



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda

October 5, 2012

2:30 - 4:30 p.m. **Library 307**

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2012-2013 Officers:

	Boeckmann, Robert– President		Fitzgerald, Dave - Chair, UAB
	Fitch, Mark - 1 st Vice President		Schmuland, Arlene - Chair, GAB
	Smith, Tara - 2nd Vice President & Parliamentarian		Bhattacharyya, Nalinaksha - Past President

2012-2013 Senators:

	Brown, Barbara		Garcia, Gabe		Nagy, Lou
	Boege-Tobin, Deborah		Garton, Susan		Orley, Soren
	Bowie, David		Green, Amy		Pence, Sandra
	Campbell, Elizabeth		Harder, Alberta		Haigh, Jane
	Cates, Keith		Harville, Barbara		Predeger, Betty
	Chamard, Sharon		Hazelton, Bill		Rawlins, Katherine
	Cook, Sam		Hoanca, Bogdan		Russ, Debra
	Davis, Leanne		Ippolito, Mari		Schreiter, Mark
	Denison, Sheri		Jache, Anne		Siemers, Cheryl
	Dennison, Elizabeth		Kappes, Bruno		Skore, Tom
	Din, Herminia		Kelly, Terry		Smiley, Len
	Dirks, Angela		Kirk, Sarah		Spieker, Rena
	Drinka, Dennis		Kopaz, Eva		Theno, Christine
	Dutta, Utpal		Kuden, Jodee		Thiru, Sam
	Fitzgerald, Dave		LaRue, Sharon		Toscano, Sharyl
	Folias, Stefanos		McCoy, Robert		
	Foster, Larry		Miranda, Francisco		
	Fox, Deborah		Mole, Deborah		
			Nabors, Forrest		

III. Agenda Approval (pg. 1-3)

IV. Meeting Summary Approval (pg. 4-9)

V. Reports

A. Chancellor Tom Case

i. President Highlights (pg. 10-16)

- B. Interim Provost and Executive Vice Chancellor Bear Baker
- C. Vice Chancellor Bill Spindle
- D. Vice Chancellor Megan Olson's Report
- E. Vice President of Academic Affairs, Dana Thomas
- F. Union Representatives
 - i. UAFT
 - ii. United Academics
- G. CAFE Update
<http://www.uaa.alaska.edu/cafe/>

VI. Officer's Reports

- A. President's Report (pg. 17)
- B. First Vice President's Report
- C. Second Vice President's Report

VII. Boards and Committees

- A. Graduate Academic Board
 - i. Curriculum (pg. 18)
 - ii. Goals (pg. 19)
- B. Undergraduate Academic Board
 - i. Curriculum (pg. 20-21)
 - ii. Goals (pg. 22)
- C. General Education Review Committee
 - i. Goals (pg. 23)
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment (pg. 24)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 25-27)
 - i. Goals (pg. 26)
- G. Budget, Planning, and Facilities Advisory Committee- BPFA
 - i. Goals (pg. 28)
- H. Nominations and Elections Committee
- I. Diversity Committee (pg. 29-31)
 - i. Goals (pg. 30)

- J. Faculty Grants and Leaves Committee
- K. Institutional and Unit Leadership Review Committee
 - i. Goals (pg. 32)
- L. Library Advisory Committee (pg. 33-35)
 - i. Goals (pg. 34-35)
- M. Professional Development Committee
- N. Student Academic Support and Success Committee (pg. 36-40)
 - i. Goals (pg. 39-40)
- O. Ad Hoc Committee for Academic Integrity (pg. 41)
 - i. Goals (pg. 41)
- P. Ad Hoc Committee for Community Campus (pg. 42)
 - i. Goals (pg. 43)
- Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness
 - i. Goals (pg. 44)

VIII. Old Business

- A. Change to Campus Smoke-Free Environment Policy (pg. 45-46)

Motion from the University Assembly: The University Assembly recommends accepting the changes to the Campus Smoke-Free Environment Policy with an amendment to change the length from 20 feet to 50 feet and include the language 'unless otherwise specified'.

IX. New Business

X. Informational Items & Adjournment

- A. Alaska Quarterly Review Liberty and Justice (For All) exhibition at APU (pg. 47-48)



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary

September 7, 2012

2:30 - 4:30 p.m. **Library 307**

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2012-2013 Officers:

P	Boeckmann, Robert– President	P	Fitzgerald, Dave - Chair, UAB
P	Fitch, Mark - 1 st Vice President	P	Schmuland, Arlene - Chair, GAB
P	Smith, Tara - 2nd Vice President & Parliamentarian	P	Bhattacharyya, Nalinaksha - Past President

2012-2013 Senators:

P	Brown, Barbara	P	Green, Amy	P	Nagy, Lou
P	Boege-Tobin, Deborah	P	Harder, Alberta	P	Orley, Soren
P	Bowie, David	P	Harville, Barbara	P	Pence, Sandra
P	Campbell, Elizabeth	P	Hazelton, Bill	P	Haigh, Jane
E	Cates, Keith	P	Hoanca, Bogdan	P	Predeger, Betty
P	Chamard, Sharon	P	Ippolito, Mari	P	Rawlins, Katherine
P	Cook, Sam	P	Jache, Ann	P	Russ, Debra
P	Davis, Leanne	P	Kappes, Bruno	P	Schreiter, Mark
P	Denison, Sheri	P	Kawasaki, Jodee	P	Siemers, Cheryl
E	Din, Herminia	P	Kirk, Sarah	P	Skore, Tom
P	Dirks, Angela	E	Kopaz, Eva	P	Smiley, Len
P	Dutta, Utpal	P	LaRue, Sharon	E	Spieker, Rena
P	Fitzgerald, Dave	P	McCoy, Robert	P	Theno, Christine
P	Foster, Larry	P	Miranda, Francisco	P	Thiru, Sam
P	Fox, Deborah	P	Mole, Deborah	P	Toscano, Sharyl
P	Garcia, Gabe	P	Nabors, Forrest		
P	Garton, Susan				

III. Agenda Approval (pg. 1-5)

Add Angela Dirks to the Agenda under the President report
Approved as amended

IV. Meeting Summary Approval (pg. 6-11)

Approved

V. Reports

A. Chancellor Tom Case

i. CaseNotes (12-16)

ii. President Highlights (pg. 17-23)

Enrollment is down across all campuses

Limiting the tuition increase to 2% this year

If more full time tuition students are recruited, it will have a positive effect on our budget

A contingency plan is in the works

B. Interim Provost and Executive Vice Chancellor Bear Baker

Discussed sequestration

Has been working closely with President Boeckmann regarding issues that may arise over the year and the funding of certain programs/projects

Due to low enrollments, UAA is down about \$5.5 million

Two programs will go to the BOR this month for review (Retail Management and Legal Studies)

Three dean searches are in progress and all three are bringing candidates to campus

C. Vice Chancellor Bill Spindle

No Report

D. Vice Chancellor Megan Olson's Report

Faculty and Staff Convocation is Friday, September 21st

Distributed I Am UAA decals to the Senate

E. CIO/ Vice Provost Rich Whitney

F. Union Representatives

i. UAFT

ii. United Academics

G. CAFE Update

<http://www.uaa.alaska.edu/cafe/>

H. Provost Search Committee Co-Chairs Anne Bridges and Susan Kalina

The search is going extremely well and they are on schedule

September 25th – applications will be assessed and 8-12 candidates will be asked to come to the first round of interviews – three to four of these candidates will be asked to come to campus

On campus interviews will be held in November and there will be time for Governance groups to participate

Individuals who are interested in the position are still encouraged to apply

I. Employee Satisfaction Survey Working Group – Susan Garton (pg. 24-31)

The working group has been working since May and they are finished and now soliciting feedback

VI. Officer's Reports

A. President's Report (pg. 32)

President Gamble recommended to the Governor that UAA not take part in the Complete College America

A GPA requirement will be added to the tuition waiver policy

B. CIO Search Committee, Faculty Senate Representative Angela Dirks

Position description was finalized and posted on September 4th

*The review date is September 14th and the close date is September 17th
First committee meeting is September 13th
Expressed concern regarding the short amount of time allotted for the search*

C. First Vice President's Report (pg. 33)

D. Second Vice President's Report

i. Faculty Senate Committee Membership (pg. 34)

Membership list and all Faculty Senate positions are approved

Senate unanimously approved Lou Nagy and to be Faculty Senate representatives on the Chancellor's Safety Committee

VII. Boards and Committees

A. Graduate Academic Board

i. Curriculum (pg. 35)

Unanimously Approved

B. Undergraduate Academic Board

i. Curriculum (pg. 36)

All DN courses are in CTC and not COH

Unanimously Approved

C. General Education Review Committee (pg. 37)

i. Motions (pg. 38)

GERC makes a motion to amend the Faculty Senate proposal approved May 4, 2012:

Recommend formation of a two-year General Education Requirements Assessment Task Force (GER Task Force) to research, write up and present to the faculty (Faculty Senate, Open Forum/s) and the Provost an overview of how GER curricula are being assessed nationally. This includes information on best practices, the practices of our peer and aspiration institutions and UAF and UAS, and guidance from national organizations such as AAC&U. The report should include a recommendation for next steps toward developing a GER assessment plan and any funding implications of that recommendation. This task force should be funded through the Office of Academic Affairs (OAA) and have administrative assistance provided by OAA. OAA will seek a course release or other compensation each semester for the chair, as well as possible travel funds for members to attend relevant meetings. The composition should be of the same nature as the GERC (refer to Faculty Senate Bylaws), but also include the Chair of the Associate of Arts Assessment Committee and a member of the Faculty Senate Academic Assessment Committee. Members of GERC may serve on the GER Task Force as GER discipline area representatives and/or unit representatives.

