



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda
March 1, 2019
2:30 - 4:30 p.m.
Lew Haines Conference Room (LIB 307)
Join Zoom Meeting
<https://zoom.us/j/820438112>
+1 669 900 6833
Meeting ID: 820 438 112

I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2018-2019 Officers

Williams, Maria – President	Chase, Yvonne - Chair, UAB
Downing, Scott - 1 st Vice President	Protasel. Greg - Chair, GAB
Brock, Jennifer- 2nd Vice President	Chamard, Sharon - Past President

2018-2019 Senators

Allen, Mary Dallas	Graham, Rachel	Nabors, Forrest
Ampong, David	Ha, Songho	Ohle, Kathryn
Bridges, Anne	Harrod, Ryan	Orley, Soren
Brown, Barbara	Harville, Barbara	Ossiander-Gobeille, Megan
Cason, Jackie	Hicks, Erin	Pace, Kimberly
Coulter, Cathy	Hicks, Nathaniel	Paris, Anthony
Deal, Kitty	Hinterberger, Tim	Pence, Sandra
Din, Herminia	Karahan, Gokhan	Shamburger, Carri
Dunscomb, Paul	Kelly, Terrence	Smith, Kelly
Fitzgerald, Dave	King, Carrie	Sterling, Lorelei
Flanders-Crosby, Jill	Kuden, Jodee	Thiru, Kanapathi‘Sam’
Folias, Stefanos	Leu Burke, Grace	Toscano, Sharyl
Fortson, Ryan	Long, Toby	Van Dommelen, Dorn
Foster, Larry	Metzger, Colleen	Venema, Rieken
Grabarek, Lukasz	Meyers, Jeff	Wang, Caixia

III. Agenda Approval

IV. Meeting Summary Approval

V. Guest Speaker

- A. Donna Gail Shaw, School of Education
- B. Chelsea Avichayil, Alumni Outreach Specialist

VI. Officer’s Reports

- A. [President’s Report](#) (pg. 16)

i. [Faculty Senate Vacancies 2019-20 \(Draft\)](#)

B. First Vice President's Report

C. [Second Vice President's Report](#) (pg. 19)

D. Past President's Report

VII. Consent Agenda

A. Undergraduate Curriculum

i. Courses

- Chg [ACCT A101: Principles of Financial Accounting I](#)
Chg [ACCT A102: Principles of Financial Accounting II](#)
Chg [ACCT A202: Principles of Managerial Accounting](#)
Chg [ACCT A210: Income Tax Preparation](#)
Chg [ACCT A216: Accounting Information Systems I](#)
Chg [ACCT A222: Introduction to Computerized Accounting](#)
Chg [ACCT A225: Payroll Accounting](#)
Chg [ACCT A230: Workpaper Preparation and Presentation](#)
Chg [ACCT A301: Intermediate Accounting I](#)
Chg [ACCT A316: Accounting Information Systems](#)
Chg [ANTH A410: Anthropological Theory](#)
Add [ANTH A411: Archaeological Theory](#)
Chg [ANTH A477: Cultural Resource Management](#)
Chg [ANTH-BA: Bachelor of Arts in Anthropology](#)
Chg [ANTH-BS: Bachelor of Science in Anthropology](#)
Chg [ANTH-MNR: Minor in Anthropology](#)
Chg [BA A201: Introduction to Alaska Native Business](#)
Chg [BA A202: Alaska Native Organizations](#)
Chg [BA A225: Real Estate Leasing](#)
Chg [BA A225: Real Estate Leasing](#)
Chg [BA A302: Real Estate Maintenance and Risk Management](#)
Chg [BA A302: Real Estate Maintenance and Risk Management](#)
Chg [BA A306: Real Estate Principles](#)
Chg [BA A306: Real Estate Principles](#)
Add [BA A390: Selected Topics in Real Estate](#)
Add [BA A390: Selected Topics in Real Estate](#)
Add [BA A390: Selected Topics in Real Estate](#)

-
- Chg [BA A401: Alaska Native Corporation Business Management](#)
 - Chg [BA A402: Indigenous Leadership](#)
 - Chg [BA A403: Inside the Boardroom of Alaska Native Organizations](#)
 - Chg [BA A490B: Selected Topics in Alaska Native Corporations](#)
 - Chg [BIOL A454: Experiential Learning: Microbial Biotechnology](#)
 - Add [CE A428: Highway Safety](#)
 - Chg [CIS A295: Computer Programming Internship](#)
 - Chg [CIS A310: Analysis of Business Systems](#)
 - Chg [CIS A395: Programmer/Analyst Internship](#)
 - Chg [CIS A430: Client-Server Programming for Business Applications](#)
 - Chg [CIS A495: Systems Analyst/User Support Internship](#)
 - Chg [DA A101: Essentials of Dentistry](#)
 - Add [DA A103: Dental Auxiliary Professions](#)
 - Add [DA A109: Radiographic Imaging for Dental Assistants](#)
 - Chg [DA A127: Dental Office Administration](#)
 - Chg [DA A130: Chairside Techniques I](#)
 - Chg [DA A150: Biomedical and Dental Sciences for Dental Assistants](#)
 - Chg [DA A202: Dental Specialties](#)
 - Chg [DA A295A: Clinical Practicum II](#)
 - Chg [DAST-UGCERT: Undergraduate Certificate in Dental Assisting](#)
 - Add [DN A270: Culinary Nutrition](#)
 - Add [DN A275: Introduction to Culinary Medicine](#)
 - Chg [ECON A341: Labor Economics](#)
 - Add [ECON A435: Natural Resource Economics](#)
 - Chg [ECON A435: Natural Resource Economics](#)
 - Add [ECON A445: Methods for Public Policy Evaluation](#)
 - Add [EDSL A104: Speech and Language Development for the SLPA](#)
 - Add [EDSL A105: Phonetics for Speech-Language Pathology Assistants](#)
 - Add [EDSL A211: Speech Disorders and Intervention for the SLPA](#)
 - Add [EDSL A212: Language Disorders and Intervention for the SLPA](#)

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- Add [EDSL A213: Clinical Methods, Documentation and Professional Issues for the SLPA](#)
 - Add [EDSL A220: Communication Disorders in Low Incidence Populations for the SLPA](#)
 - Add [EDSL A221: Assistive Augmentative Communication for the SLPA](#)
 - Chg [ENGL A121: Introduction to Literature](#)
 - Add [ENGL A200: Global Literature and Culture](#)
 - Add [ENGL A200: Global Literature and Culture](#)
 - Add [ENGL A200: Global Literature and Culture](#)
 - Chg [ENGL A201: Masterpieces of World Literature I](#)
 - Chg [ENGL A202: Masterpieces of World Literature II](#)
 - Chg [ENGL A203: Literature of Britain I](#)
 - Chg [ENGL A204: Literature of Britain II](#)
 - Chg [ENGL A205: Literature of the United States I](#)
 - Chg [ENGL A206: Literature of the United States II](#)
 - Add [ENGL A209: Introduction to English Studies](#)
 - Chg [ENGL A245: Alaska Native Literatures](#)
 - Chg [ENGL A305: National Literatures in English](#)
 - Chg [ENGL A340: The Victorian Period](#)
 - Chg [ENGL A343: Modern and Contemporary Literature](#)
 - Chg [ENGL A361: The Novel](#)
 - Chg [ENGL A363: Short Story](#)
 - Add [ENGL A390A: Literature by Period](#)
 - Add [ENGL A390B: Literature by Genre](#)
 - Chg [ENGL A391: Genres of Subject and Theme](#)
 - Chg [ENGL A429: Major Authors](#)
 - Chg [ENGL A440: Topics in Comparative Literature](#)
 - Add [ENGL A479: Advanced Studies in Literature](#)
 - Add [ENGL A490A: Topics in Literature](#)
 - Add [ENGL A490B: Language in Use](#)
 - Chg [ENGN-BS: Bachelor of Science in Electrical Engineering](#)
 - Chg [GEOL A115: Environmental Geology](#)
 - Chg [GEOL A321: Mineralogy](#)
 - Add [GEOL A333: Earthquakes and Seismic Hazards](#)
 - Add [GEOL A441: Paleoclimatology](#)
 - Add [GEOL A444: The Cryosphere](#)
 - Chg [HMSV-BHS: Bachelor of Human Services](#)
 - Chg [HUMS A321: Diversity Issues in Human Services Practice](#)
 - Chg [HUMS A334: Family Mediation](#)
 - Chg [HUMS A350: Men and Masculinity](#)
 - Chg [HUMS A352: Human Services Administration](#)

- Chg [HUMS A415: Advanced Human Services Systems](#)
Add [HUMS A464: Leadership in Human Services: Models, Process Contemporary Issues](#)
Add [HUMS A490: Family Community Systems](#)
Chg [MATH A252: Calculus II](#)
Chg [MATH A253: Calculus III](#)
Chg [MLSC-BS: Bachelor of Science in Medical Laboratory Science](#)
Chg [MUS A313: Opera and Music Theater Workshop](#)
Chg [NURS A225: Adult Nursing II](#)
Chg [NURS A225L: Adult Nursing II Laboratory](#)
Chg [PMED A241: Paramedicine I](#)
Chg [PMED A242: Clinical Rotation I](#)
Chg [PMED A251: Paramedicine II](#)
Chg [PMED A252: Clinical Rotation II](#)
Add [PMED A253: Paramedicine II](#)
Add [PMED A254: Clinical Rotation II](#)
Chg [PMED A261: Paramedicine III](#)
Chg [PMED A262: Clinical Rotation III](#)
Add [PMED A263: Paramedicine III](#)
Add [PMED A264: Clinical Rotation III](#)
Chg [PMED A295: Paramedic Internship](#)
Chg [PTA A101: Fundamentals of Physical Therapy](#)
Add [PTA A102: Physical Therapy in Health Care](#)
Chg [PTA A150: Psychosocial Aspects of Health Care](#)
Chg [SOC A101: Introduction to Sociology](#)
Chg [STAT A200: Elementary Statistics](#)
Chg [STAT A402: Scientific Sampling](#)
Chg [STAT A403: Regression Analysis](#)
Chg [STAT A404: Analysis of Variance](#)
Chg [STAT A407: Time Series Analysis](#)
Chg [STAT A408: Multivariate Statistics](#)
Chg [STAT A410: Statistical Methods](#)
Chg [WELD A114: Welding of High Strength Steels](#)
Chg [WELD A114: Welding of High Strength Steels](#)
- Del OEC Clinical Assistant ([Program Action Request](#))
Del [CIOS AAS PAR Inactivation](#)
Del [Bachelor of Liberal Studies PAR](#)
Chg [Justice Prefixes](#)

ii. Programs

- Chg [ACCT-AAS: Associate of Applied Science in Accounting](#)

