I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2014-2015 Officers:

<table>
<thead>
<tr>
<th>President</th>
<th>Chair, UAB</th>
</tr>
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<tbody>
<tr>
<td>Hirshberg, Diane</td>
<td>Miranda, Francisco</td>
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<td>Smith, Tara</td>
<td>Schmuland, Arlene</td>
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<td>Chamard, Sharon</td>
<td>Fitch, Mark</td>
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<tr>
<td>Smith, Tara</td>
<td>Schmuland, Arlene</td>
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<td>Fitch, Mark</td>
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<tr>
<th>1st Vice President</th>
<th>2nd Vice President</th>
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<tr>
<td>Bennett, Brian</td>
<td>Cenek, Martin</td>
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<tr>
<td>Benningfield, Tim</td>
<td>Cook, Sam</td>
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<td>Bowie, David</td>
<td>Dalrymple, Tom</td>
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<td>Brown, Barbara</td>
<td>Dannenberg, Clare</td>
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<td>Davis, Leanne</td>
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<td>Cook, Sam</td>
<td>Din, Herminia</td>
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<td>Downing, Scott</td>
<td>Drinka, Dennis</td>
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<td>Dutta, Utpal</td>
<td>Fitzgerald, Dave</td>
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<td>Folias, Stefanos</td>
<td>Foster, Larry</td>
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<td>Garcia, Gabe</td>
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<tr>
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<tr>
<td>Bartels, Jonathan</td>
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<td>Garcia, Gabe</td>
<td>Ohle, Kathryn</td>
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| Paris, Anthony        | Partridge, Brian    |
| Peabody, Alan         | Pence, Sandra       |
| Pfeiffer, Karl        | Schreiter, Mark     |
| Senette, Lynn         | Shamberger, Carri   |
| Shorem, Tom           | Snow, Pete          |
| Shire, Sam            | Thiru, Sam          |
| Toscano, Sharyl       | Tremblay, Ammie     |
| Trotter, Clayton      | Venema, Rieken      |
| Widdicombe, Toby      |                     |

II. Agenda Approval (pg. 1-3)

III. Meeting Summary Approval (pg. 4-8)

IV. Administrative Reports

A. Chancellor Tom Case
   i. CaseNotes
   ii. President Highlights

B. Provost, Sam Gingerich
   i. Office of Undergraduate Academic Affairs (pg. 9-19)
      Vice President of Academic Affairs and Research, Dan White
   ii. Office of the Graduate School (pg. 20)

C. Vice Chancellor of Administrative Services, Bill Spindle
D. Vice Chancellor of Advancement, Megan Olson (pg. 21-22)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 23-26)

F. CIO, Patrick Shier (pg. 27-34)

G. Union Representatives
   i. UAFT
   ii. United Academics

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 35-37)

I. Office of Campus Diversity and Compliance Director, Marva Watson (pg. 38-39)

V. Officer’s Reports
   A. President’s Report (pg. 40-42)
   B. First Vice President’s Report
   C. Second Vice President’s Report

VI. Old Business
    Revisions to the Emeritus/Emerita Faculty Evaluation Guidelines (pg. 43-45)
    Second Reading

VII. Consent Agenda
    A. Graduate Curriculum
       i. Courses (pg. 46)
       ii. Programs
          Chg  Master of Science, Project Management
          Chg  Master of Science, Nursing Science
          Chg  Doctor of Nursing Practice
          Chg  Graduate Certificate, Nursing
          Chg  Graduate Certificate, Nursing Education
          Chg  Graduate Certificate, Psychiatric-Mental Health Nurse Practitioner
          Chg  Graduate Certificate, Special Education

    B. Undergraduate Curriculum
       i. Courses (pg. 47)
       ii. Programs (pg. 48)

    C. Purge List: Academic Courses (pg. 49-52)
    D. Purge List: GER Courses (pg. 53)

VIII. Boards and Committees Reports
    A. Graduate Academic Board

    B. Undergraduate Academic Board

    C. General Education Review Committee (pg. 54)
D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 55-56)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning

G. Budget, Planning, and Facilities Advisory Committee- BPFA

H. Nominations and Elections Committee

I. Diversity Committee (pg. 57-58)

J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee (pg. 59)

L. Library Advisory Committee (pg. 60)

M. Student Academic Support and Success Committee (pg. 61-62)

N. Community Campus Committee

O. Academic Honesty and Integrity Committee

P. Research and Creative Activity Committee

Q. GER Assessment Taskforce (pg. 63-64)

R. Emeriti Faculty Evaluation Process Ad Hoc Committee (pg. 65-66)

VIX. Informational Items & Adjournment
I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2014-2015 Officers:

| P | Hirschberg, Diane - President | P | Miranda, Francisco - Chair, UAB |
| P | Smith, Tara - 1st Vice President | P | Schmuland, Arlene - Chair, GAB |
| P | Chamard, Sharon - 2nd Vice President | P | Fitch, Mark - Past President |

2014-2015 Senators:

| P | Bartels, Jonathan | P | Graham, Rachel | P | Orley, Soren (Parliamentarian) |
| P | Bennett, Brian | P | Green, Amy | P | Paris, Anthony |
| P | Benningfield, Tim | P | Harder, Alberta | P | Partridge, Brian |
| P | Bowie, David | P | Harville, Barbara | P | Peabody, Alan |
| P | Brown, Barbara | P | Hoanca, Bogdan | P | Pence, Sandra |
| P | Cenek, Martin | P | Ippolito, Mari | P | Pfeiffer, Karl |
| P | Cook, Sam | P | Kappes, Bruno | P | Schreiter, Mark |
| P | Dalrymple, Tom | P | Karahan, Gokhan | E | Senette, Lynn |
| P | Dannenberg, Clare | P | Kirk, Sarah | E | Shamberger, Carri |
| E | Davis, Leonne | P | Kuden, Jodee | P | Skore, Tom |
| P | Din, Herminia | P | Miranda, Francisco | P | Snow, Pete |
| P | Downing, Scott | P | McCoy, Robert | P | Thiru, Sam |
| P | Drinka, Dennis | P | Mole, Deborah | P | Toscano, Sharyl |
| P | Dutta, Utpal | P | Moulie, Randy | P | Tremblay, Ammie |
| P | Fitzgerald, Dave | P | Morrison, David | P | Trotter, Clayton |
| P | Folias, Stefanos | P | Nabors, Forrest | P | Venema, Rieken |
| P | Foster, Larry | P | O'Leary, Joan | P | Widdicombe, Toby |
| P | Garcia, Gabe | P | Ohle, Kathryn | |

II. Agenda Approval (pg. 1-4)
Approved

III. Meeting Summary Approval (pg. 5-9)
Approved

IV. Administrative Reports
A. Chancellor Tom Case
   i. CaseNotes
   ii. President Highlights

   A taskforce has been appointed that is working to find a good solution for childcare.
   On Friday, March 13th there will be a two hour emergency session for the Board of Regents to discuss the budget.
   The Provost Search has been completed. An announcement will be made as soon as possible.
The men’s basketball made it to the NCAA tournament. The women’s basketball team is maintaining their position as the number one in the nation.

B. Provost, Sam Gingerich  
*Discussed the budget climate as well as the mid-cycle review from the NWCCU. It was suggested that the university take a few steps to clarify the definition of “mission fulfillment” as well as the indicators that tie into it.*

i. Office of Undergraduate Academic Affairs (pg. 10-13)  
ii. Office of the Graduate School

C. Vice Chancellor of Administrative Services, Bill Spindle

D. Vice Chancellor of Advancement, Megan Olson (pg. 14-16)  
*Progress is being made on the Tanaina Child Care Center. UAA has an interest in a collaborative child care arrangement of some sort. Child care for faculty, staff, and students remains a priority for UAA.*

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 17-20)

F. CIO, Patrick Shier

G. Union Representatives  
i. UAFT  
*A new CBA is in effect, an informational meeting will be held on Friday, March 27th.*

ii. United Academics  
*The representatives of the assembly met on February 28th to discuss the budget and what this means for members. Some members may elect to go under a reduced contract which must state when the member will return to work full-time. Elections will now be held electronically; there are 10 seats are now available with a 3 year term.*

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 21-23)

I. Office of Campus Diversity and Compliance Director, Marva Watson (pg. 24-29)

V. Officer’s Reports

A. President’s Report (pg. 30-32)  
*Links for more budget information has been provided in the report.*  
*Faculty Alliance met and had a productive conversation with Regent Anderson for failure to act in haste on GERs.*  
*It is encouraged that a faculty member be appointed to sit on the Summit Team.*  
*The Common Calendar taskforce has appointed an Implementation Taskforce.*

B. First Vice President’s Report
C. Second Vice President’s Report

Elections will begin this spring, please consider if you will be running again, or reach out to those who may be interested in serving.

VI. Old Business

A. Priority Registration Exception for the University Honors College (pg. 33)

Second Reading

31 for, 3 opposed, 3, abstained

The motion passes

B. Tanaina Child Development Center Motion (pg. 34)

Discussion centered on the development of language and intent of the motion. The final amendment on the language reads as follows “finding space preferably on or near the UAA campus.”

36 for, 0 opposed, 1 abstained

The amendment passes

Motion to accept the Tainina Child Development Center Motion

33 for, 4 opposed, 1 abstained

VII. Consent Agenda

A. Graduate Curriculum

i. Courses (pg. 35)

ii. Programs

Chg Master of Arts, Teaching and Learning
Chg Master of Arts, Teaching
Chg Master of Social Work
Chg Master of Arts, English

B. Undergraduate Curriculum

i. Courses (pg. 36-37)

ii. Programs

Chg Bachelor of Arts, English
Chg Minor, English
Chg Bachelor of Social Work
Chg Bachelor of Science, Pre-Professional Track, Speech-Language Pathology Option
Chg Bachelor of Science, Dental Hygiene
Chg Associate of Applied Science, Dental Hygiene
Chg Associate of Applied Science, Process Technology
Add Prefix, Teaching and Learning/EDTL
Chg Minor, Real Estate
Chg Occupational Endorsement Certificate, Phlebotomist
Chg Occupational Endorsement Certificate, Medical Laboratory Technology
Chg Occupational Endorsement Certificate, Medical Laboratory Science
Chg Bachelor of Arts, Mathematics
Chg Bachelor of Science, Mathematics

iii. Changes to the College of Arts and Sciences Bachelor of Science Requirements (pg. 38-46)

Motion to accept the consent agenda

35 for, 0 opposed, 0 abstained
VIII. **Boards and Committees Reports**

A. Graduate Academic Board

B. Undergraduate Academic Board

C. General Education Review Committee (pg. 47)

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 48)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 49-50)

G. Budget, Planning, and Facilities Advisory Committee- BPFA

H. Nominations and Elections Committee

I. Diversity Committee

J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee (pg. 51)

L. Library Advisory Committee (pg. 52)

M. Student Academic Support and Success Committee (pg. 53-54)

N. Community Campus Committee

O. Academic Honesty and Integrity Committee

P. Research and Creative Activity Committee

Q. GER Assessment Taskforce

R. Emeriti Faculty Evaluation Process Ad Hoc Committee (pg. 55-56)

X. **New Business**

A. Revisions to the Emeritus/Emerita Faculty Evaluation Guidelines (p. 57-58)

   *First Reading*

B. Extending the deadline for a report from the Evaluation of Non-tenure Track Unit Member and Merit Pay Adjustment Taskforce until September 25, 2015.

In November 2014, the Faculty Senate passed a motion establishing the Evaluation of Non-tenure Track Unit Member and Merit Pay Adjustment Taskforce, with a deadline of March 31, 2015 for a final report.
Due to a delay by the Senate President in appointing committee members and the absence of Marian Bruce, Assistant Vice Provost for Faculty Services, whose guidance is necessary in assuring that the taskforce recommendations are in line with UAA policies and UNAC guidelines, the E-board requests an extension of the due date for the report until late September 25, 2015.

1st: Bogdan Hoanca
2nd: Sandra Pence
35 for, 0 opposed, 0 abstained

XI. Informational Items & Adjournment

A. Common Calendar Task Force Report (pg. 59-81)
NWCCU Accreditation

- [http://www.uaa.alaska.edu/undergraduate-academic-affairs/Accreditation/index.cfm](http://www.uaa.alaska.edu/undergraduate-academic-affairs/Accreditation/index.cfm)

The letter from the NWCCU regarding the fall 2014 Mid-Cycle Report and visit is attached. UAA is in substantial compliance, but there are some areas that need to be addressed. UAA has already begun this work, and in January 2015 the Chancellor's Cabinet approved a refined set of indicators and approach to mission fulfillment. (For the revised approach, please see the Undergraduate Academic Affairs Report from the February Faculty Senate Meeting or the website above.)

The Accreditation Steering Committee began work on revising the rationale for the indicators for Core Theme 1: Teaching and Learning and Core Theme 3: Student Success. The draft revisions are attached. Faculty are invited to provide input on these and can send it to Kaytlyn Church at kmchurch@uaa.alaska.edu by Monday, April 20, 2015.