The Task Force should consult with faculty involved in general education as it researches and develops its report. The Chair will lead the development of the report and serve as a liaison between the Task Force and general education faculty. The final report and recommendation should be submitted by August 1, 2013, and should be submitted to the Faculty Senate and the Provost. During AY 14 the GER Task Force will facilitate the faculty and the Provost in discussions of the report and based on feedback create an action plan towards development of a GER Assessment plan for future faculty senate approval.

2nd Jane Haigh

Unanimously Approved

D. University-wide Faculty Evaluation Committee

- E. Academic Assessment (pg. 39)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 40-41)
- G. Budget, Planning, and Facilities Advisory Committee- BPFA
- H. Nominations and Elections Committee
- I. Diversity Committee
- J. Faculty Grants and Leaves Committee (pg. 42-43)
- K. Institutional and Unit Leadership Review Committee (pg. 44)

Motion: The Committee's May Report for AY 2011 – 2012 provided draft language of a Bylaws addition; the Committee now requests a first reading of the following language to be incorporated into the Senate's Bylaws addressing the Committee's functions and responsibilities: *"If a dean is newly appointed or leaving his/her post during a year when his/her unit is to be surveyed, the Committee, following discussions with that dean and the Senate's Executive Board, may elect to postpone the survey period by up to two years."*

Waive first, approve for second reading

2nd Bogdan Hoanca

1 Opposed

Approved

- L. Library Advisory Committee
- M. Professional Development Committee
- N. Student Academic Support and Success Committee
- O. Ad Hoc Committee for Academic Integrity (pg. 45)

- i. Goals

Be it resolved that the Ad Hoc Faculty Senate Committee on Academic Integrity of AY11-12 be reinstated for AY12-13 with the following charge:

1. Finalize Board of Regents policy revisions. These are largely ready for approval by Senate before we submit them to BOR.
2. Revise our proposal for a position for coordinator/director of academic integrity.
3. Update Academic Integrity Tutorial.
4. Create a sanctioning rubric to be used by the Dean of Students office in cases of academic dishonesty.
5. Develop a Faculty Guide to Academic Integrity.

Goals are approved

P. Ad Hoc Committee for Community Campus (pg. 46-47)

MOTION: The Committee requests a first reading of the following language to be incorporated into the Faculty Senate's Constitution and Bylaws:

Inclusion of the Community Campus Committee into the Faculty Senate Constitution:

Changes to ARTICLE V, Section 1, Paragraph c:

- Change numbering of 13) to 14).
- Insert: 13) Community Campus Committee

Inclusion of the Community Campus Committee into the Faculty Senate Bylaws:

Additions to Section 3. (ARTICLE V. Boards and Committees)

- Composition of the Community Campus Committee

(1) The committee membership shall include at least one eligible faculty member from each of the three community campuses listed in ARTICLE III, Section III of the Constitution. Membership on the committee is open to any eligible faculty member who submits their name to the Nominations and Elections Committee or to a Senate member of the Community Campus Committee by April 20th, or as vacancies permit.

- Functions and Responsibilities of the Community Campus Committee

(1) Annually advise the Senate's Executive Board of the committee's timeline and milestones for that academic year, and that of each of the community campus Faculty Forums.

(2) To communicate information, and to coordinate action(s) of mutual interest, between the Faculty Senate and the community campus Faculty Forums. When necessary, the committee shall facilitate consultation between any Faculty Forum and the Faculty Senate's Executive Board on governance matters common to both.

(3) To provide a single point of liaison between the community campus Faculty Forums and other standing committees of the Faculty Senate.

(4) Assist each community campus Faculty Forum, when requested by such, in developing and implementing a system of periodic feedback between the Director and faculty on matters specific to their respective campuses; each feedback system shall provide information useful to the respective campus Director and shall enhance communication between that Director and his or her faculty on matters derived therein. Each Forum shall periodically report its activities to the committee for inclusion in the latter's year-end report.

2nd Larry Foster

Waive first and approve for second reading

1st Albert Harder

2nd Mark Schreiter

Unanimously Approved

Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness

VIII. Old Business

IX. New Business

A. Motion to establish Ad Hoc Committees

i. Research & Creative Activity:

The Faculty Senate approves the formation of an ad-hoc committee on Research & Creative Activity to assist the Faculty Senate in the advocacy, needs assessment, collaboration, policy, definitions, and initiatives in faculty research and creative activity. The ad-hoc committee on Research & Creative Activity should be composed of faculty representing of all the units described in the Faculty Senate Constitution Article III, Section 3 as represented units. As per the Faculty Senate Constitution, Article V, Section 8, members on this committee will be appointed by the Faculty Senate President. The ad-hoc committee on Research & Creative Activity will complete their charge and submit their findings and recommendations, including a determination on the need to establish a permanent committee, to the Faculty Senate by April 29, 2013.

- Senator Bruno Kappes

2nd Tom Skore

22 For

13 Against

Approved

ii. Faculty Evaluator Training

The Faculty Senate approves the formation of an ad-hoc committee for Faculty Evaluator Training to develop the content, method, and assessment process for the mandatory training of all faculty evaluators, as per the Faculty Evaluation Guidelines approved by the Faculty Senate in May 2012 and by the Provost in June 2012. The ad-hoc committee for Faculty Evaluator Training should be composed of faculty eligible to serve on college or university-wide faculty evaluation committees and have representation of all the units described in the Faculty Senate Constitution Article III, Section 3 as represented units, as well as member designees from both UNAC and UAFT. As per the Faculty Senate Constitution, Article V, Section 8, members on this committee will be appointed by the Faculty Senate President. The ad-hoc committee for Faculty Evaluator Training will complete their charge and submit their materials, recommendations, and tools to the Faculty Senate by February 25, 2013.

- Senator Betty Predeger

2nd Dave Fitzgerald

Unanimously Approved

B. Change to Campus Smoke-Free Environment Policy

Motion to postpone discussion until October meeting

1st Jane Haigh

2nd Sharon Larue

Unanimously Approved

X. Informational Items & Adjournment

U OF A SYSTEM HIGHLIGHTS – SEPTEMBER 21, 2012

UAA

Six bidders responded to the UAA request for proposal (RFP) for Master Planning the Anchorage Campus. ECI/Hyer with ZGF Architects was selected. A kick-off meeting was held mid-August. The Chancellor and Chancellor's Cabinet met with the team Sept 17 and interviews with the UAA campus community begin in October. UAA intends to have the Anchorage Campus Master Plan to the Regents Feb. 2013 for first view and for approval June 2013.

Sports Arena Phase I work currently underway includes site layout, foundation excavation and utilities installation. Foundation and walls for the spaces outside of the bowl are being formed. The contractor has mitigated safety hazards from the multiple trees that came down along the north edge of the site during the Sept. 5 windstorm. Onsite webcam: <http://oxblue.com/open/cornerstone/uaa>

An RFP was issued for a construction manager at risk contractor to provide design phase services on the new engineering building, parking garage and renewal of the existing engineering building. The construction of the parking garage is expected to be bid out separately. The RFP closes September 21. Architectural features and circulation will be reviewed and presented at the September Board of Regents meeting.

At Kodiak College an aging underground storage tank will be replaced and the Student Service Center Renewal project is out to bid for construction this fall.

For the fourth consecutive year, UAA was designated a "Military Friendly School" by Victory Media, the premier media entity for military personnel transitioning into civilian life. The top 15 percent of colleges, universities and trade schools supporting military and veteran student success on campus were honored.

Alaska Native Science and Engineering Program (ANSEP) was awarded a \$1.25M National Science Foundation grant which will fund the Louis Stokes Alliances for Minority Participation Alaska Alliance. The Alliance is the B.S. undergraduate portion of ANSEP's comprehensive program. There are currently 1,000 ANSEP students and alumni.

UAA leadership is participating in a one-day workshop led by a national diversity training team from the National Coalition Building Institute (NCBI). UAA is a member of NCBI.

E-Learning modules for developmental math and developmental English developed by Kenai Peninsula (KPC) faculty will become part of Carnegie Mellon University's Open Learning Initiative (OLI). The modules, developed in support of the Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program awarded to UAA Community and Technical College and KPC last fall, are the first remedial/developmental courses on OLI. KPC's Val Bienieki (instructional designer) and Clair Kochis (math faculty) will attend the OLI Developer's Workshop at Carnegie Mellon in October.

Dr. Brad Myrstell Assistant Professor of Justice, was appointed Director of the Alaska Justice Statistical Analysis Center (AJ-SAC) in September.

UAF

UAF has completed initial implementation of the intensive advising and student success initiative funded by the legislature last spring. Six new advisors are in place; additional tutoring and supplemental instruction are available in mathematics, writing and engineering; and scholarships will be awarded each semester as incentives for students to participate.

Increased precipitation and river discharge in the Arctic has the potential to speed climate change, according to the results of a study led by Xiangdong Zhang, a scientist at the International Arctic Research Center (IARC). The findings were published in the journal *Nature Climate Change*.

UAF has restructured four research centers to better align climate programs, enabling researchers to share resources more efficiently and respond to the needs of our state and nation. The Scenarios Network for Alaska and Arctic Planning, the Alaska Center for Climate Assessment and Policy, the Alaska Fire Science Consortium, and the Geographic Information Network of Alaska are now under IARC.

As part of a seminar with the Washington Center, students Jeff Thompson and Hannah Harrison participated in the Democratic and Republican national conventions. Thompson is working toward a bachelor's degree in criminal justice, Harrison on her master's degree in environmental ethnography.

UAF and the Cold Climate Housing Research Center will host an open house Oct. 3 at noon to celebrate the opening of the UAF Sustainable Village.

It's been a busy construction season on campus. In addition, to new construction, Facilities Services reports more than 90 percent of the total FY08 – FY12 R&R appropriations (\$79,451,522) was spent or committed at UAF as of July 2012.

