UAA Faculty Senate Agenda
November 1, 2013
2:30 - 4:30 p.m.
Library 307

I. Call to Order
II. Roll- (P=Present; A=Absent; E=Excused)

2013-2014 Officers:

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III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-11)

V. Reports
   A. Chancellor Tom Case
      i. President Highlights (pg. 12-16)
B. Provost and Vice Chancellor Bear Baker

C. Vice Chancellor of Administrative Services, Bill Spindle

D. Vice Chancellor of Advancement, Megan Olson (pg. 17-18)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 19-23)

F. CIO, Patrick Shier

G. Union Representatives
   i. UAFT
   ii. United Academics

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 24-26)

I. Athletic Director, Keith Hackett

J. Program Prioritization Update
   i. Academic (Program) Task Force
   ii. Support (Administrative functions) Task Force

VI. Officer’s Reports
   A. President’s Report (pg. 27)

   B. First Vice President’s Report

   C. Second Vice President’s Report

VII. Old Business

VIII. Consent Agenda
   A. Graduate Curriculum
      i. Courses (pg. 28)

   B. Undergraduate Curriculum
      i. Courses (pg. 29)
      ii. Programs
         Chg  Bachelor of Science, Chemistry
         Del  OEC, Technical Support
         Del  OEC, Digital Media
         Del  OEC, Medical Office Support
         Del  OEC, Bookkeeping Support

IX. Boards and Committees Reports
   A. Graduate Academic Board

   A. Undergraduate Academic Board
      i. Motions
Motion to approve the Transfer Policy related to upper/lower division equivalencies:
Lower division transfer courses with a course description that matches the course description of an upper division UAA course will be brought in as a departmental elective at the level of institution, i.e. at the lower-division level. In the case where a department determines that a lower division course from another institution satisfies the learning outcomes of an upper division degree requirement of their program, the department may request to have the lower division course meet the degree requirement via petition; however the course will not be allowed to be applied towards the general university requirement of 42 upper-division credits.

Motion to approve the proposal regarding incoming transcripts from study abroad agencies:
UAB moves that UAA adopt a policy which limits the amount of credit awarded for a study abroad experience through an outside agency to 15 credits per semester. This will allow the student to be enrolled as a full-time student with complete financial aid, while still reducing the possible negative ramifications of surplus credits and maintaining compliance with current policy.

Motion to approve the proposal regarding federal compliance regulations related to grading and attendance:
If a student never attended a course, in addition to assigning a grade of “NB” or “F,” faculty should enter a value of “0” in the “Attend Hours” column of UAOnline grading. The attend hours field will only need to be completed for those students who never participated in the course. This policy will go into effect for fall 2013.

Motion to approve the proposal regarding credit-to-audit deadline:
Effective fall 2014, the deadline to change credit to audit will be the end of the add/drop period. A grade of “Audit” will not be included in attempted hours and therefore will not impact a student’s degree completion ratio related to financial aid. Allowing audits to occur after the add/drop period will require “audits” to count as attempted hours and could negatively impact students’ financial aid.

B. General Education Review Committee (pg. 30)
C. University-wide Faculty Evaluation Committee
D. Academic Assessment Committee (pg. 31)
E. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 32-33)
F. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 34)
G. Nominations and Elections Committee
H. Diversity Committee (pg. 35-37)
I. Faculty Grants and Leaves Committee
J. Institutional and Unit Leadership Review Committee (pg. 38)
K. Library Advisory Committee (pg. 39)
L. Student Academic Support and Success Committee (pg. 40-41)
M. Community Campus Committee (pg. 42)
N. Academic Honesty and Integrity Committee (pg. 43)

O. Research and Creative Activity Committee (pg. 44-45)

P. GER Assessment Taskforce (pg. 46-47)

Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness

R. Ad Hoc Committee for Faculty Evaluator Training

X. New Business

A. Program Prioritization Motion (pg. 48)

Given that:

- the Provost and Vice Chancellor for Administrative Services (VCAS) desire faculty and staff participation in the resource decision-making process, and
- the current prioritization process was not selected by or approved by Faculty Senate or Staff Governance, whose members are elected to represent faculty and staff members' interests, respectively

Faculty Senate requests that the Provost and VCAS collaborate with Faculty Senate and Staff Governance to design the future, recurring process using the current, proposed process as a source of information.

XI. Informational Items & Adjournment

A. 
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II. Roll- (P=Present; A=Absent; E=Excused)

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III. Agenda Approval (pg. 1-4)

Approved

IV. Meeting Summary Approval (pg. 5-9)

Approved

V. Reports

A. Chancellor Tom Case (pg. 10-13)

i. President Highlights (pg. 14-19)

Recognized the healthy dialogue surrounding prioritization
Asks faculty to maintain contact with students to begin the lifelong partnership of them as alumni

B. Provost and Vice Chancellor Bear Baker
Discussed the BOR meeting action regarding the change in policy of residency requirements; the Registrars are looking into it and whether programs are allowed to set their own residency requirements
Contract negotiations are currently taking place with UNAC and the adjuncts union
The Honors Colleges across the state proposed a lower division inquiry course that will be reviewed at the next BOR meeting

C. Vice Chancellor of Administrative Services, Bill Spindle
Campus Safety Master Plan was approved by BOR and can be found on the Facilities website

D. Vice Chancellor of Advancement, Megan Olson (pg. 20-21)
Written report only

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 22-26)
Written report only

F. CIO, Patrick Shier
No report

G. Union Representatives
   i. UAFT
   ii. United Academics
      Negotiations have started and a schedule has been released
      Have been collecting information from members about the prioritization process

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 27-29)
Written report only

I. Program Prioritization Update
   i. Academic (Program) Task Force
      Robert Boeckmann presented an update on how the taskforce has progressed
      Refined the template that was used for the pilot program
      Sampled a range of various programs to get feedback
      Three, varied programs piloted the template
      The taskforce is listening attentively and actively to all dialogue; they have not taken definitive action except to postpone the October 25th deadline

   ii. Support (Administrative functions) Task Force
      Sandi Culver gave an update on the Support Task Force progress
      Template has been completed and approved by the committee
      A rubric has been developed
      Three pilot functions have been chosen to test the template
      Information briefings will be held this month to discuss support functions and process
Larry Foster gave an update with faculty perspective

VI. Officer’s Reports
A. President’s Report (pg. 30)
Idea changes that were voted in last year are being enacted. Short form is being used this semester unless you expressly ask for the long form. IDEA will not be activated for classes with 10 or fewer students unless the faculty member requests it.
The Alaska Dispatch article claiming that the Faculty Senate is actively working on setting minimum requirements for baccalaureate degrees was a misstatement; there is currently no motion for Faculty Senate. SAC made a motion to Faculty Alliance for them to consider this item. Faculty Alliance will review the motion before it comes to Faculty Senate.

B. First Vice President’s Report
No Report

C. Second Vice President’s Report
Requested volunteers to join the Academic Honesty and Integrity committee

VII. Old Business

VIII. Consent Agenda
A. Graduate Curriculum
   i. Courses
      Chg BA A603 Fundamentals of Finance (3 cr)(3+0)
      Chg BA A636 Financial Decision Making (3 cr)(3+0)
      Chg BA A686 Management Simulation (3 cr)(3+0)

B. Undergraduate Curriculum
   i. Courses
      Add ECON A310 Energy Economics (3 cr)(3+0)

   ii. Programs
      Add Prefix, VTCH

C. GAB Elections
   i. Election of GAB CAS representative, Patricia Sandberg
   ii. Election of GAB FSAL representatives, Sam Thiru and Clayton Trotter

Consent agenda was unanimously approved.

IX. Boards and Committees Reports
A. Graduate Academic Board
   i. Goals (pg. 31)

   Joint UAB/GAB Motions
   i. Motion to approve changes to CAR boxes 8 and 16c. to change ‘Other’ to ‘Automatic.’ (pg. 32)
ii. Motion to approve standard catalog language for special topics and stacked undergraduate courses.

Standard language for special topics courses:
Special note: May be repeated [number of times] for credit with change of subtitle.
Special note: May be repeated for a maximum of [number of] credits with change of subtitle.
Special note: May be repeated [number of times] for a maximum of [number of] credits with change of subtitle.

Standard language for stacked undergraduate courses:
Special note: Not available for credit to students who have completed [graduate stacked course: the other course].

The motion applies to both undergraduate and graduate courses and the language was modified to state this by changing ‘graduate stacked course’ to ‘the other course’.

Both motions have been unanimously approved.

B. Undergraduate Academic Board
   i. Goals (pg. 33)

C. General Education Review Committee
   i. Goals (pg. 34)
   ii. Motion:
       Motion to approve section 6.3 of the Curriculum Handbook (pg. 35)

6.3 Revocation of General Education Requirement Designation and Deletion of a GER Course

A course’s designation as an approved general education course may be revoked if the course is not updated through the curriculum approval process at least every 10 years, or if the department offering the course does not provide requested data for the current general education assessment process relevant to that course.

The revocation process will be initiated by the GERC. The GERC will notify the department of noncompliance with UAA general education policy (published in the Curriculum Handbook) and/or assessment procedures. After notification, the department will have the next academic year to come into compliance.

