



## Anchorage Campus

### UAA STUDENT PROFILE

The Anchorage Campus consists of the urban Anchorage campus, the Chugiak/Eagle River campus, and two Military Education Centers (Fort Richardson Army Post and Elmendorf Air Force Base). The Anchorage campus is also home to seven schools and colleges:

- College of Arts and Sciences
- College of Business and Public Policy
- College of Education
- College of Health and Social Welfare
- Community and Technical College
- School of Engineering
- University Honors College

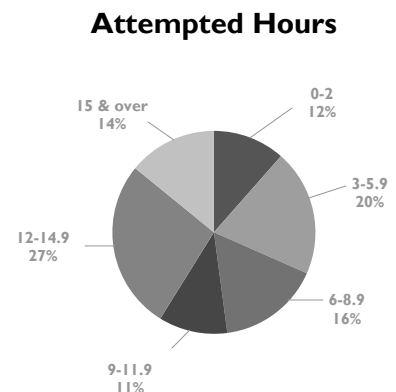
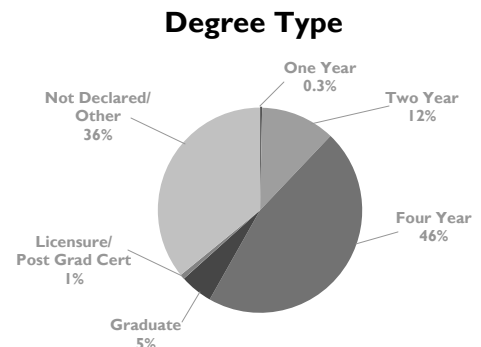
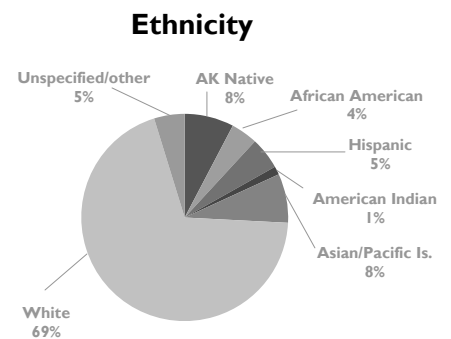
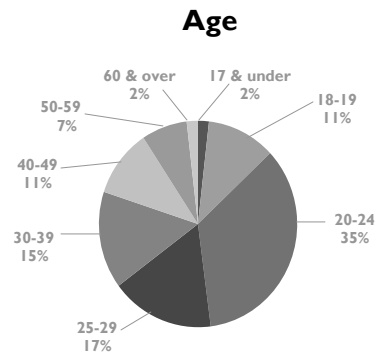


### Credit Student Profile, Fall 2007

<b>Headcount:</b>	<b>15,250</b>	
White	10,583	69%
Under Age 30	9,881	65%
Degree-Seeking	9,793	64%
Female	9,339	61%
Alaskan High School/GED	9,062	59%
Part-time	8,961	59%

### Distinguishing Characteristics

- Anchorage is the largest campus in the UAA community, serving more than three quarters of the students who enrolled at UAA in Fall 2007. It is also the only campus that confers baccalaureate and master degrees.
- Nearly two thirds of Anchorage students are under age 30; nearly half are traditional age (18-24).
- Among UAA campuses, Anchorage is second only to Kodiak in percentage of ethnically diverse students, with 26% ethnic minorities, including 8% Alaska Native students.
- Nearly two thirds of Anchorage students are seeking certificates or degrees, the highest proportion of any UAA campus (and nearly double the proportion at the next campus, Matanuska-Susitna College). Nearly half (46%) are seeking baccalaureate degrees.
- At 41%, Anchorage has the highest proportion of full-time students of any UAA campus.

