

UAA Faculty Senate
February 03, 2006 Agenda
2:30 – 4:30 p.m.
Library 307

- I. Call to Order
- II. Roll
- III. Agenda Approval (pg 1)
- IV. January 13, 2006 meeting summary approval (pg 2-5)
- V. Officer's Reports
 - A. President
- VI. Boards and Committee Reports
 - A. Academic Computing, Distance Learning and Instructional Technology (pg 6-7)
 - B. Budget, Planning, and Facilities Advisory Committee
 - C. Committee on Committees
 - D. Diversity Committee (pg 8-9)
 - E. Faculty Grants and Leaves Committee
 - F. Graduate Academic Board (pg 10)
 - G. IUAC – Evaluation of Deans & Directors Update
 - H. Library Advisory Committee
 - I. Professional Development Committee – Student Evaluation of Inst. Update
 - J. Student Academic Success Committee
 - K. Undergraduate Academic Board (pg 11-14)
 - L. Ad Hoc Committee to Improve UAA's Research Culture
- VII. Old Business
 - A. Proposed Feedback Process for Deans
 - B. Activation of Banner Wait List
- VIII. New Business
 - A. Faculty Senate Resolution on Academic Master Plan (pg 15)
- IX. Reports
 - A. Interim Provost Jan Gehler
 - B. Academic Plan/Strategic Plan Process – Will Jacobs
 - C. UNAC Representative – Carl Shepro
 - D. ACCFT Representative – Trish Jenkins
- X. Informational Items & Adjournment
 - A. University Wide All Faculty Assembly: "Technology Innovation on a Shoestring"
11:30 - 1:00 February 10, 2006 – LIB 307
 - 1. 11:30 - 11:50 - free lunch provided
 - 2. 11:50 - 12:30 - Faculty Panelists present personal case studies
 - 3. 12:30 - 1:00 - Open discussion with Faculty Panel

UAA Faculty Senate
January 13, 2006 Summary
2:30 – 4:30 p.m.
Library 307

- I. Call to Order

- II. Roll
Greg Protasel, Kerri Morris, Suresh Srivastava, Jocelyn Krebs, John Riley, Shelley Theno, Kathleen Voge, Suzanne Forster, Cora Neal, Sam Thiru, Dave Fitzgerald, Bogdan Hoanca, Dennis Howard, Diane Erickson, Tim Jester, Anne Bridges, Lou Nagy, Sarah Kirk, Sally Bremner, Ping Tung Chang, Robert Crosman, Carl Shepro

- III. Agenda Approval
Approved with changes proposed by Greg Protasel.

- IV. December 2 meeting summary approval
Approved.

- V. Officer's Reports
 - A. President-Greg Protasel
 - 1. **Provost Search Committee met with candidates and five of the candidates will be visiting campus. Each will speak on the future of higher education. More information about the visits will be distributed later.**

 - 2. **\$250,000 Chancellor's Awards recipients have been identified and Greg Protasel commended Doug Causey and the committee for their work during the selection process.**

 - 3. **Faculty Alliance is monitoring possible Optional Retirement Plan (ORP 2) and another proposal will be submitted at BOR retreat this month.**

- VI. Boards and Committee Reports
 - A. Academic Computing, Distance Learning and Instructional Technology-
Bogdan Hoanca
E-media informational meeting planned.
 - B. Budget, Planning, and Facilities Advisory Committee
 - C. Committee on Committees
 - D. Diversity Committee
 - E. Faculty Grants and Leaves Committee
 - F. Graduate Academic Board (pg 4)
Report approved unanimously.
 - G. IUAC – Evaluation of Deans & Directors Update
 - H. Library Advisory Committee (pg 5-6)
No comments.
 - I. Professional Development Committee – Student Evaluation of Inst. Update
 - J. Student Academic Success Committee (pg 7-8)
Sarah Kirk asked for further discussion of topics in report. She was invited to attend the January 24 E-Board meeting.

