

Annual Survey of Colleges 2009

University of Alaska Anchorage (AK) 3975

Contact Information

CDS A0. Name of person completing survey (Not for Publication)

Name Information

Prefix	First	Middle	Last	Suffix
	DONNA		MARSHALL	

Title

RESEARCH ASSOCIATE

Office

INSTITUTIONAL RESEARCH

Address Information

Country

United States

Street/PO Box

3211 PROVIDENCE DRIVE STE 227

City

ANCHORAGE

State

Alaska

Zip

99508

Zip+4

Phone Number (If international, enter country code)

Country Code

Area Code Number
City Code

907

786

Extension

1550

Email address

andkm2@uaa.alaska.edu

Fax Number

Area Code Number

907 786-1499

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page:

Printed copies of your institution's Common Data Set may be mailed to:

**The College Board
College Survey Department
11911 Freedom Drive, Suite 300
Reston, VA 20190-5602**

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

Name Information

Prefix	First	Middle	Last	Suffix
	Donna	K.	Marshall	

Title or offices

Institutional Research

Institution

University of Alaska - Anchorage

Address Information

Country

United States

Street/PO Box

3211 Providence Drive

City

Anchorage

State

Alaska

Zip

99508

Zip+4

Phone Number (If international, enter country code)

Country Code

Area Code Number
City Code

Extension

907

786

1493

Fax Number

Area Code Number

907

786-1499

E-mail

andkm2@uaa.alaska.edu

Preliminary Questions

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

4 (C24.0). Does your institution enroll international students?

Yes

No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

Yes

No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

Yes

No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes

No

A. General Information

CDS A1. General Address Information

Name of College or University

University of Alaska Anchorage

Mailing Address

Country

United States

Street/PO Box

3211 Providence Drive

City

Anchorage

State

Alaska

Zip

99508

Zip+4

Street Address (if different)

Country

United States

Street/PO Box

3211 Providence Drive

City

Anchorage

State

Alaska

Zip

99508

Zip+4

WWW Home Page Address

www.uaa.alaska.edu

Main Phone Number (If international, enter country code)

Country Code

1

Area Code Number
City Code

907

7861800

Extension

Admissions Phone Number

Area Code Number

907

Extension

7861480

Admissions Toll-Free Number

Area Code Number

Extension

Admissions Fax Number

Area Code Number

907

7864888

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

PO Box 141629

Street/PO Box 2

3915 Old Seward Highway

City

Anchorage

State

Alaska

Zip

99514

Zip+4

1629

Admissions E-mail Address

enroll@uaa.alaska.edu

If there is a separate URL for your school's online application, please specify:

http://uaonline.alaska.edu/

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

https://uaonline.alaska.edu/banprod/owa/bwskwpro.P_ChooseProspectTy

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province

Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

UAA

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Seawolves

A1.3. If your institution has a student newspaper, what is its name?

The Northern Light

If the publication has a URL, please supply it here:

<http://www.thenorthernlight.org/>

CDS A2. Source of institutional control (check one only):

- Public
 Private (Nonprofit)
 Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
 Men's College
 Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
 Large city (250,000 - 499,999)
 Small city (50,000 - 249,999)
 Large town (10,000 - 49,999)
 Small town (2,500 - 9,999)
 Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

3 miles from downtown.

A3.3. Campus environment:

- Urban
 Suburban
 Rural

CDS A4. Academic year calendar:

- Semester
 Quarter
 Trimester

- 4-1-4
- Continuous
- Differs by program

Other (specify): _____

A4.2. Summer offerings

- Extensive undergraduate courses available
- Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
- Saturday classes available at the undergraduate level

A6. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

- Dentistry
- Medicine, M.D.
- Optometry, O.D.
- Osteopathic Medicine, D.O.
- Pharmacy
- Podiatry, D.P.M.
- Veterinary Medicine, D.V.M.
- Chiropractic, D.C.
- Law, J.D.
- Theological Professions
- Rabbinical Professions

A8. Religious affiliation, if any:

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

- Agricultural College
- Bible College
- Branch Campus
- Career College
- College of Business
- College of Engineering
- College of Health Sciences
- College of Music
- College of Nursing
- College of Performing Arts
- College of Pharmacy
- College of Visual Arts
- Community College

- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:

A9.1. If your institution is a university that is divided into schools or colleges, indicate below those that are for **undergraduate** study (check as many as apply):

- Agriculture
- Architecture
- Arts and sciences
- Business
- Communications/journalism
- Education
- Engineering
- Fine arts
- Health sciences
- Music
- Nursing
- Performing/dramatic arts
- Social Work
- Theological studies

Other

(specify):

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

AK Center for Rural Health, AK Center for Supply Chain Integration, AK Small Business Development Center, American Russian Center, Center for Alcohol and Addiction Studies, Center for Community Engagement and Learning, Center for Economic Education, Environment and Natural Resources Institute, Institute for Circumpolar Health Studies, Institute of Social and Economic Research, Justice Center, North Pacific Fisheries Observer Training Center, Psychological Services Center, University of AK Center for Economic Development

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	566	721	164	218
Other first-year, degree-seeking	551	655	368	669
All other degree-seeking	1610	2266	1046	2020
<i>Total degree-seeking</i>	2727	3642	1578	2907
All other undergraduates enrolled in credit courses	445	361	1917	2877
<i>Total undergraduates</i>	3172	4003	3495	5784
First-professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time	34	54	28	53
All other degree-seeking	67	112	184	375
All other graduates enrolled in credit courses				
<i>Total graduate</i>	101	166	212	428

Total all undergraduates: 16454

Total all graduate and professional students: 907

Total full-time undergraduate degree-seeking students: 6369

Total of all undergraduate degree-seeking students: 10854

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	3	135	250
Black, non-Hispanic	74	423	612
American Indian or Alaska Native	244	1166	1612
Asian or Pacific Islander	165	900	1219
Hispanic	90	542	774
White, non-Hispanic	979	7151	10938
Race/ethnicity unknown	114	517	1049

Total

B2.1. Nonresident alien graduate and first professional enrollment

Graduates First-Professional
Nonresident aliens

B2.2. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

B2.3. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008:**

Certificate/diploma
 Associate degrees
 Bachelor's degrees
 Postbachelor's certificates
 Master's degrees
 Post-master's certificates
 Doctoral degrees
 First professional degrees
 First professional certificates

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey. Please provide data for the Fall 2002 cohort if available. If not available, provide data for the Fall 2001 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002.

CDS B11. Six-year graduation rate for 2002 cohort:

Six-year graduation rate for 2001 cohort:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2008?

B24. What percentage of freshmen who enrolled in Fall 2007 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

- Percent who enter law school
- Percent who enter medical school
- Percent who enter MBA programs
- Percent who enter other graduate or professional programs
- Percent who enter graduate or professional programs (total)

C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
	Cecile		Mitchell	

Title

Director of Admissions

Phone Number

Area Code	Number	Extension
907	786-1558	

E-mail

ancom@uaa.alaska.edu

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied

Total first-time, first-year (freshman) women who applied

Total first-time, first-year (freshman) men admitted

Total first-time, first-year (freshman) women admitted

Total full-time, first-time, first-year (freshman) men who enrolled

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) **applied**

Total first-time, first-year (degree-seeking) **admitted**

Total first-time, first-year (degree-seeking) **enrolled**

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2008 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic		
English		
Math		
Science		
Of these, units that must be lab		
Foreign Language		
Social Studies		
History		
Computer Science		
Visual/Performing Arts		
Academic Elective		

Other (specify):

Requirements and Recommendations vary by program

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

Accepted into Bachelors program they must meet - Graduation from high school with GPA of at least 2.5 and completion of either SAT, ACT or a UAA-approved test (high school graduates with GPAs between 2.0 and 2.49 will be admitted on probation);or Successful completion of the GED, and completion of either SAT, ACT or a UAA-approved test.