Academic Policy

- **Credit Hour Review Process:** In response to a new NWCCU policy on credit hours, an AY14 subcommittee of the UAB and GAB recommended a process to review class scheduling practices relative to approved CAR/CCG credit hours. [http://www.uaa.alaska.edu/academicaffairs/policy-procedures.cfm](http://www.uaa.alaska.edu/academicaffairs/policy-procedures.cfm)

  **AY15 Credit Hour Review Pilot:** In AY15, UAA ran a pilot, which focused on traditional face-to-face offerings. Courses that did not meet the minimum credit hour requirements were identified and the list was sent to the colleges. Most of the identified courses integrated nontraditional components, such as a practicums or 0-credit labs, and were found to be in compliance. A summary of the actions taken as a result of the reports is included below:

<table>
<thead>
<tr>
<th>Term</th>
<th>Total Sections Reviewed</th>
<th>Total Rescheduled to Meet Contact Hours</th>
<th>Total Classes Curriculum Revised to Reflect Current Practice</th>
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<tr>
<td>Spring 2015</td>
<td>143</td>
<td>16</td>
<td>9</td>
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<tr>
<td>Summer 2015</td>
<td>66</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>149</td>
<td>27</td>
<td>8</td>
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Academic Assessment

- The Annual Academic Assessment Survey is now available (Deadline: June 15, 2015) [http://www.uaa.alaska.edu/governance/academic_assessment_committee/annual_surveys.cfm](http://www.uaa.alaska.edu/governance/academic_assessment_committee/annual_surveys.cfm)
The Second Annual Academic Assessment Committee Workshop Series:

- **ePortfolios and Academic Assessment**
  - Friday, April 3, 10:30-11:30 a.m., RH 303
  - Register here: http://www.uaa.alaska.edu/cafe/eventcalendar/index.cfm
  - This workshop will focus on using ePortfolios effectively for program level assessment. What are the questions to ask yourself before you start using ePortfolios for program level assessment?

- **Developing Academic Program Assessment Plans**
  - Tuesday, April 14, 3:00 p.m. – 4:30 p.m., ADM 204
  - Register here: http://www.uaa.alaska.edu/cafe/eventcalendar/index.cfm
  - This is the second opportunity to attend this workshop which will assist programs in developing academic program assessment plans. It will be particularly useful for programs looking to get started on writing an academic assessment plan for their program.

### Program Approval Status

<table>
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<tr>
<th>Unit</th>
<th>Program</th>
<th>Level</th>
<th>Type</th>
<th>Status</th>
<th>BOR Approval</th>
<th>NWCCU Approval</th>
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<td>Nursing Practice</td>
<td>DNP</td>
<td>Add</td>
<td>Approved</td>
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<td>3/12/15</td>
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<td>MSC</td>
<td>Veterinary Technology</td>
<td>AAS</td>
<td>New</td>
<td>Postponed to future BOR meeting</td>
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<td>CoEng</td>
<td>Computer Systems Engineering BS (from Engineering BS emphasis)</td>
<td>BS</td>
<td>Change</td>
<td>Awaiting BOR</td>
<td>Scheduled April 2015</td>
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<td>Electrical Engineering BS (from Engineering BS emphasis)</td>
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<td>Change</td>
<td>Awaiting BOR</td>
<td>Scheduled April 2015</td>
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<td>Mechanical Engineering BS (from Engineering BS emphasis)</td>
<td>BS</td>
<td>Change</td>
<td>Awaiting BOR</td>
<td>Scheduled April 2015</td>
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<td>CoEng</td>
<td>Computer Science and Computer Engineering</td>
<td>MS</td>
<td>New</td>
<td>OAA</td>
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<td>TBD</td>
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<td>COH</td>
<td>Health Sciences Pre-Professional Track: Adding Speech-Language Pathology option</td>
<td>BS</td>
<td>Change</td>
<td>Notifying NWCCU</td>
<td>N/A</td>
<td>N/A</td>
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</table>
February 9, 2015

Mr. Thomas R. Case  
Chancellor  
University of Alaska Anchorage  
3211 Providence Drive  
Anchorage, AK 99508-8054  

Dear Chancellor Case:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to inform you that at its January 7-8, 2015, meeting, the Board of Commissioners accepted the University of Alaska Anchorage’s Fall 2014 Mid-Cycle Report which was expanded to address Recommendation 1 of the Fall 2011 Year One Peer-Evaluation Report and to also address Eligibility Requirement 3, Mission and Core Themes, specifically regarding board approval of the institution’s core themes.

In accepting the report, the Commission determined that its expectations have been met in regard to Eligibility Requirement 3, Mission and Core Themes. However, the Commission determined that its expectations regarding Recommendation 1 of the Fall 2011 Year One Peer-Evaluation Report still have not been met and therefore the Commission requests that the University again address Recommendation 1 of the Fall 2011 Year One Peer-Evaluation Report in its Fall 2017 Year Seven Mission Fulfillment and Sustainability Report.

Further, the Commission added a Recommendation to the Fall 2014 Mid-Cycle Peer-Evaluation Report which is also to be addressed in the institution’s Fall 2017 Year Seven Mission Fulfillment and Sustainability Report. The newly added Recommendation 1 is as follows:

1. The Commission recommends that the University of Alaska Anchorage define mission fulfillment in the context of its purpose, characteristics, and expectations (Standard 1.A.2).

In taking these actions, the Commission finds that Recommendation 1 of the Fall 2014 Mid-Cycle Peer-Evaluation Report is an area where the University is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

Moreover, the Commission encourages the institution to build upon its Mid-Cycle Evaluation efforts and to utilize its assessment strategies toward producing data-driven student learning outcomes that inform mission fulfillment and sustainability.
If you have questions, please do not hesitate to contact me.

Best wishes for a peaceful and fulfilling New Year.

Sincerely,

[Signature]
Sandra E. Elman
President

SEE: rb

cc: Ms. Megan Carlson, Assistant Vice Provost
Core Theme Objective

UAA Student Learning Outcomes are achieved

Core Theme 1: Teaching and Learning

Student achievement of course and program student learning outcomes

<table>
<thead>
<tr>
<th>Course Outcomes: Course Pass Rates</th>
<th>Target</th>
<th>Fall 2014</th>
<th>Status</th>
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<tbody>
<tr>
<td>Lower Division</td>
<td>76.1%</td>
<td></td>
<td>1 percent decrease since fall of 2010</td>
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<tr>
<td>Upper Division</td>
<td>88.0%</td>
<td></td>
<td>Less than 1 percent decrease since fall of 2010</td>
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</table>

Data Point(s):

The indicator serves as an indicator of appropriate course placement, course sequencing, faculty development, and benchmarking for individual courses which provides data for faculty reflection. Successful course completion is also a leading indicator for retention and program completion.

Rationale for Indicator:

Description of Data:

Grades were taken from institutional records and include A, B, C, P in the pass rate for the fall of 2014.

Analysis:

There has been a slight decrease in both the lower and upper division course pass rates since the fall of 2010.

Actions Taken:

Program Outcomes: Annual Academic Assessment survey

<table>
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<th>Target</th>
<th>Fall 2014</th>
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<tbody>
<tr>
<td>90%</td>
<td>92%</td>
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</table>

Data Point(s):

Program outcomes allow us to evaluate to what degree students are learning what faculty have determined to be the key aspects of the overall program and provide guidance on making program improvements.

Rationale for Indicator:

Description of Data:

Survey of faculty is conducted by the Academic Assessment Committee of the Faculty Senate. This Annual Academic Assessment Survey captures detailed information about actions faculty have taken to improve programs.

Analysis:

Target of 90% of programs reporting that students met or exceeded measured learning outcome was achieved.

Action Taken:
Core Theme Objective

UAA Academic programs meet state needs

Core Theme Indicators | Target | Status
--- | --- | ---

**Core Theme 1: Teaching and Learning**

**Total degrees and certificates awarded with emphasis on high demand jobs**

<table>
<thead>
<tr>
<th>Target</th>
<th>AY14</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>Total degrees and certificates</td>
<td>2,633</td>
<td></td>
</tr>
<tr>
<td>AY 14 HDJA totals</td>
<td>1,746</td>
<td>1,824</td>
</tr>
<tr>
<td>AY 14 Health only HDJA</td>
<td>576</td>
<td>665</td>
</tr>
<tr>
<td>AY 14 Engineering only HDJA</td>
<td>145</td>
<td>145</td>
</tr>
</tbody>
</table>

Data Point(s):

Rationale for Indicator: This is a core measure of UAA's success in our mission of meeting the state's workforce needs as well as a measure of efficiency.

Description of Data: The number of certificates and degrees awarded during a fiscal year that support Alaska high demand job areas as defined by the State of Alaska Department of Labor. The list is maintained by the University of Alaska Statewide Academic Council (SAC). Targets were set in consultation with College of Health and College of Engineering Deans.

Analysis: UAA conferred a record 2,633 awards in AY 14 and of those 1,824 were in high demand job areas. These awards increased by nearly 2 percent over AY 13 and exceeded the target set for AY 14 by 78 awards. Health related programs produced the largest number of HDJA awards in AY14. While there was a slight decline from AY 13 of 23 awards, the AY 14 number exceeded the target by 89 awards. The number of awards in engineering related and construction awards was up slightly in AY 14 and met its target for the year.

Action Taken:
<table>
<thead>
<tr>
<th>Core Theme Objective</th>
<th>Core Theme Indicators</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA academic programs meet state needs</td>
<td>Total Student Credit Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Target</strong></td>
<td><strong>AY14</strong></td>
<td><strong>Status</strong></td>
</tr>
<tr>
<td></td>
<td>AY 14 Total Student Credit Hours Attempted</td>
<td>381,000</td>
<td>370,095</td>
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</tbody>
</table>

**Rationale for Indicator:**
Tracking student credit hours provides a quantitative measure of the teaching aspect of UAA’s mission as well as an indicator of access and demand.

**Description of Data:**
The number of SCH attempted, all levels, including audits. Measured annually. AY 14 includes Summer 2013, Fall 2013 and Spring 2014.

**Analysis:**
After 10 years of consistently increasing SCH, UAA experienced its first decline in SCH in AY13. The total AY14 of 370,095 represents a 5 percent decline in SCH from its peak in AY 12 and a 2.9 percent decline from AY 13.
**Core Theme Objective**

UAA students access and successfully transition into the university

---

### Core Theme 3: Student Success

The degree to which UAA’s students reflect Alaska’s racial and ethnic diversity

<table>
<thead>
<tr>
<th>Alaska %</th>
<th>UAA Student %</th>
<th>Gap</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3.1%</td>
<td>3.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Alaska Native - American Indian</td>
<td>13.3%</td>
<td>6.4%</td>
<td>-6.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>5.3%</td>
<td>6.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Hawaiian Native - Pacific Islander</td>
<td>0.9%</td>
<td>1.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.7%</td>
<td>4.2%</td>
<td>-0.5%</td>
</tr>
<tr>
<td>Multi / Other</td>
<td>4.5%</td>
<td>2.6%</td>
<td>-1.9%</td>
</tr>
<tr>
<td>White Non-hispanic</td>
<td>68.1%</td>
<td>76.2%</td>
<td>8.1%</td>
</tr>
</tbody>
</table>

---

**Data Point(s):**

- It is important for UAA to track the level to which students reflect the state's racial and ethnic diversity because an inclusive environment opens access and provides a richer learning experience where all students can succeed.

**Rationale for Indicator:**

Data are collected through admissions process and reflect only those students actively enrolled at UAA during the fall of 2014. The Census data is from the 2010 National Census.

**Description of Data:**

The most significant gap found is the gap between Alaska Native - American Indian Students and the general population. In other minority categories, the rate is above or nearly at the level of that particular minority in the general population. White Non-hispanic students still remain the largest racial - ethnic group at UAA and exceed the number in the general public.

**Analysis:**

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**Action Taken:**

---
## Core Theme Objective

### UAA students access and successfully transition into the university

<table>
<thead>
<tr>
<th>Data Point(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014 First-time, full-time Rate</td>
</tr>
<tr>
<td>Fall 2014 First-time, full-time Baccalaureate Rate</td>
</tr>
</tbody>
</table>

### Rationale for Indicator:

This nationally recognized and reported metric indicates how well UAA students are succeeding during the highest risk period in their enrollment.

### Description of Data:

The measures includes first-time, full-time undergraduate students, the baccalaureate rate includes only those students in a baccalaureate program in a given fall semester. The rate measures the number of students who return UAA for a second fall semester.

### Analysis:

The retention rates for both categories of students has remained stable over the past five years.

### Action Taken:


## Core Theme 3: Student Success

### UAA students persist and achieve their goals

<table>
<thead>
<tr>
<th>Data Point(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Rate</td>
</tr>
</tbody>
</table>

### Rationale for Indicator:

This measure indicates if students are progressing successfully and efficiently and provides valuable benchmarking over time.

