

Based on the work of the Induction Network, AEIN received an additional grant to help connect induction and culturally responsive teaching.



Our initial idea was to make a more intentional connection between new teacher induction and the culture of the local context by:

- Distance delivery of a Culturally Responsive Teaching course
- Local cohorts of new teachers
- Add a component of local induction
- Meets Multi Cultural Studies requirement

Our initial questions were :  
How does this look different in urban and rural settings, how does it look the same?

What parts of the course can be taught to all, and what parts need to be contextualized?

Who will design/teach it?

How can this be made sustainable?

# Place-Based Induction 2009: More questions than answers



We convened a 2-day meeting in March, 2009 of district leaders, teachers, Elders, and others, to talk about this project. We found out that:

- We need to develop a common understanding of culture
- We need to help people understand induction
- Elders and Native educators have been doing this work for years.
- We don't need to let the funding restrictions of the grant rush us
- We have different levels of experience with networking
- This work is better done by the districts and local communities

In short, we needed to rethink our assumptions about this work and let go of university control.

Thinking about our next steps:

- Let the development of this work be from the network
- Retired teachers to lead the effort
- Interested Elders, teachers, and district personnel will join in the work
- University personnel will support this work
- We want to do something else rather than what's been done again, again, and again.
- We're excited about the possibilities!