- Davis Contractors has been selected for the 116,000 square-foot engineering building. Groundbreaking is expected spring 2013.
- Design of the Wood Center dining addition is progressing and if at budget should be on target to bond the project in December and begin construction this spring. The schematic design approval request will go before the BOR in September.
- Cutler retaining wall, replacing 500 feet of failing wall and constructing ADA-compliant access to the apartments, is scheduled for completion Sept. 30.
- Student Rec Center upgrades, including replacing carpet, adding turnstiles and improving electrical systems for fitness equipment, will be complete by Sept. 21. The Patty Center transformer is complete.
- Work on the West Ridge steam capacity expansion will be completed in November.
- The commissioning for the control system for the new switchgear on the critical electrical distribution renewal will be complete Sept. 21.
- The new deaerator tank has been installed at the Atkinson combined heat and power plant and the piping work is progressing. Completion is scheduled for Oct. 20.

Additional highlights available at www.uaf.edu/chancellor/highlights/.

UAS

Egan Information Literacy Librarian Tracy Leithauser and Assistant Professor of Library Science Caroline Hassler both recently wrote successful grant applications for Interlibrary Cooperation Grants awarded from the Institute of Museum and Library Services and administered by the Alaska State Library.

Leithauser's grant secured funds for a statewide Information Literacy and Library Instruction retreat. The retreat drew 26 participants from UAF, UAA, UAS, Mat-Su College, Kodiak College, Kenai Peninsula College, and UAS Ketchikan Campus and was facilitated by Lisa Janicke Hinchliffe. Lisa is past-president of ACRL (Association of College and Research Libraries) and coordinates Information Literacy Instruction at the University of Illinois Urbana-Champaign campuses. The innovative program consisted of two days of workshops and facilitated discussions that enabled UA librarians statewide to learn about progressive national trends as well as to share information and forge collaborations across campuses. The funds were received on behalf of the Alaska Library Association's Academic Roundtable. Hassler received a grant of \$9,300 which will be used to provide e-learning cataloging training to catalogers all over Alaska. The training is focused on a new set of library standards called *Resource Description and Access (RDA)*. *RDA* is set of recommended practices for describing materials that is designed to be more international and more relevant to electronic resources. Hassler is Chair of the Alaska Library Association's Cataloging Roundtable.

Two construction classes at UAS Sitka Campus this summer, CT 120 Basic Construction and CT 201 Cold Climate Construction, constructed a bike shelter for Center for Community that will be placed in front of their building. The class was funded through a grant from the Career Center that was part of "Energize Sitka."

UAS is honored to receive a \$50,000 memorial gift from the Emma G. Widmark Estate given in her father's name, Dr. Alfred E. Widmark. Dr. Widmark was a strong supporter of the University and its efforts to support the advancement of Alaska Native people through education. Dr. Widmark was born in Haines in 1904 and was one of the first Tlingits to serve as a member of the Alaska State Legislature (1961-62). Throughout his lifetime in addition to several State offices he served several terms as the Mayor of Klawock, was a past Grand President of the Alaska Native Brotherhood (ANB), and was a member of the executive committee for both the Grand Camp of the ANB and the Tlingit-Haida Central Council. He was ANB representative and vice president to the National Congress of American Indians and served on the Sealaska Corporation board of directors. Dr. Widmark received an Honorary Doctorate of Humanities from the UAS in 1979. As requested, the gift will be used for the purpose of increasing access to education and/or improving educational opportunities for Alaska Native students by permanently endowing the Alaska Native and Rural Student Center (NRSC) support fund. The NRSC offers programming and support services to promote student success in college through academic advising and support, assistance with registration and course selection as well as peer advising and mentoring.

PRESIDENT'S COMMENTS

Vice President Carla Beam and I traveled to Washington, DC to meet with UA's federal relations consultants Patton Boggs (PB). PB coordinated separate visits with the Alaska congressional delegation and their staff.

Representative Bill Stoltze and I met during his recent visit to Fairbanks.

Spoke last week at UAF's faculty, staff and student convocation, and this week at UAA's faculty and staff convocation. My remarks focused on UA's strategic direction initiative (SDI).

Participated in the Denali Commission's day-long retreat in Anchorage. Chaired Alaska Aerospace Corporation's board meeting.

Presented in Anchorage at Commonwealth North's Educating Our Future Workforce: Alaska's Return on Investment in Education. Other presenters were Anchorage Mayor Dan Sullivan and Anchorage School Superintendent Jim Browder.

Met with Alaska Labor Commissioner Dianne Blumer, covering topics from SDI and longitudinal data sharing, to the fisheries, seafood and maritime initiative.

Statewide leadership and I are preparing for our Sept. 26 annual heads-up meeting with the Office of Management and Budget relative to UA's FY14 budget.

**UA Grant Proposals Awarded
September 07, 2012 - September 20, 2012**

MAU	Proposal Type	Proposal Category	Department	PI	Title	Project Start Date	Project End Date	Funding Agency	Award Date	Amnt (\$1,000)
UAA	New Competitive	Public Service	CAS Biology	Kliskey, Andrew David	Collaborative Workshop - WIS2DOM: Weaving Indigenous and Sustainability Sciences - Diversifying Our Methods	1-May-12	30-Apr-13	National Science Foundation	15-Sep-12	6.0
UAA Total										6.0
UAF	New Competitive	Applied Research	GI Space Physics	Olson, John V	Construction of an Infrasound Microphone	1-Jul-12	30-Jun-13	Department of the Navy	17-Sep-12	310.0
			Museum	Rasic, Jeffrey T.	AMS Dating an Umiak Frame from the Birnirk Archaeological Collection	15-Aug-12	1-Dec-12	National Science Foundation	10-Sep-12	6.1
		Basic Research	GI Space Physics	Conde, Mark G	Ground based optical remote sensing of cross-scale coupling processes occurring in Earth's auroral thermosphere	1-Nov-11	31-Oct-14	National Science Foundation	17-Sep-12	1,166.3
			GI Space Physics	Bristow, William A	Using the High Frequency Active Auroral Research Program (HAARP) Ionospheric Research Instrument (IRI) as a Radar for Observing in the Arctic Ocean	1-Aug-12	31-Jul-13	Department of Defense	17-Sep-12	295.6
			GI Snow & Ice & Permafrost	Arendt, Anthony Alan	Development and Validation of an Updated Hydrological Model for Prince William Sound, Alaska	1-Aug-12	31-Jul-15	Oil Spill Recovery Institute	13-Sep-12	145.3

MAU	Proposal Type	Proposal Category	Department	PI	Title	Project Start Date	Project End Date	Funding Agency	Award Date	Amnt (\$1,000)
			IAB	Allen, James R	Collaborative Research: Using Visual Methods to Engage Indigenous Youth and Community Members in Cross-Sites, International Analysis: A Methodological Study	1-Jul-12	30-Jun-13	National Science Foundation	17-Sep-12	104.6
			IAB	Wipfli, Mark S	RWO 200 Arctic Fish Movement and Foraging Ecology	1-Jul-12	31-Mar-17	US Geological Survey	18-Sep-12	226.4
			IAB	Falke, Jeffrey	RWO 202 Development and Calibration of Bioelectrical Impedence Analysis as a Measure of Energetic Status of Arctic Grayling	1-Aug-12	31-Jul-12	US Geological Survey	10-Sep-12	38.7
			SFOS Fisheries Division	Carothers, Courtney L	Examining the intersections of place-making and development in the Pribilof Islands, Alaska	1-Jun-12	31-May-14	National Science Foundation	17-Sep-12	15.0
			SFOS Fisheries Division	Sutton, Trent M	Winter Movement Patterns and Habitat Use of Kotzebue Region Inconnu	1-Apr-12	30-Jun-12	U S Geological Survey	19-Sep-12	42.9
			SFOS IMS Faculty and PI's	Weingartner, Thomas J	Long-term Monitoring of the Alaska Coastal Current-FY13	1-Jul-12	30-Jun-13	Exxon Valdez Oil Spill Trustee Cnsl	10-Sep-12	145.1
		Other	IAB	McCracken, Kevin G	RWO 199 Infection Rates, Parasitemia Levels, and Genetic Diversity of Hematozoa in South American Endemic Waterfowl	1-Aug-12	31-Jul-13	US Geological Survey	10-Sep-12	34.0

MAU	Proposal Type	Proposal Category	Department	PI	Title	Project Start Date	Project End Date	Funding Agency	Award Date	Amnt (\$1,000)
			IAB	Barboza, Peregrine Stephen	RWO 197 Protein Availability for Caribou in the Summer Ranges of the Central Arctic and Teshekpuk Herds	1-Aug-12	18-Jun-12	US Geological Survey	14-Sep-12	65.3
	New Non-competitive	Basic Research	SFOS IMS Faculty and PI's	Blanchard, Arny L	Environmental Studies of Port Valdez, 2012	31-Aug-12	31-Dec-12	Alyeska Pipeline Service Co.	10-Sep-12	60.6
		Institutional Support	GI MISC	McCoy, Robert P	CIGO Cooperative Agreement	1-Oct-12	30-Sep-13	GI USGS	17-Sep-12	58.3
	Other	Basic Research	GI Snow & Ice & Permafrost	Fahnestock, Mark Allen	Collaborative Research: Quantifying Glacier-Fjord-Ocean Interactions and Their Impact on Changing Ice Discharge: Kangia Nunata Sermia and Other Outlets, West Greenland	1-Mar-12	31-Aug-12	University of New Hampshire	14-Sep-12	33.8
UAF Total										2,747.9
Grand Total										2,753.9



Faculty Senate President's Report
October 1, 2012

In my duties as Faculty Senate President I have done the following since the last meeting of UAA's Faculty Senate:

