

Graduate Academic Board

Agenda

April 14, 2006
9:30 – 11:30 am
ADM 204

I. Roll Call

<input type="checkbox"/> Carlos Alsua	<input type="checkbox"/> Jocelyn Krebs	<input type="checkbox"/> Peter Olsson	<input type="checkbox"/> FS Vacant
<input type="checkbox"/> Tracey Burke	<input type="checkbox"/> Nyree McDonald	<input type="checkbox"/> Patricia Sandberg	<input type="checkbox"/> Vanessa von Biela
<input type="checkbox"/> Alpana Desai	<input type="checkbox"/> George Mastroyanis	<input type="checkbox"/> Arlene Schmuland	- USUAA
<input type="checkbox"/> Tim Hinterberger	<input type="checkbox"/> Terri Olson	<input type="checkbox"/> Toby Widdicombe	

II. Approval of Agenda (pg. 1-4)

III. Approval of Meeting Summary – March 31, 2006 (pg. 5-13)

IV. Administrative Reports

A. Vice Provost Tom Miller

B. Vice Provost for Research and Graduate Studies Doug Causey

V. Chair's Report

A. GAB Chair – Jocelyn Krebs

1. Graduate School White Paper (refer to 3/31 agenda, pages 457-463)

B. Faculty Alliance - Tim Hinterberger

VI. Program/Course Action Requests - Second Reading

A. CHSW - NS

Cover memo and Catalog Copy (pg. 14-37)

Chg Master in Nursing, Nursing Education Specialty Track (pg. 38)

Chg Certificate in Nursing Education (pg. 39)

Chg Master of Science and Nursing (pg. 40)

Chg Nursing Education Specialty Track (pg. 41)

Add NS A611 Psychopharmacology (3 cr) (3+0) (pg. 42-48)

Del NS A690 Selected Topics in Advanced Clinical Nursing (3 cr) (3+0)
(pg. 49)

Add NS A696 Individual Project (5 cr) (2-3+0) (pg. 50-54)

VII. Program/Course Action Request - First Reading

A. CHSW - NS

Chg NS A699 Thesis (5cr) (2-3+0) (pg. 55-58)

B. AAVI – Prefixes **(Not addressed – continued from 3/13 meeting – move to 1st readings from Informational Items)**

Add ATA – Aviation Technology / Administration / Management (pg. 59-60)

Add ATC – Aviation Technology / Air Traffic Control (pg. 61)

Add ATP – Aviation Technology / Professional Piloting (pg. 62)

C. CEL – Prefix

Add CEL Add CEL Prefix (pg. 63)

D. COE **(Packet continued from 3/31 meeting, page numbers from 3/31 packet)**

Chg Master of Arts in Teaching (pg. 224-238)

Chg CTE A643A Career and Technical Education Methods I (3 cr) (3+0)
(pg. 239-247)

Chg CTE A643B Career and Technical Education Methods II (2 cr) (2+0)
(pg. 248-253)

Del CTE A649 Capstone Seminar: Inquiry in Teaching and Learning (3 cr) (3+0)
(pg. 254)

Chg CTE A695A Internship I (3 cr) (0+9) (pg. 255-263)

Chg CTE A695B Internship II (6 cr) (0+18) (pg. 264-271)

Chg EDFN A601 Foundations: Philosophy of Education (2 cr) (2+0) (pg. 272-275)

Chg EDFN A602 Foundations: Educational Psychology (2 cr) (2+0) (pg. 276-281)

Chg EDFN A603 Foundations: Educational History and Sociology (2 cr) (2+0)
(pg. 282-287)

Chg EDFN A647 Developing Literacies Across the K-12 Continuum (1 cr) (1+0)
(pg. 288-292)

Chg EDFN A649 Capstone Seminar: Inquiry in Teaching and Learning (2 cr) (2+0)
(pg. 293-297)

Chg EDFN A695A Internship I (3 cr) (0+9) (pg. 298-306)

Chg EDFN A695B Internship II (6 cr) (0+18) (pg. 307-314)

Add EDFN A695C K-12 Internship: Secondary (6 cr) (0+18) (pg. 315-324)

- Add EDFN A695D K-12 Internship: Elementary (6 cr) (0+18) (pg. 325-333)
- Add EDSE A637 Inclusive Teaching and Learning in Secondary Schools (2 cr) (2+0) (pg. 334-339)
- Chg EDSY A630 Language, Culture, and Teaching in Secondary Schools (2 cr) (2+0) (pg. 340-347)
- Chg EDSY A644 Developing a Community of Learners in Middle/High School (3 cr) (3+0) (pg. 348-354)
- Chg EDSY A648 Developing Literacies in the Secondary Content Areas (1 cr) (1+0) (pg. 355-359)
- Chg EDSY A663A Middle/High School English/Language Arts Methods I (3 cr) (3+0) (pg. 360-366)
- Chg EDSY A663B Middle/High School English/Language Arts Methods II (2 cr) (2+0) (pg. 367-374)
- Chg EDSY A664A Middle/High School Social Studies Methods I (3 cr) (3+0) (pg. 375-382)
- Chg EDSY A664B Middle/High School Social Studies Methods II (2 cr) (2+0) (pg. 383-387)
- Chg EDSY A665A Middle/High School Mathematics Methods I (3 cr) (3+0) (pg. 389-397)
- Chg EDSY A665B Middle/High School Mathematics Methods II (2 cr) (2+0) (pg. 398-404)
- Add EDSY A667A Middle/High School Second-Language Teaching I (3+0) (pg. 405-411)
- Add EDSY A667B Middle/High School Second-Language Teaching II (2+0) (pg. 412-417)
- Add EDSY A667C Middle/High School Methods for Teaching English as a Second Language (2 cr) (2+0) (pg. 418-423)
- Chg EDSY A669A Middle/High School Science Methods I (3 cr) (3+0) (pg. 424-430)
- Chg EDSY A669B Middle/High School Science School Science Methods II (2 cr) (2+0) (pg. 431-437)

- E. CAS – LANG (**Packet continued from 3/31 meeting, page numbers from 3/31 packet**)
 - Chg LANG A667A Middle/High School Second-Language Teaching I (3cr) (3+0)
(pg. 438-444)
 - Chg LANG A667B Middle/High School Second-Language Teaching II (2 cr) (2+0)
(pg. 445-450)
 - Chg LANG A667C Middle/High School Methods for Teaching English as a Second
Language (2 cr) (2+0) (pg. 451-456)

- F. COE – CTE
 - Chg Master of Science, Career and Technical Education (pg. 64-76)
 - Chg CTE A611 Historical and Philosophical Foundations CTE (3 cr) (3+0)
(pg. 77-82)
 - Chg CTE A633 Current Issues in Career and Technical Education (3 cr) (3+0)
(pg. 83-87)
 - Chg CTE A690 Selected Topics in Career and Technical Education (1-6 cr)
(1-6+0) (pg. 88-91)
 - Chg CTE A695C Advanced Professional Experiences (1-6 cr) (0+5-30) (pg. 92-97)
 - Chg CTE A698 Individual Research (1-6 cr) (1+5-30) (pg. 98-101)

VIII. Old Business

- A. 2005-2006 Goals and Objectives
 - 1. Graduate School

IX. New Business

- A. Catalog Changes – Chapter 12 – Graduate Chapter (pg. 102-111)
- B. Catalog Changes – Chapter 7 (pg. 112-132)
- C. Catalog Changes – Chapter 10 (pg. 133-148)
- D. Curriculum Handbook Revisions (pg. 149-230)

X. Informational Items and Adjournment

- A. [Curriculum Log](#) available on governance web site.
- B. "[A College Profile: Graduate Studies](#)", available on governance web site.
- C. Academic Freedom and Educational Responsibility
www.aacu.org/About/statements

Graduate Academic Board

Summary

March 31, 2006
9:30 – 11:30 am

LIB 302

I. Roll Call

<input type="checkbox"/> Carlos Alsua	<input checked="" type="checkbox"/> Jocelyn Krebs	<input checked="" type="checkbox"/> Peter Olsson	<input type="checkbox"/> FS Vacant
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<input type="checkbox"/> Tim Hinterberger	<input checked="" type="checkbox"/> Terri Olson	<input type="checkbox"/> Toby Widdicombe	

II. Approval of Agenda (pg. 1-4)

Approved with changes.

III. Approval of Meeting Summary – February 24, 2006 (pg. 5-10)

Approved.

