**2025 Accreditation Advisory Committee**
Agenda: January 12, 2022
4:00-5:00 by Distance
Join Zoom meeting or call 1-669-900-6833 – Meeting ID: 861 193 159 – Passcode: 269351

NWCCU Standards, NWCCU Eligibility Requirements, and NWCCU Policies
NWCCU Accreditation Handbook
UAA Accreditation Website

1. Welcome

2. Definition of Mission Fulfillment (Mid-Cycle Self-Evaluation Report, pg. 7)

TABLE 1: MISSION FULFILLMENT GOALS, OBJECTIVES, AND INDICATORS

| GOAL | OBJECTIVE | INDICATOR | |
|---|---|---|---|
| We put students first | Equity gaps in student learning and achievement are narrowed. | Disaggregated data for the student achievement metrics are used in evaluation, planning, decision making, and resource allocation processes to close equity gaps.<br><br>Disaggregated data for the student achievement metrics show improvement over time for the different demographic groups. | |
| | Students are retained, persist, and graduate at increasing rates. | Baccalaureate and Associate Retention and Graduation Rates | |
| | Students develop and achieve UAA's Core Learning Competencies. | Qualitative data from student focus groups<br><br>Qualitative data from a graduate exit survey | |

**Continuous Process to Assess Mission Fulfillment and Institutional Effectiveness**

UAA has long-standing, continuous improvement processes that provide the backbone for demonstrating and improving institutional effectiveness, particularly as it relates to student learning, achievement, and support services, i.e., mission fulfillment. Rather than creating new structures and processes for its accreditation effort, the institution is relying on its current structures and processes to the extent possible.

For student learning, achievement, and support services, the following ongoing and systematic processes are used to make data-informed decisions and improvements.

- Academic Program Review
- Program Student Learning Outcomes Assessment
- Student Affairs Assessment
- Core Competencies Assessment: A Qualitative Approach to Assessing Student Achievement
- Student Success Programs and Services Assessment

3. Now that we are at this point in the process, what is the role of this group?

4. Next Steps:

| What | Who, Where, When, How |
|------|----------------------|
| **Student Learning:** Continue institution-wide engagement with the core competencies, with a focus on the transparent design of activities and assignments. | |
| **Student Learning:** Develop the institutional-level tool(s) for the qualitative assessment of student learning in the core competencies and build the results into planning, decision-making, and resource allocation processes. | |
| **Student Achievement:** Implement the new assessment process for student success initiatives. | |
| **Student Achievement:** Determine the measure(s) for post-graduation success. | |
| **Student Achievement:** Disseminate and integrate the newly-developed annual reports on the student achievement metrics into ongoing evaluation, planning, decision making, and allocation of resources. | |
| **Student Achievement:** Identify benchmarks, targets, or thresholds. | |
| **Mission Fulfillment:** Continue to align metrics and reporting across ongoing evaluation, planning, decision-making, and resource-allocation processes. | |
| **Mission Fulfillment:** Develop an ongoing systematic approach to internal and external environmental scanning. | |
| **Standard Two:** Develop a website that links to documentation for Standard Two. | |

5. Next Meeting
   - Wednesday, February 9, 2022 4:00-5:00 p.m.

**Accreditation Advisory Committee Membership - to be updated**

| Committee Member | | Committee Member | | Committee Member |
|---|---|---|---|---|
| Susan Kalina, Vice Provost, OAA, Co-Chair | | Scott Downing, Assistant Director, Kenai Peninsula College | | John Moore, Past Co-President, Staff Council |
| Carrie King, Professor, COH, Co-Chair | | Mary Jo Finney, Dean, Graduate School | | Steve Rollins, Dean, LIB |
| Terry Kelly, Associate Professor, CAS, Co-Chair | | Rachel Graham, Co-Chair, FS Academic Assessment Committee and Associate Professor, MSC | | Benjamin Shier, Chief Information Officer and Associate Vice Chancellor, ITS |
| Jennifer Booz, Chief Diversity Officer | | Erin Hicks, Associate Professor, CAS | - | Jennifer Stone, Professor, CAS |
| Jennifer Brock, Associate Dean and Professor, CoEng | | Ryan Hill, Director, Residence Life | | Megan Carlson, OAA (*Support)* |
| Ryan Buchholdt, Interim Director, Budget Office | | Jacelyn Keys, Director, Kodiak College | | |
| Daniel Campbell, Director, Institutional Research | | Claudia Lampman, Vice Provost, Student Success | | |

**Core Competency Working Group**

| Committee Member | | Committee Member | | Committee Member |
|---|---|---|---|---|
| Carrie King, Professor, COH, Co-Lead | | Daniel Campbell, Director, Institutional Research | | John Moore, Past Co-President, Staff Council |
| Terry Kelly, Associate Professor, CAS, Co-Lead | | Rachel Graham, Chair, FS Academic Assessment Committee and Associate Professor, MSC | | Kristen Ogilvie, Associate Professor, CAS |
| Jennifer Brock, Associate Dean and Professor, CoEng | | Ryan Hill, Director, Residence Life | | |

**Student Achievement Metrics Working Group**

| Committee Member | | Committee Member | | Committee Member |
|---|---|---|---|---|
| Claudia Lampman, Vice Provost, Student Success, Lead | | Daniel Campbell, Director, Institutional Research | | Erin Hicks, Associate Professor, CAS |
| Jennifer Booz, Chief Diversity Officer | | Amber Christensen Fullmer, Director, Native Student Services | | Michael Ulroan, Regional Director, ANSEP |

## Writing Team

| Committee Member | | Committee Member | | Committee Member |
|---|---|---|---|---|
| Susan Kalina, Vice Provost for Academic Affairs and institutional Effectiveness | | Daniel Campbell, Director, Institutional Research | - | Jennifer Stone, Professor, English |

**Scheduled Meeting Dates and Open Forums Academic Year 2022 – Second ~~and Fourth~~ Wednesdays**
*Working group members are invited to join Accreditation Advisory Committee meetings as they are available.*

| Date | Meeting | Time | Location |
|---|---|---|---|
| ~~Weds 8/26~~ | ~~Committee Meeting~~ | ~~4:00-5:00p~~ | ~~Zoom~~ |
| ~~Weds 9/8~~ | ~~Committee Meeting – Joint Meeting with Chancellor's Cabinet~~ | ~~4:00-5:00p~~ | ~~Zoom~~ |
| ~~Fri 9/17~~ | ~~Annual Accreditation/Assessment Seminar~~ | ~~9:00a-11:00a~~ | ~~Zoom~~ |
| ~~Weds 9/22~~ | ~~Committee Meeting~~ | ~~4:00-5:00p~~ | ~~Zoom~~ |
| ~~Weds 11/10~~ | ~~Committee Meeting~~ | ~~4:00-5:00p~~ | ~~Zoom~~ |
| **Weds 1/12** | **Committee Meeting** | **4:00-5:00p** | **Zoom** |
| **Weds 2/9** | **Committee Meeting** | **4:00-5:00p** | **Zoom** |
| ~~Weds 3/9~~ | ~~Committee Meeting~~ | ~~4:00-5:00p~~ | ~~Zoom~~ |
| **Weds 4/13** | **Committee Meeting** | **4:00-5:00p** | **Zoom** |
| **Thurs 5/5 (tent)** | **Annual Assessment Retreat** | **9:00-12:00 (tent.)** | **Zoom** |