



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda

December 7, 2012

2:30 - 4:30 p.m.

Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2012-2013 Officers:

Boeckmann, Robert– President	Fitzgerald, Dave - Chair, UAB
Fitch, Mark - 1 st Vice President	Schmuland, Arlene - Chair, GAB
Smith, Tara - 2nd Vice President & Parliamentarian	Bhattacharyya, Nalinaksha - Past President

2012-2013 Senators:

Brown, Barbara	Garcia, Gabe	Nagy, Lou
Boege-Tobin, Deborah	Garton, Susan	Orley, Soren
Bowie, David	Green, Amy	Pence, Sandra
Cates, Keith	Harder, Alberta	Haigh, Jane
Chamard, Sharon	Harville, Barbara	Predeger, Betty
Cook, Sam	Hazelton, Bill	Rawlins, Katherine
Davis, Leanne	Hoanca, Bogdan	Russ, Debra
Denison, Sheri	Ippolito, Mari	Schreiter, Mark
Dennison, Elizabeth	Jache, Ann	Siemers, Cheryl
Din, Herminia	Kappes, Bruno	Skore, Tom
Dirks, Angela	Kelly, Terry	Smiley, Len
Drinka, Dennis	Kirk, Sarah	Spieker, Rena
Dutta, Utpal	Kopacz, Eva	Theno, Christine
Fitzgerald, Dave	Kuden, Jodee	Thiru, Sam
Folias, Stefanos	LaRue, Sharon	Toscano, Sharyl
Foster, Larry	McCoy, Robert	Tremblay, Ammie
Fox, Deborah	Miranda, Francisco	
	Mole, Deborah	
	Nabors, Forrest	

III. Agenda Approval (pg. 1-3)

IV. Meeting Summary Approval (pg. 4-8)

V. Reports

A. Chancellor Tom Case

i. President Highlights (pg. 9-14)

B. Interim Vice Chancellor and Provost Bear Baker

C. Vice Chancellor Bill Spindle

D. Vice Chancellor Megan Olson (pg. 15-17)

E. Union Representatives

i. UAFT

ii. United Academics

F. CAFE Update

<http://www.uaa.alaska.edu/cafe/>

VI. Officer's Reports

A. President's Report (pg. 18)

B. First Vice President's Report

C. Second Vice President's Report

i. Ammie Tremblay new COH Faculty Senator

ii. Tripartite Academic Volunteers for UFEC Subcommittee

VII. Boards and Committees

A. Graduate Academic Board

i. Curriculum (pg. 19)

Joint UAB and GAB items:

University Registrar, Lora Volden – Presentation on Electronic Catalogs

B. Undergraduate Academic Board

i. Curriculum (pg. 20)

C. General Education Review Committee (pg. 21)

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 22)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 23-25)

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 26-27)

H. Nominations and Elections Committee

I. Diversity Committee (pg. 28-29)

J. Faculty Grants and Leaves Committee

- K. Institutional and Unit Leadership Review Committee (pg. 30)
- L. Library Advisory Committee (pg. 31)
- M. Professional Development Committee
- N. Student Academic Support and Success Committee (pg. 32-35)
- O. Community Campus Committee
- P. Ad Hoc Committee for Academic Integrity (pg. 36-37)
- Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 38-39)

VIII. Old Business

- A.

IX. New Business

- A. Discussion of Natural Science GER Distance Labs (pg. 40-41)

X. Informational Items & Adjournment



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary

November 2, 2012

2:30 - 4:30 p.m. **Library 307**

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2012-2013 Officers:

X	Boeckmann, Robert– President	X	Fitzgerald, Dave - Chair, UAB
X	Fitch, Mark - 1 st Vice President	X	Schmuland, Arlene - Chair, GAB
X	Smith, Tara - 2nd Vice President & Parliamentarian	X	Bhattacharyya, Nalinaksha - Past President

2012-2013 Senators:

