**Academic Assessment Retreat**

**Tuesday, May 15, 2018**

**LIB 307**

**Agenda**

**8:30-9:00 Registration and Sign-In***Coffee and refreshments available*

**9:00-9:15 Welcome**

*Susan Kalina, Vice Provost, Academic Affairs and Professor, Russian*

* + - * Welcoming all our campuses
			* Acknowledging that we live and work in - and that the University of Alaska Anchorage is situated upon the ancestral homelands of the Dena’ina Athabascan, Ahtna Athabascan, Alutiiq/Sugpiak and Eyak peoples.

*Rachel Graham, Associate Professor, Mathematics*

*Kathi Trawver, Associate Professor, Social Work*

*Shifting from top down compliance to faculty leadership and a culture of learning*

**9:15-9:45 Institutional & Academic Assessment at UAA**

*Susan Kalina, Vice Provost, Academic Affairs and Professor, Russian*

*Rachel Graham, Associate Professor, Mathematics*

*Program student learning outcomes assessment ties to institutional assessment*

* + - The **Institutional Assessment Plan**: Core Themes and Indicators
		- The **Annual Performance Report** reports achievement of the Core Themes and Indicators
		- The **Academic Assessment Survey** is the mechanism for reporting on Core Theme 1 Indicator One Measure Two Student Achievement of Program Student Learning Outcomes
		- The survey findings are captured in an Annual Academic Assessment Survey Report

*Program student learning outcomes assessment processes*

* The Academic Assessment Plan (AAP)
* The AAP Approval Process
* Annual Academic Assessment and Reporting

*Comprehensive Academic Assessment Repository*

IR Reports -> Academic Programs -> Assessment

Website: <https://ir-reports.uaa.alaska.edu/Assessment/Pages/Default.aspx>

*The Faculty Senate Academic Assessment Committee*

* Peer leadership, support, and opportunities
* Website: Under major revision

**9:45-10:00 Break**

**10:00-10:45** **Assessment and Programs with Specialized Accreditation: Drawing on the benefits without doubling the work**

*Kathi Trawver, Associate Professor, Social Work*

 **GER Assessment: Drawing connections and articulating coherence for our students**

*Dan Kline, Director, General Education and Professor, English*

**Questions**

**10:45-11:00** **Break**

**11:00-11:45** **Closing the loop: making and supporting improvements**

NWCCU Rubric

College/Campus discussions and worksheet.

* + - Using the NWCCU rubric, how would you evaluate your college/campus assessment and why?
		- What are your ideas for connecting degree (GER) and program assessment?
		- What would be your top priorities and commitments in moving forward?

**11:45-12:00** **So how do/will we know all this has affected our students and their learning?**

**2017-2018 Faculty Senate Academic Assessment Committee Members**

|  |  |
| --- | --- |
| Rachel Graham, Assistant Professor, Mathematics (MSC) and Faculty Senate *– Co-Chair* | Jeff Hollingsworth, Associate Professor, Geomatics (CoEng) |
| Kathi Trawver, Associate Professor, Social Work (COH) - *Co-Chair* | Annette Hornung, Assistant Professor, English (MSC) |
| Jonathan Bartels, Assistant Professor, Education (COE) | Christina McDowell, Associate Professor, Marketing and Business Communications (CBPP) |
| Jennifer Brock, Associate Professor, Mechanical Engineering (CoEng) and Faculty Senate | Deborah Mole, Professor, Library Science (LIB) |
| Scott Downing, Assistant Professor, English (KPC) | Bill Myers, Professor, History (CAS) |
| Thia Falcone, Assistant Professor, Sociology (KOD) | Susan Kalina, Vice Provost (OAA) – *ex officio* |
| Albert Grant, Assistant Professor, Occupational Safety and Health (CTC) |  |