



AGENDA
Comprehensive FASD Workshop/Train the Trainer
September 26 & 27, 2011
UAA/APU Consortium Library Room 307

| Day One | |
|-------------------|--|
| 8:30 a.m. | Participant Check-In Pre-Test |
| 9:00 a.m. | Opening/Welcome Introductions |
| 9:30 a.m. | Introduction to the Arctic FASD RTC: Mission and Goals FASD Competency-Based Curriculum Overview Competency I: Foundations <ul style="list-style-type: none"> • Basic biomedical foundation • Clinical issues • Epidemiological and psycho-social-cultural aspects of FASDs |
| 10:15 a.m. | Break |
| 10:30 a.m. | Competency IV: Biological Effects of Alcohol on the Fetus <ul style="list-style-type: none"> • Defining amount of alcohol in a drink • Alcohol metabolism • Birth defects associated with alcohol use • Alcohol-induced injuries on developing organ systems • Cellular responses to alcohol exposure • Putative biomedical mechanisms • Fetal alcohol exposure effects on neurobehavior • Genetic variants and markers |
| 12:00 p.m. | Lunch on own |
| 1:15 p.m. | Competency III: Models of Addiction & Competency II: Screening and Brief Interventions <ul style="list-style-type: none"> • Categories of alcohol use in women • Populations needing screening • Risk factors • Screening methods |
| 2:30 p.m. | Break |
| 2:45 p.m. | Competency II: Screening and Brief Interventions, continued <ul style="list-style-type: none"> • Brief interventions • More extensive interviews used to evaluate alcohol consumption during pregnancy • Definition of risk drinking • Criteria for referral to treatment |
| 3:30 p.m. | Train the Trainer Workshop Participants Breakout Session (End of Day for Comprehensive Workshop Participants) <ul style="list-style-type: none"> • Day One Review • Arctic FASD RTC training materials • Homework assignment |
| 4:30 p.m. | End of Day |



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| Day Two | |
|-------------------|---|
| 8:30 a.m. | Participant Check-In |
| 8:45 a.m. | Competency V: Screening and Diagnosis of FAS <ul style="list-style-type: none"> • Framework for FAS diagnosis and services • FAS diagnostic criteria • Considerations for a referral for an FAS diagnostic evaluation • Evaluation of fetal alcohol spectrum disorders in Alaska |
| 10:00 a.m. | Break |
| 10:15 a.m. | Competency VI: Treatment Across the Life Span <ul style="list-style-type: none"> • Concerns across the life span • Providers and approaches to treatment for FASDs • Family support services and resources |
| 12:15 p.m. | Lunch on own |
| 1:30 p.m. | Competency VII: Ethical, Legal and Policy Issues <ul style="list-style-type: none"> • Ethical issues • Legal and policy issues |
| 2:45 p.m. | Evaluation & Post-Test |
| 3:00 p.m. | Break |
| 3:15 p.m. | Train the Trainer Workshop Participants Breakout Session <ul style="list-style-type: none"> • Day Two Review • Homework assignment review • Questions • Resources • Support |
| 4:30 p.m. | Closing |