X	Brown, Barbara	X	Garcia, Gabe	E	Nagy, Lou
X	Boege-Tobin, Deborah	X	Garton, Susan	X	Orley, Soren
X	Bowie, David	X	Green, Amy	X	Pence, Sandra
E	Cates, Keith	X	Harder, Alberta	X	Haigh, Jane
X	Chamard, Sharon	E	Harville, Barbara	X	Predeger, Betty
X	Cook, Sam	X	Hazelton, Bill	X	Rawlins, Katherine
E	Davis, Leanne	X	Hoanca, Bogdan	E	Russ, Debra
E	Denison, Sheri	X	Ippolito, Mari	X	Schreiter, Mark
X	Dennison, Elizabeth	X	Jache, Ann	X	Siemers, Cheryl
E	Din, Herminia	X	Kappes, Bruno	X	Skore, Tom
X	Dirks, Angela	X	Kelly, Terry	X	Smiley, Len
X	Drinka, Dennis	X	Kirk, Sarah	X	Spieker, Rena
X	Dutta, Utpal	X	Kopacz, Eva	X	Theno, Christine
X	Fitzgerald, Dave	X	Kuden, Jodee	X	Thiru, Sam
X	Folias, Stefanos	X	LaRue, Sharon	X	Toscano, Sharyl
X	Foster, Larry	X	McCoy, Robert		
X	Fox, Deborah	X	Miranda, Francisco		
			Mole, Deborah		
		X	Nabors, Forrest		

III. Agenda Approval (pg. 1-3)

Approved

IV. Meeting Summary Approval (pg. 4-7)

Approved

V. Reports

A. Chancellor Tom Case

- i. President Highlights (pg. 8-13)
 - Thanked the Diversity Action Council for the diversity potluck*
 - Displayed the key themes of the operating budget*
 - The President listened to Governor Parnell and was not expansive in the budget request*
- B. Interim Vice Chancellor and Provost Bear Baker
 - Thanked faculty for their participation in the Provost search and encourage everyone to attend the open forums*
 - Meeting the first COE Dean candidate this afternoon*
 - Discussed the budget requests and how they will look the next couple of years*
 - Thanked faculty for participating in the e-Portfolio discussion*
- C. Vice Chancellor Bill Spindle
 - Board of Regents meeting will be held at UAA on November 7th*
 - Parking garage behind Engineering building will hopefully improve the traffic flow on UAA drive*
- D. Vice Chancellor Megan Olson (pg. 14-15)
- E. Vice Provost for Research and Graduate Studies, Helena Wisniewski
 - Presented on research and innovation at UAA*
 - FY12 were up 9.5% for grant awards*
 - Submitted proposals to DARPA and MURI*
 - Discussed SeaWolf Holdings and the venture fund*
 - Graduate Programs that are being proposed/discussed are Doctorate of Nursing, Doctorate of Education, MS in Geomatics, MS in Computer Science, BS/MS in Civil Engineering, MS in Mechanical Engineering, Interdisciplinary Graduate Certificate in Marriage and Family Therapy*
- F. Provost Search Committee Co-Chairs Anne Bridges and Susan Kalina
 - Distributed a handout of candidate information and forum days and times; this information can also be found on the Chancellor's website*
 - Four finalists have been selected for on campus interviews*
 - The first candidate, Charles Bullock, will be on campus next week, November 5th – 7th*
 - Encourages everyone to participate in the forums*
- G. Employee Satisfaction Survey Working Group – Susan Garton
 - A survey has not been completed since 2003; a different company is being used to conduct this survey*
 - This is important for the accreditation process*
 - An email went out this week encouraging faculty and staff to participate in the survey*
 - Prizes will be awarded at random to participants*
 - The survey is completely anonymous*
- H. Union Representatives
 - i. UAFT
 - ii. United Academics

I. CAFE Update

<http://www.uaa.alaska.edu/cafe/>

Received an adjunct faculty list from faculty services in which they encouraged them to sign up for the faculty list

VI. Officer's Reports

A. President's Report (pg. 16)

Thanked faculty for voting in the Faculty Senate Constitution and By-Laws; they have been approved and updated on the website

Thanked committees for submitted BOR policy and regulation revisions

Recently convened the faculty evaluation guideline training committee meeting this week

Talked with the Provost and Marian Bruce about the faculty evaluation guideline timeline for grandfathering