If compliance is not achieved by the end of the next academic year after notification of noncompliance, GERC will make a recommendation regarding revocation of general education designation to UAB. UAB will consider the matter and make a recommendation to Faculty Senate. If approved by Faculty Senate, then it moves to the Provost for consideration. If approved, the UAB Chair will notate the appropriate curriculum documents to indicate revocation of general education status. Faculty wishing to reinstate general education designation for a course are referred to section 6.1-6.2.

Amendment was made to delete everything after 10 years in the first paragraph and to delete ‘and/or assessment procedures’ in the second paragraph.
3 opposed
Amendment Approved

Motion with amendment unanimously approved

D. University-wide Faculty Evaluation Committee

No report
E. Academic Assessment Committee (pg. 36)
   i. **Motion:** UAA will discontinue the use of and reference to Institutional Learning Outcomes (ILOs), in favor of continued focus on the General Education Requirement Student Learning Outcomes (GER SLOs).
      3 Opposed
      Motion Approved

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 37-38)
   *Written Report Only*

G. Budget, Planning, and Facilities Advisory Committee- BPFA
   *No Report*

H. Nominations and Elections Committee
   *No Report*

I. Diversity Committee (pg. 39-40)
   *Diversity talks will be held the 3rd Friday of every month beginning in November*
   *Invited senators to the Philippino celebration*

J. Faculty Grants and Leaves Committee
   *No Report*

K. Institutional and Unit Leadership Review Committee (pg. 41)
   *Meetings are held the same Fridays as Faculty Senate*
   *The recent email requesting a 360 degree review of the Deans is not related to the work being done by IULRC*

L. Library Advisory Committee
   *Report is posted to the website*

M. Student Academic Support and Success Committee (pg. 42-43)
   *Written Report Only*

N. Community Campus Committee (pg. 44-45)
   *Written Report Only*

O. Academic Honesty and Integrity Committee (pg. 46)
   *Written Report Only*

P. Research and Creative Activity Committee
   *Written report is posted to the website*
   *Encouraged senators to join the committee as currently there is only one*

Q. GER Assessment Taskforce

R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 47)
Encourage senators to join the committee

S. Ad Hoc Committee for Faculty Evaluator Training

X. New Business
A. Program Prioritization Process

Motion: The Faculty Senate recommends that the quintile system be reconsidered.
2nd Mari Ippolito

Amendment: Include in parenthesis ‘meaning the forced distribution of the 20 percent quintile system’ at the end of the original motion
23 Opposed
11 In Favor
Amendment Fails

Motion without amendment: The Faculty Senate recommends that the quintile system be reconsidered.
10 Opposed
28 In Favor
Motion is Approved

Motion to suspend the meeting end time of 4:30
2nd Larry Foster
Motion is Approved

Motion: The Faculty Senate recommends to the Academic Task Force and administration that the program prioritization meetings implement the Alaska Open Meetings Act

Amendment: Replace ‘implement the Alaska Open Meetings Act’ with ‘be open to members of the university.’
5 Opposed
27 In Favor
Amendment Passes

Motion with Amendment: The Faculty Senate recommends to the Academic Task Force and administration that the program prioritization meetings be open to members of the university.
Unanimously Approved

Motion: The Faculty Senate recommends that the timeline be extended to December 2014 to complete templates.
Amendment: Restrict motion to academic taskforce templates only.
10 Opposed
28 In Favor
Amendment Passes

Motion with Amendment: The Faculty Senate recommends to the Provost that the prioritization timeline be extended to December 2014 to complete academic templates.
15 Opposed
17 In Favor
Motion is Approved

XI. Informational Items & Adjournment
Adjourned 5:15
STATEWIDE

Academic Affairs
The UA Corporate Programs (UCAP) unit is successfully closing down as an auxiliary operating unit and has transferred all work orders to the clients’ preferred education and training providers. UCAP staff is mentoring the new providers in the activities associated with each of the client’s needs. Records management and budget close-out activity is expected to be completed by December 31.

UAA

UAA is celebrating Homecoming week (Oct. 10-18) with special events including Homecoming, lectures, and the Kendall Classic which UAA Seawolves won under new hockey coach Matt Thomas.

It will take time after the federal government is online and running to understand the full impacts of the shutdown. Federal contacts have been unavailable. UAA’s Grants and Contracts Office is responding on a case-by-case basis to Principal Investigator questions and maintaining 100% compliance with effort reporting, American Recovery and Reinvestment Act reporting, monthly billing, and contract and state funding. All should be straightened out soon, we hope.

Results of the 2013 Alaska Victimization Survey for the Kenai Peninsula Borough (compiled by the UAA Justice Center) were released on Oct. 10 in Kenai and showed over half of adult women in Kenai Peninsula Borough have experienced intimate partner violence or sexual violence. The results are part of an ongoing project begun in 2010 to provide reliable and valid estimates of intimate partner and sexual violence against women to be used for policy planning and prevention.

The College of Health and the Alaska WWAMI hosted a workshop for UAA faculty and staff on recruiting and retraining diverse faculty. UAF and the UAF-Kuskokwim campus at Bethel attended by video.

The UA Center for Economic Development’s AKSourceLink conducted direct outreach presentations and trainings across Bristol Bay with a $15,000 grant from The Pebble Fund last year. When comparing the grant period this year with the same period last year, AKSourceLink experienced a 260% increase in website traffic from the Bristol Bay region, showing outreach efforts to be very impactful. Because key personnel were trained in 11 villages participating in the project, the impact of the trainings will outlast the trainings themselves as knowledge is shared among village members. AKSourceLink plans to sustain and continue outreach efforts across the state through projects, partnerships, and grants strengthening the entrepreneurial capacity of Alaska.

Michael Hawfield, associate professor of history and political science at the Kachemak Bay Campus of Kenai Peninsula College (KPC), received the “President’s Award” at the annual Alaska Historical Society.
Terri Cowart, KPC Learning Center adult basic education instructor, received the Alaska Adult Education Association’s (AAEA) Educator Award at the statewide AAEA meeting in Anchorage.

The New Yorker Magazine published on its website a major excerpt (16 pages) from Alaska Quarterly Review’s (AQR) fall and winter 2013 edition.

The UAA Integrated Suicide Prevention Initiative offers suicide prevention training for students focusing on warning signs of suicide, how to effectively interact with someone who may be at risk and campus and community resources. The trainings are in October, November and December.

**UAF**

A team led by UAF scientists was awarded a $1.7 million National Science Foundation grant to study long-term and ongoing population trends in the Pacific walrus. The project brings together scientists from the U.S. and Canada with expertise in genetics, archaeology, chemistry, ecology and ethnohistory to study the marine mammals, whose sea-ice habitat has been markedly receding in recent years.

KUAC has added "First Nations Experience" to UATV and KUAC's 9.4 channel. The programming, available in Fairbanks on KUAC 9.4 or GCI cable channel 6 and other places in the state on GCI cable where UATV is carried, illustrates the healthy, positive, and real lives and cultures of Native American and indigenous people around the world. FNX adds to the diverse content available to Alaska viewers and supports UAF’s core mission values.

Inside Out preview day Oct. 11 saw a record number of nearly 250 prospective students and their parents attend, more than triple last year’s fall numbers. Aimed at high school juniors and seniors and their parents, this year’s event included waiving application fees for attendees and offering on-site admission for the first time. Another Inside Out preview day will be held March 14.

Pat Pitney, vice chancellor for Administrative Services, vice president of UArctic and 1984 Olympic gold medalist, will participate in the North Pole leg of the Olympic Torch Relay for the 2014 Sochi Winter Olympic Games. She is one of 14,000 people who have been selected to carry the torch during its 35,000-mile, 123-day journey across Russia. In addition to promoting the XXII Olympic Winter Games in Sochi, the North Pole torch run leg will highlight the Arctic and cooperation among eight arctic nations.

The fifth annual Arctic Innovation Competition Oct. 18 had a record-breaking 327 entries. The top 20 compete for cash prizes from $100 - $10,000. For the second year youth ages 17 years old and younger compete in a junior division. Ideas include wheelchair retractable studs, GPS hat, fluoridated beeswax, roller skate mops and an inhaler holster. The top ideas can be viewed at www.arcticinno.com/.

UAF and the Fairbanks Memorial Hospital are hosting the second annual Alaska Interior Medical Education Summit Oct. 26. Students and members of the community can explore career options, funding and education in a wide range of health fields from holistic and traditional medicine to allied health, pharmacy and veterinary medicine.
The Charles Koch Foundation made a $15,000 gift to the School of Management.

For additional highlights visit www.uaf.edu/chancellor/highlights/.

**UAS**

The Juneau World Affairs Council held its annual Fall Forum on the Juneau campus Thursday-Saturday October 17-19. The event began with a keynote presentation by Bill Morrison, emeritus Professor from the University of Northern British Columbia Thursday evening. Daytime presentations on Friday October 18 included topical panel discussions on climate change impacts and policy, opportunities for renewable energy exchanges between Alaska, B.C. and the Yukon, Alaska and western Canadian energy issues, and the impact of Arctic issues such as loss of sea ice to the indigenous people of the Arctic. UAS faculty members Eran Hood, Sanjay Pyare, Glenn Wright, and Brian Vander Naald made up the majority of a panel on climate change. Vice Chancellor Joe Nelson joined Canadian counterpart Tosh Southwick from Yukon College in speaking about First Nations issues.