- September
 - Convene Faculty Senate Executive Board Meetings
 - Nominate members to the GER Assessment Task Force
 - Meet with Bill Myers re GER Assessment Task Force
 - Nomination members to:
 - Faculty Evaluation (Guidelines) Training ad hoc committee
 - Research and Creative Activities ad hoc committee
 - Two Faculty representatives for the Chancellor's Diversity Action Council.
 - Numerous other committee nominations...
 - Represent Faculty Governance perspective on Provost search committee.
 - Meetings with Interim Provost Baker and Vice Provost for Undergraduate Affairs Susan Kalina regarding GER assessment, and UA GER coordination
 - Attend University Assembly meeting and present regarding proposed smoking policy revision.
 - Attend Deans and Directors meeting
 - Attend Joint Meeting of SAC and President Gamble's Cabinet by audio conference
- October
 - Attend Prioritizing Academic and Administrative Programs conference in San Diego at request of Interim Provost Baker
 - Represent Faculty Governance perspective on Provost search committee – finalizing short list for October Airport Interviews
 - Meet with UAA Master Plan representatives along with Executive Board to provide feedback / faculty perspectives on the future of resources and facilities, programs and units on campus, campus in general, and campus -community relations

Program/Course Action Request

A. COH

Chg JUST A640 Corrections Theory and Research (3 cr)(3+0)

Chg JUST A670 Administrative Law (3 cr)(3+0)

Proposed goals and yearlong agenda:

1. Continue the mission of the Board as detailed in Faculty Senate Bylaws 3b.
2. In coordination with UAB, develop training for college curriculum committees and faculty initiators.
3. Liaise with the Graduate Council to identify issues with chapter 12 of the Catalog.
4. Update the Curriculum Handbook, as needed.
5. Develop a FAQ for curriculum questions.

Program/Course Action Request

A. CAS

Add	ENGL A433	Literacy, Rhetoric & Social Practice (3)(3+0)
Chg		Bachelor of Arts in English
Chg	GEOG A101	Local Places/Global Regions: An Introduction to Geography (Cross listed with INTL A101)(3)(3+0)
Chg	INTL A101	Local Places/Global Regions: An Introduction to Geography (Cross Listed with GEOG A101)(3)(3+0)
Del	GEOG A344	The Slavic World (3)(3+0)
Del	GEOG A345	Across This Land: The Historical Geography of North America (Cross Listed with HIST A345)(3)(3+0)
Del	HIST A345	Across This Land: The Historical Geography of North America (Cross Listed with GEOG A345)(3)(3+0)
Add	GEOG A390B	Topics in Regional Geography (3)(3+0)
Del	GEOG A415	Anglo-Saxons and Vikings: History & Geography in Early Medieval North Atlantic (Cross Listed with HIST A415)(3)(3+0)
Del	HIST A415	Anglo-Saxons and Vikings: History & Geography in Early Medieval North Atlantic (Cross Listed with GEOG A415)(3)(3+0)
Del	GEOG A443	Northwest Passage: The Changing Canadian North (3)(3+0)
Chg	GEOG A490	Field Studies in Geography (3-9)(1-2+3-6)
Add	ENVI A280	Professional Preparation in Environmental Fields I (Stacked with ENVI A480)(1)(1+0)
Add	ENVI A480	Professional Preparation in Environmental Fields II (Stacked with ENVI A280)(1)(1+0)
Chg		Minor, Geography
Chg		Minor, Environmental Studies
Chg		Major, Environment & Society BA
Chg		Major, Environment & Society BS
Chg		Social Science Preamble

B. CBPP

Chg	ECON A201	Principles of Macroeconomics (3)(3+0)
Chg	ECON A202	Principles of Microeconomics (3)(3+0)

C. COH

Chg	DN A415	Community Nutrition (3 cr)(3+0)
Chg	HUMS A101	Introduction to Human Services (3)(3+0)
Chg	HUMS A107	History & Systems of Human Services (3)(3+0)
Chg	HUMS A122	Substance Abuse as a Contemporary Problem (3)(3+0)
Chg	HUMS A123	Public Education & Prevention in Substance Abuse (3)(3+0)
Chg	HUMS A124	Introduction to the Physiology and Pharmacology of Substance Abuse
Chg	HUMS A155	Human Relations in the Workplace (3 cr)(3+0)
Chg	HUMS A223	Introduction to Paraprofessional Counseling I (3)(3+0)
Chg	HUMS A224	Conflict and Collaborative Systems (3 cr)(3+0)
Chg	HUMS A226	Intervention Continuum in Substance Abuse Counseling (3)(3+0)
Chg	HUMS A295A	Human Services Practicum I (3)(1+9)
Chg	HUMS A295B	Human Services Practicum II (3)(3+0)
Chg	JUST A200	Introduction to Research Methods in Justice (3)(3+0)
Chg	JUST A201	Justice Data Analysis (3)(3+0)
Chg	JUST A334	Police & Society (3)(3+0)
Chg	JUST A360	Justice Theory & Policy Analysis (3)(3+0)
Chg	JUST A374	The Courts (3)(3+0)
Chg	JUST A398	Individual Research (1-6)(1-6+3-18)
Chg	JUST A400	Advanced Research Methods in Justice (3)(3+0)
Chg	JUST A401	Inferential Data Analysis in Justice (3)(3+0)
Chg	JUST A434	Police-Community Relations (3)(3+0)
Chg	JUST A443	Civil Liberties (3)(3+0)
Chg	JUST A444	Terrorism (3)(3+0)
Chg	JUST A463	Biobehavioral Criminology (3)(3+0)
Chg	JUST A488	Research Practicum (1-6)(0+3-18)
Add	NS A490	Selected Topics in Nursing Practice (3)(3+0)

D. KPC

Add	PRT A170	Renewable Energy Production & Operation (3)(3+0)
Chg	CED A185	Presenting Art Lessons K-12 (1 cr)(1+0)

Date: October 1, 2012
To: UAA Faculty Senate
From: Undergraduate Academic Board
Dave Fitzgerald, Chair
Subj. UAB Goals and Outcomes for 2012-2013

GOAL 1: Improve the efficiency and maintain the quality of UAB curriculum review by adopting new procedures and taking advantage of current technologies.

GOAL 2: Update the *Curriculum Handbook* as needed.

GOAL 3: Work with the Office of Academic Affairs and the Office of the Registrar to review relevant policies and procedures that affect undergraduate academics to ensure faculty input.

Goal 4: Coordinate curriculum update plans with the Vice Provost for Undergraduate Academic Affairs, GAB Chair, and Academic Assessment Committee Chair.

GOAL 5: Continue coordination with college/school curriculum committee chairs, department chairs, and faculty initiators.

Committee Member	9/14	9/21	9/28
Utpal Dutta	P	P	P
Kevin Keating	P	P	P
Kathryn Hollis-Buchanan	P	P	P
Donn Ketner	P	P	P
Len Smiley	P	P	P
Shawnalee Whitney	P	P	P
Walter Olivares	P	P	P
Kyle Hampton	P	P	P
Sheri Denison	P	P	P
Robert Capuozzo	P	E	P
Sandra Pence (chair)	P	P	P
Dave Fitzgerald	P	P	P
Susan Kalina	P	P	P

Program/Course Action Requests

Approved the following courses:

Social Science: GEOG A101, INTL A101

Integrative Capstone: DN A415, JUST A463, GEOG A390B

Other Items

1. Approved goals for 2012/2013.
 - a. Review general education curriculum and assist faculty developing general education curriculum.
 - b. Check course review dates to see if any are due or past due; encourage updating curriculum where needed.
 - c. Support the General Education Assessment Task Force in any way possible.
 - d. Play a role in discussions that arise regarding general education outcomes.
 - e. Seek out other MAUs to determine interest in collaboration on general education alignment.
 - f. Develop a timeline for GER discipline area review and update of catalog preamble and outcomes.
 - g. Review and update general education course guidelines in the Curriculum Handbook.
2. Discussed need for review and possible revision of general education outcomes ("The 9") and of catalog copy for each category or discipline area. The catalog copy includes a brief description of the subject area and associated outcomes. Introduced a timeline for implementation of the review/revision process with further discussion at next meeting.
3. Assigned task of reviewing/revising BOR policy and possible regulations re: general education. We need to do this in October, so should be looking at it before next mtg.

UAA Faculty Senate Academic Assessment Committee AY 2012-2013

	Brian Bennett, CTC
	Anthony Lack, KPC
	Vacant, KOD
	Holly Bell, MSC
	Deborah Mole, LIB
	Bill Myers, CAS
	Kathleen Voge, CBPP

	Vacant, COE
	Jennifer McFerran Brock, SOE
	Kathi Trawver, COH
	Keith Cates (Chair), Faculty Senate
	Bill Hazelton, Faculty Senate
	Vacant, Faculty Senate
	Vacant, Faculty Senate

	Maria Stroth, OAA
	Susan Kalina – Ex-officio, Vice Provost
	Helen Wisniewski – Ex-officio, Vice Provost
	Rebecca Moorman – Ex-officio

Meeting dates Oct 7th from 9:30a-12:30pp in ADM 204.

Informational Items:

- AAC is working with the UAB and the GAB to determine an efficient process of review for PSLO's as programs move to publish their PSLO's in the UAA 2014 catalog.
- AAC is reviewing PSLO's and exemption requests from the 5-year review cycle.
- AAC is working to integrate the program assessment review cycle with the 5-year Board of Regents program review cycle.

