

## 2025 Accreditation Advisory Committee

Agenda: September 23, 2020

4:00-5:00 by Distance

[Join Zoom meeting](#) or call 1-669-900-6833 – Meeting ID: 861 193 159 – Passcode: 269351

### 1. Welcome and thank you and announcements (5 minutes; Susan)

#### a. [NWCCU free webinars](#)

#### **October 9: Benchmarking Approaches to Drive Institutional Change**

An overview of approaches to benchmarking and important considerations in working benchmarking into your strategic planning and assessment efforts. Presenters will provide examples from various institutional settings on the ways that benchmarking has been used to drive continuous quality improvement, foster conversation around strategic priorities and support regular cycles of program improvement and/or accreditation, as well as demonstrate several benchmarking projects.

#### **November 13: Comprehensive Advising Models for Institutional Success**

[Complete College America](#) and [NACADA](#) will co-present on comprehensive advising models to support institutional challenges and transformations related to COVID-19.

#### **December 11: Year 6 Reporting: The PRFR and the Process**

NWCCU staff will present the framework of reporting on Standard Two for policies, regulations, and financial reviews.

#### b. [Annual Meeting](#) (Virtual. Registration fee.)

#### **November 17 (pre-conference) and November 18-20**

Promoting Economic and Social Mobility Annual Meeting.

### 2. Notes from August 26 meeting (attached)

### 3. Assessment Seminar/Core Competency Kick Off (25 minutes)

#### a. **Debrief** - What did you take away from it? What did we accomplish with the participants? (Terry)

#### b. **Next Steps** (Carrie)

- i. Survey - Feedback and tool for getting the stories
- ii. Open Forum Brainstorming - What's the goal?
  1. We need to know where the learning for *Personal, Professional and Community Responsibility* is happening.
  2. How do different learning experiences contribute to the collective work of meeting this Core Competency?
  3. How do we align the learning that is happening in curricular, co-curricular and student support areas?
  4. How do courses and activities build toward mastery and increasing expectations for the Core Competency?
  5. What are the tools to demonstrate the student learning? On the institutional level? On the student level?

**4. Status Updates (15 minutes)**

- a. Mid-Cycle Report (NWCCU Accreditation Handbook p. 109)
- b. Core Competency Working Group
- c. Student Achievement Metrics Working Group
- d. AY20 Mission Fulfillment Fellows (Jennie Brock, Rachel Graham)
- e. AY21 Mission Fulfillment Fellows (Carrie King, Terry Kelly)
  - i. Site Visits:
    1. Carrie: Otterbein University <https://www.otterbein.edu/five-cards/>
    2. Terry: James Madison University <https://www.jmu.edu/ethicalreasoning>
- f. AY20-21 Retention, Completion, and Student Success Academy (Claudia Lampman)

**5. Next Meeting: (5 minutes; Susan)**

- a. Meetings moving forward
- b. Next Core Competency Open Forum Friday, October 16, 2020, 9:00-11:00 a.m.
- c. Next Accreditation Advisory Committee meeting Wednesday, October 28, 2020, 4:00-5:00  
Subject: "What does institutional effectiveness look like?"

**6. Informational:**

- a. Open Forums
  - i. Friday, October 16, 2020, 9:00-11:00 a.m. via Zoom [Register](#)
  - ii. Friday, November 13, 2020, 9:00-11:00 a.m. via Zoom [Register](#)
- b. [NWCCU Standards](#), [NWCCU Eligibility Requirements](#), and [NWCCU Policies](#)
- c. [NWCCU Accreditation Handbook](#)
- d. [UAA Accreditation Page](#)