For the Evening at Egan Friday, Morrison presented “The Sinking of the Princess Sophia: a Canadian-American Disaster.” Morrison co-authored the book, The Sinking of the Princess Sophia: Taking the North Down with Her. The tragedy of the Canadian ship near Juneau in 1918 was truly international. The disaster killed all 354 passengers and crew. Their stories show how interconnected the two northern territories were in the early days of their settled history.

Yukon College President Dr. Karen Barnes visited the Juneau campus to participate in the Juneau World Affairs Council/UAS Alaska-Canada relations forum. While in Juneau, she and Chancellor John Pugh signed a new memorandum of agreement about collaboration between their two institutions. That MOA will serve as an ‘umbrella’ agreement and will allow for attachment of program-specific collaboration agreements involving UAS and Yukon College students and faculty.

**PRESIDENT’S COMMENTS**

- Visited with Governor Parnell about FY15 Budget and Capital projects.
- Campus Visit to PWSCC. Met with newly arrived President Ng and Valdez Mayor.
- Met with President Tilden of Alaska Airlines.
- Met with Senator Pete Kelly on budget matters, along with SW Staff.
- Met with APU President Bantz regarding ‘First Right of Offer’ and road project.
- Held a SW (all staff) employee coffee to discuss current events of mutual interest.
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<th>MAU</th>
<th>Proposal Type</th>
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<td>COH Center for Human Dev Academic</td>
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<td>GI Space Physics</td>
<td>Zhang, Hui</td>
<td>THEMIS Observations of Dayside Magnetospheric Interactions</td>
<td>30-Sep-13</td>
<td>14-Aug-14</td>
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**UAA Total**

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Compiled by UA Institutional Research and Analysis.
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<td>Ak Ctr for Excellence in Schools</td>
<td>C3: Creating cultural competence for rural early career teachers</td>
<td>1-Jun-12</td>
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<td>Alaska Humanities Forum</td>
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**UAF Total**

- **SPS Total**: 607.2
- **Grand Total**: 1,898.2
Administration

• Upcoming Events
  o Chancellor’s Holiday Party – December 4 from 3-5 p.m. in the Commons
  o Advisory Board Breakfast – February 12

Alumni Relations

• 4th Annual Green & Gold Gala a Howling Success Update
  On September 28, the UAA Alumni Association and the Office of Advancement hosted the fourth annual Green & Gold Gala. The event raised more than $100,000 in gifts and pledges and had the highest alumni participation ever.

• Alumni Relations and UAA Homecoming 2013
  In October, the UAA Office of Alumni Relations and the UAA Alumni Association built on homecoming traditions, celebrating students and inviting alumni back to campus for UAA Homecoming 2013. Activities included involvement in the UAA Homecoming Shopping Cart Parade, a Good Afternoon Seawolves pizza lunch for students, an Alumni Desert Reception at A Cappella Festivella and the continued sponsorship of photo booths at the annual UAA Homecoming Dance.

• Bringing Alumni “Home” to UAA
  In the spirit of bringing alumni “home” for homecoming the Office of Alumni Relations also was able to bring up honored alumnus, Andrew Israel-Swenson, a founding member of the UAA Concert board and the individual who coined the phrase A Capella Festivella. Andrew acted as an ambassador for alumni and alumni relations. He greeted students and worked the alumni association sponsored Good Afternoon Seawolves pizza party, he was interviewed on the student run campus radio station, he met with local alumni, he attended A Capella Festivella and spoke during the opening remarks.

• Groundbreaking of the UAA Alumni Center
  Fitting for homecoming, On October 17, UAA celebrated the groundbreaking of the new “home” for UAA alumni, the UAA Alumni Center. The center will house the UAA Office of Alumni Relations and be the home for the UAA Alumni Association as well as gathering place for students and alumni. The center is set to be completed in the middle of February.

Development

• Annual Giving – Phonathon
  Now entering our seventh week, Phonathon callers have raised over $69,000 from our dedicated alum.

• Recent Major Gifts
  o ConocoPhillips Alaska, Inc. made their final $2.2 million payment on their 5-year, $11 million pledge to establish the ConocoPhillips Arctic Science and Engineering Endowment.
  o The Pebble Limited Partnership made a $75,000 gift for general support of the Alaska Native Science and Engineering Program (ANSEP).
  o BP Exploration made a $60,000 gift for general support of the Alaska Native Science and Engineering Program (ANSEP).
  o Shell Exploration and Production Company made their final $50,000 payment on their 5-year $250,000 pledge to support the Herbert P. Schroeder Chair of ANSEP.
- Rebecca Patterson Bunde donated $25,000 to establish the Patterson/Murphy Endowed Scholarship to benefit non-traditional students.
- Eugene Alston made a $30,000 pledge to support the Building Futures fund for outfitting the new Alaska Airlines Center with important functional enhancements.
- John & Jeannie Snodgrass, Jalmar & Joyce Kerttula, and Alan & Bernice Linn donated a 110-acre parcel of undeveloped land to the Matanuska-Susitna College.
- Paul and Joan Landis reached endowment level on the Paul G. Landis Art Endowed Scholarship, which they created to provide an annual scholarship to art majors at UAA.

**University Relations**

- **New Social Media Campaign**
  UAA launched a new social media campaign at Campus Kick-Off. In just a little over a month, we've seen an increase in all of our social media channels. Numbers of note include:
  - 3% increase in Facebook likes in 30 days
  - 33% increase in people talking about UAA in 30 days
  - Before the campaign, UAA was reaching an average of 2,083 Facebook users per day. During the campaign, the average more than doubled to 5,150 users per day.
  - 10% increase in Twitter followers in 30 days.
  - 75% increase in Instagram followers in 30 days.

- **Amazing Stories**
  Amazing Stories television commercials have once again started running on statewide cable. These will be running through November, again over the Olympics, and again in March and April.

# # #
Coordinator of Student Affairs Research, Assessment & Staff Development Whitney Brown hosted a series of four Student Learning Outcomes and Assessment Planning Workshops. After completing the workshops, departments have submitted at least two student learning outcomes and plans for assessing each to the Office of Student Affairs.

Coordinator Brown continues to support departments in improving and conducting quality assessment activities. Projects include the Emerging Leaders Program Pre-Assessment, Student Union & Commuter Student Services Mentor Program Pre-Assessment, and the UAA Student Leaders Assessment.

The Assessment Team (A-Team) has expanded to 11 members, representing a variety of departments within Student Affairs. The newest A-Team members are: Danny Elmore, Paula Urturbey-Fish, Kevin Kristof, Lindsae Negri and Dana Sample.

In a dedicated effort to advance the student affairs profession and support staff well-being, Coordinator Brown conducted a Staff Development Needs and Interest Inventory which will be utilized to plan development opportunities and the UAA Student Affairs Conference that best meet the needs of staff while being a responsible steward of resources.

The Military & Veteran Student Resource Center (MVSRC) worked with Army One Source and the Alaska National Guard to conduct a military and veteran familiarization workshop for 47 personnel from local community resources who directly affect this population. During this event, participating organizations trained members of state and municipal government as well as members of local non-profits and local businesses.

MVSRC participated in a Yellow Ribbon event at the National Guard Armory to welcome home 23 Alaska National Guard and Air National Guard deployers.

MVSRC staff held a GI Bill training session for 36 service members, veterans and family members at the JBER-Richardson Education Center. This training clarifies the benefits and the processes for utilization.

MVSRC staff conducted one-on-one training sessions with 63 military, veteran and dependent students to aid them in the effective use of benefits while pursuing their education.
Disability Support Services (DSS) launched the annual DSS Building Blitz for creating campus-wide inclusion for UAA students experiencing a disability. An accessibility team (which includes the Building Managers, Facilities, Maintenance, Environmental Safety, Housekeeping, Landscaping, and others as appropriate) meet Friday mornings to resolve any accessibility issues on the UAA campus.

As of October 2, students completed 236 exams in DSS's lab. DSS also processed 163 Alternate Format Material requests. Alternate Format Material is a conversion for textbooks into a medium appropriate for students with disabilities: i.e. audio book, Braille, etc.

Multicultural Center staff member Leo Medal was recognized at the 2013 Faculty and Staff Convocation, winning the Chancellor’s Award for Excellence in Service to Community.

The UAA Office of International & Intercultural Affairs (OIIA) selected Mr. Andre Thorn, Director of the Multicultural Center, as the UAA Representative to the AHA International site visit to Accra, Ghana from February 19-23, 2014. AHA International is a study abroad organization dedicated to increasing intercultural competency and international awareness.

Native Student Services (NSS) hosted the Bristol Bay Economic Development Corporation (BBEDC) on September 25 and 26. BBEDC funds a number of rural UAA students from the Bristol Bay region. BBEDC visits the UAA campus during the fall and spring semesters to meet with students from their service area.

NSS featured a representative from the First Alaskans Institute (FAI) for the September 26 Indigenous Values discussion. The Indigenous Values discussions are held weekly on Thursday from 12 noon until 1 pm in the NSS lounge in RH 108.