- Chg [ACCT-BBA: Bachelor of Business Administration in Accounting](#)
- Chg [ACCT-MNR: Minor in Accounting](#)
- Chg [AEDT-AAS: Associate of Applied Science in Architectural and Engineering Technology](#)
- Chg [AIRT-AAS: Associate of Applied Science in Air Traffic Control](#)
- Chg [AUTO-AAS: Associate of Applied Science in Automotive Technology](#)
- Chg [AVAD-AAS: Associate of Applied Science in Aviation Administration](#)
- Chg [AVTE-BS: Bachelor of Science in Aviation Technology](#)
- Chg [CNTC-AAS: Associate of Applied Science in Computer and Networking Technology](#)
- Chg [CULA-AAS: Associate of Applied Science in Culinary Arts](#)
- Chg [DAST-AAS: Associate of Applied Science in Dental Assisting](#)
- Chg [DPT-AAS: Associate of Applied Science in Diesel Power Technology](#)
- Chg [ENSO-BS: Bachelor of Science in Environment and Society](#)
- Chg [FEST-AAS: Associate of Applied Science in Fire and Emergency Services Technology](#)
- Chg [GBUS-AAS: Associate of Applied Science in General Business](#)
- Chg [MLAB-AAS: Associate of Applied Science in Medical Laboratory Technology](#)
- Chg [NSCI-BS: Bachelor of Science in Natural Sciences](#)
- Chg [ODLD-AAS: Associate of Applied Science in Outdoor Leadership](#)
- Chg [OSHL-AAS: Associate of Applied Science in Occupational Safety and Health](#)
- Chg [PHTA-AAS: Associate of Applied Science in Physical Therapist Assistant](#)
- Chg [PLST-AAS: Associate of Applied Science in Paralegal Studies](#)
- Chg [PROP-AAS: Associate of Applied Science in Professional Piloting](#)
- Chg [SRGT-AAS: AAS in Surgical Technology](#)

iii. Policies

- a.) [Student Admission Term/Catalog Year Proposed Revisions](#)
- b.) [AAS GER Catalog Copy Proposed Revisions](#)

B. Graduate Curriculum

i. Courses

- Del [ANTH A605: Proseminar in Biological Anthropology](#)
- Chg [ANTH A610: Anthropological Theory](#)

- Chg [ANTH A611: Archaeological Theory](#)
- Chg [ANTH A620: Research Design](#)
- Chg [ANTH A677: Cultural Resource Management](#)
- Chg [ANTH A695: Anthropology Practicum](#)
- Chg [ANTH A698: Individual Research](#)
- Add [BIOL A667: Wildlife Ecology](#)
- Chg [BIOL A690: Advanced Lecture Topics in Biology](#)
- Add [CE A628: Highway Safety](#)
- Chg [ECON A656: Behavioral Economics](#)
- Add [GEOL A641: Paleoclimatology](#)
- Chg [ME A656: Renewable Energy Systems Engineering](#)
- Chg [NSG A640: Teaching and Learning in the Professional Context](#)
- Chg [NSG A641: Developing Curriculum for the Professions](#)
- Chg [NSG A643: Assessment and Evaluation in the Context of Professional Education Curricula](#)
- Chg [NSG A644: Technology for Learning and Collaboration in the Professions](#)
- Chg [STAT A602: Advanced Scientific Sampling](#)
- Chg [STAT A603: Advanced Regression Analysis](#)
- Chg [STAT A604: Advanced Analysis of Variance](#)
- Chg [STAT A607: Advanced Time Series Analysis](#)
- Chg [STAT A608: Advanced Multivariate Statistics](#)
- Chg [STAT A610: Advanced Statistical Methods](#)

ii. Programs

- Chg [ANTH-MA: Master of Arts in Anthropology](#)
- Chg [ECSE-MED: Master of Education in Early Childhood Special Education](#)
- Chg [NUED-GRCERT: Graduate Certificate in Nursing Education](#)
- Chg [PJMT-MS: Master of Science in Project Management](#)

VIII. Boards and Committees Reports

- A. Graduate Academic Board
- B. Undergraduate Academic Board
- C. General Education Review Committee
- D. University-wide Faculty Evaluation Committee

- E. [Academic Assessment Committee](#) (pg. 20)
- F. [Academic Computing, Distance Learning and Instructional Technology and e-Learning](#) (pg.21)
- G. Budget, Planning, and Facilities Advisory Committee
- H. [Diversity Committee](#) (pg. 23)
- I. Faculty Grants and Leaves Committee
- J. Institutional and Unit Leadership Review Committee
- K. Library Advisory Committee
- L. Student Academic Support and Success Committee
- M. Community Campus Committee
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee
- P. Joint Ad Hoc Committee on Internationalization
- Q. Joint Ad Hoc Committee on Education Abroad
- R. Joint Ad Hoc Committee on Faculty Course Evaluation System IDEA

IX. New Business

- A. Revisions to Faculty Senate Bylaws and Constitution (1st Read)
 - i. [Bylaws - Draft Revisions](#)
 - ii. [Constitution – Draft Revisions](#)
- B. [Resolution 030119-1 Ad Hoc Committee on Budget Reform](#)
- C. [Resolution 030119-2 School of Education](#)

X. Administrative Reports

- A. Chancellor, Cathy Sandeen
- B. Interim Provost, John Stalvey

- C. Vice Chancellor of Administrative Services, Beverly Shuford
- D. [Vice Chancellor for Advancement, Megan Olson](#) (pg. 26)
- E. [Vice Chancellor for Student Affairs, Bruce Schultz](#) (pg. 31)
 - i. Lora Volden, Associate Vice Chancellor for Enrollment Services
- F. [Vice Provost for Academic Affairs, Susan Kalina](#) (pg. 36)
- G. [CIO/Associate Vice Chancellor, Adam Paulick](#) (pg. 39)
- H. United Academics Union Representative, Sharon Chamard
- I. [Office of Institutional Effectiveness, Engagement and Academic Support](#) (pg. 40)
- J. [Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig](#) (pg. 45)
- S. [Vice Provost for Student Success, Claudia Lampman](#) (pg. 47)

XI. Informational Items & Adjournment

- A.

Summary

UAA Faculty Senate Agenda

February 1, 2019

2:30 - 4:30 p.m.

Lew Haines Conference Room (LIB 307)

Audio: 786-6755 | ID: 869016

[Link to Live Skype Meeting](#)

XII. Call to Order at 2:42 p.m.

XIII. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2018-2019 Officers

P	Williams, Maria – President	P	Chase, Yvonne - Chair, UAB
P	Downing, Scott - 1 st Vice President	P	Protasel. Greg - Chair, GAB
P	Brock, Jennifer- 2nd Vice President	P	Chamard, Sharon - Past President

2018-2019 Senators

P	Allen, Mary Dallas	T	Graham, Rachel	P	Nabors, Forrest
P	Ampong, David	P	Ha, Songho		Ohle, Kathryn
P	Bridges, Anne	T	Harrod, Ryan	P	Orley, Soren
A	Brown, Barbara	P	Harville, Barbara	P	Ossiander-Gobeille, Megan
P	Cason, Jackie	P	Hicks, Erin	A	Pace, Kimberly
P	Coulter, Cathy	P	Hicks, Nathaniel	P	Paris, Anthony
T	Deal, Kitty	P	Hinterberger, Tim	P	Pence, Sandra
P	Din, Herminia	P	Karahan, Gokhan	A	Shamburger, Carri
P	Dunscomb, Paul	P	Kelly, Terrence	P	Smith, Kelly
P	Fitzgerald, Dave	T	King, Carrie	P	Sterling, Lorelei
P	Flanders-Crosby, Jill	T	Kuden, Jodee	P	Thiru, Kanapathi‘Sam’
P	Folias, Stefanos	P	Leu Burke, Grace	P	Toscano, Sharyl
P	Fortson, Ryan	P	Long, Toby	P	Van Dommelen, Dorn
P	Foster, Larry	P	Metzger, Colleen	P	Venema, Rieken
P	Grabarek, Lukasz	T	Meyers, Jeff	A	Wang, Caixia

XIV. Agenda Approval

Approved

XV. Meeting Summary Approval

Approved

XVI. Guest Speaker

A. USUAA President, Geser Bat-Erdene

XVII. Officer’s Reports

E. [President’s Report](#)

i. [Suspension of University Assembly Memo](#)

F. [First Vice President’s Report](#)

Taking recommendations for bylaws and constitution through February 22, 2019.

G. [Second Vice President's Report](#)

H. Past President's Report

Update on recent Faculty Alliance meeting.

XVIII. Consent Agenda

A. Undergraduate Curriculum

i. Courses

Chg	<u>AET A101: Fundamentals of Construction Documents</u>
Chg	<u>AET A102: Methods and Materials of Building Construction</u>
Chg	<u>AET A123: Codes and Standards</u>
Chg	<u>AET A181: Fundamentals of Building Information Modeling (BIM)</u>
Chg	<u>AET A213: Fundamentals of Civil Construction</u>
Chg	<u>AET A231: Structural Dynamics</u>
Chg	<u>AET A242: Mechanical, Electrical, and Plumbing Systems</u>
Chg	<u>AET A285: Design Project 1</u>
Chg	<u>AET A286: Design Project 2</u>
Chg	<u>AKNS A101B: Elementary Tlingit Language I</u>
Chg	<u>AKNS A101C: Elementary Alaska Native Language I</u>
Chg	<u>AKNS A101F: Elementary Dena'ina Language I</u>
Chg	<u>AKNS A102B: Elementary Tlingit Language II</u>
Chg	<u>AKNS A102C: Elementary Alaska Native Language II</u>
Add	<u>AKNS A102F: Elementary Dena'ina Language II</u>
Chg	<u>ATC A251: Flight Dispatcher Overview</u>
Chg	<u>ATP A126: Instrument Flying</u>
Add	<u>BA A111: Real Estate Management and Investment Workshop</u>
Chg	<u>BA A215: Introduction to Real Estate Management</u>
Chg	<u>BA A388: Globalization and Business Environment</u>
Chg	<u>BA A460: Marketing Management</u>
Chg	<u>BA A481: Applications in Management</u>
Chg	<u>BIOL A100: Human Biology</u>
Chg	<u>BIOL A178: Introduction to Oceanography</u>
Chg	<u>BIOL A179: Introduction to Oceanography Laboratory</u>
Chg	<u>BIOL A467: Wildlife Ecology</u>
Chg	<u>BIOL A490: Selected Lecture Topics in Biology</u>
Chg	<u>CA A495: Hospitality Internship</u>
Add	<u>CE A439: Loads on Structures</u>
Chg	<u>CM A222: Sustainability in the Built Environment</u>
Chg	<u>COMM A111: Fundamentals of Oral Communication</u>
Chg	<u>COMM A120: Introduction to Human Communication</u>
Add	<u>COMM A130: Social Media and Communication</u>