IV. Administrative Reports

A. Vice Provost Tom Miller

Looking at revisions to the graduate section of the catalog. Elisa is getting comments. We should get together as a team.

B. Vice Provost for Research and Graduate Studies Doug Causey

Doug: We are gathering comments for the graduate chapter of the catalog.

Tom: April 25 is the drop dead date for getting things into catalog. Compile comments by next meeting for GAB.

Doug: At the end of the packet today is a draft white paper for graduate schools. If we don't get to it today, I will discuss this with Jocelyn.

Commencement this year, we will have a separate hooding ceremony for graduate degrees.

Elisa – May 5, hooding ceremony, honor Masters students, at Wendy Williamson, starting at 10:30 a.m. to about 12:00 p.m., about 150 masters graduates. Chancellor, Doug, Deans will do hooding. A reception will be held after. We do need volunteers from colleges and schools to help with ceremony. A letter will be going out to faculty who are involved with graduate students asking to RSVP in full academic regalia. If you have questions, Tami Choquette, Special Events Manager in Advancement, is coordinating the commencement and hooding ceremony. The graduate office is coordinating letters to faculty and departments. They will be issuing letters next week to students to RSVP to find out who will be attending. Elisa's e-mail: anesm@uaa.alaska.edu.

V. Chair's Report

A. Faculty Alliance - Tim Hinterberger – not present.

Jocelyn – Psychology Ph.D. – Everybody knows about the model UAA/UAF put together as a joint program, partnership of equals, approved by the Regents. We got word from our accreditors that it sounded too joint, because UAA is not a Ph.D. accredited institution, it has to be a UAF degree. What ended up happening is a new prospectus going forward to the accreditors, with existing curriculum. Psychology is comfortable that the intent of the curriculum and equality of governance is still reflected in the prospectus. It is now very clearly stated that the word joint is taken off the table. It is also clearly stated that it is a UAF degree. They were originally going to have both seals on the diploma, but now it will not be that way. John Petraitis will be talking at Faculty Senate about this.

Tom – Things in original agreement preserved, UAA faculty jointly appointed to UAF, UAF faculty jointly appointed to UAA. Chairing dissertation committees, making department decisions, all those provisions have been preserved. The final decisions will be made on the UAF campus. The UAF Provost will be the final arbitrator and final approval on disputes and decisions. This is made more clear on the prospectus. The Psychology faculty are okay with the changes that have been made because of the ability to keep the faculty status at the department level.

Patricia – Even the joint word was a problem, the governance is still joint. From the beginning, that was one of the things that would be a breaking point if we could not keep joint governance. The UAF Psychology faculty has been 100% supportive of us.

Tom - They cannot admit students until the Commission on Colleges approves the program. The prospectus went before them Monday.

Jocelyn - They promised an expedited review.

VI. Program/Course Action Requests - Second Reading

None.

VII. Program/Course Action Request - First Reading

A. CHSW - NS

Jill – offering non thesis option and came through here with package last year, gave A698 number. Didn't seem to work, gave A696 number. Dropping and adding A698 and exchanging with A696. Needed new CCG for Thesis, did clean up of catalog.

Cover memo and Catalog Copy (pg 11 – 34)

Catalog Copy:

Insert period after first paragraph.

Master of Science, Nursing Science,

Admission Requirements:

3. Change "C" to "B".

Program Requirements:

1. Delete credits after NS A699 at end of line "5". (These tie into selecting NS A699 OR NS A696 on the next page. The 5 credits should be listed only once).

2. Family Nurse Practitioner Option, Under Elective Advisor approved, Delete "(3)".

Psychiatric-Mental Health Nursing Option, Elective Advisor approved, Delete "(3)".
Community Health Nursing Option, Advisor approved, Delete "(6)".
Health Care Administration Option, after OR, delete "3" at end of line,
after Electives Advisor approved, delete "6" at end of line.
Nursing Education Option, close parentheses after "(27 credits"
Credits in this section don't add up to 27, they add up to 24.
Delete "," after Electives, delete "(6)" after Advisor Approved.
Certificate in Nursing Education: Insert line between last two paragraphs before
"Admission Requirements" section.

Chg Master in Nursing, Nursing Education Specialty Track (pg. 35-39)

CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 8, delete check in add box (this course is a change).
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

Chg Certificate in Nursing Education (pg. 40-44)

CAR: Box 1a, Remove "HW"
CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 6: Change abbreviated title to "Nursing Education Certificate"
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.
CAR: Box 19, hyphenate "advisor approved".

Chg Master of Science and Nursing (pg. 45-49)

CAR: Box 1a, Remove "HW"
CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

Chg Nursing Education Specialty Track (pg. 50-54)

CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

Add NS A611 Psychopharmacology (3 cr) (3+0) (pg. 55-63)

CAR: Box 1a, Remove "HW"
CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.
CCG: Section III. B. Student Outcomes 3. insert dash between "to diet".
CCG: Section IV. Delete percentages.
CCG: Assessment and Outcomes need to be matched up, works better in table form.
CCG: What are the evaluation guidelines for the outcomes?
Section V: "symptomatology", missing "p", should be spelled "symptomatology".

Del NS A690 Selected Topics in Advanced Clinical Nursing (3 cr) (3+0)
(pg. 64-68)

Withdrawing this deletion.

Add NS A696 Individual Project (5 cr) (2-3+0) (pg. 69-77)

CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 5a. Credits should be "1-5 var."
CAR: Box 5b. Contact hours should be "(1-5+0)"
CAR: Box 8: Take of check in box for Program
CAR: Box 9: Delete Limit "1".
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.
CAR: Box 17a, delete titles for courses and "or faculty permission".
CAR: Box 17e, change to "Enrollment in the nursing program".
CCG: Change first "Number of Credits" reference to "Contact Hours", "1-5 + 0"
CCG: Change Registration Restrictions to match CAR "Enrollment in the nursing program".
CCG: Instructional Goals, 3. Delete "the" after "Guide", add "s" after "student"
CCG: Need assessments.
CCG: Topical Course Outline: Switch bullets to number format, like the rest of the CCG.
CCG: Evaluation, need to discuss how the project will be completed.

Chg NS A699 Thesis (5cr) (2-3+0) (pg. 78-86)

CAR: Box 1b, change to "ADSN"
CAR: Box 1c, change to "NUR"
CAR: Box 5a. Credits should be "1-5 var."
CAR: Box 5b. Contact hours should be "(1-5+0)"
CAR: Box 9: Delete Limit "1".
CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.
CAR: Box 17a, delete titles for courses and "or faculty permission".
CAR: Box 17e, change to "Enrollment in the nursing program".
CCG: Need correct CCG.
Table for first reading.

Motion to accept packet for first reading with corrections, except for NS A699.

B. COE – EDSE

Chg M.Ed. in Special Education (pg. 87-141)

CAR: Change Box 1c to "CASE".
Catalog copy: D. Special Education, end of first paragraph, insert period.
Special Admission Requirements: 2. Add after the words "Department of", "Counseling &", also add after the word "Education" the acronym "(CASE)".
Program Requirements: 2. Change "Electives by advisement" to "Advisor approved electives".

Add Graduate Certificate in Special Education (pg. 142-147)

CAR: Change Box 1c to "CASE".
Catalog copy: Title Graduate Certificate in Special "Education", the word education is misspelled.
Insert period at end of first paragraph.
Program requirements: 2. Delete credits at end of line for EDSE A695E.

