

Student's Name _____ Funding decision: yes ___ no ___

Effective Date of Funding _____ Authorized Personnel _____

Tuition Assistance Contract/Service Agreement

Tuition assistance is awarded to a limited and qualified number of University of Alaska (UAA) students who are interested in providing inclusionary services for children birth to 5.

As a recipient, I agree to the following tuition assistance requirements starting on the effective date of funding until the completion of the program :

- a. Be a citizen of the United States or provide evidence from the US Immigration and Naturalization Services that I am a lawful permanent resident of the US.
- b. Be admitted to one of the following programs:
 - University of Alaska Anchorage Master's in Early Childhood Special Education (ECSE)
 - University of Alaska Anchorage Bachelors in Early Childhood
 - University of Alaska Anchorage Master's in Psychology
 - University of Alaska Anchorage Master's in Social Work
 - Eastern Carolina Master's in Speech and Language
 - Creighton University Doctorate in Occupational Therapy
- c. Successfully complete the program within:
 - 2.5 years (ECSE, Special Education)
 - 3.5 years (Speech and Language and Occupational Therapy)
 - 2.5 years (Psychology, Social Work)
 - 1 year (last year of Bachelors in Early Childhood)
- d. Maintain a grade point average of 3.0 or better in every course and maintain satisfactory progress in all aspects of the program.
- e. Understand the program is part distance learning and must take part in required field experiences. (If currently employed in a program serving infants and toddlers with disabilities this may meet the practicum/ internship requirements for some of the above disciplines).
- f. Attend advising seminars with peers, faculty advisor, and State Professional Development Representative 1 to 2 times per year.
- g. Understand that I will be required to pay my own fees, book and 20% of tuition expenses.
- h. Complete all required course work as part of degree program.

- i. Complete an exit interview with both the UAA/ Eastern Carolina/ or Creighton faculty and the State Part C Representative.
- j. Take (those that apply to your discipline)
 - Praxis II – preschool special education exam (Teacher Certification only)
 - Praxis I- general education (Teacher Certification only)
 - State and/or association Licensing Board exam (SLP, OT, Psychology, Social Work)

- k. Complete an Internship in:
 - BA and ECSE students in an Infant Learning Program (ECSE and BA)
 - OT and SLP students in a pediatric setting (*Infant Learning is preferred, but not required*)

Each degreed program has specific requirements related to internship/ practicum / clinical hours. Please see specific internship/ practicum / clinical hour requirements in program documentation (student/ program handbooks) specific to discipline.

- Student teaching: Teaching program
- Occupational or Speech therapy: Licensure

You agree to complete all the state and association requirements for you to successfully graduate from the program, obtain state certification or licensures and gain employment in the early childhood and disabilities profession.

l. Shared knowledge and competencies to be experienced during course work and when at all possible internship placement in an Infant Learning or Pediatric setting should include:

1. Family centered practices
2. Assessment and Evaluation of young children
3. Teaming and Communication
4. Individualized Family Service Plan Development
5. Review of Evidence Based Practices in Early Intervention

- m. Successfully complete culminating growth paper or any program specific final assignments.
- n. Understand that any plagiarism, lying, or cheating are immediate grounds for dismissal from the program and termination of financial assistance. Students committing these infractions will still be responsible for meeting the service obligation.
- o. Contact the Program Coordinator and State Part C Representative immediately if I have any change in the status of my program.
- p. Meet with Program Coordinator/Advisor via telephone at least two times a year to (1) discuss progress in program; (2) update program plan; and (3) provide evidence of progress on exit requirements.

After completion of degree:

1. For a period of **one year for every academic year for which assistance was received.**
Service obligation begins after completion of degree.
2. Must be employed in a Part C State of Alaska Infant Learning Program or other approved inclusion setting.
3. Must repay all or part of the funds to University of Alaska (depending on amount of scholarship that has been retired through eligible service) awarded if student does not meet the service obligation or if the student drops out of the program
4. Maintain satisfactory progress towards the degree.
5. Provide UAA, ECSE program and the State Part C office all requested information necessary to determine the scholar's progress towards meeting the service obligation
6. Notify University of Alaska program of changes in address, employment setting, or employment status during the period of the scholar's service obligation
7. Must apply to the Alaska Professional Early Childhood Development Training Registry (SEED) prior to start of first semester.

I certify that I have received a copy of the regulations and accept the responsibilities and serviced obligation under this Tuition Assistance Service Agreement.

Sign and return this form within 10 days.
You may keep a copy for your records.

Send to: Sheila Sellers, M.Ed. ECSE (Early Childhood Special Education)

Send to: Ellen Brigham M.S., CCC-SLP (Speech and Language Pathology)

Send to: Hilary Seitz, Ph.D (Early Childhood)

Send to: Sue Kaplan, Ph.D (Occupational Therapy)

Signature

Date

Printed full name

Phone Number

Address

Message Number

City, State, and Zip Code

E-mail Address

Student SS Number