UAA Faculty Senate Agenda
October 2, 2009
2:30 – 4:30 p.m. – LOCATION CHANGE: SSB 118

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2009-2010 Officers:

	Genie Babb , President		Hilary Davies, Chair, UAB
	John Petraitis, 1st Vice President		Patt Sandberg, Chair, GAB
	Katherine Rawlins, 2nd Vice President		Anne Bridges, Past President
			Robert Crosman, Parliamentarian

2009-2010 Senators:

	Alberta Harder		Fred Pearce		Mark Schreiter
	Angela Dirks		Gabe Garcia		N. Bhattacharyya
	Bogdan Hoanca		Heidi Mannion		Paola Banchero
	Bruno Kappes		Hilary Davies		Rena Spieker
	Carrie King		Jeanne Eder		Robert Boeckmann
	Chad Farrell		Jim Powell		Sally Bremner
	Christine Gehrett		Jodee Kawasaki		Sam Thiru
	Daniel Anteau		John Olofsson		Sue Fallon
	Dave Fitzgerald		Karla Jones	E	Susan Modlin
	David Meyers		Kate Gordon	E	Tim Hinterberger
	Deborah Tobin		Kenrick Mock		Toby Widdicombe
	Diane Erickson		Leanne Davis		Tom Ravens
	Ed McLain		Lou Nagy		Toni Croft
	Eric Hirschmann		Mariano Gonzales		
	Eva Kopacz		Mark Fitch		

III. Agenda Approval (pg. 1-2)

IV. September 4, 2009 Meeting Summary Approval (pg. 3-5)

V. Officer's Reports

A. President's Report (pg. 6)

B. First Vice President's Report (pg. 7)

C. Second Vice President's Report (pg. 8)

VI. Boards and Committees

A. Graduate Academic Board (pg. 9)

B. Undergraduate Academic Board (pg. 10)

C. University-wide Faculty Evaluation Committee

D. Academic Computing, Distance Learning and Instructional Technology (pg. 11)

E. Budget, Planning, and Facilities Advisory Committee- BPFA

F. Nominations and Elections Committee

G. Diversity Committee

H. Faculty Grants and Leaves Committee

I. IUAC- Evaluation of Deans & Directors Update

J. Library Advisory Committee (pg. 12)

K. Professional Development Committee

L. Student Academic Success Committee (pg. 13)

VII. Old Business

A. Accreditation Update

B. Promotion and Tenure Task Force (pg. 14-17)

C. Goals 2009-2010 (pg. 18)

VIII. New Business

A. President Hamilton

B. Brief IDEA presentation- John Petraitis

C. Student Support Services- Laura E. Zamborsky

IX. Reports

A. Chancellor Fran Ulmer
FAQs http://www.uaa.alaska.edu/chancellor/faq/index.cfm
Confucius Institute http://greenandgold.uaa.alaska.edu/faq/20090731_UAA_Confucius_Institute.pdf
H1N1 Information http://www.uaa.alaska.edu/emergency/index.cfm

B. Provost Michael Driscoll

C. Vice Chancellor Bill Spindle

D. Vice Chancellor Megan Olson (pg. 19)

E. Union Representatives
i. UAFT
ii. United Academics

X. Informational Items & Adjournment

UAA Faculty Senate Summary
September 4, 2009
2:30 – 4:30 p.m. – LIB 307 (Lew Haines Room)

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2009-2010 Officers:

P	Genie Babb , President	P	Hilary Davies, Chair, UAB
P	John Petraitis, 1st Vice President	P	Patt Sandberg, Chair, GAB
P	Katherine Rawlins, 2nd Vice President	P	Anne Bridges, Past President
		P	Robert Crosman, Parliamentarian

2009-2010 Senators:

P	Alberta Harder	P	Gabe Garcia	P	N. Bhattacharyya
P	Angela Dirks	P	Heidi Mannion	P	Paola Banchero
P	Bruno Kappes	P	Hilary Davies	P	Rena Spieker
P	Carrie King	P	Jeanne Eder	P	Robert Boeckmann
P	Chad Farrell	P	Jim Powell	P	Sally Bremner
P	Christine Gehrett	P	Jodee Kawasaki	P	Sam Thiru
A	Daniel Anteau	P	John Olofsson	P	Sue Fallon
P	Dave Fitzgerald	P	Karla Jones	P	Susan Modlin
P	David Meyers	P	Kate Gordon	P	Tim Hinterberger
P	Deborah Tobin	P	Kenrick Mock	P	Toby Widdicombe
P	Diane Erickson	P	Leanne Davis	P	Tom Ravens
P	Ed McLain	P	Lou Nagy	A	Toni Croft
P	Eric Hirschmann	P	Mariano Gonzales		vacant
P	Eva Kopacz	P	Mark Fitch		
P	Fred Pearce	P	Mark Schreiter		

III. Agenda Approval (pg. 1-2)

Approved with changes to page numbers

IV. May 1, 2009 Meeting Summary Approval (pg. 3-6)

Approved

V. Officer's Reports

A. President's Report
Report attached

B. First Vice President's Report
2 day meeting with Faculty Alliance
UAA will have a statewide person on Alliance for the next two years

C. Second Vice President's Report (pg. 7)
Ratify appointments/Elect members to committees & boards
MOTION (Robert Boeckmann): Move to approve committee and senate nominations.
2nd: Patt Sandberg
Approved

David Meyers volunteered to serve on the UAB.
Approved
Bogdan Hoanca volunteered to serve as CBPP Faculty Senate representative.
Approved
Jeanne Eder volunteered to serve on the UAB.
Approved
MOTION: Move to approve committee roster for Assessment Committee.
Approved
Approved the addition of Jesse Michelson to represent Kodiak in the Assessment Committee.

VI. Boards and Committees

A. Graduate Academic Board
Patt Sandberg elected to chair.

B. Undergraduate Academic Board (pg. 8)
Approved the curriculum and the six UAB members to serve on GERC.

C. University-wide Faculty Evaluation Committee

D. Academic Computing, Distance Learning and Instructional Technology (pg. 9)

E. Budget, Planning, and Facilities Advisory Committee- BPFA

F. Nominations and Elections Committee

G. Diversity Committee

H. Faculty Grants and Leaves Committee

I. IUAC- Evaluation of Deans & Directors Update

J. Library Advisory Committee

K. Professional Development Committee

L. Student Academic Success Committee (pg. 10-11)

VII. Old Business

A. Accreditation update- Bogdan Hoanca
Site Visit September 30th
Will be having forums for students, faculty, and staff

VIII. New Business

A. UAA Program Review Process Revision (Dean Liszka) (pg. 12-17)

B. Task Force on Faculty Evaluation Discussion (Letitia Fickel) (pg. 18-27)
Faculty Senate split into groups and discussed documents

C. Goals for Faculty Senate 2009-2010
2008-2009 Goal Summary (pg. 28-29)

IX. Reports

A. Chancellor Fran Ulmer- unable to attend
FAQs http://www.uaa.alaska.edu/chancellor/faq/index.cfm
Confucius Institute http://greenandgold.uaa.alaska.edu/faq/20090731_UAA_Confucius_Institute.pdf
H1N1 Information http://www.uaa.alaska.edu/emergency/index.cfm

B. Provost Michael Driscoll
Annual Budget Meeting Submission [Not Approved by BOR] (pg. 30-36)
Board of Regents Meeting:
President Hamilton announced that he was retiring
Some programs were not reviewed. We now have a queue that will be formed before going to BOR
Submitted memo about cold and flu season (including H1N1)
Migration from webmail to exchange
Accreditation update
Will begin search for Vice Provost for Research and Dean of Graduate School

C. Vice Chancellor Bill Spindle
ISB Building is now open
The loop road behind the building is open
Three level garage should be open by the middle of September
New shuttle system is in effect
Area for the new Health Science Building is being worked on

D. Vice Chancellor Megan Olson (pg. 37-38)
Megan Olson unable to attend
Beth Rose attended

E. Union Representatives
i. UAFT
ii. United Academics

X. Informational Items & Adjournment

Faculty Senate President's Report
29 September 2009

Presidential Search Forum

The faculty turnout for Presidential Search Forum was impressive. I estimate between 25 and 30 faculty came, and ten to fifteen expressed their ideas about what qualities the next UA President would need. All of the faculty contributions were cogent and persuasive, and each individual voice added to the overall quality of the discussion.

