

2025 Accreditation Advisory Committee

Agenda: March 24, 2021

4:00-5:00 by Distance

[Join Zoom meeting](#) or call 1-669-900-6833 – Meeting ID: 861 193 159 – Passcode: 269351

[NWCCU Standards, NWCCU Eligibility Requirements, and NWCCU Policies](#)
[NWCCU Accreditation Handbook](#)
[UAA Accreditation Page](#)

1. Welcome and quick updates (Susan Kalina)
 - Updated UAA Mission Statement approved by BOR.
 - Peers process and list approved by Cabinet.
2. Notes from January 13 meeting (p. 1-3)
3. Mid-cycle Report
 - General feedback
 - Rationale discussion
4. Core Competencies
 - Institutional-level assessment - Graduate Survey Brainstorming
 - Student Focus Groups
 - Next core competency
5. Next Steps (Susan Kalina, 5 minutes)
 - Next draft of the Mid-Cycle Evaluation Report (by May Faculty Senate meeting)
 - Annual Assessment Retreat: Thursday, May 6, 2021
 - Preparing for the October 7-8 site visit
6. Informational
 - [“Shifting from Alignment to Transformation: Crosswalk to Graduation Core Competency Development,”](#) article by NWCCU mission fulfillment fellowship team in *Research and Practice in Assessment*

Accreditation Advisory Committee Membership - to be updated

Committee Member	Committee Member	Committee Member
Susan Kalina, Vice Provost, OAA, Co-Chair	Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC	Kirstin Olmstead, Director of Public Relations, University Advancement
Carrie King, Professor, COH, Co- Chair	Erin Hicks, Associate Professor, CAS	Paul Ongtooguk, Director, Alaska Native Studies
Terry Kelly, Associate Professor, CAS, Co-Chair	Ryan Hill, Director, Residence Life	Steve Rollins, Dean, LIB

	Committee Member		Committee Member		Committee Member
	Jennifer Booz, Chief Diversity Officer		Erin Holmes, Associate Vice Provost, Institutional Research		Benjamin Shier, Interim Chief Information Officer and Associate Vice Chancellor, ITS
	Jennifer Brock, Associate Dean and Professor, CoEng		Jacelyn Keys, Director, Kodiak College		Cheryl Siemers, Assistant Director, Kenai Peninsula College
-	Whitney Brown, Director, Career Services		Dan Kline, GER Director, OAA, and Professor, CAS		Jennifer Stone, Professor, CAS
	Ryan Buchholdt, Interim Director, Budget Office		Claudia Lampman, Vice Provost, Student Success		Larry Foster, Professor Emeritus, CAS, and Interim Director of Academic Affairs, MSC (<i>Senior Consultant</i>)
	Mary Jo Finney, Dean, Graduate School		John Moore, Past Co-President, Staff Council		Megan Carlson, OAA (<i>Support</i>)

Core Competency Working Group

	Committee Member		Committee Member		Committee Member
	Carrie King, Professor, COH, Co-Lead		Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC		John Moore, Past Co-President, Staff Council
	Terry Kelly, Associate Professor, CAS, Co-Lead		Ryan Hill, Director, Residence Life		Kristen Ogilvie, Assistant Professor, CAS
	Jennifer Brock, Associate Dean and Professor, CoEng		Erin Holmes, Associate Vice Provost, Institutional Research		Paul Ongtooguk, Director, Alaska Native Studies
	Larry Foster, Professor Emeritus, CAS, and Interim Director of Academic Affairs, MSC		Dan Kline, GER Director, OAA, and Professor, CAS		Cheryl Siemers, Assistant Director, Kenai Peninsula College

Student Achievement Metrics Working Group

	Committee Member		Committee Member		Committee Member
	Claudia Lampman, Vice Provost, Student Success, Lead	-	Amber Christensen Fullmer, Director, Native Student Services		Michael Ulroan, Regional Director, ANSEP
	Jennifer Booz, Chief Diversity Officer		Erin Hicks, Associate Professor, CAS		
-	Whitney Brown, Director, Career Services		Erin Holmes, Associate Vice Provost, Institutional Research		

Writing Team

	Committee Member		Committee Member		Committee Member
	Susan Kalina, Vice Provost for Academic Affairs and institutional Effectiveness		Jennifer Stone, Professor, English		Erin Holmes, Associate Vice Provost, Institutional Research
	Sara Juday, Writer/Editor, Institutional Effectiveness				

Scheduled Meeting Dates and Open Forums Academic Year 2021 – Second and Fourth Wednesdays
Working group members are invited to join Accreditation Advisory Committee meetings as they are available.