ACDLIT Committee Report

Meeting Date: Friday, Sept. 14, 2012

Committee Members:

Angela Dirks- P	Gail Johnston-P	Dave Fitzgerald-P
Amy Green-P	Jane Haigh -E	Hilary Davies-P
Sunny Mall- P	Susan Mircovich-P	Barbara Harville- P
Bruno Kappes-P	Todd Petersen- P	
Liliya Vugmeyster- E	Matt Cullin- P	

P-present

E-excused

A-absent

D-Distance

Guests Present: John Dede, Dave Danneberg, FT

1. Welcome to all attendees and new committee members.
2. Review and approval of August 2012 report and September 2012 agenda.
3. Update from FTC (Dave Dannenberg and John Dede)-Dave was welcomed as the new FTC director. As FTC director, Dave will also hold a faculty position in the COE and will eventually teach classes. This will assist him in understanding faculty challenges related to distance teaching. Dave's next step is to assess faculty needs.

FTC's coordination with IT: Dave is putting processes in place. Dave is meeting with Rich and Lee to ensure the continuity and coordination of systems. On the issue of elive/collaborate, Elive will be in place until at least the end of the academic year. The web conferencing solutions team is coming back together to run a pilot on a few new options. The cost of Blackboard is increasing so there is a push back from universities on these price increases. How can eportfolio fit into this? It may be too expensive so we need to explore other options. The goal of the FTC is to have a "special working relationship" with IT.

Revision/name change of FTC/Center for Instructional Design- Dave's thoughts on the vision/direction- as a team we will begin talking about the vision: doing a "needs assessment", compiling information across all levels, developing a strategic plan to move the center forward.

It was discussed the need to continue monthly meetings between ACDLITE, UTC, FTC and IT leadership. Renee Carter-Chapman oversees all faculty development arms- keeping John Dede in the loop as some of these issues impact CAFÉ. What is the strategy/vision on technology here at the university? Dave hasn't found clarification in this area and it needs to be a long term goal. ACDLITE needs to continue to be involved in these issues.

4. Dave Fitzgerald noted that there are still serious issues with the Gmail and unified directory (specific aliases to determine whether they are faculty, student or staff, and their campus location). There is a concern about confidentiality. This may need to be addressed by the new CIO.

5. Finalized Goals for ACDLITE:

- Maintain ACDLITE's presence and full participation in all UAA committees and initiatives that address instructional technology issues to ensure that UAA faculty needs and concerns are addressed.

-Update and maintain eLearning Faculty Handbook.

-Attend candidate presentations for the Provost and the CIO searches.

6. Committee Updates:

- CIO/Search Committee Update (Angela) - Stage 1 and 2 questions for the search are completed. There are already applicants. For an executive level position, the search window was very short. One problem is that we could lose good people in IT if there's a vacuum and a loss of leadership. Schedule and planning is under way. UAA needs to ensure the new CIO understands shared leadership.
- ACDLITE co-chairs will continue informational meetings with FTC/CIO to remain in the loop on technology developments **ACTION- Angela and Amy will attend meetings as necessary.**
- Faculty feedback in regards to the training offered at FTC- was it well attended? Did it meet faculty needs? Hilary is willing to attend some training offered and provide feedback on the effectiveness on the training and whether it meets faculty needs.
- Amy to share recommendations from doctoral study to see if there are any actionable items
- Update membership- Liliya is on FML leave this semester but plans to return in the spring. Liliya will maintain the BB site in the meantime. Amy will forward documents to Liliya to post on BB. Gail will update membership for the bb website. **ACTION: Gail will arrange to have the convener for next time for Jane and other members that are distant. We need to find the # (call Kim for the number it's a FS #).**
- eLearning update- Susan will upload the minutes from the workgroup meeting each month for our review. Remind committee members to review these each month. Sharepoint is hard to use so we will use BB to review minutes. Susan gave us an update on the working groups and the goals for this year for the committee. Should we have another committee member from ACDLITE? Susan will go every week but if someone wants to join they can join Susan on eLearning.

-ePortfolio Update- Bruno reports that he requested from the Provost office that UAA follows-up and pursues the ePortfolio Working Group committee's recommendation # 7 as found in the "UAA ePortfolio-Final Report" which was based on the campus and school district's two years of research and results for 2010 and 2011. He requested that UAA become an institutional member of the United States national and international ePortfolio organization AAEEBL. The cost for institutional membership is \$800 a year. This relationship underwrites and or offsets faculty participation fees by providing discounts. It allows for faculty participation, connection on the most current and relevant information on the current

state of eportfolio research around the academic community. This type of institutional membership is very similar to the computer organization EDUCAUSE for which UAA has been an institutional member since 2005 @ \$2,700 a year that serves 25 faculty as members. While EDUCAUSE limits the number of faculty subscriptions AAEEBL does not. It is available to all UAA faculty. All UAA colleges have some eportfolio activity. AAEEBL is (The Association for Authentic, Experiential and Evidence-Based Learning) and it helps keep UAA directly abreast of the most efficacious strategies, empirical evidence, and the best practices regarding eportfolio.

As of this week, Susan Kalina responded that Dave Dannenberg, the new Director of the Faculty Technology Center, has signed UAA up for an institutional membership with AAEEBL. Bruno will pursue and provide more information on our association and relationship with AAEEBL as it develops.

- -WolfLync- open house for the new technology center coming up. One issue is that the FERPA link to fill out forms goes to an unsecure site to get the certificate WolfLync our version of Microsoft link- a collaboration tool. Josh could come to one of our meetings to demonstrate- sharing documents, video, messaging, statewide thing- they have a pilot group looking at this and it can be used as a substitute for collaboration. There are some training events happening- committee members will report back on this as they get familiar with its options and applications.

Next Meeting Friday, October 12, 2012 - RH204



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Budget, Planning, and Facilities Advisory Board (BPFA)

BPFA Report for the Oct 2012 Senate Meeting

The first meeting of BPFA was held on Fri, Sep 14, 2012 from 2:00 – 3:00pm.

Future Meetings' Schedule: Henceforth, BPFA will meet on the first Friday of each month (Oct 05, Nov 02, and Dec 07) from 1:00pm-2:00pm in SSB 258.

Members: Sharon Charmard (Chair), Sarah Kirk, Kuden Jodee, Stratton Marcia, Kanapathi Thiru

Faculty Senate Representation:

PBAC – Jodee Kuden

UAA Campus Master Plan – Sarah Kirk

Facilities PBAC – Kanapathi Thiru

GOALS for AY 2012-2013

1. To represent the Faculty Senate on **PBAC**
Provide reports monthly.
2. To represent Faculty Senate on **Facilities PBAC**
Provide reports monthly.
3. To represent Faculty Senate on **UAA Campus Master Plan**
4. Communicate with Facilities PBAC to address instructional goals in the selection and replacement of classroom seating, reconfigurations of classroom that effect seating options, and conversion of classrooms to other purposes.
5. Facilitate communications with the Associate Vice Chancellor for Facilities on UAA smoking policy.
6. Facilitate communications with the ad hoc committee for safety and fire alarms.



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Gabe Garcia & Mary Weiss, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR SEPTEMBER 21, 2012

P	Michihiro Ama, Languages	A	Susan Garton, Education	P	Sudarsan Rangarajan, Languages
P	Gabrielle Barnett, Liberal Studies	A	Beth Graber, English (Kachemak Bay)	P	Marc Robinson, Education (Matsu)
P	Yong Cao, Business	A	Hiroko Harada, Languages	P	Rena Spieker, Nursing
E	Ping-Tung Chang, Math (Matsu)	P	Weiying Hsiao, Education	P	Mary Weiss, Nursing, 2 nd Co-Chair (Bethel)
P	Herminia Din, Art Education	A	Sun-il Kim, Computer System Engineering	P	Yelena Yagodina, Mathematics
E	Kevin Dow, Accounting (Inactive for Fall 2012)	P	Paul Landen, Psychology (Kenai)		
P	Gabe Garcia, Health Sciences, 1 st Co-Chair	P	Sean Licka, Art History		
<p style="text-align: center;">Consultants and Representatives</p> <p>E: Marva Watson, Director, Campus Diversity & Compliance Office</p>					

P=Present E=Excused A=Absent

I. Welcome & Introduction

The meeting started at around 3:10pm. Quorum was met. Gabe Garcia and Mary Weiss welcomed the FSDC members, and the FSDC members introduced themselves.

II. Review of Email Meeting

Gabe Garcia reviewed the email meeting notes. He also announced that Paul Landon will serve as the diversity committee representative on the DAC.

III. Provost Search Update

Diversity committee members were encouraged to attend the open forums held by the provost search committee to provide input regarding diversity issues. The open forums are scheduled for October 31-November 2, November 5-7, and November 7-9. Information about the open forums can be found on the Chancellor's website.

IV. Faculty Senate Retreat & First Meeting Update

Gabe Garcia reported on the Faculty Senate retreat that was held in August. He also provided updates regarding the first Faculty Senate meeting. There was a discussion regarding a committee that has been formed to train department heads about the new promotion and tenure guidelines.

FSDC members were asked to attend at least one diversity event each semester.

V. Introduce New Mission and Work on Goals of the Year

The mission was introduced to FSDC members:

“The purpose of the Faculty Senate Diversity Committee is to support the initiatives of all faculty members across the University of Alaska Anchorage Campuses in promoting diverse and inclusive educational experiences.”

The committee discussed goals for the 2012-2013 academic year. The committee agreed on the following four goals:

1. Support diversity events on campus
2. Support the diversity mentorship program for junior and senior faculty
3. Provide representation for administrative search committees
4. Assess and analyze the impact of new international faculty recruitment and retention procedures.

