

2025 Accreditation Advisory Committee

Agenda: October 28, 2020

4:00-5:00 by Distance

[Join Zoom meeting](#) or call 1-669-900-6833 – Meeting ID: 861 193 159 – Passcode: 269351

1. Welcome and thank you and announcements (Susan Kalina, 10 minutes)
 - a. Introductions and new members
 - b. Mid-Cycle Review Site Visit - October 7-8, 2021
2. Notes from September 23 meeting (p. 4-7)
3. Institutional Peers (Erin Holmes, 10 minutes, p.8)
4. First NWCCU Webinar (Erin Holmes, 5 minutes)
5. Assessment section of the Mid-Cycle Report (Jennifer Stone, 5 minutes)
6. Presentation: AY20 Mission Fulfillment Fellows Project Results (Jennifer Brock, Rachel Graham, 20 minutes)
7. Terry and Carrie (10 minutes)
 - a. What we learned October 16
 - b. Next Open Forum
8. Status Updates (next meeting)
 - a. Mid-Cycle Report ([NWCCU Accreditation Handbook](#) p. 106)
 - b. Core Competency Working Group
 - c. Student Achievement Metrics Working Group
 - d. AY21 Mission Fulfillment Fellows (Carrie King, Terry Kelly)
 - e. AY20-21 Retention, Completion, and Student Success Academy (Claudia Lampman)
9. Next Meeting (Susan Kalina, 5 minutes)
 - a. Meetings moving forward
 - b. Next Core Competency Open Forum Friday, November 13, 2020, 9:00-11:00 a.m.
 - c. Next Accreditation Advisory Committee meeting Wednesday, December 9, 2020, 4:00-5:00
Subject: "What does institutional effectiveness look like?"
10. Informational
 - a. UAA Open Forum
 - i. Friday, November 13, 2020, 9:00-11:00 a.m. via Zoom [Register](#)
 - b. [NWCCU free webinars](#)

November 13: Comprehensive Advising Models for Institutional Success
[Complete College America](#) and [NACADA](#) will co-present on comprehensive advising models to support institutional challenges and transformations related to COVID-19.

December 11: Year 6 Reporting: The PRFR and the Process
 NWCCU staff will present the framework of reporting on Standard Two for policies, regulations, and financial reviews.

[Annual Meeting](#) (Virtual. Registration fee.)

November 17 (pre-conference) and November 18-20
 Promoting Economic and Social Mobility Annual Meeting.

- c. [NWCCU Standards](#), [NWCCU Eligibility Requirements](#), and [NWCCU Policies](#)
- d. [NWCCU Accreditation Handbook](#)
- e. [UAA Accreditation Page](#)

Accreditation Advisory Committee Membership - to be updated

Committee Member		Committee Member		Committee Member
Susan Kalina, Vice Provost, OAA, Co-Chair		Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC		Kirstin Olmstead, Director of Public Relations, University Advancement
Carrie King, Professor, COH, Co-Chair		Erin Hicks, Associate Professor, CAS		Paul Ongtooguk, Director, Alaska Native Studies
Terry Kelly, Associate Professor, CAS, Co-Chair	-	Ryan Hill, Director, Residence Life		Steve Rollins, Dean, LIB
Jennifer Booz, Chief Diversity Officer		Erin Holmes, Associate Vice Provost, Institutional Research		Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
Jennifer Brock, Associate Dean and Professor, CoEng		Jacelyn Keys, Director, Kodiak College		Cheryl Siemers, Assistant Director, Kenai Peninsula College
Whitney Brown, Director, Career Services		Dan Kline, GER Director, OAA, and Professor, CAS		Jennifer Stone, Professor, CAS
Ryan Buchholdt, Interim Director, Budget Office		Claudia Lampman, Vice Provost, Student Success		Larry Foster, Professor Emeritus, CAS (<i>Senior Consultant</i>)
Mary Jo Finney, Dean, Graduate School		John Moore, Past Co-President, Staff Council		Megan Carlson, OAA (<i>Support</i>)

Core Competency Working Group

Committee Member		Committee Member		Committee Member
Carrie King, Professor, COH, Co-Lead		Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC		John Moore, Past Co-President, Staff Council
Terry Kelly, Associate Professor, CAS, Co-Lead	-	Ryan Hill, Director, Residence Life		Kristen Ogilvie, Assistant Professor, CAS
Jennifer Brock, Associate Dean and Professor, CoEng		Erin Holmes, Associate Vice Provost, Institutional Research		Paul Ongtooguk, Director, Alaska Native Studies
Larry Foster, Professor Emeritus, CAS		Dan Kline, GER Director, OAA, and Professor, CAS		Cheryl Siemers, Assistant Director, Kenai Peninsula College

Student Achievement Metrics Working Group

Committee Member	Committee Member	Committee Member
Claudia Lampman, Vice Provost, Student Success, Lead	Amber Christensen Fullmer, Director, Native Student Services	Erin Holmes, Associate Vice Provost, Institutional Research
Whitney Brown, Director, Career Services	Erin Hicks, Associate Professor, CAS	Michael Ulroan, Regional Director, ANSEP

Writing Team

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost for Academic Affairs and institutional Effectiveness	Jennifer Stone, Professor, English	Erin Holmes, Associate Vice Provost, Institutional Research
Sara Juday, Writer/Editor, Institutional Effectiveness		

Scheduled Meeting Dates and Open Forums Academic Year 2021 – Second and Fourth Wednesdays

Working group members are invited to join Accreditation Advisory Committee meetings as they are available.