- Chg EDSE A610 Clinical Assessment: Eligibility and Program Planning (3 cr)
(3+0) (pg. 148-153)
- CAR: Change Box 1c to "CASE".
CAR: Box 16, change course description, add "Provides a" in front of description.
CCG: Section III – indent 1.0-5.0.
CCG: Section III.4.0, need assessment of outcomes.
- Del EDSE A612 Curriculum and Instruction in Special Education (3 cr) (3+0)
(pg. 154)
- CAR: Change Box 1c to "CASE".
- Del EDSE A614 Beginning Internship in Special Education (3 cr) (3+0) (pg. 155)
- CAR: Change Box 1c to "CASE".
- Del EDSE A620 Advanced Internship in Special Education (3-6 cr) (0+9-18) (pg. 156)
- CAR: Change Box 1c to "CASE".
- Chg EDSE A622 Theories and Strategies (3cr) (3+0) (pg. 157-162)
- CAR: Change Box 1c to "CASE".
CCG: Section III – indent 1.0-6.0.
- Add EDSE A623 Language and Literacy: Best Practices in Assessment and
Intervention (3cr) (3+0) (pg. 163-169)
- CAR: Change Box 1c to "CASE".
CAR: Box 6, Abbreviated title, change: "Lang & Lit: Assess & Interv."
CCG: Section III, 2.0, 2.11 – 2.13, change numbering to "2.1.1", "2.1.2", and "2.1.3".
Delete periods at end of number.
CCG: Section III – indent 1.0-5.0.
CCG: Section IV. "5.0", change numbering to "4.10".
CCG: Section VI, 4.10, wording spaced over too far. Bring back to line up under 4.9.
- Add EDSE A624 Social/Emotional Development, Assessment, and Intervention
(3 cr) (3+0) (pg. 170-176)
- CAR: Change Box 1c to "CASE".
CCG: Section VI. 1.1, remove period after "1.1".
CCG: Section VI. 3.5, remove period after "3.5".
- Add EDSE A625 Teaching Mathematics to Special Learners (3 cr) (3+0) (pg. 177-183)
- CAR: Change Box 1c to "CASE".
CAR: Box 6, modify abbreviated title, "Tchg. Math to Spec. Learners"
CCG: Section III, 2.0, under Outcomes, renumber "2.3-2.6" to "2.2-2.5".
CCG: Section III, 4.0, renumber second instance of "4.2" to "4.3".
CCG: Section IV, 3, move wording after 3.10 – 3.15 back to the left to line up.
- Add EDSE A632 Special Education Law: Principles and Practices (3 cr) (3+0)
(pg. 184-190)
- CAR: Change Box 1c to "CASE".
CAR: Change Box 6, abbreviated title to read "Special Education Law"

Fee Form: Need to hand change date to Spring 2007.

Add EDSE A633 Communication and Social Disorders (3 cr) (3+0) (pg. 191-197)

CAR: Change Box 1c to "CASE".

CCG: Section III, indent 1.0-5.0.

CCG: Section VI, "1.3" and "1.4", change to "1.2" and "1.3".

Add EDSE A634 Support and Supervision of Paraeducators (3 cr) (3+0) (pg. 198-204)

CAR: Change Box 1c to "CASE".

CCG: Section III, indent 1.0-4.0.

CCG: Section VI, indent section 1.0-4.0.

CCG: Section VI, remove period after "1.1" and "2.3".

Del EDSE A640 Advanced Theories of disabilities (3 cr) (3+0) (pg. 205)

CAR: Change Box 1c to "CASE".

Del EDSE A642 Current Trends in Special Education (3 cr) (3+0) (pg. 207)

CAR: Change Box 1c to "CASE".

Del EDSE A671 The Impact of Social Issues on Education (3 cr) (3+0) (pg. 207)

CAR: Change Box 1c to "CASE".

Chg EDSE A695E Advanced Internship in Special Education: Elementary (3-6 cr)
(0+9-18) (pg. 208-215)

CAR: Change Box 1c to "CASE".

CCG: Section III, indent 1.0-7.0.

CCG: Section III, change second occurrence of "2.10" to "2.11".

Chg EDSE A695S Advanced Internship in Special Education: Secondary (3-6 cr)
(0+9-18) (pg. 216-223)

CAR: Change Box 1c to "CASE".

CAR: Box 6, modify abbreviated title, change to "Adv. Int. Spec. Ed. Secondary"

CCG: Section III, indent 1.0-7.0.

CCG: Section III, change second occurrence of "2.10" to "2.11".

For EDSE packet: Waive first, approved for second reading.

C. COE (Packet continued to next meeting)

Chg Master of Arts in Teaching (pg. 224-238)

Chg CTE A643A Career and Technical Education Methods I (3 cr) (3+0)
(pg. 239-247)

Chg CTE A643B Career and Technical Education Methods II (2 cr) (2+0)
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Chg	CTE	A695A	Internship I (3 cr) (0+9) (pg. 255-263)
Chg	CTE	A695B	Internship II (6 cr) (0+18) (pg. 264-271)
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D. CAS – LANG (**Packet continued to next meeting**)

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- Chg LANG A667C Middle/High School Methods for Teaching English as a Second
Language (2 cr) (2+0) (pg. 451-456)

VIII. Old Business

- A. 2005-2006 Goals and Objectives
 - 1. Graduate School

IX. New Business

- A. Catalog Changes – Chapter 12 – Graduate Chapter
To be distributed at next meeting.
- B. Graduate School White Paper (pg. 457-463)
Not addressed.

Add chapter 7 for approval for next meeting.

X. Informational Items and Adjournment

- A. AAVI – Prefixes (**Not addressed – continued to next meeting – move to 1st readings, add CEL prefix also**)
 - Add ATA – Aviation Technology / Administration / Management (pg. 464-465)
 - Add ATC – Aviation Technology / Air Traffic Control (pg. 466)
 - Add ATP – Aviation Technology / Professional Piloting (pg. 467)
- B. [Curriculum Log](#) available on governance web site.
- C. [“A College Profile: Graduate Studies”](#), available on governance web site.

- D. Academic Freedom and Educational Responsibility
www.aacu.org/About/statements

TO: GAB
FM: UAA School of Nursing, CHSW
RE: Requested changes after first read.

Here is the list of changes I was sent ... all were completed, although some of the 'corrections' needed 'correcting' ... see comments in red regarding why. Also, I am hoping that You would consider waiving first read on the NS A699, (the wrong CCG was in the packet). The correct one is included this time.

I. Program/Course Action Request - First Reading

Catalog Copy:

Insert period after first paragraph.

Maaster of Science, Nursing Science,

Admission Requirements:

3. Change "C" to "B". I double checked old catalog copy, and the "C" was correct; the "3.00" was wrong (typo) and I changed it to a "2.00"

Program Requirements:

1. Delete credits after NS A699 at end of line "5". (These tie into selecting NS A699 OR NS A696 on the next page. The 5 credits should be listed only once).

2. Family Nurse Practitioner Option, Under Elective Advisor approved, Delete "(3)".

Psychiatric-Mental Health Nursing Option, Elective Advisor approved, Delete "(3)".

Community Health Nursing Option, Advisor approved, Delete "(6)".

Health Care Administration Option, after OR, delete "3" at end of line, after Electives Advisor approved, delete "6" at end of line.

Nursing Education Option, close parentheses after "(27 credits"

Credits in this section don't add up to 27, they add up to 24.

Delete "," after Electives, delete "(6)" after Advisor Approved.

Certificate in Nursing Education: Insert line between last two paragraphs before "Admission Requirements" section.

Chg Master in Nursing, Nursing Education Specialty Track (pg. 35-39)

CAR: Box 1b, change to "ADSN"

CAR: Box 1c, change to "NUR"

CAR: Box 8, delete check in add box (this course is a change).

CAR: Box 11, end date should read: To: /9999, delete "9999" to left of

slash.

Chg Certificate in Nursing Education (pg. 40-44)

CAR: Box 1a, Remove "HW"

CAR: Box 1b, change to "ADSN"

CAR: Box 1c, change to "NUR"

CAR: Box 6: Change abbreviated title to "Nursing Education Certificate"

CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

CAR: Box 19, hyphenate "advisor approved".

Chg Master of Science and Nursing (pg. 45-49)

CAR: Box 1a, Remove "HW"

CAR: Box 1b, change to "ADSN"

CAR: Box 1c, change to "NUR"

CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

Chg Nursing Education Specialty Track (pg. 50-54)

- CAR: Box 1b, change to "ADSN"
- CAR: Box 1c, change to "NUR"
- CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

Add NS A611 Psychopharmacology (3 cr) (3+0) (pg. 55-63)

- CAR: Box 1a, Remove "HW"
- CAR: Box 1b, change to "ADSN"
- CAR: Box 1c, change to "NUR"
- CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.

- CCG: Section III. B. Student Outcomes 3. insert dash between "to diet".
- CCG: Section IV. Delete percentages.
- CCG: Assessment and Outcomes need to be matched up, works better in table form.
- CCG: What are the evaluation guidelines for the outcomes?
- Section V: "symptomatology", missing "p", should be spelled "symptomatology".

Del NS A690 Selected Topics in Advanced Clinical Nursing (3 cr) (3+0) (pg. 64-68)

- Withdrawing this deletion.

