

UAA Faculty Senate Academic Assessment Committee

Agenda: Friday, December 6, 2024

11:00 am - 12:30 pm in **ADM 226 (Small Conference Room – note the room change)** and via Zoom Join Zoom meeting or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

General information items

- Board of Regents Policy P10.06.020. Educational Effectiveness
- UAA Academic Assessment Handbook
- UAA Program Student Learning Outcomes Assessment website
- NWCCU Standards
- NWCCU Rubric for Student Learning
- 1. Approval of agenda (p. 1-2)
- 2. Approval of minutes (p. 3-5)
- 3. Senior vice provost report

Reminder of where we are in this accreditation cycle, focus in particular on the Mid-Cycle Self-Evaluation Report and the corresponding NWCCU Peer Evaluation Report.

- UAA NWCCU Reports and Responses Website
- NWCCU Decision Letter from the Last Review Cycle January 31, 2019
- UAA Ad Hoc Report March 1, 2020
- NWCCU Response to Ad Hoc Report July 22, 2020
- UAA Mid-Cycle Self-Evaluation Report August 26, 2021
- NWCCU Peer Evaluation Report November 8, 2021
- UAA Policies, Regulations, and Finances Review Report August 29, 2024
- Upcoming Accreditation Forums
 - o Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, Register
 - o Friday, March 21: Accreditation Forum, 9:00-10:30 in LIB 307 and Zoom, Register
 - Thursday, May 8: Annual Assessment Retreat, 9:00-12:00 in LIB and Zoom, Register

4. Chair report

5. Review assessment plans

Program Assessment Plan	Catalog for Context	Program Representative(s)	Type
Legal Studies BA & Paralegal Studies AAS/PBCT	Catalog: BA, AAS, PBCT	Ryan Fortson, Professor, Justice	Change
School Psychology - Specialist MS	Catalog	Hattie Harvey, Professor, Psychology	Change
Children's Mental Health GC	Catalog	Hattie Harvey, Professor, Psychology	Change
Medical Assisting OEC/AAS Plan, Metrics Table (2 files)	Catalog: OEC, AAS	Lisa Nash, Asst Professor, Medical Assisting	Change
General Management MBA	Catalog	John Nofsinger, Professor, Finance	Change

6. Informational plan review – none scheduled

- 7. Conversation on UAA's Mid-Cycle Evaluation process and actions taken since
- 8. Upcoming plans
 - Public Health Practice MPH
- 9. Next meeting
 - Regular AAC meeting: Friday, January 17, 11:00-12:30 **Note next meeting is in January!**
 - o Public Health Practice MPH

10. Information items

- o Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, Register
- o Friday, March 21: Accreditation Forum, 9:00-10:30 in LIB 307 and Zoom, Register
- o Thursday, May 8: Annual Assessment Retreat, 9:00-12:00 in LIB and Zoom, Register

Committee Member	Committee Member
Deborah Mole, Library, Chair	Amanda Glazier, PWSC
Christopher Jung, CAS	Joan Haig, At-Large
John Nofsinger, CBPP	Bill Myers, At-Large
Wael Hassan, CoEng	Jennifer Piffarerio, At-Large
Marisa Bune, COH	Carri Shamburger, Faculty Senate
Krista James, SOE	Vacant, CTC
Jeff Meyers, KPC	Vacant, Kodiak
Annette Hornung, MSC	Susan Kalina, OAA (ex officio)

Scheduled Meeting Dates Academic Year 2025 (1st and 3rd Fridays, 11:00-12:30)

Date	Time	Location
	1 iiile	Location
9/6/24	Canceled	
9/13/24	Accreditation Kickoff 9:00-11:30	LIB 307
9/20/24	<u>Canceled</u>	
10/4/24	11:00-12:30	ADM 202
10/18/24	Canceled	
11/1/24	Canceled	
11/15/24	11:00-12:30	ADM 202
12/6/24	11:00-12:30	ADM 226
1/17/25	11:00-12:30	ADM 226
2/7/25	11:00-12:30	ADM 226
2/21/25	11:00-12:30	ADM 226
3/7/25	11:00-12:30	ADM 226
3/21/25	11:00-12:30	ADM 226
4/4/25	11:00-12:30	ADM 226
4/18/25	11:00-12:30	ADM 226
5/2/25	11:00-12:30	ADM 226
5/8/25	Annual Academic Assessment Retreat 9:00-12:00	LIB 307



UAA Faculty Senate Academic Assessment Committee

Summary: Friday, November 15, 2024 11:00 am - 12:30 pm in ADM 202 (Chancellor's Conference Room) and via Zoom Join Zoom meeting or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

