

**UAA Faculty Senate Academic Assessment Committee**

Agenda: Friday, May 1, 2026

11:00 am - 12:30 pm in ADM 202 (large conference room) and via Zoom

[Join Zoom meeting](#) or call 1-669-900-6833, Meeting ID: 863 5908 7054, Passcode: 829168

General information items

- [Board of Regents Policy P10.06.020. Educational Effectiveness](#)
- [UAA Academic Assessment Handbook](#)
- [UAA Program Student Learning Outcomes Assessment website](#)
- [NWCCU Standards](#)
- [NWCCU Rubric for Student Learning](#)

1. Approval of agenda (p. 1-2)
2. Approval of minutes – See “[Action Items from Last Meeting](#)” on page 2
3. Senior vice provost report
  - *UAA 2027 Reflection Session*, Thursday, May 7, 9:00-11:00, LIB 307 and via Zoom | [Register Today](#)
  - AY2025 Program Student Learning Outcomes Assessment Report Institutional Summary Draft
4. Co-chairs report
5. Chair elections
6. Review assessment plans

Program Assessment Plan	Program Representative(s)
<a href="#">GC Nursing Education</a>	Benjamin Miller, Associate Professor, Nursing
( <i>Note: One shared plan, click BBA Finance for the updated version.</i> ) <a href="#">BBA Finance</a> , <a href="#">BBA Accounting</a> , <a href="#">BBA Business and Data Analytics</a> , <a href="#">BBA Economics</a> , <a href="#">BBA Management</a> , <a href="#">BBA Marketing</a>	<i>None – informational update</i>
<a href="#">UC Automotive Technology</a>	Holding until fall

7. Programs moved forward (no changes, reviewed in the past year) – *none scheduled*
8. PSLO Assessment Plan and Report Review Activity
  - [NWCCU Rubric for Student Learning](#)
  - [UAA Program Student Learning Outcomes Assessment website](#)
9. Information items
  - Next Meeting: This is the final regular meeting of the year!
  - *UAA 2027 Reflection Session*, Thursday, May 7, 9:00-11:00, LIB 307 and via Zoom | [Register Today](#)
  - [UAA Program Student Learning Outcomes Assessment website](#) - This year’s reports are posted

Committee Member	Committee Member
Deborah Mole, Library, <i>Co-Chair</i>	Christopher Jung, At-Large
Jeff Meyers, KPC, <i>Co-Chair</i>	Terry Kelly, At-Large
Ryan Harrod, CAS	Jennifer Piffarerio, At-Large
John Nofsinger, CBPP	Gabriel Garcia, Faculty Senate
Subhabrata Dev, CoEng	<i>Vacant, COH</i>
David Morrison, CTC	<i>Vacant, Kodiak</i>
Annette Hornung, MSC	<i>Vacant, PWSC</i>
Krista James, SOE	Susan Kalina, OAA ( <i>ex officio</i> )
Marisa Bune, At-Large	

**Scheduled Meeting Dates Academic Year 2026 (1<sup>st</sup> and 3<sup>rd</sup> Fridays, 11:00-12:30)**

Date	Time	Location
9/5/25	11:00-12:30	ADM 202
9/19/25	11:00-12:30	ADM 202
10/3/25	11:00-12:30	ADM 202
<del>10/8/25</del> 10/10/25	<i>NWCCU Site Visit Faculty Forum Weds 10/8 from 3:00-3:50 in LIB 307</i>	<b>Multiple Locations</b>
10/17/25	11:00-12:30	ADM 202
11/7/25	11:00-12:30	ADM 202
11/21/25	11:00-12:30	ADM 202
12/5/25	11:00-12:30	ADM 202
1/16/26	11:00-12:30	ADM 202
2/6/26	11:00-12:30	ADM 202
2/20/26	11:00-12:30	ADM 202
3/6/26	11:00-12:30	ADM 202
3/20/26	11:00-12:30	ADM 202
4/3/26	11:00-12:30	ADM 202
4/17/26	11:00-12:30	ADM 202
5/1/26	11:00-12:30	ADM 202
5/7/26	UAA 2027 Reflection Session (9:00-11:00 am) <a href="#">Register Today</a>	LIB 307

**Action Items from Last Meeting (April 17, 2026):**

*The following Assessment Plans were reviewed and approved.*

- **OEC Medical Office Coding:** Assessment process is rigorous. Faculty make changes for the good of student learning based on assessment results. A recommendation was made to add the "closing the loop" process to their plan.