From what I heard at the forum and the other two meetings I attended (with Deans and Directors and with the other governance leaders), UAA spoke with a united voice. We are all concerned that the next President actively foster growth at each MAU with no arbitrary limits (such as limiting PhDs to UAF). Another key issue was diversity.

Thanks to all of you who came to the forum. Your willingness to devote a Friday afternoon to show your concern sent a strong message of faculty engagement.

Meetings with Letitia Fickle about the P&T Document

Members of the Eboard met three times with Letitia Fickle about the P&T document. We wanted clarification on some substantive points, which Letitia was happy to give. She also clarified the steps in the approval process, and we discussed how Faculty Senate should proceed when the next draft comes out. The meetings were enlightening and collegial. If anyone would like further information about these conversations, I (or any member of the Eboard) would be glad to give more detail.

Day of Service Committee

I have agreed to sit on the Day of Service Planning Committee. If you have ideas about how to improve on last year, please let me know. We will try to hold the day of service at a more convenient time, perhaps even in the Fall semester.

Report of 1st VP

John Petraitis

October 2, 2009

1. SAC Activities

   The Statewide Academic Council – consisting of Chancellors from each MAU, Provosts from each MAU, two faculty representatives (Jon Dehn, UAF; J. Petraitis, UAA), and representatives for UA Statewide (chaired by UA VP of Academic Affairs, Dan Julius) -- had a teleconference in September to discuss improving process of getting new programs approved, using a new program-approval process whereby new program requests have three things: (a) a 1 page form, (b) a short executive summary, and (c) a longer proposal.

   SAC tabled discussion of a draft Academic Master Plan (AMP) for the three MAUs until its next meeting (scheduled for 10/6).

   Because John Petraitis is a new member of SAC, VP of Academic Affairs, Dan Julius, is travelling to Anchorage to meet with John Petraitis on 10/2. A written report to Senate will be presented at the November Senate meeting.

2. Faculty Alliance

   Faculty Alliance – consisting of three faculty representatives from each MAU – sent SAC recommendations for revisions to the Academic Master Plan.

   Faculty Alliance also had a conference call. Discussion focused on the importance of faculty input on the replacement for President Mark Hamilton. There was disappointment that the search committee – the BoR -- does not have any faculty representation. Faculty at other MAUs agreed that two characteristics are clear plusses for the next president: knowledge of Alaska and an ability to work well with the Legislature.

2nd Vice President's Report Faculty Senate: Oct. 2nd, 2009

Here are this month's nominations for filling vacancies:

Vacant position	*Representing*	*Candidate*
UAB	FS at large	Sue Fallon

As before, this needs the approval of the senate to become "official".

There are no further vacancies (besides the one listed above) for senators on UAB. (Huzzah!)

There *are* still vacancies on GAB for FS-at-large representatives, so additional nominations from the floor are welcomed.

There are also vacancies on the University-Wide Faculty Evaluation Committee (LIB, CTC) which are important to fill, so encourage any eligible and interested colleagues to let me know ASAP.

-- Katherine Rawlins

Program/Course Action Request

A. CAS

Chg PSY A699D Dissertation (1-9) (0+3-27)

Graduate Academic Board Goals:

GOAL 1: Update the Curriculum Handbook, as needed.
GOAL 2: Continue to work with the Office of Academic Affairs and the Office of the Registrar to review UAA policies and procedures for their impacts on academics, to ensure that faculty input and review by UAB and GAB is automatic. Work with OAA and the Office of the Registrar to publish existing policies.
GOAL 3: Update the plan for curriculum updates together with the UAB Chair and Associate Vice-Provost Bart Quimby
GOAL 4: Support establishment of the GAB/UAB Assessment Committee.

Informational Item
Additional motions made at GAB:

In order to take seriously our commitment to the graduate studies, the Graduate Academic Board recommends that the Dean of Graduate School be a full time position to ensure they have complete focus on leading the development of graduate programs at UAA.

The Graduate Academic Board approved Peter Olsson as GAB representative on the Search Committee for the Dean of Graduate School.

