

## Template for Review of Tier 2: Social Sciences GER Courses

### **GER STUDENT OUTCOMES (All GER courses should address one or more of these)**

After completing the General Education Requirement, UAA students shall be able to:

1. Communicate effectively in a variety of contexts and formats.
2. Reason mathematically, and analyze quantitative and qualitative data competently to reach sound conclusions.
3. Relate knowledge to the historical context in which it developed and the human problems it addresses.
4. Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
- 5. Investigate the complexity of human institutions and behavior to better understand interpersonal, group, political, economic, and/or cultural dynamics.**
6. Identify ways in which science has advanced the understanding of important natural processes.
7. Locate and use relevant information to make appropriate personal and professional decisions.
8. Adopt critical perspectives to better understand the forces of globalization and diversity; and
9. Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment, and personal experience in a meaningful and coherent manner.

### **Tier 2: Social Sciences Courses: (All Social Sciences GER courses should address one or more of these category descriptor outcomes in their Course Content Guides.)**

**Social Sciences** (outside the major; from 2 different disciplines) 6 credits

The social sciences focus on the acquisition, analysis, and interpretation of empirical data relevant to the human experience. Disciplines differ in their focus on collective as opposed to individual behavior, biological as opposed to social or cultural factors, the present as opposed to the past, and quantitative as opposed to qualitative data. **Students who complete a general education social sciences course should (1) be able to reflect on the workings of the society of which they are a part and should possess a broad perspective on the diversity of human behavior. They should be able to (2) distinguish between empirical and non-empirical truth claims. They should (3) be aware of the limits of human objectivity and understand the rudiments of how ideas about social phenomena may be tested and verified or rejected. They should (4) have an introductory knowledge of social science thinking which includes observation, empirical data analysis, theoretical models, qualitative analysis, quantitative reasoning, and application to social aspects of contemporary life. A student who has met the social science general education requirement is expected to be able to (5) demonstrate knowledge of social science approaches and to apply that knowledge in a particular content area.**

## Template for Review of Tier 2: Social Sciences GER Courses

<b>Course:</b>	<b>Crs. #</b>	<b>Date of Review:</b>							
For each of the boxes below, check those components that have been reviewed and found to be acceptable on the submitted CAR/CCG.									
<b>CAR</b>	<b>CCG date within 10 years</b>	<b>Course Description</b>	<b>Course Outline</b>	<b>Text &amp; Bibliography Current</b>					
CCG has instructional goals and assessable student outcomes consistent with GER category descriptor and appropriate preamble student outcomes.									
<b>Student Outcomes At the completion of the course the student will be able to:</b>			<b>Outcome Included in Course</b>		<b>Outcome Assessed with Appropriate Tools</b>		<b>Evidence for Achievement of Outcome*</b>		
<b>Category Descriptor Outcomes</b>			<b>Yes</b>	<b>No</b>	<b>Yes</b>	<b>No</b>	<b>Yes</b>	<b>In Development</b>	<b>No</b>
1. Reflect on the workings of individuals and the society of which they are a part and possess a broad perspective on the diversity of human behavior.									
2. Distinguish between empirical and non-empirical truth claims.									
3. Be aware of the limits of human objectivity and understand the rudiments of how ideas about social phenomena may be tested and verified or rejected.									
4. Demonstrate an introductory knowledge of social science thinking which includes observation, empirical data analysis, theoretical models, qualitative analysis, quantitative reasoning, and application to social aspects of contemporary life.									
5. Demonstrate knowledge of social science approaches and apply that knowledge in a particular content area.									
<b>Appropriate numbered GER preamble Student Outcomes</b>									
<b>Must include:</b> 5. Investigate the complexity of human institutions and behavior to better understand interpersonal, group, political, economic, and/or cultural dynamics.									
<b>May include:</b> 8. Adopt critical perspectives to better understand the forces of globalization and diversity.									

\*For institutional GER review