



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda

December 6, 2013

2:30 - 4:30 p.m.

Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2013-2014 Officers:

| | |
|---|------------------------------------|
| Fitch, Mark – President | Miranda, Francisco - Chair, UAB |
| Hirshberg, Diane - 1 st Vice President | Schmuland, Arlene - Chair, GAB |
| Smith, Tara - 2nd Vice President | Boeckmann, Robert - Past President |

2013-2014 Senators:

| | | |
|------------------|-----------------------------------|---------------------|
| Bennett, Brian | Haigh, Jane | Partridge, Brian |
| Bowie, David | Harder, Alberta | Peabody, Alan |
| Brown, Barbara | Harville, Barbara | Pence, Sandra |
| Cates, Keith | Hazelton, Bill | Schreiter, Mark |
| Chamard, Sharon | Hoanca, Bogdan | Senette, Lynn |
| Cook, Sam | Ippolito, Mari | Shamburger, Carri |
| Coulter, Cathy | Jache, Anne | Sheldon-Hess, Coral |
| Dalrymple, Tom | Kappes, Bruno | Skore, Tom |
| Davis, Leanne | Kelly, Terry (Parliamentarian) | Smiley, Len |
| Denison, Sheri | Kirk, Sarah | Smith, Orson |
| Din, Herminia | Miranda, Francisco | Snow, Pete |
| Drinka, Dennis | Mole, Deborah | Thiru, Sam |
| Dutta, Utpal | Morrison, David | Toscano, Sharyl |
| Fitzgerald, Dave | Nabors, Forrest | Tremblay, Ammie |
| Folias, Stefanos | O'Leary, Joan | Trotter, Clayton |
| Foster, Larry | Orley, Soren | Widdicombe, Toby |
| Garcia, Gabe | Paris, Anthony | |
| Garton, Susan | | |
| Green, Amy | | |
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| | | |

III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-9)

V. Administrative Reports

A. Chancellor Tom Case (pg. 10-15)

- i. President Highlights (pg. 16-20)
- B. Provost and Vice Chancellor Bear Baker
 - i. Accreditation Update
 - ii. Common Student Satisfaction Survey Update
- C. Vice Chancellor of Administrative Services, Bill Spindle
- D. Vice Chancellor of Advancement, Megan Olson (pg. 21-22)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 23-27)
- F. CIO, Patrick Shier
- G. Union Representatives
 - i. UAFT
 - ii. United Academics
- H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 28-30)
- I. Program Prioritization Update
 - i. Academic (Program) Task Force
 - ii. Support (Administrative functions) Task Force

VI. Officer's Reports

- A. President's Report (pg. 31-32)
- B. First Vice President's Report
- C. Second Vice President's Report

VII. Old Business

VIII. Consent Agenda

- A. Graduate Curriculum
 - i. Courses (pg. 28)

| | |
|---------------|--|
| Chg CHEM A611 | Biophysical Chemistry (Stacked with CHEM A411)(3 cr)(3+0) |
| Add CHEM A699 | Graduate Thesis (1-6 cr)(0+3-18) |
| Add PSY A625 | Introduction to Sex Therapy (3 cr)((3+0)(pg. 5-9) |
| Add PSY A674 | Advanced Family Therapy(Cross listed with SWK A674)(3 cr)(3+0) |
| Add PSY A676 | Couples Therapy (cross listed with SWK A676)(3 cr)(3+0) |
| Add SWK A674 | Advanced Family Therapy(Cross listed with PSY A674)(3 cr)(3+0) |
| Add SWK A676 | Couples Therapy (cross listed with PSY A676)(3 cr)(3+0) |
| Add SWK A666 | Family Development (3 cr)(3+0) |
 - ii. Programs
 - Add Marriage and Family Therapy, Graduate Certificate
- B. Undergraduate Curriculum
 - i. Courses

| | |
|----------------|--|
| Add AKNS A240 | Alaska Native Cultural Orientation – Alutiiq/Sugpiaq (3 cr)(3+0) |
| Add AKNS A292A | Alaska Native Language Apprenticeship I (1-3 cr)(1-3+0) |

| | |
|----------------|---|
| Add AKNS A292B | Alaska Native Language Conversational Fluency Intensive (1-3 cr)(1-3+0) |
| Chg CHEM A411 | Biophysical Chemistry (Stacked with CHEM A611)(3 cr)(3+0) |
| Chg CA A201 | A la Carte Kitchen (4 cr)(2+8) |
| Chg CA A202 | Advanced Bakery (4 cr)(2+8/) |
| Chg CA A224 | Hospitality Service (3 cr)(1+6) |
| Chg CA A225 | Hospitality Concept Design (3 cr)(3+0) |
| Chg CA A230 | Foodservice Management (3 cr)(3+0) |
| Add DH A398 | Individual Research (1-4 cr)(0+3-12) |

ii. Programs

| | |
|-----|-----------------------|
| Add | OEC, Alutiiq Language |
| Chg | Associate of Arts |

IX. Boards and Committees Reports

A. Graduate Academic Board

B. Undergraduate Academic Board

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 33)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 32-33)

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 34)

H. Nominations and Elections Committee

I. Diversity Committee (pg. 35-36)

J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee (pg. 37)

L. Library Advisory Committee (pg. 38)

M. Student Academic Support and Success Committee (pg. 39-40)

N. Community Campus Committee

O. Academic Honesty and Integrity Committee (pg. 41)

P. Research and Creative Activity Committee (pg. 42-46)

Q. GER Assessment Taskforce (pg. 47-48)

R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 49)

- S. Ad Hoc Committee for Faculty Evaluator Training
- X. **New Business**
 - A. By-laws alignment with Robert Rules
 - B. Ad-hoc Committee on Electronic Faculty Evaluation Files

Motion: the Faculty Senate approves the forming of an ad-hoc committee on electronic faculty evaluation files. The committee will develop a template for electronic faculty evaluation files, collect requirements for an online file review system, research online review systems, and recommend to the senate by the April meeting a tool to be tested in the 2014-2015 year by faculty who choose to submit their files electronically.
 - C. Appropriate distribution list for IDEA student survey
 - D. Temporary Academic Dispute Change

Motion: Until a task force which includes faculty can complete a review of academic dispute policy and procedures, a dean's/director's designee may determine whether or not a formal review request meets the standards of arbitrary or capricious and should move forward to a formal hearing of an academic decision review committee.
- XI. **Informational Items & Adjournment**
 - A.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary

November 1, 2013

2:30 - 4:30 p.m.

Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2013-2014 Officers:

| | | | |
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| X | Fitch, Mark – President | X | Miranda, Francisco - Chair, UAB |
| X | Hirshberg, Diane - 1 st Vice President | X | Schmuland, Arlene - Chair, GAB |
| X | Smith, Tara - 2nd Vice President | X | Boeckmann, Robert - Past President |

2013-2014 Senators:

| | | | | | |
|---|------------------|---|-----------------------------------|---|---------------------|
| X | Bennett, Brian | X | Haigh, Jane | X | Partridge, Brian |
| X | Bowie, David | X | Harder, Alberta | | Peabody, Alan |
| X | Brown, Barbara | X | Harville, Barbara | X | Pence, Sandra |
| X | Cates, Keith | X | Hazelton, Bill | X | Schreiter, Mark |
| X | Chamard, Sharon | X | Hoanca, Bogdan | X | Senette, Lynn |
| X | Cook, Sam | X | Ippolito, Mari | X | Shamburger, Carri |
| X | Dalrymple, Tom | X | Jache, Anne | X | Sheldon-Hess, Coral |
| X | Davis, Leanne | X | Kappes, Bruno | X | Skore, Tom |
| X | Denison, Sheri | X | Kelly, Terry (Parliamentarian) | X | Smiley, Len |
| X | Din, Herminia | X | Kirk, Sarah | X | Smith, Orson |
| X | Drinka, Dennis | X | Miranda, Francisco | X | Snow, Pete |
| X | Dutta, Utpal | X | Mole, Deborah | X | Thiru, Sam |
| X | Fitzgerald, Dave | X | Morrison, David | X | Toscano, Sharyl |
| X | Folias, Stefanos | X | Nabors, Forrest | X | Tremblay, Ammie |
| X | Foster, Larry | X | O'Leary, Joan | X | Trotter, Clayton |
| X | Garcia, Gabe | X | Orley, Soren | X | Widdicombe, Toby |
| | Garton, Susan | X | Paris, Anthony | | |
| | Green, Amy | | | | |
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III. Agenda Approval (pg. 1-4)

Approved

IV. Meeting Summary Approval (pg. 5-11)

Approved

V. Reports

A. Chancellor Tom Case

i. President Highlights (pg. 12-16)

News was just received from Vice Chancellor Megan Olson, that the phonathon fundraiser brought in \$20,000 from a single donor

Discussed the legal proceedings regarding the WIN contract

Recognized the student group on campus who are advocating for a smoke free campus and encouraged senators to attend the debate being held November 5th

Alaska Scholars ceremony is being held tonight in the Wendy Williamson

B. Provost and Vice Chancellor Bear Baker

Not Present

A memo from Provost and Vice Chancellor Baker was distributed to senate members that addressed program prioritization

C. Vice Chancellor of Administrative Services, Bill Spindle

Not Present

D. Vice Chancellor of Advancement, Megan Olson (pg. 17-18)

Recognized the work of the phonathon staff and students and the significance of the \$20,000 donation

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 19-23)

Written report only

F. CIO, Patrick Shier

University Technology Council will be meeting again in two weeks to take final action on the annual distribution of the student technology fees

G. Union Representatives

i. UAFT

No Report

ii. United Academics

No Report

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 24-26)

Dave Dannenberg addressed the ePortfolio Initiative Coordinator position that was launched last fall and ran over the summer. The search committee identified a potential candidate, but the way that the position was classified (as faculty) the candidate was not eligible. A new position (classified as staff) was opened in which no other candidates applied. The previous identified candidate was direct appointed for the position and an official offer was made yesterday.