CDS C7. **Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.**

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

Interviews and Essays vary according to programs

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

Make an appointment with DSS, provide current diagnostic and evaluative reports, and request reasonable accommodations that are supported by documentation. See the following link for details

SAT and ACT Policies

CDS C8. **Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.**

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

- Yes
- No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 6.11

Percent submitting ACT scores 17.32

	25th Percentile	75th Percentile
SAT Critical Reading	420	540
SAT Math	420	570
SAT Writing		
ACT Composite	17	24

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	0.5	1	
600-699	11	14	
500-599	37	28	
400-499	36	38	
300-399	15	17	
200-299	0.5	2	
Total	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	3	3	4
24-29	25	20	23
18-23	45	40	43
12-17	25	30	30
6-11	2	7	
Below 6			
Total	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

<u>11</u>	Percent in top tenth of high school graduating class
<u>30</u>	Percent in top quarter of high school graduating class
<u>59</u>	Percent in top half of high school graduating class
<u>41</u>	Percent in bottom half of high school graduating class
<u>16</u>	Percent in bottom quarter of high school graduating class

76 Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

- 15 Percent who had GPA of 3.75 and higher
- 10 Percent who had GPA between 3.50 and 3.74
- 12 Percent who had GPA between 3.25 and 3.49
- 17 Percent who had GPA between 3.00 and 3.24
- 29 Percent who had GPA between 2.50 and 2.99
- 14 Percent who had GPA between 2.0 and 2.49
- 3 Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2010

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$ | 50

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$ |

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD) 07/01

Priority date (MM/DD)

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD)

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes

No

Must reply by May 1 (CRDA) or within

_____ weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$ 200

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).

CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

Freshman early admit plan allows students to apply early but wait as long as 2 years to enroll.

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2008 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2008

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

International Admission

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
	Doni		Williams	

Office students should contact

Enrollment Management - Div of International & Study Abroad

Phone Number

Area Code Number	Extension
907	786-1573

Fax Number

Area Code Number

907 7864888

E-mail

donil@uaa.alaska.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

450 TOEFL - Paper (Range 200-677)

133 Computer (Range 0 - 300)

45 Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$ 50

C30. Fall 2010 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2009)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

15

(The next question is C33.)

C33. List services available to international students

International student adviser

Special international student orientation program

- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over _____ years of age.
- SAT/ACT test scores not required if applicant is out of high school _____ years or more

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2008.

	Applicants	Admitted applicants	Enrolled applicants
Total	1382	942	585

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

- Yes
- No

If yes, what is the minimum number of credits? 30

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall					<input checked="" type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

2.0

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

15

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

30

CDS D17. Describe other transfer credit policies:

Students with fewer than 30 credits require test scores and high school transcript. Credit transferred from regionally accredited institutions only. Baccalaureate minimum # may vary depending on degree seeking.

Institutions To Which/From Which Students Transfer

D18. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in Fall 2008 at the following levels:

<input type="text"/>	% Entered as first-semester freshmen
<input type="text"/>	% Entered as second-semester freshmen
<input type="text"/>	% Entered as sophomores
<input type="text"/>	% Entered as juniors
<input type="text"/>	% Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2008 from 2-year and 4-year programs:

<input type="text"/>	% transferred from 2-year programs
<input type="text"/>	% transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\) glossary](#) for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input checked="" type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

Yes

No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry		

	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Master of Fine Arts (MFA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

E1.8. [Cooperative Education](#) (co-op) Program:

Indicate whether co-op program is available in:

- All areas of study
 Some areas of study

If a co-op program is available in only some areas of study, please check each such area in the list below:

- Agriculture
 Architecture
 Biological/life sciences
 Business/marketing
 Communications/communication technologies
 Computer/information sciences
 Criminal justice/protective services
 Engineering/engineering technologies
 Family & consumer sciences
 Health professions and related sciences
 Natural resources/environmental sciences
 Parks and recreation
 Personal and culinary services
 Physical sciences
 Public administration/social work
 Psychology
 Trade and industry

Visual and performing arts

Other

If "Other" selected above, please specify:

(The next question is E3)

Academic Support Services

E3. Identify the academic support services offered to students.

Writing center

Learning center

Tutoring

Remedial instruction

Pre-admission summer program

Reduced course load

Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

Many programs to assist nontraditional and/or at-risk students for college success.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use. _____

Location of workstations.

Dorms

Library

Computer center

Student center

Check off if these apply:

Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).

Dorms wired for access to campus-wide network.

E-mail accounts provided to all students.

Online course registration for freshmen.

Commuter/off-campus students can connect to campus network.

Computer repair service available on campus.

- Computer helpline available.
- Online library (ability to read books, periodicals, etc. on-line).
- Discounted computer software for sale (on-campus store).
- Discounted computer hardware for sale (on-campus store).
- Student web hosting.
- Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2010.
Institutional/departmental examinations used for placement, counseling, or credit.

