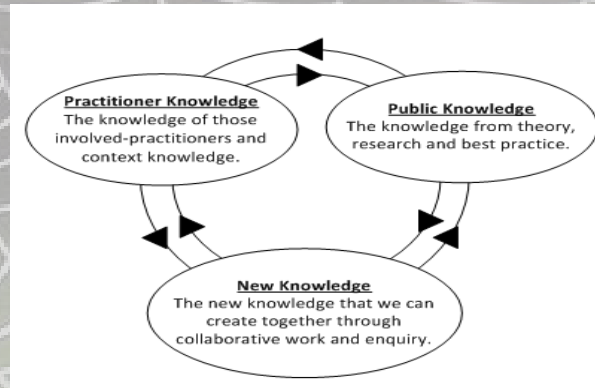


Network Leadership e-Merges - April 2009

We are the Alaska Educational Innovations Network...working together to build stronger teaching & learning communities within & across Alaska.

How can our network continuously create leadership capacity & distribute leadership?

- Content literacy participants take over facilitation of mini-network.
- Math mini-network develops action research project.
- Network leaders facilitate local logic models with support from other leaders.



How do we move practice from isolation to interdependency?

- Partners visit classrooms with ethnographic eyes.
 - Discernment process helps probe for wisdom.
 - Work is visible; input invited.
 - Language Acquisition seeks to explore the impact of place-based education on student learning.
 - University professors collaborate on distance science
- "The more we work in networks, the more we learn from others & are motivated to contribute more & make bolder commitments." (Anklam)*

Which network structures foster collaboration?

- Logic models on Google Sites, open for all to view.
- In person & e-live meetings & NINGs connect us & make our practice transparent.

What is my role in a network?

- All are facilitators, engaged learners, evaluators, decision-makers, colleagues.
- AEIN facilitators listen more closely so that colleagues guide the direction, not the "teacher."
- We trust the process & the wisdom of the group.
- We are weavers, pulse-takers, & brokers who cultivate relationships around collaborative inquiry.

"The goal of a network is to make all the experience, skills, & knowledge available to anyone at the point of need." (Anklam)



* Net Work by Patti Anklam * Background photo Web by Kurtixio
* Flowchart by Jackson & Temperley 2007