### Description of Data:

The ratio of the number of course credits a student passes with a C or better to the total number of course credits attempted by students.

### Analysis:

The 1st year SLR has increased since the 2003 Cohort indicating higher levels of initial success in first-time freshmen.

### Action Taken:
Core Theme Objective

UAA students persist and achieve their goals

Core Theme Indicators

Core Theme 3: Student Success

Objective

Total degrees and certificates awarded with emphasis on high-demand jobs

<table>
<thead>
<tr>
<th>Data Point(s):</th>
<th>Target</th>
<th>AY14</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degrees and certificates</td>
<td></td>
<td>2,633</td>
<td></td>
</tr>
<tr>
<td>AY 14 HDJA totals</td>
<td>1,746</td>
<td>1,824</td>
<td></td>
</tr>
<tr>
<td>AY 14 Health only HDJA</td>
<td>576</td>
<td>665</td>
<td></td>
</tr>
<tr>
<td>AY 14 Engineering only HDJA</td>
<td>145</td>
<td>145</td>
<td></td>
</tr>
</tbody>
</table>

Rationale for Indicator:
Indicates how well student achieve their goals and are prepared for the workforce.

Description of Data:
The number of certificates and degrees awarded during a fiscal year that support Alaska high demand job areas as defined by the State of Alaska Department of Labor. The list is maintained by the University of Alaska Statewide Academic Council (SAC). Targets were set in consultation with College of Health and College of Engineering Deans.

Analysis:
UAA conferred a record 2,633 awards in AY 14 and of those 1,824 were in high demand job areas. These awards increased by nearly 2 percent over AY 13 and exceeded the target set for AY 14 by 78 awards. Health related programs produced the largest number of HDJA awards in AY14. While a there was a slight decline from AY 13 of 23 awards, the AY 14 number exceeded the target by 89 awards. The number of awards in engineering related and construction awards was up slightly in AY 14 and met its target for the year.

Action Taken:
## Core Theme Objective

### UAA students persist and achieve their goals

#### Core Theme Indicators

<table>
<thead>
<tr>
<th>Core Theme 3: Student Success</th>
<th>Graduation rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target</td>
</tr>
<tr>
<td>Four year rate (2011 Cohort)</td>
<td></td>
</tr>
<tr>
<td>Six year rate (2009 Cohort)</td>
<td></td>
</tr>
<tr>
<td>Eight year rate (2007 Cohort)</td>
<td></td>
</tr>
</tbody>
</table>

**Data Point(s):**

- Four year rate (2011 Cohort)
- Six year rate (2009 Cohort)
- Eight year rate (2007 Cohort)

**Rationale for Indicator:**

This nationally normed metric measures how efficiently students are reaching their educational goals.

**Description of Data:**

Measures the percentage of first-time, full-time baccalaureate students in a given fall semester who earn a degree within a set period, most typically six years.

**Analysis:**

**Action Taken:**

### UAA students persist and achieve their goals

#### Core Theme Indicators

<table>
<thead>
<tr>
<th>Core Theme 3: Student Success</th>
<th>Graduates' employment rates and average earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target</td>
</tr>
<tr>
<td>First Year Rate</td>
<td></td>
</tr>
<tr>
<td>Fifth Year Rate</td>
<td></td>
</tr>
</tbody>
</table>

**Data Point(s):**

- First Year Rate
- Fifth Year Rate

**Rationale for Indicator:**

Students graduate prepared for successful employment.

**Description of Data:**

Data was developed by ISER and the AK Department of Labor. It took the graduates since 2003 and compared them to the DOL database and the PFD database to check graduates for employment and residency in Alaska.

93 percent of all graduates were employed in Alaska during their graduation year and 5 percent were AK residents but not found in the employment database. Two percent were not found in the PFD database and had likely left the state. By year 5, 74 percent of graduates were employed in Alaska, 9 percent were in AK but not in the employment database. The remainder were not in the PFD database.

**Analysis:**

**Action Taken:**
Faculty Senate Report 03/31/15:

- The Northwest Commission on Colleges and Universities (NWCCU) has approved the Doctorate of Nursing Practice (DNP) proposed by UAA and approved by the Faculty Senate, Statewide Academic Council, and Board of Regents. This represents the first stand-alone doctoral degree for UAA. Admissions criteria are currently being finalized, and first admissions are planned by mid-May for an initial cohort in Fall 2015.

- The UAA College of Health, along with the Graduate School, is currently working on renewing MOUs with Creighton university covering the collaborative degree in Occupational Therapy (OT), developing language that can guide other such agreements.

- Dr. Helena Wisniewski, as Graduate School Dean, will be the UAA Leader designated by the Educational Testing Service (ETS) to receive GRE reports, both of incoming UAA Graduate School applicants, and of UAA undergraduate students applying for graduate studies elsewhere. These reports will allow statistical analysis of applicants to UAA graduate programs.

- Revitalization of the Graduate Student Association (GSA) is nearing completion with the submission to USUAA of a budget including proposed graduate student scholarships and a graduate student research symposium, likely to be held in conjunction with the current faculty and undergraduate research symposia.

- The Graduate School has developed the first exit survey for UAA graduate students. The survey, which is expected to be finalized by the end of the academic year, is planned for implementation in Fall 2015.

- Proposed revisions to Chapter #12 of the UAA catalog are currently under way and are expected to be presented in April to the Graduate Council and GAB.

- During the first part of spring break the Graduate School sponsored the 57th annual meeting of the Western Association of Graduate Schools (WAGS) at the Captain Cook Hotel. The meeting was chaired by Elisa Mattison, WAGS President and Director of the UAA Graduate School. Sessions included “A Systems Approach to Improving Graduate Student Success,” “Preparing Scholars for Academia and Beyond,” “Excellence in Graduate Student Supervision,” “Enhancing Graduate Diversity Initiatives,” and “Raising Awareness of Graduate Education at the State Level.” Mead Treadwell (former Alaska Lt. Gov.) presented a session on “How Research Problem Solvers Help Research Funding”; Larry Duffy (former Graduate School Dean, UAF) presented a session on “Networking Across the North for Students: the University of the Arctic Example”; Lindsey Chadwell (UAA Assoc. Registrar) presented a session on “Using Banner Effectively for Tracking Graduate Students”; and David Yesner (Assoc. Dean of the UAA Graduate School) and Michael Votava (UAA Director of Student Conduct and Ethical Development) presented a session on “Beating Cheating: Dealing with Academic Dishonesty.”
Administration

- **May Commencement – Faculty RSVP**
  The faculty RSVP page for the spring commencement and hooding ceremonies is open on the commencement website (www.uaa.alaska.edu/commencement). Thank you to the 93 faculty members who has already responded. RSVPing for these ceremonies is imperative for assuring adequate seating is secured at both events.

Alumni Relations

- **USUAA Alumni Mixer**
  In an annual tradition, USUAA student government leaders will wrap up their final meeting of the year on April 24 and meet Chancellor Tom Case, his cabinet and UAA Alumni Association leadership for an invite-only social for student leaders at the Alumni Center.

- **Alumni ParTee: 9 in the Spine**
  Over 100 alumni and friends returned to campus Feb. 26 to wield plastic putters at the Alumni ParTee: 9 in the Spine, an annual miniature golf fundraiser. The event doubled in size this year, with 27 teams playing two courses designed by student clubs. Teams representing the Mat-Su Alumni Chapter and Wounded Warrior Projects earned top scores on the two courses. [Click here for event photos.](#)

- **Alumni Night at the Alaska Airlines Governor’s Cup**
  On March 7, the UAA Alumni Association hosted an event before the final game of the Governor's Cup. The day started with a 2 p.m. UAA vs. UAF alumni hockey game, followed by an alumni kickoff rally joined by Coach Matt Thomas and Chancellor Tom Case at Sullivan Arena. Alumni received discounted tickets and filled the alumni section with green and gold. [Click here for event photos.](#)

Development

- **Corporate and Foundation Gifts**
  - **First National Bank Alaska** donated a total of $44,000 to support the following programs: 2015 Alaska Business Plan Competition; Celebrity Chef Invitational; Small Business Development Center's training programs.
  - **BP Alaska** has given $150,000 to support this year’s College of Engineering BP Summer Engineering Academy and sponsorship of 5 students for ANSEP’s Summer Bridge program.

- **Annual Giving**
  Annual Giving efforts have raised $561,878 to date for FY15.

- **Phonathon**
  Phonathon’s spring campaign has engaged 325 total donors, with 221 of those repeating from last year and 104 new donors. Of that, for spring semester, 14 faculty and staff have given through Phonathon (that’s 5% of our total donor number). To date, Phonathon has raised $35,039.
• **Mat-Su Valley Frontiersman**
  The Mat-Su Valley Frontiersman recently picked up a story written by UAA writer Tracy Kalytiak:
  - Mat-Su College students learn skills to become paramedics
    [http://www.frontiersman.com/schools/mat-su-college-students-learn-skills-to-become-paramedics/article_18ed508a-cc53-11e4-889c-1f47a79b8df7.html](http://www.frontiersman.com/schools/mat-su-college-students-learn-skills-to-become-paramedics/article_18ed508a-cc53-11e4-889c-1f47a79b8df7.html)

• **#AmazingStories**
  The University Relations team continues to tell UAA’s #AmazingStories. Here are some highlights from the past month:
  - A Semester Under the Tuscan Sun
    [http://greenandgold.uaa.alaska.edu/blog/32378/semester-tuscan-sun/](http://greenandgold.uaa.alaska.edu/blog/32378/semester-tuscan-sun/)
  - “That is not Going to Work with France”
    [http://greenandgold.uaa.alaska.edu/blog/32194/going-work-france/](http://greenandgold.uaa.alaska.edu/blog/32194/going-work-france/)
  - LARP-a-palooza: The Battle for Middle Campus
    [http://greenandgold.uaa.alaska.edu/blog/32549/larp-a-palooza-the-battle-for-middle-campus/](http://greenandgold.uaa.alaska.edu/blog/32549/larp-a-palooza-the-battle-for-middle-campus/)

• **Communication and Marketing Plans**
  University Relations is working with several departments across campus on communication and marketing plans. Efforts include helping promote the US Universities Debating Championship (April 11–13), Pick.Click.Give., Prioritization and Budget, and Smoke-Free Campus.

• **News Media Summary**
  In March, UAA was mentioned in more than 800 news stories (excluding Athletics coverage). Highlights included:
  - Nearly 100 research-related mentions
  - More than 200 mentions of UAA’s campus going smoke free
  - More than 30 mentions of UAA’s third-place national ranking in Nurse Journal
  - 60 mentions of UAA’s homelessness conference

Largest media outlet: MSN Canada online, which reaches more than 150 million unique visitors per month. The story about risk taking behavior included quotes from UAA social sciences professor John Petraitis.

# # #
Office of Student Affairs (OSA) & Assessment

Student Affairs continues its commitment to advancing the profession and encouraging professional growth among its talented staff.

On March 31, OSA sponsored a webinar and group discussion exploring key strategies for enhancing students’ sense of belonging on campus, a key driver for student success. The event aimed to foster a deeper understanding of the operational definition of belonging and success; identify empirically based strategies for promoting belonging in college; and devise a plan of action for next steps about improving belonging, campus climate, and how it can be funded.

OSA is proud to announce that Whitney Brown, coordinator of Student Affairs Research, Assessment and Staff Development, has been appointed as a member of the National Association of Student Personnel Administrators (NASPA) Region V Board, serving as the assessment, evaluation and research knowledge community representative. As such, Brown will collaborate with other board members to provide regional guidance and support for the advancement, health and sustainability of the student affairs profession. Her term begins this month and continues through March 2017.

Seawolf Howls are returning to the 2015 Student Affairs Conversation Café occurring on May 8.

UAA’s Student Affairs Conversation Café invites UAA faculty and staff to share their original ideas and empowering inspirations through Seawolf Howls! These 10 minute talks will provide colleagues an innovative look at topics near and dear to student affairs and UAA. Seawolf Howls follow the engaging and dynamic format seen in TED talks. Faculty and staff are invited to take meaningful ideas related to the student affairs core themes and bring them to the front of the conversation.

Visit the 2014 Conversation Café page at http://conversationcafe.commons.ualaska.edu/conversation-cafe/2014-conversation-cafe to watch the Seawolf Howls from last year. Go to http://conversationcafe.commons.ualaska.edu/conversation-cafe/2015-conversation-cafe to apply online. All applications are due by April 6.

Native Student Services (NSS)

NSS sponsored the 3rd annual Reasons to Live event to support the university’s suicide prevention effort on March 26. This activity featured a short keynote by UAA alumni Barbara Franks and was followed by a three-mile walk across the UAA campus to the Alaska Native Tribal Health Consortium (ANTHC) campus. The UAA Student Health & Counseling Center assisted NSS in this event. Staff made presentations of campus and community resources to inform students of suicide prevention services available. KTVA Channel 11 covered this event and aired a short segment in the evening news.