Program/Course Action Request

A. CAS

Add	BIOL A365	Astrobiology (3 cr) (3+0) (cross listed w/ASTR A365)
Add	ASTR A365	Astrobiology (3 cr) (3+0) (cross listed w/BIOL A365)

B. CTC

Chg	ATP A116	Instrument Ground School (3 cr) (3+0)
Chg	ATP A200	Commercial Ground School (3 cr) (3+0)
Chg	ATP A300	CFI Ground School (3 cr) (3+0)

Motion:
The Undergraduate Academic Board moves to strike current language "students must be formally admitted to degree/certificate program during previous semester before graduation" from the catalog, removing this limitation.

Informational Item
Additional motions made:
On the CAR or PAR a faculty person may sign a maximum of two lines.

Committee Co-Chairs: M. Angela Dirks and Dave Fitzgerald

Meeting Date:

- Friday, September 18, 2009 in RH 112 from 2:30 to 4:00

Committee Members Present:

- ✓ Angela Dirks, co-chair
- ✓ Nalinaksha Bhattacharyya
- ✓ Carrie King
- ✓ Dave Fitzgerald, co-chair
- ✓ Gail Johnston
- ✓ Christine Gehrett
- ✓ Amy Green
- ✓ Bruno Kappes
- ✓ Ed McLain

Report:

- Committee met and discussed goals for the 2009-2010 academic year. Several potential goals were examined in detail. The committee agreed on the following goals:

Goal 1: Review and updated the Distance Education Faculty Handbook as needed and make recommendations to the Faculty Senate regarding the Handbook's dissemination and accessibility to faculty.

Goal 2: Plan and prepare a Distance Education Faculty Forum intended to gather feedback, concerns and suggestions from faculty on distance education issues. The Forum will also seek faculty comments and suggestions regarding the Distance Education Faculty Handbook.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE (FS)
SEPTEMBER 2009

- ATTENDANCE. Alberta Harder, Carl Hild (APU Co-chair), Carole Lund, Daria Carle, Elizabeth James, Kirk Scott, Leanne Davis, Robert Boeckmann, Sally Bremner (UAA Co-chair), Sean Licka, Steve Godfrey, Steve Rollins. Guest: Marilyn Barry, Academic Dean, APU.

- WELCOME NEW MEMBERS. LAC was pleased to welcome new members Leanne Davis (School of Nursing), Robert Boeckmann (Psychology), and Daria Carle (Science Librarian). Gabe Garcia (Public Health) could not attend. Kirk Scott is back from sabbatical. Marilyn Barry, APU Academic Dean was our guest.

- MEMBERSHIP ISSUES. The Nov'08 LibQUAL survey showed that some departments most in need of library input were not represented on LAC. Our internal survey in April showed LAC members view a 3-year term on LAC as ideal, but various departmental constraints make this best left flexible. Unofficially LAC will encourage regular member turnover, and revolving committee and subcommittee leadership. For 2009-2010 Sally will stay on LAC for one more year as UAA Co-chair. Steve Godfrey will reconvene Library as Place; Alberta Harder will chair Library Resources, and Gina Boisclair will chair Library Services. APU has again assigned Carl Hild, Carole Lund and Gina Boisclair to LAC and Carl has agreed to remain as APU co-chair.

- UPDATE/STATUS OF SUBCOMMITTEE PROJECTS FROM LAST YEAR.
  LIBRARY AS PLACE (LP):
  Completed: The APU 50th anniversary plaque, skin painting and presidents' gallery were installed.
  Continuing: Floor map project. Key people were unavailable for consultation over the summer.
  Security surveillance for Arc Gallery and Circulation. Spatial and funding issues need to be resolved.
  More study furniture in better locations and configurations. LP submitted recommendations that will be reviewed by Robin Hanson and Dean Rollins before final decisions, purchasing and deployment.
  Library outdoor landscaping. Carl has suggested Roman Dahl's students at APU undertake an inventory of current plants, which could inform recommendations for the addition of indigenous perennials. Elizabeth suggested we might ask Judy Greene about soliciting Alaska Botanical Garden for donations. Robert suggested that name plates for indigenous plants listing their traditional uses, would add interest and value.
  New projects: New Arc exhibitions for 2009-2010: Doug Yates' Photographs, Tales of Genjii, Don Mohr's and Mariano Gonzales' works. LP is trying to coordinate openings with eastside galleries on 3rd Fridays.

