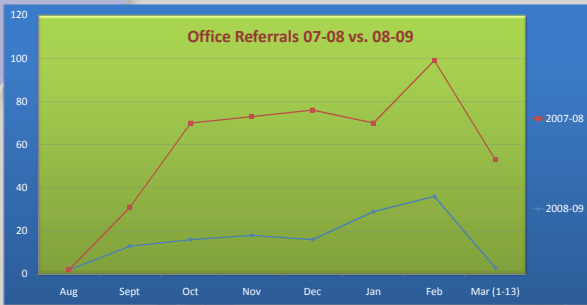


BMS IMPLEMENTS swPBS — Blatchley Middle School, 2008-09

Blatchley MS is in Sitka, AK with the mission of fostering the academic, social and emotional growth of our students.



Office Referral data collected through February

Inquiry Question:

How do we engage BMS staff in examining, clarifying, and establishing a common focus around P.B.S.?

What is your process or strategy?

(e.g. activities in logic model)

- Leadership team bi-monthly meetings
- Data collection and reporting
- PD time twice a month
- PD resources – books and PD sites on the web

How has your logic model worked?

Our AEIN team's charge was to monitor and provide feedback to our leadership team in regards to discussions and activities being aligned with our logic model.

How do you know? (e.g. indicators of success)

Looking at the data of office referrals, antidotal feedback from staff and students, the participation rates of staff and students in the ongoing "token" recognitions, and the successful outcomes of PBS challenge opportunities has been a strong indicator of PBS becoming systemic at Blatchley.



Husky Pack team competitions



Sticking to the right – part of the Hallway Challenge

Impact of networks:

In addition to AEIN's network helping with clarifying questions and implementation, we also networked with Stone Soup's PBS group in Alaska which helps us with more specific resources needed for implementation of PBS.

The roles and responsibilities of leadership have become visible...

...by the creation and maintenance of a leadership team consisting of members from every grade level and scheduled bi-monthly meetings with published agendas and notes on a wiki site available for all staff to look at.



Feedback poster for the Hallway Challenge

BMS STUDENTS ARE RESPECTFUL, RESPONSIBLE, & SAFE 

