



Pribilof School District – St. George & St. Paul



Our Successes with AEIN 2004- 2010

Study Groups

Professional Learning together to improve student achievement.

- Data Team
- CRT/SEL

The Pribilof School District includes St. Paul and St. George Schools. The student population is 94% Aleut. Both islands have a strong culture and heritage that the PSD staff is trying to preserve and incorporate in the daily education of its 100 students.

Data Team

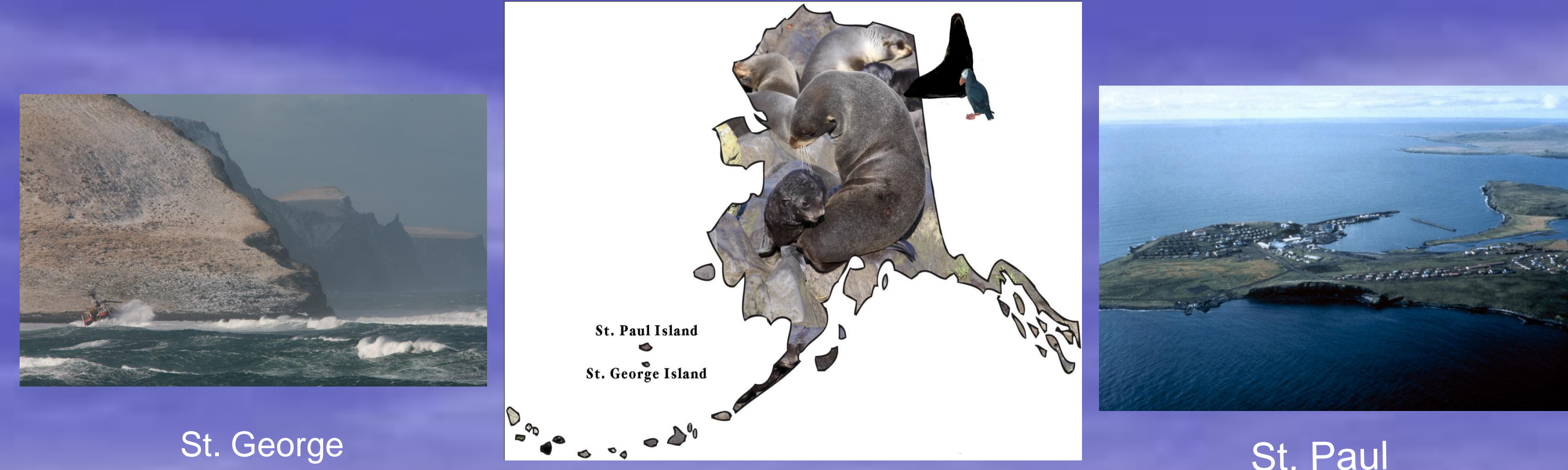
All staff members have been involved in learning to analyze, present, and use data to improve student achievement.

CRT/SEL Inquiry

Staff members have been involved in district-wide professional learning with various AEIN partners. The focus has been Social Emotional Learning that is Culturally Relevant. The learning has been inquiry based which provides an insightful and self-aware approach to learning.

Intern and Faculty Visits

Both schools have hosted interns and UAA faculty members to exchange classroom practices and increase understanding of rural education.

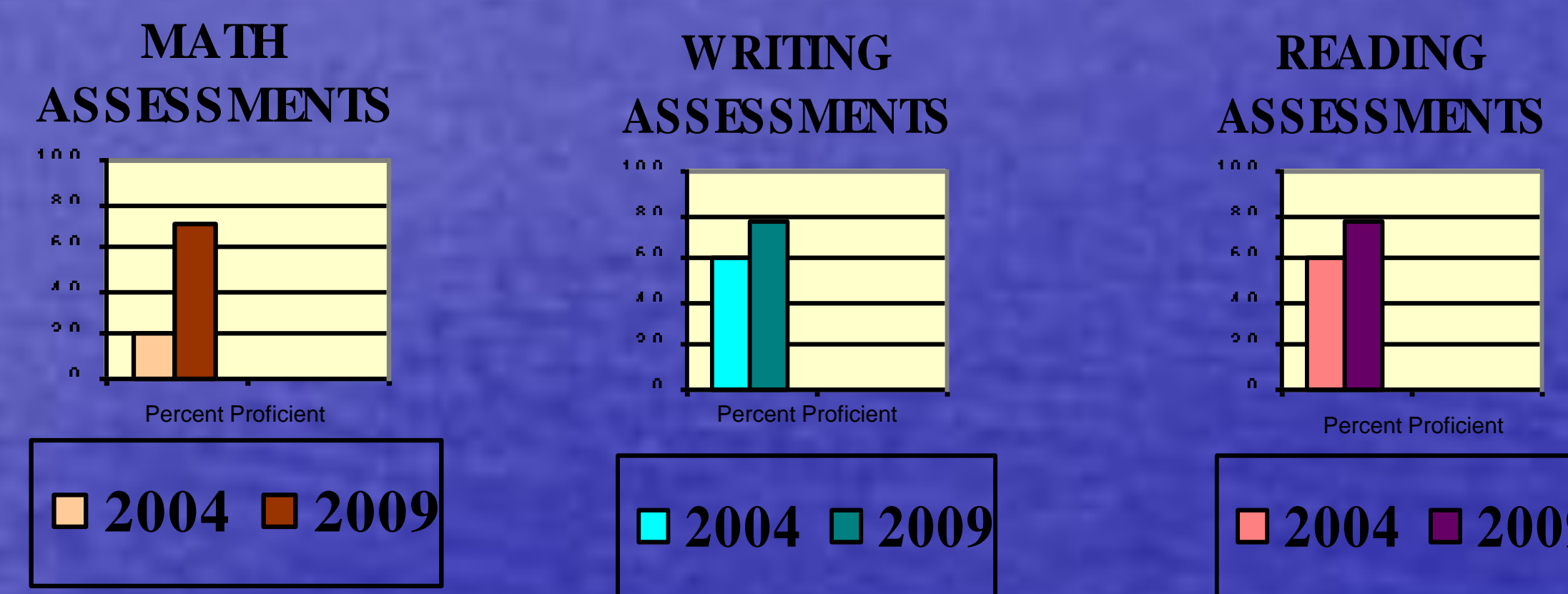


St. George

St. Paul

Data Team's Work

Trend for District Students Scoring Proficient or Above District-wide Since AEIN



The Data Team was formed early in the AEIN partnership. The leader of data team is a classroom teacher who has taken the leadership role in keeping the data team's work going. The team has spent years analyzing and interpreting data in order to change classroom practice to continue student improvement. Our successes are indicated above and we have met AYP every year.



Partners/Resources

AEIN Members

- UAA Faculty
- Anchorage School District AASB

PSD Staff Members

CRT/SEL Focus

The CRT/SEL courses that all staff members have taken through UAA and ASD have laid the groundwork for recognizing and understanding the importance of culturally relevant teaching and incorporating that with SEL knowledge in classroom application. Our partnerships with AEIN and AASB have provided the opportunity to examine personal attitude and practice.

AEIN BENEFITS

The Pribilof's participation in AEIN has provided opportunities for professional learning that would not have otherwise been possible. This learning is directly responsible for changed classroom practices which have improved student learning and provided a more positive school environment. Data indicates that students are more engaged in their learning and therefore student achievement has increased.

