

# Mentoring/Induction Mini-Network 2007-08

“Educators must fight the constant urge to believe expertise lies outside with others. They must fight for the right to think with a group of colleagues...reflective practice is a *right* of the competent educator” Margie Cooper in *Inspired Practice*



## We are...

Gwen LeFebvre, Anna Knapp, Sandi Toth, Kay Bennett, Colleen Larson, Emily Forstner, Fran March, Kathy Rostad, Joyce Blair, Shele Kincaid, Lee Henrikson, Betty Walters, Nita Rearden, Alex Trout, Gayle Miller, Flora Beck, Meredith Curry, Nancy Boxler, and Karen Roth

**We are...** Teachers, Coordinators, Facilitators, Staff Developers representing ASD, MatSu, LKSD, Kashunamuit, Kodiak, Lake & Pen, Pribilofs, and the COE facilitating mentoring and induction programs within and across districts.

## Our processes...

- Initial face to face week long Mentoring/Induction Summer Institute 2007 at UAA.
- Illuminate online meetings monthly.
- Mini Network pre-conference gathering at Adult Learning and Cultural Attunement Conference in Fairbanks March 2008.

## Our learning...

“...creating a mentoring process is easier than creating an organizational mindset for successful induction.”

“...working on a common goal as a network changes how we participate-it's a paradigm shift from committee work.”

“Induction is not a one size fits all but a designer inspired creation, custom made for each district constructed from the explorations of our network.”

“The network is dynamic.”

“How to move beyond our imaginary boundaries as well as our physical ones to embrace a more global perspective.”

“The reciprocal roles of community and teacher is vital in the induction of new teachers.”



## Further questions...

- How do we gain a deeper understanding of networking?
- How can induction systems become part of our organizational practice?
- How can technology can be used to grow our connections?
- How can we strengthen our work together through our relationships?
- How do we embed the role of the culture of the community into teaching through induction systems?

2. Please draw your vision of how this network might look (including such things as our shared purpose, ourselves, and other key players in our districts and schools).