MOTION TO APPROVE THE FOUR GOALS FOR THE 2012-2013 ACADEMIC YEAR

Motion made by Sean Licka

Motion seconded by Gabrielle Barnett

Motion passed unanimously by voice vote

In an effort to start addressing the goals of the academic year, the following activities were discussed:

1. The committee agreed to invite a representative from human resources to discuss the process of hiring international faculty and to obtain statistics regarding international faculty on campus.
2. The committee agreed to sponsor a diversity potluck from 4-6PM on Thursday, November 1. Several locations were discussed but the final location will be decided at the next diversity committee meeting.
3. The committee members made a personal pledge to attend at least one diversity event during the academic year.

VI. Announcements

1. Sean Licka announced that from October 15-November 8 there will be an art exhibit featuring the works of an Argentine artist, Adriana Bustos, dealing with narcotics drug trafficking.
2. Gabrielle Barnett announced that she and two other faculty will provide outreach for films that will be shown each Wednesday beginning in October in partnership with Out North Theatre.
3. Gabrielle Barnett announced that she and two other faculty will provide outreach for films that will be shown each Wednesday beginning in October in partnership with Out North Theatre.
4. Gabriel Garcia announced that Filipino American History Month will be celebrated on Friday, October 5, 2012.

5. Libby Roderick from CAFÉ announced that a book about indigenous teaching and learning is in process in connection with a conference held at Prince William Sound Community College. Libby and the diversity committee discussed help from CAFÉ about advertising the November 1 diversity potluck.
6. The discussion of the indigenous subcommittee of the diversity committee was postponed from today's agenda to the October meeting. Planning for the diversity potluck will also be on the October agenda.
7. The next meeting of the faculty senate diversity committee will be held on the third Friday in October (October 19) from 3PM – 4:30 PM at GHH 103.

VII. Adjournment

Meeting adjourned at 4:25 PM

Minutes respectfully submitted by Gabriel Garcia and Mary Weiss, September 28, 2012.



**Institutional and Unit Leadership Review Committee (IULRC)
Monthly Report
October 1, 2012**

The IULRC's goals for AY 2012 – 2013 include:

- Finalize, through Senate readings, a Bylaws change allowing the Committee to delay surveying a college or school if its dean is new or about to leave his or her posting. The language proposed by the Committee was offered in its May 2012 year-end report.
- Complete the Committee's work of last year investigating alternate survey instruments. This year's effort will include assessing:
 - a) Commercially available survey products other than those available from IDEA.
 - b) The continued use of the IDEA instrument.
 - c) The feasibility of authoring and implementing our own survey instrument.
 - d) The availability and use of surveys developed at institutions similar to UAA.

Work on this particular task will require considerable dialog with both our deans and the Office of Academic Affairs.

- Continue to support the Community Campus Committee as it develops its agenda. The IULRC and Community Campus Committee share several members to ensure timely communication and coordination.

Committee members include: Barbara Brown, Larry Foster (chair), Deborah Fox, Forrest Nabors, Katherine Rawlins, and Christine Theno; the Committee meets next on Oct. 5.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE (FS)

September 7, 2012 Meeting

Consortium Library Room 302A, 11:30 am – 1:00 pm

- MEMBERS IN ATTENDANCE. Page Brannon, Elizabeth Campbell, Sam Cook, Leanne Davis, Elizabeth Dennison, Christie Ericson, Steve Godfrey, Alberta Harder (UAA Co-chair), Garry Kaulitz, Sharon LaRue, Sean Licka, Ann McCoy (APU Co-chair), Nancy Nix, Peter Olsson, Steve Rollins

MEMBERS EXCUSED. Amanda Booth, Beth Kersey, Richard Lazur, Rieken Venema

- MEMBERSHIP ISSUES. For 2012-2013, Alberta Harder will be the UAA Co-chair and Ann McCoy will be the APU Co-chair. APU has also assigned Mandy Booth, Beth Kersey, and Richard Lazur to LAC. Steve Godfrey will chair Library as Place, Christie Ericson will co-chair Library Resources along with another Library Resources member to be determined at the October meeting, and Leanne Davis will chair Library Services. LAC is pleased to welcome new members Sharon LaRue and Sam Cook who are UAA Faculty Senators. Meetings will be held in LIB 302A from 11:30 am to 1:00 pm. The remaining meetings will be held on October 5, November 2, December 7, January 11, February 1, March 1, and April 5. Subcommittees will convene for about the first half hour of the meeting unless notified otherwise.

- FROM THE DEAN'S LIBRARY REPORT. There is a new open study area on the second floor of the Library near the computers. There is also more study space along the windows near the journal collection on the second floor and along the south windows on the first floor. Furniture is being purchased for these new study areas.

More evening hours are being added to the Library's schedule. The Library will be open until 1:00 am from Sunday through Thursday. University IDs are required to enter the building after 10:00 pm. There is now an ID card reader at the south entrance. A night supervisor and more student employees have been hired to monitor the late-night use of the building.

An additional group study room was built on the second floor. Four closed carrels on the second floor will be available on demand for individual study. The remaining closed carrels will be reserved for graduate students working on their theses or dissertations.

Staff at the circulation desk have been trained to produce Wolfcards at the Library.

- LIBRARY AS PLACE (LP) SUMMER UPDATE by STEVE GODFREY.

Way Finding Maps

Work was done on the library this summer which led to the need for more changes to the new way finding maps. Steve has received the latest copy for review. Hopefully, revisions have been completed so that printing and installation may begin. The original contractors who framed and installed the maps are out of business, and LP will need to find a new company to complete the project.

Landscaping

In mid May, Steve was contacted by Catherine Shenk, the new Landscaping Supervisor. She was very enthusiastic about making big improvements to the landscaping around the library. In early August, Catherine and Steve met with Robb Willie, the Grounds Supervisor, and Glenn Brown, the Associate Director of Facilities. An update was provided on the projects that have developed around the library this summer.

- The big project is the building of a diagonal crosswalk that goes from the library to the SSB Building. It will provide a much safer avenue for pedestrian transit through the parking lots.
- New soil is being put in place on the east side of the building, There will be an updated sprinkler system installed and new trees, grass and peonies will be planted.
- The landscaping at the entrance to the building near Starbucks will be rehabilitated this fall by an outside contractor.

- Glenn has purchased some LED Christmas lights that he would like to install on some of the trees on the east side of the library.
- They have added more movable planters outside of the front door. These are much easier to maintain than permanent flower beds around the building.

The purpose of this meeting was not only to inform us about the improvements being made but also to:

- Find out if LAC or the Library as Place committee had ideas and suggestions that we wanted to share in regards to the landscaping.
- Ask if there was funding available to help support some of these projects.
Additional funding would insure that the landscaping projects stay on track to completion.

- **LAC GOALS AND OBJECTIVES FOR 2012-2013.**

The group broke into subcommittees to finalize goals for the coming year. The goals are given below.

Library as Place Subcommittee Goals

1. Arc Gallery Exhibition Schedule 2012– 2013.

- A. Don Decker
September 14th – October 26th, 2012
Opening Reception: Friday, September 14th
- B. Jimmy Reardon
November 9th – December 14th, 2012
Opening Reception: Friday, November 9th
- C. Jane Jones and Alan Finch
January 25th–March 1st, 2013
Opening Reception: Friday, January 25th
- D. Garry Kaulitz
March 22th – April 26th, 2013
Opening Reception: Friday, March 22nd

2. 2013 – 2014 Arc Gallery Schedule

Artists to Review

- Kat Tomka
- Joe Kashi
- Tracy Pilch

3. Other Exhibitions

Images from Magadan (September 21st – January 15th)

Tracy Pilch (Month of September)

4. Way Finding Maps

5. Library Landscaping

6. Address Data from LibQUAL Survey

7. Announcement Bulletin Boards Installed at the Consortium Library and at APU

Library Resources Subcommittee Goals

1. Identify ways to increase awareness and visibility of the library and its resources.

- A. Continue work with Library's Web Development Team and UAA Advancement to add a link on library website for people to donate to the library.
- B. Conduct a systematic review of UAA and APU departments and Blackboard courses and invite faculty to add a link to the Consortium Library.
- C. Continue conversations with CAFÉ to sponsor presentations on specific library resources, e.g., government documents, archives, specialized databases, etc.
- D. Continue to send annual letter to UAA Chancellor and administration requesting funding for the library.
- E. Sponsor faculty reception for new UAA and APU faculty in late fall 2012.

2. Continue working with LibQUAL results.

- A. Identify relevant focus groups at UAA and APU for further follow-up study.

3. Aid the Library in developing a marketing plan

- A. Identify grants for acquiring library materials, resources, technology, etc.
- B. Look for ways to promote the library in the individual databases, e.g., branding.
- C. Increase awareness of new resources: library website, grad school website, Green & Gold, etc.
- D. Compile a list of publicity ideas.

Library Services Subcommittee Goals

1. Support follow-up of the 2011 LibQUAL survey results.

2. Promote services, including library instruction and reserves, use of bulletin boards at UAA and APU, the Library newsletter, and study rooms scheduling.

3. Use FAQ's to address library service issues.

4. Promote awareness of the information literacy library group.

5. Increase awareness of the scholarships and awards available, including the Consortium Library prize.

**NEXT MEETING: October 5, 2012 Consortium Library Room 302A, 11:30 am – 1:00 pm.
Subcommittees meet at 11:30.**

Submitted by LAC UAA co-chair Alberta Harder (10-1-2012)

Student Academic Support and Success (SASS)

Friday, September 21, 2012

ADM 101A, 2:30-4:00 PM

Meeting Minutes

Present: Michael Buckland, Tracey Burke, Connie Fuess, Shannon Gramse, Tom Harman, Ann Jache (Co-Chair), Patricia Jenkins, Sara Juday, Linda Morgan, Kamal Narang, Galina Peck, Karl Pfeiffer (Co-Chair), Tom Skore, and Sharyl Toscano.

I. Old Business

- a. Current Membership: Reviewed and confirmed for 2012-2013.
- b. Review 2011-2012 Faculty Senate Report: Approved.