Add NS A696 Individual Project (5 cr) (2-3+0) (pg. 69-77)

- CAR: Box 1b, change to "ADSN"
- CAR: Box 1c, change to "NUR"
- CAR: Box 5a. Credits should be "1-5 var." **I changed this to 2-5 var based on catalog copy minimum credits is 'two'**
- CAR: Box 5b. Contact hours should be "(1-5+0) **This was changed to (2-5 +0) .. see above comment**
- CAR: Box 8: Take of check in box for Program
- CAR: Box 9: Delete Limit "1".
- CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.
- CAR: Box 17a, delete titles for courses and "or faculty permission".
- CAR: Box 17e, change to "Enrollment in ~~the~~ graduate nursing program".
- CCG: Change first "Number of Credits" reference to "Contact Hours", "1-5 + 0"
- CCG: Change Registration Restrictions to match CAR "Enrollment in the nursing program".
- CCG: Instructional Goals, 3. Delete "the" after "Guide", add "s" after "student"
- CCG: Need assessments.
- CCG: Topical Course Outline: Switch bullets to number format, like the rest of the CCG.
- CCG: Evaluation, need to discuss how the project will be completed. **Under assessment: "Project committee approved scholarly product for dissemination/publication" was added.**

Chg NS A699 Thesis (5cr) (2-3+0) (pg. 78-86)

- CAR: Box 1b, change to "ADSN"
- CAR: Box 1c, change to "NUR"
- CAR: Box 5a. Credits should be "1-5 var." **(2-5 var)**
- CAR: Box 5b. Contact hours should be "(1-5+0) **(2-5 + 0)**

- CAR: Box 9: Delete Limit "1".
- CAR: Box 11, end date should read: To: /9999, delete "9999" to left of slash.
- CAR: Box 17a, delete titles for courses and "or faculty permission".
- CAR: Box 17e, change to "Enrollment in ~~the~~ graduate nursing program".
- CCG: Need correct CCG. **Included**

COLLEGE OF HEALTH AND SOCIAL WELFARE

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Professional Studies Building (PSB), Room 103, (907) 786-4550

Graduate studies at the master's level place primary emphasis upon advanced professional nursing practice, theory, research, and health care delivery systems. Students may develop a specialized practice focus in Community Health Nursing, Psychiatric-Mental Health Nursing, Health Care Administration, Nursing Education or as a Family Nurse Practitioner. Master's level studies provide the student with a basis for further study at the doctoral level. The graduate program is accredited by the National League for Nursing Accreditation Commission (61 Broadway, New York, NY 10006; (212) 363-5555 ext. 153). Graduates in the Family Nurse Practitioner option are eligible to write the national certification examination for advanced professional practice as a family nurse practitioner. Graduates of the Health Care Administration option are eligible, after nurse executive practice, to write the national certification exam for advanced nursing administration. Graduates of the Psychiatric-Mental Health Nursing Option are eligible to write the national certification for advanced practice as a ~~clinical specialist in psychiatric mental health nursing or psychiatric-mental health nurse practitioner-adult, or psychiatric and mental health nurse practitioner-family.~~ Graduates of the Community Health Nursing Option are eligible to write the national certification examination for advanced practice as a clinical specialist in community health nursing. Graduates of the Nursing Education track are eligible to take either the Nurse Educator certification examination offered by the American Nurses Association or the NLN Certified Nurse Educator Exam.

Comment [jj1]: ADD, accidentally omitted from catalog when we added this option last year

Comment [jj2]: Delete; clean up to reflect certification changes.

Comment [JJ3]: ADD, accidentally omitted from catalog when we added this option last year

Master of Science, Nursing Science

ADMISSION REQUIREMENTS

See the beginning of this chapter for Admission Requirements for Master's Degrees. The following application submission deadlines are recommended to ensure full processing of application and transcripts:

- December 15th for March 1 applicants
- August 15th for November 1 applicants

Students applying to the Master of Science program in Nursing Science must also submit documentation of having met the following requirements:

1. Earned baccalaureate degree in nursing from a program accredited by the National League for Nursing.

2. Undergraduate (and graduate, if applicable) grade point average of 3.00 on a 4.00 scale.
3. Graduate Record Examination Analytic Writing score of 3.5 or higher. ~~or Miller's Analogy Test.~~
4. Grade of 2.0 ("C" or higher) in ~~a~~ an undergraduate research methods course and a statistics course that covers descriptive and inferential statistics.
5. Licensure as a registered professional nurse in the State of Alaska concurrent with enrollment in first clinical course.
6. The School of Nursing graduate admission application must be submitted directly to the School of Nursing.
7. Three letters of professional recommendation submitted directly to the School of Nursing. References may be contacted by a member of the Admissions Committee.
8. ~~Essay relative to career goals, career development plans and personal/professional philosophy submitted directly to the School of Nursing.~~
9. Minimum of one year of half-time clinical experience as a Registered Nurse.

Comment [JJ4]: Delete

Comment [JJ5]: I double checked against this years catalog and it is supposed to read '2.0 ("C or higher)". The 'B' was a typo.

Comment [JJ6]: ADD

Comment [JJ7]: Delete

Comment [JJ8]: ADD

Comment [JJ9]: Changed 'referral' to recommendation

Comment [JJ10]: Delete, we are going to use the analytic writing score to evaluate writing ability.

Application deadlines:

November 1 GRADUATE STUDY only.

March 1 GRADUATE STUDY and/or CLINICAL SPECIALTY.

Applicants who meet the above criteria are considered for program admission on a competitive basis. Meeting all admission criteria does not guarantee admission. Neither does prior acceptance into Graduate Study status guarantee admission into the clinical nursing tracks. Special consideration may be given to candidates with documentation of exceptional clinical experience, expertise and a proven record of professional contributions. Such Candidates must submit documentation of their experience, expertise and contributions, following SON guidelines, along with their request, experience to the Admissions Committee. ~~for special consideration.~~ To the extent that there are limited seats available in the program, preference may be given to residents of the State of Alaska as defined by the University's policy on residency for tuition purposes.

Comment [JJ11]: This was recommended by admission committee.

Comment [JJ12]: Recommended by admission committee.

Comment [JJ13]: SON has criteria on formatting

Comment [JJ14]: Delete

ACADEMIC PROGRESS

Students enrolled in the Graduate Nursing Program and Graduate Certificate Programs must maintain a 3.0 "B" GPA in all required course work. Students must earn a grade of "B" or higher in all clinical courses. If a student earns less than a "B" in a clinical course, that student must, on a space-available basis, retake the course the next time it is offered. A clinical course may be retaken only once. A student's Graduate Nursing Program may include a maximum of two "C" grades. Grades below a "C" will not be applied to degree requirements. Noncompliance with this policy will result in academic probation, and possible dismissal from the program.

Comment [JJ15]: The words 'graduate nursing program' was inadvertently left off

GRADUATION REQUIREMENTS

See the beginning of this chapter for University Requirements for Master's Degrees.

PROGRAM REQUIREMENTS

1. Complete the following required courses:

NS A620	Nursing Research Methods	3
NS A621	Knowledge Development for Advanced Nursing Practice	4
HS/NS A625	Biostatistics for Health Professionals	3
NS A642	Professional Nursing in Perspective	3

Choose one of the following options 5

NS A699 Thesis ~~(2-3)~~
OR

NS A696 Directed Project ~~(2-3)~~

~~*Not required for the Nursing Education Option~~

Comment [jj16]: ADD; all specialty tracks have the option of thesis or project. We are adding 'NS A698'.