General information items

- Board of Regents Policy P10.06.020. Educational Effectiveness
- UAA Academic Assessment Handbook
- UAA Program Student Learning Outcomes Assessment website
- NWCCU Standards
- NWCCU Rubric for Student Learning
- 1. Approval of agenda (p. 1-2) Approved (Bill Myers moved, Marisa Bune seconded)
- 2. Approval of minutes (p. 3-4) Approved (Jeff Myers moved, Bill Myers seconded)
- 3. Senior vice provost update
 - NWCCU Standards for Assessment Please pay special attention to Standards 1.B.1 and 1.C.5 1.C.7
 - NWCCU Rubric for Student Learning (Standards 1.C.1 1.C.9)
 - Upcoming Accreditation Forums
 - o Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, Register
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- 4. Chair's update

5. Review assessment plans

Program Assessment Plan	Catalog for Context	Program Representative(s)	Type
BS Project Management	Catalog	Nasim Bahari, Asst Professor, Project Management	New
MSW Social Work	Catalog	Mary Dallas Allen, Professor, Social Work	Change

The AAC recommends approval for the MS Social Work plan after minor revisions are submitted to OAA.

The BS Project Management plan will be edited to include program learning outcomes assessment and review timeline. Examples (like Culinary Arts plan) will be sent to Professor Bahari. The program will return with an updated version for review.

- 6. Informational plan review
 - Computer Systems Engineering BS
 - General Management MBA
 - Psychology BA/BS

The AAC recommends approval for these plans.

7. Conversation on NWCCU Standards 1.B.1 and 1.C.1 – 1.C.7

The AAC discussed the NWCCU Standards and Rubrics and their alignment with the committee's work, including how they can be used to inform the assessment plan review process. Committee members were asked to review the Mid-Cycle Self-Evaluation Report and Peer Evaluation Report before the next meeting.

NWCCU Reports and Responses Website

UAA Mid-Cycle Self-Evaluation Report

NWCCU Peer Evaluation Report

- 1.B.1 The institution demonstrates a continuous process to assess institutional effectiveness, including student learning and achievement and support services. The institution uses an ongoing and systematic evaluation and planning process to inform and refine its effectiveness, assign resources, and improve student learning and achievement.
- 1.C.1 The institution offers programs with appropriate content and rigor that are consistent with its mission, culminate in achievement of clearly identified student learning outcomes that lead to collegiate-level degrees, certificates, or credentials and include designators consistent with program content in recognized fields of study.
- 1.C.2 The institution awards credit, degrees, certificates, or credentials for programs that are based upon student learning and learning outcomes that offer an appropriate breadth, depth, sequencing, and synthesis of learning.
- 1.C.3 The institution identifies and publishes expected pogram and degree learning outcomes for all degrees, certificates, and credentials. Information on expected student learning outcomes for all courses is provided to enrolled students.
- 1.C.5 The institution engages in an effective system of assessment to evaluate the quality of learning in its programs. The institution recognizes the central role of faculty to establish curricula, assess student learning, and improve instructional programs.
- 1.C.6 Consistent with its mission, the institution establishes and assesses, across all associate and bachelor level programs or within a General Education curriculum, institutional learning outcomes and/or core competencies. Examples of such learning outcomes and competencies include, but are not limited to, effective communication skills, global awareness, cultural sensitivity, scientific and quantitative reasoning, critical analysis and logical thinking, problem solving, and/or information literacy.
- 1.C.7 The institution uses the results of its assessment efforts to inform academic and learning-support planning and practices to continuously improve student learning outcomes.
- 8. Upcoming plans
 - Legal Studies BA & Paralegal Studies AAS/PBCT December 6
- 9. Next Meeting
 - Regular AAC Meeting: Friday, December 6, 11:00-12:30
 - o Legal Studies BA & Paralegal Studies AAS/PBCT
- 10. Information items
 - Annual Assessment Retreat, Thursday, May 8, 9:00-12:00 (time tent) | LIB 307 and Zoom

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X	Deborah Mole, Library, Chair	Е	Amanda Glazier, PWSC
X	Christopher Jung, CAS	Ε	Joan Haig, At-Large
X	John Nofsinger, CBPP	X	Bill Myers, At-Large
	Wael Hassan, CoEng	Ε	Carri Shamburger, Faculty Senate
X	Marisa Bune, COH		Vacant, CTC
X	Krista James, SOE		Vacant, Kodiak
X	Jeff Meyers, KPC	X	Susan Kalina, OAA (ex officio)
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