

# Akiak School 2009

We are a small school in Western Alaska. Students are predominantly Yupik. We currently have a student enrollment of 99 students.  
K-12.



How can a small school effectively delegate leadership roles?

Look at staff talents, and interests. Focus on what people are comfortable participating in and team people up with those commonalities. List the activities or jobs that need to be done and send out a survey to find out what roles people are willing to serve in.

How has your logic model worked?

- Organizing community/school events.
- Staff taking leadership roles when we have staff shortage.
- Formation of a parent committee
- Reading buddies within the school.
- Peer tutoring; as students master concepts they in-turn teach their classmates.
- High school teacher aides
- Participating in Rose Urban Rural Exchange
- Student led parent/teacher conferences.
- Student behavioral contracts.

## Indicators of Success

- Halloween carnival
- Christmas program
- Basketball games
- Family nights
- Community Feasts
- School Assemblies
- Special Field trips
- Citizenship celebrations
- After school boys and girls club
- Skiing program/diabetes awareness



What impact did engagement in a network have on your school improvement efforts?

- It helped us focus on what our school needed to be a better functioning educational facility.

Describe how the roles and responsibilities of leadership have become visible:...

a. in your direct work at your school?

- We have paraprofessionals covering for teachers in the classroom. They are also teaching in small group settings.
- Teachers get involved with professional development opportunities.
- Teachers are collaborating to help with behavioral and instructional issues that may not be directly related to them.
- Athletic director on site
- Counselor facilitating Resiliency Grant for school and community.
- Response to Intervention committee (clearly defining curriculum and resources for new staff.)
- Literacy specialist's work with collaboration meetings and intervention.

b. across the AEIN Network?

- We are able to collaborate with other schools to learn how they established a discipline plan adopted by the entire school community.

We were able to hear success stories, what works and what may not. Encouragement on how to keep everybody on board. A plan that involves the entire staff, and brings the parents and community on board too.