Chg	<u>COMM A235: Small Group Communication</u>
Chg	<u>COMM A236: Interviewing</u>
Chg	<u>COMM A237: Interpersonal Communication</u>
Chg	<u>COMM A241: Public Speaking</u>
Chg	<u>COMM A305: Intercultural Communication</u>
Add	<u>COMM A310: Democracy, Deliberation, and Communication</u>
Chg	<u>COMM A320: Argumentation and Debate</u>
Add	<u>COMM A330: Collaboration and Group Decision Making</u>
Chg	<u>COMM A340: Nonverbal Communication</u>
Chg	<u>COMM A341: Advanced Public Speaking</u>
Chg	<u>COMM A345: Communication and Gender</u>
Chg	<u>COMM A346: Oral Interpretation of Literature</u>
Add	<u>COMM A350: Communication in the Workplace</u>
Chg	<u>COMM A360: Competitive Debating</u>
Chg	<u>COMM A370: Relational Communication</u>
Chg	<u>COMM A380: Theories of Human Communication</u>
Chg	<u>COMM A390: Selected Topics in Communication</u>
Chg	<u>COMM A410: Communication in Education</u>
Chg	<u>COMM A412: Persuasion</u>
Chg	<u>COMM A420: Family Communication</u>
Add	<u>COMM A450: Communication and Leadership</u>
Chg	<u>EE A354: Engineering Signal Analysis</u>
Chg	<u>EE A438: Design of Electrical Engineering Systems</u>
Chg	<u>EE A458: Antenna Theory</u>
Chg	<u>EE A462: Communication Systems</u>
Chg	<u>EE A465: Telecommunications</u>
Chg	<u>EE A471: Automatic Control</u>
Chg	<u>ENGL A120: Critical Thinking</u>
Chg	<u>FREN A301: Advanced French I</u>
Chg	<u>FREN A302: Advanced French II</u>
Chg	<u>GER A301: Advanced German I</u>
Chg	<u>GER A302: Advanced German II</u>
Add	<u>HLTH A151: Breaking Trail on Your Health and Human Service Career</u>
Add	<u>HS A305: Public Health for an Aging Society</u>
Chg	<u>JPN A301: Advanced Japanese I</u>
Chg	<u>JPN A302: Advanced Japanese II</u>
Chg	<u>PEP A275: Media and Strategic Communication for Outdoor Professionals</u>
Chg	<u>PHIL A302: Biomedical Ethics</u>
Chg	<u>PHIL A401: Aesthetics</u>
Add	<u>PM A440: Organizational Project Maturity and Improvement</u>
Add	<u>PM A441: Lean Six Sigma Green Belt</u>

Chg [RUSS A301: Advanced Russian I](#)
Chg [RUSS A302: Advanced Russian II](#)
Chg [SPAN A301: Advanced Spanish I](#)
Chg [SPAN A302: Advanced Spanish II](#)
Add [TECH A120: Commercial Web Page Development](#)
Add [TECH A121: Extensible Markup Language](#)
Add [TECH A125: Web Database Systems](#)
Add [TECH A222: Client-Side Scripting Languages](#)
Add [TECH A227: Server-Side Scripting Languages](#)
Chg [VETT A201: Veterinary Anatomy and Physiology](#)
Chg [VETT A295: Veterinary Assistant Practicum](#)
Chg [WELD A101: Introduction to Welding](#)
Chg [WELD A112: Shielded Metal Arc Welding \(SMAW\)](#)

ii. Programs

B. Graduate Curriculum

i. Courses

Chg [CE A623: Traffic Engineering](#)
Chg [CE A624: Pavement Design](#)
Chg [CE A625: Highway Engineering](#)
Chg [DN A690: Selected Topics in Advanced Dietetics and Nutrition](#)
Chg [DN A692A: Seminar: Current Issues in Dietetics Clinical and Community Nutrition](#)
Chg [DN A692B: Seminar: Current Issues in Dietetics: Community Nutrition](#)
Chg [DN A695C: Practicum in Clinical Nutrition](#)
Chg [DN A695D: Practicum in Community Nutrition](#)
Chg [EDSE A634: Support and Supervision of Paraeducators](#)
Chg [EDSE A670: Topics in Special Education](#)
Add [EDTL A692: Early Career Teaching Seminar: Culturally Responsive Education](#)
Add [PM A640: Organizational Project Maturity and Improvement](#)
Add [PM A641: Lean Six Sigma Green Belt](#)

ii. Programs

Chg [TLRN-MED: Master of Education in Teaching and Learning](#)
Chg [DIET-GRCERT: Graduate Certificate in Dietetic Internship](#)
Chg [DINU-MS: MS Dietetics and Nutrition](#)

- C. Direct Appointment of UFEC Member Andy Veh, Assoc. Prof.

Consent items approved.

XIX. Boards and Committees Reports

- T. Graduate Academic Board

- U. Undergraduate Academic Board

- V. General Education Review Committee

- W. University-wide Faculty Evaluation Committee

- X. Academic Assessment Committee

- Y. [Academic Computing, Distance Learning and Instructional Technology and e-Learning](#) (pg.17)

- Z. Budget, Planning, and Facilities Advisory Committee

- AA. [Diversity Committee](#) (pg. 20)

- BB. Faculty Grants and Leaves Committee

Round 1 applications for faculty development funds and research travel grants are due to the Office of Academic Affairs by March 18th. Submissions must include the applicable Dean's signature, so check with your Dean regarding their submission schedule.

Round 1 funds are intended for activities conducted during the period from July 1st – December 31st. Specific information regarding the process can be found at <https://www.uaa.alaska.edu/academics/faculty-services/faculty-development/index.cshhtml>.

The committee still has vacancies from COH, CoENG and CAS.

- CC. [Institutional and Unit Leadership Review Committee](#) (pg. 24)

- DD. Library Advisory Committee

- EE. Student Academic Support and Success Committee

- FF. Community Campus Committee

- GG. Academic Honesty and Integrity Committee

- HH. [Research and Creative Activity Committee](#) (pg. 25)

- II. Joint Ad Hoc Committee on Internationalization

- JJ. Joint Ad Hoc Committee on Education Abroad

KK. Joint Ad Hoc Committee on Faculty Course Evaluation System IDEA

XX. New Business

- A. [Qualtrics Survey](#)
Will be up and running through March.
- B. [Interstate Passport](#) discussion, Dan Kline

XXI. Administrative Reports

- K. Chancellor, Cathy Sandeen
- L. Interim Provost, John Stalvey
- M. Vice Chancellor of Administrative Services, Beverly Shuford
- N. [Vice Chancellor of Advancement, Megan Olson](#)
- O. [Vice Chancellor of Student Affairs, Bruce Schultz](#) (pg. 26)
- P. [Vice Provost of Academic Affairs, Susan Kalina](#)
 - i. Accreditation Update
- Q. CIO, Adam Paulick
- R. United Academics Union Representative, Sharon Chamard
- S. [Office of Institutional Effectiveness, Engagement and Academic Support](#) (pg. 31)
- T. [Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig](#) (pg. 36)
- LL. Vice Provost for Student Success, Claudia Lampman

XXII. Informational Items & Adjournment

- A. [UA Statewide Human Resources Update](#) (pg. 42)



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

February 24, 2019

FACULTY SENATE PRESIDENTS REPORT FOR March 1, 2019 Faculty Senate meeting

Dear Esteemed Faculty Senate Colleagues:

This has indeed been a trying semester, with the loss of accreditation for several of the School of Education degree programs in January, and the Governor's proposed 41% cut to the UA system in February. Let us hope that March, which is coming in like a Lion, goes out like a lamb.

UAA SCHOOL OF EDUCATION

There is great concern that Statewide will not allow UAA to pursue re-accreditation for the SOE programs that lost their CAEP accreditation. Chancellor Sandeen, the SOE Faculty and the Provost are very supportive of moving forward with getting the programs re-accredited. The UA BOR and President Johnsen might be making a decision at their 2/28 BOR meeting. To this end, the Faculty Senate Executive Board would like to entertain a ***motion*** from the Faculty Senate that supports the reaccreditation process for UAA's SOE. I would also like to thank the UA Coalition of Students and USUAA for their referendum of support.

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Governor's Budget

Governor Dunleavy released his proposed budget for the State of Alaska that would likely cripple the entire University of Alaska system. At UAA the Provost and the Deans are working on various scenarios, including dealing with a 40% cut. We do not know if the BOR will declare financial exigency or if the President is leaving the budget cuts up to each of the respective Chancellors, and if the Legislature is willing and able to negate the Governor's Budget and overcome his potential line-item veto authority. We ask the Dean's and Directors and the Provost to please work with Faculty on finding solutions and it is imperative we have budget transparency. The Faculty cannot be the sole demographic to absorb the budget shortfall – whether that is 10% or 40%. The budget cuts must be shared across all the campuses, and new strategies must emerge from the crises. To this end, Senator Forrest Nabors is proposing to establish a ***new ad hoc committee*** on Governance and funding reformation. Perhaps the Senate ad hoc committee and the Senate must step up to the plate and help re-invent the budget process for UAA. There is no shortage of smart, creative and adaptive people and their associated larger networks in the larger communities of Anchorage, Southcentral and the State

within our Faculty ranks. I must also note that the UA Coalition of Student Leaders passed a resolution opposing the budget.

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Qualtrics Survey Results: Course Block Alignment

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Adad550aa-d5a6-4629-a1b7-d35860bdcfce>

The above link will take you to the Course Block Alignment qualtrics survey. There are no big surprises here and the majority of faculty do not want to change their contact hour to 60 minutes. There appears to be some flexibility to move to evening start times, meaning UAA evening courses would start at 6 p.m. rather than 5:30 p.m., but the 50 minute contact hour seems to be the preferred option. Please note that the 50 minute contact hour is the national standard.

The comments at the end provide in depth commentary, and reference the importance of IT services, especially if we are moving to more synchronous and asynchronous distance courses. I deeply appreciate your taking the time to take the survey and for your thoughtful commentary at the end. I did meet with the UAA Full Council of Deans/Directors and the UAA Provost's Academic council. It appears that they do not support a move to alignment as well and are concerned about the budget and logistical ramifications if Statewide mandates total course block alignment to 60 minutes. If Statewide mandates total course block alignment to 50 minutes, it would not have the serious logistical consequences for UAA. The next steps are to have the Provost and his council weigh in.

Questions for the Provost include:

- 1) What would be the implications of having all Tuesday/Thursday courses be aligned with UAF/UAS – meaning there would be a 30 minute gap between classes at UAA. Would this result in a classroom shortage? Would it result in serious budget expense?
- 2) What would be the expense be if UAA moved to a 60 minute block?
- 3) What would the classroom ramifications be if UAA moved to a 60 minute block?
- 4) If evening courses are aligned to a new start time of 6 p.m., would this result in classroom shortages?

UAF Faculty Senate has made the following recommendations based on their survey, however it appears their survey did not entertain the idea of just aligning start times and maintaining the current 50 minute contact hour at UAA.