B. First Vice President's Report (pg. 17)

C. Second Vice President's Report

i. Election of UAB COE representative, Ira Ortega

Unanimously Approved

Received two volunteers from faculty to serve on UFEC, Gloria Tomich and Amy Green

Unanimously Approved

VII. Boards and Committees

A. Graduate Academic Board

i. Curriculum (pg. 18)

Approved

Joint UAB and GAB motions:

▪ **Curriculum Handbook Changes** (pg. 19-35)

Amendment to the language regarding registration restrictions. Not all registration restriction can be coded in banner. The new language will include the word 'other'

Approved

▪ **Proposed Modification of Catalog Language Regarding Course Repeats** (pg. 36-38)

▪ **Summer Add/Drop Deadlines** (pg. 39)

▪ **Posthumous Degrees** (pg. 40-41)

▪ **Electronic Signatures:**

Motion to accept scanned or faxed signed copies of the CAR and PAR as long as signatures up to the Deans level are there and legible and the approved or disapproved boxes are checked.

1st Len Smiley

2nd Sharon

All joint motions are approved

B. Undergraduate Academic Board

i. Curriculum (pg. 42-43)

Approved

ii. Motions (pg. 44-45)

Motion to accept the Proposed Modification of Catalog Language Regarding Catalog Year and Course Prerequisites memo.

2nd Mari Ippolito
Approved

C. General Education Review Committee (pg. 46)

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 47-49)

An interim CIO was appointed

Motion: ACDLITE recommends that the CIO report directly to the Provost.

1st Angela Dirks

2nd Dave Fitzgerald

Unanimously Approved

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 50)

H. Nominations and Elections Committee

I. Diversity Committee (pg. 51-52)

Several events will be taking place this month in honor of Alaska Native Heritage Month; an announcement will be released in the Green and Gold

J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee (pg. 53)

L. Library Advisory Committee (pg. 54)

M. Professional Development Committee

N. Student Academic Support and Success Committee (pg. 55-58)

i. Motion Memo (pg. 58)

Motion: To reinstate the consolidated tuition cap for students with a 'B' average or above who are enrolled in 13 -19 credits.

Postponed until more research can be done

O. Community Campus Committee

P. Ad Hoc Committee for Academic Integrity (pg. 59-61)

Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 62)

R. GER Assessment Task Force (pg. 63)

VIII. Old Business

A.

IX. New Business

A. **Motion: The faculty senate supports the institutional availability and effective support of e-portfolios for enhancing, assessing, and showcasing student learning as an option for those faculty and programs that choose to use them and recommends that appropriate resources be committed to support them.**

1st Cheryl Siemers

2nd Bruno Kappes

10 opposed

23 for

Approved

X. Informational Items & Adjournment

A. Ton in Ten – Human Services Peanut Butter and Jelly Drive

STATEWIDE

Academic Affairs

UA, through Corporate Programs, recently launched a pilot project partnership with the U.S. Forest Service. The program forms partnerships with local colleges and universities. It serves the dual purpose of saving local Forest Service units money and keeping dollars spent within the community. Twenty five people were in the initial class.

Facilities and Land Management

In response to the UA 2012 Fall Competitive Land Sale we received fourteen bids on seven properties. The apparent high bid total is \$226,377, which is \$27,377 over the minimum bid total required for these properties. In addition to generating this revenue, our department modified processes and reduced the non-labor expense related to the sale from a previous three year average of approximately \$67,900, to approximately \$20,200.

The UAF presentation on research capabilities made to state and local government land managers on Nov. 14 was a great success. All attendees indicated they learned something that could be immediately put to use and several indicated an interest in pursuing agreements with UAF for research specific to their needs.

Finance

The first notification of executive travel and compensation reporting was distributed to employees with key roles in the process. Executive travel and compensation reporting is a requirement by the State of Alaska Department of Administration.

UAA

We've launched a new blog on the UAA Master Plan for faculty, staff, students, advisory board members and the community to share their thoughts on the future of UAA's physical infrastructure.