The Student Support Services (SSS) program achieved a 73% satisfactory academic standing (SAS) rate among students that re-enrolled for 2013 Fall semester. The overall SAS rate achieved for both first-year and re-enrolled students is 81% and exceeds the programmatic goal of 70%.

Seventy-seven percent of students served by SSS during the 2012-2013 academic year re-enrolled in courses for Fall 2013 or have completed degree requirements for graduation.
Enrollment Services is watching carefully the impact of the federal shutdown on UAA students. The situation seems to change a bit every day, but below is what’s known as of October 7: (Please note that this was submitted prior to the resolution of the federal shutdown.)

Federal Student Aid: Programs are minimally impacted both short and long term. Funding for the two main programs (Pell and Direct Student Loans) is not affected, and the Department of Education is keeping offices staffed as best they can so delivery of aid to schools and students continues.

VA Educational Benefits: No impact at this time, but the VA is warning that after October 29 they will not have funds to pay benefits in November or future months unless the shutdown has ended.

Tuition Assistance: This program for active duty soldiers is suspended to any new claims and no payments will be made for classes starting on or after October 1. The deadline to drop UAA late starting classes is one week (including weekends) from the first day of class, and must be done using a Drop Form – not through UAOnline.

International Students: Delays in processing every type of action can be expected. Students interested in Optional Practical Training (OPT) should contact David Racki in Enrollment Services to discuss what the slow processing times might mean for them. Incoming students will have difficulty getting visas because consular services overseas are very limited. Social Security offices are closed so international students that need a social security card to work on campus will not be able to get one.

After delays related to DegreeWorks being down for upgrades and staff changes, the VA Certification office was able to clear a backlog of approximately 475 certifications in 10 days through a great team effort and some long hours. Wait time for certifications has returned to the normal level of three days, and will remain so until the start of spring semester when the volume will cause the wait time to increase temporarily to 7 – 10 days.

Enrollment Services welcomes the following new staff:

Office of the Registrar: Dana Urbanek, Registration Specialist, replacing MaryJean Rose who has moved out-of-state.


Student Information Office (UAA One Stop): Kevin Kristof, Assistant Director. Kevin joins us after twelve years as Student Services Manager and Registrar for UAF’s Lower Kuskokwim Campus.
STUDENT ACCESS, ADVISING and TRANSITION

MAP-Works went live on September 22 with 1,608 first-year and 4,029 sophomore students invited to complete the survey. MAP-Works will become an early alert faculty referral system for all faculty teaching undergraduate students at UAA (Anchorage campus) with a total of 12,842 students uploaded into the system. Faculty can easily and confidentially make referrals about their students and staff will respond to provide appropriate support.

MAP-Works Mentorship Program works in collaboration with Student Life & Leadership, Residence Life, New Student Orientation, Advising & Testing, and Student Union & Commuter Student Services. The mentorship program will pair MAP-Works students interested in having a mentor with student leaders who are interested in mentoring peers in their transition to UAA.

UA Scholar & Alaska Performance Scholar Meet and Greet was held at 7 - 8 pm on October 11 at the Student Union Cafeteria. Faculty, advisors and university administrators are invited to connect with scholars.

Fall Preview Day, an event that brings approximately 600 students and parents to campus, will be held on Friday, November 15. This is an opportunity for prospective students to see what life as a Seawolf is like firsthand. If your department would like to participate, please contact the Recruitment Team at 786-1543.

New Student Recruitment will be participating in College Application Week, November 18-22. This event, sponsored by the University of Alaska, encourages students throughout Alaska to apply early to Alaska universities. The program seeks to foster a strong college-going culture within Alaska.

Joanne von Pronay from the Advising and Testing Center won the Chancellor’s Award for Service to Students.

Alaska College and Career Fair 2013, held at the Egan Convention Center from October 20 to 21, hosted more than 90 vendor booths. This event was free and open to the public.

The U.S. Department of Education continued funding of the EOC program for the 2013-2014 academic year to serve 830 participants.

Howls Days 2013 (new student orientation) had 1,023 students and 252 guests in attendance (9.3% increase from Fall 2012). Of the 666 students surveyed, 98% indicated they understand the university’s expectations regarding conduct and academic integrity; 93% indicated their questions were adequately answered; 88% indicated Howl Days made them feel excited about UAA.

During the week of September 30 – October 4, UAA FUSION (For Unity and Service In Our Neighborhoods) is providing university students with volunteering opportunities at seven local agencies (Anchorage Gospel Rescue Mission, AWAIC, Bean’s Café, Food Bank of Alaska, Kids’ Corps, Mt. View 21st Century, and Tanaina Child Development Center). One hundred fifty-four students registered to serve on 24 projects.
The Dean of Students Office hired Lisa Terwilliger to serve as the UAA Care Team Coordinator and Stephanie Whaley to serve as Title IX Investigator.

Career Services Center (CSC) partnered with the Accounting Department to host Accounting Week during September 23-27. CSC held the 2013 Fall Career Fair on Thursday, October 17 from 10 am – 3 pm in the UAA Student Union. CSC will host ConocoPhillips on-campus interviews November 6.

The Alcohol, Drug, and Wellness Educator partnered with UAA Integrated Suicide Prevention Initiative on several programs in October, including National Depression Screening Day on October 10 and movie screenings of the film *Call Me Crazy* on both October 8 and October 10. *Call Me Crazy* is a film about mental illness.

The Department of Residence Life's Sustainability Collateral, in collaboration with the Office of Sustainability, will be hosting a recycling competition in the month of October. The Main Apartment Complex hosted its annual "MAC-O-Lantern Mania" on October 25 in the MAC Shack from 4 – 7 pm.

As of September 26, the First Year Experience community in North Hall has a 62% response rate on the MAP Works survey.

East Hall Residence Coordinator Dion Crommarty is working with University Housing to create a fireplace training for Temple Wood Apartments to minimize fire risk.

Homecoming Week 2013 was full of opportunities starting October 10 with the Shopping Cart Parade. Concert Board presents the 20th Annual A Cappella Festivella and, in collaboration with Alumni Relations, hosted an alumni pre-show reception October 17. The USUAA Homecoming Dance wrapped up the week on Friday, October 18. See [www.uaa.alaska.edu/homecoming](http://www.uaa.alaska.edu/homecoming) for a complete schedule.

The Emerging Leaders Program and Student Activities sponsored motivational speaker and trainer Jay Zarr for three workshops in September. Over 80 students and staff members participated in sessions on actions and attitudes, team building, and values that stick.

Student Union & Commuter Student Services (SU&CSS) launched a student peer mentor program that engages all SU&CSS student staff. SU&CSS also collaborated with Academic Affairs and the Dean of Students Office to coordinate the 2013 Fall Law School Fair on September 19.

SU&CSS hosted the following events: Safe Zone Ally Training on October 11 from 1 – 3 pm in the Student Union Lyla Richards Conference Room and the 2013 Pride Conference on October 12 from 8 am – 5 pm in the Student Union.

In collaboration with the Alcohol and Drug Awareness Educator, the Student Health & Counseling Center (SHCC) hosted National Collegiate Alcohol Awareness Week (NCAAW), scheduled for October 21-25. SHCC also held its annual Health Fair on October 16.
Faculty are strongly encouraged to attend a webinar devoted to building a more collaborative, integrated approach between academic and student affairs on **Tuesday, October 29** from 10-11 am in Library 307. Co-sponsored by CAFE and Student Affairs, *A Synergistic Approach to Higher Education* is based on the fact that students do not compartmentalize their learning, so in order for them to become integrative learners, research indicates a need for stronger campus partnerships between student affairs and academic affairs. This webinar looks at the roadblocks as well as the opportunities for collaborations between faculty and student affairs as we move towards accomplishing our shared mission of integrated learning.

**CAFE is sponsoring a Public Policy Debate and Faculty Forum** on the topic: “Does the State of Alaska have an obligation to act to prevent climate change?” **Wednesday, October 30** from 7-9 pm in Library 307. The event features the UAA Seawolf Debate team as well as Ray Anthony (Philosophy), Kristin Knudsen (Justice), Paul Ongtooguk (Education) and Toby Schworer (ISER) on the faculty response panel. Faculty are encouraged to attend and to invite their students.

**Team-Based Learning (TBL) expert Paul Koles** met via teleconference with a cohort of faculty to walk them through the steps of assisting one another in developing and critiquing TBL modules for courses across the disciplines. The TBL cohort will continue to meet and welcomes faculty who are using TBL, as well as those who want to learn more about this innovative pedagogy. In conjunction with WWAMI and the College of Health, CAFE will sponsor another Team-Based Learning 2-day training **workshop January 9 and 10** at both the introductory and experienced levels. Jim Sibley of the University of British Columbia will guide faculty through ways to apply this highly interactive teaching method in all disciplines.

**The Forum on Overcoming Implicit Bias in Faculty Hiring** was repeated for CAS Chairs and search committee members on October 11. The NSF-funded theater piece clarified how unconscious biases affect hiring practices and sparked a productive discussion about measures that can be taken to ensure more equitable and inclusive faculty searches in CAS.

