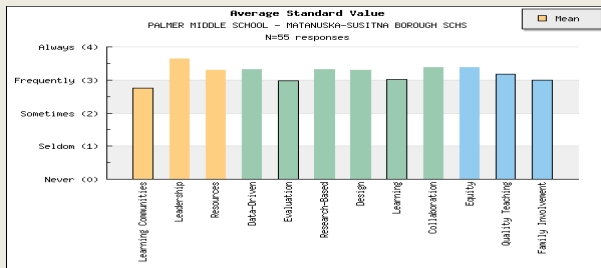


# Palmer Junior Middle School AEIN Logic Model

## Who are we?

We are a dedicated group of effective teachers who continue to share our professional learning to provide a researched based curriculum for all students to perform and learn to the best of their ability. We support and make meaningful connections with our students.



## PJMS's Inquiry Question?

How Do we sustain our continued professional learning of effective teaching strategies?

## Process/Strategy

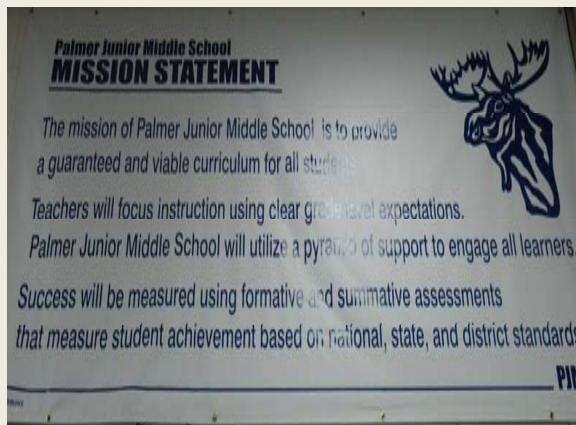
- \*Continued vertical alignment for professional sharing/expectation
- \*Use of assessment data to determine most effective teaching strategy
- \*Implemented Promethean training
- \*Learning flights – Looking at assessment for improved student learning.
- \*Through PLC's teachers continued collaboration of effective teaching strategies.(Marzano)

## How has our logic model worked?

- \*Our model set the stage for more open, honest dialogue focused on student data and allowed conversations to be directed back to specific teaching strategies.
- \*Pushed PJMS to dig deeper into data when meeting as grade levels and teams.
- \*Focused discussion on specific non-proficient students.
- \*Led teams into creating individual action plans for each student showing deficiencies in reading, writing and math.

## How do we know?

Students help create their own learning goals. Students understand the importance of working towards their learning goals. Teachers have specifically targeted their lessons to enhance student learning. More students are completing critical learning and are supported through Lunch Time Learning opportunities. Our school surveys tell us we are having success as measured by the NSDC survey model.



The Network allowed PJMS to look at similar schools, specifically going to Sitka with AEIN team members and collaborating with Blatchley Middle School and looking closely at their standards based school model. We profited with more effective PLC's. Our teachers are more receptive to classroom visits from peers. We are creating our own learning for credit Focused Learning Teams.

## How the roles and responsibilities of leadership have become visible:

### a. In our direct work at PJMS

- \*Teachers are determining what they want to learn and apply in their PLC's
- \*Teachers are sharing leadership by being proactive. There have been numerous examples with our technology investment in Promethean Boards and frequent collaboration among staff in applying effective teaching strategies through the use of technology.

### b. across the AEIN Network?

Primarily our staff has a more firm understanding of the Network and it's function. Our experience with the Reading Apprenticeship opportunity provided by AEIN expanded literacy leadership within PJMS and Colony Middle School