Comment [jj17]: Delete; the new education track that was approved last year didn't give students the option of project OR thesis ... a mistake on our part, hence the correction

2. Complete one of the following options:

Family Nurse Practitioner Option (32 credits):

NS A601	Advanced Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A660	Family Nurse Practitioner I	4
NS A661	Family Nurse Practitioner II	5
NS A662	Family Nurse Practitioner III	6
NS A663	Family Nurse Practitioner IV	5
Electives	Advisor-approved	3

Psychiatric-Mental Health Nursing Option (32 credits):

NS A601	Advanced Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A670	Advanced Psychiatric/Mental Health Nursing I	5
NS A671	Advanced Psychiatric/Mental Health Nursing II	5
NS A672	Advanced Psychiatric/Mental Health Nursing III	5
NS A674	Advanced Psychiatric/Mental Health Nursing IV	5
Electives	Advisor-approved	3

Community Health Nursing Option (25 credits):

NS A626	Principles of Epidemiology	3
NS A650	Advanced Community Health Nursing I	4
NS A651	Advanced Community Health Nursing II	4
NS A652	Advanced Community Health Nursing III	4
NS A656	Grant Writing for Health Professionals	1
NS A658	Public Health Policy	3
Electives	Advisor-approved	6

Health Care Administration Option (22-23 credits):

NS A658	Public Health Policy	3
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Comment [jj18]: ADD; editorial, all of our elective are advisor approved ... for some reason it was left off this catalog copy

Comment [jj19]: ADD; editorial, all of our elective are advisor approved ... for some reason it was left off this catalog copy

Comment [jj20]: ADD 's' Editorial, since 6 credits implies at least two 3 credit courses

NS A681	Analysis of Health Services	3
NS A682	Administrative Services	3
NS A682L	Administrative Services Fieldwork (Optional)	1
NS A695	Practicum in Health Care Administration	4
Choose either set of nine credits from the following:		9
PADM A610	Organizational Theory and Behavior (3)	
PADM A624	Human Resources Administration (3)	
Electives	Advisor-approved approval (3)	
	OR	
BA A632	Organizational Behavior and Human Resource Management (3)	
Electives	Advisor-approved approval (6)	

Comment [JJ21]: Delete 'approval' and ADD approved

Comment [jj22]: delete

Comment [jj23]: ADD; editorial – looks better to have both letter capitalized; also stands out more

Comment [JJ24]: Delete 'approval' and ADD approved

Nursing Education Option (24 credits):

NS A601	Advanced Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A646	Curriculum Development, Teaching, & Learning in Nursing	3
NS A647	Teaching Practicum in Nursing	3
EDAE A655	The Adult Learner	3
EDAE A677	Distance Learning & Adult Education	3
NS A690	Selected Topics in Advanced Clinical Nursing Practice	3
	Elective, Advisor approved	3
Electives	Advisor approved (6)	6

Comment [jj25]: Delete; this class is being dropped as a requirement and we are adding another elective; rationale: the course is geared toward practitioners and the education track students may or may not be practitioners; this allows students more flexibility to pursue other areas of interest in education.

Comment [jj26]: Delete; 690 is being deleted and replaced with 698 ... we had always intended to offer a project option, but realized that 690 isn't the right number; 698 fits better with the intent.

Comment [jj27]: Delete; clean up of catalog copy

Comment [jj28]: ADD; changing to 6 electives from 3 see comment #12

2. A total of 40-50 credits is required for the degree

CANDIDACY

The student is eligible for advancement to candidacy after demonstration of ability to succeed in graduate study through approval of the thesis proposal by the student's thesis committee and the UAA Institutional Review Board (IRB).

THESIS VERSUS PROJECT OPTION THESIS CREDITS

Comment [jj29]: ADD; since all students will have the thesis or project option this part of the catalog was changed to reflect those options.

Comment [jj30]: Delete

Comment [jj31]: ADD

Comment [JJ32]: ADD

Comment [jj33]: ADD

A total of 5 credits of either NS A696 Individual Project OR NS A699 Thesis is required for the degree. Students who are unable to complete the thesis OR project while registered for 5 credits may be given a DF (deferred) grade for one semester; those students will be required to complete the Graduate Continuous Registration procedures (at the beginning of this chapter) and pay all fees. Students who are unable to complete the thesis OR project during these three semesters will be required to register for 2 credits of NS A699, Thesis OR NS A696, Individual Project every semester thereafter

Comment [jj34]: ADD

Comment [jj35]: ADD

(excluding summer sessions) until the thesis OR project is satisfactorily completed. There is no limit to the number of thesis OR project credits that may be accrued; however, no more than 13 credits of thesis OR project may be accrued without the student being required to take additional course work at the graduate-level. Specific requirements for additional course work will be determined by the Director of the Graduate Program in Nursing and the Thesis OR Project Chair.

Comment [jj36]: ADD

Comment [jj37]: ADD

Comment [jj38]: ADD

Comment [jj39]: ADD

PART-TIME/FULL-TIME STUDY

Options are available for full-time and part-time study. Prior to being formally admitted to graduate study, students may complete up to nine credits of degree applicable course work, either UAA credit (with permission of the instructor) or transfer credit.

For part-time students, admission to Graduate Study only is recommended, with formal admission to a specialty track being delayed until core course requirements have been completed. Enrollment in any clinical course requires formal admission to graduate study and to the specialty track.

ADDITIONAL REQUIREMENTS

All students enrolled in UAA nursing programs must provide documentation of continuous current certification in Cardiopulmonary Resuscitation (CPR) for adults, infants, and children; continuous professional malpractice insurance in amounts of \$1 million/\$3 million, and evidence of satisfactory health status, including immunity to chicken pox, rubella, rubeola, and hepatitis A and B (by titer), documentation of diphtheria/tetanus immunization within the past 10 years, annual PPD skin test or health exam indicating freedom from active tuberculosis, and documentation of an annual HIV test (results not required); and the results of a national level criminal background check.

Students are required to provide their own transportation to clinical sites. Students are also responsible for their portion of the cost of audio-conferencing. It is recommended that students have access to a personal computer, fast internet connectivity, and that they gain basic skills in computerized word processing prior to entry into the nursing programs.

Comment [jj40]: ADD; rationale - many courses are on Blackboard and this is essential

Comment [jj41]: Delete; editorial

SCHEDULING OF COURSES

Graduate nursing courses are offered in an alternative scheduling format consisting of intensive classroom sessions presented in short time blocks on the UAA campus AND/OR followed by periodic class meetings throughout the semester that are available via computer and/or audio-conference. Thus, it is possible for students who reside outside of Anchorage to take advantage of the opportunity to pursue graduate study at UAA. In addition, all students have the opportunity to take advantage of clinical learning opportunities throughout the State, including both urban and rural settings.

Comment [jj42]: ADD; cleaning up language ... many courses are now totally distance based and students never have to come to Anchorage; however, there are still some that require in-person attendance.

Comment [jj43]: Delete

Comment [jj44]: ADD; see comment 28

Comment [jj45]: Delete; editorial to fit first sentence underneath

GRADUATE NURSING CERTIFICATE PROGRAMS

This program is designed for individuals who have previously acquired their master's degree from a regionally accredited institution with a nursing program accredited by a nationally recognized accrediting agency (the National League for Nursing Accrediting Commission or the Collegiate Commission on Nursing Education), who wish to expand their nursing competencies or practice to include either the role of a family nurse practitioner or psychiatric mental health nurse practitioner.

The 15-29 credit graduate certificate curriculum integrates core courses with theory-based advanced practice nursing courses and clinical practice.

CERTIFICATE IN FAMILY NURSE PRACTITIONER

The family nurse practitioner (FNP) graduate certificate for psychiatric nurse practitioners was developed for nurses who are already certified as psychiatric nurse practitioners. This program expands their scope of practice to assist them to acquire the theory, knowledge, and skills needed to provide primary care for families. Courses and seminars are scheduled to allow students to attend classes with content specific to expand their speciality practice to include a family scope. The curriculum includes didactic, seminar, and approximately 720 clinical hours in practicum course work. Students who successfully complete the graduate certificate program will be eligible to take the family nurse practitioner examination offered by the American Nurses Credentialing Center (ANCC), or the American Academy of Nurse Practitioners (AANP) to become certified as an FNP. These examinations are given nationwide throughout the year.

The family nurse practitioner (FNP) graduate certificate for primary care specialities was developed for nurses who are already certified in one of the primary care nurse practitioner specialities (adult, child, or women). Students who successfully complete will be eligible to take the family nurse practitioner examination offered by the American Nurses Credentialing Center (ANCC), or the American Academy of Nurse Practitioners (AANP) to become certified as an FNP. These examinations are given nationwide throughout the year.

CERTIFICATE IN PSYCHIATRIC AND MENTAL HEALTH NURSE PRACTITIONER

The Psychiatric and Mental Health Nurse Practitioner (PMH) graduate certificate for advanced nurse practitioners was developed for nurses who are already certified as advanced nurse practitioners. Students who successfully complete the graduate certificate program will be eligible to take the psychiatric and mental health nurse practitioner examination offered by the American Nurses Credentialing Center (ANCC). This examination is given nationwide throughout the year.

ADMISSIONS REQUIREMENTS

See the beginning of this chapter for Admission Requirements for Graduate Certificates.