Photo by Rachel McPherson, KTVA 11.
To support on-time degree completion a new grant is available to UAA students for the fall 2015 semester. Formerly known as the University of Alaska Grant, the UA Completion Grant will assist financially needy students striving to finish their degree on time by enrolling in 15 credits per semester. To receive a UA Completion Grant students must meet basic eligibility criteria and be nominated by their academic or faculty advisor. Students can learn more from their advisor or Enrollment Services.

Admissions Office
UAA and UAF are on the cusp of purchasing the Customer Relationship Management (CRM) software to modernize communication with students, especially in new student recruitment and admissions. A vendor has been identified after a yearlong procurement process; pending negotiations on final price and schedule, implementation could begin in April. This is a key long-term investment for the university, with funding identified as far back as FY13.

Office of the Registrar
It is a busy time for the Office of the Registrar as fall registration and production of the 2015-2016 catalog has begun. Fall 2015 registration opens Friday, April 3. Notification went out recently to all departments that the 2015-2016 Catalog is available for edits. All offices and individuals responsible for edits are asked to know and adhere to the deadlines so the catalog is published on time. The Curriculum Office is in the process of conducting a survey regarding the proof process, specifically getting feedback on reducing to a single proof.

The deadline to apply for graduation and have the student’s name appear in the commencement program is April 1. Currently 1,143 applications for spring graduation have been received, down slightly from last year.

Office of Student Financial Assistance (OSFA)
OSFA hosted the first “SAP for Students” workshop this semester. The workshop will be offered every semester to help students better understand SAP and the process for maintaining eligibility or returning to eligibility.

April is National Financial Literacy Month! $avvy $eawolf – Financial Literacy @ UAA will be hosting a weeklong series of events, workshops and activities April 9 - 15 to celebrate. Series topics include renting versus buying a home, budgeting, salary negotiation, student loans, avoiding fraud and maximizing VA benefits. Events kick off April 9 with a Financial Literacy Resource Fair in the Student Union. Participants attending three or more sessions will be entered to win prizes including an Alaska Airlines travel voucher.

OSFA is receiving 2015/16 FAFSAs from students daily. Award letters will be mailed to newly admitted students for fall at the end of April. Awards for continuing students will go out after spring semester grades are posted and academic progress is determined. Students are strongly encouraged to complete their FAFSAs early in the spring as some financial aid funds are limited.

UAA was selected for a routine Department of Education Title IV Federal Program Review. The purpose of a program review is to evaluate the entire MAU’s compliance with the Title IV, HEA statute and regulations, identify liabilities owed to the Department for errors in compliance, and improve future institutional capabilities. Officials from the Department will examine financial aid, academic, and fiscal records, interview staff and students and review relevant consumer information (e.g., the UAA website, student catalogs, pamphlets, etc.). Department of Education staff were on-site the week of March 30 to conduct the review.
On March 25, the UAA Mapworks office and Student Access, Advising and Transition hosted the 2nd annual Faculty Appreciation Reception. Just over 100 UAA faculty members were nominated by 535 UAA students this year. The majority of these faculty were nominated several times. The food for the event was graciously sponsored by University Housing, Dining and Catering services along with Seawolf Catering.

Students, while taking the Mapworks survey, were asked to name a faculty member who had helped them succeed in college this year. The Faculty Appreciation Committee invited students to participate in the event and speak about how the faculty member they named had helped them be successful.

Stephanie Bennett spoke fondly about Vara Allen-Jones, her Guidance 150 instructor. She told the crowd that Allen-Jones had taught her to study hard and be accountable for her school work, that she had taught her the importance of showing professors respect because they had dedicated their lives to teaching others, but the most important thing that Allen-Jones did was to assure Bennett that she was not alone and that she had a family at UAA.

Clynce Carrillo spoke easily about the two faculty members he nominated, Andre Thorn and Larry Foster, saying that they made him feel like he could succeed as a college student and that there were people on this campus who cared about his academic success. He said that even that day, at the event, Foster was giving him advice about math and encouraging him to join the AE Club on campus.

In addition to kind words for faculty, students volunteered to showcase their talent. Samantha Alex and Austin Rochon, provided entertainment. Both students are members of the University of Alaska Anchorage Glee club. They sang, played the guitar and ukulele and delighted the audience with a fun and uplifting performance.
Dean of Students Office (DOS)
In January 2015, DOS formed the UAA DVSA Coalition for Change whose mission is to coordinate efforts by groups on campus in providing education and training programs promoting awareness and prevention in interpersonal violence and sexual assault.

DOS, in collaboration with Title IX, will be hosting a DVSA Resource Fair in the Student Union on April 22 from 11:00 am – 2:00 pm.

Alcohol, Drug, & Wellness Educator Amanda Kookesh and Counselor-in-Residence Sierra Mills started a weekly group in UAA’s Residential Community for students struggling with substance abuse or wanting more information about alcohol and/or other drugs. The group meets weekly in the Gorsuch Commons.

DOS continued partnership with the Suicide Prevention Coalition through monthly meetings, starting in the new fiscal year.

Care Team members completed 1,018 follow-up interventions with students between November 6, 2014 and March 30, 2015.

DOS partnered with Ron Schultz of Emergency Management in five front desk security trainings to educate 95 staff members.

Department of Residence Life (DRL)
DRL and Housing conducted the semester fire drills and room checks on March 17.

Associate Director Maria Bonifacio, Residence Coordinator Ryan J. Hill and Office Manager Kerry Davis conducted SafeZone and Gatekeeper trainings at Prince William Sound Community College from March 20 – 22. The team presented a Gatekeeper suicide prevention session, a SafeZone Ally session, and a SafeZone Train-the-Trainer session.

Dining with the Deans occurred these past two weeks and was a great success. Deans from the Honors College, the College of Engineering, the College of Health, the College of Education, the College of Arts & Sciences, staff from the Justice Center, and Student Affairs administrators gathered to enjoy dinner with residential students.

Alaska Native leader and political figure, Willie Hensley, spoke in the Cama-i Room on March 24. He shared how his question, “Who owns the land?” began the Alaska Native Claims and Settlement Act (ANCSA).

The dining collateral hosted a themed dinner on March 25 in honor of Women’s History Month.

Disability Support Services (DSS)
DSS is working closely with Coordinator of Student Affairs Research, Assessment and Staff Development Whitney Brown to develop spring 2015 student satisfaction surveys for DSS students. DSS is also working with Brown to develop a faculty video usage survey to determine the number of videos shown during lectures on main UAA campus. With this data DSS will determine the feasibility for captioning services for deaf and hard of hearing students.

Student Life & Leadership (SL&L)
The Bartlett Lecture Series and Student Activities presented American Book Award winner and Stanford faculty member Jeff Chang at the Wendy Williamson on March 24.

Student Union & Commuter Student Services (SU&CSS)
SU&CSS developed nine program/department learning outcomes to assess the learning of all students that participate in SU&CSS specific programs.

SU&CSS hosted Commuter Student Appreciation Week (CSAW) March 16 – 19.

Student Union hosted over 241 events within the facility during March 2015.

Student Health and Counseling Center (SHCC)
SHCC hosted the first of a two-session Suicide Postvention Training for Student Affairs professionals, on March 26. This training is facilitated through the partnership with the UAA Center for Behavioral Health Research.

On April 21 and 22, the SHCC will be hosting the Free Pasta Lunch, to support the UAA community as students prepare for finals week.
To: Dr. Diane Hirshberg, President – Faculty Senate
From: Pat Shier, CIO/Associate Vice Chancellor for ITS
Date: March 30, 2015
Subject: March 2015 Faculty Senate Report

Spring 2015 Information Technology Changes and Events

Executive Summary

ITS has undergone significant staffing changes over the last year, and the results are showing. Just in time for the new Content Management System (CMS) upon which all our UAA web presence depends, Brandon Wood – a UAA alum – joined the ITS team to replace Rachel Waters who left us for another career opportunity. You have probably used Brandon’s work if you have applied for a permanent fund check through the MyAlaska web portal. Rachel and the Web Pros governance group laid the groundwork for the future by selecting a robust new CMS tool. Now Brandon will lead us through implementation over the next year.

Our lead systems engineer also left UAA late last fall. But a few weeks ago, John Zetterman accepted a position with ITS in a newly imagined role that will make us more effective for the limited resources available. John has been instrumental in helping us approach Blackboard in the cloud as a contractor, and now joins the team as an employee of UAA.

I applaud Diane Byrne and Adam Paulick, the leadership team at ITS, for keeping their heads during this stressful time of shrinking resources. They are steadfastly focusing on new ways to perform needed services, meet growing demand, and plan for a future where effectiveness and efficiency are key metrics in the “value for money” equation.

Listening and Learning – Password resets, mail routing

1. Password issues remain one of the highest call volumes in the Help Center. Recently, ITS upgraded the https://me.uaa.alaska.edu software to a more current and capable version. Thanks are due to our colleagues at UAS for continuing to improve this important tool.
2. Work on the mail routing continues apace, with a solution in test. UAF, UAS and UAA have been working together on this project. As you might imagine, we do not always agree – but we have maintained an effective working relationship throughout.
3. Disaster Recovery and Continuity of Operations preparedness (DR COOP) remains a significant risk. We continue to rank this item as #1 in any additional funding request,
while remaining constantly on the lookout for incremental improvements using existing funding.

**Keeping Existing Services Operating**

Connectivity and bandwidth continue to challenge our capacity, and this issue remains at the top of our networking thinking. Effective the week of March 16, ITS began spending an additional two thousand dollars per month in order to increase available internet bandwidth by 10% as an experiment through June 30 of this year. We will use the before and after internet traffic data in a broader effort to learn how best to affect internet and network congestion.

At the end of this report I have included the text of a draft response to *Northern Light* correspondent George Hyde describing the relationship between network service and internet traffic. I have also attached a draft proposal made to the University Technology Council (UTC) regarding ways to relieve congestion by better using the bandwidth we pay for now. The draft was considered by the UTC at its March 20 meeting, resulting in requests for more information – including a thorough notification plan. I expect ACDLITE, Student Senate and UTC to continue actively pursuing this approach through fruition, as soon as practical.

As mentioned in the last report, OIT is preparing to rebid UA’s long-haul network, including internet services, for a July 1, 2015 renewal. Through relationships at the State of Alaska, I was able to arrange for John Savicky of the Performance Based Studies Research Group to travel to Fairbanks to meet with OIT and UA Procurement. During a two-hour meeting, John discussed how higher education and governmental organizations are benefiting from more effective procurement approaches. I am hopeful that the Best Value approach will be used for the current network re-bid, even if a short extension of the current contract is needed.

**Clearing the Decks**

1. ITS remains in the area of >98% effort supporting and remediating existing systems. Best practice for day to day operations is in the neighborhood of 65-70%, with the balance invested in innovation. As remediation efforts continue, we hope to move the needle closer to 90% by the end of this calendar year.

2. We remain concerned about the absence of true fail-over resiliency in some systems and continue to investigate options, such as Software as a Service (SaaS) delivery, in concert with governance groups.

**What Do We Already Own?**

1. The Software Survey requested by ACDLITE has identified a half dozen software packages that can be cooperatively purchased for some savings. More work remains. Expect a more complete report next month.

2. Adobe licensing is materially changing effective this year. The ability to share licenses among groups of users ended with the last version. All new versions of Adobe and Adobe Creative suite must be purchased on a per-user or per-machine basis. The cost savings and
minor inconvenience of shared licenses will be replaced with greater convenience and higher cost. All MAUs are affected, and are working to provide the user community with alternatives, including continued use of the older versions under the shared license model.

One immediate option is to ask your technical support or the Help Desk to change your default PDF application to the Adobe Viewer, Microsoft PDF Viewer or a similar tool. More on this in the next report.

Items Still Under Consideration:

1. Learning Management System Review

   The testing of Blackboard Cloud is underway. Several technical challenges were encountered and overcome. More testing is needed before any final recommendations can be presented to ACDLITe and other groups. Please watch for updates from ITS and Academic Innovations and eLearning.

2. Voice Mail alternative; Lync services and Skype for Business (Reprise)

   Remember, you can have all your voice mails delivered as sound files to your email inbox. It is easy to listen to them on your smartphone, PC/Mac or tablet. Also – there is likely no need for your department to spend any money on web conferencing software or licenses such as Citrix Go To Meeting, WebEx, Jabber or Skype. Note that Skype was acquired by Microsoft and will be combined with Lync as “Skype for Business.” Lync is a very capable service we already own, accessed from your desktop using your UAA credentials and password. We can help you discover how to use it, and also trouble-shoot any problems you may experience. Here is a link to the UAA Lync page: https://www.uaa.alaska.edu/informationtechnologyservices/ourservices/communication/messaging/

   (Did you know you can record Lync sessions?)