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January 13, 2006 Summary
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- K. Undergraduate Academic Board (pg 9)
UAB report tabled to February 3 meeting due to lack of representation.
 - L. Ad Hoc Committee to Improve UAA's Research Culture
- VII. Old Business (**revised**)
- A. Senate resolution concerning Academic Plan
Greg Protasel reported that E-Board should finish their work on the Academic Plan at the next meeting.
- Kerri Morris has been working with Will Jacobs to involve faculty in the Academic Plan. Only a few faculty participated in the process but there was agreement on some issues. E-Board is willing to accept the Academic Plan without endorsement because of concerns. E-Board agreed to list specific issues and their recommendations so they can be addressed in the next process. There seems to be wide agreement that the research portions of the Academic Plan are weak, vague and seems to privilege outside funding which leaves out many of the departments. More faculty involvement may have resulted in a less vague research portion that more fully reflects research at UAA. Morris requested that Doug Causey oversee the research portion of the next Academic Plan, wants to be informed of specific date that Strategic and Academic Plans will be available for review and wants, in writing, to know what will happen with the faculty comments.**
- Jocelyn Krebs reported that the Academic Plan was discussed in GAB and they are in agreement with the E-Board recommendations.**
- Chancellor Maimon agreed that the recommendations are reasonable and positive because of faculty engagement in the process.**
- VIII. New Business (**revised**)
- A. Faculty Grants and Leaves Committee proposed changes to Evaluation Rating Sheet for Faculty Development Grant Proposals
Dave Fitzgerald provided a handout with proposed changes. Discussion of topic followed and a motion to accept the changes to Evaluation Rating Sheet for Faculty Development Grant Proposals passed.
 - B. Senate Resolution concerning activation of Banner Wait-List feature
Greg Protasel stated that the Wait-List feature is currently not used and faculty are questioning why and believe it would be helpful to use it. Suzanne Forster expressed support but was concerned about the process of student notification of acceptance into the class. Jan Gehler will research the question and report back in February.
 - C. Buy-out rate for Faculty Governance
Greg Protasel learned during the Chancellor's Fund process that when faculty are bought out for external funding that it is at the full buy-out rate, which is 20% of salary and he wants to apply the same buy-out rate internally. Discussion followed. It was reported that buy-out rates are negotiated and there is no uniformity in buy-out rates. Chancellor Maimon

spoke to the concern to strategically fund what is needed, avoid possibility that governance participation will be restricted and how to achieve goals with the funds available to invest. Maimon explained that funds were transferred from a central location to college bases.

- D. Concerns about start date of tv-delivered distance ed classes
Suresh Srivastava reported that classes started running a week prior to the official start of classes. Chancellor Maimon asked the Provost to look into the matter and report back. Maimon also reported that possibilities for greater use of Channel 15 are being considered.

IX. Reports

A. Chancellor Maimon -

- 1. Governor's budget looks good; he's recommending much of what BOR has requested.**
- 2. Legislature is responding with statements of support for UAA funding requests.**

B. Interim Provost-Gehler

- 1. Spring enrollment is flat, which is good.**
- 2. A meeting to discuss faculty issues with regard to technology and Distance Ed is scheduled next week.**
- 3. Sharing Scholarship awarded \$20,000 to Jeffrey Eugenides, Pulitzer prize-winning author, to speak at the Homer Writer's Conference, and \$15,000 to Dr. Kay McClenney to visit the Anchorage campus and community campuses in April to help engage the discussions about community colleges.**
- 4. Three packets going to BOR in February.**
- 5. Deans and community campus directors met for a positive discussion about how to resolve challenges between community campus and the Anchorage campus.**

C. Academic Plan/Strategic Plan Process – Will Jacobs

Will Jacobs is facilitating meetings to present Strategic Plan with small groups throughout UAA. Jacobs wants to arrange, through the deans and directors, two meetings with faculty to discuss the Strategic Plan. Faculty should be looking for an invitation to participate in the next couple of weeks.

Jacobs will refine the information and present to PBAC steering committee who will compile a draft, which will be used in more focused and open meetings on the draft. Draft should be complete by mid-March and a more substantial document should be available by early April.