<http://uaamasterplan2012.blogspot.com/>

President Gamble approved the conceptual realignment plan for Student Affairs and authorized the recruitment of an associate vice chancellor to lead the new Division of Student Access, Advising, and Transition. The division will focus on early outreach and successful transition of students into the university through their first year. Funding for this executive position comes from Student Affairs internal reallocations. A national recruitment is underway.

Micah Chelimo was named the National Men's Athlete of the Year for 2012.

The Northwest Commission on Colleges and Universities approved the Legal Studies curriculum package including the Legal Nurse Consultant Paralegal undergraduate certificate, Paralegal Studies AAS, Legal Studies BA, and Paralegal Studies post-baccalaureate certificate. In spring 2013, College of Health is offering Health Care Law & Regulatory Compliance exploring legal issues in health care delivery.

Alaska Native Studies Program held a summit featuring Lt. Gov. Mead Treadwell and panel discussion to commemorate the signing by Governor Parnell of SB130 preserving Alaska Native languages.

UAA celebrated Alaska Native/Native American Heritage Month in November. The Anchorage opening ceremony featured dancing and singing by the Kingikmiut Dancers, a Native Regalia Review by the Native Student Council and caribou stew and fry bread. At Mat-Su College, James Afcan and the Miracle Drummers and Dancers performed during a Native food potluck with over 80 participants.

Jennifer Stenga, one of our first-year occupational therapy students, won a \$2,500 Dr. Pepper Tuition Giveaway scholarship. Applicants have to create a “one-minute video” explaining how they will make an impact in their community or the world. Jennifer’s video highlights family, Alaska, and the occupational therapy program. <http://www.drpeppertuition.com/entry/37>

Kenai Peninsula College (KPC) Assistant Professor of Process Technology Jeff Laube was elected to the Alaska Process Industries Careers Consortium (APICC) board of directors. KPC Student Services Director and adjunct faculty member Bill Howell published “Beer on the Last Frontier: The Craft Breweries of Alaska.”

An anonymous donor has established a planned gift which when realized will add \$2 million of support to two new UAA funds: First Generation Endowed Student Scholarship and Alaska Endowment for Excellence to help prevent “brain drain” in Alaska.

Alaska legislators are invited to an engineering briefing, tour of engineering facilities, ribbon cutting and open house on Dec. 4.

Dr. Marny Rivera's award for research on underage drinking conducted in partnership with Volunteers of America Alaska was noted in the Nov. 2012 online issue of [*Judicial ENews: Underage Drinking Related Issues and Court Practices*](#). The award was presented in May 2012.

UAF

A new four-year program blends the art, biology and physics of color into a series of summer academies, science cafes and activity kits designed to inspire art-interested sixth to eighth grade students to enter careers in science. Laura Conner, College of Natural Science and Mathematics, will lead the \$1.2 million NSF-funded project.

A nutritional ecologist with the Center for Alaska Native Health Research successfully used stable isotope signatures to analyze the diets of people in the Yukon Kuskokwim delta. Diane O'Brien's project, which was funded by NIH, found nitrogen ratios are high in marine foods, while carbon ratios are higher in market foods because of the prevalence of corn and corn-based sweeteners. The study shows that it's possible to reliably analyze diets using stable isotopes.

The School of Natural Resources and Agricultural Sciences (SNRAS) welcomes its first Peace Corps fellow as part of a new opportunity for returned Peace Corps volunteers to earn a master’s degree at UAF. Eric Schacht served in the Peace Corps in Mali from 2006 – 2008 and decided to come to UAF after meeting

Associate Professor Susan Todd while she was on sabbatical last year in Namibia. To read more about Schacht and the program visit the SNRAS [blog](#).

The Annual Giving Program has raised nearly \$106,000, up 25 percent from last year, and more than \$22,771.73 has been raised through the fall phone program for a 52 percent increase from last year. Other highlights include:

- The estate of Mary Louise Rasmuson distributed two \$50,000 gifts: one for the Rasmuson Library and the other for the Elmer and Mary Louise Rasmuson Fisheries fund at School of Fisheries and Ocean Sciences.
- Wells Fargo Bank Alaska renewed its \$25,000 gift to the UA Museum of the North in support of military appreciation events.
- ExxonMobil Corporation matched gifts made through the PFD Pick.Click.Give. program, donating more than \$10,000 to UAF.
- The Charles G. Koch Foundation made a \$15,000 gift to support the School of Management.
- John and Fran Zarling recently donated \$12,000 to the Zarling Family Hockey Scholarship, for a total of \$98,000 toward their \$100,000 commitment to the fund.
- Santa Monica Seafood donated \$10,000 to the Alaska King Crab Research, Rehabilitation and Biology Program. The company has donated \$10,000 annually since 2010.

