



## UAA Faculty Senate Academic Assessment Committee

Minutes: April 5, 2013  
9:30a – 12:30p ADM 204  
Audio conference: 1-800-893-8850  
Participant code: 1664738

### General Business

- Approval of Agenda
  - Approved
- Approval of Minutes from 3/1/2013
  - Approved
- Vice-Provost Report
  - AAC Chair, Keith Cates, presented the changes in the assessment process at the Academic Deans and Community Campus meeting on March 27.
  - The committee might think about sharing ideas with colleges for how assessment might work in their college.
  - Program Assessment Plan template
    - Should programs use the standard template provided, or is there flexibility?
      - The plan can be adjusted for the program's needs.
    - Suggestion to have basic principles that must be in a plan, but allow the format to be flexible.
      - Core component areas might be: Mission statement, PSLOs, assessment tools, collection, implementation and analysis.
      - Suggestion for website and communication:
        - Your plan should answer the following questions:
          - What are your outcomes, what is your process, etc.
  - The Annual Assessment Survey is live.

### New Business

- 10 AM – Clinical Community Psychology, PhD - Program rep. Jim Fitterling
  - Summary:
    - This program is a joint PhD with UAF. This program addresses the need of clinical psychologists in Alaska. It's both an academic and a professional degree and is accredited by the American Psychological Association.
    - How do you train a “culturally competent scientist” and how do you assess this?
      - Students attend a cultural retreat with Alaska Natives before starting the program.
      - Portfolios which comprise clinical samples, thought papers, evaluations by clinical supervisors, etc. are used for assessing.
      - Has the program received feedback from the community?



- This is still a fairly new program, so the program hasn't graduated many students.
  - Alaska Native outreach
    - The program is working on providing the whole continuum of training in this field, so that students don't have to go out of state for training or internships.
      - This May the program will be graduating the first Alaska Native doctoral student.
  - How does the program assess the portfolios?
    - There is a balance between not being too prescriptive, while ensuring students have certain targeted behaviors.
    - The program trains portfolio reviewers.
  - Eight people are in a cohort – four here, four in Fairbanks.
    - Will this model be sustainable as the program grows?
      - The program is always thinking about maintaining, while continually to providing the same level of quality here and in Fairbanks.
- 11:30 AM – Psychology, BA & BS - Program rep. Yasuhiro Ozuru
  - The program shifted its assessment process to focus more on student learning, and is working on making assessment workable and useful.
  - The revised PSLOs are more streamlined and much more focused on the skill sets and knowledge the program expects students to have when they complete the Psychology program.
  - The program relies on a nationwide standardized exam for much of its assessment.
    - This allows the program to get data on students and how they fit in with national psychology students.
  - An exit survey is used to address student perception of learning.
  - The program uses standardized tests to determine if students have the knowledge expected, then monitors research experiences to prove practical knowledge.
  - Does the number of students completing a thesis, presenting work or publishing work, really reflect the student achievement of PSLOs or does it reflect on external forces?
    - It's reflective that they are capable of these things.
  - It might be interesting for the program to look at an AAC&U Value Rubric for assessment.

### Continuing Business

- Seminar / Workshop Proposal
  - Format and speaker
    - The goal might be solidifying the assessment approach and showing commitment to it.
    - Format
      - One day
        - 4 sessions, keynote over lunch

- 9:00-10:45: GER Assessment; Answers to your assessment FAQs
- 11-1:45: Keynote Address (reserve Lucy Cuddy)
- 2-3:45: Round table of best practices (presentation of and Q&A)
  - Possible name: Bring new life into assessment.
- 4-4:45: Closing session with wine and cheese
  - Suggestion to have displays of resources
  - Speaker
    - Robert Sternberg?
      - Bill Myers will send him an invitation.
- The assessment process
  - When should the AAC review occur?
    - The Committee agreed that it needs to come after the review at the college level, but that programs are welcome to visit more often, or request additional assistance.

**Informational**

| Scheduled Meeting Dates Spring 2013                             |              |          |
|---|--------------|----------|
| Date  | Time         | Location |
| 4/5   | 9:30a-12:30p | ADM 204  |
| 4/19  | 9:30a-12:30p | ADM 204  |
| 5/3   | 9:30a-12:30p | ADM 204  |
| Spring 2013 schedule: 1 <sup>st</sup> , 3 <sup>rd</sup> Fridays |              |          |

*Attendees*

|   |                     |
|---|---------------------|
| C | Brian Bennett, CTC  |
| N | Anthony Lack, KPC   |
| N | Cindy Trussell, KOD |
| N | Holly Bell, MSC     |
| C | Deborah Mole, LIB   |
| C | Bill Myers, CAS     |
| C | Kathleen Voge, CBPP |

|   |                                     |
|---|-------------------------------------|
| N | Amina Turton, COE                   |
| C | Jennifer McFerran Brock, SOE        |
| C | Kathi Trawver, COH                  |
| C | Keith Cates (Chair), Faculty Senate |
| N | Bill Hazelton, Faculty Senate       |
| - | Vacant, Faculty Senate              |
| - | Vacant, Faculty Senate              |

|   |   |
|---|---|
| C | Maria Stroth, OAA                           |
| C | Susan Kalina – Ex-officio, Vice Provost     |
| N | Helen Wisniewski – Ex-officio, Vice Provost |
| C | Rebecca Moorman – Ex-officio                |
|   |   |
|   |   |
|   |   |

*Note: Confirmed meeting attendees are marked with “C.” Those unable to attend are marked “N.” Those calling in are marked “P.”*



| <b>Scheduled Meeting Dates Fall 2013</b>                      |              |                 |
|---|--------------|-----------------|
| <b>Date</b>   | <b>Time</b>  | <b>Location</b> |
| 8/16  | 9:30a-12:30p | ADM 204         |
| 9/6   | 9:30a-12:30p | ADM 204         |
| 9/20  | 9:30a-12:30p | ADM 204         |
| 10/4  | 9:30a-12:30p | ADM 204         |
| 10/18   | 9:30a-12:30p | ADM 204         |
| 11/1  | 9:30a-12:30p | ADM 204         |
| 11/15   | 9:30a-12:30p | ADM 204         |
| 12/6  | 9:30a-12:30p | ADM 204         |
| Fall 2013 schedule: 1 <sup>st</sup> , 3 <sup>rd</sup> Fridays |              |                 |

| <b>Scheduled Meeting Dates Spring 2014</b>                      |              |                 |
|---|--------------|-----------------|
| <b>Date</b>   | <b>Time</b>  | <b>Location</b> |
| 1/3   | 9:30a-12:30p | ADM 204         |
| 1/17  | 9:30a-12:30p | ADM 204         |
| 2/7   | 9:30a-12:30p | ADM 204         |
| 2/21  | 9:30a-12:30p | ADM 204         |
| 3/7   | 9:30a-12:30p | ADM 204         |
| 3/21  | 9:30a-12:30p | ADM 204         |
| 4/4   | 9:30a-12:30p | ADM 204         |
| 4/18  | 9:30a-12:30p | ADM 204         |
| Spring 2014 schedule: 1 <sup>st</sup> , 3 <sup>rd</sup> Fridays |              |                 |