**Other Action Items**

- Committee members will assess an Assessment Plan and Report for a program using the NWCCU 1.C.5 Rubric for Student Learning.

## UAA Program Student Learning Outcomes Assessment Report Summary | Academic Year 2025

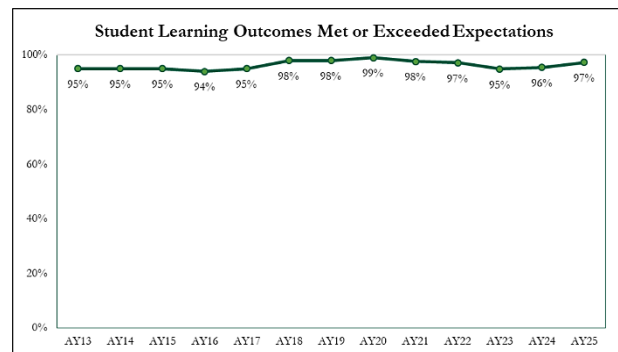
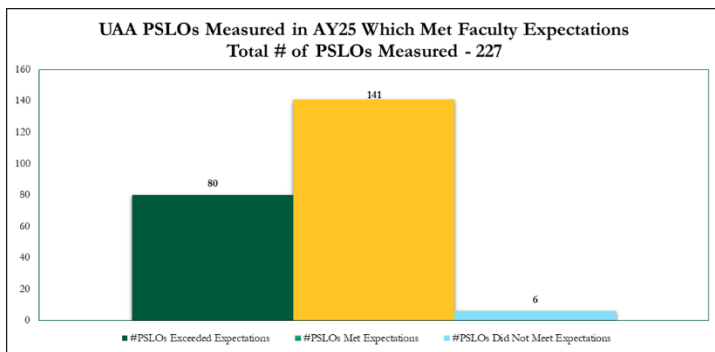
Academic assessment at UAA recognizes the central role of faculty in assessing student learning with the goal of improving student learning and student achievement. Program faculty conduct assessment activities according to an approved Academic Assessment Plan, which can include more than one degree or certificate. Program faculty meet to discuss the assessment results and to make recommendations for improving student learning, the program, and/or the assessment process itself. In addition to immediate assessment and improvement efforts, faculty reflect on how well past improvements are working, and recommend changes where needed. The results of these discussions are submitted in the Program Student Learning Outcomes Assessment Report, which moves to the dean’s level, and the dean provides feedback for consideration by the programs.

The assessment cycle is built around the seven-year Program Review cycle, with programs reporting on assessment activities on a biennial basis. The two-year cycle is designed so that programs assess student learning one year, and the next year faculty report, reflect, and implement improvements. The process allows programs time to reflect on assessment results and to implement their recommended improvements. A program does not have to assess every learning outcome every year. However, the program must assess all of its program student learning outcomes within a seven-year period, that is, by the time the program is scheduled for its next regular Board of Regents mandated Program Review.

[48 reports](#) were submitted in academic year 2026. The below summarizes high-level information about student achievement of the student learning outcomes and the kinds of improvements programs made.

### Student Achievement of Program Student Learning Outcomes

Out of 227 program student learning outcomes measured, students met or exceeded expectations for 97% of the outcomes, which is consistent with past reporting. Of the 6 learning outcomes for which students did not meet faculty expectations, faculty put forward plans to address those outcomes, and the deans responded.



## Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to provide information for improving teaching and learning. Out of the 48 assessment reports, 75% indicated making changes as a result of assessment efforts. The 98 program improvements break down as shown below. Course curriculum changes and changes in teaching methods have consistently been among the top improvements since AY13. Course curriculum changes were the highest-reported improvement this year (20%), after four years in which programs focused most on changes in teaching methods (16% this year).

