



**Medical Laboratory Technology Department
Enrollment Policy
2011-2012**

Students may declare either the AAS-MLT or BS-MT degree as their major when they apply to the University of Alaska Anchorage. Acceptance into the degree program does not guarantee students a slot in the MEDT courses. Laboratory sections for courses are limited to 12 students and lecture courses have a capacity of 24 students. When the number of students wishing to enroll in an MEDT course exceeds the number of slots available the following criteria will be used to prioritize student enrollment:

1. Students who are currently enrolled in MEDT courses and who have a “C” or higher in their courses at the time of registration.
2. Students who have declared either the AAS-MLT or BSMT as their major and have completed the required support courses with a grade of “C” or higher. GPA of support courses (BIOL A111, BIOL A112, CHEM 103/L, CHEM 104 and MEDT A132) will be used to select students when the number of qualified students exceeds the slots available.
3. Students that have declared either the AAS-MLT or BSMT major and have completed all of the support courses except MEDT A132 may take additional MEDT courses concurrently with MEDT A132 if space is available.
4. Students that have not declared the major may be given departmental approval to enroll in MEDT courses if space is available.

When the number of students admitted to the program exceeds the number that can be accommodated in the clinical practicum (MEDT A195A, MEDT A295 or MEDT A495), students are placed on an “alternate list” and informed they can complete their practicum should space become available, or they are given preference for a subsequent semester. Students will receive a letter stating they are an alternate; they will be required to sign and return the letter acknowledging their alternate status.

I have read the Medical Laboratory Technology Enrollment Policy 2011-2012 and have had an opportunity ask questions concerning the policy.

Printed Name

Date

Signature