

COLONY HIGH SCHOOL, 2008 - 2009

We are Colony High School, a control school in the AEIN Network for 3 years prior to joining. Our NSDC survey results indicated a strong interest in strengthening PLCs in our school.

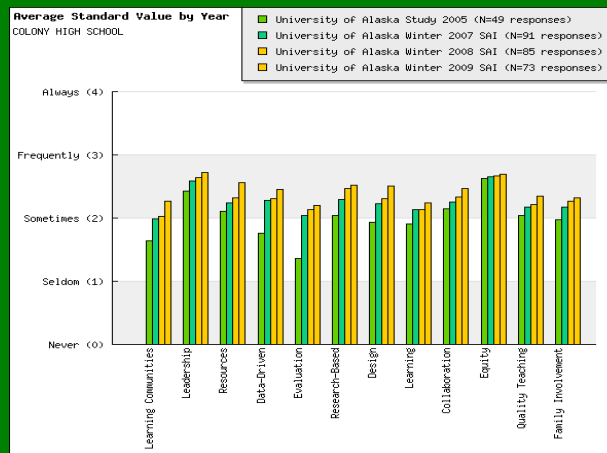


In what ways can we improve student learning through observing, partnering, examining student work and engaging in collaborative dialogue?

We identified focus areas by conducting a whole staff assessment and analysis of NSDC staff survey data. Our staff identified and shared best classrooms practices to help facilitate peer collaboration and observation. Our staff defined peer coaching to be ongoing professional dialogue without judgment.

One of the most positive aspects of our logic model is the high level of involvement from our entire staff and the time dedicated to developing and working through the logic model steps.

Our success is evident in the fact that approximately 95% of our certified staff chose our “inquiry question” as the basis of their professional goal-setting evaluation for 2008-09. Our staff survey data indicate measurable improvement in strengthening and supporting our PLCs and increased opportunities for teacher collaboration and observation.



Our engagement in the AEIN network provided the structure, inspiration and motivation to achieve our goals in school improvement.

Roles and responsibilities of leadership were completely shared by our staff. Teacher leaders facilitated identification of goals and evolution of the AEIN logic model. Staff members individually took on the responsibility of engaging in a really meaningful way with the school improvement plan. Through the accessibility of the AEIN network, we have been able to collaborate and observe other logic models and clarify our own vision.

“The relationships among adults in schools are the basis, the precondition, the sine qua non that allow, energize, and sustain all other attempts at school improvement. Unless adults talk with one another, observe one another, and help one another, very little will change.”

—Roland S. Barth