I. Athletic Director, Keith Hackett

Introduced himself to the Senate and provided a brief history of his background

Has met with all UAA teams and student athletes and addressed his expectations for them including the importance of their education; academics is the top priority

- J. Program Prioritization Update
 - i. Academic (Program) Task Force
Report has been posted to the website
 - ii. Support (Administrative functions) Task Force
Larry Foster presented on behalf of Support Task Force co-chairs
Discussed the make-up of the committee which includes three faculty members
Encourage senators to go to the website and review the list of functions

VI. Officer's Reports

- A. President's Report (pg. 27)
Discussions are being held regarding commencement and the use of the Alaska Airlines Center
System Governance Council is looking into policy surrounding the smoke free campus
There has been extensive discussion regarding a minimum entry requirement for baccalaureate degrees, but no motion has been brought forward
- B. First Vice President's Report
- C. Second Vice President's Report
A paper ballot was distributed to senators for them to vote on current Governance vacancies

VII. Old Business

VIII. Consent Agenda

- A. Graduate Curriculum
 - i. Courses (pg. 28)
- B. Undergraduate Curriculum
 - i. Courses (pg. 29)
 - ii. Programs
 - Chg Bachelor of Science, Chemistry
 - Del OEC, Technical Support
 - Del OEC, Digital Media
 - Del OEC, Medical Office Support
 - Del OEC, Bookkeeping Support

Motion to approve the consent agenda.

Unanimously Approved

IX. Boards and Committees Reports

- A. Graduate Academic Board
- A. Undergraduate Academic Board
 - i. Motions

Motion to approve the Transfer Policy related to upper/lower division equivalencies:

Lower division transfer courses with a course description that matches the course description of an upper division UAA course will be brought in as a departmental elective at the level of institution, i.e. at the lower-division level. In the case where a department determines that a lower division course from another institution satisfies the learning outcomes of an upper division degree requirement of their program, the department may request to have the lower division course meet the degree requirement via petition; however the course will not be allowed to be applied towards the general university requirement of 42 upper-division credits.

Approved

Motion to approve the proposal regarding incoming transcripts from study abroad agencies:

UAB moves that UAA adopt a policy which limits the amount of credit awarded for a study abroad experience through an outside agency to 15 credits per semester. This will allow the student to be enrolled as a full-time student with complete financial aid, while still reducing the possible negative ramifications of surplus credits and maintaining compliance with current policy.

1 Opposed

Approved

Motion to approve the proposal regarding federal compliance regulations related to grading and attendance:

If a student never attended a course, in addition to assigning a grade of “NB” or “F,” faculty should enter a value of “0” in the “Attend Hours” column of UAOnline grading. The attend hours field will only need to be completed for those students who never participated in the course. This policy will go into effect for fall 2013.

Unanimously Approved

Motion to approve the proposal regarding credit-to-audit deadline:

Effective fall 2014, the deadline to change credit to audit will be the end of the add/drop period. A grade of “Audit” will not be included in attempted hours and therefore will not impact a student’s degree completion ratio related to financial aid. Allowing audits to occur after the add/drop period will require “audits” to count as attempted hours and could negatively impact students’ financial aid.

Unanimously Approved

- B. General Education Review Committee (pg. 30)
- C. University-wide Faculty Evaluation Committee
- D. Academic Assessment Committee (pg. 31)
- E. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 32-33)
- F. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 34)
- G. Nominations and Elections Committee
- H. Diversity Committee (pg. 35-37)
- I. Faculty Grants and Leaves Committee
- J. Institutional and Unit Leadership Review Committee (pg. 38)
- K. Library Advisory Committee (pg. 39)

- L. Student Academic Support and Success Committee (pg. 40-41)
 - M. Community Campus Committee (pg. 42)
 - N. Academic Honesty and Integrity Committee (pg. 43)
 - O. Research and Creative Activity Committee (pg. 44-45)
 - P. GER Assessment Taskforce (pg. 46-47)
 - Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness
 - R. Ad Hoc Committee for Faculty Evaluator Training
- X. New Business**
- A. Program Prioritization Motion (pg. 48)
Given that:
 - the Provost and Vice Chancellor for Administrative Services (VCAS) desire faculty and staff participation in the resource decision-making process, and
 - the current prioritization process was not selected by or approved by Faculty Senate or Staff Governance, whose members are elected to represent faculty and staff members' interests, respectively
- Faculty Senate requests that the Provost and VCAS collaborate with Faculty Senate and Staff Governance to design the future, recurring process using the current, ~~proposed~~ process as a source of information.
- Motion to postpone.**
Unanimously Approved
- XI. Informational Items & Adjournment**
Adjourned 4:40

CASENOTES

Chancellor Tom Case
University of Alaska Anchorage



Dear Community,

It's not just turkey being served up this week – UAA is serving up outstanding basketball at the 26th annual Carrs/Safeway Great Alaska Shootout. Last night Seawolf women posted a come-from-behind 83-75 double-overtime win over UC Riverside. Tonight they meet Georgetown in the Championship game. Just one more amazing story at UAA!

Men's competition begins tonight with Tulsa vs. Indiana State. Visiting squads from Denver, Green Bay, Harvard, Pepperdine, and Texas Christian complete the roster with Seawolf men. UAA athletes, coaches, and staff along with dedicated volunteers make this the big event of the season. I'll be there and hope to see you at the games!



Michael Friess who led Seawolf men's and women's to Great Northwest Athletic Conference (GNAC) team titles and national Top 10 finishes this fall has been voted the GNAC Men's Team and Women's Team Cross Country Coach of the Year for the fourth year in a row. He has received a total of 16 Coach of the Year awards overall.

Seawolf athletics continues on a hot streak with cross country women finishing a program-best fourth place at the 2013 NCAA Div. II Championships, while the men's team finished seventh. Seawolf hockey is tied with Northern Michigan for No. 4 in the WCHA standings. UAA volleyball, ranked No. 7 in the NCAA Div. II West Region poll, will take its fourth playoff berth in five years.



Phyllis Fast gave the keynote address at Yagheli Jan — the 2013 Alaska Native and Native American Heritage Month reception on the UAA campus. This month we also celebrate the publication of "Transforming the University: Alaska Native Studies in the

21st Century." The book is an important follow up from the first Alaska Native Studies conference held at UAA last spring.



I am proud of the many ways UAA faculty, staff and students are supporting those in need in our Anchorage community, and communities throughout the world.

Mark your calendars:



The [Topping Out Ceremony](#) for UAA's new Engineering and Industry Building is Friday, Dec. 6. Come sign the beam and stay for refreshments in the Student Union.



This year's Chancellor's Holiday Party is Tuesday, Dec. 17 from 3-5 p.m. Join me in Gorsuch Commons to celebrate the season and catch up with colleagues and friends.

Alumni note



Brit Szymoniak, a 2010 alumna, started [the Boardroom](#), a company that rents out office/meeting space for people who are independents or small companies.

Innovate note

Intellectual property is on the rise at UAA with 29 invention disclosures filed since January 2012 and 12 evolving into patents. The Office of Research received 37 competitive proposals from faculty across UAA's campus and a community campus for the 3rd annual Innovate Awards. To date, the Innovate Awards are providing a three to one return on investment.

Publication note

Ryan Harrod, Assistant Professor of Anthropology, is the author of two books released this year: *Bioarchaeology: An Integrated Approach to Working with Human Remains* and *Bioarchaeology of Climate Change and Violence: Ethical Considerations*.

Faculty & staff notes



Nancy Jane Shelby, Ph.D., professor and director of the Alaska WWAMI School of Medical Education, has been named to the Louis L. Kralick, M.D. Alaska WWAMI Professorship. Dr. Shelby will serve as the Kralick Professor for a term of three years.

Dr. Steve Langdon, chair of the UAA Department of Anthropology, made the presentation *Spiritual Connections and Obligations: the Foundation of Tlingit Existence* at the Sealaska Heritage Institute on Tlingit Spirituality as part of a series of five presentations during Alaska Native and Native American Heritage Month.



Katherine Rawlins of IceCube Collaboration

Associate Professor of Physics Katherine Rawlins, Ph.D., is part of an international research group, the [IceCube Collaboration](#), that has recently discovered evidence of

high-energy neutrinos (subatomic particles) of astrophysical origin at a South Pole test site.

Dr. Sharon Chamard, Justice Center faculty, was elected to the office of vice-chair of the Municipality of Anchorage's Public Safety Advisory Commission. The commission advises the mayor and Anchorage Assembly on public safety issues.

James Muller, professor of political science and Andre Thorn, director of the Multicultural Center, have been selected through a competitive process to represent UAA at "open house" style site visits abroad. Upon their return, Muller and Thorn will work with UAA colleagues and students to promote study abroad programs and enhance the international and intercultural components of their courses and programming.

Program note

"Peonies rising star of Alaskan Agriculture," in the September/October issue of the national Rural Cooperatives magazine highlights the success of Alaska's peony growers to fill a gap in the world supply of peonies. Peony growers received support from the UA Center for Economic Development.

It is with sadness that I received Barbara Bolson's letter of resignation as director of Kodiak College. During her seven years as director Barb has done an extraordinary job of leading the college and partnering with the Kodiak community. During her tenure the college grew by almost 300 students, online classes were added as well as a four-year teaching degree. Barb plans to stay through spring graduation and will then leave to be closer to family and a new grandchild.

I know that you join me in wishing her well.

Stay safe and have a great Thanksgiving!

Go Seawolves!

Best regards,



Tom Case



U OF A SYSTEM HIGHLIGHTS – NOVEMBER 15, 2013

STATEWIDE

Academic Affairs

The Alaska Commission on Postsecondary Education with the Western Interstate Commission on Higher Education (WICHE) convened statewide educational leaders to discuss the potential for creating an Alaskan College Access Network, similar to organizations established in other states. The focus of the network would be supporting students through and after secondary education into postsecondary education and training programs. WICHE President David Longenecker and Pat Kelly from the National Center for Higher Education Management Systems (NCHEMS) made presentations that helped to view Alaska within the national perspective. Board of Regents Chair Pat Jacobson, Vice President Dana Thomas and other UA campus representatives attended the gathering. There was general agreement that such a workgroup should be established in Alaska and an opportunity to volunteer to serve as leaders or be subject matter experts was provided.