**CAFE is working with Native Student Services** on a meet-and-greet event for new faculty. It is designed to build community and provide information on the various programs and services available to support Alaska Native students at UAA. While new faculty receive a brief introduction to the Native student experience at New Faculty Orientation, Native Heritage Month provides a good opportunity to help deepen faculty’s connection with Alaska’s rich cultural heritage. Scheduled for **November 8**, this event will be advertised to all faculty with a special emphasis given to those in their first two years of teaching at UAA.

**The workshop What Faculty Need to Know about First Generation students** – which addressed the needs of the vast majority of students who fail to graduate at UAA -- generated a rich discussion and will be followed up by a **Panel of First Generation students** in Spring 2014, as well as workshops at the Mat-Su and Kodiak campuses.
Upcoming CAFE events include:

- Developing and Assessing Critical Thinking in Face-to-Face and Online Classrooms: Using Authentic Assignments to Foster Deeper and More Connected Student Learning, **November 1**
- Teaching Graphic Novels: UAA/APU Books of the Year, **November 8**
- Mindfulness in Higher Education, **November 15**

**CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING**

- CCEL is invited by the **Kettering Foundation** to be a member of a 2014 learning cohort with the new **Centers for Public Life Initiative**. The award was given through a competitive application and will provide two faculty members with four all-expenses paid trips and trainings over 18 months as a learning cohort with other colleges and universities. Returning faculty will train students to be facilitators of community dialogues for public life, assisting community members in confronting difficult issues together.

- The **Community Engagement Task Force** has been meeting in two sub-committees to address 1) a process to ascertain and designate community-engaged courses in a manner that is consistent with our peer institutions and in a manner that facilitates measurement and reporting; and 2) the intricacies of community engagement with new promotion and tenure guidelines. Both issues are addressed in the Carnegie application that is due **April 1, 2014**.

- CCEL is exploring the possibility of bringing **Dr. Patti Clayton** as a possible guest speaker in **May 2014** as a consultant to the Community Engagement Task Force and for a workshop on **Reflection and Community Engagement**, which was very well-received two years ago by the faculty who attended.

- **ENGAGE Week** is scheduled for **November 4-10** and offers many unusual day and evening opportunities for faculty and students including: Sunday Neighborhood Walks & Talks with Honors 192 students and a Wednesday, 4-6 pm panel on Climate Change: Art, Ethics & Community Impact. View all events for the week at [www.uaa.alaska.edu/engage](http://www.uaa.alaska.edu/engage).

- **Imagining America** ([www.imaginingamerica.org](http://www.imaginingamerica.org)) highlights the scholarship of engagement with arts and humanities in public life. The poster session by Sheila Selkregg and Judy Owens-Manley was well-received and they plan to present something to acquaint other faculty with the richness of this resource for faculty interested in bringing their scholarly work to community engagement.

- **The 2nd Annual “Urban in Alaska” Conference** will be held **March 28-29** and feature 2 days of sessions that bring community members, faculty and students together around issues in urban life.

**FACULTY TECHNOLOGY CENTER**

- Please participate in our [professional development survey](#) to let us know what you want to see us offer.

- The ePortfolio Coordinator Initiatives position is in the final stages of the hiring process. The search committee has identified a final candidate and making the necessary arrangements to have him on campus in time for the start of the Spring semester.
FACULTY TECHNOLOGY CENTER-CONTINUED

- With the upgrade to Blackboard scheduled for winter break, we are working with ITS to identify necessary training items and dedicated workshops will be held in November, December and January. There are opportunities for interested faculty to be part of the pilot testing process.

- Be sure to check out this month's workshops:
  - November 4, Integrating assignments with Blackboard Gradebook
  - November 7, Technical Writing – Instructions and Tutorials
  - November 13, Lecture Capture 101
  - November 18, Web Meetings with Collaborate
  - November 27, iPad Ninja – Mirroring your iPad

INSTITUTIONAL RESEARCH

- The conversion to the State-wide Decision Support Data (DSD) system is near completion. The DSD is now used by Institutional Research to conduct standard and special reports for UAA.

- The 2012-2013 Fact Book will be distributed campus-wide in October. The Fact Book features a number of new items including a freshmen profile as well as changes to the UA Scholar report. Hard copies are available on a limited basis with a current electronic version available at the OIR webpage.

- The OIR website will be going through some changes to provide increased user-friendly access to reports.
Report of the President
1st November 2013

I. Events
   a. The senate president and 2nd vice president will be participating in a discussion about changing beginning of year events (e.g., events with “convocation” in the name). One goal is to reduce the time over which they are spread.
   b. The senate president and 1st vice president are taking part in discussions about changing commencement. If the Alaska Airlines Center is used for commencement there must be more than one graduation per year. Fall and spring graduations as well as multiple spring graduations are being considered. Other changes to commencement may also occur such as changing the day of commencement and changing who speaks.

II. Student Success
   The Faculty Senate executive board is continuing to research first year retention and student success work in light of a motion from SAC about minimum entry requirements for baccalaureate degrees. Faculty Alliance has not yet forwarded a motion.

III. IDEA system
   Implementation of the changes continues. If you have questions, please contact ayidea@uaa.alaska.edu (faculty services).

IV. UAA Assembly
   a. The Assembly Constitution and Bylaws were updated to incorporate alumni as voting members of the assembly.
   b. President Gamble responded to questions.

V. Faculty Alliance
   a. Faculty Alliance is updating its constitution and bylaws.

VI. System Governance Council
   a. Smoke/Tobacco free policies as brought up by students with the BOR were discussed. Discussions are leaning toward campus policies rather than a statewide policy.
   b. Catering is considered a problem across all the universities. Quality of food and responsiveness are both low per reports.
## Course Action Request

### A. CAS

<table>
<thead>
<tr>
<th>Action</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Chg</td>
<td>CHEM A650</td>
<td>Advanced Environmental Chemistry (Stacked with CHEM A450)</td>
<td>3 cr</td>
<td>3+0</td>
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<tr>
<td>Add</td>
<td>CHEM A677</td>
<td>Advanced Bioanalytical Chemistry (Stacked with CHEM A477)</td>
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<td>3+6</td>
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<tr>
<td>Chg</td>
<td>CHEM A698</td>
<td>Graduate Research (1-6 cr)</td>
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### B. COE

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<td>Add</td>
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<td>Counseling Internship: Marriage/Family</td>
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### Course Action Request

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<th>Course Title</th>
<th>Notes</th>
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<tr>
<td>Chg</td>
<td>ART A270</td>
<td>Beginning Alaska Native Art (Stacked with ART A370/A470)</td>
<td>(3 cr)(0+6)</td>
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<tr>
<td>Chg</td>
<td>ART A370</td>
<td>Intermediate Alaska Native Art (Stacked with ART A270/A470)</td>
<td>(3 cr)(0+6)</td>
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<tr>
<td>Chg</td>
<td>ART A470</td>
<td>Advanced Alaska Native Art (Stacked with ART A270/A370)</td>
<td>(3 cr)(0+6)</td>
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<td>MUS A216</td>
<td>World Music (GER) (Cross Listed with AKNS A216)</td>
<td>(3 cr)(3+0)</td>
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<td>World Music (GER) (Cross Listed with MUS A216)</td>
<td>(3 cr)(3+0)</td>
</tr>
<tr>
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<td>CHEM A450</td>
<td>Environmental Chemistry (Stacked with CHEM A650)</td>
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<tr>
<td>Chg</td>
<td>CHEM A477</td>
<td>Bioanalytical Chemistry (Stacked with CHEM A677)</td>
<td>(3 cr)(3+6)</td>
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<tr>
<td>Add</td>
<td>CHEM A480</td>
<td>Nuclear Magnetic Resonance (stacked with CHEM A680)</td>
<td>(3 cr)(3+0)</td>
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<tr>
<td>Add</td>
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<td>Add</td>
<td>CHEM A495</td>
<td>Chemistry Internship</td>
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Program/Course Action Requests
MUS A216 World Music—approved as fine arts GER.
AKNS S216 World Music—approved as fine arts GER.

Other Items
1. Briefly discussed the WICHE Passport Pilot Project—block GER transfers. Statewide has asked GELO for input regarding UA’s position on participation. Questions brought up: how are other institutions handling this? Define ‘block’—category or entire general education curriculum? Do we have many GER transfers from outside the UA system?
2. Discussed wording on social science GER catalog copy “outside the major and from two disciplines.” Question was raised on the definition of ‘major’ to be a) the degree requirements or b) major’s discipline. Research indicates original intent was for social science GERs to be taken from two different disciplines and also outside the student’s major field of study. GERC recommended this is how the phrase should be interpreted.
Meeting dates Oct. 4\textsuperscript{th} and 18\textsuperscript{th} from 10:30a-12:30p in ADM 204.

Informational Items:

- AAC is working to update and Annual Assessment Handbook.

- AAC is working to incorporate the Annual Academic Survey feedback into potential revisions of the survey.