3. Office 365 Pilot – Now a production service, effective mid-late February (Reprise)

   Since UA buys Microsoft products under an Enterprise Client Access License – the familiar Office software for each faculty and staff member, as well as certain server and security products – Office 365 Pro Plus is offered free to faculty, staff and students.

   Office 365 ProPlus includes all the familiar Office 2013 applications, plus Microsoft Access. The applications can be downloaded to up to five devices – including PC, Mac, and various mobile platforms – or used through logging in to the Office 365 web service, or both. This benefit persists as long as the individual is associated with the University of Alaska. This benefit replaces the $10 faculty and staff Office license program, and promises to be far more effective in helping faculty, staff and students. Office 365 leverages UAA’s investment in desktop productivity software and unified communications using Lync by preserving
single sign-on using UAA credentials, and making the services available virtually anytime and anywhere, replacing the need for a VPN account for many users.

Faculty and staff will still use the same “@uaa.alaska.edu” email domain, hosted locally by ITS, but will gain unlimited storage space in the OneDrive for Business application – available anywhere there is an internet connection, including tablets and smart phones. The service provides real-time collaboration while working in the familiar Office products. Also, students will be able to collaborate more easily with anyone in the UA Office 365 tenant – including using Lync to call each other, faculty, and staff. Students will continue to use Gmail as their official mail service, and will not be able to make Lync calls to regular land-line phones, or to smartphones that do not have the Lync App installed.

4. Maintenance Issues (Reprise)
   Network circuits will be affected by routine maintenance throughout the summer. Most should take place during scheduled outage windows, and should not affect services, otherwise.

Pat Shier, CIO/Associate Vice Chancellor

Text from Draft answers for Northern Light:

“George,

Below is my response to your questions. There are many more items to discuss, but I wanted to respect your deadline.

If you have any questions: 907-321-3323

In your opinion, what is the state of UAA’s Wi-Fi access? Does it need improvement? Is it good the way it is?

In my opinion, based on what I hear from users, Wi-Fi at UAA needs improvement. That said, our path to improvement has a lot to do with the way we use Wi-Fi, as much as it may depend on some additional investment. Our current Wi-Fi infrastructure has been upgraded fairly recently in most public locations, is in good condition and relatively fast, but internet congestion and lack of strong Wi-Fi in more locations are factors our folks are addressing right now. Just two weeks ago, we paid to increase UAA’s Internet bandwidth by another 10%, to just over 505 megabits per second (mbps) in an effort to relieve some of the congestion that makes the Wi-Fi appear slow. Remember, even though most of our Wi-Fi network is capable of speeds far faster than most portable devices can achieve, if many of those users are streaming data intensive content – like video – from the Internet, it will appear as if the Wi-Fi network is slow when the true bottleneck exists elsewhere.

Student Housing has been leading an effort to improve Wi-Fi access in the residence halls, and we are doing all we can to assist them. Not too long ago, when even the most recent residence hall was constructed, plugging into the port in the wall was the kind of connectivity most in demand. All that wiring and digital traffic control was somewhat complicated and certainly expensive, and it served us securely and well. But now, many devices that need a connection to the network and the Internet aren’t even manufactured with plug-in network capacity
– and users have to acquire an attachment to achieve that kind of connection. Also, we have discovered that many residents are adding wireless routers to their rooms in an effort to escape the need for a network cord and maybe to try to increase network performance. While a wireless router can help you lose the cord, it actually slows down network speed, and can really cause a lot of other problems like dropped connections and contention between the routers in the suites/rooms nearby. For these reasons, Student Housing has been very active over the last year, creatively weighing alternatives within the scope of limited funds, and may be ready to make an announcement soon. David Weaver has been tireless in leading this effort, so I won’t steal his thunder.

If it does need improvement, what are some ways that UAA could go about it?

One obvious way is to simply purchase more Internet bandwidth. The recent 10% increase will cost UAA $2,000/month. But that increase did not completely alleviate Internet congestion. UAA could continue to buy more and more bandwidth, but experience and best practice tell us there are more cost-effective ways to improve Internet congestion:

1. The University Technology Council (UTC) recently considered a recommendation to reduce the amount of Internet bandwidth available to certain kinds of traffic at certain times of day. For example: limiting the amount of Internet bandwidth used for Netflix streaming movies during class times or blocking some bit-torrent video and music sharing traffic. The student, faculty and administrative representatives serving on the UTC asked Information Technology Services (ITS) engineers for more information about how these limitations would be perceived by users, and for help in creating public awareness about these proposals before further action. (Note: checking today, most of the Internet traffic is video, and most of that is content you wouldn’t show your parents or your partner.)

2. UAA clearly needs more Wi-Fi access points in more locations, even though we already have 500 access points in service today. This kind of expansion will require significant additional investment and some time to execute. The old engineering adage “…high quality, fast, inexpensive – pick any two…” applies here. We have adequate core infrastructure already in place, a very clear idea of how expansion can be accomplished and how to estimate costs, but need to identify how expansion can be funded, given current workloads and likely reductions in State of Alaska General Fund support. One way to fund new initiatives is to quit funding others. Over the last year, UAA has partnered with GCI to provide UAA-Public Wi-Fi services in many public areas. This was done in part so UAA ITS could concentrate more fully on expanding the UAA secure Wi-Fi presence. Another possibility is upgrading the access points to the latest protocols, allowing us to increase the signal footprint without adding as many new units.

3. The University of Alaska Office of Information Technology (OIT) is about to go out to bid for Internet and Wide Area Network (WAN) services. We are currently in the last year of a prior five-year contract. Market forces over the intervening years seem to indicate we can expect savings, which might be invested in additional Wi-Fi and Internet capability.

Who provides internet access for UAA? What has the relationship been like between these two organizations?

Both ACS and GCI provide internet access to UAA. While the two are competitors, they have cooperated with OIT and UAA to provide reliable connections within the scope of their agreements. Both are generously providing Internet access to UAA and the University System over and above any contracted rates.
What about cell reception? Are there ways of improving reception for mobile data within UAA's campus?
Part of the partnership with GCI to take over UAA-Public included the expansion of GCI Turbo Zone into the same areas. With GCI’s recent acquisition of ACS Wireless, this should prove helpful to many students interested in mobile data service improvement. Other carriers may provide equal or better mobile data service, depending on factors such as cell tower location. If students are experiencing poor cell reception in specific areas, ITS would like to gather more information so we can determine what might be done to improve service. Also – be sure to contact your service provider directly in order to learn if there is an equipment outage or to let them know that you desire improved service in that area.

Pat Shier, CIO/Associate Vice Chancellor University of Alaska Anchorage 907-321-3323"
**Problem:**

UAA Internet bandwidth is at full capacity. An analysis shows that a significant amount of bandwidth is being utilized on the Wi-Fi networks for file sharing services and video streaming.

UAA is regularly contacted by various organizations for copyright infringements. These incidents are typically students utilizing file sharing services on the Wi-Fi networks. There is a significant effort for IT Staff to investigate and inform the users to cease their activities. Currently, UAA systems are not configured to stop or discourage this type of activity. These activities are in violation of the UAA Acceptable Use Policy and UA Board of Regents Policy.

In addition to copyright infringements, there are multiple potential security issues when using file sharing services. Often times, files contain Trojans, viruses and malware. While students are encouraged to utilize antivirus and antimalware on their computers, often is the case where these protections are disabled or degraded by the users.

**Solution:**

In line with the UA Board of Regents policy on information resources, the finite resources available require that the internet services be allocated in a way that helps prioritize network traffic while promoting user conduct standards beneficial towards the mission of UAA.

Technology now exists which allows application specific network traffic to be blocked and/or limited at the Wi-Fi access points, preventing non-education related traffic and allowing more bandwidth for other applications. This technology will become available to other UAA remote campuses later this year. Exceptions to these restrictions can be made by making a request to the IT Service Call Center. The request should state the educational purpose for using file sharing services and is subject to review and approval by the IT Services Security and Networking team.

**Proposal:**

1. On the UAA Anchorage based Wi-Fi systems, restrict file sharing services including Bit torrent, Napster, eDonkey, eMule, Gnutella and Kazaa.
2. On the UAA Anchorage based Wi-Fi systems, limit and manage the bandwidth of the following video services:
   a. HTTP over video – This is a standard way of communicating video over the web.
   b. iTunes – Entertainment based service
   c. Internet video streaming (e.g Netflix, Hulu)

**Important Notes:**

1. Video services typically will attempt to utilize the highest amount of bandwidth available. In a shared environment it is necessary to limit these connections, allowing more users to access services. The services will automatically detect and utilize less bandwidth based upon availability.
2. This limitation will not impact classroom services as classroom systems access video services via the wired or LAN network.
**Benefits:**

1. Reduced utilization of non-education related internet traffic resulting in more bandwidth available for education related services.
2. Reduction of copyright infringement incidents. The result will improve UAA’s reputation, reduce time spent by IT staff investigating and policing users. This valuable time can be reallocated towards providing better support to users.
3. Reduction of security related issues on user computers. By restricting known file sharing services that often contain malicious software, UAA is taking a positive step in not promoting this type of behavior.
4. Compliance with UAA and UA Board of Regents IT Policies.

**Implementation Plan – Proposed Changes would be effective on 4/5/2015**

With the support of the UAA CIO and UAA University Technology Council, the new bandwidth management implementation will be brought before the IT Change Advisory Board for final approval on 4/1/2015.

Following CAB approval, peer to peer file sharing services (e.g. Bit Torrent and Gnutella) on the wireless networks will be restricted effective 4/5/2015 during the normal IT Services Change Window. The bandwidth management for network provided video streaming services (e.g. Netflix) will be also implemented during the same 4/5/2015 change window. IT Services will monitor the bandwidth following the changes and will be able to react/adjust settings as needed following the change. This network management configuration change on the Wi-Fi networks is intended to be ongoing, with the goal of continually improving internet service to be used as defined in UAA’s mission.

**Exception Process**

If peer to peer file sharing services via the UAA Wi-Fi network are required for an educational or business purpose, an exception can be made on an individual user basis. A user can request an exception by the following procedure:

1. A user would contact the IT Services Call Center and request access, along with a brief justification.
2. The Call Center would then create a service ticket and assign it to the IT Security Team.
3. The IT Security Team would review the request and allow/deny the access. The IT Security Team may also request additional information to be considered in the decision process.
4. The IT Security Team assigns a task to the IT Call Center to allow the exception to the requesting user and the security ticket is subsequently closed.

**Communication Plan**

An announcement will be sent to the UAA Community from CIO Pat Shier the week of 3/30/2015, highlighting the problem, solution and benefits to UAA.

IT Services Call Center posts the change on the operations notices page before and after the change.
ACADEMIC INNOVATIONS & eLEARNING

Professional Development

- April’s focus is on gamification and imbedding the principles of play in teaching and learning. Join us by registering our annual Serious Fun Gathering (http://games.commons.uaa.alaska.edu/registration/). The event will take place Friday, April 17, 2015.

- An intensive ePortfolio training will be held on May 6 and 7, 2015. Our own program staff will co-host along with Jeffrey Yan and Kelly Driscoll. Jeff and Kelly are the founders of Digication and national leaders in the field of ePortfolio research and implementation. Register at the AI&e website.

- Save the Date: Dr. Cable Green, nationally renowned expert on Open Educational Resources and Director of Global Learning at Creative Commons, will be on campus August 12-13 to lead a two day discussion and workshop event. Registration will open soon.

ePortfolio Initiatives

- The effort formerly known as the “UAA ePortfolio Initiative” has now been branded as “eWolf,” both the name and logo has met with strong support.

- Engaging academic programs (faculty and staff) directly in conversations with eWolf and Digication leadership has proved both successful and popular. Every college in the University has some level of engagement. Presently almost 500 accounts have been established since January.

- We are working with Helen Chen (Stanford) and Tracy Penny Light (Thompson Rivers) for an on-site visit the week of August 31st. Helen and Tracy are leaders within the ePortfolio field and co-authors of Documenting Learning with ePortfolios.

Staffing Notes

- The Academic Technologist search is nearing completion, with campus interviews happening the week of April 6th.

- The request to reopen the Instructional Designer 3 position was approved. We hope to have the position filled by the start of Fall semester.
**CENTER FOR ADVANCING FACULTY EXCELLENCE**

- **Responding to Toxic Behavior in Departments**: CAFE offered final performances and discussions of *Toxic Friday*, the interactive theater piece addressing academic bullying in departments, to three constituencies in February and an interactive intervention workshop for faculty was offered March 20. A panel on this work has been submitted to the annual Professional and Organizational Development in Higher Education (POD) conference for fall 2015 to share this work with a national audience.

- All faculty who participated in a January mini-retreat on *Academic Writing for Faculty* continued their work in follow up sessions, and many have already submitted work. The January workshop introduced faculty to a textual analysis process to help faculty ensure that their scholarly submissions closely match the criteria for journals in which they desire to be published. Additional sessions supporting faculty writing are planned for fall.

