

Blatchley Middle School--Sitka, AK 2008

At Blatchley, we are respectful, responsible, and safe.				
	All Inside/Outside	Hall	Commons	Gym/MPR
RESPECTFUL	Listen and follow directions	Keep right & be aware of others	Use facility appropriately	Share equipment
	Use polite language, tone, & volume	Honor personal space of others	Be a positive and courteous representative of the school	Play by the rules
	Honor school & others' property Celebrate our diversity	Apologize if you bump into someone	Leave area cleaner than you found it	Demonstrate sportsmanship
RESPONSIBLE	Pick up after yourself	Keep hall, floor, & lockers clean	Use electronics appropriately and at appropriate times (before and after school)	Dress appropriately
	Model positive behavior & acknowledge it in others	Use time for intended purpose only	Keep personal property with you at all times	Use and return equipment properly
	Take responsibility for your actions	Keep hall pass visible	Exit commons by 3:25	Use locker room efficiently
	Use electronics in appropriate places Be on time			
SAFE	Help others			
	Keep physical interactions appropriate	Walk in the halls and on the stairs	Keep entry ways clean and clear	Enter & exit cautiously
	Wear appropriate clothing (see dress code) Be aware of your surroundings			Tie gym shoes

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We began with two surveys, one asked about professional development needs and the other about special education service. We determined that we needed to focus on behavior.

Involvement & Resources:
The superintendent has been involved as well as the following agencies: SESA, Stone Soup Group, National Technical Assistance Staff from OSEP and support from other schools in Alaska.

Mission Statement:
To promote and maintain a safe and respectful learning environment for students and teachers.

Establish a school wide leadership team to guide and direct the process of implementing school wide positive behavioral supports. The team is made up of administrators, grade level and departmental representatives and special education staff. Parent, school board and support agency involvement is in the process. A wiki site has been created and reports meeting minutes and tracks progress.

We are learning how to create an effective system change in our school. We are trying to implement both positive behavioral support and response to intervention as school wide systems. We have a leadership team in place with a common goal and district support. We are using data and research based practices in our decision making.

We are excited about developing the procedures for implementing a change that reflects Blatchley and our students. We are excited to create a durable system that is professionally supportive.

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	Bathroom	Classroom	Lunchroom	Assembly/Events
RESPECTFUL	Honor others' privacy	Listen actively	Follow quiet signal	Treat visitors kindly
	Keep bathroom clean	Follow directions	Wait patiently in line	Show appropriate, polite appreciation
		Honor other students' ideas and differences	Be polite to kitchen staff	Pay attention to speaker/event
		Show good manners	Use mealtime manners	Participate appropriately
RESPONSIBLE	Use only what you need	Be ready to work when bell rings	Leave floor & table clean for next group	Sit with class
	Flush	Bring your materials	Keep all food in MPR	Ask adult for permission to leave during event
	Wash hands with soap & water	Own your own learning	Be on time & bring what you need	
		Complete & turn in work	Put trash in trash cans	
		Return materials and pick up after yourself Pick up after yourself		
SAFE	Enter & exit cautiously	Follow classroom rules	Walk at all times	Enter & exit promptly, quietly, & orderly
	Report problems to adults	Keep feet, chairs, & desks on floor	Report unsafe conditions	Use seating etiquette
		Use equipment & materials appropriately	Enter & exit appropriately	
		Pass items hand to hand	Use good hygiene	

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Questions & Explorations: How to create a schedule that supports this change. How to track the effectiveness of implementation so it can be sustained.