**Accreditation Advisory Committee Membership - to be updated**

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost, OAA, Co-Chair	Ryan Hill, Director, Residence Life	Steve Rollins, Dean, LIB
Carrie King, Professor, COH, Co- Chair	Erin Holmes, Associate Vice Provost, Institutional Research	Denise Runge, Provost, OAA
Terry Kelly, Associate Professor, CAS, Co-Chair	Monica Kane, Interim Director, Business Services	Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
Jennifer Brock, Associate Dean and Professor, CoEng	Dan Kline, GER Director, OAA, and Professor, CAS	Cheryl Siemers, Assistant Director, Kenai Peninsula College
Whitney Brown, Director, Career Services	Claudia Lampman, Vice Provost, Student Success	Jennifer Stone, Professor, CAS
Ryan Buchholdt, Interim Director, Budget Office	John Moore, Past Co-President, Staff Council	Larry Foster, Professor Emeritus, CAS ( <i>Senior Consultant</i> )
Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	Kirstin Olmstead, Director of Public Relations, University Advancement	Megan Carlson, OAA ( <i>Support</i> )
Erin Hicks, Associate Professor, CAS	Paul Ongtooguk, Director, Alaska Native Studies	

### Core Competency Working Group

Committee Member	Committee Member	Committee Member
Carrie King, Professor, COH, Co-Lead	Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	John Moore, Past Co-President, Staff Council
Terry Kelly, Associate Professor, CAS, Co-Lead	Ryan Hill, Director, Residence Life	Kristen Ogilvie, Assistant Professor, CAS
Jennifer Brock, Associate Dean and Professor, CoEng	Erin Holmes, Associate Vice Provost, Institutional Research	Paul Ongtooguk, Director, Alaska Native Studies
Larry Foster, Professor Emeritus, CAS	Dan Kline, GER Director, OAA, and Professor, CAS	Cheryl Siemers, Assistant Director, Kenai Peninsula College

### Student Achievement Metrics Working Group

Committee Member	Committee Member	Committee Member
Claudia Lampman, Vice Provost, Student Success, Lead	Amber Christensen Fullmer, Director, Native Student Services	Erin Holmes, Associate Vice Provost, Institutional Research
Whitney Brown, Director, Career Services	Erin Hicks, Associate Professor, CAS	Michael Ulroan, Regional Director, ANSEP

### Scheduled Meeting Dates and Open Forums Academic Year 2021 – Second and Fourth Wednesdays

*Working group members are invited to join Accreditation Advisory Committee meetings as they are available.*

Date	Meeting	Time	Location
Weds 8/26	Committee Meeting	4:00-5:00p	Zoom
Fri 9/18	Annual Assessment Seminar/Core Competency Kick Off	9:00-11:00a	Zoom
Weds 9/23	Committee Meeting	4:00-5:00p	Zoom
Fri 10/16	Open Forum	9:00-11:00a	Zoom
Weds 10/28	Committee Meeting	4:00-5:00p	Zoom
Fri 11/13	Open Forum	9:00-11:00a	Zoom
Weds 12/9	Committee Meeting	4:00-5:00p	Zoom
Weds 1/13	Committee Meeting	4:00-5:00p	Zoom
Weds 1/27	Committee Meeting	4:00-5:00p	Zoom
Weds 2/10	Committee Meeting	4:00-5:00p	Zoom
Weds 2/24	Committee Meeting	4:00-5:00p	Zoom
Weds 3/10	Committee Meeting	4:00-5:00p	Zoom
Weds 3/24	Committee Meeting	4:00-5:00p	Zoom
Weds 4/14	Committee Meeting	4:00-5:00p	Zoom
Weds 4/28	Committee Meeting	4:00-5:00p	Zoom
Weds 5/12	Committee Meeting	4:00-5:00p	Zoom
Weds 5/26	Committee Meeting	4:00-5:00p	Zoom

## 2025 Accreditation Advisory Committee

SUMMARY: August 26, 2020

4:00-5:00 by Distance

[Join Zoom meeting](#) or call 1-669-900-6833 – Meeting ID: 861 193 159 – Passcode: 269351

### 1. Welcome and thank you

### 2. Notes from July 22 meeting (attached)

### 3. Assessment Seminar/Core Competency Kick Off

- Student Learning: Equity through Transparency
- Keynote Speaker: Suzanne Tapp ([Transparent Design in Higher Education Teaching and Leadership: A Guide to Implementing the Transparency Framework Institution-Wide to Improve Learning and Retention](#), access via the Consortium Library with your UAA ID)
- Core Competency - *Personal, Professional, and Community Responsibility*
- Interview with keynote speaker?
- Ideas about getting participation?