UAA

UAA's eLearning Workgroup presented the eTech Fair as part of Distance Education Week, Nov. 11-15. Faculty and instructional designers presented sessions including Voice Thread: Multimedia Discussions; Blended Course Delivery Successes; Critical Thinking with Virtual Labs; Interactive Rubrics in Blackboard; Using Understanding by Design to Develop Courses; and Open-Access Developmental English and Math Courses.

ENGAGE Week 2013, sponsored by the Center for Community Engagement and Learning Nov. 4-10, featured dialogues, panels, workshops and outdoor events highlighting the strengths and challenges of the "Urban in Alaska."

The Institute of Social and Economic Research launched a new site, The Alaska Energy Data Gateway, to provide the public, including researchers, project developers, agencies and communities throughout the state with access to comprehensive data on Alaska's energy production and costs.

UAA Faculty Senate Diversity Committee presents its first Diversity Dialogues series, "Succeeding at UAA as a Minority Faculty," in celebration of Alaska Native/American Indian Heritage Month. UAA Alaska Native faculty will talk about their journey to promotion, tenure, and success in the university.

UAA is renewing its 5-year contract with Chinese Hanban, the Confucius Institute (CI) Headquarters. UAA-CI was established in 2009 as a joint effort with Chinese Hanban, China's Northeast Normal University and UAA. CI is helping to expand the Chinese language program at UAA, helping to support local K-12 schools with their Chinese language programs, providing more than a dozen academic and cultural lectures on UAA's Anchorage campus, and helping UAA to connect with Chinese universities for academic exchange programs.

A generous gift from longtime Anchorage neurosurgeon Dr. Louis Kralick recently established the first professorship for the Alaska WWAMI program. Nancy Jane Shelby, Ph.D., professor and director of the Alaska WWAMI School of Medical Education, has been named to the Louis L. Kralick, M.D. Alaska WWAMI Professorship.

More than 100 people attended Kenai Peninsula College's (KPC) Kenai River Campus (KRC) Winter Health Fair held at the KRC Residence Hall on Nov. 2. More than 80 blood draws were done and the Providence Hospital Mobile Mammogram Van performed screenings.

Professor Deb Periman, J.D., Justice faculty and Legal Studies Program Coordinator, recently presented at the 32nd Annual American Association for Paralegal Education Conference. She was part of a panel which addressed the topic, "Legal Research Reconsidered: Print vs. Digital."

The Churchill Centre presented James Muller, UAA Professor of Political Science, its 2013 Blenheim Award "for his devotion to the memory of Winston S. Churchill and for his tireless efforts as Chairman of The Churchill Centre Board of Academic Advisers."

Kachemak Bay Campus Associate Professor of Art Cam Choy will exhibit work at the International Gallery of Contemporary Art in Anchorage at a group exhibit entitled PAINT/DRAW/SCULPT scheduled to open December 2013.

UAF

The National Science Foundation (NSF) recently made the first round of awards under a program that supports multi and interdisciplinary science important to understanding the predictability, resiliency and sustainability of the natural and living environment, built environment, natural resource development and governance of the Arctic. Six projects were funded as part of the Arctic Science, Engineering, and Education for Sustainability program; five out of the six grants were awarded to UAF.

Anupma Prakash, Geophysical Institute Remote Sensing, received a \$427,770 grant from NSF to support the acquisition of a hyperspectral imaging system to support scientific research, applied studies, and education in Alaska. Hyperspectral imaging provides a means for detailed mapping of materials and the derivation of physical, chemical, and biological variables with unprecedented accuracy. Practical applications could include mapping the changing climate, oil spill mitigation, contaminated soil remediation and more.

Doug Dasher held a press briefing Nov. 6 to discuss radiation that has arrived in northern Alaska and the West Coast from Japan's damaged Fukushima nuclear plant. He discussed the projected radiation impacts on U.S. shores, how sampling is being done and what is needed to conduct a comprehensive monitoring program. Dasher, a team member of the Observing Radiation in Our North project, works in the gamma lab on the Fairbanks campus. He has worked as the project manager for the Radiation Monitoring Section of the Alaska Department of Environmental Conservation and has been involved in the NOAA 2011 Northern Alaska Pinniped Unusual Mortality Event.

Gary Gray, director of athletics, has been elected as the new Great Northwest Athletic Conference representative to the NCAA Division II Management Council. Gray begins his four-year appointment in January.

Student Activities is hosting a bus trip to Anchorage for the Governor's Cup hockey series. Due to conference reorganization, the series (normally held one weekend in February) has been changed to a two-game series in December and March. The first two games will take place in Anchorage Dec. 6-8.

Laura Prugh, assistant professor of wildlife ecology, is the author of a study published last month in the *Journal of Animal Ecology*. Ecologists have long viewed the darkness of a moonless night as a protective blanket for nocturnal prey species, but researchers found that species ranged widely in their affinity for moonlight, from the moon-loving lemurs of Madagascar to the lunar-phobic kangaroo rats in the southwestern U.S. And, responses to moonlight were related to the sensory systems of species rather than their positions in the food chain.

Award-winning military journalist and UAF alumnus David Abrams joined the Midnight Sun Visiting Writers Series with a public reading on the Fairbanks campus in November. Abrams' recent book, *Fobbit*, is a dark comedy based upon observations he recorded in his journal while deployed to Baghdad in 2005.

A UAF food pantry will open at the Wood Center Nov. 25 and will benefit students in need.

For additional highlights visit www.uaf.edu/chancellor/highlights/.

UAS

The last Evening at Egan of the Fall lecture and presentation series was Nov. 15. "Deconstructing Racism: Power and Privilege in our Community," featured a panel discussion with members of the community who have been facilitating local discussions on racial justice. Panel members were Northern Light Church pastor Phil Campbell, Christy NaMee Eriksen, Ishmael Hope, MK MacNaughton and UAS faculty Sol Neely. Assistant Professor of Alaska Native Languages X'unei Lance Twitchell facilitated the discussion. The goal of the panel was to discuss changes in community and society that reduce instances of racism, and give people the language and tools to create positive change.

The "Sharing Our Knowledge" Tlingit clan conference was held Nov. 7-10 at Centennial Hall in Juneau. More than 60 Native and non-Native presenters spoke on topics ranging from Tlingit art to civil rights to education, under a shared theme, "Our language is our way of life."

Biology faculty hosted a Career Night for Biology and Marine Biology Students on the Juneau campus Oct. 30. Sheila Cameron (Alaska Department of Fish and Game), Bonita Nelson (National Marine Fisheries Service), Jeff Chen (Student Conservation Association) and Deborah Rydman (UAS) talked with more than 20 students about internships and other opportunities within their agencies.

The construction of a new residence hall on the Juneau campus is well underway. Walls are being installed and concrete floors poured.

PRESIDENT'S COMMENTS

Governance:

- Phone discussion with Faculty Alliance Chair Robert Boeckmann.
- Met with Staff Alliance and Faculty Alliance.

University Relations:

- Participated in the UA Foundation annual retreat in Anchorage.
- Attended the ANSWERS Executive Governance Board meeting.
- Delivered keynote at the Alaska Miners Association convention luncheon.

UA Grant Proposals Awarded
November 1, 2013 - November 14, 2013

| MAU | Proposal Type | Proposal Category | Department | PI | Title | Project Start Date | Project End Date | Funding Agency | Award Date | Amnt (\$1,000) |
|--------------------|----------------------|--------------------------|-----------------------------------|-----------------------|---|---------------------------|-------------------------|---|-------------------|-----------------------|
| UAF | New Competitive | Applied Research | AFES Environmental Sustainability | Grant, Thomas A | Data Archiving of BLM White Mountains/Steese Fire History Study | 1-Sep-13 | 31-Aug-14 | Bureau of Land Management | 14-Nov-13 | 10.0 |
| | New Non-competitive | Basic Research | IAB Biomedical Sciences | Frye, Cheryl Anne | Progestogens' Non-classical Effects and Mechanisms for Social & Mood Processes Year 9 | 1-Jun-13 | 31-May-14 | National Institutes of Health | 1-Nov-13 | 302.9 |
| | | | CEM INE General Research | Holdmann, Gwen Pamela | Pilgrim/Elim project | 13-Jul-13 | 31-Mar-15 | Department of Energy | 1-Nov-13 | 2,444.2 |
| | | | SFOS IMS Faculty and PI's | Polasek, Lori Kay | UAF FY14 Support for Marine Scientist Polasek | 1-Oct-13 | 30-Sep-14 | Seward Assoc for Advancement of Science (SAAMS) | 4-Nov-13 | 112.1 |
| | | Public Service | KUAC Central Operations | Martin, William K | FY14 CPB FM CSG | 1-Oct-13 | 30-Sep-15 | Corporation For Public Broadcasting | 7-Nov-13 | 242.9 |
| | | | KUAC Central Operations | Martin, William K | FY14 CPB TV CSG | 1-Oct-13 | 30-Sep-15 | Corporation For Public Broadcasting | 7-Nov-13 | 667.2 |
| | | | KUAC Central Operations | Martin, William K | FY14 CPB TV Interconnect | 1-Oct-13 | 30-Sep-14 | Corporation For Public Broadcasting | 7-Nov-13 | 13.5 |
| | | | KUAC Central Operations | Martin, William K | FY14 CPB TV LSG | 1-Oct-13 | 30-Sep-15 | Corporation For Public Broadcasting | 7-Nov-13 | 37.4 |
| UAF Total | | | | | | | | | | 3,830.2 |
| Grand Total | | | | | | | | | | 3,830.2 |

Administration

- **Upcoming Events**

- **"Topping Out" of its new Engineering and Industry Building – December 6 at 11:00 a.m.**

UAA will celebrate the "Topping Out" of its new Engineering and Industry Building on Friday, Dec. 6 at 11 a.m. on the building's jobsite. "Topping out" is the term used by ironworkers to indicate that the final piece of steel has been hoisted into place on a building, bridge or other large structure. This ceremony marks the progress being made on the Engineering and Industry Building as it reaches its maximum height. Please join in celebrating this construction milestone by signing this final piece of steel before it is lifted to the top of the building. The ceremony will be held outdoors, with lunch to follow inside the Student Union. Please dress warmly!