  LIBRARY RESOURCES (LR) Alberta Harder has replaced Susan Mitchell as chair.
  Continuing: The $10,000 focus group incentive will be spent largely on media, especially in Psychology**.** A listing will be forthcoming. APU president, Doug North, is considering matching this for APU requests.
  Resource survey for library liaison areas. Librarian Judy Greene has developed a prototype for liaisons to deploy. Although tested with Nursing faculty only at this point, it will be adapted for other liaison groups.
  New projects: Focus groups with graduate students are under consideration.

  LIBRARY SERVICES (LS)
  Completed: APU campus delivery of library materials is ready to go. Check-in/check-out is available at APU LRC, and courier service is in place.
  AHI website New material on copyright, a link to Kate Gordon's new research guide for Copyright, and Don Mohr's final report have been posted. AHI now uses WordPress allowing for future interactive content.
  Continuing: AHI website will be maintained and new material added, e.g. cross cultural considerations.
  Improving library services to APU. LS will revisit findings from the meeting last spring and take action.

- APPRECIATIVE INQUIRY (AI) METHOD FOR FOCUS GROUPS. LR conducted focus groups for both campuses in the spring. Carole Lund discussed their experiences while explaining the Discovery-Dream-Design-Destiny structure of AI. This method is reported to work best when adopted systemically in organizations. LAC members agreed they would like to do use this further in LibQual follow-up initiatives.

NEXT MEETING: October 2nd, 2009 Consortium Library Room 302A, 11:30 am – 12:45 pm.

Student Academic Support and Success Committee
Meeting Minutes
September 25, 2009

Persons in attendance:
Paola Banchero, Michael Buckland, Connie Fuess, Shannon Gramse, Alberta Harder, Trish Jenkins, Tracy Leithauser, Linda Morgan, Kamal Narang, Galina Peck, John Olofsson

Absent: Karen Parrish, Rieken Venema

Item 1
Approval of Minutes from August Meeting

The minutes from the meeting on August 28, 2009, were distributed and approved.

Item 2
Discussion and Approval of 2009-2010 Goals and Tasks

Committee goals and tasks for 2009-2010 were discussed. The following goals and tasks were approved.

- The SASS Committee's 2009-2010 priority goal is to research the mission, functions, and best practices of the Learning Resource Center in order to meet students' academic needs.

- Learn how new students are informed about their UAA online access and resources and suggest ways to provide more assistance accessing online resources such as Blackboard and accessing course prerequisite information before registering for classes.

- Review the feedback on advising provided by students participating in focus groups conducted in 2009-2010 by the Advising and Testing Center.

- Promote the Student Success Task Force's collection of inventories of programs and best practices.

The meeting was adjourned at 4:00 p.m.
Next Meeting: Friday, October 23, 2009, 2:30-4:00 in GHH CAFÉ room

TO: Genie Babb, Senate President

FROM: Letitia Fickel, Chair
Task Force on Faculty Work for Promotion, Tenure,
Post-Tenure Review and Hiring

DATE: September 25th, 2009

RE: Update on Faculty Feedback on Initial Draft of Recommendations

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This month we have continued with our process of gathering faculty feedback on the initial draft recommendations, which constitute the revision of Chapter III of the Faculty Handbook. As you are aware, we have structured the review and feedback sessions around a few key sections at a time. Currently we have focused on the initial sections that outline responsibilities and components of evaluation. At the sessions we are hosting, we have been providing faculty with an overview of the recommendations to provide a "big picture" view, as well as seeking comment on the draft recommendations. I have attached the overview of the recommendations to this report.

As noted in our last report, we held dialogue and feedback sessions at the Senate Faculty Retreat, three colleges/schools, and three community campuses in August, gathering feedback from approximately 160 faculty and administrators. In September we conducted an all-faculty session via CAFÉ, met with one college/school, and provided the session with the Senate Faculty. These three sessions bring the total faculty participation in the feedback and comment process to approximately 200, as a few faculty members have participated in more than one session. We have additional sessions scheduled in October with a number of colleges, and have solicited feedback from a number of programs, initiatives, and committees that could provide insights and suggestions regarding specific areas of the document.

From these sessions, we have been able to discern patterns in the feedback. Overall, there is a generally positive and favorable perception of the framework presented in the initial draft. There are remaining questions regarding clarification of some elements, and a desire to review the initial draft of the process and procedures sections. Key findings from the feedback include:

- General positive reaction to the broader definition of scholarship. Most faculty members viewed it as increasing expectations for quality work, while some thought it would be less rigorous.