II. New Business

- a. Accuplacer update – Shannon: See attached October 2012 SASS Report to Faculty Senate.
- b. 2012-2013 Goals: See attached October 2012 SASS Report to Faculty Senate
- c. Meeting Schedule for 2012-2013: September 21st, October 19th, November 30th, December 14th, January 18th, February 15th, March 22nd, and April 19th in ADM 101A from 2:30 pm to 4:00 pm.
- d. BlackBoard and SASS – Ann. Dr. Jache has set-up a BlackBoard Course shell for the committee. Documents for review, meeting agendas and minutes, reports to the Faculty Senate, as well as topical discussion board forums, will be posted to the SASS BlackBoard shell.

III. Open Agenda: No items.

IV. Adjourn: 4:30 PM

Background: On June 30, 2011, President Gamble signed a letter of agreement with The College Board adopting ACCUPLACER as a system-wide assessment tool. The following October, UA Statewide, the Community Campus Directors Council and the provosts from each MAU agreed that Alaska should join 13 states and 17 postsecondary systems in standardizing placement “cut scores” and asked the Faculty Alliance to take the lead. In early 2012, English and developmental English faculty from each MAU and several community campuses across the state formed a “community of practice” to find consensus on these issues and provide necessary discipline-specific direction. The group first met in March 2012 at the Pacific Rim Conference on Literature and Rhetoric at UAA, where, with other faculty and Anchorage School District representatives, they presented a roundtable discussion on defining “college-level” writing at UA. The working group met again in early May 2012 to share additional perspectives and hear input from UA Statewide, the Anchorage School District, and the College Board.

Discussion Points: The ACCUPLACER Alignment Community of Practice seeks comment on the following ideas:

- Assessment is primarily a teaching and learning tool and the interface between assessment protocols, appropriate course placement, and curricula is a critical factor in student success. Faculty must monitor and maintain decision-making authority regarding placement policy and practice, however institutionalized.
- If adopted system-wide, the following ACCUPLACER cut scores (RC=reading comprehension and SS=sentence skills) could be part of a larger effort to communicate clear, consistent expectations to incoming students and our partners in secondary education while also maximizing the likelihood of student success. Such scores should be used for English course placement only, not for purposes of admission or definitions of “college readiness.”

Developmental (basic writing) <ul style="list-style-type: none"> ○ UAA: PRPE 086 Writing Strategies ○ UAF: DEVE 070 Preparatory College Writing II ○ UAS: ENGL 092 Improving Writing Skills 	RC: 50 SS: 60
Introductory (“college-level” elective) <ul style="list-style-type: none"> ○ UAA: PRPE 108 Introduction to College Writing and ENGL 109 Introduction to Writing in Academic Contexts ○ UAF: DEVE 109 Preparatory College Writing III ○ UAS: ENGL 110 Introduction to College Writing 	RC: 65 SS: 75
First Tier GER (required for graduation) <ul style="list-style-type: none"> ○ UAA: ENGL 111 Methods of Written Communication ○ UAF: ENGL 111 Introduction to Academic Writing ○ UAS: ENGL 111 Methods of Written Communication 	RC: 80 SS: 90

- The “college-level” introductory writing course (ENGL 109 Intro to Writing in Academic Contexts and PRPE 108 Introduction to College Writing at UAA, DEVE 109 Preparatory College Writing at UAF, and ENGL 110 Introduction to College Writing at UAS) occupies a critical transitional and intercultural space for many students. Language learning takes time and practice, and our students often need more than one semester to hone their college-level writing.
- Would the use of “combined scores” to mark these thresholds (i.e. 140 rather than RC 65/SS 75 for the introductory level) simplify or complicate matters?

- What are the costs and benefits of aligning entry-level English courses' titles, numbers, and prefixes (as is nearly the case with ENGL 111)?
- Given the multidimensional, situational nature of language, assessment is always conditional, and ACCUPLACER itself has well-documented limitations. UA's practice should reflect the [Conference on College Composition and Communication's \(CCCC's\) position statement on writing assessment](#), including the need for local control, multiple measures, respect for diversity, and student self-direction. Early each semester, faculty should make opportunities to evaluate and, if necessary, revise students' placements. Success in postsecondary writing is less the result of a student's knowledge of language conventions (as typically measured by standardized tools) than a much more complex, nuanced mix of rhetorical and intellectual "habits of mind" as outlined in the [Framework for Success in Postsecondary Writing](#), developed by the Council of Writing Program Administrators, the National Council of Teachers of English, and the National Writing Project. Language assessment at UA should embrace such complication rather than deny it for the sake of supposed efficiency or clarity.
- How can English placement assessment be used more effectively to develop linked courses, co-requisite ["accelerated learning"](#) models, and supplemental coursework such as reading?
- Students deserve timely, accurate, supportive advising and orientation before and after taking the assessment exam. Students should understand the high-stakes nature of the test and what is being evaluated and why. Placement information should be accompanied by student-friendly course descriptions and an explanation of the student's full range of options.
- Placement policy requires continual study and revision. Faculty from across the state need administrative support to collaboratively monitor the validity of our assessment policies and their impact on student success and learning. Faculty should closely monitor placement trends and student success and retention rates and make further consensus-based recommendations before the University of Alaska's contract with ACCUPLACER expires on April 1, 2014.

Next Steps: The Accuplacer Alignment Community of Practice invites input from all stakeholders; please share your thoughts with any of the faculty listed below. They plan to meet again during Fall 2012 before making any final recommendations.

Accuplacer Alignment Community of Practice Participants

UAA

Jackie Cason, English Composition Coordinator

Scott Downing, English Chair, Kenai Peninsula College

Debi Fox, English, Mat-Su College

Shannon Gramse, College Preparatory and Developmental Studies English Committee Chair

Trish Grega, College Preparatory and Developmental Studies Reading Coordinator

Trish Jenkins, English

Sarah Kirk, College Preparatory and Developmental Studies Composition Coordinator

UAF

Diane Erickson, Developmental Education/Reading

Dana Greci, Developmental English and Developmental Studies Curriculum Chair

George Guthridge, English (Bristol Bay Campus)

Cindy Hardy, Developmental Education Dept. Chair/Developmental English Coordinator

Sarah Stanley, English, Director of Composition

UAS

Rod Landis, Co-director of English Composition and Assessment (by proxy)

Sara Minton, English

Hildegard Sellner, Learning Center Director

STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

SUMMARY REPORT FOR OCTOBER 2012 TO UAA FACULTY SENATE

Membership

Members of the 2012-2013 SASS Committee are Michael Buckland, Tracey Burke, Connie Fuess, Mariecris Gatlabayan, Shannon Gramse, Tom Harman, Ann Jache, Patricia Jenkins, Sara Juday, Linda Morgan, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, and Sharyl Toscano. Ann Jache and Karl Pfeiffer are co-chairpersons of the committee. Eight monthly meetings are scheduled for September 21st, October 19th, November 30th, December 14th, January 18th, February 15th, March 22nd, and April 19th in ADM 101A from 2:30 pm to 4:00 pm.

2012-2013 SASS Committee Goals

1. Formalize organizational relationship with the Office of Institutional Effectiveness, Engagement and Academic Support. Outcome: memorandum of agreement.
2. Explore consolidated tuition fee for 3.0 GPA and better students as an incentive to better student outcomes. Outcome: Proposal for consideration by the Senate as a potential recommendation to the UA Board of Regents.
3. Explore intervention strategies for at-risk students: Outcome: summary report to Senate.
4. Review and discuss latest requirements for AA degrees. Outcome: summary report to Senate.
5. Review and discuss latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being “college ready.” Outcome: summary report to Senate.
6. Review and discuss Board of Regents policy as directed by the Senate Executive Board. Outcome: summary report to Senate.
7. Research the use of preparatory courses as co-requisites. Outcome: summary report to Senate.
8. Continue to review and discuss the English Accuplacer Test. Professor Gramse presented the most recent report (attached) from the Accuplacer Alignment Community of Practice Participants. Outcome: summary report to Senate.

9. Review and discuss “Stay on Track Initiative” and related tuition waivers. Outcome: summary report to Senate.
10. Explore ad hoc committee membership to include students, parents of students, and alumni. Outcome: summary report to Senate.

Co-Chair Summary: The SASS Committee met for the first time of the 2012-2013 academic year on September 21, 2012. Most of the current members were able to attend. SASS has retained most of its membership from last year. It is expected that the experience of this group will result in a particularly productive year.

Ad Hoc Committee on Academic Integrity

Summary of September 10th and 24th, 2012 meetings

Members: Paola Banchero, David Bowie (Co-chair), Sally Bremner (Co-chair), Dayna DeFeo, Megan Gobeille, Steffen Peuker, Jennifer Stone, Michael Votava, and Jacque Woody. We are still seeking new members from Business and USUAA.

Goals for this year:

1. Finalize Board of Regents policy revisions
2. Revise proposal for a position of coordinator/director of academic integrity
3. Update Academic Integrity Tutorial
4. Create a sanctioning rubric to be used by the Dean of Students Office in cases of academic dishonesty
5. Develop a faculty guide to academic integrity

Board of Regents policy revisions: The group spent time reviewing the revised document carefully. It now incorporates changes suggested at the focus groups held in March. Provision #4 was reworked for more clarity as follows:

“Providing assistance without the faculty member’s permission to another student, or receiving assistance not authorized by the faculty member from anyone (with or without their knowledge).”

We are consulting Robert Boeckmann to find out this document goes next.

UAA AI Tutorial: Jennifer and Sally met with Luke Weld, instructional designer, and David Dannenberg, new Director of the Faculty Technology last week, to discuss various issues with updating the tutorial.