- **UAA Annual Chancellor's Holiday Party – December 17 from 3-5 p.m. at the Commons**

The event is an annual opportunity for students, staff and faculty to come together to celebrate the successes of the year and share thanks for the jobs well done. This year's event will include door prizes, musical entertainment, delicious treats and a food drive supporting the Food Bank of Alaska.

Alumni Relations

- **Alumni Chapters**

Alumni Relations is working hard on helping interested alumni form local chapters to facilitate alumni networking and UAA connections. Rachel Morse, Assistant Vice Chancellor for Alumni Relations was in Houston earlier this month visiting with Houston area alumni. Several alumni are interested in forming a Houston-area alumni chapter and are expected to request official chapter status from the alumni association at the association's February board meeting.

Development

- **Annual Giving – Phonathon**

Student callers have raised more than \$82,000 from 855 alum donors this semester. By the end of the year, we plan to reach our \$1 million benchmark of total funds raised through our Phonathon program.

- **Recent Major Gifts**

- The **Rasmuson Foundation** made a generous \$1 million pledge to support the Alaska Native Science Engineering Program (ANSEP), and made additional recent gifts totaling \$25,000 to support the, the ISER Center for Alaska Education Policy Research and the Center for Economic Education at the College of Business and Public Policy and furnishings for the new Alumni Center.
 - **Providence Health System in Alaska** and **Fairbanks Memorial Hospital** made pledge payments of \$150,000 and \$100,000 respectively to support the School of Nursing Expansion.
 - The **Council of Alaska Producers**, including **Fairbanks Gold Mining, Inc.**, **Hecla Greens Creek Mining Company**, **Sumitomo Metal Mining Pogo, LLC**, and **Teck Alaska, Inc.** made pledge payments totaling \$80,000.
 - **First National Bank Alaska** contributed a total of \$60,000 to support the Small Business Development Center's Training and Outreach and Buy Alaska programs.

- **Northrim Bank** contributed \$25,000 to the new CBPP Excellence in Leadership fund, and an additional \$5,000 gift to support CBPP's Alaska Business Plan Competition.
- **Siemens Industry, Inc.** donated \$25,000 for general support of ANSEP.
- **Janet and Richard Faulkner** contributed a total of \$20,000 to benefit the School of Nursing and to Excellence in Accounting.
- **Sara and Scott Pate** pledged \$12,630 to establish the Pate Family Scholarship.
- **BP Exploration, Inc.** made a \$15,000 gift of general support for Prince William Sound Community College.
- **Cornerstone General Contractors, Inc.** donated \$10,000 to support the UAA Alumni Scholarship Fund.
- **The Kroger Company Foundation** contributed \$10,000 to support Lemonade Day Alaska activities through the College of Business and Public Policy.
- **Cynthia and David Schraer** contributed over \$10,000 to support Excellence in Geology, the RRANN Program Scholarship, and the Della Keats Summer Enrichment Program.
- **Bradford Keithley** pledged \$10,000 to support Excellence in Speech and Debate.
- **Steve Adams** gave a total of \$5,000 to support the College of Health and the College of Business and Public Policy.

#

OFFICE of STUDENT AFFAIRS

In alignment with the findings from the recent Staff Development Needs & Interest Inventory, the Office of Student Affairs offered three staff development programs during October: "Utilizing MAP-Works Data to Better Understand & Serve UAA Students," "Introduction to Using Development Theory in Student Affairs Practice," and "A Synergistic Approach to Higher Education: Academic and Student Affairs." To view presentation materials and/or recordings of these sessions, please visit the Advancing Staff Excellence website: <http://www.uaa.alaska.edu/studentaffairs/advancingstaffexcellence/past-webinars-presentations.cfm>.

The next Student Affairs New Staff Orientation is scheduled for Thursday, December 5 and is open to all staff who are new to the Division of Student Affairs as of May 2013.

The Student Affairs Assessment Team (A-Team) hosted Prioritization Prep Sessions throughout the month of November. These Prep Sessions provided Student Affairs staff an opportunity to get organized for Prioritization. At each session the A-Team was available to help brainstorm and discuss with departments strategies for approaching the template questions, identify information and metrics that can assist in completing the template, and answer questions about the process. This initiative encourages engagement of staff at all levels within each department, as it is recommended that the Prioritization templates be discussed and completed together as a group within each functional area. Each department is supported by an A-Team member who volunteered to serve as a personal "Prioritization Prepper." They provide mentoring support, guidance in completing the template with measurable evidence, and suggest strategies for evaluating data and information.

Last month, Military & Veteran Student Resource Center (MVSRC) staff attended training at the annual conference for the National Association for Veterans Program Administrators. Staff also conducted one-on-one counseling/coaching sessions for 54 students.

MVSRC staff conducted two presentations on diversity in the military and how veteran students on campus present traditional students with a unique mutually beneficial opportunity to both learn from veterans and be a part of the successful transition from the military to civilian life.

Finally, the MVSRC hosted the Veterans Job Fair with the Department of Labor.

ACADEMIC and MULTICULTURAL STUDENT SERVICES

The Multicultural Center co-sponsored Community Cinema Series with the department of Student Activities. On October 29, 25 students viewed and discussed the film *Graduates/Los Graduados*, which is a documentary that explores the pressing issues in education for six Latino/Latina adolescents across the U.S. and how they overcame barriers to realize their dreams.

Multicultural Center Director Andre Thorn accepted the invitation by Chancellor Case and the department of Athletics to serve as a member on the Intercollegiate Athletic Board through June 2016. Director Thorn also met with the visiting University of Washington Physical Therapy Team regarding a potential partnership on November 7.

Student Support Services (SSS) partnered with the Multicultural Center and Educational Talent Search to host a Cultural Celebration on the university campus. Students brought food dishes that are important to their cultural heritage; 35 students participated in the event held on October 25.

SSS held a scholarship information workshop on October 29 for first-year SSS students. The 34 students who participated learned how to access scholarships while SSS staff provided tips on how to successfully apply.

SSS assisted students with registration by encouraging early registration for spring 2014, identifying barriers, and providing guidance. Students received registration assistance by meeting with SSS staff during the week of November 11 – 14.

SSS Director Kim Patterson currently serves as a member-at-large on the College Preparatory and Developmental Studies Advisory Board.

The SSS will give its Annual Performance Report on December 13.

Academic and Multicultural Student Services (AMSS) staff attended the NCBI Conference I in Corvallis, Oregon during November 13-16.

AMSS departments hosted the following events:

- November 13: *The State of Arizona* Film Showing and Discussion
- November 14: Camp Fire Champions of Children Breakfast
- November 16: SSS National Day of Service at Covenant House
- November 26: Center for Behavioral Health, Research, and Services

ENROLLMENT SERVICES

Enrollment Services, in conjunction with Student Access, Advising and Transition, engaged in a comprehensive campaign, "Registration Ready," to help all students register for spring 2014. Over 3,000 UAA students were contacted in-person, by phone or email (or all three) before November 11 to help them remove any barriers they had to registering for spring. Related to this effort, the Office of the Registrar hosted four brown bag lunches on campus for staff and faculty on topics related to registration, successful degree completion, and ways to assist students:

- September 19: DegreeWorks: Introduction and review of the latest upgrade
- October 10: Scheduling 101: From class schedule forms to special room requests
- October 24: Gearing up for Registration: Everything you need to know to assist students with a smooth registration process
- November 14: Making the Most of Transfer Work: Learn more about both the traditional and non-traditional transfer credit process, the Transfer Equivalency System, and the academic petition process

A DegreeWorks pizza party in the Student Union on October 31 exceeded expectations with 242 students attending, consuming 39 pizzas in an hour. Feedback was also great, with students reporting the following:

- 34 students have never heard of DegreeWorks
- 44 students have logged in before
- 59 students use DegreeWorks one or two times per semester, usually before registration
- 105 use DegreeWorks regularly

As one participant said when asked how often she uses it: "Every time my mama calls and wants to know when I'm graduating!" Students were also excited about the new feature that allows them to click on a needed class and see when it is intended to be offered over the next three terms. This was also described as "critical" and "really helpful."

Enrollment Services is looking ahead to the December/January campus closure and the very short time between the University re-opening on January 6 and the first day of class on January 13. Most Student Financial Assistance and Accounting staff will be working during the closure days to ensure financial aid is processed and the first disbursement on January 3 happens as scheduled, with the maximum number of students possible receiving their aid. All UAA staff and faculty can lend a hand by encouraging students to take care of any business they can before the holiday closure on December 24.

STUDENT ACCESS, ADVISING and TRANSITION

The MAP-Works Fall Transition Survey reached a 78.4% response rate for first-year cohort and 41.2% sophomore cohort for residential students (the highest response rate since the UAA MAP-Works program started at UAA). The North Hall First-Year Experience Living Learning Community reached a 96.7% first-year cohort and 100% sophomore cohort response rate.

During the beginning of November the MAP-Works Peer Mentors contacted all MAP-Works responders who stated they were interested in being paired with a student mentor.

The UAA UA Scholars ceremony and reception to recognize their considerable academic achievement was held on Friday, November 1 with 487 scholars and guests attending. Vice President of Academic Affairs Dana Thomas and Chancellor Case both welcomed the scholars and gave them some words of advice and encouragement. After the ceremony, the UAA Jazz Ensemble entertained as the crowd made their way to the Student Union to mingle with staff and faculty and browse the program information tables.