[from Faculty Alliance Chair Chris Fallen's Report to the UA BOR]

The UAF Faculty Senate defined operational goals for President Johnsen's "80% solution" to be:

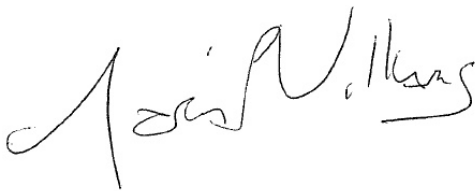
- **initial goal:** 80% of University of Alaska students will have the opportunity to take synchronous courses within their program of study at more than one of the three universities during their academic career
- **long term goal:** expand this vision as allowed by funding, enhanced technological resources, and faculty resources

UAF faculty suggest a suite of options to expand opportunities for the three universities to share courses and faculty. As a research intensive, doctoral-granting university, UAF faculty are strongly resistant to shortening class periods to match UAA's class times (72% opposed). Instead, UAF faculty suggested a suite of options to facilitate inter-university course sharing for consideration by the systemwide Academic Council. Some highlights of those options include

- sharing synchronous once-per-week three-hour evening classes; this model would require minimal time changes at UAA and none for UAS and UAF
- expand course sharing options outside of the regular academic year, e.g. Summer Sessions, Maymester, Wintermester, Augustmester
- develop a hybrid model where a three-hour course would include, for example, 1.5 hours per week of synchronous class meeting by video conference and 1.5 hours per week asynchronous coursework, e.g. recorded lectures, films, small group work, class discussion, and virtual lab work
- weekend college, especially for GERs; with three-hour synchronous video conference classes on Saturdays and Sundays
- once-per-week three-hour evening classes which would require minimal time changes
- twice-per-week late afternoon classes which would require minimal time changes

USUAA also did a survey and more than 90% of the students strongly opposed the change to a 60 minute contact hour. They stated that their concerns are that Fridays are a vital day for governance, student club council, and since UAA is a commuter campus and most students work, moving to a MWF course schedule would have serious ramifications on student success.

Please keep in mind that the UAA survey will be shared with Faculty Alliance as we move forward with recommendations to Vice President Layer and President Johnsen.





Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

2nd Vice President Report

March 2019

Faculty Senate, Board, and Committee Vacancies

Faculty Senate

- There are currently no vacancies within Faculty Senate or on the E Board!

Board and Committee Vacancies

- **Undergraduate Academic Board (UAB)**, Meetings are held every Friday, except the first, 2:00 to 5:00
 - 2 Faculty Senate seats
 - PWSC representative
 - SOEd representative
- **Graduate Academic Board (GAB)**, Meetings are held the second and fourth Friday, 9:30 to 11:30
 - 2 Faculty Senate seats
 - CAS representative
- **Academic Assessment Committee (AAC)**, Meetings are held the first and third Fridays of every month from 11:00 to 12:30
 - 3 Faculty Senate seats
 - PWSC representative
- **Institutional and Unit Leadership Review Committee (IULRC)**, Meetings are held the first Friday at 10:00
 - CBPP representative
- **Faculty Grants and Leaves (FGL)**
 - CAS representative
 - CoEng representative
 - COH representative
- **University-wide Faculty Evaluations Committee (UFEC)**, Meetings are held every Friday morning from January to March
 - 1 bipartite faculty seat
 - 2 tripartite faculty seats

Message from the outgoing 2nd VP:

This will be my final report to the Faculty Senate. I will be resigning as of 3/16 to begin my new role as the Interim Associate Dean of Academics for the College of Engineering. I agreed to take on this role because I believe that I will be able to do more good to a greater number of students, and because I believe that I will better serve my colleagues in this capacity, but I resign from the EBoard and the Faculty Senate reluctantly and I have greatly enjoyed my time in the role of 2nd VP. I would like to thank my colleagues for their faith in electing me last spring, and I hope to work with you still to make UAA a better place for many years to come.

**Academic Assessment Committee October Report to UAA Faculty Senate
for March 1, 2019 Faculty Senate Meeting**

Committee Membership

Scott Downing - KPC, Cynthia Falcone - KOD, Annette Horning - MSC, Deborah Mole - LIB, Bill Myers - CAS, Albert Grant – CTC, Kathi Trawver – COH (co-chair), Rachel Graham – Faculty Senate (co-chair), Vacant (6 seats) – CBPP, CoEng, PWSC, Faculty Senate (3 Seats), Susan Kalina – OAA (Ex-officio)

Plans Reviewed

- Teaching and Learning, MEd; Program Representative: Tim Jester, Associate Professor, Teacher Education

Upcoming Plans

- Apprenticeship Technology AAS – Revised plan awaiting college review
- Chemistry BS – Revised plan awaiting college review
- Creative Writing & Literary Arts MFA – Revised plan awaiting college review
- Electrical Engineering BS – Revised plan awaiting college review
- Geological Sciences BS – Revising plan for college review
- Human Services AAS/BHS and Conflict Resolution OEC – Revising plan for college review
- Natural Sciences BS – Revising plan for college review
- Dietetic Internship GC – Confirming current plan with curriculum changes
- Welding & Nondestructive Testing AAS – Confirming current plan with curriculum changes
- Anthropology MA – Revised plan awaiting college review
- General Business AAS – Revising plan with curriculum changes
- Children's Mental Health GC – Confirming current plan with curriculum changes
- Dental Assisting UC – Confirming current plan with curriculum changes
- Project Management MS – Confirming current plan with curriculum changes
- Medical Laboratory Technology AAS/Medical Laboratory Science BS – Confirming current plan with curriculum changes

Information Items

- Annual Academic Assessment Survey opens April 1, 2019
- General Education assessment workshops and forums
- 2019 Annual Academic Assessment Retreat – proposed date Tuesday, May 14, 2019
- 2019 Annual Academic Assessment Seminar – proposed date Friday, September 6, 2019 or Friday, September 13, 2019

ACDLITE Report to the Faculty Senate

February 2019

Committee Members:

Veronica Howard, Co-Chair;		Toby Long, Co-Chair	
Kitty Deal	Alpana Desai	David Fitzgerald	Getu Hailu
Barbara Harville	Matt Kuplik	Joseph Lefleur	Micah Muer
James Oleksyn	Lynn Paterna	Lorelei Sterling	Ammie Tremblay
Yoshito Kanamori			

Due to unanticipated challenges with Skype connectivity, this and all future ACDLITE meetings will be shared via Zoom.

Visiting Speakers:

Adam Paulick (IT), Dave Dannenberg (AI&E), Jerry Brockman (First Year Advising)

[Click HERE to review February 2019 Meeting Minutes](#)

- **Securing Greater Assistance for Secretarial Roles**
 - Lorelei & Barbara will assist with arranging and disseminating agenda to meeting members
 - Dave F will help arrange the meeting room before meetings
- **Representative Request: [OLAC Core Tools subcommittee](#)**
 - Call for reps; Lorelei is already representing library but is willing to report back to committee on developments
 - Dave F willing to serve - share with Katie W
 - *Subsequent notes - Core Tools Committee met and concluded in mid-February*
- **2019 Tech Fellows/Textbook Transformation Fellows** - Application open through 2/22/2019
 - [Learn more at uaa.alaska.edu/affordable webpage](#)
- **The Faculty Senate “Buzz”** - David Fitzgerald, Barbara Harville, Toby Long, Lorelei Sterling
 - [Click HERE to review the Faculty Senate Agenda from Feb 1, 2019](#)
- **Link to Degree Works?** - Barbara H
 - DegreeWorks doesn't currently appear as a quicklink on the UAA main page
 - Unanimous support for a formal request to add Degree Works QuickLink
 - New director of infrastructure, Tom Langdon, might be the best contact for discussing adding Degree Works as a QuickLink on the UAA main webpage (upper right, see “quick links”).
- **eLearning Luncheon Update/Final Details - Feb 15, 2019** - Veronica
 - Final preparations made for eLearning Luncheon
 - A year of amazing firsts -- great participation from across campus, first distance-delivered event, first student speaker at event
 - Video and materials from event to be compiled, shared at the ACDLITE webpage at [uaa.alaska.edu/ACDLITE](#)
- **Day-1-Digital Program**
 - The ACDLITE committee has significant concerns about the implementation of Day 1 Digital program
 - Communication to students about program does not seem to be clear and/or effective
 - Do faculty know enough about D1D and the requirements/loopholes to support their students?

- Are students sufficiently notified of their option to opt out of the program?
 - Can students realistically opt out?
 - Students experiencing late fee posts, receiving additional fees for late balances
- We will return to these issues at the March 2019 meeting
- **AI&E Update - Dave Dannenberg**
 - Don't forget - Tech Fellows/Textbook Transformation Fellows 2019 (see info above)
 - New IDs: Jon Farmer (ID) & Dana Haff (ID/Accessibility expert)
 - New Title III Grant Activity Director -- Rob Carrillo, formerly of Ilisagvik college; highly motivated, dedicated to inclusive access for all learners.
 - Blackboard use policy has been updated
 - Messages about Course Purge coming soon - if you would like to retain your courses on Bb over 3 years of age, BE SURE TO OPT IN!
 - Note - old instance of blackboard will be moved offline. You will need to move your courses into a new system. Follow up with AI&E for guidance.
 - UAF would like to implement Google Course Kit within Blackboard (see notes above). Beta LMS integration for gSuite services. Should allow for easier feedback on issues with edTech (read: [Box](#)).
 - Concerns about student privacy, autonomy, and student intellectual property/permissions shared. To follow up with the program in the testing environment.
 - Concerns about static versus dynamic editing for student assignments (e.g., does a snapshot of the assignment get submitted? Or does the student share the dynamic document and keep adding/editing).
- **Information Technology (IT) Updates - Shared by Adam Paulick**
 - The video conference RFP evaluation committee recently updated their timeline. A contract award for the new system is anticipated on 3/15.
 - Mark Kondrak, the new CITO, will be on the UAA campus the afternoon of Tuesday 2/19. We're scheduling short introduction meetings with him. If members of ACDLITE have availability that afternoon and would like a ½ hour session with him, let me know and we'll work on scheduling it.
 - ARTS 150 – I contacted Peter Oswald to discuss the issue in more detail, but have not heard back yet.

Next Meeting: Friday, March 8, 2019
10:00 a.m. – 12:00 p.m.
SSB 120B



Faculty Senate Diversity Committee February Report

Attendance at meeting held February 15, 2019 3-4:30pm in ADM 102.

2018-2019 Co-Chairs

P	Erin Hicks, Physics & Astronomy	P	Thomas Chung, Fine Arts
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2018-2019 Members

P	Carrie Aldrich, Writing	P	Ryan Harrod, Anthropology
E	Jeane Breinig, Interim Vice Chancellor of Alaska Natives & Diversity (ex-officio)	P	Wei-Ying Hsiao, Education
E	Sigrid Brudie, Library	E	Kathy Kelsey, Biology
E	Yvonne Chase, Human Services	E	Beth Leonard, Alaska Native Studies
P	Amber Christensen Fullmer, Human Services	E	Emily Madsen, English
P	Herminia Din, Arts	E	Vanessa Meade, Social Work
P	Gabriel Garcia, Health Sciences	E	Virginia Miller, Health Sciences
P	Songho Ha, History	P	Anita Moore-Nall, Health Sciences
E	Hiroko Harada, Languages	E	Kimberly Pace, Political Studies and Women's Studies

P= Present; A= Absent; E= Excused



I. Roll call and welcome

Meeting convened at 3:05

II. Follow up to discussion of potential changes to the Faculty Senate Constitution and Bylaw points of relevance to FSDC.

