

RECRUITMENT AND RETENTION

- Adair M. and Sharon Howell. *To Equalize Power Among Us (from Breaking Old Patterns Weaving New Ties)*. Gives a list of do's and don'ts to help individuals create a climate that respects diversity in a meaningful way. Available through **Tools for Change** - an organization that offers training and assistance in social justice issues. Download at <http://www.toolsforchange.org/resources/pamphlets/to-equalize-power.pdf>
- Beck S (2006). Community Service Learning: A Model for Teaching and Activism. *North American Dialogue*, 9 (1): 1-7.
- Diversity Web: An Interactive Resource Hub for Higher Education. Association of American Colleges and Universities. Houses resources for curriculum development, faculty and staff development and campus climate and evaluation tools. http://www.diversityweb.org/research_and_trends/research_evaluation_impact/index.cfm
- Faculty Recruitment materials are available through the University of Michigan STRIDE Committee webpage. The STRIDE committee provides information and advice about practices that will maximize the likelihood that diverse, well-qualified candidates for faculty positions will be identified, and, if selected for offers, recruited, retained, and promoted at the University of Michigan. <http://sitemaker.umich.edu/advance/STRIDE>
- Institute of Medicine (2004). *In the Nation's Compelling Interest Ensuring Diversity in the Health-Care Workforce*. This report by the Institute of Medicine provides institutional and policy-level strategies to increase diversity among health professionals, including in admissions policies, public (e.g., state and federal) sources of financial support for health professions training; standards of health professions accreditation organizations pertaining to diversity; the "institutional climate" for diversity at health professions education institutions; and the relationship between Community Benefit principles and diversity. Excerpt from <http://www.iom.edu/CMS/3740/4888/18287.aspx>
- Rogers M and L Molina. Exemplary Efforts in Psychology to Recruit and Retain Graduate Students of Color. 2006. *American Psychologist* 61(2) 143-156. —attached—please link to article
- Tatum, Beverly (1997). *Why all the black kids eat together in the cafeteria*. (See case example regarding recruitment at universities in Chapter 7.)
- Turner, C.S.V., & Myers, S.L. (2000). *Faculty of color in academe: Bittersweet success*. Boston: Allyn and Bacon.