Academic Affairs
UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Academic Assessment Committee
Agenda: April 21, 2023
11:00 am - 12:30 pm in ADM 204 and via Zoom
Join Zoom meeting or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

General information items
- Board of Regents Policy P10.06.020. Educational Effectiveness
- UAA Academic Assessment Handbook
- 2022 Annual Academic Assessment Report Form
- Academic Assessment Homepage
- Academic Assessment Plans and Reports
- NWCCU Rubric for Student Learning

1. Approval of agenda (p. 1-2)

2. Approval of minutes (p. 3-4)

3. Vice Provost update
   - Accreditation/Assessment Forum Series on Intercultural Fluency
     o Annual Assessment Retreat: *Focus on Intercultural Fluency*, Thurs, May 11, 9:00-11:30
       ▪ Register | Photovoice Submission Form for Retreat
     o See Core Competencies website for past forum materials
   - Annual Assessment Report Summary Draft (p. 5-6)

4. Co-chairs update

5. Review assessment plans
   Link to AAC Google Drive for Plans *(Remember to identify noteworthy plans.)*

Program (with Catalog link for context)	Program Representative(s)	Type
Business and Data Analytics BBA	Alpana Desai, Professor, Management Information Systems	Change
Kinesiology BS	T.J. Miller, Associate Professor, Health, Physical Education, and Recreation; and Eric Oba, Assistant Professor, Recreation Therapy	Change
Public Health GC	Jenny Miller, Professor, Public Health; Gabriel Garcia, Professor, Public Health	New

6. Informational plan review – *none scheduled*

7. Informational plans with curriculum updates, no changes to plan since last AAC review
   - Accounting AAS – last review 3/5/21 *(informational)*
   - Associate of Arts (General Program) AA – last review 2/3/17 *(full review)*
   - Pre-Medical Studies PBCT – last review 2/9/21 *(full review)*
   - Social Work MSW – last review 1/21/22 *(informational)*

8. Academic Assessment Handbook - *defer to next meeting*
   - [Link to AAC Google Drive for Current Handbook and Draft Revision](#)

9. Informational
   - [Upcoming Accreditation Workshops and Forums](#) – *All forums in-person at specific locations at each UAA campus, and via Zoom.*
     - [Annual Assessment Retreat: *Focus on Intercultural Fluency*](#), Thurs, May 11, 9:00-11:30 | [Register](#)

10. Next meeting
    - Final AAC Meeting: May 5, 11:00-12:30

11. Upcoming plans
    - Art BA/BFA
    - Nursing Education GC

	Committee Member		Committee Member
	Kathrynn Hollis-Buchanan, Kodiak, *Co-Chair*		Jeff Meyers, KPC
	Deborah Mole, Library, *Co-Chair*		Annette Hornung, MSC
	Christopher Jung, CAS		Amanda Glazier, PWSC
	Guruprasad Gadgil, CBPP		Joan Haig, At-Large
	Wael Hassan, CoEng		Bill Myers, At-Large
	Vacant, COH		Grace Leu-Burke, Faculty Senate
	Tom Harman, CTC	-	Carri Shamburger, Faculty Senate
	Ginger Blackmon, SOE		Susan Kalina, OAA *(ex officio)*

Scheduled Meeting Dates Academic Year 2023 (1st and 3rd Fridays, 11:00-12:30)

Date	Time	Location
~~9/2/22~~	~~11:00-12:30~~	~~Zoom~~
~~9/16/22~~	~~Annual Accreditation/Assessment Seminar, 9:00-11:30~~ ~~*(No AAC meeting)*~~	~~LIB 307 & Zoom~~
~~10/7/22~~	~~11:00-12:30~~	~~ADM 204 & Zoom~~
~~10/21/22~~	~~11:00-12:30~~	~~ADM 204 & Zoom~~
~~11/4/22~~	~~11:00-12:30~~	~~ADM 204 & Zoom~~
~~11/18/22~~	~~11:00-12:30~~	~~ADM 204 & Zoom~~
~~12/2/22~~	~~11:00-12:30~~	~~ADM 204 & Zoom~~
~~12/16/22~~	~~Cancelled~~	~~*n/a*~~
~~1/20/23~~	~~12:00-1:00~~	~~ADM 204 & Zoom~~
~~2/3/23~~	~~11:00-12:30p~~	~~ADM 204 & Zoom~~
~~2/17/23~~	~~11:00-12:30p~~	~~ADM 204 & Zoom~~
~~3/3/23~~	~~11:00-12:30p~~	~~ADM 204 & Zoom~~
~~3/17/23~~	~~*(No meeting for Spring Break)*~~	~~*n/a*~~
~~4/7/23~~	~~11:00-12:30p~~	~~ADM 204 & Zoom~~
4/21/23	11:00-12:30p	ADM 204 & Zoom
5/5/23	11:00-12:30p	ADM 204 & Zoom
5/11/23	[Annual Academic Assessment Retreat](#) – 9:00-11:30	LIB 307 and Zoom