The Review of Infrastructure, Sustainability and Energy Board awarded six projects this fall including Electrical Engineering snowmachine battery manufacturing; bike shelters for new construction; a pellet stove for the climbing wall yurt; recycling bins for residence halls; visible-in-home monitoring for the Sustainable Village; and a 6.5 kilowatt solar photovoltaic expansion.

Freshman volleyball player Sam Harthun was selected as the GNAC Co-Rookie of the Year. Team members Keri Knight, Allison Oddy and Reilly Stevens were named to the GNAC All-Academic Team.

College of Liberal Arts Dean Todd Sherman was featured in a recent [issue](#) of the *Chronicle of Higher Education*.

The New York Times published an opinion [article](#) by Lewis Simons, UAF's Snedden Chair this year.

More highlights are available at www.uaf.edu/chancellor/highlights/.

UAS

A textbook edition of Modernism by Professor of History Robin Walz is scheduled for release Jan. 2013. A revised and expanded second edition of his Modernism for the "Short Histories of Big Ideas" series (Longman-Pearson, 2007), the textbook is part of Pearson's "Seminar Studies" series. It includes documents, a chronology, glossary, who's who, and a guide to further readings.

For two years UAS has held a 100 Ton Master's License/Operator of Uninspected Passenger Vessels (OUPV) course in Kodiak. Due to the large fishing fleet and Coast Guard Base in Kodiak, there's a need for offering classes and training in Maritime Transportation. This year local Adjunct Professor Andy Schroeder was trained to offer more classes throughout the year. Upcoming courses include: Able

Seaman, Radar Refresher, and Upgrade to 200 Ton Master among others. According to Assistant Professor of Marine Transportation Neil Nickerson, classes have been held on the Coast Guard Base in partnership with their education program, with plans to move courses to Kodiak College once a large renovation project is completed.

About 1,000 ceramic bones were created at a recent UAS Art Department Open House, where roughly 300 visitors participated. For every bone made, \$1 will be donated to help genocide victims in places like the Democratic Republic of Congo, Burma and Somalia as part of the international One Million Bones project. The bones are to be installed in the spring of 2013 on the Washington, D.C. National Mall. Local artist MK McNaughton introduced UAS Assistant Professor of Art Pedar Dalthorp to the idea. Teacher assistant and student Kate Laster helped set up. She said events like this can generate important dialogue about genocide in other parts of the world.

English faculty member Kevin Maier presented a paper entitled “Playing in the West: An Ecocritical Apologia for Outdoor Sports Films” at the 47th Annual Conference of the Western Literature Association in Lubbock, TX early in November.

Nora Marks Dauenhauer was honored with a reception at the Juneau Arts & Culture Center November 20 in recognition of her recent appointment as Alaska’s newest Writer Laureate. The event, which included brief speeches in English and in Tlingit, highlighted Dauenhauer’s role in shaping not only the literary arts of the state, but also in revitalizing the traditions and language of her culture. She is the first Alaska Native to hold the title. Dauenhauer’s husband Richard is a former Alaska Writer Laureate and a retired adjunct professor of Alaska Native Languages at UAS. Richard Dauenhauer noted that he and his wife are the first couple to have shared the title.

PRESIDENT’S COMMENTS

Associate Vice President Paula Donson briefed Vice President Dana Thomas and me on national trends and innovative ideas from the recent Association of Public Land-Grant Universities conference, as they relate to our Strategic Direction Initiative (SDI).

I was interviewed this week for a Journal of Commerce article planned for publication late this year, focusing on our SDI next steps.

