

Template for Review of Tier 1: Written Communication Skills GER Courses

GER STUDENT OUTCOMES (All GER courses should address one or more of these)

After completing the General Education Requirement, UAA students shall be able to:

1. Communicate effectively in a variety of contexts and formats.

2. Reason mathematically, and analyze quantitative and qualitative data competently to reach sound conclusions.
3. Relate knowledge to the historical context in which it developed and the human problems it addresses.
4. Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
5. Investigate the complexity of human institutions and behavior to better understand interpersonal, group, and cultural dynamics.
6. Identify ways in which science has advanced the understanding of important natural processes.
7. Locate and use relevant information to make appropriate personal and professional decisions.
8. Adopt critical perspectives for understanding the forces of globalization and diversity; and
9. Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment, and personal experience in a meaningful and coherent manner.

Tier 1: Written Communication Skills Courses: (All Written Communication Skills GER courses should address one or more of these category descriptor outcomes in their Course Content Guides.)

Written Communication Skills 6 credits

Written communication courses emphasize that writing is a recursive and frequently collaborative process of invention, drafting, and revising as well as a primary element of active learning in literate cultures. Students practice methods for establishing credibility, reasoning critically, and appealing to the emotions and values of their audience. They write for a variety of purposes and audiences by employing methods of rhetorical and cultural analysis. **They (1)develop the tools to read, think, and write analytically about print and non-print texts and to generate texts that engage their own perceptions while synthesizing the ideas of texts and scholars. Students (2)demonstrate their ability to communicate effectively by selecting form and content that fits the situation; (3)adhering to genre conventions; (4)adapting their voice, tone, and level of formality to that situation; and (5)controlling stylistic features such as sentence variety, syntax, grammar, usage, punctuation, and spelling.**

Template for Review of Tier 1: Written Communication Skills GER Courses

Course:	Crs. #	Date of Review:							
For each of the boxes below, check those components that have been reviewed and found to be acceptable on the submitted CAR/CCG.									
CAR	CCG date within 10 years	Course Description	Course Outline	Text & Bibliography Current					
CCG has instructional goals and assessable student outcomes consistent with GER category descriptor and appropriate preamble student outcomes.									
Student Outcomes At the completion of the course the student will be able to:			Outcome Included in Course		Outcome Assessed with Appropriate Tools		Evidence for Achievement of Outcome*		
Category Descriptor Outcomes			Yes	No	Yes	No	Yes	In Development	No
1. Develop the tools to read, think, and write analytically about print and non-print texts and to generate texts that engage their own perceptions while synthesizing the ideas of texts and scholars.									
2. Demonstrate their ability to communicate effectively by selecting form and content that fits the situation.									
3. Demonstrate ability to adhere to genre conventions.									
4. Demonstrate ability to adapt voice and tone and level of formality to the writing situation.									
5. Demonstrate ability to control stylistic features such as sentence variety, syntax, grammar, usage, punctuation, and spelling.									
Appropriate numbered GER preamble Student Outcomes									
Must include: 1. Communicate effectively in a variety of contexts and formats.									
May include: 7. Locate and use relevant information to make appropriate personal and professional decisions.									

*For institutional GER review