- CAFE’s *Information Literacy Initiative* has resulted in a community of practice that consists of faculty from disciplines and from the Consortium Library. They developing materials that will be available to all faculty interested in improving the information literacy and research skills via the Consortium Library and via CAFE. An information literacy intensive is planned for Tuesday, May 5, that will be open to a targeted population of faculty in gateway courses to improve faculty members’ inclusion of information literacy concepts and practices.

- **Alaska Native Ways of Teaching & Learning / Difficult Dialogues**: CAFE held the last of five sessions for this faculty learning community on March 20, *Building community in class*. The previous four sessions were: *Becoming more effective allies to Alaska Native students and faculty at UAA*, *Teaching from the land and with Elders*, *The interface between Western science and indigenous ways of knowing*, and *The culturally responsive use of technology in online and face-to-face*.

- A copy of the DVD of the 2014 CNN documentary *Ivory Tower* is now available through the Consortium Library, Mat-Su College library and the Anchorage Public Library. *Indiewire* calls this film “one of the best documentaries of 2014.” Exploring problems such as the student debt crisis, shifts in the campus workforce, changes in public funding for higher education and much more, this documentary presents a compelling look at the higher education landscape in America.

- CAFE’s annual *Faculty Development Appreciation event* will be held Friday, April 3rd, a celebration of the great faculty development initiatives occurring system-wide.

**CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING**

- Fall 2015 will be the first semester using *course designators for Community–Engaged and Service-Learning courses*. We have a list of more than 50 courses that will be advertised to students as they register – and spring proofs will be out soon, so that we can start designating courses all over again for Spring 2016!

- **Save The Date**: May 11-13th we are hosting a *Writing Intensive Workshop on Engaged Scholarship* with Dr. Patti Clayton. CCEL is working on a book prospectus with Dr. Clayton and a publisher for a publication featuring a multi-tiered approach with a community engagement model of practices unique to place and culture here in Alaska. Faculty attending the workshop may want to submit chapters for this publication or for a special issue of a journal (to be identified), or simply work on their own engaged scholarship project. A *Call for Participation will be sent out soon*. 
CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING (continued)

- The winner of the 2015 Selkregg Award for Community Engagement will be announced April 24th at our Community Engagement Luncheon Forum. The Selkregg is a $5,000 award to faculty for a community engagement project that makes a significant difference for an Alaskan community and/or state of Alaska. Last year’s winners, Rebecca Robinson & Jim Fitterling, both in Psychology, will have their projects featured at the luncheon.

- The Urban & Rural in Alaska conference was held March 27 (9 a.m. – 3:30 p.m.) and included a networking session with community organizations around topic areas such as Public Safety & Environmental Issues, Substance Abuse & Homelessness, A Welcoming Community, Women’s Issues, & Arts in the Community. The conference brings students, faculty and community members together each year to highlight existing work and to connect with potential partners for new projects and opportunities.

- The last Think Tank of the year will feature the YWCA on Thursday, April 2, 11:30 a.m. to 12:45 p.m. in LIB 307, and the question will focus on gender equity in employment in Alaska.

COMPLEX SYSTEMS

- Upcoming guest speakers:
  - April 2-3: Dr. Raissa D’Souza, Complexity Sciences Center, University of California-Davis, will present lectures focused on Interdependent networks and network failures, Thursday, April 2 at 7 p.m. in the Integrated Sciences Building and on Friday, April 3 at 11:30 a.m. in ADM 143A.
  - April 16-17: Dr. Paul Kockelman, professor of linguistic anthropology at Yale University, will present The relation between computation and interpretation on Thursday, April 16 at 7 p.m. at Rasmuson Hall, and on Friday, April 17 at 11:30 a.m. in SSB 118.


UAA/APU BOOKS OF THE YEAR EXHIBITION

- Students enrolled in faculty Herminia Din’s ART 491 course developed an exhibit based on the Books of the Year 2013-15 theme of “Information, Ideas, Ideology: Shaping Your Reality.”

- [Insert] REALITY will be run from March 30 – April 10, 2015 on the 3rd floor of the UAA/APU Consortium Library.

- An opening reception will be held Friday, April 3 from 1 to 3p.m. on the 3rd floor of the Consortium Library.

INSTITUTIONAL RESEARCH & INSTITUTIONAL EFFECTIVENESS

- The offices of Institutional Research and Institutional Effectiveness, Engagement and Academic Support are scheduled to move from the Diplomacy Building to 1901 Bragaw the week of April 20. If you have data requests for IR, please be sure to submit them before the 20th.
Submission of the Office of Diversity & Compliance Report to UAA Faculty Senate President, Dr. Diane Hirshberg

April 3, 2015

Diversity & Inclusion:

NCBI Social Inclusion and Equity Workshop:

UAA has a long standing affiliation with the National Coalition Building Institute (NCBI), dating back to 2009. A dedicated UAA team (administrators, faculty, staff and students) contribute time and service in a unified effort to support the institution in its goal of building an inclusive community embracing social identities which make the UAA campus community richly diverse. The NCBI team also raises awareness to provide effective intervention skills for addressing prejudice reduction. On Friday, February 27, 2015, the UAA/NCBI team reached a landmark, with the successful delivery of its 30th Social Inclusion and Equity workshop, to the UAA campus community. This workshop was attended by twenty (20) UAA students with a 90% overall satisfaction rating. One student testimony “My expectations [of the workshop] were that my voice would be heard. I would have a chance to express things I don't feel good about. My expectations were met. I was given a chance to speak and my comments were not judged, [in an] environment that was friendly and accepting.”

The 5th Annual NCBI Leadership Retreat is planned for May 7th. The NCBI team utilizes a half day in the academic year to effectively plan it AY 16 strategies and deliverables to serve the UAA campus communities (workshops, listening tables, requests for classrooms diversity projects, campus interventions, etc.).

SafeZone Week Collaboration:

The Office of Campus Diversity and Compliance is working with UAA’s SafeZone, to coordinate a successful SafeZone Celebration Week. The 4th annual SafeZone kick-off is Thursday, April 9th, 2015 12:00 noon – 2:00 pm, in the Student Union Cafeteria. The launch will include keynote address from speaker and entertainer Jennifer Knapp, founder of Inside Out Faith, and organization who seeks to actively engage faith communities in order to educate, affirm and foster support of LGBT persons and their allies. SafeZone celebration will conclude on Friday, April 17th with observance of the Day of Silence, an annual day of action to protest the bullying and harassment of LGBT student and their supporters, and ending with a Night of Noise celebration.

Compliance:

Complaint Investigations:

The Office of Campus Diversity and Compliance staff (Compliance Specialist & Title IX Investigator) are addressing complaints in a timely manner. OCDC is intentionally dedicating resources to educate constituent’s specific to Title IX, Respectful workplace and Equity issues.

Respectful Workplace Training:

The Office of Campus Diversity and Compliance offers Respectful Workplace Training workshops for employees and supervisors.
Respectful Workplace for Employees:

Encourages attendees to positively impact their work environment through effective communication, respect and personal integrity. Acceptable, professional workplace behavior is defined and employees are encouraged to recognize and filter their personal biases. Attendees are also provided with tools for responding to behavior then encounter that falls below the UAA professional standard. The session concludes with an overview of the formal and informal investigative processes, pursuant to Board of Regents' policy and regulation.

Respectful Workplace for Supervisors:

Encourages supervisors to establish and maintain ongoing communication with their employees. Various forms of employee recognition are explored and the importance of mutual trust and respect between supervisors and employees is emphasized. Supervisors are provided with tools that will bolster supervisors' confidence in engaging in transformational conversations with their direct reports, whether speaking with the complaining party or the accused. This session concludes with an overview of the formal and informal investigative processes pursuant to Board of Regents' policy and regulation.

The next Respectful Workplace Training for supervisors, is scheduled for Wednesday, April 15, 2015 from 9:00 am -11:00 am and Thursday, April 16, 2015 from 2:00 pm -4:00 pm for employees. Both sessions are located in University Lake Building, Room 104. If you or your employees are interested in attending, please feel free to come to the aforementioned sessions. Pre-registration is not required.

Respectful Workplace Training, has taken place throughout the spring 2015 semester, and has extended beyond the UAA main campus, to campuses including Kenai and Homer for employees, faculty, and supervisors. Respectful Workplace Training can be requested for a specific group or department anytime, by contacting Compliance Specialist, Mandee Mlcek at (907)786-4788 or msmlcek@uaa.alaska.edu.

Title IX:

The UA Title IX Climate Survey ended March 12. Approximately, 1,500 employees (system wide) voluntarily participated in the climate survey. A special thanks to all, who contributed time to this important initiative in keeping UA campuses safe. Statewide Institutional Research managing data collection and will work with Title IX Coordinators.

United States Senator Lisa Murkowski scheduled to be on UAA campus April 1, and will engage in a facilitated discussion with a represented group of UAA Students. Topics to include campus safety, sexual assault, Title IX rights and responsibilities and Senator McCaskill re-introduction of the Campus Accountability and Safety Act.

Respectfully submitted,

Marva Watson
Director, Office of Campus Diversity & Compliance
Title IX Coordinator
Report of the President

Budget
The budget picture remains uncertain. The Senate Finance Committee is meeting this week to make their recommendations. After that, it will go to the full Senate, and then if it differs from the House budget (which it appears it will) then to conference committee. After that, the governor will be sent a budget that he can sign as is or further cut. Again, we truly won’t know the full extent of cuts to the university’s budget until at least April and quite possibly late May or June. Up to date information on the budget and legislative decisions is posted at http://www.alaska.edu/state/advocacy/ and Chris Christensen writes very good updates in his Capitol Report, which you can either read on the UA Statewide website or subscribe to in order to get the report sent via email at http://www.alaska.edu/state/report/.

UA Regents
The UA Regents meet in Bethel April 9-10. The meeting agenda will be posted early next week at http://www.boarddocs.com/ak/alaska/Board.nsf/Public (click on “meetings” and select the April meeting). You can listen to the meeting on your computer via a live stream. The link is on this page: http://www.alaska.edu/bor/schedules/. Just know that the bandwidth in Bethel is such that there may be delays or bumps in the stream (I just presented via video to a meeting in the same facility, and it did have delays and cut me off once). Discussions of the budget are tentatively scheduled for Thursday April 9 at 12:30 pm.

Committee to look at how to reduce UA Statewide
President Gamble has tasked Michelle Rizk, the UA Chief Strategy, Planning and Budget Officer, with leading a team to conduct a review of UA Statewide services and programs. According to the president:

“The committee will review SW functions, services, and programs. Questions they will address: What are we doing now? What is essential for a SW staff to do going forward? What’s the best way to accomplish what’s absolutely needed? Consideration will also be given to relocating certain SW functions, services, or programs within any of the three universities.

The estimated eight- to ten-member team will include members from SW and the three universities. While small, one of its first tasks will be to develop a framework for ensuring meaningful communication with and input, feedback and review by the full range of stakeholders throughout the review process. That will include mobilizing ad hoc
sub-groups in specialized areas to provide more detailed and technical analysis of specific recommendations before they are sent to the Summit Team for decision.

The team will review MacTaggart/Rogers and Fisher reports to determine what recommendations from those reports have already been implemented and to assess relevance and impact of the remaining recommendations. They will also gather and analyze other ideas. Finally, they will recommend priorities for action and develop an implementation plan.

It’s important to note this is not primarily a budget exercise. The goal is to define what they are and how we deliver a strong and sustainable set of core services and functions in support of the entire UA system. It is a long-term focused evaluation and planning process that will position UA for the coming years. The plan will be developed for FY17 implementation with certain recommendations put in place earlier where it makes sense and implementation is possible with shorter lead times. This will help to meet state budget reductions we expect in FY16."

Members of the committee include the following:
Bruce Schultz, UAA Vice-Chancellor of Student Affairs
Rashmi Prasad, UAA Dean College of Business and Public Policy
Nettie Labelle-Hamer, UAF Associate Vice-Chancellor Research, Director Research Integrity
Julie Queen, Director, UAF Office of Management and Budget
Michael Ciri, UAS Vice-Chancellor Administrative Services
Maren Haavig, UAS Assistant Professor of Accounting, Senate Faculty President Elect
Carla Beam, UA Vice President University Relations, President UA Foundation
Michelle Rizk, UA Chief Strategy, Planning and Budget Officer

I view this as potentially a very positive development, and will let you know when there are opportunities for you to contribute your ideas.

Faculty Senate Distinguished Service Awards
Get your nominations in for the Faculty Senate Distinguished Service Awards! There are three categories of Distinguished Service Awards:

- Distinguished Service to the Senate - For persons who are serving as members of the Faculty Senate or its Boards and Committees.
- Distinguished Service to the University by a Faculty Member - For service outside the Faculty Senate and its Boards and Committees by full time tenure-track or term faculty members.
- Distinguished University Service outside the Faculty - For persons who are not UAA faculty members who have made distinguished contributions to the University. Nominees may be students, staff members, or members of the community.

