

# Akiachak School ~ 2009

## Who Are We?

- ★ Kindergarten - 12<sup>th</sup> Grade
- ★ Student enrollment - 175
- ★ 98% Yup'ik
- ★ Average student to teacher ratio 17:1



## Logic Model Question:

How can we help our students create their own vision / goal by reflecting on Yup'ik cultural and academic success?

## Process / Strategy

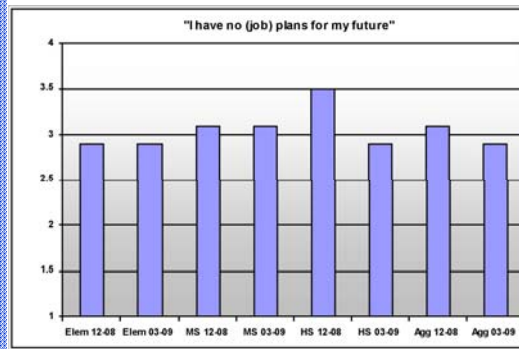
- ◆ Developed survey
- ◆ Created and displayed career posters in common area
- ◆ Assembled alumni biographies
- ◆ Attended career fair field trip
- ◆ Analyzed survey data
- ◆ Invited guest speakers from various career fields

## How Effective Is Our Logic Model?

Helping students create their own vision/goal is a long-term process. Students are beginning to display and verbalize an increased awareness in career opportunities and how they will pursue them. Teachers are actively addressing career awareness in the classroom.

## Success

One student who was struggling is now voicing his desire to pursue a career as a medivac pilot. Now that he has a goal, his attendance and academics have improved.



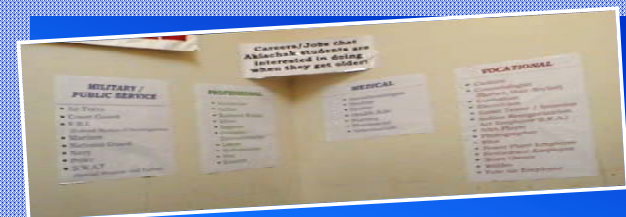
Example of our collected data.

Our network colleagues helped revise our survey and adjust the language to obtain a greater degree of accurate data.

## Roles and Responsibilities of Leaders

- ◆ The AEIN group directed the focus of our logic model with the support of dedicated parents, students, and community members. The group leadership consisted of highly motivated teachers working together as a collaborative development team.
- ◆ It was encouraging to see others both interested in our model and willing to help in the development process.

It was evident that the AEIN leaders have taken a greater role in facilitating cooperation throughout the network via the NING and E-live sessions.



Student Career Interests Posters