The Office of New Student Recruitment offered Application Days at 20 high schools throughout the state, including Anchorage, Chugiak, Eagle River, North Pole, Fairbanks, Nikiski, Bethel, Kodiak, Seward, Kenai, Wasilla, Palmer, and Talkeetna. Application days were implemented last year to support the goal of providing highly personalized service to prospective students as they navigate the path to UAA. Recruiters help students to determine their educational goals, complete the application process, and establish next steps.

Advising and Testing held launch previews of the new "My Major Discovery" program on October 25 and November 1. "My Major Discovery" will become a key tool to help faculty and professional staff provide the guidance necessary to improve students' ability to make better and timely choices about their academic major.

Advising and Testing held a workshop entitled "How to Create an Academic Plan" at the Commons on October 22. The workshop was promoted to all residential students. This event is one of several upcoming collaborative activities with Residential Life in support of the "Registration Ready" campaign.

The NSO Team participated in the "Registration Ready" campaign and contacted 844 students via email to encourage priority registration. The team checked student statuses to identify barriers to registration and identified 222 students with holds for the following reasons: balance on accounts, needs to meet with an advisor, athletic holds, charges at the Health Center, library, and parking holds.

New Student Orientation in partnership with Multicultural Center hosted a "Stay On Track" Ice Cream Social on October 28 to promote a statewide photo contest; over 150 students attended.

STUDENT DEVELOPMENT

The Career Services Center coordinated a successful 2013 Fall Career Fair with more than 80 companies in attendance and hundreds of job seekers. The Career Services Center was featured in a news article in the UAA newspaper, The Northern Light. The article is on the Professional Clothes Closet service and can be read at: <http://www.thenorthernlight.org/2013/10/11/uaa-service-offers-advice-professional-clothing/>. The Career Services Center also held National Career Development Month activities in November.

The Dean of Students Office coordinated a meeting on the Anchorage campus on October 15 to continue work on proposed revisions to the University of Alaska Student Code of Conduct. Representatives from across the University of Alaska system participated in the meeting.

The Dean of Students Office sponsored a series of 12 programs on campus during National Collegiate Alcohol Awareness Week during the week of October 21 – 25.

The Dean of Students Office is in the process of writing the Biannual Students of Concern and Their Behavior Report. The report is meant to inform members of the UAA community about trends in student behavior on campus and the programs in place to support students of concern.

Homecoming Week 2013 was a fabulous successful collaboration lead by Student Life and Leadership students and staff.

Renowned artist, designer, TED talk speaker, and urban planner Candy Chang selected 44 pieces from 164 submissions for the 28th Annual "No Big Heads" national self-portrait competition.

KRUA, 88.1 FM won three Goldie Awards from the Alaska Broadcasters Association for best PSA (on suicide prevention), best show (international Latin beats), and best promotional announcement.

The Student Health and Counseling Center (SHCC) hosted its Health Fair on October 16 that 112 students attended. The Health Fair included 22 information booths as well as a flu clinic. The SHCC also held flu shot clinics for faculty, staff and students October 21-28 and hosted a National Collegiate Alcohol Awareness Outreach Booth on October 22.

Phillip Charette, an employee at the Alaska Native Heritage Center, was a guest artist in the Cama-i Room during the month of November, helping students construct Yupik style clay masks.

West Hall implemented a new desk system that will ultimately enhance the safety and security of UAA residents by accurately tracking guests in the building.

Student Union and Commuter Student Services successfully organized Commuter Student Appreciation Week in which 1400 students participated.



INFORMATION UPDATE

CENTER FOR ADVANCING FACULTY EXCELLENCE

- CAFE's October 30 **Public Policy Debate and Faculty Forum**, "*Does the State of Alaska have an obligation to act to prevent climate change?*" drew a standing room only crowd. It included a lively debate featuring UAA Seawolf Debaters, a faculty panel, and a facilitated public discussion. The event was webstreamed to community campuses; a podcast of the debate is available on UAA's website.
- CAFE co-hosted a November 8 meet-and-greet event for new faculty with **Native Student Services**. The event, held at NSS, introduced newcomers to the range of services and organizations available to support Alaska Native students. The event drew roughly 25 people; many expressed a desire for it to be repeated in the future.
- An intensive training **January 9 and 10 on Team-Based Learning (TBL)** is attracting high numbers of registrants. This event marks the next stage of development in CAFE's ongoing effort to offer faculty training in this innovative, outcomes-based pedagogy. The training is open to any full or part-time faculty member wanting to learn more about the uses of TBL, including those involved in the TBL faculty learning community. Jim Sibley of the University of British Columbia will guide faculty through ways to apply this highly interactive teaching method in all disciplines. CAFE appreciates the co-sponsorship for this event from WWAMI, the College of Health and the College of Business & Public Policy.
- CAFE just called for faculty applications for a **mini-grant program** designed to **strengthen students' information literacy and research skills**. As in spring 2013, this initiative calls for a partnership between a faculty member from the Consortium Library and a faculty member from an academic discipline. The two work together to fully integrate information literacy into a specific course; determine course and field-relevant learning outcomes related to information literacy; formulate appropriate trainings or assignments; and assess student learning. Projects from the first round of information literacy partnerships will be presented in April 2014.
- **January 30 and 31**, CAFE will host Robert Cipriano, author of *Facilitating a Collegial Department*, to work with faculty, department chairs, and deans and directors on **facilitating a collegial environment in higher education**. Workshops will address such questions as: What is collegial behavior and what is it not? Can we develop guidelines to foster collegiality without discouraging productive and positive dissent? Are there proven methods to assess collegial behavior in the selection of new faculty members? More details will be available soon.

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING

- We have two **calls for proposals for community-engaged projects due on December 6** for faculty, one for mini-grants and the other for a Community-Engaged Student Assistant (CESA). Minigrants usually are granted for about \$2,000. Up to 4 proposals will be funded for Spring 2014. CESAs may be requested for teaching, research, or creative activity, and faculty can request varying amounts of support in the form of tuition awards for their CESAs.
- The **Community Engagement Task Force**, chaired by Tracey Burke, is wrapping up a semester's worth of work on the Carnegie re-application for designation as an engaged university. Work will continue in the spring semester on the application that is due **April 1, 2014** for announcement in January 2015.
- We are finalizing arrangements for the **Kettering Foundation** grant to fund provide two faculty members with four all-expenses paid trips and trainings over 18 months as a learning cohort with other colleges and universities. Returning faculty will train students as facilitators of community dialogues for public life, assisting community members in confronting difficult issues together.
- A new course, **"Design Experiment: Winter Outdoor Urban Spaces"** is offered as CEL 390 (Civic Engagement) and is linked to a winter project in Lucy Cuddy Quad. Taught by Bree Kessler, students learn about creative place-making and building a winter space, assisted by students in Math, Engineering, Art, & others for a unique event built to coincide with UAA's Winterfest and Anchorage's Fur Rondy.
- The **2nd Annual "Urban in Alaska" Conference** will be held **March 28-29**, bringing community members, faculty and students together the first day on campus and the second day at the Egan Center. The first day will focus on social issues in the community and political perspectives, and the second day will convene in the community for design work on social spaces in the context of those social problems.

FACULTY TECHNOLOGY CENTER

- Paul Wasko officially accepted the ePortfolio Coordinator Initiatives position and will start January 6th. He directed eFolioMinnesota and eFolioWorld, the largest digital portfolio program of its kind in North America. He earned his B.A. in Math from St. Olaf College and is working on his M.A. in Education at Hamline University.
- With the upgrade to Blackboard scheduled for winter break, dedicated workshops are available in December. You can also [check out what's new](http://www.uaa.alaska.edu/classes/instructors/tools/Blackboard/upgrade-spring-2014.cfm) online as well.
<http://www.uaa.alaska.edu/classes/instructors/tools/Blackboard/upgrade-spring-2014.cfm>
 - December 13 - 9:00 am
 - December 16 - 1:00 pm
 - December 18 - 9:00 am
 - December 19 - 1:30 pm
- We are actively working on changing our professional development workshop schedule based on the results of our survey. Details will be made available soon.

FACULTY TECHNOLOGY CENTER - continued

- Looking for some **Serious Fun**? The University of Alaska is hosting the one-day conference on **April 11, 2014** focusing on student engagement through the use of games for education. Attendees will share ideas, discuss the latest issues and trends, and build networks to make better use of games in education. It is our hope that by building a community of talented and dedicated people, we can share our knowledge and create better educational games and more engaging class environments. For more information: <http://games.common.uaa.alaska.edu/>

INSTITUTIONAL RESEARCH

- Brian Brubaker, from the College of Education, joined the Institutional Research staff on October 14.
- The **2013 Fact Book** was distributed to campus in November. Anyone in need of a copy or additional copies should contact Ester Bayne in IR or see the electronic version on the IR web site.
- Please see the IR web page at <http://www.uaa.alaska.edu/ir/> for new and updated reports.

INSTITUTIONAL EFFECTIVENESS

- The annual report on *e-Learning at UAA* has been posted online at <http://www.uaa.alaska.edu/institutionaleffectiveness/upload/UAA-eLearning-2012-2013.pdf>
- **UAA/APU Books of the Year Conversation Salon Series**
Books of the Year, *Loussac Library*, and *Let's Talk Anchorage* are hosting a series of Conversation Salons the third Tuesday of each month from 6 to 7:30 p.m. as part of a weekly Dialogues in Democracy program.

