

# COE Distance Education 2008-2009

## We are:

- COE instructors: adjunct, tenured, and term
- AEIN Technology Integrator

## Our questions:

- How can we continue to grow and develop as distance education instructors?
- How are faculty and departments supporting each other in this work?

A range of strategies has been used to support faculty learning about teaching distance:

- week long workshops
- stipend for summer work
- show and tell sessions
- 1 hour workshops
- one-on-one sessions
- email tips and tricks

## There is growth in the sharing of expertise:

"I've helped a lot of my colleagues with Elive as well as Blackboard. Mainly simple tasks."

"We have a 'sharing best practice' session in departmental meetings."

"I've assisted adjuncts in our department with practice sessions and loading material."

"I have brainstormed with others."  
"We discuss students' engagement."

## What we have learned about teaching via distance:

"Because you can't 'see' your students, you have to design your instruction in such a manner to both engage them and hold them accountable."

"In May 2007 I knew nothing. Thanks to AEIN I know enough to feel comfortable. I'm rather basic and bare bones about it all, but work really hard to get the students engaging with content and each other rather than listen to me drone on. "

## New questions:

- How can we include adjuncts?
- How can this work be sustained and supported when the grant ends?