- Yes
- No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree _____

Hours of credit examination may be counted toward a bachelor's degree _____

Other credit by examination policy _____

Credit by examination are considered non-resident credit and non-resident credit policies apply.

E9. Credit and/or placement awarded for International Baccalaureate?

- Yes
- No

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Suzanne		Browner	

Title

Credit Evaluator Supervisor

Phone Number

Area Code Number	Extension
907 7864744	

E-mail

anskb@uaa.alaska.edu

College Board's College-Level Examination Program (CLEP)

E13.0. CLEP official

Prefix	First	Middle	Last	Suffix
	Suzanne		Browner	

Phone Number

Area Code Number	Extension
907 7864744	

E-mail

anskb@uaa.alaska.edu

E13. Number of freshmen entering in Fall 2008 who received credit on the basis of CLEP examinations.

Number of total students entering in Fall 2008 who received credit on the basis of CLEP examinations (including freshmen)

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all examinations. Indicate your policy for the College-Level Examination Program (CLEP) computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have larger recommended cut scores (French Level 2 - 59, German Level 2 - 60, Spanish Level 2 - 63). A score of "99" indicates that credit is awarded on an individually-determined basis.

	Exam Grade Required for Credit; Number of Credit Hours Awarded	
American Literature	50	3
Analyzing and Interpreting Literature	50	3
Freshman College Composition	50	3
English Composition		
English Composition with Essay	58	3
English Literature	50	3
Humanities	58	6
College Algebra	50	4
College Algebra - Trigonometry	50	6
Biology	50	4
Chemistry	50	6
Precalculus	50	3
Calculus	50	4
College Mathematics	50	3
Natural Sciences		
Trigonometry	50	3
French - Level 1	50	8
French - Level 2	52	16
German - Level 1	50	8
German - Level 2	62	16
Spanish - Level 1	50	8
Spanish - Level 2	54	16
American Government	50	3
Educational Psychology, Introduction To	50	3
History of the United States I	50	3
History of the United States II	50	3
Human Growth and Development	50	3
Macroeconomics, Principles of	50	3
Microeconomics, Principles of	50	3
Psychology, Introductory	50	3
Social Sciences and History	58	3
Sociology, Introductory	58	3
Western Civilization I	50	3

Western Civilization II	50	3
Accounting, Principles of	50	3
Business Law, Introductory	50	3
Financial Accounting	50	3
Information Systems and Computer Applications	50	3
Management, Principles of	50	3
Marketing, Principles of	50	3

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First	Last
Shane	Southwick

Title

Distance Education Services Manager

Phone Number (If international, enter country code)

Country Code	Area Code Number City Code	Extension
	907 7864451	

Email Address

distance@uaa.alaska.edu

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2008

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

Does not apply; no online or blended offerings

An online course was first offered in _____ (enter year)

An online program was first offered in _____ (enter year)

A blended course was first offered in _____ (enter year)

A blended program was first offered in _____ (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2008) and your best estimate of the percentage of these that took **all** of their courses online in each

of the categories in the chart below.

[Please note that the **first professional degree** is defined as an award in one of the following fields: chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).]

	Number of students who took at least one online course	Percent of these students who took all of their courses online
Undergraduate	2408	17
Graduate	341	67
First-professional		
Any other for-credit	847	
Any non-credit	29	
<i>Total</i>	3625	

E15.5. By Fall 2009, total online enrollment (at all levels) is expected to:

- Grow by about percent
- Stay about the same
- Decrease
- Does not apply;
no online/distance offerings
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or as of October 15, 2008; check all that apply.

	Face-to-face Programs		Online Programs 80+% of content delivered online		Blended Programs 30 to 79% of content delivered online	
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2008? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	<input type="text"/>
Taught as a blended course:	<input type="text"/>
Taught face-to-face:	<input type="text"/>
Taught other (explain below)	<input type="text"/>
Total	100%

F2.1. Social organizations:

- Fraternities
- Sororities

CDS F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus At cooperating institution

Naval ROTC is offered:

On Campus At cooperating institution

Air Force ROTC is offered:

On Campus At cooperating institution

CDS F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

Separate floors for: Alaska natives studying engineering, nursing students, honor students, language and cultures, first-year students under age 20, healthy lifestyle, quiet lifestyle, WWAMI program, Far East exchange program.