Each salon is led by a UAA or APU faculty member. Sessions are centered on the theme “Information is Not Knowledge” and inspired by themes in Brooke Gladstone’s *The Influencing Machine*, a 2013-15 Books of the Year and Loussac Library 2014 *Anchorage Reads* selection. Past and upcoming sessions include:

- October 16: *How Does Media Shape Our Reality of the Justice System?* Led by **Ron Everett**, UAA Justice Center
- November 21: *How Does Media Shape Our Perception of Alaska Native Peoples?* Led by **Mark Trahant**, UAA Atwood Chair of Journalism
- **December 19:** *How Does Media Shape Our Perception of Mental Illness?* Led by **Stephanie Morgan** and **Sue Fallon**, APU Counseling Psychology & Human Services Department
- **January 16:** *How Does Media Shape Our Reality of Older Adults?* Led by **Ann Jache**, UAA Sociology Department
- **April 17:** *How Does Media Shape Our Reality of Inequality?* Led by **Nelta Edwards**, UAA Sociology Department



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Report of the President

6th December 2013

I. Events

- a. The senate president and 2nd vice president participated in a discussion about changing beginning of year events (e.g., events with “convocation” in the name). This first discussion considered the purpose of convocations. Comments include separating awards and recognition into a separate event probably at the end of an academic year, the difficulty of making an event meaningful for faculty and staff combined, and desire for convocation to be inspiring perhaps through noting great work of faculty and students.
- b. The senate president and 1st vice president are taking part in discussions about changing commencement. Student representatives were added at the last meeting. The next step is seeking broad input from students and faculty. Expect to hear more soon.

II. Student Success

The Faculty Senate executive board is continuing to work on a response to the statewide request for uniform baccalaureate entrance requirements. The goal of UAA senate executive board is to increase student success by ensuring sufficient advising before and after entry into a program at UAA and identifying student needs as soon as possible in order to provide assistance.

III. Electronic Faculty Evaluation Files

The Faculty Senate executive board worked on a plan of action to provide an approved template and to make progress on selecting a software platform. See the motion in new business for more information. Work in CBPP and at UAF on software for accreditation reports and electronic activity reports is being tracked as being possibly connected.

IV. Faculty Senate electronic voting

Governance staff and the past president are working to obtain the necessary equipment

V. Technology for Senate

The Faculty Senate executive board has agreed to requesting a Sharepoint site for senate as a trial means of providing a forum for faculty discussion as well as facilitating committee discussion.

VI. UAA Assembly

- a. There was a discussion about commencement changes.
- b. The tuition waiver motion was discussed.

VII. Faculty Alliance



Faculty Senate

UNIVERSITY *of* ALASKA ANCHORAGE

- a. The tuition waiver motion was discussed. Statewide noted it was collecting information to show the value of the program. Alliance passed a motion in support of maintaining tuition waivers.
- b. The Shaping Alaska's Future (formally known as SDI) document was a source of concern for some Alliance members. Members noted the lack of clarity in most sections, the lack of meaningful basis for conclusions, the assumption that the UA system needs to be fixed, and the lack of meaningful direction for change. The short time allotted for response and the lack of heeding previous responses were noted.

UAA Faculty Senate Academic Assessment Committee AY 2013-2014

| | |
|--|----------------------|
| | Brian Bennett, CTC |
| | Scott Downing, KPC |
| | Cindy Trussell, KOD |
| | Holly Bell, MSC |
| | Rebecca Moorman, LIB |
| | Bill Myers, CAS |
| | Kathleen Voge, CBPP |

| | |
|--|-------------------------------------|
| | Vacant, COE |
| | Jennifer McFerran Brock, SOE |
| | Kathi Trawver, COH |
| | Keith Cates (Chair), Faculty Senate |
| | Bill Hazelton, Faculty Senate |
| | Deborah Mole, Faculty Senate |
| | Vacant, Faculty Senate |

| | |
|--|---|
| | Maria Stroth, OAA |
| | Susan Kalina – Ex-officio, Vice Provost |
| | Helen Wisniewski – Ex-officio, Vice Provost |
| | |
| | |
| | |
| | |

Meeting dates Nov. 1st and 15th from 10:30a-12:30p in ADM 204.

Informational Items:

- AAC is working to establish dates for CAFE assessment content areas for spring semester.
- AAC is working to update and Annual Assessment Handbook.
- AAC is working to incorporate the Annual Academic Survey feedback into potential revisions of the survey.
- The AAC is developing the UAA Academic Assessment Seminar scheduled for 2014 on the UAA campus. This seminar/workshop will focus on the value and utility of assessment including e-portfolios; assessment processes, tools and resources; and integration of assessment into program review. As it becomes available more information will be posted at:
http://www.uaa.alaska.edu/governance/academic_assessment_committee/index.cfm

ACDLite Committee Report

Meeting Date: Friday, November 8, 2013

Committee Members:

| | | | |
|---------------------------|-----------------------|------------------|----------------------|
| Dave Fitzgerald-Chair - P | Jane Haigh - E | Gail Johnston- P | Todd Petersen- P |
| Bruno Kappes- Co-Chair- P | Barbara Harville- D | Ed McLain- P | Annette Riordan- E |
| Matt Cullin- P | Coral Sheldon Hess- D | Lynn Paterna- P | Liliya Vugmeyster- P |
| Amy Green- P | | | |

P-present

E-excused

A-absent

D-Distance

Approval of October 2013 report

Approval of November 2013 agenda

New Business:

Guests- Dave Dannenberg (FTC Director); Adam Pollack & Rachel Waters; ITS

ITS - Adam is relatively new to ITS, filling a position that has been vacant for years. He oversees the network, servers, email, and exchange environment systems. Rachel has been working with two website CMS evaluation groups: Web pros is a collaboration of CMS users from ITS, advancement, DSS, and FTC (no faculty members). Their goals are usability and consistency. CMS Authors is a group, which includes faculty, invited to assist in the selection and implementation of a replacement system.

FTC - Paul Wasko accepted the ePortfolio position and will begin in January. The eLearning Workgroup has been relocated from ITS (UTC) to FTC. With Collaborate replacing eLive in the spring, FTC will conduct workshops. FTC recommends waiting until the Blackboard upgrade is complete before copying courses into the spring semester shells. The outage is scheduled for Friday through Sunday, December 20 to 29. Dave Fitzgerald and Bruno Kappes are beta testing the new system. FTC will conduct workshops on the upgraded system. ELearning fees are being discussed, statewide.

Reports/Discussions:

ELearning Luncheon- This spring event is scheduled for Friday, February 21 from 11:30 a.m. to 1:30 p.m. at the Cuddy Dining Room. ACDLite has coordinated with the Ad Hoc Committee for Academic Honesty and Integrity for the theme, "academic integrity in eLearning". Speakers will include Michael Votava and Paul Wasko. More details will be forthcoming in January.

Blackboard Policy Evaluation- Bruno volunteered to join a committee formed by FTC to review and update UAA's Blackboard policy.

Meeting Technology – This time, the committee experienced difficulties using Collaborate for remote attendees. We will continue to work to find a reliable and user-friendly system.

ELearning workgroup - Matt and Coral will give an update at the December meeting.

ELearning handbook - Lynn, Coral and Annette are collaborating to complete the annual update to the handbook Request to move the January meeting from the 10th to the 17th since both Dave F and Bruno will be gone. Let's focus on our eLearning luncheon and speaker planning for our next two meetings.

Next meeting- Friday, December 13, 2013 9-11 am

New Location for December - ITS Conference Room (SSB 120)

Note: The January meeting has been rescheduled for the 24th.



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Gabe Garcia & Mary Weiss, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR FRIDAY NOVEMBER 15, 2013

| | | | | | |
|---|--|---|--|---|--|
| P | Michihiro Ama, Languages | P | Song Ho Ha, History | P | Rena Spieker, Nursing |
| P | Yong Cao, Business | P | Weiying Hsiao, Education | P | Mary Weiss, Nursing, 2 nd Co-Chair (Bethel) |
| E | Ping-Tung Chang, Math (Matsu) | A | Sun-il Kim, Computer System Engineering | P | Yelena Yagodina, Mathematics |
| P | Herminia Din, Art Education | P | Paul Landen, Psychology (Kenai) | | |
| P | Gabe Garcia, Health Sciences, 1 st Co-Chair | P | Sean Licka, Art History | | |
| P | Rebeca Maseda Garcia Languages | P | Marc Robinson, Education (Matsu) | | |
| | | P | Elizabeth Sierra, Hum Srvs & Beh Sci (Matsu) | | |
| <p style="text-align: center;">Consultants and Representatives</p> <p><u>E</u> Marva Watson, Director, Campus Diversity & Compliance Office</p> <p><u>P</u> Indigenous & Alaska Native Faculty Subcommittee Representative(s): Maria Williams</p> | | | | | |

P=Present E=Excused A=Absent

- I. 3:00PM – 4:00 PM The meeting began with the first panel discussion of the Diversity Dialogues series “Succeeding at UAA as a Minority Faculty”.
- II. The agenda was approved as read (Motion to approve by Paul Landon seconded by Rebeca Maseda Garcia)
- III. The Minutes of the October 18, 2013 meeting were approved as read
Motion to approve by Rebeca Maseda Garcia and Seconded by Reina Spieker
- IV. Gabriel Garcia provided a brief update of information about prioritization
- V. Paul Landon and Gabriel Garcia discussed that there will be a meeting of the Faculty Senate Diversity Committee and the Diversity Action Council on January 17, 2014. The Diversity Action Plan will be one of the issues for discussion at the meeting.

VI. New Business

Gabriel encouraged the committee to begin planning for the next Diversity Dialogue presentation that is tentatively scheduled for February 21, 2014.

VII. There will be no Faculty Senate Diversity Committee in December and the next meeting will be the third Friday of January (January 17, 2014). This will be a joint meeting with the Diversity Action Council.

VIII. The meeting was adjourned at 4:25 PM

Minutes respectfully submitted by Gabriel Garcia and Mary Weiss



**Institutional and Unit Leadership
Review Committee (IULRC) Report
November 30, 2013**

Since its last report to the Senate on October 28th, the Committee reviewed/revised its draft survey which was subsequently forwarded to the Senate's Executive Board. The Committee also drafted a template to be used by the deans when summarizing survey conclusions for their respective units; this template was likewise forwarded to the Senate's Executive Board. Committee members thereafter conferred with the Executive Board on November 5th and, based on comments and suggestions offered by the Board, has revised both documents noted above. The Committee expects to finalize its revisions prior to December 6th and will thereafter forward its revised work to the Executive Board. The Committee will next author a short progress report to the Provost with a request to confer with the deans on both the survey and the reporting template; this report will be drafted at the Committee's upcoming monthly meeting and will subsequently be submitted to the Senate's Executive Board for comments and instructions.