Date	Meeting	Time	Location
Weds 8/26	Committee Meeting	4:00-5:00p	Zoom
Fri 9/18	Annual Assessment Seminar/Core Competency Kick Off	9:00-11:00a	Zoom
Weds 9/23	Committee Meeting	4:00-5:00p	Zoom
Fri 10/16	Open Forum	9:00-11:00a	Zoom
Weds 10/28	Committee Meeting	4:00-5:00p	Zoom
Fri 11/13	Open Forum	9:00-11:00a	Zoom
Weds 12/9	Committee Meeting	4:00-5:00p	Zoom
Weds 1/13	Committee Meeting	4:00-5:00p	Zoom
Weds 1/27	Committee Meeting	4:00-5:00p	Zoom
Weds 2/10	Committee Meeting	4:00-5:00p	Zoom
Weds 2/24	Committee Meeting	4:00-5:00p	Zoom
Weds 3/10	Committee Meeting	4:00-5:00p	Zoom
Weds 3/24	Committee Meeting	4:00-5:00p	Zoom
Weds 4/14	Committee Meeting	4:00-5:00p	Zoom
Weds 4/28	Committee Meeting	4:00-5:00p	Zoom
Weds 5/12	Committee Meeting	4:00-5:00p	Zoom
Weds 5/26	Committee Meeting	4:00-5:00p	Zoom

2025 Accreditation Advisory Committee

SUMMARY: September 23, 2020

4:00-5:00 by Distance

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1. Welcome and thank you and announcements (5 minutes; Susan)

a. [NWCCU free webinars](#)

October 9: Benchmarking Approaches to Drive Institutional Change

An overview of approaches to benchmarking and important considerations in working benchmarking into your strategic planning and assessment efforts. Presenters will provide examples from various institutional settings on the ways that benchmarking has been used to drive continuous quality improvement, foster conversation around strategic priorities and support regular cycles of program improvement and/or accreditation, as well as demonstrate several benchmarking projects.

November 13: Comprehensive Advising Models for Institutional Success

[Complete College America](#) and [NACADA](#) will co-present on comprehensive advising models to support institutional challenges and transformations related to COVID-19.

December 11: Year 6 Reporting: The PRFR and the Process

NWCCU staff will present the framework of reporting on Standard Two for policies, regulations, and financial reviews.

b. [Annual Meeting](#) (Virtual. Registration fee.)

November 17 (pre-conference) and November 18-20

Promoting Economic and Social Mobility Annual Meeting.

Interested committee members should contact Academic Affairs. There is a greater capacity to fund participation, since the meeting is virtual and does not include travel.

Notes from August 26 meeting (attached)

2. **Assessment Seminar/Core Competency Kick Off** (25 minutes)

a. **Debrief** - What did you take away from it? What did we accomplish with the participants? (Terry)

Committee members felt that they already implement many of the TILT recommendations and the common language TILT provides is helpful. Would like to see more deliberate framing of how equity needs to be considered in the assessment of student learning. The TILT process is appreciated for its evidence-based simplicity.

b. **Next Steps** (Carrie)

- i. Survey - Feedback and tool for getting the stories
- ii. Open Forum Brainstorming - What's the goal?
 1. We need to know where the learning for *Personal, Professional and Community Responsibility* is happening.
 2. How do different learning experiences contribute to the collective work of meeting this Core Competency?

3. How do we align the learning that is happening in curricular, co-curricular and student support areas?
4. How do courses and activities build toward mastery and increasing expectations for the Core Competency?
5. What are the tools to demonstrate the student learning? On the institutional level? On the student level?

We are at a crossroads with considering how to best demonstrate the integration of Personal, Professional and Community Responsibility within curricular, co-curricular and student support services. The need for student involvement in the feedback process was highlighted (i.e., student focus groups could be held with key stakeholders such as CCEL, Alaska PEAK, Peer Learning Assistants).

3. Status Updates (15 minutes)

- a. Mid-Cycle Report (NWCCU Accreditation Handbook p. 109)
- b. Core Competency Working Group
No meetings have been held yet in fall 2020.
- c. Student Achievement Metrics Working Group
Work continues on the process of determining how to identify student participation in high impact practices within Banner.
- d. AY20 Mission Fulfillment Fellows (Jennie Brock, Rachel Graham)
The results of Jennie and Rachel's final project will likely be presented at the annual NWCCU meeting. The project is close to completion. A presentation to Cabinet is pending.
- e. AY21 Mission Fulfillment Fellows (Carrie King, Terry Kelly)
 - i. Site Visits:
 1. Carrie: Otterbein University <https://www.otterbein.edu/five-cards/>
 2. Terry: James Madison University <https://www.jmu.edu/ethicalreasoning>
JMU implemented their "ethical reasoning in action" as a quality improvement project to fulfill their institutional accreditation requirements and it has buy-in from the top, down throughout the institution.
- f. AY20-21 Retention, Completion, and Student Success Academy (Claudia Lampman)
This work will be ongoing for another year.

4. Next Meeting: (5 minutes; Susan)

- a. Meetings moving forward
- b. Next Core Competency Open Forum Friday, October 16, 2020, 9:00-11:00 a.m.
- c. Next Accreditation Advisory Committee meeting Wednesday, October 28, 2020, 4:00-5:00
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5. Informational:

- a. Open Forums
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X	Carrie King, Professor, COH, Co-Chair		Erin Holmes, Associate Vice Provost, Institutional Research		Denise Runge, Provost, OAA
X	Terry Kelly, Associate Professor, CAS, Co-Chair		Monica Kane, Interim Director, Business Services	X	Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
X	Jennifer Brock, Associate Dean and Professor, CoEng	X	Dan Kline, GER Director, OAA, and Professor, CAS		Cheryl Siemers, Assistant Director, Kenai Peninsula College
X	Whitney Brown, Director, Career Services	X	Claudia Lampman, Vice Provost, Student Success	X	Jennifer Stone, Professor, CAS
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Student Achievement Metrics Working Group

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