F4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available
- Guaranteed on-campus housing for freshmen
- Guaranteed on-campus housing for all undergraduates
- Assistance in locating off-campus housing

F4.2. Religious observance required?

- Yes
- No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

Alaska Native student organization, African American student associations, Baha'i club, College Republicans, Korean Campus Crusade for Christ, Intervarsity Christian Fellowship, disability awareness club, Student Organization Against Racism



F4.4. Student Life: Please describe any important policies, regulations or requirements:

F4.5. Are pets allowed in dorm rooms?

Skiing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

kendo, martial arts, tae kwon do

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$ _____

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

F9. Check each of the following services offered by your institution

Adult (re-entering) student services/programs

Alcohol/substance abuse counseling

Chaplain/spiritual director

Career counseling

Economically disadvantaged student services

Employment services for undergraduates

-
- Financial aid counseling
- Health services
- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veterans' counselor
- Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

- Comprehensive services available
- Partial services available

G. Annual Expenses (G1-G7)

G. Chief Financial Aid Officer

Name Information

Prefix	First	Middle	Last	Suffix
	Ted		Malone	

Title

Director of Financial Aid

Phone Number

Area Code Number	Extension
907 7861520	

E-mail

antem2@uaa.alaska.edu

Financial aid office phone number

Area Code Number	Extension
907 7861586	

Title IV Code

011462

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. *(If costs vary by class, provide Freshman costs.)*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use).

[Required fees should not include application and orientation fees.]

- Tuition and fees provided are **firm and final** for Fall 2009-2010.
- Fall 2009-2010 tuition and fee figures provided are **projections**.
- Fall 2009-2010 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

	2008-2009 (prior year)	2009-2010 (first-year students)
Private institution tuition:	\$	\$ <input type="text"/>
Public institution tuition, in-district:	\$ 4020	\$ <input type="text"/>
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state tuition:	\$ 13440	\$ <input type="text"/>
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$ <input type="text"/>
Required fees:	\$ 560	\$ <input type="text"/>
Room and board (on-campus):	\$ 7982	\$ <input type="text"/>
Room only on-campus (provide only if room AND board not available):	\$	\$ <input type="text"/>
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):	\$	\$ <input type="text"/>
Other cost information (2009-2010)		<input type="text"/>

Other cost information (Prior Year, 2008-2009)

WUE students per-credit-hour charge is \$201 for lower-division courses.

CDS G1 (ug). Undergraduate figures should represent costs for **first-year students and all other undergraduates**.

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

[Required fees should not include application and orientation fees.]

	2008-2009 (prior year)	2009-2010 (undergraduate students)
Private institution tuition:	\$	\$ <input type="text"/>
Public institution tuition, in-district:	\$	\$ <input type="text"/>
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state tuition:	\$	\$ <input type="text"/>
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$ <input type="text"/>
Required fees:	\$	\$ <input type="text"/>
Room and board (on-campus):	\$	\$ <input type="text"/>

G1.1 (fr). Use the following chart for corrections to the 2008-2009 **Freshman costs** displayed in the CDS G1 (fr) chart above.

	Incorrect 2008-2009	Correct 2008-2009
Private Tuition	\$	\$
Public in-state	\$	\$
Public out-of-district	\$	\$
Public out-of-state	\$	\$
Non-resident aliens	\$	\$
Required fees	\$	\$
Room and board	\$	\$

Freshman Costs for 2008-2009 were wrong because:



G1.1 (ug). Use the following chart for corrections to the 2008-2009 **Undergraduate costs** displayed in the CDS G1 (ug) chart above.

