

Template for Review of Tier 2: Humanities GER Courses

GER STUDENT OUTCOMES (All GER courses should address one or more of these)

After completing the General Education Requirement, UAA students shall be able to:

1. **Communicate effectively in a variety of contexts and formats. (Language Courses)**
2. Reason mathematically, and analyze quantitative and qualitative data competently to reach sound conclusions.
3. **Relate knowledge to the historical context in which it developed and the human problems it addresses.**
4. Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
5. Investigate the complexity of human institutions and behavior to better understand interpersonal, group, and cultural dynamics.
6. Identify ways in which science has advanced the understanding of important natural processes.
7. Locate and use relevant information to make appropriate personal and professional decisions.
8. Adopt critical perspectives for understanding the forces of globalization and diversity; and
9. Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment, and personal experience in a meaningful and coherent manner.

Tier 2: Humanities Courses: (All Humanities GER courses should address one or more of these category descriptor outcomes in their Course Content Guides.)

Humanities (outside the major) 6 credits

The humanities examine the characteristic of reality, the purpose of human existence, the properties of knowledge, and the qualities of sound reasoning, eloquent communication, and creative expression. They study the problems of right conduct in personal, social, and political life. They also consider the qualities of the divine, the sacred, and the mysterious. In these tasks the humanities reflect upon the world's heritage of the arts, history, languages, literature, religion, and philosophy. Students who complete a **content-oriented course** in the humanities should be able to **(1) identify texts or objects, to place them in the historical context of the discipline, (2) to articulate the central problems they address, and to provide reasoned assessments of their significance.** Students who complete a skills-oriented humanities **course in logic** should be able to **(1) identify the premises and conclusions of brief written arguments, to evaluate their soundness or cogency, and to recognize common fallacies. They should also be able to (2) use a formal technique to determine the validity of simple deductive arguments and to (3) evaluate the adequacy of evidence according to appropriate inductive standards.** Students who complete a skill-oriented humanities **course in a language** should **(1) demonstrate proficiency in listening, speaking, reading and writing, and (2) demonstrate cultural knowledge of topics addressed.**

Template for Review of Tier 2: Humanities- Content-Oriented GER Courses

Course:	Crs. #	Date of Review:							
For each of the boxes below, check those components that have been reviewed and found to be acceptable on the submitted CAR/CCG.									
CAR	CCG date within 10 years	Course Description	Course Outline	Text & Bibliography Current					
CCG has instructional goals and assessable student outcomes consistent with GER category descriptor and appropriate preamble student outcomes.									
Student Outcomes At the completion of the course the student will be able to:			Outcome Included in Course		Outcome Assessed with Appropriate Tools		Evidence for Achievement of Outcome*		
			Yes	No	Yes	No	Yes	In Development	No
Category Descriptor Outcomes for Content-oriented courses									
1. Identify texts or objects and place them in the historical context of the discipline.									
2. Identify texts or objects, articulate the central problems they address, and provide reasoned assessments of their significance.									
Appropriate numbered GER preamble Student Outcomes									
Must include: 3. Relate knowledge to the historical context in which it developed and the human problems it addresses.									
May include: 4. Interpret different systems of aesthetic representation and understand their historical and cultural contexts.									
8. Adopt critical perspectives to better understand the forces of globalization and diversity.									

*For institutional GER review

Template for Review of Tier 2: Humanities-Logic GER Courses

Course:	Crs. #	Date of Review:							
For each of the boxes below, check those components that have been reviewed and found to be acceptable on the submitted CAR/CCG.									
CAR	CCG date within 10 years	Course Description	Course Outline	Text & Bibliography Current					
CCG has instructional goals and assessable student outcomes consistent with GER category descriptor and appropriate preamble student outcomes.									
Student Outcomes At the completion of the course the student will be able to:			Outcome Included in Course		Outcome Assessed with Appropriate Tools		Evidence for Achievement of Outcome*		
Category Descriptor Outcomes for Logic courses			Yes	No	Yes	No	Yes	In Development	No
1. Identify the premises and conclusions of brief written arguments, to evaluate their soundness or cogency, and to recognize common fallacies.									
2. Use a formal technique to determine the validity of simple deductive arguments.									
3. Evaluate the adequacy of evidence according to appropriate inductive standards.									
Appropriate numbered GER preamble Student Outcomes									
Must Include: 3. Relate knowledge to the historical context in which it developed and the human problems it addresses.									

*For institutional GER review

Template for Review of Tier 2: Humanities-Languages GER Courses

Course:	Crs. #	Date of Review:								
For each of the boxes below, check those components that have been reviewed and found to be acceptable on the submitted CAR/CCG.										
CAR	CCG date within 10 years	Course Description	Course Outline	Text & Bibliography Current						
CCG has instructional goals and assessable student outcomes consistent with GER category descriptor and appropriate preamble student outcomes.										
Student Outcomes At the completion of the course the student will be able to:				Outcome Included in Course		Outcome Assessed with Appropriate Tools		Evidence for Achievement of Outcome*		
Category Descriptor Outcomes for Language courses				Yes	No	Yes	No	Yes	In Development	No
1. Demonstrate proficiency in listening, speaking, reading, and writing in the target language (ASL: proficiency in receptive and expressive skills) at the appropriate elementary or intermediate level.										
2. Demonstrate cultural knowledge of topics addressed.										
Appropriate numbered GER preamble Student Outcomes										
Must Include: 1. Communicate effectively in a variety of contexts and formats.										
May include:										
8. Adopt critical perspectives to better understand the forces of globalization and diversity.										
9. Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment, and personal experience in a meaningful and coherent manner.										

*For institutional GER review