President’s Cabinet discussed the need for a systemwide single data source, and discussed evolving requirements, sources and uses of metrics.

The UAF interior-Aleutians campus in Fairbanks welcomed me and Public Affairs Editor Rachel Voris for a tour and meetings with Director Teisha Simmons, faculty and staff. We had a productive discussion on the role of community campuses in the SDI process.

Met in Anchorage with Cook Inlet Tribal Council President Gloria O’Neill. We discussed the education out brief from this fall’s Alaska Federation of Natives, and her work in CITC with Alaska schools and educators. We have a lot in common with CITC’s efforts as we develop SDI further.

Hosted holiday receptions in Anchorage and Fairbanks for Statewide employees.

Met with UAA's academic and leadership council on SDI.

Discussed SDI with the UAF Executive Leadership Group.

Staff Alliance Chair Juella Sparks and I met again this month and discussed staff recognition and other issues of importance to staff.

Hosted a table at the Howard Rock and Ted Stevens Smokehouse Gala, an Anchorage benefit of First Alaskans Institute recognizing and honoring contributors to the advancement and vibrancy of Native people, culture and communities.

**UA Grant Proposals Awarded
November 16, 2012 - November 29, 2012**

MAU	Proposal Type	Proposal Category	Department	PI	Title	Project Start Date	Project End Date	Funding Agency	Award Date	Amnt (\$1,000)
UAF	New Competitive	Instruction	UAF CTC General Ed	Stalder, Michele E	DELTA TRAINING PROGRAM, FY 13	1-Jul-12	30-Jun-13	Partners for Progress in Delta	29-Nov-12	100.0
		Basic Research	CEM INE ACEP AK Ctr of Energy Power	Mueller-Stoffels, Marc	Independent High-Resolution Data Acquisition and Recording Equipment for Rural Alaska ? Phase I: Initial BlackBox deployment	1-Oct-12	31-Dec-12	Shell Oil Company	19-Nov-12	50.0
			CNSM Eng Sci Techn Experiment Sta	O'Hara, Todd Michael	Cooperative Development of a Freshwater Contaminants Monitoring Protocol	1-Jul-11	30-Jun-12	National Park Service	19-Nov-12	55.0
	New Non-competitive	Basic Research	CNSM Eng Sci Techn Experiment Sta	O'Hara, Todd Michael	Alaska Sea Otter and Stellar Lion Commission Contaminant Testing	1-Jul-12	30-Jun-13	National Marine Fisheries Services	21-Nov-12	8.4
			SFOS IMS Faculty and PI's	Polasek, Lori Kay	FY13 Support for Marine Scientist Polasek	1-Oct-12	30-Sep-12	Seward Assoc for Advancement of Science (SAAMS)	20-Nov-12	150.6
UAF Total										364.0
Grand Total										364.0

Alumni Relations

- Alumni Relations is busy this month with the final wrap up of the Implementation Committee expected in January. The IC will meet December 12th to discuss the preliminary findings of the alumni engagement survey (report to faculty senate forthcoming in January) and the formation of the new Alumni Association. The former UAA AA formally dissolved on November 29th, paving the way for a new interdependent association following nation-wide best practices.
- Alumni relations requests the help of the faculty senate to nominate engaged alumni leaders that will participate in shaping the future of alumni relations. Chancellor Case will invite a select group of alumni to participate in a broad planning session for upcoming activities and events in alumni relations on January 31st. Participants will also have the opportunity to accept leadership positions to help start this new future. Alumni nominated by faculty should already exhibit leadership acumen, pride as an alumnus/a, an interest in serving UAA. Please submit names to Rachel Morse, Interim director of alumni relations (rlmorse@uaa.alaska.edu) BEFORE you leave for holiday break. Any questions should also be directed to Rachel.

Development**Anonymous donor gives UAA \$2 million to benefit first generation college students**

A generous anonymous donor recently committed to a \$2 million planned gift to UAA to benefit students, beginning with an immediate payment of nearly \$500,000.

The donor—who has been giving to UAA to support student scholarships since 2000—has been so pleased with the impact of her gifts that she decided to make a larger commitment to endow a scholarship.