- Goal is to add questions from more disciplines, and pull from them randomly each time the quiz is taken.
- Certificate of completion simply displays on screen; should have e-mail capability.
- Tutorial currently resides on the CTC server, hard to access, should be housed at FTC.
- Currently uses Lectora software. Audio makes it difficult to update. Use screen reader instead?

FTC has suggested 3 options; Keep in Lectora and just revamp quiz with more questions drawn randomly, Leave tutorial in Lectora and redo quiz for Blackboard, rebuilt tutorial and quiz as Blackboard based module. Committee favors the hybrid, so that high school pre-registrants could take the tutorial too. FTC is working to move the AI Tutorial to a more accessible server. The Ad Hoc committee will look at content improvements.

Other AI Tutorials: Dayna reported on the plagiarism tutorial that the LRC has just purchased as part of series. She said it is very basic, with audio and visuals, a pretest (but not a post-test), and provides the pretest answers at the end. She assumes the students’ results go into a database. She noted that nowhere does it discuss why avoiding plagiarism is important. Dayna had shared links to tutorials at other universities, and favored Indiana University’s one. They provide good examples, a clear run down of types of infractions and provide a certificate of completion. IU is happy to have others use their tutorial. No need to ask for permission; just let them know you are using it. The group agreed we should work to improve the UAA AI Tutorial, but also provide links to others that look good.

Next meeting: October 8 in LIB207B, at 8:30 am.

Ad hoc Community Campus Committee meeting following FS - 9/7/2012

In attendance: Debbie Boege-Tobin, KPC-KBC; Larry Foster, UAA-Mathematics; Debi Fox, Mat-Su; Brian Partridge, KPC-KBC; Mark Schreiter, Kodiak

Convener # [1-800-893-8850](tel:1-800-893-8850)

PIN for presenter [7730556](#) for participant [7730925](#)

Encourage everyone at our Community Campuses to VOTE YES ON BALLOT when it is emailed to all FT faculty (make sure the ballot is received properly this year by all FT extended campus faculty!) to accept the ad hoc CCC into the FS constitution and bylaws so that CCC becomes a standing committee of FS with support of our faculty forums.

Provide one year to let Directors make the forums work, build the feedback mechanisms, then each forum can do an evaluation of their Directors if they so choose.

For each faculty forum it was suggested that we each invite our Directors to put an item or two on the agendas for Faculty Forums; tell them we want to meet transparently and legitimately, and ask for input, not just be told about items that pertain to faculty; make it a question and answer period between the Director and the faculty each month.

Each campus forum should make a shopping list of the 10-12 things that we're concerned about, or conduct a survey, or ask to create a retention file; all are suggested "survey mechanisms that we can use to evaluate our Directors, if and when we as separate forums choose to do.

Community Campus Committee of Faculty Senate

Community Campus Committee Agenda for AY 2012-2013

The CCC committee will:

1. Finalize documentation to create a permanent, standing Community Campus Committee within UAA's Faculty Senate.
2. Finalize the CCC bylaws language and coordinate with Senator Smith to have these bylaws placed on the fall faculty ballot.
3. Advance the faculty forums on each community campus, develop the feedback process for Directors and report back to IULRC as to its effectiveness as a process.
4. Continue to Support the Senate's efforts to address lab effectiveness (work with group investigating distance delivered, e-Learning labs issue).
5. Work with faculty training center to bring trainings to the community campuses.
6. Explore the feasibility of a faculty exchange of community campus and Anchorage faculty.

**Faculty Senate Report
ad hoc Committee on Investigating Methods of Teaching Effectiveness (IMETE)
Committee**

(Acting) Chair: Mari Ippolito

- An updated faculty list has been requested and received from Marian Bruce.
- Requested revisions have been made to the proposed Qualtrics faculty survey.
- The members and new member have been surveyed as to a meeting date.
- Work continues on the construction of a Blackboard information site on methods of evaluating teaching effectiveness.

Faculty Senate Goals for 2012-2013

1. **Follow up on proposed IDEA procedural changes approved by the Faculty Senate in April of 2010¹**
 - The motion approved by the Faculty Senate to make IDEA evaluations optional for courses with enrollments of 10 students or less. (That is, faculty teaching courses with enrollments of 10 students or less can utilize IDEA if they request it; otherwise, IDEA will not be issued for these small-enrollment courses once this procedure is put in place.)
 - The revisions to the faculty handbooks recommended by the Faculty Senate to require completion of FIFs and state that all courses will be made “available” on Blackboard during the IDEA open period. (The handbooks are both out of date and are being revised. Once these changes are made, the Committee will follow up on the institution of the appropriate Blackboard procedures.)
 - The recommendation by Faculty Senate that a small amount will be made available to fund incentives for completing IDEA evaluations. (Based on research and discussions, the Committee proposed a raffle/lottery procedure with small rewards in the form of WOLFbucks. Other arrangements will be discussed for campuses that do not use WOLFbucks.)
2. **Continue conducting faculty interviews to solicit faculty input on techniques for evaluating teaching effectiveness.** (Pilot interviews were conducted last year and the survey has, as a result, been revised.)
3. **Submit a report with recommendations to Faculty Senate detailing the results of these faculty interviews.**
4. **Provide information on the benefits and limitations of various methods of evaluating teaching effectiveness** (primarily via a Blackboard shell that has been requested).
5. **Solicit student input and provide information to students on their role in shaping teaching effectiveness at UAA.**

Prepared by Mari Ippolito

¹ Mark Fitch, former co-chair of the IMETE Committee, met with former Provost Driscoll and received verbal agreement to all of the Faculty Senate recommendations. However, to the best of our knowledge, none of these recommendations were instituted.



Facilities & Campus Services
UNIVERSITY of ALASKA ANCHORAGE


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MEMORANDUM

TO: Chancellor Thomas Case

THRU: Executive Vice Chancellor and Provost Elisha Baker

THRU: Vice Chancellor William Spindle

FROM: Chris Turletes, PBAC-F Co-Chair  25 JUL 12

DATE: July 25, 2012

SUBJECT: PBAC Facilities Recommendation to Approve Change to Campus Smoke-Free Environment Policy EHS POL 19

1. The Facilities PBAC recommends PBAC concur with revising the Campus smoke free environment policy, EHS POL 19, by adding a phrase **"Smoking is not permitted within 20ft of UAA facility entrances"** (See attached revised policy).
2. Facilities PBAC heard a presentation from F&CS about complaints from workers all over campus and Building Managers about smokers smoking in close proximity to the building designated entryways. Building users walking thru smoke, smoke entering the building, and the area by the door being messy with butts and crushed cigarette stains.
3. Facilities PBAC support the addition of the distance in that it is consistent with Municipal Code. Facilities PBAC minority argued for a smoke free campus.
4. Chancellor Approval is requested for this Policy Change. If approved the Policy will be changed immediately and entryways will be so marked.

Attachment:
Revised Policy

University of Alaska Anchorage	Section EHS
ADMINISTRATIVE SERVICES MANUAL	Statement 19
Policies and Procedures	Page 1 of 1
Title <i>SMOKE-FREE ENVIRONMENT</i>	Effective Date TBD

DRAFT CHANGE—Adding Distance from door

- Policy Statement* Consistent with Alaska Statute 18.35.300 -- 18.35.350 and Board of Regents' Policy 05.12.092, smoking of tobacco products has been prohibited in UAA facilities since October 1, 1989. For the purpose of this policy, *UAA facilities* means all buildings, structures, enclosures, vehicles, and equipment which are owned, operated, leased, rented, or permissively used by UAA for the purpose of conducting official business.
- Smoking Areas* **Smoking is not permitted within 20ft of UAA facility entrances.** Additionally, each facility shall only have one entrance area where smoking may occur. Facilities and Campus Services is responsible for designating that entrance and outside smoking area for each building on the UAA Main Campus in Anchorage; Community campus directors are responsible for designating outside areas under their control. The designated outside smoking areas will be placed more than 20ft from the least-used entrances of each building.
- Enforcement & Responsibility* Supervisors are responsible for advising their employees about UAA's smoke-free environment policy. Supervisors are also responsible for taking appropriate disciplinary action when their employees fail to follow the policy. Students who disregard the policy are to be reported to the Dean of Students or Extended Site Campus Director for appropriate action. For the most part, most smokers will abide by this policy once they have been politely informed. In rare cases, the assistance of a higher level administrator or the University Police Department (786-1120) may be needed.

P05.12.092. Smoking in University of Alaska Buildings.

Smoking will be prohibited in all nonresidential university facilities open to the public and all public areas of all residential university facilities. (06-20-97)

Alaska Quarterly Review's
LIBERTY and JUSTICE (FOR ALL)



Memunatu Mansaray imitates the Statue of Liberty, America's Symbol of Freedom, during a charity boat tour. She came to the United States with a group of Sierra Leonean war amputees to receive prosthetic limbs in 2000. They had endured rebel brutality, but their vitality and spirit remain intact. Carol Guzy/Feelance

Jannah Sexton Atkins, Curator of Exhibits
ALASKA PACIFIC UNIVERSITY GALLERIES
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Alaska Quarterly Review's

LIBERTY and JUSTICE (FOR ALL)

APU is proud to host *Alaska Quarterly Review's Liberty and Justice (For All)* proactive tribute to Tim Hetherington and Chris Hondros. The collective exhibition features the images and narrative of 68 photographers from 23 nations in an exploration of the universal concepts of liberty and justice.

OCTOBER 5 – 28, 2012

CONOCOPHILLIPS GALLERY – APU Grant Hall
LEAH J. PETERSON GALLERY – Carr Gottstein Bldg.

FIRST FRIDAY Opening Reception

OCTOBER 5, 2012 5:30 – 7pm

The exhibition is made possible by support from the
Alaska Humanities Forum and Christian Cooper.
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