UAA Faculty Senate Academic Assessment Committee
Agenda: August 25, 2017
11:00am - 12:00pm, ADM 204

Skype for Business: Join online at https://meet.uaa.alaska.edu/macarlson/l6FZBWWQ
or Call 786-6755 and enter Conference ID 642461

1. Welcome and Introduction of New Members
2. Approval of Agenda
3. Approval of Minutes (pgs. 3-5)
4. Vice Provost report and discussion
   - Revised Academic Assessment Handbook
     Also posted on the Curriculum website, new Assessment website coming soon
5. Planning for Annual Academic Assessment Seminar
   - Fri, Sept 8th, 9-12:30 in LIB 307 and by distance to the community campuses Register
6. Draft Annual Academic Assessment Survey Report (pgs. 6-17)
7. Assessment Plan Reviews – none, see “Upcoming Plans” below
8. Informational Assessment Plan Changes – none
9. Upcoming Plans
   - Culinary Arts AAS – September 1st
   - Hospitality and Restaurant Management – September 1st
10. Information Items

Committee Members

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<th>TBD, Faculty Senate</th>
<th>Kathi Trawver, COH</th>
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<td>TBD, Faculty Senate</td>
<td>Albert Grant, CTC</td>
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<td>Jonathan Bartels, COE</td>
<td>Craig Titus, PWSC</td>
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<td>Jeff Hollingsworth, CoEng</td>
<td>Susan Kalina, OAA (ex officio)</td>
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X = Attendance
## Scheduled Meeting Dates Academic Year 2018
*(First and third Fridays unless otherwise noted)*

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UAA Faculty Senate Academic Assessment Committee
Summary: May 5, 2017
11:00am - 12:30pm, ADM 204

Skype for Business: Join online at https://meet.uaa.alaska.edu/macarlson/I6FZBWWQ
or Call 786-6755 and enter Conference ID 642461

1. Welcome, Introduction of New Members, and Thanks (Roster pg. 4)
   • Current members were thanked for their service, and new members were welcomed.

2. Approval of Agenda
   • Approved

3. Approval of Minutes (pgs. 5-8)
   • Approved

4. Vice Provost report and discussion
   • The Academic Assessment Handbook revisions were submitted for final review by the
     Faculty Senate at their May 5th meeting.
   • Accreditation Self-Study and Open Forums
     https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-self-study/index.cshtml
   • Academic Assessment Repository on SharePoint
     https://ir-reports.uaa.alaska.edu/Assessment/Pages/Default.aspx
   • Shared Assessment Plan Status for Programs with Multiple Delivery Sites (pg. 9)

5. Assessment Plan Reviews
Assessment plans attached for your review. Links to the curriculum provided below.
• 11:00: Economics BA, Program Representative: Lance Howe, Associate Professor of
   Economics (pgs. 10-21)
   https://nextcatalog.uaa.alaska.edu/programadmin/?code=ECON-BA
   This revision to the 2006 plan added a mission statement, reduced the number of
   learning goals, and replaced the GRE field exam with a standardized exam.

   The committee suggested using verbs like explain, demonstrate, and relate in the
   PSLOs, rather than understand. They also suggested some measures such as the
   capstone and exams could be conducted annually, with others on a longer cycle. The
   plan would benefit by describing how the data are used after being collected.

   • 11:20: Aviation Technology BS, Program Representative: Raymond Weber, Assistant
   Professor of Aviation Technology (pgs. 22-51)
   https://nextcatalog.uaa.alaska.edu/programadmin/?code=AVTE-BS
   The assessment plan integrates the three BSAT emphases, which were previously
   assessed through three separate plans. Much of the language is taken from FAA
requirements. The program faculty will add a statement on related instruction assessment.

- 11:40: Special Education MEd/GC, Program Representative: Cassie Wells, Term Assistant Professor of Special Education, Krista James, Term Assistant Professor of Special Education (pgs. 52-54)
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=SPED-MED
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=SPED-GRCERT
  
  This assessment plan was updated into the assessment plan format. The committee suggested adding a matrix to more clearly show where and how each Program Student Learning Outcome is measured. The program was also advised that they do not have to assess every outcome and measure every year, provided it is on a reasonable cycle. Portfolio and capstone projects are also opportunities for assessment.

- 12:00: Outdoor Leadership AAS, Program Representative: Sharry Miller, Instructor and Administrator of Industrial Technology (pgs. 55-59)
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=ODLD-AAS
  
  This PWSC plan was revised to meet UAA’s Academic Assessment Plan requirements, and to update the Program Student Learning Outcomes. The committee suggested specifying the assessment procedures, and how the data will be used to inform program changes/revisions/improvements. The plan will also be updated to address related instruction and where it is assessed in the courses.