- The AAC is developing the UAA Academic Assessment Seminar scheduled for 2014 on the UAA campus. This seminar/workshop will focus on the value and utility of assessment including e-portfolios; assessment processes, tools and resources; and integration of assessment into program review. As it becomes available more information will be posted at: http://www.uaa.alaska.edu/governance/academic_assessment_committee/index.cfm
ACDLITe Committee Report

Meeting Date: Friday, October 11, 2013

Committee Members:

<table>
<thead>
<tr>
<th>Dave Fitzgerald-Chair - P</th>
<th>Barbara Harville- D</th>
<th>Lynn Paterna- P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bruno Kappes- Co-Chair- P</td>
<td>Coral Sheldon Hess- D</td>
<td>Todd Petersen- P</td>
</tr>
<tr>
<td>Matt Cullin- P</td>
<td>Gail Johnston- P</td>
<td>Annette Riordan- E</td>
</tr>
<tr>
<td>Amy Green- P</td>
<td>Ed McLain- P</td>
<td>Liliya Vugmeyster- P</td>
</tr>
</tbody>
</table>

P-present E-excused A-absent D-Distance

Approval of September 2013 report

Approval of October 2013 agenda

New Business:

Guest Speakers - Pat Shier (CIO) and Dave Dannenberg (FTC Director) accompanied by ePortfolio candidate, Paul Wasko.

ITS - Pat will investigate reports of Collaborate instability and follow up with the committee. The downtime for the Blackboard upgrade is scheduled for Friday through Sunday, December 20 to 29. The new system will undergo beta testing by members of the FTC, ACDLITe, and the eLearning Workgroup.

FTC- Paul Wasko was in Anchorage for interviews and a campus visit and agreed to attend out meeting to answer questions from the members. Paul has extensive experience working with higher education and eFolios with the University of Minnesota [www.paulwasko.efoliomn.com](http://www.paulwasko.efoliomn.com)

Reports:

EPortfolio Search update - Search committee members Bruno and Amy report that Paul Wasko appears to be the strongest candidate. He indicates that he is supportive of faculty and he displays a passion and enthusiasm for ePortfolios.

ELearning Luncheon - the sub-committee has secured funding and has confirmed February 21 as the date. Several topics are under discussion for the theme but a final decision has not yet been made.

UTC/FTC- coffee chat - soon to be scheduled.

Meeting Technology - The committee once again experienced difficulties using Lync and is working on a resolution. The committee will evaluate Collaborate for remote attendance at the November meeting.

Website/CMS - There are two groups involved with evaluating our Web Content Management System (CMS). The Web Pros meet regularly to determine website compliance. A second group, CMS Authors was formed via an invitation to only CMS users. This group is looking at the functions of CMS to determine a possible replacement for the current system. We will have a report on their progress at the November meeting.

ELearning workgroup – This group recently established sub groups so they will have more information to report as they begin their research for this year.
Blackboard maintenance - Liliya is continuing to update the ACDLIte site.

E-Learning handbook - Lynn, Coral and Annette are collaborating to complete the annual update to the handbook.

Policies Ownership – A group is being formed by FTC to review the existing Blackboard policies to ensure they are still meeting our needs. Bruno will represent ACDLIte on this committee

Next Meeting;

Friday, November 8, 2013, 9am-11am

Cuddy Hall
BPFA met on Friday, October 18, 2013, from 2:30-4:00 pm in LIB 207B.

Present: Sharon Chamard, Han Dunker, Stefanos Folias, Gokhan Karahan, Jodee Kuden, Sam Thiru

Excused: Sarah Kirk, Marcia Stratton

1. Reports
   a. Sam Thiru – PBAC Facilities
      Not much to report on, as PBAC Facilities has not met recently.
   b. Jodee Kuden – PBAC
      PBAC has not met since July.

2. There was discussion about the program prioritization process and the potential role of the BPFA in researching and proposing alternative methods to that being used now. Additional discussion items included the functions of BPFA and potential uses for the Wells Fargo Sports Center after the new sports arena is operational.

3. Priorities for the rest of the academic year were established:
   a. Completion of the classroom scheduling project began last year.
      i. Stefanos and Sharon will continue work on this project.
   b. Continued review of UAA Policies relevant to the BPFA.
      i. Gokhan said he would investigate the current status of the campus smoking policy.
   c. Consideration of means to get more private funding to run the university.
      i. Sharon will make contact with Harry Need or someone else from the Advancement office to ascertain the university’s current efforts in this regard.

4. Election of new chair – no one accepted a nomination; there was no election.

Sharon Chamard
BPFA Acting Chair
I. INTRODUCTION

The meeting was called to order by Gabe Garcia, Chair at 3:02 PM.

The chair introduced new members.

II. APPROVAL OF AGENDA & MINUTES.

The agenda was approved as read (Motion to approve by Rebeca Maceda Garcia, Seconded by Rena Spieker)

The Minutes of the September 20, 2013 meeting were approved as read (Motion to approve by Rebeca Maceda Garcia, Seconded by Michihiro Ama)

III. New Business

A. Maria Williams reported on the Indigenous subcommittee. She stated that Edgar Blatchford was now the chair of the indigenous subcommittee. Next meeting for the subcommittee will be Thursday November 7 from 11:30 AM – 1PM in the cafeteria in the student union. Every Thursday the subcommittee discusses Native values and often has

Consultants and Representatives

E Marva Watson, Director, Campus Diversity & Compliance Office

P Indigenous & Alaska Native Faculty Subcommittee Representative(s): Maria Williams

P=Present  E=Excused  A=Absent
speakers. Future meetings will be with Al Kookesh and others. There will be call in access. Maria Williams will provide more detailed information about the meetings.

B. Paul Landen reported on the Diversity Action Council. He stated that the DAC was able to provide funding for Alaska Native Heritage events and for a Veterans event at the Mat-Su Campus. He discussed the four goals for the Diversity Action Council:

   a. Conducting surveys on campuses about diversity issues  
   b. Focusing with intent on diversity programs  
   c. Designing a Diversity Action Plan  
   d. Exploring issues of recruitment and retention of diverse faculty

Discussion topics would include what are our points of pride? What are barriers to achieving points of pride? What are the consequences if UAA does not grow in terms of diversity?

Discussed a joint meeting of Diversity Action Council, Faculty Senate Diversity Committee, and Indigenous subcommittee. Tentative dates November 8th 9AM-10:30AM, or November 22nd at 9AM, or January 17th from 3PM – 4:30PM. Gabe Garcia and Paul Landen will survey by doodle to ascertain best meeting time.

Rena Spieker recommended a greeting “It’s a great day for UAA.”

C. Diversity Dialogues Discussion

It was agreed by the committee that beginning with the November Faculty Senate Diversity Committee meeting that from 3PM – 3:45PM we will have “Diversity Dialogue” presentations and from 3:45 – 4:30 PM will hold the regular meeting. Gabe Garcia will ask Marva Watson regarding the ability to have food for the event.

Possible topics for the Diversity Dialogue include the following:

1. How to survive academia  
2. How does prioritization affect diversity  
3. Issues related to Alaska Native faculty

Maria Williams volunteered to organize a panel discussion to discuss Alaska Native issues for the November meeting. It was agreed that the meeting should be held in Library 307. Maria will make arrangements for the room. The committee was encouraged to provide questions for the panel.

D. Academic Prioritization Discussion

A discussion about prioritization was held. Two members of the prioritization committee provided information and answered questions. It was explained that the deadline has been extended to January 31, 2014 and that since there is a rolling deadline that depending upon department the deadline may be as late as March 7, 2014. There was discussion about the choice of the model that was chosen to use, the structure of the planning committees, and the criteria for ranking.

Gabe volunteered to ask Academic Prioritization Tri-Chairs about how the academic prioritization can potentially affect diversity among faculty, staff, and students; courses; and programs.
IV. ANNOUNCEMENTS

There are two excellent exhibits and the Kimura gallery and the art gallery adjoining the Kimura gallery.

Alaska Native and Native American Heritage Month will be celebrated in November.

Rena Spieker announced that the College of Health Diversity Committee will be showing the movie "Fruitvale Station" as an event to raise awareness about diversity on February 6. More information to follow.

The College of Health Diversity Committee will be hosting a reading activity with the book "The Kids from Nowhere".

Yelena announced that PT Chang is on leave of absence due to illness. Gabe offered to get a card and pass it around for others to sign.

V. ADJOURNMENT

Meeting was adjourned at 4:40 PM.

Minutes respectfully submitted by Gabriel Garcia and Mary Weiss, October 18, 2013.
Last summer the Committee conferred with the academic deans of CBPP, COH, CTC, SOE, CAS, COE, and the Consortium Library on our in-house development of a faculty survey addressing our respective unit’s leadership. The Committee requested that each dean review the Committee’s draft survey instrument and to provide to the Committee both suggestions and observations. Most of the deans have now done so and the Committee has commenced the integration of these suggestions and observations into a revised survey instrument. At the Committee’s October 4th meeting, one half of the Committee deliberated on replacement questions offered by one of our deans whilst the remainder of the committee continued revising the draft survey based on comments offered by the remainder of the deans. Members of the Committee have continued to meet over the course of October to address components of the draft survey. The Committee will review the draft survey, with changes authored in October, at its November 1st meeting. It is anticipated that the draft survey will be ready for submittal to the Senate’s Executive Board in November.