- General agreement that community engagement should be explicitly included in faculty responsibilities. Feedback indicates most faculty, though not all, can see a fit with their discipline and unit. Questions were raised about definition of definition of "community" and whether focus must be only at local or state level; whether it would be required of all faculty for evaluation purposes; and

- Although many folks were very enthusiastic about the concept of the scholarly agenda, a handful wondered if it would become another bureaucratic form providing little gain to the process. Overall, there were many questions raised about both its development and use. There is a need here for more clarity to respond to the variety of issues raised.

- Faculty responded favorably to the example components of teaching, research/creative activity, and service outlined in the section on faculty evaluation. There were a number of suggestions for additions that would better reflect unique scholarly activities of certain disciplines. Questions were raised about how these components would be documented and evaluated, and the expectations for determining success.

- Faculty agreed with the selection of the six criteria of quality scholarship, and appreciated the values and rigor they reflected. As this was a skeleton outline section, they provided specific suggestions for what content and information they wanted clarified and detailed as it is further developed.

- Faculty raised a variety of other questions and issues related to aspects of the policies that still need to be developed, and how implementation of the new policy document will occur. Some examples include: family-friendly tenure clock; relationship of university-wide policies and department/unit policies; definitions of and distinctions among faculty ranks (instructor, assistant, associate, full); alignment of annual review with P & T process; and the need for training for everyone regarding all facets of this new framework and resulting policies and procedures.

We continue to encourage faculty to provide feedback on this section of the recommendations, and would welcome any additional feedback from the Senate members. Nevertheless, we believe the current summary of comments provides us sufficient guidance to begin the process of revising, clarifying, refining, and expanding the document in response to the questions and concerns faculty have raised. In tandem with this revision of the current draft of this section, we are continuing to develop the initial draft of the remaining sections of the recommendations. We hope to have this prepared and ready for faculty review and comment by the end of October, and the revised draft of the initial section completed and ready for review and comment soon thereafter.

To encourage continued and expanded faculty engagement with the review and feedback process, the Task Force is working on revising our website link. We anticipate having the drafts available for faculty to access, and provide them a mechanism for submitting their comments.

Task Force Charge

- Examine current policies, practices, & procedures for alignment with mission/strategic plan; generate *gap analysis*
- Develop recommendations for new guidelines, including *definitions and measures of quality* across the dimensions of faculty work
- Facilitate approval & make recommendations for implementation

Guiding Principles

- Grounded in national context
- Learning and engagement as unifying themes
- Shared definition of quality reflecting a scholarly approach to all dimensions of work
- Value the full range of faculty work and talent
- Provide unity, consistency and transparency to the system, while maintaining flexibility

Conceptual Framework

Faculty are most effective and productive when they perceive themselves as part of an academic community which respects and recognizes their autonomy and the ways their unique talents contribute to the common good of the institution. Therefore, the policies and procedures of the faculty evaluation system should assess and reward faculty as they develop, hone, and expand their talents over the course of their career.

Working Assumptions

- Clearly align with UAA's Mission in ways that guide faculty talent and contributions;
- Explicitly recognize and value engaged, interdisciplinary, and collaborative work, making it co-equal with individualized and discipline-focused work;
- Expand the definition of scholarship and articulate the characteristics of quality scholarly work common across teaching, research/creative activity, and service;
- Encourage and value scholarly work where teaching, research/creative activity, or service intersect, are integrated, and are mutually enhanced;
- Recognize and reward continuous growth and development across the career arc, supported by the recognition of the need for flexibility and diversity in workload assignments; and
- Include on-going professional development for all reviewers, as well as a feed-back and assessment process to ensure continuous refinement of the entire evaluation process