The Committee meets the first Friday of each month at 10 AM in SSB 366; the Committee's next working meeting is December 6th. Committee members include: L. Foster, F. Nabors, B. Brown, L. Vugmeyster, and D. Fox.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE
November 1, 2013

- **ATTENDANCE.** Alberta Harder, Page Brannon, Gina Miller, Peter Olsson, Christie Ericson, Sam Cook, Amanda Booth, Nancy Nix, Doug Kelly, Ann McCoy (APU co-chair), Steve Rollins (Dean), Sharon LaRue, Rieken Venema, Leanne Davis (UAA co-chair) .
- **Deans Report.**
 - Browzine is in the database list. There has been enough interest to continue license
 - Statewide live homework time extended to 2am. There are 20,00 sessions/year in Alaska
- **SUBCOMMITTEES REPORT**

LIBRARY AS PLACE (LP):

- Dean Rollins meeting with architects to discuss the North entrance. Investigating building an artic entrance inside the building.
- Exhibit 11/8/13 Not Quite Black and White
- Scholarship in arts and writing to showcase student output.

LIBRARY RESOURCES (LR):

- Faculty survey about databases
- Talk with FTC to be involved in workshops provided
- Meet with FTC to add liaisons to Bb

LIBRARY SERVICES (LS):

- Working on newsletter with LR subcommittee
 - Contemplating a reception for faculty and new librarians but need to inquire about funding
 - APU parking at library an issue form LibQual. Ideas- daily scratch off cards, parking passes
 - Working on getting library link on front page of APU website.
 - Discussed publicizing the library and news from the library on KRUA, in Northern Lights, in the Gran and Gold, and on the APU blog
 - There is a Wolf card machine at the library
 - Student newsletter
-
- **NEXT MEETING: December 6, 2013 in CL 302A, 11:30 am – 1 pm.**

Student Academic Support and Success (SASS)

Agenda: Friday, November 15, 2013

ADM 101A, 2:30-4:00 PM

Meeting Minutes

Present: Tracey Burke, Connie Fuess, Jo Gottschalk, Tom Harman, Ann Jache, Trish Jenkins, Meghan Moran, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer (Co-Chair), Sharyl Toscano (Co-Chair), and Tom Skore. Excused: Sara Juday, Linda Morgan.

- I. Old Business
 - a. Minutes from 10/18/13 SASS meeting were approved with corrections
- II. New Business
 - a. Sharyl, Ann, and Tom shared information from the most recent Faculty Senate meeting.
 - b. Sharyl noted that the issue of DSS ability to support increased demand for computer-based tests has been raised by the Nursing Department.
 - c. Postponed until January 2014 Meeting: Review progress re: student participation/representation on SASS – Linda.
 - d. Susan Kalina – Vice Provost for Undergraduate Academic Affairs, and Erin Holmes – Associate Vice Provost Institutional Research presented instrumentation for a prospective statewide student satisfaction survey and facilitated discussion regarding the process. Course sequencing was also discussed.
 - e. Postponed until January 2014 Meeting: Review committee goals and for 2013-2014 goals.
- III. Strategies for at-risk students. Not discussed this meeting.
- IV. Open Agenda
 - a. Discussed administrative disapproval of proposed Incentive Tuition Program. The committee would like additional information. Karl will follow-up with Provost Baker.
 - b. Kamal raised the issue of bad advising from informal sources like former students and family members.
- V. Adjourn: 4:00 PM

STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR NOVEMBER 2013 TO UAA FACULTY SENATE

Membership

Members of the 2013-2014 SASS Committee are Michael Buckland, Tracey Burke, Connie Fuess, Jo Gottschalk, Tom Harman, Ann Jache, Patricia Jenkins, Sara Juday, Meghan Moran, Linda Morgan, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, and Sharyl Toscano. Karl Pfeiffer and Sharyl Toscano are co-chairs of the committee. Future meetings are scheduled for 1/17/14, 2/21/14, 3/21/14, and 4/18/14. Meetings will continue being held in ADM 101A from 2:30 pm to 4:00 pm.

2013-2014 SASS Committee Goals and Current Status

During the October 18, 2013 SASS meeting, the Committee began reviewing last year's incomplete goals. The November review was postponed until the January meeting, but reviews are expected to continue each meeting for the rest of the year.

1. Review prior years' goals since 2002. Assess accomplishment, continued priority, or discontinued priority. Status: Ongoing. Particular emphasis for 2013-2014 – UAA's *Increasing Student Success: Focus on Attrition* (2003) study.
2. Explore intervention strategies for at-risk students: Outcome: summary report to Senate. Status: Initiated/Ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.
3. Continue review of latest requirements for AA degrees.
4. Review, discuss, recommend/endorse latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being "college ready." Outcome: summary report to Senate. Status: Incomplete. SASS would like to invite an ASD representative to serve on the committee. This will be further discussed at the next meeting. Incomplete.
5. Explore committee participation to include students, parents of students, and alumni. Outcome: summary report to Senate. Ongoing. For the coming year, reports to Senate as requested.
6. Review process of supporting students enrolled in discontinued programs. Initiate coming year.
7. Advocate for transparency and predictability in course sequencing. Initiate coming year.
8. Advocate for the development of more effective self-advising tools. Initiate coming year.

Co-Chair Summary: The SASS Committee met for the third time of the 2013-2014 academic year on November 15, 2013. Minutes are attached. Membership appears to be stable for the coming year. Dr. Susan Kalina, Vice Provost for Undergraduate Academic Affairs, and Dr. Erin Holmes, Associate Vice Provost Institutional Research have engaged SASS in the discussion of a University-wide student satisfaction survey. Next year's goal agenda will continue to be reviewed during the January 1, 2014 meeting.

Academic Honesty and Integrity Committee

November 18 and December 2, 2013

Members: Dede Allen, Paola Banchemo, David Bowie (Co-chair), Sally Bremner (Co-chair), Clare Dannenberg, Dayna Defeo, Steffen Peuker, Jennifer Stone, Jacque Woody, Michael Votava, Corrie Whitmore and Dean Yesner.

Recruitment:

We have been fielding expressions of interest in our committee from other faculty (one from a community campus), adjuncts, and TAs, and are happy to have Clare filling in for Jennifer's Spring Sabbatical and Corrie representing the many adjunct faculty. It was also good to have Associate Dean Yesner from the Office of Academic Programs join us. Steffen has lined up a new member from Engineering for January. The Committee briefly discussed the possibility of enlarging the committee and forming subcommittees that would work on different projects, but meet as a plenary group regularly. The Co-Chairs will consider this idea further.

Faculty Guide to Student Academic Integrity:

Jennifer has led further work on this document, specifically strategies for prevention and instructor responses to Aiding and Abetting, and the same for Violating Professional Standards. Regarding the latter, there was discussion on the difference between Departmental standards/expectations and professional codes of ethics, using Nursing as an example. Members acknowledged that standards are not always published or easy to find, but students need to be exposed to them early and often throughout their courses. Students doing research should take IRB or IACUC (Institutional Animal Care and Use Committee) training and certification. Dean Yesner told the group that his administration is working to ensure that more UAA instructors receive FERPA training.

AI Tutorial Attribution:

Sally shared the information that the information we have posted on the AHI Website is incorrect. The AI Tutorial posted by JoAnn Gonzales-Major in summer 2010, draws heavily on the content of a tutorial from York University not Duke, and its acquisition and permission for adaptation was apparently brokered by Robert Boeckmann in 2008-2009. This is important information for our Committee to remember, as we are sometimes approached by other institutions who wish to adapt the tutorial for their own use. Such requests should be deferred to York University. Sally has corrected the website, and will ensure that York is acknowledged on our next tutorial upgrade.

AI Tutorial Revisions: Jennifer, Jacque and Paola have been working on several major changes to the tutorial – amalgamating Plagiarism with other forms of academic honesty in a single section, Demonstrating AI, and the introduction covering what is academic integrity, what it means to students and to the academic community. There is lots of work still needed on this. Some suggested that we might put up the newly formatted tutorial and gradually make the content changes, rather than wait till all is finished and ready to go. This will need to be decided and some internal deadlines put in place. Clare has expressed interest in working on the "voice" of the tutorial, so that students can be gently acclimated to the scholarly context of academic integrity.

Faculty Guide to AI for Students:

Jennifer will pass the latest draft to Paola in two formats, Pages and text, to enable easier editing. Jennifer suggested she could do the final formatting when her Spring sabbatical is over, so it can be in use for Fall 2014. The timing of this will likely depend on how the committee is organized next semester.

Next Meeting: December 16th, 2013.

Submitted by Sally Bremner, Co-Chair
Committee on Academic Honesty and Integrity

Faculty Senate Committee on Research and Creative Activity

Report to the Faculty Senate, December 2, 2013

The Faculty Senate Committee on Research and Creative Activity met on October 30, and again on November 20. The minutes from these meetings are attached.

We want to encourage faculty to consider applying for a FLEUR award for incorporating original research into an undergraduate course. There are now rolling deadlines for this award:

<http://www.uaa.alaska.edu/ours/for-faculty/FLEUR/>

Faculty Senate Committee on Research and Creative Activity
October 30, 2013
Meeting Minutes

Members present:

Thomas Dalrymple, Jill Flanders-Crosby, Diane Hirshberg, Gokhan Karahan, Carrie King, Seong Dae Kim, Orson Smith, Joshua Swift

Special Guests:

Dave Pfeiffer, Ron Spatz, Kenrick Mock from the Office of Undergraduate Research and Scholarship

Dave Pfeiffer's goal for this meeting – make the Committee on Research & Creative Activity (R&CA) aware of what the Office of Undergraduate Research and Scholarship (OURS) does.