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- D. Center for Community Engagement – Nancy Andes
- E. UNAC Representative – Carl Shepro
- F. ACCFT Representative – Trish Jenkins
- G. Vice Provost for Research and Graduate Studies - Doug Causey
 - 1. **Nominated by Doug Causey, Christine Beal's Master's Thesis won the top award of the Western Association of Graduate Schools. It's the first time ever a UAA student has won the award.**
 - 2. **Chancellor's Fund Awards committee chose seventeen proposals to fund from wide range of academic areas.**
- X. Informational Items **(revised)**
 - A. All-faculty assembly on Distance Education, February 10 in LIB 307 from 11:30 a.m. to 1 p.m. (lunch will be provided)
 - B. CAFÉ sponsored conversation with Chancellor after Faculty Senate meeting on February 3 in LIB 307.

ACDLIT February meeting will be on Friday 17 February

The January 20 meeting of the ACDLIT committee was convened at 2:15 PM.

Members present:

- Bruno Kappes
- Carol Coose
- Bogdan Hoanca
- Kate Gordon
- Kathi Baldwin
- Andy Veh (via audioconference)
- Sally Mead
- David Meyers
- Diane Erickson

Guests:

- UAA Chief Information Officer Dr. Rich Whitney
- Executive Vice Chancellor for Administrative Services Gebe Ejigu
- Jack Pauli
- Dave Fitzgerald
- Kathleen Voge
- Will Jacobs
- Monica Kane

Reports

Kate Gordon gave a report from the Academic Steering Committee for Distance Education.

Kathi Baldwin reported on activities of the eLearning workgroup of the UTC

David Meyers reported on the UTC meeting.

Discussions: Vice Chancellor Ejigu

Vice Chancellor Ejigu described recent changes in the organization of Educational Media Services (eMedia). In November 2005, eMedia director Donna Schaad resigned from her position as eMedia director. At this time, eMedia is under the temporary leadership of CIO Rich Whitney. There have been no other changes to the structure of the eMedia organization. Dr. Whitney views his role as that of a caretaker until assessment of future directions can be accomplished.

A key question that is being examined at this time is: "How can we more effectively address the needs of the faculty regarding electronic delivery?" The course of this discussion will be affected by the new Provost (when that appointment is made).

Senate Report
Academic Computing, Distance Learning, and Instructional Technology Committee
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A number of questions were raised by members of ACDLIT including:

- Student Technology Fee is inadequate to support needed technology infrastructure.
- Audit needed to track expenditures of STF.
- How should faculty communicate with Vice Chancellor Ejigu?
- When do you anticipate decisions that will affect the future of eMedia?
- Smart classrooms have been built, but there is concern that there might not be funding for maintenance support.
- Need for accountability, and mechanism to ensure (metric to use)?

CIO Rich Whitney

Rich Whitney discussed goals for Distance Education. His view is that there are 3 categories: local students, UA students from other areas, non-UAA students (potentially from very far away). Dr. Whitney supports the notion that we should design to be able to handle the most difficult situation: the “far away” student. If we can support that model, the others are easy.

Will Jacobs

Dr. Jacobs is involved in preparation of a Draft Strategic Plan. His visit was an initial “fact finding” mission for expansion of the current one paragraph devoted to Distance Education. His list of the strategic issues includes:

- What are the core purposes?
- What proportion of total instructional effort ought to be done by “distance”?
- For what part of our total instructional effort is distance well suited?
- How do we assure readiness on the receiving side? (this is an accreditation issue)

A round table discussion of these issues followed.

The meeting was adjourned at 4:15 PM

Additional informational item: The eLearning group is planning to survey students enrolled in classes that use eLive, as part of the product evaluation process. The survey will be strictly about the technology, and not about the faculty member teaching with it. Please inform your colleagues about this. For questions, please contact Kathi Baldwin, Chair of the eLearning group.

Submitted by David Meyers



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs Robert Boeckmann & Steven Aufrecht, Co-chairs.

DATE: 3 FEBRUARY 2006
TO: Dr. Greg Protasel, Faculty Senate President
FROM: Rob Crosman, Secretary
SUBJECT: Committee Status Report.

The fifth regular meeting for 2005-06 was held on January 20, 2006 in RH 207a from 3:00 to 4:15 P.M.