Corresponding Recommendations

- Sets out overarching framework, while main responsibility remains with department and unit.
- Explicit inclusion of Community Engagement as a responsibility of faculty.
- Expanded definition of scholarship that encompasses teaching, academic research, professional/craft practice, creative expression, and community engagement and service.
- Development and use of a "Scholarly Agenda" to aid faculty in guiding own career development.
- Recognizes need to balance individual scholarly pursuits with institutional mission and unit operational goals and needs.
- A set of criteria for evaluating quality, relevance, and significance of faculty work that can be applied across all components, and is grounded in both national research and faculty articulated criteria.
- Aligning annual reviews and P/T process, including 4th YR Comprehensive Review for all faculty.
- Clarified expectations for Post-Tenure Review, and included peer review in process for Distinguished and Emeritus decisions.
- Scholarly Portfolio to provide unifying structure and guidance for developing evaluation files.
- Includes Integrative Narrative to show interconnections among components.
- Focuses on selective examples of quality professional achievements.
- Encourages CD, DVD, web-based or other portable submission.
- Required, regularly updated training for reviewers at all levels, administrators, and candidates.
- Procedures for feedback between levels to ensure continuous improvement and conceptual alignment.
- Established timeline for regular review and revision of guidelines.

Gathering Feedback

- On-going process this fall
- Feedback on recommendations
- Dialogue and insights on issues not raised during Faculty Forums
- Encourage departments and units to continue review and feedback
- Senate process of final approval

Thank You! Have more to say? Contact Letitia @ letitia@uaa.alaska.edu or 786-4426

Proposed Senate Goals for 2009-2010

Senate Goals for 2008-2009:
• Increase Communication – between Senate, other governance groups, administration, faculty and students
• Support the accreditation process
• Support the Faculty Evaluation Task Force
• Continue improving IDEA and faculty evaluations
• Continue updating the Faculty Senate Constitution and Bylaws
• Advocate for research and graduate programs

Thanks to the leadership of AY08-09 President Anne Bridges, we made progress in each area. Since many of these tasks are ongoing, I respectfully submit that we continue to work on these goals in AY09-10, modified and expanded as follows:
• Sustain communication between Senate and other governance groups, administration, various campus entities (such as the Bookstore), faculty, and students.
• Support the accreditation process
• Give focused attention to and detailed feedback on the proposals submitted by the Faculty Evaluation Task Force.
• Develop strategies for increasing the student response rate on IDEA
• Support the new FS Academic Assessment Committee
• Update the Constitution and By-laws to include the new FS Academic Assessment Committee
• Support the search to fill positions in the Office of Research and Graduate Studies

Faculty Senate Report
Submitted by University Advancement
Beth Rose, AVC for Development, Kristin De Smith, AVC for University Relations
September 29, 2009

University Relations
· *Accolades* is in the editing stage and will be shipped to readers in October.
· UR electronic media specialist Kathleen McCoy began hosting a new talk show in KSKA 91.1 in mid-September. The show, "Hometown Alaska," features four rotating hosts, and UAA's representative on the program is Kathleen. Topics of interest to Alaskans will be discussed by a panel of experts, including a UAA professional/ faculty member. The show airs on Wednesdays at 2:00 p.m.
· UR is overhauling and developing new Green & Gold Daily templates for faculty/ staff and students. New versions of the Green and Gold will be targeted specifically to students (one version) and specifically to faculty/staff (other version).
· UR is producing a series of podcasts called, "UAA Stories," (YouTube.com channel: www.youtube.com/user/uaanchorage
<http://www.youtube.com/user/uaanchorage>
<http://www.youtube.com/user/uaanchorage
<http://www.youtube.com/user/uaanchorage> >) video stories of what makes UAA , UAA. Check them out!
· UR just completed edits on a new Fast Facts about UAA brochure. This new piece will be available in mid-October.
· UR is working on a new ConocoPhillips Integrated Science Building "virtual tour" video.

Development
Annual Giving
Fall fundraising drive is up and running in the new Student Call Center. Over 20 UAA students are connecting with alumni by telephone nightly, hearing about how they value their UAA education and being asked to support the university with a charitable gift. The students you teach today are the alumni of tomorrow!

Alumni Relations
UAA is seeking your input and information regarding alumni of the university that you know making a difference in their communities. Please let us know when you hear important or exciting news about graduates of your program. Email Timea Webster at antmw@uaa.alaska.edu

Advancement outreach
- 10/1 – 11:30a – Donor Recognition Event for School of Engineering
- 10/8 – Egan Day Dinner
- 10/9-16 – Homecoming
- 10/23 – 4p – Integrated Science Building Grand Opening Celebration
- 11/5 – School of Engineering Open House
- 11/19 – 6p – College of Fellows President's Associates Event