The Committee meets the first Friday of each month at 10 AM in SSB 366; the Committee’s next working meeting is November 1st. Committee members include: L. Foster, F. Nabors, B. Brown, L. Vugmeyster, and D. Fox.
ATTENDANCE. Alberta Harder, Page Brannon, Gina Miller, Peter Olsson, Christie Ericson, Sam Cook, Amanda Booth, Nancy Nix, Doug Kelly, Ann McCoy (APU co-chair), Garry Kaulitz, Sean Licka, Steve Rollins.

Deans Report.
- Browzine received great feedback
- Institutional Repository - group received training, can now add content. There is an example document that has been added in IR so we can see how it works. Fairbanks is hosting on the supercomputer site so there’s lots of computer space/power. There are 1200 postings already.
- ScholarWorks@alaska.edu is the site for the IR. Do not put up anything where the copyright has been given away.
- The purpose of IR is the showcase work of the faculty, students and staff of the university.

SUBCOMMITTEES REPORT
LIBRARY AS PLACE (LP):
- Judy Green is now acting Director of Café. Paul, her husband, was an artist and recently passed away. The subcommittee suggests putting a piece of Paul’s artwork somewhere on campus near a tree since he was a member of the landscaping team before he retired.
- March-Herminia Din in the gallery. Senior citizen’s artwork, book of the year
- Alumni office space project is coming along. Steve provided a diagram of the project.
- Jo Kashi exhibit at the end of October. Photography, refined digital imagery.

LIBRARY RESOURCES (LR):
- They are working with services on a newsletter
- Library liaison profiles for Bb work with services.
- Would like to send out a survey to the faculty to learn about what the faculty might use for databases, what they are interested in also show them the browzine app
- Working with Café ‘presentations and faculty technology center. Working with FTC for the February fair.

LIBRARY SERVICES (LS):
- Looking at LibQual results for themes.
- Looking into working with social media at APU to increase awareness of services and resources
- Looking into whether connections could be made between the sustainability committees of UAA and APU to perhaps add APU to the Seawolf Shuttle route.
- Looking into advertising methods her at UAA with regard to student newspaper and radio station
- Would like to partner with resources for the faculty newsletter.

Next Meeting: November 1, 2013 in CL 302A, 11:30 am – 1 pm.
Student Academic Support and Success (SASS)
Friday, October 18, 2013
ADM 101A, 2:30-4:00 PM
Meeting Minutes

Present: Tracey Burke, Connie Fuess, Ann Jache, Trish Jenkins, Meghan Moran, Jo Gottschalk, Linda Morgan, Kamal Narang, Galina Peck, Karen Parrish, Karl Pfeiffer (Co-Chair), and Tom Skore. Excused: Michael Buckland, Sara Juday, and Sharyl Toscano (Co-Chair).

I. Old Business
   a. Minutes from 9/20/13 SASS meeting were approved with corrections.

II. New Business
   a. Faculty Senate report: Sharyl provided a written summary of the Faculty Senate Meeting. Ann and Tom gave additional information. Senate discussions centered on Program Prioritization Process.
   b. Review progress re: student participation/representation on SASS. Linda is continuing to enlist student representation for SASS.
   c. Update Incentive Tuition Cap: Karl noted that Robert Boeckmann had indicated that the proposal had been signed by Provost Baker. The question of how it will be funded remains.

III. Strategies for at-risk students.
   a. MapWorks was discussed.
   b. Questions regarding the availability of self-advising tools for students were raised.

IV. Open Agenda
   a. Kamal raised the issue of teaching and testing that specifically targets information provided on syllabi and in the college catalogue.
   b. Tom raised the issue of the potential morale problems created by the current program prioritization process.

V. Adjourn: 4:00 PM
STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR OCTOBER 2013 TO UAA FACULTY SENATE

Membership

Members of the 2013-2014 SASS Committee are Michael Buckland, Tracey Burke, Connie Fuess, Jo Gottschalk, Tom Harman, Ann Jache, Patricia Jenkins, Sara Juday, Linda Morgan, Meghan Moran, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, and Sharyl Toscano. Karl Pfeiffer and Sharyl Toscano are co-chairs of the committee. Future meetings are scheduled for 11/15/13, 1/17/14, 2/21/14, 3/21/14, and 4/18/14. Meetings will continue being held in ADM 101A from 2:30 pm to 4:00 pm.

2013-2014 SASS Committee Goals and Current Status

During the October 18, 2013 SASS meeting, the Committee began reviewing last year’s incomplete goals. This process will continue during future meetings.


2. Explore intervention strategies for at-risk students: Outcome: summary report to Senate. Status: Initiated/Ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.

3. Review and discuss latest requirements for AA degrees. Outcome: Provide input to AA Committee. Status: Complete. Status for the coming year requires further discussion at the next meeting.

4. Review, discuss, recommend/endorse latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being “college ready.” Outcome: summary report to Senate. Status: Incomplete. SASS would like to invite an ASD representative to serve on the committee. This will be further discussed at the next meeting.

5. Explore committee participation to include students, parents of students, and alumni. Outcome: summary report to Senate. Ongoing. For the coming year, reports to Senate as requested.

6. Review process of supporting students enrolled in discontinued programs. Initiate coming year.

7. Advocate for transparency and predictability in course sequencing. Initiate coming year.


Co-Chair Summary: The SASS Committee met for the second time of the 2013-2014 academic year on October 18, 2013. Minutes are attached. Membership appears to be stable for the coming year, and the next year’s goal agenda continues under active development.
Committee for Community Campuses Report  
October 4, 2013  

2013-2014 Committee for Community Campuses (CCC) Members:

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<thead>
<tr>
<th>Name</th>
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<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Larry Foster</td>
<td><a href="mailto:lmfoster@uaa.alaska.edu">lmfoster@uaa.alaska.edu</a></td>
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<tr>
<td>Debi Fox</td>
<td><a href="mailto:dhfox@matsu.alaska.edu">dhfox@matsu.alaska.edu</a></td>
<td>MatSu</td>
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<tr>
<td>Henry Haney</td>
<td><a href="mailto:hwhaney@kpc.alaska.edu">hwhaney@kpc.alaska.edu</a></td>
<td>KPC/KRC</td>
</tr>
<tr>
<td>Brian Partridge</td>
<td><a href="mailto:bcpartridge@kpc.alaska.edu">bcpartridge@kpc.alaska.edu</a></td>
<td>KPC/KBC</td>
</tr>
<tr>
<td>Mark Schreiter</td>
<td><a href="mailto:maschreiter@kodiak.alaska.edu">maschreiter@kodiak.alaska.edu</a></td>
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</tr>
<tr>
<td>Pete Snow</td>
<td><a href="mailto:pmsnow@kpc.alaska.edu">pmsnow@kpc.alaska.edu</a></td>
<td>KPC/KRC</td>
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CCC goals for 2013-2014:

1. Establish a system for abbreviated reporting (monthly) from each community campus Faculty Forum to Faculty Senate.

2. Initiate a dialogue between leadership of community campuses (Faculty Forum and Directors) and CCC about a.) the goals of CCC and b.) Faculty Forum concerns.

3. Begin exploring mechanisms/processes whereby Faculty Forum at each community campus can evaluate their Campus Directors.

4. Initiate a dialogue between UAA and community campuses (to include Community Campus Directors, Provost, Deans, and Faculty) about a possible faculty exchange (‘internal sabbatical’) wherein senior faculty from UAA would spend a semester teaching at a community campus and junior faculty from community campuses would spend a semester teaching at UAA.

The Committee for Community Campuses met on October 4, 2013.

Pete Snow was elected chair of the CCC for 2013-2014.

New Business/Plans:

1. Continue discussion about how to move forward on goals listed above.
2. Initiate discussion about impact of UAA Prioritization on community campuses.

Next Meeting:
Friday, November 1, 2013
Following Faculty Senate meeting
Academic Honesty and Integrity Committee

Combined report for October 7 & 21, 2013

**Members:** Dede Allen, Paola Banchero, Beth Barnett, David Bowie (Co-chair), Sally Bremner (Co-chair), Dayna Defeo, Steffen Peuker, Jennifer Stone, Michael Votava, Dean Wesner, Jacque Woody.

**Other AI activities on campus:**
The English Department wants to create a statement on plagiarism for all their syllabi. Some expressed the desire for an AI tutorial with printable certificate. Jennifer told them about the current AI Tutorial and coming upgrade. The Interest Group on Information Literacy spoke at CAFÉ Advisory Committee; they promote AI principles in all their classes, so we should keep in touch with them. Michael said the DoS Office has established learning outcomes for student assignments, and will focus on a different one each year. This year students will be assigned a 2-page essay on how ethical misconduct affects themselves and others. The outcomes will be assessed and reported.

**Status of AI Tutorial Upgrade:**
Dayna and Paola reviewed the AI Tutorial, and Dayna has presented their recommended changes to the Committee. Some sections require a major overhaul, so we will look at those drafts shortly. Meanwhile Sally has been working with Jeanette Renaudineau (FTC) to update the questions to reflect our recent work and testing. Since the slide structure and interactivity of the AI Tutorial is complex, we will collaborate with Jeanette to make the necessary changes, rather than doing this ourselves.