Mentioned in the constitution is the Diversity subcommittee called Alaska Native and Indigenous Faculty. The current status of this group is currently ad hoc. At our January meeting Amber Fullmer offered to check in with these faculty members for the possibility of formalizing the group under the constitution guidelines. At the time of our February meeting no confirmation or rejection of this group becoming formalized was received. The deadline to submit changes to the Faculty Senate Constitution is Feb. 22nd and if no new information is received then we will recommend the removal of the group description for now.

III. DAC Curriculum Subcommittee Charter

Co-chairs Thomas Chung and Erin Hicks presented the DAC Curriculum Subcommittee Charter to the group. Update was given that all DAC subcommittees will be convening to assess the status of each goal. FSDC has members in many of the subcommittee groups who will be able to provide status reports.

IV. Update on search for “Chief Diversity Officer” (Erin)

Dr. Jeane Breinig reported via email that the search committee will be convened soon for this position and the search was still proceeding as planned.

V. Subcommittee Updates

a. FSDC Website (Emily)

Emily reported via email that she is working with Chris on the website, and aims to have a draft of the website ready for feedback within the next couple of weeks. Erin brought up the need to find a staff member who has access to the website to make changes so that our faculty members do not need to go through training each year. Erin will bring this need up with the Faculty Senate president.

b. Diversity Database (Gabe)

Gabe has revised the survey based on committee feedback. Remaining questions asked of the committee were how long do we keep the survey open and how frequently do we want to repeat the survey? We aim to reach a meaningful sample of responses from the community. The committee decided to keep the survey open but to state that the deadline date before spring break (March 8th), but will repeat the call if additional responses needed. Additional suggestions for the survey



were to add a question asking if faculty had attended a NCBI training session or other diversity training. Erin and Tom will follow up with DAC to let that committee know of the database in case the information gathered is useful for their goals. The survey will go out on Tuesday, February 19th.

c. Multicultural Pre-Professoriate Fellowship Program: Prof. Development (Ryan)

This committee will be helping with the planning of the Diversity Dialogue, as well as promoting the new call for the MPF program.

VI. Diversity Dialogue Planning- Format/Length/Location, Panel vs. individual presentations

It was decided by FSDC that the event format will begin with an introduction to the goals of the Multicultural Pre-Professoriate Fellowship (MPF) Program by FSDC Co-Chairs Erin K. S. Hicks and Thomas Chung followed by presentations by Multicultural Pre-Professoriate Fellows Anita Moore-Nall from Health Sciences and Heidi Senungetuk from Native Studies. Thomas Chung reported that the third Multicultural Pre-Professoriate Fellow from the Sociology Department did not end up working out and a call is currently out to fill the position. The event date of April 19th is to be confirmed.

VII. Break out into FSDC Subcommittees

VIII. Next Meeting: March 15th 3-4:30 in ADM 102

Update: since this meeting falls during spring break and on a day in which campus is closed, we will be rescheduling this meeting to either the Friday the week before or after depending on committee member availability.

IX. Announcements:

- a. Multicultural Pre-Professoriate Fellowship (MPF) Program call went out, please remind your departments and fellow faculty. Deadline is February 22nd.



FACULTY SENATE REPORT

March 2019

University Advancement Office

Vice Chancellor Megan Olson

VICE CHANCELLOR'S OFFICE

UAA Virtual Tour: <https://www.uaa.alaska.edu/admissions/virtual-tour>

ALUMNI RELATIONS NEWS/UPDATES

Alumni ParTee: Nine in the Spine | Wed., Feb. 27 | 5:30-9 p.m.

This year's event shaped up to be the most successful one yet, with more than 50 percent raised over last year and 37 teams compared to the previous year's 25. Net proceeds benefit the UAA Alumni General Support Fund. Check-in begins at 5:30 p.m., tee-off at 6:30 p.m. and the opening reception was held in the Student Union cafeteria.

JCPenney Suit-Up Event | Sun., March 24 | 6-9 p.m.

The Anchorage JCPenney Store will be open after normal business hours for students and alumni to get everything they need to look sharp for that next interview. Knowledgeable volunteers will be on-hand to offer wardrobe advice, Sephora will be providing free mini makeovers and samples, and the Portrait Studio will be available to provide professional headshots starting at \$29.99. If you're an expert at dressing for success, volunteer at the event and share your insight. Register for the event at uaa.joinhandshake.com by Fri., March 22. UAA ID number needed to enter the store.

RRANN 20th Anniversary Reception | Mon., March 25 | 5-7 p.m.

It's the 20th anniversary of the Recruitment and Retention of Alaska Natives into Nursing program! Please join us at the Southcentral Foundation, Nuka Tribal Drum Room to honor our RN graduates and current students. Stories from the lives of RRANN members from our founding in 1998 to present day will be presented. Light refreshments will be provided. Traditional dress is welcome! RSVP to Stephanie Sanderlin at smsanderlin@alaska.edu

CAMPUS EVENTS

ConocoPhillips Arctic Science and Engineering Endowment Project Presentations

On March 22, awardees of the ConocoPhillips Arctic Science and Engineering Endowment will present their research and projects to ConocoPhillips leadership. Projects include:

- **Monitoring ground subsidence due to permafrost thawing by remote sensing** (Caixia Wang, Z. Joey Yang)
- **Aerial inspection and corrosion detection of oilfield infrastructure** (Martin Cenek, Aaron Dotson, Benjamin Kellie)
- **Developing a new “pipeline” of oil spill contingency research and education at UAA** (Patrick Tomco, Khristyne Duddleston, Aaron Dotson, Srijan Aggarwal)
- **Validating efficacy and economic impact of Arctic energy sources** (Matthew Kupilik, Ahmed AbuHussein, Jifeng Peng)
- **Characterizing tectonic history of the North Slope relative to oilfield development and future exploration** (Simon Kattenhorn, Shuvajit Bhattacharya)

Following presentations, we will celebrate the 10 year anniversary of ConocoPhillips’ gift establishing the endowment with a reception and toast in the ISB lobby.

Spring Hooding and Commencement

Save these Commencement dates!

Save the dates for the graduate degree hooding and commencement ceremonies! Hooding takes place Saturday, May 4, 3 p.m. at the Wendy Williamson Auditorium. Commencement will be held Sunday, May 5, 1 p.m. at the Alaska Airlines Center. The opportunity to RSVP for these ceremonies will open in early March. Please remind students that they must apply for graduation prior to RSVP’ing for the ceremonies. *Guest tickets are required for the spring commencement ceremony only* and will be available at the bookstore during and after Grad Fair on March 22 at the campus bookstore.

DEVELOPMENT NEWS/UPDATES

MAJOR INDIVIDUAL & CORPORATE GIFTS

William and Karen Workman donated \$10,000 to the Excellence in Anthropology fund.

Rasmuson Foundation donated \$513,571.00 to the ANSEP Acceleration Academy & The Vernon Smith Economic Science Lab.

ConocoPhillips donated \$20,000 to the 2019 Anchorage Mayor’s Marathon & Half-Marathon.

Kaladi Brothers Coffee, LLC donated \$14,577.73 to the American Marketing Association & F.X. Dale Tran Memorial Scholarship.

Icicle Seafood's, Inc. donated \$10,317.39 to the ISER Bristol Bay Research.

Anchorage Fracture & Orthopedic Clinic made a pledge payment of \$10,000.00 to Building Futures fund.

PHONATHON and **ANNUAL GIVING**

In FY19 so far, the Phonathon student fundraising program has raised \$85,134 in pledges and cash gifts from 742 donors for UAA.

Other FY19 Annual giving efforts, including direct mail appeal letters, email solicitations, and digital advertising, have raised \$84,991 from 281 donors for UAA.

UNIVERSITY RELATIONS NEWS/UPDATES

MEDIA

UAA appeared in more than 500 news stories in February. Coverage highlights include:

KTVA's Mic Check in the Morning featuring UAA Symphony of Sounds (2/22)

KTVA's Workforce Wednesday focused on Career Exploration & Services available to UAA student and alumni (2/20)

KTOO and ABC/Fox coverage of transforming perspectives on trauma through paintings of hope with UAA Art Department (2/11, 2/08)

KTUU coverage of clinic offered by UAA dental students (2/05)

KTUU and KTVA coverage of Women in STEM Day at UAA (2/03)

Budget stories

KTVA and KTUU coverage of UAA WWAMI School of Medical Education (2/24, 2/20)

KTVA, KTUU, ABC/Fox, Alaska Public Media, ADN coverage of UAA Chancellor Sandeen's response to Gov. Dunleavy's proposed budget (2/13)

School of Ed accreditation stories

ABC/Fox, KTVA, KTUU, ADN, Alaska Public Media coverage of BOR listening session (2/12, 2/11)

Local and national outlets State Board of Ed approves licensure of spring and summer '19 School of

Ed grads (2/04-2/08)

Op-Eds by Chancellor Sandeen appearing in multiple news outlets regarding School of Ed accreditation loss, ADN, Fairbanks-Daily News Miner, Alaska Journal of Commerce, Juneau Empire (2/15, 2/06, 2/05)

FEBRUARY SOCIAL MEDIA

Summary

This month, Chancellor Sandeen provided video updates on the School of Education and university budget via Facebook and Twitter. In addition to regular news updates and event promotion, we also started showcasing Seawolf Weekly stories through social media storytelling videos. Impressions (views) are still down, but should stabilize in the next month as we shift the focus back to student, faculty and staff stories from the Green and Gold.

Analytics

Community

	<i>Institutional</i>	<i>Chancellor</i>
Twitter	6,941 (+0.39%)	1,930
Facebook	19,694 (+0.25%)	287
Instagram	4,306 (+0.42%)	138
LinkedIn	41,689 (+0.1%)	
Community Total	72,630 fans (+0.1%)	2,355 fans

Impressions and Engagement

	<i>Institutional</i>	<i>Chancellor</i>
Twitter	68,605 impressions (+25.4%); 1,264 engagements (+42.3%)	17,537 impressions; 648 engagements
Facebook	231,179 impressions (-13%); 2,223 engagements (+70.2%)	19,674 impressions; 517 engagements
Instagram	20,868 impressions (-49.1%); 1,231 engagements (-51.1%)	1,512 impressions; 155 engagements
LinkedIn	44,222 impressions (+57.2%); 939 engagements (+36.3%)	
Community Total	364,874 impressions (-6.4%); 5,657 engagements (+4.7%)	38,723 impressions; 1,320 engagements

Top Posts

Our most engaging post of the month was a photo for the #SeawolvesSpeakUp campaign, which is a

collaboration with the Student Health and Counseling Center, Office of Equity and Compliance and UAA Employee Wellness. Additionally, our post highlighting Chancellor Sandeen's visit to Muldoon Elementary School with Spirit and United Way received the most views on LinkedIn.