	Incorrect 2008-2009	Correct 2008-2009
Private Tuition	\$	\$
Public in-state	\$ 3624	\$
Public out-of-district	\$	\$
Public out-of-state	\$ 11160	\$
Non-resident aliens	\$	\$
Required fees	\$	\$
Room and board	\$ 9077	\$

Undergraduate Costs for 2008-2009 were wrong because:

Mid-year adjustments



CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$ 990
Residents (on-campus)	
Transportation	\$ 2363
Other expenses	\$ 1427
Commuters (living at home)	
Board only	\$ 1840
Transportation	\$ 2363
Other expenses	\$ 1427
Commuters (not living at home)	
Room only	\$ 7037
Board only	\$ 3824
Total room and board (if your college cannot provide separate room and	\$
board figures for commuters not living at home)	
Transportation	\$ 2363
Other expenses	\$ 1427

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2008-2009	2009-2010
Private institutions:	\$	\$ <input type="text"/>
Public institutions in-district:	\$ 134	\$ <input type="text"/>
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state:	\$ 448	\$ <input type="text"/>
Nonresident aliens (provide only if different from figure for domestic first-year students):	\$	\$ <input type="text"/>

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

\$

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories. Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2008-2009 estimated
- 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

	Need-based aid (include non-need-based aid used to meet need) \$	Non-need-based aid (exclude non-need-based aid used to meet need) \$
Scholarships/grants		
Federal	\$ <input type="text"/>	\$ <input type="text"/>
State (i.e., all states, not only the state in which your institution is located)	\$ <input type="text"/>	\$ <input type="text"/>
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ <input type="text"/>	\$ <input type="text"/>
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ <input type="text"/>	\$ <input type="text"/>
Total scholarships/grants	\$ <input type="text"/>	\$ <input type="text"/>
Self-Help		
Student loans from all sources (excluding parent loans)	\$ <input type="text"/>	\$ <input type="text"/>
Federal work-study	\$ <input type="text"/>	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ <input type="text"/>	\$ <input type="text"/>
Total self-help	\$ <input type="text"/>	\$ <input type="text"/>
Parent loans	\$ <input type="text"/>	\$ <input type="text"/>
Tuition waivers (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ <input type="text"/>	\$ <input type="text"/>
Athletic awards	\$ <input type="text"/>	\$ <input type="text"/>

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad fresh
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Number of students in line a who applied for need-based financial aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) Number of students in line b who were determined to have financial need	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) Number of students in line c who were awarded any financial aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
e) Number of students in line d who were awarded any need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
f) Number of students in line d who were awarded any need-based self-help aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	<input type="text"/>	<input type="text"/>	<input type="text"/>
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<input type="text"/>	<input type="text"/>	<input type="text"/>
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
k) Average need-based scholarship or grant award of those in line e	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>

CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	<input type="text"/>	<input type="text"/>	<input type="text"/>
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>

H3. Student aid and college costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6**:

- 2008-2009 estimated
 2007-2008 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

|

b) Indicate the *total amount of institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$ | _____

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ | _____

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ | _____

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

\$ | _____

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

a) 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

Exclude:

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

_____ %

CDS H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$ | _____

H5a. Report the average per-borrower cumulative undergraduate indebtedness through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$ | _____

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes
No

H5.3. Do you practice need-blind admission?

Yes
No

H5.4. All financial aid based on need?

Yes
No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking nonresident aliens.

- Institutional need-based grant or scholarship aid is available.
 Institutional non-need-based grant or scholarship aid is available.
 Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances

Other:

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial PROFILE
 Noncustodial (Divorced/Separated) Parent's Statement
 Business/Farm Supplement

Other:

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD)

Filing deadline (MM/DD)

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

CDS H11. Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification:

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Music/Drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2010

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD)

H14.2. Indicate reply dates:

Students must reply by (MM/DD)

or within the following number of weeks of notification:

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H15.1. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid **policies and procedures.**

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time
a. Total number of instructional faculty	593	665
b. Total number who are members of minority groups	74	73
c. Total number who are women	317	387
d. Total number who are men	276	278
f. Total number with doctorate, first professional, or other terminal degree	316	16

(The next question is CDS I-3.)

CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and

discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	388	741	576	179	96	70	12	2062
Class Sub-sections	149	172	56	2	1	1		381

J. Degrees Offered and Awarded

CDS J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communications/journalism			4	9
Communication technologies				10
Computer and information sciences	2.4	0.6	0.9	11
Personal and culinary services		1.6		12
Education	2.4	0.3	5.2	13
Engineering	3.5		4	14
Engineering technologies	16.5	13.4	.3	15
Foreign languages and literature			1.7	16
Family and consumer sciences		1.8		19
Law/legal studies	11.8			22
English			2.4	23
Liberal arts/general studies		26.6	1	24
Library sciences				25
Biological/life studies			3	26

Mathematics			1.5	27
Military science and technologies				29
Interdisciplinary studies			2.6	30
Parks and recreation			1	31
Philosophy and religious studies			1.1	38
Theology and religious vocations				39
Physical sciences			0.8	40
Science technologies			0.9	41
Psychology			9.4	42
Security and protective services		1.9	5.3	43
Public administration and social services			1.7	44
Social sciences			5.4	45
Construction trades				46
Mechanic and repair technologies	10.6	3.3		47
Precision production	1.2			48
Transportation and materials moving		9.5	2.4	49
Visual and performing arts			3.2	50
Health professions and related sciences	37.7	29.39	16.9	51
Business/marketing	14.1	9.6	18.8	52
History			6	54
Other				
Total	100%	100%	100%	

K. Administrative Officers

K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
	Fran		Ulmer	

Email Address

affau@uaa.alaska.edu

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
	Gary		Rice	

Email Address

andar@uaa.alaska.edu

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
	Michael		Driscoll	

Email Address

anmad2@uaa.alaska.edu

Enrollment Manager

Prefix	First	Middle	Last	Suffix
	Rick		Weems	

Email Address

rick.weems@uaa.alaska.edu

Director, ESL Program

Prefix	First	Middle	Last	Suffix
	Patricia		Grega	

Email Address

afprg@uaa.alaska.edu

Public Relations Officer

Prefix	First	Middle	Last	Suffix
	Jessica		Hamlin	

Email Address

anjmh6@uaa.alaska.edu

L. List of Majors

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

[Click on **User Guide** in upper right-hand corner of page for detailed **List of Majors** instructions.](#)

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Addtl Applied Environmental Science & Technology

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural and Gender Studies (05.)**

Majors 5. **Communications, Journalism, and Related Programs (09.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	09.0401 Journalism

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**

Majors 7. **Computer and Information Sciences and Support Services (11.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.0701 Computer science
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.0901 Computer systems networking and telecommunications
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Addtl Computer Electronics
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Addtl Computer Information and Office Systems

Majors 8. **Personal and Culinary Services (12.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12.0503 Culinary arts/chef training
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Addtl Hospitality & Restaurant Management

Majors 9. **Education (13.)**

C	A	B	M	D	T	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13.0401 Educational leadership and administration, general
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13.1001 Special education and teaching, general
						13.1101 Counselor education/school counseling and guidance services

- | | | | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.1201 Adult and continuing education and teaching |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.1202 Elementary education and teaching |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 13.1210 Early childhood education and teaching |

Majors 10. **Engineering (14.)**

- | | | | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|---|
| C | A | B | M | D | T | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14.0101 Engineering, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 14.0801 Civil engineering, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl Artic Engineering |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl Engineering Management |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl Geographic Information Systems |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl Geomatics |

Majors 11. **Engineering Technologies/Technicians (15.)**

- | | | | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|---|
| C | A | B | M | D | T | |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.0101 Architectural engineering technology/technicians |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.0303 Electrical, electronic and communications engineering technology/technician |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.0701 Occupational safety and health technology/technician |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.0805 Mechanical engineering/mechanical technology/technician |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.1102 Surveying technology/surveying |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.1301 Drafting and design technology/technician, general |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.1305 Electrical/electronics drafting and electrical/electronics CAD/CADD |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 15.1306 Mechanical drafting and mechanical drafting CAD/CADD |

Majors 12. **Foreign Languages, Literatures, and Linguistics (16.)**

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| C | A | B | M | D | T | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16.0101 Foreign languages and literatures, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16.0302 Japanese language and literature |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16.0402 Russian language and literature |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16.0501 German language and literature |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16.0901 French language and literature |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16.0905 Spanish language and literature |

Majors 13. **Family and Consumer Sciences/Human Sciences (19.)**

- | | | | | | | |
|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| C | A | B | M | D | T | |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 19.0101 Family and consumer sciences/human sciences, general |

Majors 14. **Legal Professions and Studies (22.)**

- | | | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------------|
| C | A | B | M | D | T | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 22.0302 Legal assistant/paralegal |