Application Deadlines:

November 1	GRADUATE CERTIFICATE STUDY only
March 1	GRADUATE CERTIFICATE STUDY and/or CLINICAL SPECIALITY

Special consideration may be given to applicants with clinical expertise and a proven record of professional contributions. Such applicants must submit documentation of their expertise and contributions along with their request for the School of Nursing Admissions Committee for special consideration. To the extent that there is limited space available in the graduate certificate program, preferences may be given to residents of the State of Alaska as defined by the University's policy on residency for tuition purposes.

ADDITIONAL DEPARTMENTAL ADMISSION REQUIREMENTS

Students applying to the graduate certificate program in Nursing must also submit documentation of having met the following requirements:

1. Earned a master's degree in nursing (MN or MSN) from a school of nursing accredited by the National League for Nursing.
2. Graduate grade point average of 3.00 on a 4.00 scale.
3. Current licensure as an advanced practice nurse in the State of Alaska, concurrent with enrollment in first clinical course;
4. Must hold national certification as an advanced nurse practitioner;
5. A minimum of 500 hours of documented, supervised practicum;
6. Adequate computer skills. Students are expected to have the following basic computer skills prior to enrollment;
 - a. Basic word processing (preferably MS Word).
 - b. Sending and receiving e-mail, including e-mail with attachments.
 - c. Accessing and navigating the internet/world wide web.
 - d. Basic functionality of hardware, software, and operating systems. It is also recommended students secure access to local technical support. For example, this might include the technical support staff at a place of employment, a computer-wise teenager, or a point of contact at a local computer store or training center.
7. Successful completion with a grade of "C" or better of graduate-level courses in pathophysiology, pharmacology, and physical assessment. If these courses have not been completed, they must be taken concurrently with the program.

ACADEMIC PROGRESS

Students enrolled in the graduate certificate programs must maintain a 3.0 "B" GPA in all required course work. Students must earn a grade of "B" or higher in all clinical courses. If a student earns less than a "B" in a clinical course, that student must, on a space-available basis, retake the course the next time it is offered. A clinical course may be retaken only once. A student's graduate certificate program track may include a maximum of one "C" grade. Grades below a "C" will not be applied to graduate certificate requirements. Noncompliance with this policy will result in academic probation and possible remove from the program.

GRADUATION REQUIREMENTS

See the beginning of this chapter for Graduate Certificate University Requirements.

PROGRAM REQUIREMENTS

CERTIFICATE IN FAMILY NURSE PRACTITIONER (FNP)

1. Complete one of the following tracks:

Adult Nurse Practitioner (15 credits)

NS A660	Family Nurse Practitioner I	6
NS A661	Family Nurse Practitioner II	3
NS A663	Family Nurse Practitioner IV	6

Pediatric Nurse Practitioner (15 credits)

NS A631	Family Nurse Practitioner Focus on Women's Health and Obstetrics I	2
NS A635	Family Nurse Practitioner Focus on Women's Health and Obstetrics II	2
NS A662	Family Nurse Practitioner III	5
NS A663	Family Nurse Practitioner IV	6

Women's Health Nurse Practitioner (15 credits)

NS A632	Family Nurse Practitioner Focus on Pediatrics I	2
NS A636	Family Nurse Practitioner Focus on Pediatrics II	2
NS A662	Family Nurse Practitioner III	5
NS A663	Family Nurse Practitioner IV	6

Psychiatric Mental Health Nurse Practitioner (29 credits)

NS A601	Advance Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A660	Family Nurse Practitioner I	4
NS A661	Family Nurse Practitioner II	5
NS A662	Family Nurse Practitioner III	5
NS A663	Family Nurse Practitioner IV	6

2. A total of 15-29 credits is required for the certificate.

CERTIFICATE IN PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER (PMH)

1. Complete the following required courses (20 credits):

NS A670	Advanced Psychiatric/Mental Health Nursing I	5
NS A671	Advanced Psychiatric/Mental Health Nursing II	5
NS A672	Advanced Psychiatric/Mental Health Nursing III	5
NS A674	Advanced Psychiatric/Mental Health Nursing IV	5

2. A total of 20 credits is required for the certificate.

CERTIFICATE IN NURSING EDUCATION

This speciality certificate in nursing education is designed for nurses who have previously acquired a minimum of a Baccalaureate degree in Nursing and are seeking to develop advanced knowledge and skills in order to teach in academic or clinical settings.

The coursework leading to the certificate emphasizes instruction in teaching, program and course/development, implementation, and evaluation.

The curriculum is based on standards for master's education outlined in the Essentials for Master's Education in Nursing published by the American Association of Colleges of Nursing (AACN, 1996), as well as the newly developed Core Competencies of Nurse Educators proposed by the National League for Nursing (NLN).

All courses for this certificate will be offered using either standard classroom format or distance technologies, including but not limited to Blackboard Web-based approaches, CD-ROMS, and audio-conferencing or video-conferencing as appropriate and available. Teaching practica may be completed in the student's own community, or in some cases may require visits to the UAA campus. Faculty may also validate teaching competencies through site visits and/or conference calls.

The 15-credit graduate certificate includes graduate-level coursework in nursing education and in adult education, with practicum opportunities in classroom and clinical settings.

ADMISSION REQUIREMENTS

See the beginning of this chapter for Admission Requirements for Graduate Certificates.

APPLICATION DEADLINES:

November 1	GRADUATE CERTIFICATE STUDY only
March 1	GRADUATE CERTIFICATE STUDY and/or CLINICAL SPECIALITY

Special consideration may be given to applicants with clinical expertise and a proven record of professional contributions. Such applicants must submit documentation of their expertise and contributions along with their request to the School of Nursing Admissions Committee for special consideration. To the extent that there is limited space available in the graduate certificate program, preferences may be given to residents of the State of Alaska as defined by the University's policy on residency for tuition purposes.

GRADUATION REQUIREMENTS

See the beginning of this chapter for Graduate Certificate University Requirements.

PROGRAM REQUIREMENTS

1. Complete the following required courses (15 credits):

NS A646	Curriculum Development, Teaching & Learning in Nursing	3
NS A647	Teaching Practicum in Nursing	3
NS A690	Selected Topics in Advanced Clinical Nursing Practice	3
EDAE A655	The Adult Learner	3
EDAE A667	Distance Learning & Adult Education	3

Comment [jj46]: We have deleted this course.

Elective Advisor approved (3) 3

Comment [JJ47]: ADD

2. A total of 15 credits are required for the certificate.

FACULTY

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Comment [jj48]: Add

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Patricia Hong, Emerita Professor, AFP AH@uaa.alaska.edu

Jill Janke, Graduate Program Chair, Professor, AFJRJ@uaa.alaska.edu

Comment [JJ49]: Add

~~Helena Jermalovic, Assistant Professor, AFHLJ@uaa.alaska.edu~~

Comment [JJ50]: Delete, no longer on faculty

Karen Kincaid, Assistant Professor, AFKDK@uaa.alaska.edu

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Jacqueline Pflaum, Associate Director, Professor Chair, Bacc/Grad Pgm / Associate

Comment [JJ51]: Add

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Comment [JJ52]: Delete

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Comment [jj53]: Add

Dianne Toebe, Associate Professor, AFDMT@uaa.alaska.edu

Christine Urata, Assistant Professor, AFCJU@uaa.alaska.edu

Shirley Valek-Wilson, Assistant Professor, AFSV@uaa.alaska.edu

COLLEGE OF HEALTH AND SOCIAL WELFARE

SCHOOL OF NURSING

<http://nursing.uaa.alaska.edu>
Professional Studies Building (PSB), Room 103, (907) 786-4550

Graduate studies at the master's level place primary emphasis upon advanced professional nursing practice, theory, research, and health care delivery systems. Students may develop a specialized practice focus in Community Health Nursing, Psychiatric-Mental Health Nursing, Health Care Administration, Nursing Education or as a Family Nurse Practitioner. Master's level studies provide the student with a basis for further study at the doctoral level. The graduate program is accredited by the National League for Nursing Accreditation Commission (61 Broadway, New York, NY 10006; (212) 363-5555 ext. 153). Graduates in the Family Nurse Practitioner option are eligible to write the national certification examination for advanced professional practice as a family nurse practitioner. Graduates of the Health Care Administration option are eligible, after nurse executive practice, to write the national certification exam for advanced nursing administration. Graduates of the Psychiatric-Mental Health Nursing Option are eligible to write the national certification for advanced practice as a psychiatric-mental health nurse practitioner-adult, or psychiatric and mental health nurse practitioner-family. Graduates of the Community Health Nursing Option are eligible to write the national certification examination for advanced practice as a clinical specialist in community health nursing. Graduates of the Nursing Education track are eligible to take either the Nurse Educator certification examination offered by the American Nurses Association or the NLN Certified Nurse Educator Exam.