1. **Twitter:** Howie Mandel visits campus, hockey jersey gifted by athletics director Greg Myford; *16.1k impressions; 94 engagements*
2. **Facebook:** #SeawolvesSpeakUp Valentine's Day photo "Everyone deserves a chance to be heard;" *21.7k impressions; 1,234 engagements*
3. **Instagram:** Photo of snowman outside of CPISB; *2,239 impressions; 139 engagements*
4. **LinkedIn:** Chancellor Sandeen and Spirit visit Muldoon Elementary School to gift United Way proceeds; *3,905 impressions; 63 engagements*



STUDENT AFFAIRS

Report to University Leadership

Admissions

Junior Day is just around the corner on March 1st. The admissions student recruitment has developed a new day promoted to high school juniors. This event is intended to continue our work to get Alaska students thinking about college earlier and positioning UAA as their college of choice.

Kids2College, our annual event to bring 5th & 6th graders from across the Anchorage bowl to campus as the capstone to their in-class curriculum exploring careers & post-secondary education will be held April 12. Faculty and staff from across campus will engage with these students to bring excitement to college for them.

The academic college brochures developed in conjunction with Ruffalo Noel Levitz, with accompanying letters from the deans were distributed last month to over 5,300 Fall 2019 inquiries and applicants. These brochures will continue to be distributed monthly to new inquiries. Additionally, newly admitted students now receive a welcome video from Chancellor Sandeen in recognition of their admission to UAA.

UAA is sponsoring an ACT Testing Day for high school juniors in Mat-Su schools on February 22, 2019. This partnership aims to increase access to college prep exams and demonstrate support by UAA in the college search process. UAA is also sponsoring test pencils with UAA's ACT school code on them as an invitation to think about UAA in their college search options.

The SEO academic program pages are in their final stage of development and will be launching in batches over the next month. All SEO pages for programs in the College of Engineering are now live and can be viewed at <https://www.uaa.alaska.edu/admissions/academic-programs/>.

Career Exploration and Services (CES)

Career Exploration and Services (CES) was featured on KTVA Daybreak! Danica Bryant, Employer Relations Specialist, was interviewed by Liz Raines for Workforce Wednesday. CES demonstrated the value that Career Exploration & Services brings to UAA students, alums, and Alaska employers in connecting local talent. You can view it here:

<https://www.ktva.com/story/39996014/workforce-wednesday-digital-platform-connects-uaa-students-with-thousands-of-employers>

Career Exploration & Services Upcoming Events:

- Business & Engineering Etiquette Lunch; 2/22
- Accounting Week (Office Visits); 2/8-3/1
- 2019 JC Penney Suit-Up; 3/24
- 2019 Internship & Career Fair; 3/28

Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team

On February 4, Student Conduct & Ethical Development Coordinator Megan Wilbur presented to Mat-Su College faculty members on academic integrity.

In February, the Care Team presented at Aviation Student Orientation as well as to the Advancement Team. In addition, the Care Team held tables at the Harry Potter Craftapalooza on February 7 and the Healthy Sexuality Fair on February 12.

The 2018 Core Survey has been completed. The survey took place in November and December 2018 with 382 students that participated. This survey is conducted every 4 years and measures the perceptions and use of alcohol and drugs by UAA students. Reports will be available within this month.



STUDENT AFFAIRS Report to University Leadership

Just over 500 eligible students who are Seniors or Graduate students have been invited to join The Honor Society of Phi Kappa Phi. This honor society recognizes excellence in all academic disciplines. An induction ceremony will be held on April 4 in the UAA/APU Consortium Library.

Military & Veteran Student Services

MVSS, even during the peak submission times, managed to keep VA benefit certification processing times within a five day range...this represented a 50% improvement over the previous 3 terms peak periods. This improvement also allowed for submission of tuition and fees to the VA for Post 9/11 GI Bill recipients to be completed a week earlier than the previous two terms. In this time, our team also generated new TOAD queries to identify VA beneficiary's graduation. These queries allowed for us to remain compliant with a short notice VA reporting requirement. MVSS worked closely with SVUAA to get two of their officers down to the annual SVA leadership conference.

New Student Orientation (NSO)

New Student Orientation (NSO) announces that new students can now receive academic advising and register for classes at Howl Days (orientation). In collaboration with First Year Student Advising and Success, NSO will launch the new orientation model on April 20, 2019, which aligns with national orientation standards and best practices. Howl Days will be offered from April through August 2019 for students enrolling in summer and fall terms.

For more information on dates, please see uaa.alaska.edu/orientation.

The image shows a flyer for 'Howl Days Orientation for New Students' with a 'SUMMER 2019 CALENDAR'. It lists sessions from April 20th to August 23rd. A starburst graphic says 'NEW COMPONENT! Summer and/or Fall Class Advising & Registration' and 'FREE for Students'. Contact information for NSO and FYSA is provided. A note at the bottom states 'All placement tests must be done BEFORE Orientation! (uaa.alaska.edu/placement-exams)'.

Session	Day	Date
SESSION 1	Saturday	April 20th
SESSION 2	Saturday	May 11th
SESSION 3	Friday	May 17th
SESSION 4	Friday	May 31st
SESSION 5	Friday	June 7th
SESSION 6	Tuesday	June 11th
SESSION 7	Friday	June 14th
SESSION 8	Friday	June 21st
SESSION 9	Tuesday	June 25th
SESSION 10	Friday	June 28th
SESSION 11	Tuesday	July 9th
SESSION 12	Friday	July 12th*
SESSION 13	Tuesday	July 16th (3:00-8:30PM)**
SESSION 14	Friday	July 19th
SESSION 15	Friday	August 16th
SESSION 16	Friday	August 23rd***

*NSO/First Year Student Advising and Success
**Out of Anchorage/Seward Area Session
***Out of Anchorage/Seward Area Session

Upcoming Howl Days Orientation Dates.

Office of the Registrar

The Office of the Registrar will host a scheduling training session, to include CLSS (academic scheduling software), on January 30 at noon in EIB 217.

The summer 2019 schedule is viewable in UAOnline on February 4. Summer priority registration begins February 11 for degree-seeking students. Open registration begins February 25.

The fall 2019 schedule is due in CLSS on February 15. Schedulers will have an opportunity to correct errors on March 13. The schedule will be locked from editing on March 14 in final preparation for the schedule to be viewable in UAOnline on March 18. (UAA is closed March 15 for spring break.)

Catalog page owners are welcome to submit 2019-20 non-curricular catalog edits in nextcatalog (<https://nextcatalog.uaa.alaska.edu>) at their earliest convenience. (Curriculum edits must go through CIM and the appropriate academic board.) Page edits for the 2019-20 catalog are due April 26.



STUDENT AFFAIRS

Report to University Leadership

Please email uaa.catalog@alaska.edu with questions or to update catalog page owners.

Office of Financial Aid (OFA)

The Office of Financial Aid is busy processing and gearing up for the start of summer. Summer revision requests will be available for student use as of February 25th to alert financial aid of intent to use any residual loan eligibility remaining for the 18/19 award year.

The 19/20 scholarship application deadline was February 15th; this year we received 2578 applications. This number does not include incoming freshmen who are not required to fill out an application.

Outreach events for the next month include participation in Seawolf Ready events at the local high schools, Savvy Seawolf Financial Literacy events and scheduled weekly time at the University Center for FAFSA assistance, lab time at MCC and NSS, and a table in the student union.

The Office of Financial Aid has opened a nationwide search for a new Financial Aid Director to replace outgoing director Sonya Stein. Review of applications will begin the end of March.

Office of the Registrar

The [final exam search](#) for spring semester is available. Final exams are assigned 2 hour and 45 minute time blocks during finals week (April 30-May 4). Only full semester length, on campus, face-to-face classes (excluding labs) have a final exam automatically scheduled by the Registrar's Office. Only final exams scheduled by the Registrar's Office appear in the final exam search. Please email uaa.publications@alaska.edu with questions.

The fall 2019 schedule will be viewable in UAOnline on March 25th. The schedule due date and UAOnline view date were each extended one week to allow colleges additional time to finalize their fall schedule following the release of the Governor's proposed budget. Fall priority registration begins March 29th.

Students that have not completed title IX training since July 1, 2018, must complete the training by March 29th in order to participate in fall priority registration.

Catalog page owners are welcome to submit 2019-20 non-curricular catalog edits in [nextcatalog](#) at their earliest convenience. (Curriculum edits must go through the formal curriculum process.) 2019-20 catalog page edits are due April 26th. Please email uaa.catalog@alaska.edu with questions and to update catalog page owners.

Residence Life

The Department of Residence Life is recruiting new student staff to serve as Resident Advisors, Peer Academic and Wellness Leaders, and Indigenous Rural Leaders for the Fall 2019 semester.

Residence Life, with On-Campus Living, has assessed the current Living Learning Communities and have worked to improve the student learning in those specialized living units. Residence Life has been partnering with the College of Health, First Year Advising and Student Success, the Honors College, and the Center for Civic Engagement and Leadership to improve the connection between the classroom and community living. On-Campus Living also continues to work with ANSEP to better serve the students in the ANSEP program that are living on campus.

Residence Life has been busy hosting a variety of events for our residents to improve social, academic, and personal wellness in our community.



STUDENT AFFAIRS

Report to University Leadership

We hosted the One Love Workshop out of the Equity and Compliance Office for student staff to help generate conversations around healthy relationships in college.



Photo caption: Resident Advisors Al Asuncion and Kelsey Pasula hosted "Valentine Origami Flower Making" on February 11, 2019 for residents to make their friends and loved ones a personalized valentine.

Student Health & Counseling Center (SHCC)

The SHCC sponsored a Healthy Sexuality Resource Fair in the Rasmuson Lobby on February 12. Twenty informational and interactive booths included community and on campus resources. We were fortunate to have the Department of Health present to offer free flu and HPV vaccines to eligible students. At the same time, the SHCC also offered free sexually transmitted infection screening.



Photo caption: Travis Klover (Peer Health Educator) at the SHCC booth during Healthy Sexuality Fair

Women's Self Defense (RAD—Rape Aggression Defense) classes are now being offered on campus by two of our health educators and UPD. The first class occurred on February 9 and 10. Future classes will be offered on March 19, 20, and 21 and April 6 and 7.

The SHCC partnered with USUAA and the Greek community for *Little Black Dress Does Not Mean Yes*, with a panel on dating violence, consent, and healthy relationships. Seventy-five students attended.

The Health Promotion Team will travel to the Kenai Peninsula College on February 21 for three bystander intervention trainings sponsored by KPC.

During the month of January, the SHCC provided 620 physical health visits and 346 mental health visits. Two new student workers are now helping in the clinic to facilitate the flow of patients.

Student Life & Leadership (SLL)

Student Life and Leadership will host a weekend edition of the Emerging Leaders Program on February 22-23rd. The Emerging Leaders Program will help students to develop and enhance their leadership competencies through a variety of



STUDENT AFFAIRS

Report to University Leadership

activities. In addition, students will have the opportunity to participate in a service activity with the Emergency Food Cache through the Student Health and Counseling Center. All participants will receive a Certificate of Distinction for their participation.

USUAA hosted their annual “Little Black Dress” event on February 12, 2019 with over 75 participants. This program focused on sexual consent with five different panelists speaking to their expertise and wrapped up with “Sexy Jeopardy”. Chancellor Sandeen has an opportunity to stop by the event to show support to both USUAA and this important topic.

