



2021-2022 UAA Faculty Senate Committee Charge

https://www.uaa.alaska.edu/about/initiative/uaa-2025/					
UAA Mission	<i>The University of Alaska Anchorage (UAA) transforms lives through teaching, research, community engagement and creative expression in a diverse and inclusive environment. Serving students, the state, and the communities of Southcentral Alaska, UAA is a comprehensive, open access, public university established on the ancestral lands of the Dena'ina, Ahtna Dene, Alutiiq/Sugpiaq, Chugachmiut, and Eyak peoples.</i>				
UAA Vision	<i>We are known as a university of distinction, transforming lives and communities.</i>				
Aspirations	<i>We put students first</i>	<i>We create a culture of equity and inclusion by embracing our diversity</i>	<i>We embrace our role as a trusted and respected community partner</i>	<i>We positively impact communities and the world through innovation</i>	<i>We accelerate excellence through continuous improvement</i>
Core Competencies for Student Learning	<i>Effective Communication</i>	<i>Creative and Critical Thinking</i>		<i>Intercultural Fluency</i>	<i>Personal, Professional, and Community Responsibility</i>
https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/					
Committee Name	Faculty Senate Academic Assessment Committee				
Members/College	Rachel Graham, Faculty Senate (MSC), <i>Co-Chair</i> Deborah Mole, Library, <i>Co-Chair</i> Christopher Jung, CAS Wael Hassan, CoEng Sharyl Eve Toscano, COH Tom Harman, CTC Ginger Blackmon, SOE Kathryn Hollis-Buchanan, Kodiak Annette Hornung, MSC Amy Green, At-Large (CTC) Joan Haig, At-Large (CAS) Greg Hartley, At-Large (CTC) Bill Myers, At-Large (CAS) Grace Leu-Burke, Faculty Senate (COH) Carri Shamburger, Faculty Senate (COH) Vacant, CBPP Vacant, KPC Vacant, PWSC Susan Kalina, OAA (<i>ex officio</i>)				
✓ Aspirations most closely aligned with & how work of committee supports. (one sentence)	<input type="checkbox"/> #1 We put students first The AAC fosters dialogue on student achievement by considering the impact on student learning and success and by supporting faculty responsible for PSLO assessment. <input type="checkbox"/> #2 We create a culture of equity and inclusion by embracing our diversity <i>How?</i> <input type="checkbox"/> #3 We embrace our role as a trusted and respected community partner <i>How?</i>				



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	<input type="checkbox"/> <u>#4 We positively impact communities and the world through innovation</u> <i>How?</i>	
	<input type="checkbox"/> <u>#5 We accelerate excellence through continuous improvement</u> We ensure that plans have components linked to continuous, systematic improvement.	
✓ Core Competencies for Student Learning most supported and how work of committee fosters. (one sentence)	We support faculty in addressing all core competencies for student learning by reviewing their assessments and plans for engagement and implementation in improvement processes. <ul style="list-style-type: none"> <input type="checkbox"/> <u>Effective Communication</u> <input type="checkbox"/> <u>Creative and critical thinking</u> <input type="checkbox"/> <u>Intercultural fluency</u> <input type="checkbox"/> <u>Personal, professional and community responsibility</u> 	
Key Outcomes committee will deliver in 21-22 and target Measures of Success	Key Outcomes/Contributions Planned for 2021	Measures of Success
	1. Continue to promote useful and simple assessment processes that are sustainable.	Feedback from assessment coordinators – we are considering a formal feedback process from assessment coordinators
	2. Support faculty in thinking about how they incorporate their assessment results into their program improvement processes.	Assessment reports and future conversations
	3. Continue working with the Deans/Associate Deans on closing the loop.	Hold a meeting with them at AAC and receive model reports recommendations from them
	4. Update the Assessment Handbook including an ADA compliant Assessment Plan Template.	New version approved by Senate by the end of AY 21-22