UAA Faculty Senate Academic Assessment Committee
Summary: April 7, 2023
11:00 am - 12:30 pm in ADM 204 and via Zoom
Join Zoom meeting or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

General information items
- Board of Regents Policy P10.06.020. Educational Effectiveness
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- 2022 Annual Academic Assessment Report Form
- Academic Assessment Homepage
- Academic Assessment Plans and Reports
- NWCCU Rubric for Student Learning

1. Approval of agenda (p. 1-2) – *approved*

2. Approval of minutes (p. 3-5) – *approved*

3. Vice Provost update
   - Accreditation/Assessment Forum Series on Intercultural Fluency
     - Annual Assessment Retreat: *Focus on Intercultural Fluency*, Thurs, May 11, 9:00-11:30
       - Register | Photovoice Submission Form for Retreat
     - See Core Competencies website for past forum materials

4. Co-chairs update

5. Review assessment plans
   Link to AAC Google Drive for Plans *(Remember to identify noteworthy plans.)*

Program (with Catalog link for context)	Program Representative(s)
Veterinary Technology AAS	Judith Montalbano, Assistant Professor, Veterinary Medicine
Event Production OEC	Dan Anteau, Professor, Theatre
Health Sciences BS; Gerontology OEC	Britteny Howell, Assistant Professor, Health Sciences
Music BA/BM	Grant Cochran, Professor, Music
Public Health MPH	Gabriel Garcia, Professor, Public Health

   The AAC recommended approval of these plans. They also recommended differentiating between new plans and revisions to existing plans to inform AAC review.

6. Informational plan review - *none*

7. Informational plans with curriculum updates, no changes to plan since last AAC review - *none*

8. Academic Assessment Handbook - *defer to next meeting*
   - Link to AAC Google Drive for Current Handbook and Draft Revision

9. Informational
   - [Upcoming Accreditation Workshops and Forums](#) – *All forums in-person at specific locations at each UAA campus, and via Zoom.*
     - [Annual Assessment Retreat: *Focus on Intercultural Fluency*](#), Thurs, May 11, 9:00-11:30 | [Register](#)

10. Next meeting
    - Regular AAC Meeting: April 21, 11:00-12:30

11. Upcoming plans
    - Pre-Medical Studies PBCT
    - Nursing Education GC
    - Associate of Arts (General Program) AA

	Committee Member		Committee Member
X	Kathrynn Hollis-Buchanan, Kodiak, *Co-Chair*	X	Jeff Meyers, KPC
X	Deborah Mole, Library, *Co-Chair*	X	Annette Hornung, MSC
X	Christopher Jung, CAS	X	Amanda Glazier, PWSC
X	Guruprasad Gadgil, CBPP	X	Joan Haig, At-Large
	Wael Hassan, CoEng	X	Bill Myers, At-Large
	Vacant, COH		Grace Leu-Burke, Faculty Senate
X	Tom Harman, CTC	X	Carri Shamburger, Faculty Senate
X	Ginger Blackmon, SOE	X	Susan Kalina, OAA *(ex officio)*

Scheduled Meeting Dates Academic Year 2023 (1ˢᵗ and 3ʳᵈ Fridays, 11:00-12:30)