Present were Profs. Steven Aufrecht, Robert Boeckmann (Chair), Ping-Tung Chang, Robert Crosman (secretary), Herminia Din, Patricia Fagan, Rudy Fernandez, David Fitzgerald, Dennis Howard; Natasa Masanovic, Nyree McDonald, Sudarsan Rangarajan; Russell Presley.

The agenda was accepted and minutes of December's meeting were approved. Dr. Boeckmann circulated a preliminary list of sub-committee members and goals, which were added to in committee discussion. The results were as follows:

Prof. Crosman reported that at the last meeting of the Faculty Senate, our motion to have the Senate express a concern for the loss of government grant funding for the ANPsych program in a letter to Chancellor Maimon, was tabled until the next meeting. Dr. Crosman requested that Dr. Boeckmann or some other faculty member involved with ANPsych attend the February meeting to answer questions raised at the last meeting concerning the value of the program, and the extent of funding loss.

Discussion followed as to the cost and value of the ANPsych program. **Dr. Boeckmann** reported that prior to its arrival 5 years ago, no Alaska Native to his knowledge had received a Masters degree in Psychology. Now there are 15 – 20 Natives who are undergraduate majors, one M.A. was granted last semester to a Native, and three more are expected to earn the degree in May '06.

Funding of \$250K per annum pays for a ½ -time faculty administrator of the program, plus tuition and books for a number of Native students.

Dr. McDonald urged that a substantive argument be made for the program's effectiveness and presented to the Faculty Senate in written form.

A motion was made and subsequently withdrawn to write and send a letter to Chancellor Maimon from this committee, if the Faculty Senate fails to approve sending one of its own. It was felt that such a move was premature, and would seem to go over the head of the whole organization of which we are a subordinate part.

The departure of Director of Diversity Chairita Franklin to take up a post at Doyon Corp. was discussed, and **Drs. Crosman and Chang** reported that the Diversity Action Council (DAC) was deliberating whether to continue to request a visit from Dr. Patricia Aradondo, of Arizona State Univ., an expert advisor on diversity issues for this Spring (probably in April). The issue is whether to hold off until a replacement for

Director Franklin can be found, or whether to seize this occasion to rethink the direction of Diversity at UAA, with the help of Dr. Aradondo, and the participation of Chancellor Maimon and Vice-Chancellor Ejigu. Dr. Aradondo's previous visit four years ago was the impetus for many positive changes on this campus, and the DAC hopes for a similar positive result from a return visit. The DAC planned a meeting to further deliberate the timing and purpose of Dr. Aradondo's visit on **Friday, January 27th from 9 – 11 AM in ADM 204** (Chancellor's Conference Room).

The question was raised as to who would be the new contact person with Dr. Aradondo, now that Director Franklin was leaving.

Funding issues with regard to Dr. Aradondo's visit were discussed. Though it will be expensive (\$8,000 last time) funds are available in the DAC's budget, and even in a narrow economic sense her visit promises to benefit Diversity programs by much more than that amount.

Sub-committee reports:

#1 (diversity training for new and returning faculty): No report – subcommittee did not meet over Christmas break.

#2 (speakers): Dr. Chang is looking into Depak Chopra; Dr. Licka is looking into bell hooks.

#3 (hiring and retention of faculty of color): **Prof. Howard** reported the sad case of a prolific young faculty member whose requests for a lightening of a heavy teaching load had fallen on deaf ears. The faculty member's only solution had been to find a position elsewhere with a more reasonable schedule of classes. Loss of this faculty member threatens to leave his college below minimum standards for accreditation in the area of published research. This member had also earlier reported lack of adequate support from the UAA administration with regard to renewing his visa.

#4 (sensitivity questions on student evaluations) – No report.

- **Next meeting:** Next scheduled meeting will be on Friday, February 17th, 2006, 3:00 - 4:30P.M. Consortium Library 302.
- **Website:** See the Website for the latest News Flash and the Diversity Scholarship Notices - <http://hosting.uaa.alaska.edu/fsdc/diversity.html>
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ACTION ITEMS: Remove from table and vote on the following MOTION FOR FACULTY SENATE:

The UAA Faculty Senate views with concern the loss of government grant funding for the ANPsych program. We direct President Protasel, in consultation with Prof. Boeckmann of the Psychology Dept. to write a letter asking Chancellor Maimon and her administrators to find alternative sources of funding for this valuable and successful program.