Date	Meeting	Time	Location
Weds 8/26	Committee Meeting	4:00-5:00p	Zoom
Fri 9/18	Annual Assessment Seminar/Core Competency Kick Off	9:00-11:00a	Zoom
Weds 9/23	Committee Meeting	4:00-5:00p	Zoom
Fri 10/16	Open Forum	9:00-11:00a	Zoom
Weds 10/28	Committee Meeting	4:00-5:00p	Zoom
Fri 11/13	Open Forum	9:00-11:00a	Zoom
Weds 12/9	Committee Meeting	4:00-5:00p	Zoom
Weds 1/13	Committee Meeting	4:00-5:00p	Zoom
Weds 2/24	Cancelled		
Fri 3/5	Open Forum	9:00-11:00a	Zoom
Weds 3/24	Committee Meeting	4:00-5:00p	Zoom
Weds 4/14	Committee Meeting	4:00-5:00p	Zoom
Thurs 5/6	Annual Assessment Retreat	9:00a-12:00p (tent)	Zoom

2025 Accreditation Advisory Committee

Summary: January 13, 2021

4:00-5:00 by Distance

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1. Welcome (Susan Kalina)
2. Notes from December 9 meeting (p. 4-6)
3. Accreditation Data Definitions; Peer Selection Process and Results (Erin Holmes, 15 minutes)
 - a. Current Accreditation Metrics and Data Definitions (p. 7)
The accreditation metric definitions continue to be refined. The attached handout also includes a column with the purpose of each metric.
 - b. Peer Selection Procedures (p. 8-10)
Variables were selected and a cluster analysis was completed. The number of institutions was narrowed through this process from 79 to 19.
 - c. UAA Proposed Peers (p. 11)
See the attached list of proposed peers.
4. Assessment of Student Success Initiatives (Claudia Lampman, 15 minutes)
 - a. [Questionnaire on Student Success Programs](#)
 - b. Letter to accompany the Questionnaire (p. 12)
 - c. Draft List of Student Success Programs (p. 13-15)
Many student success programs exist on campus; a draft list of the programs has been prepared and circulated to deans and directors for confirmation of inclusion of all programs. A questionnaire process will collect data on who these programs serve, their goals and outcome measures. The results will be used to guide the assessment of student success initiative including tracking programs in Banner.
5. Core Competencies (Terry Kelly, Carrie King, 15 minutes)
An overview of the plans for the spring 2021 semester was provided (March 5 open forum, May 6 assessment retreat, the core competency work group will focus on collecting student feedback through focus groups about their learning experiences at UAA in personal, professional and community responsibility). The core competency assessment process will be addressed at the March and May meetings, and will involve programs completing curriculum mapping, using a designated template, their provision of consistent and intentional student learning experiences in personal, professional and community responsibility within their assessment plans whether it is work they are already doing or plan to do.
6. Mid-cycle Report (Susan Kalina, 10 minutes)
 - a. Draft report attached (p. 16-25)
Review the attached report and provide any feedback to Susan.

7. Next Steps (Susan Kalina, 5 minutes)

- Spring 2021 meetings
- Mid-cycle report
- Data definitions
- Possible approach to Standard 2

The committee will meet once a month in Spring 2021. The tri-chairs will discuss the schedule and inform the committee.

8. Informational

- Friday, March 5, 2021 Core Competency Open Forum: 9:00-11:00 via Zoom [Register](#)
- Annual Assessment Retreat: Thursday, May 6, 2021

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