6. **Informational Assessment Plan Changes**

- Children’s Mental Health GC (pgs. 60-73)
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=CMHL-GRCERT

- Early Childhood Education BA and PBCT (pgs. 74-102)
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=BAEC-BA
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=ERCH-PBCERT

- Psychology BA/BS (pgs. 103-112)
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=PSYC-BA
  
  https://nextcatalog.uaa.alaska.edu/programadmin/?code=PSYC-BS

7. **Upcoming Plans**

- Culinary Arts AAS – faculty unavailable, deferred to Fall
- Hospitality and Restaurant Management – faculty unavailable, deferred to Fall

8. **Information Items**

- Academic Assessment Handbook Revisions to Faculty Senate for approval (pgs. 113-122)
- Annual Academic Assessment Survey (April 1st – June 15th) – live, access for designated faculty through the Academic Assessment Repository
• General Education Soirée – Monday and Tuesday, May 8-9th, 8:30-1:00 in LIB 307 and by distance Register
• Fall Open Forum/Assessment Seminar, Friday, September 8th

Committee Members

| X | Rachel Graham, Faculty Senate | X | Kathi Trawver, COH |
| X | Jeff Hollingsworth, Faculty Senate | | Thomas Harman, CTC |
| X | Brian Bennett, Faculty Senate | X | Deborah Mole, Library |
| X | Vacant, Faculty Senate | X | Holly Bell, Mat-Su |
| X | Bill Myers, CAS | X | Scott Downing, KPC |
| X | Christina McDowell, CBPP | X | Cynthia Falcone, Kodiak |
| | Vacant, COE | | Craig Titus, PWSC |
| X | Jennifer McFerran Brock, CoEng |

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Scheduled Meeting Dates Academic Year 2017
(First and third Fridays unless otherwise noted)
UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey. All 134 active programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 3% of programs that completed the survey are in the planning and implementation stages of the assessment process, 66% are in the data collection stage, and 12% are in the discussion stage. Nineteen percent of responding programs have made recommendations for improvements.

**Types of Program Improvements Resulting from Assessment Data**

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 84% of programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.
UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for the College of Arts and Sciences (CAS). All 26 CAS programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 85% of CAS programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 54% of CAS programs that completed the survey are in the data collection stage, and 19% are in the discussion stage. Twenty-seven percent of responding programs have made recommendations for improvement.

Program Improvement Spotlight:
Program TBD

-Name
Title
Discipline/Program

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AAC Agenda 8/25/17
UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for the College of Business & Public Policy (CBPP). All 16 active CBPP programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 81% of CBPP programs that completed the survey are in the data collection stage, and 19% are in the discussion stage.

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 88% of CBPP programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

### Types of Program Improvements Resulting from Assessment Data

- College-wide Initiatives, 6%
- Course Curriculum Changes, 15%
- Course Prerequisite Changes, 3%
- Changes in Teaching Methods, 6%
- Changes in Advising, 3%
- Degree Requirement Changes, 6%
- Degree Course Sequencing, 3%
- Course Enrollment Changes, 20%
- Changes to Program Student Learning Outcomes (PSLOs), 26%
- Faculty, Staff, Student Development, 3%
- Program Assessment Spotlight: Program TBD

Visit the Academic Assessment Committee's Website at [www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.csh.html](http://www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.csh.html)
UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for the College of Education (COE). All 10 COE programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Total % of COE surveys completed as of July 2017: 100%
Total % of COE programs which indicated making changes as a result of their assessment efforts: 100%
Total # of COE programs which indicated making improvements to their assessment plan this year: 3

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 100% of COE programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.
UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for the College of Engineering (CoEng). All 9 CoEng programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

### Total % of CoEng surveys completed as of July 2017:
100%

### Total % of CoEng programs which indicated making changes as a result of their assessment efforts:
89%

### Total # of CoEng programs which indicated making improvements to their assessment plan this year:
1

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 89% of CoEng programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

![Program Assessment Cycle Diagram](image)

### Types of Program Improvements Resulting from Assessment Data

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 78% of CoEng programs that completed the survey are in the data collection stage. Twenty-two percent of responding programs have made recommendations for improvement.

![Type of Program Improvement Graph](image)

**Program Assessment Spotlight:**

**Program TBD**

**-Name**

**Title**

**Discipline/Program**

Visit the Academic Assessment Committee’s Website at [www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.csh.html](http://www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.csh.html)

AAC Agenda 8/25/17
UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for the College of Health (COH). All 30 COH programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

### Total % of COH surveys completed as of July 2017: 100%

### Total % of COH programs which indicated making changes as a result of their assessment efforts: 80%

### Total # of COH programs which indicated making improvements to their assessment plan this year: 7

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 7% of COH programs that completed the survey are in the planning and implementation stages of the assessment process, 57% are in the data collection stage, and 17% are in the discussion stage. Twenty percent of responding programs have made recommendations for improvement.

### Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 80% of COH programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

- **Course Curriculum Changes**, 14%
- **Personnel Decisions**, 4%
- **Course Enrollment Changes**, 5%
- **Degree Course Sequencing**, 4%
- **Course Prerequisite Changes**, 8%
- **Changes in Teaching Methods**, 20%
- **Changes in Advising**, 14%
- **Changes in Program Policies/Procedures**, 16%
- **Changes to Program Student Learning Outcomes (PSLOs)**, 3%
- **Faculty, Staff, Student Development**, 12%

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UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for the Community & Technical College (CTC). All 21 CTC programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 81% of CTC programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.
UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for Kenai Peninsula College (KPC). All six KPC programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 67% of KPC programs that completed the survey are in the data collection stage. Thirty-three percent of responding programs have made recommendations for improvement.

**Types of Program Improvements Resulting from Assessment Data**

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 83% of KPC programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

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**Total % of KPC surveys completed as of July 2017:** 100%

**Total % of KPC programs which indicated making changes as a result of their assessment efforts:** 83%

**Total # of KPC programs which indicated making improvements to their assessment plan this year:** 2

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**Program Assessment Spotlight:**
Program TBD

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Visit the Academic Assessment Committee’s Website at www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.cshml

AAC Agenda 8/25/17

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Annual Academic Assessment Survey Report
University of Alaska Anchorage - Kodiak College

UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for Kodiak College (KOD). All five KOD programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Total % of KOD surveys completed as of July 2017: 100%
Total % of KOD programs which indicated making changes as a result of their assessment efforts: 80%
Total # of KOD programs which indicated making improvements to their assessment plan this year: 1

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 80% of Kodiak College programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 60% of KOD programs that completed the survey are in the data collection stage and 20% are in the discussion stage. Twenty percent of responding programs have made recommendations for improvement.

Program Assessment Spotlight:
Program TBD

- Name
- Title
- Discipline/Program

Visit the Academic Assessment Committee's Website at www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.csh.html
AAC Agenda 8/25/17
Annual Academic Assessment Survey Report
University of Alaska Anchorage - Matanuska-Susitna College

UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for Matanuska-Susitna College (MSC). All seven MSC programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Total % of MSC surveys completed as of July 2017: 100%
Total % of MSC programs which indicated making changes as a result of their assessment efforts: 71%
Total # of MSC programs which indicated making improvements to their assessment plan this year: 2

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, 29% of MSC programs that completed the survey are in the planning and implementation stage and 57% are in the data collection stage. Fourteen percent of responding programs have made recommendations for improvement.

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 71% of Matanuska-Susitna College programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

Program Assessment Spotlight:
Program TBD

Visit the Academic Assessment Committee's Website at www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.cshml
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UAA's academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for Prince William Sound College (PWSC). All three PWSC programs completed the survey. Suspended programs are not included in this report. For the purposes of this report, “program” may refer to a group of programs which are assessed together and which submit only one report.

Total % of PWSC surveys completed as of July 2017: 100%
Total % of PWS programs which indicated making changes as a result of their assessment efforts: 67%
Total # of PWS programs which indicated making improvements to their assessment plan this year: 1

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, all PWSC programs that completed the survey have made recommendations for improvements.

**Types of Program Improvements Resulting from Assessment Data**

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, 67% of Prince William Sound College programs that completed the survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.
UAA’s academic programs conduct continuous assessment of their programs, with the ultimate goal of providing evidence-based information that contributes to program improvement processes. Assessment coordinators for each program complete the Annual Academic Assessment Survey, which enables UAA to highlight student achievement of program student learning outcomes and to recognize faculty efforts toward improving their programs. This report shows the results as of July 2017 of the 2017 survey for General Education. *(GE report format will be adjusted, since it only reports on one program.)*

### Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to serve as a resource for improving teaching and learning. This past year, the General Education program survey indicated making changes as a result of their assessment efforts. The graph below shows the various areas in which changes were made.

Each UAA academic program develops its own annual assessment process and timeline based on the program’s unique needs. As of July 2017, the General Education program is in the data collection stage.

**Total % of General Education surveys completed as of July 2017:** 100%

**Total % of General Education programs which indicated making changes as a result of their assessment efforts:** 100%

**Total # of General Education programs which indicated making improvements to their assessment plan this year:** 1

### Program Assessment Spotlight: General Education

“...”

-Dan Kline
Director of General Education

Visit the Academic Assessment Committee’s Website at [www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.c.html](http://www.uaa.alaska.edu/about/governance/academic-assessment-committee/index.c.html)

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