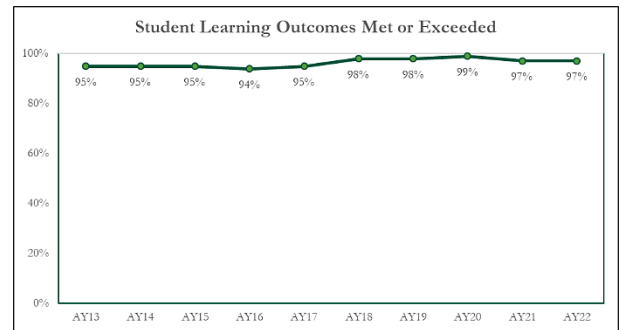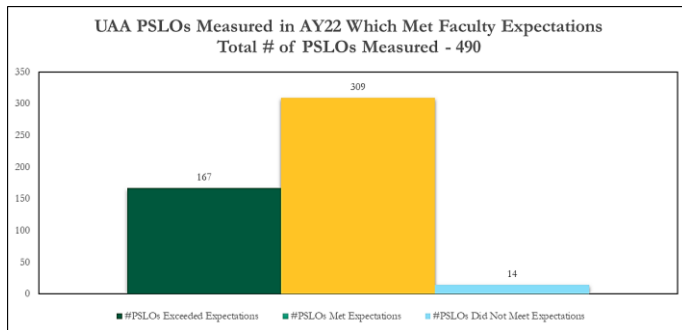| Date	Time	Location
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UAA Annual Academic Assessment Report Summary | Academic Year 2022

The focus of academic assessment at UAA is on improving student learning and student achievement. Each year program faculty conduct assessment activities according to their approved Assessment Plan, which can include more than one degree or certificate. Program faculty meet to discuss the assessment results and to make recommendations for improving student learning, the program, and/or the assessment process itself. Faculty report these results and recommendations in an Annual Academic Assessment Report. In addition to the immediate assessment and improvement efforts, in the report faculty reflect on how well past improvements are working. The reports move to the dean's level, and the dean provides feedback for consideration by the programs. This was the second year of a streamlined process that merged what used to be two separate reporting mechanisms: an Annual Academic Assessment Survey and an Annual Academic Assessment Report into one report.

The below summarizes high-level information about student achievement of the student learning outcomes and the kinds of improvements programs made as indicated in the 112 submitted reports.
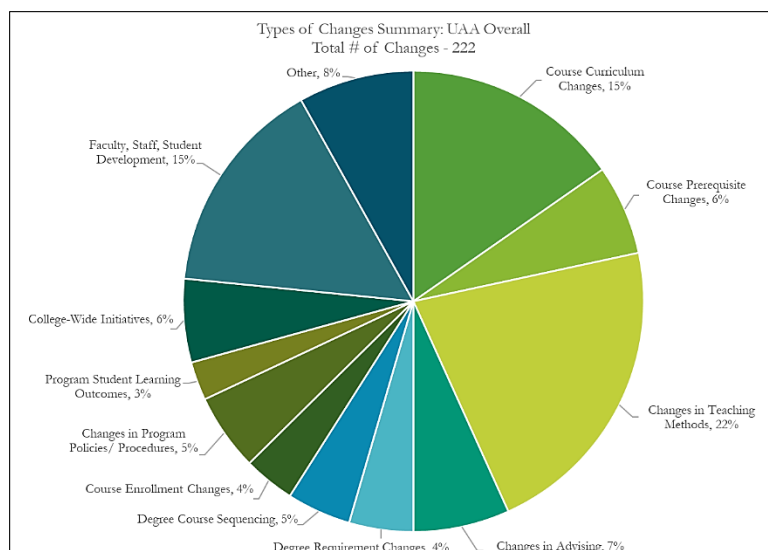
Student Achievement of Program Student Learning Outcomes

Out of 490 program student learning outcomes measured, students met or exceeded expectations for 97% of the outcomes. This continues the trend since UAA began collecting this information. (Note: This excludes 35 measured outcomes for which it was unclear whether expectations were met.)

Types of Program Improvements Resulting from Assessment Data

The ultimate goal of academic assessment at UAA is to provide information for improving teaching and learning. Out of the 112 assessment reports, 66.1% indicated making changes as a result of assessment efforts. The 222 program improvements break down as shown below. Course curriculum changes and changes in teaching methods have consistently been among the top improvements since AY13, with a notable increase reported in AY22 in faculty, staff, and student development.

Visit the Academic Assessment Home Page

General Education Assessment

The above includes assessment of general education. In AY22, the faculty revisited the general education assessment process. The resulting report identifies how general education aligns with UAA's core competencies and makes recommendations for general education assessment moving forward. These include a strong focus on ensuring assessment efforts result in actionable steps to improve student learning. They also include an enhanced focus on how the results are shared broadly and used to implement those actionable steps. In the feedback section, the provost expressed appreciation for the suggested changes, and encouraged further consideration of shared prompts and a review of the efficacy of the general education capstone requirement.