Coming up at the end of February is Winterfest, from February 25 – March 2nd. There will be spirit days, “Art, Light, Play” on the Cuddy Quad, Paint Night, student vs. faculty/staff broomball competition, BANFF Film Festival, UAA Hockey game and more. For more information about Winterfest, visit: uaa.alaska.edu/sll/activities.

Student Life & Leadership Upcoming Events:

- **Black Panther Movie Screening** (collaboration for Black History Month) on February 28, 2019 in the Student Union Den at 7:00pm.
- **Banff Mountain Film Festival 2019** – March 1 & 2 - Wendy Williamson Auditorium 7:00pm. Tickets are available for purchase online through UAATix.com.
- **USUAA Juneau Advocacy Trip** on March 16-19th where selected students travel to Juneau with other University of Alaska students to advocate on university issues to the state legislature.
- **Marvel Movie Night Out: Premiere Screening of Captain Marvel** (in celebration of Women’s History Month) on March 7th at Century 16 & XD – 7:00pm.

TRIO Programs

TRIO Programs invites you to celebrate TRIO National Day of Service on Friday, February 22,

2019 from 3:00pm to 4:30pm in the University of Alaska Anchorage Student Union Cafeteria. The celebration will feature cultural entertainment, speakers, and recognition of TRIO students, alumni, and advocates who have gone above and beyond to support the mission of TRIO.

This event is the culmination of festivities, which began with UAA First-Generation College

Celebration where First-Gen college students and UAA employees joined to build community and engaged in discussion about how to support the success of first-generation college students at UAA, on Monday, 2/18th in the Student Union. TRIO students and staff from Upward Bound and Student Support Services have engaged in service projects in the community at Bean’s Cafe, Alaska Seeds of Change, and the Food Bank of Alaska throughout the week.

NWCCU Reaffirms UAA's Regional Accreditation!

Congratulations! And thank you for your role in earning UAA's reaffirmation of accreditation.

[The NWCCU Reaffirmation Letter is posted on the Self-Study website.](#)

What's next?

NWCCU is revising its standards and eligibility requirements. These will be finalized in January 2020, and UAA will be expected to incorporate them into its March 2020 report.

The report in March 2020 will set forth the project for the seven-year cycle. It will include a plan to demonstrate:

INSTITUTIONAL EFFECTIVENESS

The institution demonstrates a continuous process of assessing institutional effectiveness, including the assessment of student learning and other support services to facilitate student learning and achievement. The institution uses that ongoing and systematic evaluation and planning to inform and refine its key processes, assign resources, and improve student learning.

ACADEMIC QUALITY

Student Learning – On the course, program, and institutional level.

Core Competencies – These are cross-cutting competencies such as effective communication, scientific and quantitative reasoning, critical analysis and logical thinking, problem solving, and information literacy across all programs. Out of a set of options UAA will need to address which ones we have chosen and why, how we are measuring them, whether or not students are achieving them, and what we are doing if students are not achieving them. NWCCU will want to know the best practices we have chosen to guide these processes and our rationale for the particular best practice, e.g. using the VALUE rubrics to assess student achievement.

STUDENT ACHIEVEMENT/STUDENT SUCCESS

Examples are course completion, experiential learning, program completion, degree completion, retention, and job placement. NWCCU will mandate some, e.g. retention and graduation rates, and UAA can opt to include others. UAA will need to identify peer and aspirational institutions, against which to measure achievement. We need to tell NWCCU where we want to be in 7 years relative to our current retention and graduation rates and any other ways we choose to measure student success.

Regional Accreditation, cont.

NEXT STEPS:

- Chancellor Sandeen charged an [Exploratory Group on Strategic Planning](#) to define potential processes by which UAA will conduct a broad based strategic planning process. This group is not asked to develop the strategic plan, but rather to help think about various ways UAA can go about its next cycle of planning and how the strategic plan, core themes for accreditation, and campaign themes might align and support each other.
- A small advisory group is being formed to help kick off the next accreditation cycle.
- NWCCU selected UAA Faculty Senators Jennifer Brock and Rachel Graham to be [NWCCU Mission Fulfillment Fellows](#)!

The Fellowship prepares higher education leaders to advance institutional mission fulfillment and quality initiatives through assessment, reflection, and planning. The Fellowship is designed to introduce aspiring leaders to regional and national leaders in assessment, accreditation, data analysis, quality assurance, educational innovation, and educational effectiveness – and Fellows are expected to work in pairs of institutional partners to produce a final project advancing their institution’s practices quality improvement activities.

The proposed project is to develop a community survey to help UAA arrive at core competencies that align with local needs as well as national best practices.

Program Student Learning Outcomes Assessment

[Academic Assessment Homepage](#)

[IR-Reports Academic Assessment Repository](#)

The deans and community campus directors have provided input to the programs. The college and program assessment coordinators have been asked to review that feedback, meet with the dean/community campus director to discuss any questions/concerns/requests, and use the feedback moving forward.

General Education

Maria Williams and Dan Kline presented at the Association of American Colleges and Universities (AAC&U) “Creating a 21-st Century General Education: Responding to Seismic Shifts” on February 16, 2019 in San Francisco.

Their session focused on the Alaska Native Themed requirement.

Using the UAA multi-campus experience as a case study, Maria Williams and Dan Kline discussed how developing shared high-level student learning outcomes allowed UAA to break from a course-compliance model and move toward an outcomes-driven collaborative process that allows students to meet the AKNT initiative in the majors and programs as well as in multiple general education categories. Participants identified an equity-focused curricular area, drafted initial high-level SLOs, and identified a slate of “close enough” courses. The session closed by identifying tips, tools, and strategies for initiating an equity-based discussion of how—paradoxically—general education advances institutional distinctiveness and student identity.

General Education Workshop Series

Date	Location	Time	Title	Register
Fri 3/22	LIB 302A	10:00-11:30	GER Assessment Charrette 2: Critical Thinking	Register
		11:30-12:30	GER Open Forum 2: Looking Ahead to Gen Ed Revision – What makes a Gen Ed course?	
Fri 4/19	LIB 302A	10:00-11:30	GER Assessment Charrette 3: Oral Communication	Register
		11:30-12:30	GER Open Forum 3: Looking Ahead to Gen Ed Revision – Potential Structures & Processes?	
Mon 5/6 - Tues 5/7	LIB 307	9:00-2:00	GER/AA/AAS Assessment Soiree	Register

BOR Mandated Cyclical Academic Program Review

The programs up for review in AY19 and supporting materials are posted on the [Academic Program Review website](#) and in the AY2019 folder on [IR-Reports](#). Program review templates were due to deans on February 1, 2019. Deans' findings are due to Academic Affairs with a copy to programs on March 1, 2019. Interim reports from past reviews are due to deans on March 1, 2019. Dean's findings for interim reports are due to Academic Affairs with a copy to programs on April 1, 2019. Programs have two weeks after being copied on the dean's findings to send an optional memo to the provost responding to the deans' recommendations. These should be submitted to OAA at uaa.oaa@alaska.edu.

International and Intercultural Affairs

Faculty-Led Programming

UAA's Dr. Dorn Van Dommelen is leading a faculty-led program to Dakar, Senegal this summer with the help of CIEE, offering a class on International Development. Please contact Dorn with questions. All qualified students are welcome to apply!!!



To: Maria Williams, Faculty Senate President

From: Adam Paulick, CIO/Associate Vice Chancellor for Information Technology

Date: February 22, 2019

Subject: Faculty Senate Report

IT Leadership Updates

Tom Langdon recently joined the ITS team in the role of Infrastructure Director. Tom most recently worked for Statewide OIT and brings a wealth of university and information technology experience. In addition to coming up to speed on UAA's unique mission and computing requirements, he will be organizing the current pipeline of projects and accessing our IT capabilities.

Web Accessibility

UAA is progressing towards a fully accessible website as agreed to in our voluntary resolution agreement with the US Department of Education Office for Civil Rights. By November 1st of this year, all pages on our website must be accessible and web authors from around the university are working towards that goal. Bi-monthly reports are distributed to UAA leadership to track the progress of the effort. Slow but steady progress is being made.

Video Conferencing RFP

With broad input from UAA, the other campuses and outside experts, the RFP is fully underway with results currently being reviewed by the evaluation committee. UAA has two representatives on the committee and a contract is expected to be awarded in March. Once the selection of a new system is made, a project will kick off to integrate the new technology in classrooms and with university systems. Training will be an important element moving forward.

Classroom Technology

ITS has been working with administration, governance groups and the registrar's office on prioritizing classrooms for technology upgrades as well as reviewing the lack of ongoing and dedicated funding for classroom maintenance and equipment replacement. While the funding challenges may persist in our current budget climate, a one-time funding source has been identified to upgrade 7 centrally scheduled rooms this fiscal year. It's anticipated the rooms will be ready for the fall semester.



**FEBRUARY 2019
INFORMATION UPDATE**

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING

- **Faculty proposals for the Selkregg Community Engagement & Service Learning are due March 1 by 5 pm.** This \$5000 award supports faculty to develop community-based research, creative activity, and course-based service-learning projects. The award seeks to encourage, inspire, and reward faculty at UAA for engaged scholarship that creates and sustains our community partnerships.
- **The RFP for the Second Bridge Scholarship Award has been posted.** Student proposals are due March 18. The \$2000 scholarship encourages UAA undergraduates enrolled in any degree-seeking program to pursue a structured but non-traditional educational experience that expands their educational horizons.
- The annual **Community Engagement Forum is scheduled for April 26** from 2-4:30 pm in LIB 307. The forum recognizes faculty and students who are community-engaged grant and award recipients. The forum includes a **CESA Poster Showcase** and reception.
- **Thirty-four students were awarded Administration Scholarships for the spring 2019 semester through the Community Engaged Student Assistants (CESAs) program.** CESAs support faculty in their community-engaged research, creative projects, and service-learning courses.
- **The first Think Tank of the semester was February 21.** The event was co-hosted by Dr. Mike Mueller in the School of Education in partnership with the Anchorage School District. The next Think Tank will be co-hosted by Drs. Shannon Donovan and Sharon Chamard on March 21.