Any member of the University of Alaska Anchorage (UAA) faculty may submit one or more documented nominations (members of the Faculty Senate Executive Board are not eligible for
these awards). Nominations must be accompanied by the following documentation as evidence of the nominee’s service:

1. A letter specifying the nominee’s qualifications for selection, signed by two or more faculty members; and
2. A current curriculum vitae of the nominee if available.

Additional information may be provided at the discretion of the nominators. Service during the entire career of the nominee will be considered. However, recent accomplishments meeting the above criteria will receive greater emphasis.

The UAA Faculty Senate will vote on the recommendations of the Awards Committee online in mid-April. The nominations deadline is Monday, April 10th. Please e-mail your nominations to the UAA Governance Office at uaa_gov@uaa.alaska.edu.

Graduation
It’s hard to believe it, but we’re just a month away from Graduation! There will be some changes at this spring’s ceremony. First, faculty will not be sitting on the floor. There’s not enough room for us along with the graduates, so faculty will be in the seats behind the stage party. That means you can throw spit balls at me and look at your students’ faces, rather than their backs! Seriously, we hope that this makes for a more fun experience for faculty, who will be able to watch students receive their awards not on the screen but right in front of them. After the awarding of diplomas, faculty will walk down to the floor and create an honor aisle as per usual, along the whole length of the floor on both sides to allow for more room than we had in the fall.

Please note – the construction issues addressed below may affect travel to campus for the Saturday hooding ceremony and the Sunday graduation at the Alaska Airlines Center. Please allow extra time for travel and parking!

Construction season is here again!
It’s spring, and that means we’re finding out what fell apart over winter. The first project to affect us is the following: AWWU Water Main Repairs at Tudor and Elmore, April 10 to May 3

Starting April 10, 2015, Anchorage Water & Wastewater Utility (AWWU) will begin a month-long project to rehabilitate several hundred feet of water transmission main under the intersection of Tudor and Elmore roads. Temporary traffic restrictions will be in place April 10 - May 3 on weekends and some weekdays during construction. The following lane closures are expected:

Weekends between April 10-May 3:
- Westbound Tudor will be closed between Boniface and Elmore
- Southbound Elmore will be closed between Tudor and Dr. Martin Luther King Jr. Drive

Southbound Elmore will experience an extended weekday closure from April 20 to April 24.

Information on construction near and on campus is at: http://uaafacilities.blogspot.com/

Diane Hirshberg
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907-786-5413
I. ACADEMIC RANK, APPOINTMENT AND TENURE

Introduction
To be appointed to any faculty rank, a candidate must hold the appropriate professional or craft certification or terminal degree as defined by the accrediting agencies or associations in the respective professional, craft, or academic field. Regardless of the educational requirement or credential, the primary emphasis must rest on the individual's professional profile and the overriding necessity of maintaining well-qualified faculty within the unit and the University. The determination and definition of the appropriate professional or craft certification or terminal degree shall be made by the college in accordance with disciplinary requirements, faculty position, and University policies. Unit and department level guidelines should provide clear, objective criteria for each rank that are appropriate to the discipline and that conform to the guidelines in this document.

Definitions of Academic Ranks and Appointments
Emeritus. Appointment as Professor Emeritus/Emerita is an honor conferred upon retiring faculty in recognition of a sustained record of outstanding scholarly and other accomplishments that have contributed to the mission, reputation, and quality excellence of the University of Alaska Anchorage (UAA). Appointment is made at the time of retirement or as near to it as may be practical, but no later than the date of the next commencement ceremony. The title Emeritus/Emerita is honorary and implies no stipend or salary.

Candidates for Emeritus appointment must be tenured, full-time faculty members who have attained the rank of full Professor and who have retired after a minimum of 10 years at the University of Alaska system with a clear record of superior service to the academy immediately prior to retirement.

In exceptional circumstances, other non-tenured faculty or faculty other than Professors, but who have an outstanding record of exemplary and meritorious service, may also be nominated. After review by the peer groups, the Chancellor will make the final appointment. If the previous reviewers disagree, the Chancellor will make the decision in the best interests of UAA.
Faculty receiving recognition as Professor Emeritus/Emerita serve as goodwill ambassadors for UAA and are invited to continue their engagement with the university in such areas as research, teaching, guest lecturing, mentoring new faculty and students, alumni activities, consulting on current UAA issues, sharing institutional memory, and generally promoting UAA as an institution of distinction.

Types of Evaluation

Professor Emeritus Review. Faculty retiring from UAA upon retirement, a faculty member may be nominated by peers or unit administrators for appointment to the rank of Professor Emeritus or Emerita by peers or unit administrators. Self-nomination is not appropriate for Emeritus status, but candidates would be expected to provide assistance in developing the dossier. The nominator(s) ing body will submit a dossier providing documentation of scholarly and other achievements across the course of the candidate’s career. The dossier that will be reviewed by peer review committees, unit administrators, the Provost, and the Chancellor. The dossier shall provide evidence of the candidate’s scholarly achievements across the course of his or her career. Reviewers determine. Based on the evidence presented, reviewers will determine whether the candidate has achieved a sustained record of outstanding scholarly and other accomplishments that has contributed to the mission, reputation, and quality of the University.

At a minimum, the dossier should include the candidate’s curriculum vitae, voluntary and/or solicited letters of support, and select documentation of accomplishments that define sustained, outstanding performance. Additional evidence may include, but is not limited to:

- Broad internal and external support for the nomination,
- Past reviews that demonstrate consistent performance above expectations for the rank of Professor,
- Documentation of significant accomplishments that are recognized outside UAA,
- Evidence of actions promoting UAA’s reputation as an institution of quality and distinction.

For purposes of evaluation, a “sustained record of outstanding scholarly accomplishments” means that there is substantial evidence of maturity and growth over time. The record should show significant impact on and relevance to both academy and society, and serve as an example for others. Largely, this determination will be made by peers and administrators at the unit level, where the criteria for outstanding will be defined.

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1 The contents of the dossier are not prescribed and are left to the discretion of the nominating body. However, the materials assembled in the dossier should provide sufficient evidence for the reviewers to determine the merit of the nomination.
Summary of Unit Guidelines addressing evaluation for the rank of Emeritus/Emerita:

Addressed via referencing University FEGs:

CAS
- Specific departments within CAS also addressed this:
  - Chemistry
  - History
  - JPC
  - Political Science
  - Sociology

COE
- Library
- CTC
- CBPP
- CoENG

COH—not addressed in college guidelines, but the following department/school have guidelines:
  - Human Services
  - Justice
  - Nursing
  - Social Work
  - Allied Health
  - Health Sciences

Units that have some additional criteria:

COE: Evaluation expectation is for demonstration of consistent achievement at the Primary level across workload components.

COH Social Work: Evaluation expectation is for demonstration of consistent achievement at the Tier 1 level across workload components.

Units that do not address Emeritus evaluation:

COH—Institute of Circumpolar Health

COH—WWAMI

Summary of Unit Guidelines addressing expectations for the rank of Emeritus/Emerita:

No units address expectations for performance at the rank of Emeritus/Emerita. We include suggestions in the university FEGs that units may find useful when developing their rank expectations for Emeritus/Emerita.
A. COENG
   Add ME A660 Turbomachinery (stacked with ME A460)(3 cr)(2+2)
   Chg PM A601 Project Management Fundamentals (3 cr)(3+0)
   Add PM A623 Stakeholder Engagement Collaboration (3 cr)(3+0)
   Chg PM A624 Advanced Project Risk Management (3 cr)(3+0)
   Add PM A632 Advanced Project Controls (3 cr)(3+0)
   Add PM A652 Project Definition and Research Methods (3 cr)(3+0)
   Add PM A653 Projection Management Application Tools (3 cr)(3+0)

B. COH
   Chg BIOM A690 Advanced Selected Topics in Biomedicine (1-3 cr)(1-3+0)
## A. CAS

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<td>AET A111 Civil Construction Drawings</td>
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<td>AET A121 Architectural Construction Drawings</td>
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<td>AET A123 Codes and Standards</td>
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## C. COH

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## D. COENG

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## E. KPC

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A. CTC
Chg  Associate of Applied Science, Architectural and Engineering Technology
Dlt  Occupational Endorsement Certificate, CADD for Building Construction
Chg  Undergraduate Certificate, Architectural Technology
Chg  Undergraduate Certificate, Civil Technology
Chg  Undergraduate Certificate, Mechanical and Electrical Technology
Chg  Undergraduate Certificate, Structural Technology
Chg  Bachelor of Science, Dietetics
Chg  Associate of Applied Science, Culinary Arts

B. CAS
Chg  Bachelor of Arts, Anthropology
Chg  Bachelor of Science, Anthropology
Chg  Minor, Alaska Native Studies
Chg  Bachelor of Arts, Mathematics
Chg  Bachelor of Science, Mathematics
Chg  Minor, Mathematics

C. HONORS
Chg  University Honors Program
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<td>A432</td>
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</tr>
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No curriculum was received this month.

The GER course purge list was distributed electronically and voted upon.

Suggested revision of the GER portion of the catalog was distributed via faculty list serve for comment. Suggestions are being accepted through April 3. GERC plans to send the changes to UAB for approval in April and to Faculty Senate on May 1 for inclusion in the 2015/2016 catalog.
Committee Membership
Scott Downing - KPC, Cindy Trussell - KOD, Holly Bell - MSC, Rebecca Moorman - LIB, Bill Myers - CAS, Kathleen Voge - CBPP, Vacant - COE, Jennifer McFerran Brock - CoEng, Rachel Graham - Faculty Senate, Deborah Mole - Faculty Senate, Tim Benningfield - Faculty Senate, Kathi Trawver (Co-Chair) – COH, Brian Bennett (Co-Chair) - Faculty Senate, Maria Stroth (Committee Support) - OUAA, Susan Kalina (Ex-officio) - Vice Provost, Helena Wisniewski (Ex-officio) - Vice Provost.

Guest(s) and Public Attendee(s)

Committee discussion(s)
Spring assessment workshops
- Friday, February 27 on writing academic assessment plans
- Friday, March 20 on rubrics and norming
- Friday, April 3 on ePortfolios
- Tuesday, April 14 on writing academic assessment plans (reprise)

Tracking and archiving of artifacts, data and reports for assessment across programs, colleges and the university.

Sources for programs seeking assistance: regular meetings, outreach for programs, special consultations, and individual committee members. “AAC, not just for reviewing results.”

Assessment and reporting requirements of programs under various levels of transformation, suspension, teaching out, etc.

Motions

Informational Items
Approval of the survey of college deans for academic assessment structure and process about to commence.

Presentation of workshops on Developing Academic Assessment Plans (27 Mar.) and Norming Your Academic Assessment Rubrics (20 Mar.). After extensive requests the Developing Academic Assessment Plans workshop will be repeated on 14 April.

A third workshop, ePortfolios and Academic Assessment is planned for 3 Apr.

Co-Chair, Brian Bennett, will attend the national conference presented by the Assoc. for the Assessment of Learning in Higher Education in June.

Programs whose assessment plans were reviewed during the period
- College of Health, Occupational Endorsement in Phlebotomist OEC represented by Dr. Heidi Mannion
- University Honors Core Program represented by Dr. Suzanne Forster
- Associate of Applied Science in Process Technology at Kenai Peninsula College represented by Jane Fuerstenau
## FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR FRIDAY, MARCH 20, 2015

| P | Rachael Ball  
History | E | Zeynep Kilic  
Sociology |
|---|---|---|---|
| P | Yong Cao  
Business | P | Sean Licka  
Art History |
| P | Herminia Din  
Art Education | P | Marc Robinson  
Education (Mat-Su) |
| P | Gabe Garcia  
Health Sciences,  
1st Co-Chair | P | Yelena Yagodina  
Mathematics |
| P | Rebeca Maseda Garcia  
Languages | P | Jervette Ward  
English, 2nd Co-Chair |
| P | Erin Hicks  
Astronomy | P | Maria Williams  
Alaska Native Studies  
Indigenous & Alaska Native  
Faculty Subcommittee |
| P | Wei-Ying Hsiao  
Education | P | Song Ho Ha  
History |

Consultants and Representatives

_A_ Marva Watson, Director, Campus Diversity & Compliance Office

P=Present  E=Excused  A=Absent
Faculty Senate Diversity Committee Minutes  
March 20, 2015  
UAA, ADM 283

I. Welcome by Chair Gabriel (Gabe) Garcia

II. Marc Robinson moved to approve the January agenda minutes and Songho Ha seconded. Rebeca Maseda Garcia pointed out Zeynep Kilić’s and Rebeca Maseda Garcia’s misspelled names. Names were corrected.

