

Graduate Academic Board Report March 2006

1. Program/Course Action Requests

A. COE – EDSE

- Chg M.Ed. in Special Education (pg. 87-141)
- Add Graduate Certificate in Special Education (pg. 142-147)
- Chg EDSE A610 Clinical Assessment: Eligibility and Program Planning (3 cr)
(3+0) (pg. 148-153)
- Del EDSE A612 Curriculum and Instruction in Special Education (3 cr) (3+0)
(pg. 154)
- Del EDSE A614 Beginning Internship in Special Education (3 cr) (3+0) (pg. 155)
- Del EDSE A620 Advanced Internship in Special Education (3-6 cr) (0+9-18) (pg. 156)
- Chg EDSE A622 Theories and Strategies (3cr) (3+0) (pg. 157-162)
- Add EDSE A623 Language and Literacy: Best Practices in Assessment and
Intervention (3cr) (3+0) (pg. 163-169)
- Add EDSE A624 Social/Emotional Development, Assessment, and Intervention
(3 cr) (3+0) (pg. 170-176)
- Add EDSE A625 Teaching Mathematics to Special Learners (3 cr) (3+0) (pg. 177-183)
- Add EDSE A632 Special Education Law: Principles and Practices (3 cr) (3+0)
(pg. 184-190)
- Add EDSE A633 Communication and Social Disorders (3 cr) (3+0) (pg. 191-197)
- Add EDSE A634 Support and Supervision of Paraeducators (3 cr) (3+0) (pg. 198-204)
- Del EDSE A640 Advanced Theories of disabilities (3 cr) (3+0) (pg. 205)
- Del EDSE A642 Current Trends in Special Education (3 cr) (3+0) (pg. 207)
- Del EDSE A671 The Impact of Social Issues on Education (3 cr) (3+0) (pg. 207)
- Chg EDSE A695E Advanced Internship in Special Education: Elementary (3-6 cr)
(0+9-18) (pg. 208-215)
- Chg EDSE A695S Advanced Internship in Special Education: Secondary (3-6 cr)
(0+9-18) (pg. 216-223)