

DAIP Subcommittee Progress Report

May 2019

Subcommittee/Objective Name: Objective 5: Campus Space – Create Inclusive Spaces

Academic Year 2018-2019 Information

Members:

Adam Paulick (co-chair)
Maria Williams (co-chair)
Ryan Buchholdt
Stefanos Folias
Ryan Hill
Christopher McConnell
Kimberly Morton
Oliver Smith
David Weaver
Deanne Woodard

Goals set for the year:

The committee focused on organization and discovery. Through this process, goals have been developed for next year.

Summary of progress to goals:

The committee is well organized and poised for progress next academic year.

Challenges identified:

- The decision making process for the allocation and redevelopment of space on campus is not yet clear.
- Metrics to measure and document progress in this area have been the subject of discussion. It may be difficult to define strict metrics.

Other outcomes/information/questions the committee work raised:

None at this time.

Any recommendations regarding the objective, or the DAIP process itself?

None at this time. The process has been well organized and realistic.

Academic Year 2019-2020 Information

Proposed Goals

Campus Space Decisions

- A. Define the decision making process for the allocation and redevelopment of space on campus.
- B. Develop and recommend changes to the processes to ensure diversity considerations are prioritized during the decision making processes.
- C. Develop metrics or a survey to set a baseline for the diversity of campus space and related perceptions.
- D. Explore opportunities for increasing diversity and inclusion by the naming of unnamed space.
- E. Explore opportunities for increasing diversity and inclusion through art placement.
- F. Explore opportunities for increasing diversity and inclusion through digital representations of physical locations such as maps.

What would you like the new incoming Chief Diversity Officer to know about the DAIP?

It would be helpful to meet with the new CDO to discuss campus space history and review AY20 goals and objectives.