Master of Science, Nursing Science

ADMISSION REQUIREMENTS

See the beginning of this chapter for Admission Requirements for Master's Degrees. The following application submission deadlines are recommended to ensure full processing of application and transcripts:

- December 15th for March 1 applicants
- August 15th for November 1 applicants

Students applying to the Master of Science program in Nursing Science must also submit documentation of having met the following requirements:

1. Earned baccalaureate degree in nursing from a program accredited by the National League for Nursing.
2. Undergraduate (and graduate, if applicable) grade point average of 3.00 on a 4.00 scale.

3. Graduate Record Examination Analytic Writing score of 3.5 or higher.
4. Grade of 2.0 (“C” or higher) in an undergraduate research methods course and a statistics course that covers descriptive and inferential statistics.
5. Licensure as a registered professional nurse in the State of Alaska concurrent with enrollment in first clinical course.
6. The School of Nursing graduate admission application must be submitted directly to the School of Nursing.
7. Three letters of professional recommendation submitted directly to the School of Nursing. References may be contacted by a member of the Admissions Committee.
8. Minimum of one year of half-time clinical experience as a Registered Nurse.

Application deadlines:

November 1 GRADUATE STUDY only.

March 1 GRADUATE STUDY and/or CLINICAL SPECIALTY.

Applicants who meet the above criteria are considered for program admission on a competitive basis. Meeting all admission criteria does not guarantee admission. Neither does prior acceptance into Graduate Study status guarantee admission into the clinical nursing tracks. Special consideration may be given to candidates with documentation of exceptional clinical experience and a proven record of professional contributions. Candidates must submit documentation of their experience and contributions, following SON guidelines, to the Admissions Committee. To the extent that there are limited seats available in the program, preference may be given to residents of the State of Alaska as defined by the University’s policy on residency for tuition purposes.

ACADEMIC PROGRESS

Students enrolled in the Graduate Nursing Program and Graduate Certificate Programs must maintain a 3.0 “B” GPA in all required course work. Students must earn a grade of “B” or higher in all clinical courses. If a student earns less than a “B” in a clinical course, that student must, on a space-available basis, retake the course the next time it is offered. A clinical course may be retaken only once. A student’s Graduate Nursing Program may include a maximum of two “C” grades. Grades below a “C” will not be applied to degree requirements. Noncompliance with this policy will result in academic probation, and possible dismissal from the program.

GRADUATION REQUIREMENTS

See the beginning of this chapter for University Requirements for Master’s Degrees.

PROGRAM REQUIREMENTS

1. Complete the following required courses:

NS A620	Nursing Research Methods	3
NS A621	Knowledge Development for Advanced Nursing Practice	4
HS/NS A625	Biostatistics for Health Professionals	3
NS A642	Professional Nursing in Perspective	3
Choose one of the following options		5

NS A699	Thesis	
	OR	
NS A696	Directed	

2. Complete one of the following options:

Family Nurse Practitioner Option (32 credits):

NS A601	Advanced Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A660	Family Nurse Practitioner I	4
NS A661	Family Nurse Practitioner II	5
NS A662	Family Nurse Practitioner III	6
NS A663	Family Nurse Practitioner IV	5
Electives	Advisor-approved	3

Psychiatric-Mental Health Nursing Option (32 credits):

NS A601	Advanced Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A670	Advanced Psychiatric/ Mental Health Nursing I	5
NS A671	Advanced Psychiatric/ Mental Health Nursing II	5
NS A672	Advanced Psychiatric/ Mental Health Nursing III	5
NS A674	Advanced Psychiatric/Mental Health Nursing IV	5
Electives	Advisor-approved	3

Community Health Nursing Option (25 credits):

NS A626	Principles of Epidemiology	3
NS A650	Advanced Community Health Nursing I	4
NS A651	Advanced Community Health Nursing II	4
NS A652	Advanced Community Health Nursing III	4
NS A656	Grant Writing for Health Professionals	1
NS A658	Public Health Policy	3
Electives	Advisor-approved	6

Health Care Administration Option (22-23 credits):

NS A658	Public Health Policy	3
NS A681	Analysis of Health Services	3
NS A682	Administrative Services	3
NS A682L	Administrative Services Fieldwork (Optional)	1
NS A695	Practicum in Health Care Administration	4

Choose either set of nine credits from the following: 9

PADM A610	Organizational Theory and Behavior (3)	
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PADM A624 Human Resources Administration (3)
Electives Advisor-approved (3)

OR

BA A632 Organizational Behavior and
Human Resource Management (3)

Electives Advisor- approved (6)

Nursing Education Option (24 credits):

NS A601	Advanced Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A646	Curriculum Development, Teaching, & Learning in Nursing	3
NS A647	Teaching Practicum in Nursing	3
EDAE A655	The Adult Learner	3
EDAE A677	Distance Learning & Adult Education	3
Electives	Advisor approved (6)	6

2. A total of 40-50 credits is required for the degree

CANDIDACY

The student is eligible for advancement to candidacy after demonstration of ability to succeed in graduate study through approval of the thesis proposal by the student's thesis committee and the UAA Institutional Review Board (IRB).

THESIS VERSUS PROJECT OPTION

A total of 5 credits of either NS A696 Individual Project OR NS A699 Thesis is required for the degree. Students who are unable to complete the thesis OR project while registered for 5 credits may be given a DF (deferred) grade for one semester; those students will be required to complete the Graduate Continuous Registration procedures (at the beginning of this chapter) and pay all fees. Students who are unable to complete the thesis OR project during these three semesters will be required to register for 2 credits of NS A699, Thesis OR NS A696, Individual Project every semester thereafter (excluding summer sessions) until the thesis OR project is satisfactorily completed. There is no limit to the number of thesis OR project credits that may be accrued; however, no more than 13 credits of thesis OR project may be accrued without the student being required to take additional course work at the graduate-level. Specific requirements for additional course work will be determined by the Director of the Graduate Program in Nursing and the Thesis OR Project Chair.

PART-TIME/FULL-TIME STUDY

Options are available for full-time and part-time study. Prior to being formally admitted to graduate study, students may complete up to nine credits of degree applicable course work, either UAA credit (with permission of the instructor) or transfer credit.

For part-time students, admission to Graduate Study only is recommended, with formal admission to a specialty track being delayed until core course requirements have been completed. Enrollment in any clinical course requires formal admission to graduate study and to the specialty track.

ADDITIONAL REQUIREMENTS

All students enrolled in UAA nursing programs must provide documentation of continuous current certification in Cardiopulmonary Resuscitation (CPR) for adults, infants, and children; continuous professional malpractice insurance in amounts of \$1 million/\$3 million, and evidence of satisfactory health status, including immunity to chicken pox, rubella, rubeola, and hepatitis A and B (by titer), documentation of diphtheria/tetanus immunization within the past 10 years, annual PPD skin test or health exam indicating freedom from active tuberculosis, and documentation of an annual HIV test (results not required); and the results of a national level criminal background check.

Students are required to provide their own transportation to clinical sites. Students are also responsible for their portion of the cost of audio-conferencing. It is recommended that students have access to a personal computer, fast internet connectivity and that they gain basic skills in computerized word processing prior to entry into the nursing programs.

SCHEDULING OF COURSES

Graduate nursing courses are offered in an alternative scheduling format consisting of intensive classroom sessions presented in short time blocks on the UAA campus AND/OR periodic class meetings throughout the semester that are available via computer and/or audio-conference. Thus, it is possible for students who reside outside of Anchorage to take advantage of the opportunity to pursue graduate study at UAA. In addition, all students have the opportunity to take advantage of clinical learning opportunities throughout the State, including both urban and rural settings.

GRADUATE NURSING CERTIFICATE PROGRAMS

This program is designed for individuals who have previously acquired their master's degree from a regionally accredited institution with a nursing program accredited by a nationally recognized accrediting agency (the National League for Nursing Accrediting Commission or the Collegiate Commission on Nursing Education), who wish to expand their nursing competencies or practice to include either the role of a family nurse practitioner or psychiatric mental health nurse practitioner.