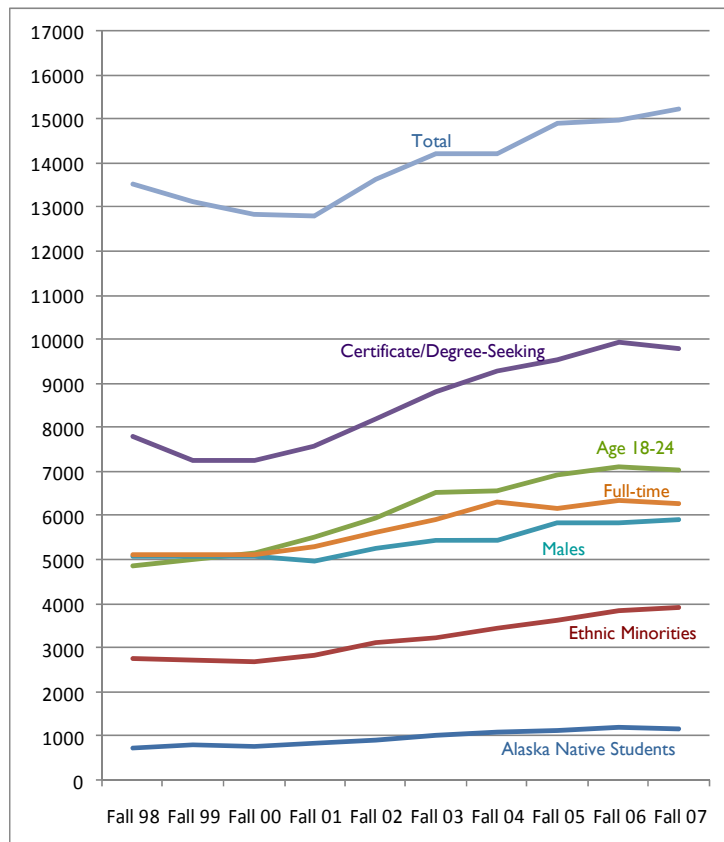


## Trends, Credit Students

- Anchorage’s Fall semester **headcount** has grown 12% over the last ten years and 19% from the low point in Fall 2001.
- **Male** students increased 16% over the ten-year period, while females increased 12%.
- **Traditional age** college students (18-24) have increased 45% since Fall 1998, with particularly large increases in the 20-24 age group (58%). The 17 and under age group increased 51%, the 50-59 age group increased 32%, and the 60 and over age group increased 78%. Over the same time, the 30-39 age group declined by 20% and the 40-49 age group declined by 34%.
- **Ethnic minority** students have increased 42% since Fall 1998, with particularly large increases in Asian/Pacific Islanders (94% increase), Alaska Natives (59% increase) and Hispanics (49% increase). However, African American students have decreased by 10% over the same period.

	Fall 98	Fall 07	Change
<b>Headcount</b>	<b>13,559</b>	<b>15,250</b>	<b>12%</b>
Male	5,074 (37%)	5,909 (39%)	16%
Traditional age (18-24)	4,852 (36%)	7,044 (46%)	45%
Ethnic Minority	2,767 (20%)	3,939 (26%)	42%
Cert/Degree-Seeking	7,795 (57%)	9,793 (64%)	26%
Full-Time	5,147 (38%)	6,289 (41%)	22%
First-time Freshmen	909 (7%)	1,405 (9%)	55%

**Trends for Selected Characteristics  
Fall 1998 to Fall 2007**



**Source:** UAA Office of Institutional Research. 1998-2002 data comes from Fall 2002 Closing Report (UAA Student Headcount Trend by Campus and Student Characteristic) and UAA Students by Age Group, Fall 98-Fall 01. 2003-2007 data comes from Fall Semester Closing Reports (Closing Headcount by Student Characteristic by Campus)

- **White** students have increased 3% over the ten-year period.
- **Certificate and degree-seeking** students have increased 26% since Fall 1998, with particularly large increases in first-time freshmen (55%), baccalaureate programs (47%), and graduate programs (25%), plus the addition of a new category for licensure and post-graduate certificates. However, two-year programs have decreased by 45% over the same period.
- **Full-time** students have increased 22% while part-time students have increased 7%.

## Non Credit Students

In addition to the credit students included in this profile, Anchorage had 201 students taking non-credit or continuing education coursework during Fall 2007. Non-credit students will be profiled separately in future profiles.

### Fall 2007 Profile

Produced by  
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