

UAA Faculty Senate Academic Assessment Committee

Minutes: November 6, 2015

11:00a – 12:30p, ADM 204

Skype for Business: Join online at: <https://meet.uaa.alaska.edu/macarlson/SFY4Y1GK> or call 786-6755 and enter Conference ID 68905

General Business

- Approval of agenda
 - Approved
- Approval of minutes from 10/16/2015 (pp. 3-5)
 - Approved
- Vice Provost report

New Business

- Assessment Plan Reviews
 - 11:00 – Nursing Science MS/ Family Nurse Practitioner GC/Nursing Education GC/Psychiatric Mental Health Nurse Practitioner GC (pp. 6-35)
 - **Program Representative: Professor Jill Janke**
 - Same outcomes and assessment for MS, Nursing Science and Graduate Certificate, rationale being that there are not many certificate students and they take the same classes as the regular students
 - Program has an extremely high rate of return on alumni and employer surveys
 - Feedback: very long sentence at the end of second paragraph of Assessment Process Introduction
 - Program uses Typhon as the platform for sending its surveys (also uses it as the platform through which students keep their logs and charts), also Qualtrics used for employer surveys
 - Are surveys organized around student outcomes? → Yes, see example on page 20 of 30
 - Accrediting body makes a distinction between student learning outcomes and program outcomes – program assessment plan has merged the two, but this could be made more clear
 - PSLOs as stated in assessment plan do match what is in the catalog, which is what's important for us
 - It would make sense to change the “Student Learning Outcomes” heading to “Program Student Learning Outcomes” for consistency with UAA catalog, if that will be ok with the accrediting body
 - The practice of assigning a grade as part of the data review process, and also all of the charts, are no longer expressly required by us
- College/Campus Interviews on Assessment Process and Structure (pp. 36-46)
 - Interviews took place via whatever format the interviewee chose (generally whatever Associate Dean is in charge of assessment)

- The students who are working on this project are going to come here and talk to the committee
 - This document reveals that there is still a perception that the assessment process on UAA campus is still rapidly changing, so one of the things this committee can do is constantly be putting forth the message that that's no longer the case
 - Our consistent message lately has been assessment for learning rather than compliance and numbers
 - Idea for a workshop: workshop on preparing for NWCCU visit next year – the kinds of things that the accreditors are going to ask, etc.
 - There seem to be a lot of common themes, such as what to do with the data, retention, etc.
 - We could use these common themes to suggest workshop topics or directions for the committee
- Mat-Su Assessment Seminar Update
 - Sessions have covered reliability and validity (i.e. whether you're really assessing what you think you're assessing)
 - Included a breakout session where people worked in disciplinary groups which were very productive
 - A brief written report would be really useful, and could be shared with Dan Kline and the GER assessment group
 - KPC also held a successful Assessment Seminar. The goal was to start conversations around assessment, what's working, and how to move forward.

Continuing Business

- Assessment tracking and archives of artifacts, data, and reports – CIS A310 students
- Update and adopt Committee bylaws

Future Business

- Erin Holmes, Director of Institutional Research, will attend on 11/20

Informational

- Programs with minor assessment plan/PSLO changes

Committee Members

Tim Benningfield, Faculty Senate
Rachel Graham, Faculty Senate
Jeff Hollingsworth, Faculty Senate
Brian Bennett, Faculty Senate
Bill Myers, CAS
Christina McDowell, CBPP
Adrainne Thomas, COE
Thomas Harman, CTC

Kathi Trawver, COH
Deborah Mole, Library
Jennifer McFerran Brock, CoEng
Holly Bell, Mat-Su
Scott Downing, KPC
Cynthia Falcone, Kodiak
Susan Kalina, Vice Provost <i>Ex-Officio</i>



X = Attendance

Scheduled Meeting Dates Academic Year 2016		
Date	Time	Location
9/4	11:00-12:30p	ADM 204
9/11	Assessment Seminar 9:00-12:30	LIB 307
9/18	Cancelled	-
10/2	11:00-12:30p	ADM 204
10/16	11:00-12:30p	ADM 204
11/6	11:00-12:30p	ADM 204
11/20	Cancelled	ADM 204
12/4	11:00-12:30p	ADM 204
12/18	Cancelled	-
1/15	11:00-12:30p	ADM 204
2/5	11:00-12:30p	ADM 142
2/19	11:00-12:30p	ADM 204
3/4	11:00-12:30p	ADM 204
3/18	Cancelled	-
4/1	11:00-12:30p	ADM 204
4/15	11:00-12:30p	ADM 204
5/6	11:00-12:30p	ADM 204
Academic Year 2016 schedule: 1 st & 3 rd Fridays unless otherwise noted		