Graduate Academic Board Report

January 2006
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1. Program/Course Action Requests

A. CAS

Add GEOL A698 Directed Research (1-6cr) (0+3-18)

Add BIOL A696 Graduate Research Techniques (1cr) (1+0)

Program/Course Action Request

A. CHSW

- Chg Human Services non-transcribed, Conflict Resolution Certificate
- Chg HUMS A334 Family Mediation (3cr)(3+0)
- Add HUMS A224 Conflict and Collaborative Systems (3cr)(3+0)

B. COE

- Chg EDSE A215 Introduction to Inclusive Early Education: Strategies (3cr) (3+0)
- Chg EDSE A216 Family and Community Issues: Supporting a Child With Special Needs (3cr) (3+0)
- Chg EDSE A217 Behavioral Health: Young Children with Special Needs (3cr) (3+0)
- Chg EDSE A218 Understanding Legal and Ethical Issues: Young Children With Special Needs (3cr) (3+0)

C. CTC

- Chg DN A101 Principles of Nutrition (3cr) (3+0)
- Chg DN A303 Preventive and Therapeutic Nutrition (3cr) (3+0)
- Add HLTH A101 Introduction to Health Occupations (3cr) (2+2)
- Add RADT A311 Mammography for Imaging Professionals (2-3cr) (2+0-3)

D. KPC

- Chg Associate of Applied Science, General Business

E. CAS

- Chg ART A100 Two Dimensional Activities (Topics in Drawing, Design, or Painting (1-3cr) (0+2+0+6)
- Chg ART A101 Three Dimensional Activities (3-D materials and techniques) (1-3cr) (0+2+0+6)
- Chg ART A102 Fiber and Basketry Activities (Topics in Fibers, Basketry, Weaving or Papermaking) (1-3cr) (0+2+0+6)

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Chg	ART	A103	Replicative Arts (Topics in Printmaking, Photography, & Digital Arts) (1-3cr) (0+2+0+6)
Chg	ART	A104	Multi-Media Activities (Select topics from areas combining 2 or more disciplines) (1-3cr) (0+2+0+6)
Chg	ART	A105	Beginning Drawing (3cr) (0+6)
Chg	ART	A111	Two-Dimensional Design (3cr) (0+6)
Chg	ART	A112	Color Design (3cr) (0+6)
Chg	ART	A113	Three-Dimensional Design (3cr) (0+6)
Chg	ART	A201	Beginning Handbuilt Ceramics (3cr) (0+6)
Chg	ART	A205	Intermediate Drawing (3cr) (0+6)
Chg	ART	A209	Beginning Metalsmithing and Jewelry (3cr) (0+6)
Chg	ART	A211	Beginning Sculpture (3cr) (0+6)
Chg	ART	A212	Beginning Watercolor (3cr) (0+6)
Chg	ART	A213	Beginning Painting (3cr) (0+6)
Chg	ART	A152	Beginning Printmaking (3cr) (0+6)
Chg	ART	A224	Beginning Photography (3cr) (0+6)
Chg	ART	A257	Digital Art and Design I (3cr) (0+6)
Chg	ART	A261	History of Western Art I (3cr) (0+3)
Chg	ART	A271	Beginning Surface Design (3cr) (0+6)
Chg	ART	A272	Beginning Fiber Structure (3cr) (0+6)
Chg	ART	A273	Beginning Woven Forms (3cr) (0+6)
Chg	ART	A301	Intermediate Handbuilt Ceramics (3cr) (0+6)
Chg	ART	A302	Intermediate Wheelthrown Ceramics (3cr) (0+6)
Chg	ART	A305	Advanced Drawing (3cr) (0+6)
Chg	ART	A307	Life Drawing and Composition (3cr) (0+6)
Chg	ART	A309	Intermediate Metalsmithing and Jewelry (3cr) (0+6)