*The keynote speaker, Dr. Suzanne Tapp, will present ideas on how to modify assignments using TILT (Transparency in Learning and Teaching) to increase student understanding of the learning objective(s) in curricular and co-curricular activities. The examples shared at the open forum will focus on the Personal, Professional and Community Responsibility core competency as the start of the implementation of the pilot project. Provost Runge suggested using her blog to promote attendance at the open forum.*

### 4. Mid-Cycle Report (NWCCU Accreditation Handbook p. 109)

- Writing Team
- Need two examples
- Meet with Cabinet to talk about the story

*Dr. Jen Stone is the first member of the writing team being developed for the accreditation process. The report will showcase two programs that are good examples of completing the assessment of student learning process. Program suggestions are being solicited.*

### 5. Status Updates

- Core Competency Working Group
  - Survey of what folks are already doing (After the Assessment Seminar)
  - Open Forums: Friday, October 16; Friday, November 13; 9:00-11:00 a.m.
  - Mapping what UAA already does and values, then finalizing the rubric

*The next steps for the fall semester include an institution-wide survey of how the Personal, Professional and Community Responsibility student learning is already being addressed in curricular and co-curricular student learning activities, a series of open forums, and mapping the pilot core competency student learning opportunities throughout the institution.*

#### b. Student Achievement Metrics Working Group

*The group is developing a recommended process to identify student participation in high impact practices within Banner. They are working to determine what student success programs are, establish*

*criteria to define participation in these programs, develop an attribute code to identify participation in the programs, and create an assessment program to evaluate key indicators of student success within the program participants.*

- c. "Mission Fulfillment/Mission Effectiveness" Conversation
  - i. What does mission fulfillment look like?
  - ii. Brainstorming a Mission Effectiveness public facing page
  - iii. Must connect to Year-Seven Evaluation of Institutional Effectiveness
- d. AY20 Mission Fulfillment Fellows (Jennie Brock, Rachel Graham)

*The AY20 Mission Fulfillment Fellows are continuing to finalize their final project, which consisted of interviews with community organizations and employers about the skills they are looking for in UAA graduates.*

- e. AY21 Mission Fulfillment Fellows (Carrie King, Terry Kelly)
  - i. Site Visits:
    - 1. Carrie: Otterbein University <https://www.otterbein.edu/five-cards/>
    - 2. Terry: James Madison University <https://www.jmu.edu/ethicalreasoning>

*As AY21 NWCCU Mission Fulfillment Fellows, virtual visits to peer institutions will be completed in September to learn more about national best practices for implementing core competencies for student learning across an institution.*

- f. AY20-21 Retention, Completion, and Student Success Academy (Claudia Lampman)

*Work is continuing with the submission of writing samples to evaluate student placement in writing (WRTG) courses in addition to Accuplacer scores, which is resulting in higher course placements and higher pass rates. In addition to improved success rates, this has resulted in approximately \$250,000 in tuition savings for the 400 students who participated.*

## 6. Next Meeting:

- a. Next Accreditation Advisory Committee meeting Wednesday, September 9, 2020, 4:00-5:00

## 7. Informational:

- a. [NWCCU Standards](#), [NWCCU Eligibility Requirements](#), and [NWCCU Policies](#)
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X	Whitney Brown, Director, Career Services		Erin Holmes, Associate Vice Provost, Institutional Research		
X	Amber Christensen Fullmer, Director, Native Student Services		Andre Thorn, Director, Multicultural Center		

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10/14	4:00-5:00p	Zoom
10/28	4:00-5:00p	Zoom
11/11	4:00-5:00p	Zoom
11/25	4:00-5:00p	Zoom
12/9	4:00-5:00p	Zoom