OURS' goal is to support undergrad research & creative activity across all disciplines at UAA.

They are doing a number of things to build R&CA into the curriculum in addition to one on one faculty and student work

Last year there were 159 presenters at the OURS undergrad research symposium
OURS awarded support to students through competitive awards of over \$118,000 last year

Their purpose is pedagogical – give undergrads experience, change the opportunities, give a competitive advantage. Recognize integration between teaching and research – how you change interaction

They need to do better with social sciences and humanities, lots of success in natural sciences and engineering.

Trying to do an internal Research Experience for Undergraduates (REU), not just the NSF funded – where student get \$\$ for own full time research project in the summer – extramural funding –

NSF REU mostly serves outside of Alaska students – opportunities for students who don't have access to research on own campus, or are underrepresented – the funding is to bring them here and support them

Developing a statewide element - At UAA we have an undergraduate research task force – 23 members – who have worked for 2 years to develop a foundations course in undergraduate research. They are working with colleagues at UAF – measuring how many students have undergraduate research experience. They developed a joint proposal – UAA led – put in a course at the freshman 100 level statewide – named Teaching Undergraduate Research Now – TURN – with online modules for different disciplines – could be a bridge class for dual enrollment students

OURS is interested in building research experience for undergraduates– different from product/project driven work of research assistants for faculty– interested in giving all students opportunity for R & CA as it helps students in undergrad experience and beyond – it's a proven mechanism for critical thinking and skills development – it meets the mission of university – away from individual awards and into a course for multiple students – if they get lots of students going through then they can bounce off into other opportunities

Now, statewide movement, mechanism to integrate it – increase student achievement, retention & attainment

Start early, get students thinking about it, won't be required for all students but try to get as many as possible into the course. They are hoping the course will be a GER – set up with flexible online units, can be a flipped classroom. Now there is a discussion about how this will work – how will it fit in with different disciplines, logistics for getting it produced,

Discussion about timing of faculty research presentations, how R&CA can support OURS.

Decisions:

- 1) R& CA will put forward a committee resolution endorsing the efforts of OURS and the development of an undergraduate research course in the honors program. This way we can get the attention of full faculty senate
- 2) OURS will come to faculty senate through UAB – emphasize that they don't want to add a lot more to the curriculum but to get more research experiences incorporated into existing curriculum.
- 3) Move the proposed faculty research celebration and presentations to the fall – profile faculty who are engaged in undergraduate research as part of that
- 4) the R&CA committee will meet with OURS at least once a semester –
- 5) The R&CA committee will encourage faculty to apply for the FLEUR award

Faculty Senate Committee on Research and Creative Activity
November 20, 2013
Meeting Minutes

Members present:

Thomas Dalrymple, Jill Flanders-Crosby, Diane Hirshberg, Gokhan Karahan, Carrie King, Seong Dae Kim, Orson Smith, Joshua Swift

Discussion on encouraging and recognizing research: Are there models from different Colleges that we should encourage across campus? For example CBPP has an innovation awards and poster session, CAS in past has done a relevant research series speaker, and an award that goes along with that – used to do twice a year, CAS yearly gives 3 awards similar to chancellor's award, teaching, community service, maybe research – announced at CAS convocation – was money with that – Also Complex Systems lectures.

A fall gathering to celebrate faculty research could get new freshmen involved, help them choose a path. Maybe we want to have both a fall and spring faculty showcase – to allow performance faculty to put together pieces with students.

We should bring up good practices at the college level in the form of a resolution – put some pressure of sorts on deans to come forth, be encouraging, don't forget the value of recognition.

By February we will gather best practices at all levels for a resolution to put forth to the faculty senate

We recognize it requires resources, and encourage commitment of resources.

Dr. Wisniewski gave a presentation to the Research Council, on which Orson sits, which led to a discussion of the difficulties in managing research monies at UAA. UAA hasn't invested in all the Banner options to support research – we don't have an information management system that's adept at this, that gives real time information on grants and contracts. ISER has Shadow, developed internally, but most program do not have such information.

Tim Smith – didn't comment on this in terms of creative activity, but Orson imagines it's the same issue for creative activity

We should consider that topic for our resolution – UAA admin must support R&CA with appropriate accounting information

At the University of Mississippi, quarterly activity reports were required, and accounting support was there.

At UAA, academic support staff can't necessarily support contracts/grants.

Our committee needs to pay attention to the creative arts as well as research. We don't think research council will spend much attention on that.

Decision: Review Spring 2013 report from ad hoc committee on research & creative activity before December meeting, so we can begin crafting recommendations/resolutions for the Faculty Senate.

To: Mark Fitch, Faculty Senate President
From: Bill Myers, Chair, General Education Assessment Task Force
Re: Report Faculty Senate
Date: November 30, 2013

Summarized below are the Fall 2013 activities of the General Education Assessment Task Force.

Membership:

| | | |
|----------------------------------|-------------------------|---|
| Shawnalee Whitney, CAS | Kenrick Mock, SOE | Herminia Din, CAS |
| Brian Partridge, KPC | Kathryn Ohle, COE | Susan Kalina, Ex-officio, Vice Provost |
| Megan Ossiander-Gobielle, CTC | Deborah Mole, LIB | Maria Stroth, OAA |
| Suzanne Forster, CAS | Kyle Hampton, CBPP | Jackie Cason, CAS |
| Sandra Pence, Faculty Senate | Bill Myers (Chair), CAS | Andrew Lessig, Student Rep. |

- 1) **GER Assessment Open Forums for Faculty and Staff:** The Task Force held three faculty/staff open forums, September 13, October 11 and October 22. At the first two forums, the Task Force sought faculty/staff input on how GER student learning outcomes (SLOs) are integrated into courses, programs, colleges and the university. At the third forum, the Task Force sought more input on how, where and when assessment of GER SLOs might take place, with a particular focus on what might happen at the program level.
- 2) **GER Assessment Open Forums and Discussion with Students:** The Task Force held an open forum for students on Nov. 8, and Task Force members met with students in other venues to discuss student perceptions on understanding of and learning towards GER SLOs.
- 3) **Continued Research on Best Practices in General Education Assessment:** Task Force members continue to research into national best practices on General Education assessment.

Summarized below are key themes that have emerged from these forums, discussions and research.

- **Intentionality, Awareness and Communication:** need to make clearer to all involved (faculty, staff, administration, students) what are the GER SLOs, their purpose, and their value. Most faculty participating in the Task Force forums and discussion broadly accept the GER SLOs and see themselves and their respective programs as engaging their students in at least several of 9 GER learning outcomes.
- **Assessment as inquiry:** assessment should be seen as a culture of inquiry, the scholarship of teaching and learning. The goal is not to generate a number but to foster investigation, dialogue and action on best teaching and learning practices.

- **Integration and Collaboration:** need to see the general education SLOs as being taught and learned in more than just a “GER” course; general education learning outcomes are embedded in multiple courses, at multiple levels, across disciplines and colleges. For example, critical thinking skills (GER learning outcomes 8 and 9) are taught and developed in more than just one GER course, and in more than just one program. The GER SLOs do not exist as a “silo” program; they are integrated across the curriculum and university.
- **“Authentic” assessment:** national best practices stress that GER assessment should be bottom up, holistic, built off of “authentic” teaching practices and assignments, i.e. course embedded student work completed for course credit, rather than created simply for assessment purposes
- **Flexibility, simplicity and sustainability:** no need to assess all 9 outcomes and every GER course every year—instead, stagger, sample, selectively focus. Part of the GER assessment process could build off of program level assessment already in place. For example, a number of CAS programs already have PSLOs that track fairly closely to the language and intent of the GER outcomes (e.g., effective communication, mathematical and quantitative reasoning, analysis of historical context, scientific thinking, critical perspectives of cultural diversity, research skills, and so on).
- **Dialogue, Inquiry and Engagement:** the goal of GER SLO assessment is to foster a culture of self-reflection, discussion and action on best teaching practices and improvement of student learning. Any assessment process should involve faculty from the ground up by providing opportunities for collaborative investigation, dialogue and engagement on improving teaching and student learning around selected GER outcomes.

2) Present and future plans:

- **GER Assessment Survey:** building off input from the GER Open Forums, the Task Force will design a survey to gather information on how much we can build off of program level assessment in investigating student learning on the GER outcomes. The Task Force tentatively plans to roll the survey in the early part of the Spring semester, 2014.
- **GER Assessment Action Proposal:** the Task Force is still seeking faculty input as we continue to develop an action proposal for assessment of GER student learning outcomes. Please do not hesitate to contact committee members and/or Chair with questions, suggestions, and comments. The Task Force will look to submit its final report and proposal to the Faculty Senate towards the end of the Spring Semester
- Further information can be found on the GER Assessment Task Force website <http://www.uaa.alaska.edu/governance/ger-assessment-task-force/index.cfm>

If you have additional thoughts about how to communicate the work of the GERA to our colleagues across campuses and to invite their participation in the discussions, please feel free to get in touch with the Chair, Bill Myers (wlmeyers@uaa.alaska.edu)

**Faculty Senate Report
ad hoc Committee Faculty Senate Committee
to Investigate Methods of Evaluating Teaching Effectiveness (IMETE)**

Co-Chairs: Mari Ippolito and Stephanie Olson

Members: Marian Bruce (ex officio member)
Megan Ossiander-Gobeille
Alan Peabody
Galina Peck
Lynn Sennette
Jacque Woody

Mari Ippolito, Stephanie Olson, and Galina Peck attended the November 20, 2013 meeting.

The entire meeting was devoted to refining the coding procedures for Questions 1 and 2.

- It was decided that a Qualtrics survey will be constructed so group members approve or disapprove of coding decisions.
- Coding categories will be simplified and there was discussion of possible revisions to categories.
- Multi-part answers will be separated for coding purposes.

Mari will construct the survey for Questions 1 and 3 and Stephanie will do the same for Questions 2 and 4.

Mari will send out a doodle regarding next semester's meetings.

Prepared by Mari Ippolito / 12-2-13