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Chg	ART	A311	Intermediate Sculpture (3cr) (0+6)
Chg	ART	A312	Intermediate Watercolor Painting (3cr) (0+6)
Chg	ART	A313	Intermediate Painting (3cr) (0+6)
Chg	ART	A323	Color Photography (3cr) (0+6)
Chg	ART	A324	Intermediate Photography (3cr) (0+6)
Chg	ART	A331	Experimental Photography (3cr) (0+6)
Chg	ART	A353	Illustration I (3cr) (0+6)
Chg	ART	A357	Digital Art and Design II (3cr) (0+6)
Chg	ART	A362	History of Modern Art (3cr) (3+0)
Chg	ART	A363	History of Contemporary Art (3cr) (3+0)
Chg	ART	A364	Italian Renaissance Art (3cr) (3+0)
Chg	ART	A366	Asian Art (3cr) (3+0)
Chg	ART	A371	Intermediate Surface Design (3cr) (0+6)
Chg	ART	A373	Intermediate Woven Forms (3cr) (0+6)
Chg	ART	A392	Selected Topics in Art Education (1-3cr) (1-3+0)
Chg	BIOL	A471	Immunochemistry (4cr) (3+3)
Add	BIOL	A495A	Internship in the Biological Sciences (3cr) (3+0)
Chg	CHEM	A471	Immunochemistry (4cr) (3+3)
Del	CS	A105	FORTTRAN Programming (3cr) (3+0)
Del	CS	A107	Pascal Programming (3cr) (3+0)
Add	CS	A110	Java Programming (3cr) (3+0)
Add	CS	A111	Visual Basic .NET Programming (3cr) (3+0)
Chg	CS	A201	Programming Concepts I (3cr) (3+0)
Chg	CS	A202	Programming Concepts II (3cr) (3+0)
Del	CS	A203	Data Structures and Algorithms (3cr) (3+0)

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Del	CS	A303	Object-Oriented Analysis, Design, and Programming (3cr) (3+0)
Add	CS	A304	Object-Oriented Analysis and Modeling (3cr) (3+0)
Chg	CS	A320	Operating Systems (3cr) (3+0)
Chg	CS	A330	Algorithms and Data Structures (3cr) (3+0)
Chg	CS	A331	Programming Language Concepts (3cr) (3+0)
Chg	CS	A342	Networks (3cr) (3+0)
Chg	CS	A351	Automata, Algorithms, and Complexity (3cr) (3+0)
Add	DNCE	A290	Selected Topics in Dance (1-3cr) (1-3+0)
Chg	DNCE	A365	Dance Repertory and Performance (3cr) (1.5+3.0)
Chg			BS in Geological Sciences
Chg	GEOLOGY	A335	Structural Geology (4cr) (3+3)
Chg	GEOLOGY	A455	Permafrost and Periglacial Geomorphology (3cr) (3+0)
Chg	GEOLOGY	A456	Geoarchaeology (3cr) (3+0)
Chg	GEOLOGY	A480	Geologic Field Methods (3cr) (0+9)
Chg	PSY	A260	Statistics for Psychology (3cr) (3+0)
Add	PSY	A260L	Statistics for Psychology Lab (1cr) (0+2)
Chg			Bachelors of Arts in Psychology, Bachelors of Science in Psychology

Faculty Senate Resolution on Academic Master Plan

February 2, 2006

Whereas the Academic Master Plan has been submitted to the Faculty Senate for review,

Resolved that the Senate accepts the Academic Master Plan with the following comments and recommendations:

- The Plan's discussion of research is too vague to be helpful and is excessively weighted toward externally funded research. The Senate recommends that the Vice Provost for Research and Graduate Studies, Doug Causey, oversee a full review of research goals for future Academic Plans and the Strategic Plan.
- The Senate requests a schedule for the publication of drafts of the Strategic Plan.
- The Senate requests that GAB and UAB be consulted during the preparation of initial drafts of the Strategic Plan.
- The Senate requests an explanation of how its concerns and recommendations will be used in revision of the Academic and Strategic Plans.
- The Senate recommends continued and regular involvement of the Senate and its boards and committees in revisions of future plans.