The Committee has also realigned the categories and terminology of types of academic dishonesty across the tutorial and quiz, the Dean of Students website and the draft Faculty Guide to Student AI. We will use “Aiding and Abetting” rather than Facilitation or Enabling, and include Collusion and Impersonation in this category too. Falsification will include fabrication. The Dean of Students website will list sanctions for Bribery and Violating Professional Standards also, but these are less common and will not be covered in the AI Guide or AI Quiz. The Quiz database will now have only 4 categories to draw from, but there will still be a minimum of six questions: Cheating (2), Plagiarism (2), Aiding and Abetting, and Falsification. Questions asking students to categorize the type of dishonesty have been removed; it’s more important for students to simply recognize the behaviors that are not permitted. These decisions will also allow DoS align the categories in its upcoming Students of Concern report.

**Faculty Guide to Student Academic Integrity:**
Time did not permit further work on this document, but the decisions on the categories and terminology will simplify the content and reduce confusion. We’ll work on Falsification and Aiding and Abetting and Q and A sections in November.

**Next Meeting:** Monday, November 4th, 2013 at 8:30 am, in LIB207B.

Submitted by Sally Bremner, Co-Chair
Committee on Academic Honesty and Integrity
The Faculty Senate Committee on Research & Creative Activity (CRCA) met with Dr. Helena Wisniewski, Vice Provost for Research and Graduate Studies, on October 16. We had a long and wide-ranging conversation about how to develop the relationship between the Vice Provost and the CRCA Committee as well as ways that we could increase the visibility of research and creative activity (R&CA) on campus.

One discussion was around how to track the R&CA happening on campus. Dr. Wisniewski has found that many people both on and off campus do not know the scope of R&CA happening at UAA. How do we make it more visible? How do we track what is happening? She is creating a research publication, and is hosting an Innovate Award celebration to present to others some of the R&CA being done at UAA. However, Dr. Wisniewski would find it helpful to know what faculty members are working on across the campus. It would be good to have a database with this information, so when big RFPs or awards come up, she can reach out to the faculty. She would also like an inventory of what faculty would like to do, if they had resources.

The one place faculty record information on R&CA consistently is the activity report. However, it is difficult to mine hard copy activity reports for this information. We will contact the union to find out whether there is any discussion about moving to electronic activity reports that can be mined more easily. We don’t want to ask faculty to duplicate tracking this information elsewhere.

A related issue is best practices in workload agreements. This relates to resources on campus – we need more resources for R&CA.

In terms of making R&CA visible, we discussed having some kind of celebration in the spring, perhaps the week before the Undergraduate Research Symposium, to begin building a month where research at UAA is celebrated (also coordinated with the Graduate School research event). Another idea was using the opening of the new Alaska Airlines Center to highlight research, not just athletics. We need to showcase the work of UAA faculty to the community.

It would be good to link faculty profiles to descriptions of their R&CA, and get R&CA more visible on college and department websites. Maybe talk with Vice Chancellor Megan Olson about this. When you go to the UAA website, there is no focus on research, no direct links. How do we elevate the status of research, and of centers and institutes at UAA? We need a “Research at UAA” link right on the website, not in the “click here for more” section.

There was interest in developing spring research conference jointly sponsored by the faculty senate and the Vice Provost’s office. This coming spring we will do something less ambitious than a
conference – more a week of posters and such, and then move toward a conference. It would be good to talk with Foraker, non-profit organizations, to have them come that week and learn about research being done on campus and what could be done to support them, involve CCEL in awareness of community engaged research.

The CRCA and Vice Provost decided that they will meet together at least once per semester, plus as needed. Dr. Wisniewski will also invite Faculty Senate members to the Innovate Awards reception and other events.

Next meeting Wednesday October 30, 2013, 11:30 am with Dave Pfeiffer, Kenrick Mock and Ron Spatz, focusing on undergraduate research, in the CAFÉ office (GHH 105, phone# 786-4641)
To: Mark Fitch, Faculty Senate President  
From: Bill Myers, Chair, General Education Assessment Task Force  
Re: Report Faculty Senate  
Date: October 28, 2013

Summarized below are the Fall 2013 activities of the General Education Assessment Task Force.

**Membership:**

<table>
<thead>
<tr>
<th>Shawnalee Whitney, CAS</th>
<th>Kenrick Mock, SOE</th>
<th>Herminia Din, CAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Partridge, KPC</td>
<td>Kathryn Ohle, COE</td>
<td>Susan Kalina, Ex-officio, Vice Provost</td>
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<tr>
<td>Megan Ossiander-Gobielle, CTC</td>
<td>Deborah Mole, LIB</td>
<td>Maria Stroth, OAA</td>
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<td>Suzanne Forster, CAS</td>
<td>Kyle Hampton, CBPP</td>
<td>Jackie Cason, CAS</td>
</tr>
<tr>
<td>Sandra Pence, Faculty Senate</td>
<td>Bill Myers (Chair), CAS</td>
<td>Andrew Lessig, Student Rep.</td>
</tr>
</tbody>
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1) **GER Assessment Open Forums:** The Task Force held three faculty/staff open forums, September 13, October 11 and October 22. At the first two forums, the Task Force sought faculty/staff input on how GER student learning outcomes (SLOs) are integrated into courses, programs, colleges and the university. At the third forum, the Task Force sought more input on how, where and when assessment of GER SLOs might take place, with a particular focus on what might happen at the program level. Summarized below are key themes that have emerged from these discussions.

- **Intentionality, Awareness and Communication:** need to make clearer to all involved (faculty, staff, administration, students) what are the GER SLOs, their purpose, and their value.
- **Integration and Collaboration:** need to see the general education SLOs as being taught and learned in more than just a “GER” course; general education learning outcomes as embedded in multiple courses, at multiple levels, across disciplines and colleges.
- **Flexibility, simplicity and sustainability:** GER assessment should be bottom up, holistic, built off of teaching practices and assignments happening “on the ground”; no need to assess all 9 outcomes every year—instead, stagger, sample, selectively focus.
- **Dialogue and Inquiry:** the goal of GER SLO assessment is to foster a culture of self-reflection and discussion on best teaching practices and improvement of student learning.
2) **Present and future plans:**

- **GER Assessment Open Forum for Students:** on November 8, 2013, 9-11 in LIB 307; to gather student perceptions on student learning in the GERs.

- **GER Assessment Survey:** building off input from the GER Open Forums, the Task Force will design a survey to gather information on how much we can build off of program level assessment in investigating student learning on the GER outcomes. The Task Force tentatively plans to roll the survey in the early part of the Spring semester, 2014.

- **GER Assessment Action Proposal:** the Task Force is still seeking faculty input as we continue to develop an action proposal for assessment of GER student learning outcomes. Please do not hesitate to contact committee members and/or Chair with questions, suggestions, and comments.

- Further information can be found on the GER Assessment Task Force website [http://www.uaa.alaska.edu/governance/ger-assessment-task-force/index.cfm](http://www.uaa.alaska.edu/governance/ger-assessment-task-force/index.cfm)

If you have additional thoughts about how to communicate the work of the GERA to our colleagues across campuses and to invite their participation in the discussions, please feel free to get in touch with the Chair, Bill Myers.
MOTION
Given that:

- the Provost and Vice Chancellor for Administrative Services (VCAS) desire faculty and staff participation in the resource decision-making process, and
- the current prioritization process was not selected by or approved by Faculty Senate or Staff Governance, whose members are elected to represent faculty and staff members' interests, respectively

Faculty Senate requests that the Provost and VCAS collaborate with Faculty Senate and Staff Governance to design the future, recurring process using the current, proposed process as a source of information.

Actions essential to the optimization of the future, recurring process include but are not limited to:

- **revision of the information collected** (templates), which can draw from the AcTF and Support (functions) Task Force experiences of reviewing the completed templates from all programs
- **summary of template critiques by participating programs** with data collection and summary by a body independent of the program prioritization task forces
- **determination of the optimal report structure** (e.g., quintiles, ranking, clusters) which may become evident once completed program templates are made available
- **specification of the procedures to be utilized to insure the reliability and validity** of program placement (i.e., within quintiles, clusters, or...)
- **continual refinement of the program list** (It does not make sense to intersperse must-fund programs that cannot be phased out because they are required by law or accreditation bodies or common sense -- e.g., Parking Services, Maintenance and Operations, Chancellor's office, Provost's Office, Campus Security, Enrollment Services, Financial Aid -- and programs UAA could theoretically exist without. It also does not make sense to incur costs and spend time to complete templates and prioritize programs that operate on little-to-no budget, e.g., many undergraduate minors.)
- **designation of the composition and election process for the committee(s) tasked with assigning program priorities**
- **formalization of committee procedures** (e.g., open meetings?)
- **designation of the timeline for template completion and the assignment of priorities**
- **consideration of how program prioritization will impact faculty and staff workloads** and how program prioritization activities should be reported on these workloads
- **formalization of revised training procedures** for program faculty as well as the program prioritization committee members
- **publication of how program prioritization will proceed from template to administrative decisions**, the concomitant appeal process, and supports/options and time available, if any, to programs motivated to improve their placements
- **approval of adopted procedures** by Administration, Faculty Senate, Staff Governance, and union representatives as appropriate
- **provisions for review and revision and reapproval** of program prioritization procedures over time