CENTER FOR ADVANCING FACULTY EXCELLENCE

- Mark your calendars for two weeks of **peer-to-peer faculty observation of teaching** coming in March! Mid-March, faculty at UAA will be invited to participate in a new program in which colleagues can visit each others classes to give specific, targeted feedback to one another to improve teaching practices. Using models and templates from similar programs at other universities, faculty can ask for, receive and offer positive suggestions to help one another improve in areas ranging from student engagement to teacher-student interactions to assignments to presentation and more! The results are confidential and can be used as part of faculty files if desired. **Space will be limited. Watch for more information soon.** Questions? Contact Shawnalee Whitney at sawhitney@alaska.edu.
- The new CAFE Faculty Learning Community (FLC) on **Contemplative Practices in Higher Education** launched February 8. Led by CAFE Faculty Associate **Solveig Pedersen** (Communication) and based on the book ***Contemplative Practices in Higher Education: Powerful Methods to Transform Teaching and Learning*** by Dr. Jerome Murphy of the Harvard Graduate School of Education. The final session has been rescheduled to March 8 (same time and place) to accommodate the statewide Student Success Forum occurring on March 22. Please contact Ichavezjr@alaska.edu to register or for more information.
- The **Writing Your Journal Article in 12 Weeks Faculty Learning Community** has launched another scholarly writing community on **Mondays, 2:30-3:45 pm. Jennifer Stone (English) and Shelly Burdette Taylor (Nursing)** will help you tackle academic papers, data sets that need your attention, and other writing projects, using the excellent resource *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success*. For more information, please contact Ichavezjr@alaska.edu
- The CAFE faculty development session on **“Overcoming Implicit Bias in the Hiring Process”** for faculty from the College of Health has had to be rescheduled twice (due to the November 30 earthquake and the January 25 closure). The session occurred on Friday February 22 from 11 am – 12:30 pm in AHS 147. A similar session was offered for the Interprofessional Simulation workshop attended by over 100 students on January 30; the session, hosted by faculty from multiple disciplines, focused on the issue of transgender healthcare.
- The popular **Great Ideas for Teaching Students (GIFTS) workshop series led by CAFE Faculty Associate Stasia Straley (CBPP)** invites faculty to share creative ways to engage students in discussions, problem-solving, critical thinking, and more. The series will continue during spring semester with two sessions: March 6, 11:30-1:00 pm, and March 7, 11:30-1:00 pm. Location and distance delivery options TBA.

CENTER FOR ADVANCING FACULTY EXCELLENCE (continued)

- **Clare Dannenberg, Faculty Associate for Faculty Leadership Development**, continues to host a **monthly gathering of chairs/directors of academic departments** to provide support and training around leading academic units. The sessions, held in the morning of the first Tuesday of each month, have been received enthusiastically by chairs/directors. The remaining dates for spring term are March 5, and April 2.
- CAFE's Associate Director Libby Roderick has joined the **Chancellor's Taskforce on Alaska Native Student Success**. The taskforce consists of faculty, staff, student affairs professionals, and administrators from many different areas across the university. The group is exploring best practices for ensuring the success of Alaska Native Students at UAA, as well as exemplary approaches at other institutions. The group will provide a partial report to Chancellor Sandeen in April.
- The annual **UAA/APU Books of the Year (BOY) art exhibit produced and hosted by Hermini Din's Art 491 class will be held April 1-12** in the atrium on the third floor of the Consortium Library. Responding to the current two-year theme of "Building Community Resilience", the show will include student-created pieces of all media and allow the students to participate in every aspect of producing a professional gallery exhibit, from designing posters and the catalog to promotion, installation and breakdown. In addition, a variety of BOY events are being planned, including a **March 28 forum showcasing innovative energy projects in Alaska (and the BOY "Drawdown") in collaboration with the Anchorage Museum and the Renewable Energy in Alaska Project**. For more information about the Books of the Year program, ways to build the texts into your courses, and upcoming events, please visit: <https://www.uaa.alaska.edu/academics/institutional-effectiveness/departments/books-of-the-year>.

ACADEMIC INNOVATIONS & eLEARNING

Faculty Support Services:

- AI&e's **Tech Fellows** is teaming up with the Textbook Transformation Fellowship for 2018-19 cohort. Applications closed on February 22, 2019 and at the time of this writing include a diverse group of applicants, representing multiple rural campuses.

ACADEMIC INNOVATIONS & eLEARNING (continued)

- From February 11-14, AI&e, in collaboration with instructional designers and faculty around the university, presented 31 virtual trainings during the **annual eTech Fair**. The week culminated in the annual ACDLITE luncheon, which was a sold-out event. Devin Feighan and Dana Haff, instructional designers presented at the annual ACDLITE luncheon about accessibility work and resources that AI&e is working on or provides.
- The **Quality Matters mini-grant** awardees are making good process; accessibility reviews are underway and internal Quality Matters reviews are beginning. It has been an exciting endeavor as we see the many different course structures and presentations in use by faculty across the UAA system. We will offer additional faculty mini-grants for Quality Matters this spring. The application will open in March.
- The Title III Grant staff is working hard on Year 4 course development as well as other projects including online learning readiness assessments, Trail Guides on-demand training options for faculty, and testing tools such as CourseArc that may help faculty develop visually appealing, interactive, accessible digital content.
- Instructional Designers continue to work extensively with the MBA Program for a program redesign, including: design of 5 courses each semester starting January 30, 2019 with course shell templates, including, instructor resources, sample modules and student supports; an annual 3-day intensive training for faculty; and ongoing support for pedagogy, activity and assessment strategies and video production

eLearning: Distance Student Support Services:

- The eLearning Online Orientation for Students 2019 has been deployed through Blackboard to **5,334** UAA online students for the spring semester.
- To date, eLearning services are providing proctoring and distribution services to **123** courses, **99** of which have opted into our Online Testing Services with RPNOW. These numbers will rise in the coming weeks as we continue to receive Faculty Information Form submissions.
- A new version of RPNOW (v4.0) has been launched for the spring 2019 semester for our eLearning students. This update brings a streamlined proctoring service for students along with compatibility with the newest MAC Operating Systems.

ACADEMIC INNOVATIONS & eLEARNING (continued)

eWolf ePortfolio:

- Culinary Arts has adopted portfolio use at the program level. This adoption moves portfolio efforts into the majority of their courses.
- We are exploring eportfolio use and have held multiple class introductions and presentations with music, hospitality, dance and nursing programs.
- eWolf team worked extensively with the Department of Languages and representatives from ASD to assist launching a Language Scholarship Portfolio.
- The 35th UAA Student Showcase utilized eWolf for the submission process. More information on the showcase can be found in this link.
- 586 portfolios have been created in the last 30 days.

Office of Alaska Natives & Diversity

March 2019

Diversity and Inclusion Action Plan

<https://www.uaa.alaska.edu/about/administration/office-of-the-chancellor/diversity-and-inclusion-action-plan/index.cshtml>

UAA identified guiding principles for budget decisions and one of these principles is “preserve diversity and inclusion.” UAA’s Diversity and Inclusion Action Plan completed in 2017 is in the process of implementation via the repurposed Diversity Action Council.

D&IAP Progress to Goals:

The D&IAP recommended the Diversity Action Council (DAC) reorganization/repurposed to include senior leadership and broader campus representation. The DAC is charged with overseeing the D&IAP including developing benchmarks and an accountability system. The DAC has developed subcommittees, has developed charters, and announced a call for additional members to join the teams. The description of the charters and nomination form is posted on the Diversity Action Council Website under the tab “Subcommittees.”

<https://www.uaa.alaska.edu/diversity/diversity-action-council/subcommittee-info.cshtml>

The call for nominations has closed and the full committees are now organizing. Next steps include developing benchmarks and accountability system.

Objective I: Best Practices in Hiring Increase Faculty/Staff Diversity

Co-chairs Ron Kamahale and John Petraitis. Member Sara Childress.

Objective II: Provide framework for advocating and managing diversity.

Co-chairs Sara Childress, Ben Morton.

Objective IV: Examine and support UAA student success.

Co-chairs, Tamika Dowdy and Kaitlin DeMarcus

Current membership: Elijah Thorn, Karen Markel, Svetlana Suvorova, Claudia Lampman

This group will focus on ensuring the recommendation for DAIP identified student populations are addressed. In addition, the Chancellor has convened an Alaska Native Student Success Task Force that will provide recommendations for improving Alaska Native retention and graduation.

Objective V: Diversify Curriculum and Instructional Strategies.

Co-Chairs, Erin Hicks and Thomas Chung

Current Membership: Gokhan Karahan

The Alaska Native themed GER course requirement for students is in place for FALL 18. The Faculty Senate Diversity Committee continues their work developing enhanced curriculum and supporting the new Multicultural post-doctoral positions. The DAIP subcommittee is moving forward on implementing a GER themed diversity course requirement.

Campus Space

Co-chairs, Adam Paulick and Maria Williams

This group will focus on addressing the space needs identified in the DAIP, and identify ways in which university space planning incorporates diversity and inclusion into the process.

Community Campuses

Chair, Diane Taylor (KPC)

Current Membership: Renee Carter-Chapman, Kimberly Pace

DAIP recommended actions: Develop a mechanism to recognize and publicize Community Campus successes. Explore the possibility of each campus forming a DAC at each site and increasing the number of campus representatives on the DAC.

Alaska Native Student Success Task Force

The Alaska Native Education and Research Advisory Council provided several Alaska Native student success recommendations to Chancellor Sandeen. Sandeen formed the Alaska Native Student Success Task force charged with describing current state analysis and providing best practices recommendations. The Task Force is chaired by Claudia Lampman and Paul Ongtooguk and their recommendations are due by April 30.

Student Success

Faculty Senate Report 2.22.2019, Claudia Lampman, Vice Provost for Student Success

- **First Year Student Advising and Success**
 - **Advising and registration added to Howl Days:** New students will receive advising and registration at 16 Howl Days orientation sessions between April and August 2019.
- **New Academic Advising Steering Committee**
 - **Co-Chairs:** Dr. Kendra Sticka, Director, Student Success College of Health and Valerie Robideaux, Director, First Year Student Advising and Success
 - **Charge:** To provide strategic direction, policy recommendations, and implementation strategies that support student success through consistent and comprehensive advising across UAA,. This will include development of a common advising campaign calendar, review of best practices at peer institutions, policy development for consistency in hiring, training, and professional development of academic advisors, common expectations for use of advising tools and technology, and development of common advising outcomes, metrics, and benchmarks.
- **Academic Pathways (AP) Update**
 - **Chair:** Dr. Carrie King, Professor, Dietetics & Nutrition
 - **Faculty Forums:** Dr. Carrie King and Dr. Claudia Lampman held six 90-minute sessions on Academic Pathways in January and early February, 2019. The purpose of the sessions was to present data on the problems the Academic Pathways initiative is trying to solve, describe the process that has been followed to create the pathways, and provide an overview of the implementation plan.
 - **Implementation Plan:** First year course maps have been devised for Bachelor's degrees in 10 academic pathways: Business, Education, Engineering, Health Sciences & Professions, Humanities, Industry & Technical Education, Service Professions, Social Sciences, Math & Natural Sciences, and Visual & Performing Arts. Each course map is customized to a student's level of preparation in Writing and Math and their area of interest/major. Course maps contain 3-9 credits in pathway or major specific coursework. First Year advisors will AP course maps for Fall 2019 registration.
- **Seawolf Tracks Update**
 - 40+ professional advisors have logged 7500 appointments in the platform and 1500 students have downloaded the mobile app.
 - A pilot of faculty progress reports was conducted in weeks 2, 4, and 6 of the semester in 12 sections
 - Advisors at the community campuses will be trained in March 2019
 - Key student care and support services, including the Dean of Students Office, the CARE Team, Residence Life, the Multicultural Center and Native Student Services will be trained in March 2019 in order to optimize internal communication around student success
 - A video update on SWT will be distributed in late February in anticipation of a March promotional push to increase downloads of the mobile app. Faculty will be asked to consider posting a promotional video on Blackboard in March encouraging students to download the app to make appointments with advisors.