The 15-29 credit graduate certificate curriculum integrates core courses with theory-based advanced practice nursing courses and clinical practice.

CERTIFICATE IN FAMILY NURSE PRACTITIONER

The family nurse practitioner (FNP) graduate certificate for psychiatric nurse practitioners was developed for nurses who are already certified as psychiatric nurse practitioners. This program expands their scope of practice to assist them to acquire the theory, knowledge, and skills needed to provide primary care for families. Courses and seminars are scheduled to allow students to attend classes with content specific to expand their speciality practice to include a family scope. The curriculum includes didactic, seminar, and approximately 720 clinical hours in practicum course work. Students who successfully complete the graduate certificate program will be eligible to take the family nurse practitioner examination offered by the American Nurses Credentialing Center (ANCC), or the American Academy of Nurse Practitioners (AANP) to become certified as an FNP. These examinations are given nationwide throughout the year.

The family nurse practitioner (FNP) graduate certificate for primary care specialities was developed for nurses who are already certified in one of the primary care nurse practitioner specialities (adult, child, or women). Students who successfully complete will be eligible to take the family nurse practitioner examination offered by the American Nurses Credentialing Center (ANCC), or the American Academy of Nurse Practitioners (AANP) to become certified as an FNP. These examinations are given nationwide throughout the year.

CERTIFICATE IN PSYCHIATRIC AND MENTAL HEALTH NURSE PRACTITIONER

The Psychiatric and Mental Health Nurse Practitioner (PMH) graduate certificate for advanced nurse practitioners was developed for nurses who are already certified as advanced nurse practitioners. Students who successfully complete the graduate certificate program will be eligible to take the psychiatric and mental health nurse practitioner examination offered by the American Nurses Credentialing Center (ANCC). This examination is given nationwide throughout the year.

ADMISSIONS REQUIREMENTS

See the beginning of this chapter for Admission Requirements for Graduate Certificates.

Application Deadlines:

November 1	GRADUATE CERTIFICATE STUDY only
March 1	GRADUATE CERTIFICATE STUDY and/or CLINICAL SPECIALITY

Special consideration may be given to applicants with clinical expertise and a proven record of professional contributions. Such applicants must submit documentation of their expertise and contributions along with their request for the School of Nursing Admissions Committee for special consideration. To the extent that there is limited space available in the graduate certificate program, preferences may be given to residents of the State of Alaska as defined by the University's policy on residency for tuition purposes.

ADDITIONAL DEPARTMENTAL ADMISSION REQUIREMENTS

Students applying to the graduate certificate program in Nursing must also submit documentation of having met the following requirements:

1. Earned a master's degree in nursing (MN or MSN) from a school of nursing accredited by the National League for Nursing.
2. Graduate grade point average of 3.00 on a 4.00 scale.
3. Current licensure as an advanced practice nurse in the State of Alaska, concurrent with enrollment in first clinical course;
4. Must hold national certification as an advanced nurse practitioner;
5. A minimum of 500 hours of documented, supervised practicum;
6. Adequate computer skills. Students are expected to have the following basic computer skills prior to enrollment;
 - a. Basic word processing (preferably MS Word).
 - b. Sending and receiving e-mail, including e-mail with attachments.
 - c. Accessing and navigating the internet/world wide web.
 - d. Basic functionality of hardware, software, and operating systems. It is also recommended students secure access to local technical support. For example, this might include the technical support staff at a place of employment, a computer-wise teenager, or a point of contact at a local computer store or training center.
7. Successful completion with a grade of "C" or better of graduate-level courses in pathophysiology, pharmacology, and physical assessment. If these courses have not been completed, they must be taken concurrently with the program.

ACADEMIC PROGRESS

Students enrolled in the graduate certificate programs must maintain a 3.0 "B" GPA in all required course work. Students must earn a grade of "B" or higher in all clinical courses. If a student earns less than a "B" in a clinical course, that student must, on a space-available basis, retake the course the next time it is offered. A clinical course may be retaken only once. A student's graduate certificate program track may include a maximum of one "C" grade. Grades below a "C" will not be applied to graduate certificate requirements. Noncompliance with this policy will result in academic probation and possible remove from the program.

GRADUATION REQUIREMENTS

See the beginning of this chapter for Graduate Certificate University Requirements.

PROGRAM REQUIREMENTS

CERTIFICATE IN FAMILY NURSE PRACTITIONER (FNP)

1. Complete one of the following tracks:

Adult Nurse Practitioner (15 credits)

NS A660	Family Nurse Practitioner I	6
NS A661	Family Nurse Practitioner II	3
NS A663	Family Nurse Practitioner IV	6

Pediatric Nurse Practitioner (15 credits)

NS A631	Family Nurse Practitioner Focus on Women's Health and Obstetrics I	2
NS A635	Family Nurse Practitioner Focus on Women's Health and Obstetrics II	2
NS A662	Family Nurse Practitioner III	5
NS A663	Family Nurse Practitioner IV	6

Women's Health Nurse Practitioner (15 credits)

NS A632	Family Nurse Practitioner Focus on Pediatrics I	2
NS A636	Family Nurse Practitioner Focus on Pediatrics II	2
NS A662	Family Nurse Practitioner III	5
NS A663	Family Nurse Practitioner IV	6

Psychiatric Mental Health Nurse Practitioner (29 credits)

NS A601	Advance Pathophysiology	3
NS A602	Advanced Health Assessment in Primary Care	3
NS A610	Pharmacology for Primary Care	3
NS A660	Family Nurse Practitioner I	4
NS A661	Family Nurse Practitioner II	5
NS A662	Family Nurse Practitioner III	5
NS A663	Family Nurse Practitioner IV	6

2. A total of 15-29 credits is required for the certificate.

CERTIFICATE IN PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER (PMH)

1. Complete the following required courses (20 credits):
- | | | |
|---------|--|---|
| NS A670 | Advanced Psychiatric/Mental Health Nursing I | 5 |
| NS A671 | Advanced Psychiatric/Mental Health Nursing II | 5 |
| NS A672 | Advanced Psychiatric/Mental Health Nursing III | 5 |
| NS A674 | Advanced Psychiatric/Mental Health Nursing IV | 5 |
2. A total of 20 credits is required for the certificate.

CERTIFICATE IN NURSING EDUCATION

This speciality certificate in nursing education is designed for nurses who have previously acquired a minimum of a Baccalaureate degree in Nursing and are seeking to develop advanced knowledge and skills in order to teach in academic or clinical settings.

The coursework leading to the certificate emphasizes instruction in teaching, program and course/development, implementation, and evaluation.

The curriculum is based on standards for master's education outlined in the Essentials for Master's Education in Nursing published by the American Association of Colleges of Nursing (AACN, 1996), as well as the newly developed Core Competencies of Nurse Educators proposed by the National League for Nursing (NLN).

All courses for this certificate will be offered using either standard classroom format or distance technologies, including but not limited to Blackboard Web-based approaches, CD-ROMS, and audio-conferencing or video-conferencing as appropriate and available. Teaching practica may be completed in the student's own community, or in some cases may require visits to the UAA campus. Faculty may also validate teaching competencies through site visits and/or conference calls.

The 15-credit graduate certificate includes graduate-level coursework in nursing education and in adult education, with practicum opportunities in classroom and clinical settings.

ADMISSION REQUIREMENTS

See the beginning of this chapter for Admission Requirements for Graduate Certificates.

APPLICATION DEADLINES:

November 1	GRADUATE CERTIFICATE STUDY only
March 1	GRADUATE CERTIFICATE STUDY and/or CLINICAL SPECIALITY

Special consideration may be given to applicants with clinical expertise and a proven record of professional contributions. Such applicants must submit documentation of their expertise and contributions along with their request to the School of Nursing Admissions Committee for special consideration. To the extent that there is limited space available in the graduate certificate program, preferences may be given to residents of the State of Alaska as defined by the University's policy on residency for tuition purposes.

GRADUATION REQUIREMENTS

See the beginning of this chapter for Graduate Certificate University Requirements.

PROGRAM REQUIREMENTS

1. Complete the following required courses (15 credits):

NS A646	Curriculum Development, Teaching & Learning in Nursing	3
NS A647	Teaching Practicum in Nursing	3
EDAE A655	The Adult Learner	3
EDAE A667	Distance Learning & Adult Education	3
Elective	Advisor approved (3)	3
2. A total of 15 credits are required for the certificate.

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