III. Rebeca made a motion to approve March Meeting Agenda. Seconded by Rachael (Ray) Ball.

IV. Office of Alaska Native Affairs
Maria Williams called into the meeting and asked if FSDC might support the Vice Chancellor of Native Studies position. Williams asked if it could be an item on the agenda for the meeting with the Chancellor. Rebeca suggested a change of two faculty hires per year. Committee agreed that the document should be revised and put on the Chancellor’s agenda.

V. Culture Shock Survey for foreign-born faculty sponsored through H1B Visa from Human Resources and presented by Karen Lee from Human Resources
Lee from Human Resources called in to the meeting and asked for feedback and support of the survey. She responded to questions from the committee regarding the need for the survey. Lee said that the survey was in response to disciplinary issues with International faculty members. Ward said that the survey seems to place the burden on International faculty and asked if the university was exploring ways to provide support to those faculty members. Lee gave example of poor treatment by International Faculty Herminia Din and Songho Ha both voiced concern that the survey seemed to unfairly discriminate against International faculty. Committee asked Lee for time to discuss the survey. Lee said that there is no hurry for a response, and committee said that we would respond in a few weeks. Committee strongly discussed the survey, and there were unanimous words of dislike. Committee found survey offensive, discriminatory, and rejected it as unfairly targeting International faculty members. Committee discussed that this incident is another representation of the need for larger university wide oversight of minority issues. Ward asked why do we not have a Vice-Chancellor of Minority or Multicultural Affairs. Din said that there had been discussions of a Vice-Chancellor of International and Inter-Cultural Affairs, and she suggested that the committee should follow-up on the position with Susan Kalina and Marva Watson. Several members discussed how this type of position directly connects to the Student Learning Outcomes, Prioritization, Strategic Plan, and would be financially beneficial. Committee discussed adding this type of position to the conversation with the Chancellor.

VI. Co-Chairs Report
Gabe Garcia and Ward reported that they met earlier in the week and will be meeting in the upcoming week with DAC to determine an agenda for the meeting with the Chancellor. The plan is to highlight the success of the committee: Database, Diversity Dialogues, and Mentorship. In addition, the committee will ask for IT support for the Database. The committee will also ask for support for creating an official mentoring program housed in either the office of the Provost or in CAFÉ.

VII. Motion to Adjourn
The Committee’s foci for this academic year include:

1. Following discussions with the Provost, selecting colleges to be surveyed.
2. Consulting with the deans of applicable colleges.
3. Assisting the staff in developing an analogous survey.
4. Finalizing the selection of the survey engine (per last year’s effort, Qualtrics is the likely choice).
5. Formatting and testing the survey(s); this may include the staff survey.
6. Assembling the necessary listservs.
7. Promoting the survey(s).
8. Implementing the survey(s).
9. Completing post-survey dialogues with the Office of Academic Affairs and applicable deans.

Since its last report of March 2, 2015, the Committee has completed its final test of the survey instrument, prepared the required listserv, conferred with the Dean of the Library, and drafted survey announcements. The Committee expects to launch the survey the week of March 30, and press toward MECO thereafter.

Committee members include: L. Foster (chair), F. Nabors, B. Brown, L. Vugmeyster, S. Cook, and D. Fox. The Committee’s next meeting is at 9:00 AM, April 3rd, in SSB 366.
ATTENDANCE. Gina Miller, Anna Bjartmarsdottir, Doug Kelly, Nancy Nix, Erik Carlson, Amanda King, Steve Rollins, Ian Hartman

Dean’s Report.
- Dean Rollins discussed the budget and upcoming construction

SUBCOMMITTEES REPORT
- **Place**
  - Distribution of architectural plan with added North entrance and a new Innovation Design Center
  - Current computer lab will be moved to 105 and will be able to be used by both UAA and APU students
  - Plan supposed to be completed by Fall 2015
- **Resources**
  - Discussion about a letter to the Chancellor, Vice Chancellor, and Provost about library funding
  - Committee approved the letter with the addition of the Library Advisor Committee Co-Chair’s signature (Gina Miller)
- **Services**
  - Discussion about LibQual results
  - Predominant suggestion was to improve the navigability of the library website

NEXT MEETING: April 3, 2015 in CL 302A, 11:30am-1pm
STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR MARCH 2015 TO UAA FACULTY SENATE

Membership

The members of the 2014-2015 SASS Committee are Connie Fuess, Jo Gottschalk, Keith Hackett, Tom Harman, Trish Jenkins, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, Ruth Terry, and Sharyl Toscano. Karl Pfeiffer and Sharyl Toscano are co-chairs of the committee. The sixth meeting for this academic year was held 3/20/15.

2014 – 2015 SASS Committee Goals

Current goals are for the 2014-2015 academic year follow.


2. Explore intervention strategies for at-risk students: Outcome: summary reports to Senate. Status: Initiated/Ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.

3. Continue review of latest requirements for AA degrees.


5. Explore committee participation to include students, parents of students, and alumni. Outcome: summary reports to Senate. Ongoing. See below.

6. Review process of supporting students enrolled in discontinued programs. Ongoing.


9. Explore system fixes for problems in student services: incorrect information, extensive wait times “on hold,” confusing and time consuming voice mail menus, etc.

10. Request follow-up meetings with: Provost Baker regarding student incentives (Completed 12/9/14); Mark Fitch regarding GER synchronicity between MAUs (Incomplete); Susan Kalina regarding course sequencing (Completed 11/21/14);

Co-Chair Summary: The SASS Committee met for the sixth time of the 2014-2015 academic year on March 20, 2015. Minutes are attached from the March 20, 2015 meeting. The main focus of the meeting was the discussion of student concerns. It was successful. Further evaluation of the event will be done during the April 17 SASS meeting. A more detailed report will be included with the SASS year-end report. It is expected that this forum will be hosted annually by SASS.
Student Academic Support and Success (SASS)  
Friday, March 20, 2015  
ADM 102, 2:30-4:00 PM  
Meeting Minutes

Present: Connie Fuess, Jo Gottschalk, Keith Hackett, Tom Harman, Kamal Narang, Galina Peck, Karl Pfeiffer (Co-Chair), Tom Skore, Ruth Terry, and Sharyl Toscano (Co-Chair). Student Forum participants: Rebeca Constant-Parker, Max McCallum, Laurel Carlsen, Matthew Meyer, Amanda Clute, Everret Hamilton, Margaret Keoneman, Mike Swanson, Nadia Rausa, Ceezar Martinson, and Efrat Behar.

I. Old Business  
a. Review/approve minutes from 2/20/15 SASS meeting.

II. New Business  

III. Strategies for at-risk students.  
a. Discussion postponed until 4/17/15.

IV. Open Agenda  
a. Student/SASS Forum. The discussion was generally seen as valuable. Follow-up will be considered during the 4/17/15 meeting and a more detailed report will be included with SASS’s year-end report to the Faculty Senate.

V. Adjourn: 4:30 PM
To: Diane Hirshberg, Faculty Senate President

From: Bill Myers, Chair, General Education Requirements Assessment Task Force (GERA)

Re: Report Faculty Senate

Date: March 30, 2015

Summarized below are the 2015 activities of the General Education Assessment Task Force (GERA) to date. (See the December GERA Faculty Senate Report for Fall 2014 activities.)

Membership:

<table>
<thead>
<tr>
<th>Shawnalee Whitney, CAS</th>
<th>Andrew Metzger, SOE</th>
<th>Herminia Din, CAS</th>
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<tr>
<td>Brian Partridge, KPC</td>
<td>Kathryn Ohle, COE</td>
<td>Susan Kalina, Ex-officio, Vice Provost</td>
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<tr>
<td>Megan Ossiander-Gobielle, CTC</td>
<td>Deborah Mole, LIB</td>
<td>Maria Stroth, OAA</td>
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<tr>
<td>Kyle Hampton, CBPP</td>
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<td>Jackie Cason, CAS</td>
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<tr>
<td>Sandra Pence, Faculty Senate</td>
<td>Bill Myers (Chair), CAS</td>
<td>(currently vacant) Student Rep.</td>
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1) Participation in the AAC&U General Education Conference: Several GERA members teamed up with AAC members to attend and participate in the AAC&U national conference on General Education and Assessment. The participants brought back to the committee valuable insights into national practices and challenges for assessment of general education programs.

2) Preparation of Summary of Associate of Arts SLO Assessment findings and actions from 2005-14: The AA program has served as the proxy for GER assessment, because so many of its courses mirror the GERs. CAS formed an AA assessment committee in 2005, which began assessing the AA/GERs in 2006 and submitting detailed annual reports on its findings and recommendation. The GERA committee and chair have created a summary report of those findings and actions, which can be used both for UAA institutional purposes and for NWCCU accreditor visits.

3) Work towards completing a proposed GER assessment plan: The committee is working on draft of GER assessment plan for UAA. The plan will have specific assessment measures (both direct and indirect) and timelines, but will follow the general principles laid out in last year’s GERA Final Report (May, 2014)—simple, sustainable, staggered, sampled and embedded assessment that focus on the shared value of general education. The draft plan will be ready by the end of April, 2015.

4) Proposed GERA Standing Body and Faculty Fellow: As per the GERA motion that the Faculty Senate passed at the May 2014 Faculty Senate meeting, the committee has been laying the ground work for a proposed standing faculty body and a Faculty Fellow position to oversee
the GER assessment process. We will be ready to discuss this proposal at the May Faculty Senate meeting.

5) Please do not hesitate to contact committee members and/or Chair, Bill Myers with questions, suggestions, and comments. Further information can be found on the GER Assessment Task Force website listed below:

http://www.aaa.alaska.edu/governance/ger-assessment-task-force/index.cfm
The Faculty Senate Emeriti Faculty Evaluation Process Ad Hoc Committee organized and began work in November 2015. Members include Sandra Pence (chair), Daria O. Carle, Allan Barnes, John Angell, Alden Rollins, and Frank Jeffries. Our charge was as follows:

The Faculty Senate approves the formation of an Emeriti Faculty Evaluation Process Ad Hoc Committee to develop comprehensive evaluation guidelines and procedures for the appointment of Professor Emeritus or Emerita. As per the Faculty Senate Constitution, Article V, Section 8, members on this committee will be appointed by the Faculty Senate President. The Emeriti Faculty Evaluation Process Ad Hoc Committee will complete their charge and submit their materials and recommendations to the Faculty Senate by March 31st, 2015 to be included in the April agenda.

We were also tasked to look at each unit’s evaluation guidelines to see if Emeritus expectations are sufficiently addressed and to note any common expectations across units that could be incorporated into the future revisions to Emeriti criteria in the University Faculty Evaluation Guidelines (FEGs).

We began with the wording in the current University FEGs and made an effort to define the expectation of “sustained record of outstanding scholarly accomplishments.” Committee members researched best practices at other institutions and found a wide range of evaluation procedures and expectations. Based on the various models, we concluded that, while current UAA guidelines indicated a preference for non-prescriptive file content requirements, some structure to the materials for the dossiers would assist nominators in providing sufficient and adequate documentation for evaluators. We also added statements regarding relevant issues other institutions had addressed that could apply to UAA, and also clarified the submission timeline to alleviate rushed or protracted submissions.

One area of special concern to the Committee was that of performance expectations. It is difficult to mandate expectations on an honorary title that comes with no compensation; however we identified numerous examples of key roles that Emeriti faculty could fill that support UAA by taking advantage of their vast experience and knowledge. While individual units need to determine the criteria and expectations for their own Emeriti, we thought it helpful to provide examples of areas where Emeriti might contribute.

After reviewing current unit faculty evaluation guidelines, we found that most units, but not all, addressed evaluation for the rank of Emeritus/Emerita by referring back to the University FEGs. However, none of the units addressed expectations for performance at the rank of Emeritus/Emerita. This omission should be addressed by individual units after the revised Emeritus evaluation guidelines are approved. (See attachment for specific findings on unit guidelines.)
After drafting a revision of the evaluation guidelines for Emeriti, the Committee sent it out for comment on the faculty list serve. Four responses were received, two with suggestions/concerns, and changes were incorporated as the Committee deemed appropriate.

Finally, as we worked on the project, several topics arose that were not within our charge but are issues that should be considered by an appropriate body at some point:

1. The university should make an effort to provide resources for Emeriti faculty in return for their continued contributions.
2. The university should establish application deadlines, or at least recommended deadlines, to allow flexibility for those that decide to retire at the last minute, but still provide some continuity for the review process. Establishing deadlines is of importance in view of UAA now having fall and spring graduation ceremonies.
3. If the university grants Emeritus status for administrative positions, what are the criteria and who recommends the appointment?

The committee has solicited and received comments through the faculty list serve three times as well as through the first read at the March Faculty Senate meeting. We have incorporated changes as appropriate and submit our final draft to Faculty Senate for second read.

Respectfully submitted,

Sandra Pence, Chair

Attachments:
Emeriti evaluation guidelines proposed revisions
Findings on current unit guidelines