

LKSD Ayaprun Elitnaurvik, 2009-2010

Kinkuuciput: We are the only operating LKSD charter school in our Southwestern region. We have a K-6 Yup'ik Immersion program. We are in our 11th year as a charter and 15th year as an immersion program. We teach in Yugtun in all grade levels and start formal English instruction in 3rd grade 25% of the time and increase to 50% at the 4th-6th grade level. Our question is an ongoing focus to implement best instructional practice for second language acquisition learners through Yup'ik language and culture. We have 160 + students.



Qaillun ikayuutngullra: As a school district, all schools are implementing Shelter Instruction Observation Protocol (SIOP) as an observational tool to focus on improving teaching practices. The effort is to reach all student population. This helps students, teachers, school and the community to be more aware of content and language objective(s) in the classrooms before, during and after instruction for on going learning. For the classrooms that are posting and sharing with students, the students are better focused and more aware of what their purpose of learning. There is less frustration and leadership growth for both the teacher and students. Teachers are better able notice all student learning and focus more on best teaching practices for students. The classroom learning environment is positive and has evidence of learning.



Arcaqaucia calillguteksaraq mikelnguut elitellerkaat pitekluki:

Being part of the network has been vital for us as it guided us to stay focused on our student data and to better implement best teaching practices for our diverse student population. Teaching in two languages and sharing with other colleagues in the state of Alaska has strengthened us through constructive input. It forces us to recognize our successes and constructively make changes in our own challenges. Staff also recognize and share their leadership more as they become aware of their own teaching strengths through our professional developments.