Majors 15. **English Language and Literature/Letters (23.)**

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
| C | A | B | M | D | T | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 23.0101 English language and literature, general |

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities (24.)**

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|---|
| C | A | B | M | D | T | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 24.0101 Liberal arts and sciences/liberal studies |

Majors 17. **Library Science (25.)**

Majors 18. **Biological and Biomedical Sciences (26.)**

C A B M D T

26.0101 Biology/biological sciences, general

Addtl

Majors 19. **Mathematics and Statistics (27.)**

C A B M D T

27.0101 Mathematics, general

Majors 20. **Military Technologies (29.)**

Majors 21. **Multi/Interdisciplinary Studies (30.)**

C A B M D T

30.0101 Biological and physical sciences

30.0801 Mathematics and computer science

30.1801 Natural sciences

Majors 22. **Parks, Recreation, Leisure and Fitness Studies (31.)**

C A B M D T

31.0501 Health and physical education, general

Majors 23. **Philosophy and Religious Studies (38.)**

C A B M D T

38.0101 Philosophy

38.0103 Ethics

Majors 24. **Theology and Religious Vocations (39.)**

Majors 25. **Physical Sciences (40.)**

C A B M D T

40.0501 Chemistry, general

Majors 26. **Science Technologies/Technicians (41.)**

Majors 27. **Psychology (42.)**

C A B M D T

42.0101 Psychology, general

42.0201 Clinical psychology

Majors 28. **Security and Protective Services (43.)**

C A B M D T

43.0202 Fire services administration

Majors 29. **Public Administration and Social Service Professions (44.)**

C A B M D T

44.0401 Public administration

Addtl

Majors 30. **Social Sciences (45.)**

C A B M D T

45.0201 Anthropology

45.0601 Economics, general

45.1001 Political science and government, general

45.1101 Sociology

Majors 31. **Construction Trades (46.)**

C A B M D T

Addtl Construction Management

Addtl Construction Technology

Majors 32. Mechanic and Repair Technologies/Technicians (47.)

C A B M D T

47.0201 Heating, air conditioning, ventilation and refrigeration maintenance technology/technician (HAC, HACR, HVAC, HVACR)

47.0302 Heavy equipment maintenance/technology/technician

47.0303 Industrial mechanics and maintenance technology

47.0604 Automobile/automotive mechanics/technology/technician

47.0607 Airframe mechanics and aircraft maintenance technology/technician

Addtl Apprenticeship Technology

Majors 33. Precision Production (48.)

C A B M D T

48.0508 Welding technology/welder

Addtl NonDestruct Testing Technology

Majors 34. Transportation and Materials Moving (49.)

C A B M D T

49.00 Transportation

49.0101 Aeronautics/aviation/aerospace science and technology, general

49.0102 Airline/commercial/professional pilot and flight crew

49.0104 Aviation/airway management and operations

49.0105 Air traffic controller

49.0202 Construction/heavy equipment/earthmoving equipment operation

Majors 35. Visual and Performing Arts (50.)

C A B M D T

50.0501 Drama and dramatics/theatre arts, general

50.0701 Art/art studies, general

50.0702 Fine/studio arts, general

50.0901 Music, general

Majors 36. Health Professions and Related Clinical Sciences (51.)

C A B M D T

51.0000 Health services/allied health/health sciences, general

51.0601 Dental assisting/assistant

51.0602 Dental hygiene/hygienist

51.0801 Medical/clinical assistant

51.1601 Nursing-registered nurse training (RN, ASN, BSN, MSN)

51.1608 Nursing science (MS, PhD)

Addtl Practical Nursing

Majors 37. Business, Management, Marketing, and Related Support Services (52.)

C A B M D T

52.0101 Business/commerce, general

52.0201 Business administration/management, general

52.0203 Logistics and materials management

- 52.0301 Accounting
- 52.0407 Business/office automation/technology/data entry
- 52.0408 General office occupations and clerical services
- 52.0701 Entrepreneurship/entrepreneurial studies
- 52.0801 Finance, general
- 52.0901 Hospitality administration/management, general
- 52.1201 Management information systems, general
- 52.1301 Management science, general
- 52.1401 Marketing/marketing management, general

Majors 38. **History (54.)**

C A B M D T

- 54.0101 History, general