The gift will establish the First Generation Endowed Student Scholarship, which will provide scholarships to first generation students—those who are the first in their family's history to attend college, with preference given to Alaska residents in financial need with a desire to remain in Alaska.

Half of the anonymous gift will go toward the Alaska Endowment for Excellence, which provides support to the University of Alaska Anchorage at the discretion of the chancellor. The intent of this fund is to help stop the “brain drain” by supporting programs and academic endeavors to ultimately keep students in Alaska.

Other News

- The Kachemak Bay Campus of Kenai Peninsula College received a gift of over \$28,000 from the Leo Rhode Charitable Trust. Mr. Rhode was a former mayor of Homer, state legislator, and a member of the University of Alaska Board of Regents. He passed away in 2002 at the age of 94.
- First National Bank Alaska contributed \$25,000 to support the Small Business Development Center at UAA.

- M. Hilary Davies and Brian D. Wick made a Leadership Level gift (\$25,000 and above) to establish the Brian Wick and Hilary Davies Mathematics Scholarship.
- Richard C. Lynch contributed a Leadership Level gift (\$25,000 and above) to establish the Kathy Lynn Lynch Veterinary Sciences Scholarship, to provide financial assistance to veterinary sciences students enrolled at Matanuska-Susitna College.
- Judith A. Dresser made an Aurora Circle gift (\$10,000 - \$49,999) to the Seawolf Legacy Endowed Scholarship, which supports UAA student athletes.
- Alaska Scientific Crime Detection Laboratory made in-kind donations worth nearly \$150,000 to the departments of Chemistry and Biology, which include two autosamplers and workstations, an Agilent Headspace, a Leeds LCT comparison microscope and other items.
- The Vara Allen-Jones Scholarship for Academic Excellence has been established to offer financial assistance for tuition and other educational expenses to full-time degree-seeking students, with a first preference to students of Hispanic heritage, and a second preference to students who are African-American. Ms. Allen-Jones is the Associate Vice Chancellor of the Division of Academic and Multicultural Student Services.
- Machetanz Festival Support fund was recently created to support the programs, activities, and operations of the Machetanz Festival at the Matanuska-Susitna College.
- The Dean Radcliffe Scholarship has been established to provide scholarship support to students enrolled in the Bachelor of Arts degree program in Hospitality & Restaurant Management at the University of Alaska Anchorage.
- Phonathon received its largest gift to date! A generous alum has made a gift of \$15,000 through Phonathon this fall.
- Fall Phonathon is going strong, having just surpassed the \$80,000 mark for the semester with over 840 donors.
- Annual Giving sent out our large direct mailing to over 23,000 alumni and friends, this should be hitting mailboxes any day.
- Annual Giving is currently working on the Advisory Board appeal, upgrade appeal and calendar year end.

University Relations

- We've just finished filming three new television commercials that will begin airing statewide as part of the new UAA brand in 2013. Stay tuned for details of our internal brand launch this January. A sneak-peak of the new brand will be highlighted at the 2012 Chancellor's Holiday Party on Dec. 13 in the Student Union Den.

- The fall/winter edition of *Accolades* is hot off the press. A PDF of the new issue can be downloaded at <http://greenandgold.uaa.alaska.edu/accolades/archive/UAA-Accolades-Fall-Winter-2012.pdf>
- The UAA column in the Sunday edition of the *Anchorage Daily News* has been well-received and the editor has extended our column for another six weeks. So far we've featured profiles on UAA faculty and staff members E.J. David, Mike McCormick, Willie Hensley, and UAA research programs on arctic ground squirrels, on a Chugach Forest-UAA research partnership, on innovative research being done on spinal rod benders, among others.
- We've recently launched a new blog for the UAA master plan. Please visit the new blog, make comments and suggestions through the UAA main web page, or directly at <http://uaamasterplan2012.blogspot.com/>.
- We've recently expanded the popular "I AM UAA" campaign to include community businesses that employ a high percentage of UAA alumni. Once a month a local business is highlighted on UAA's web page, in Seawolf Weekly and in Green and Gold Daily. Recent highlighted businesses include R&M Consultants and KPMG.

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Faculty Senate President's Report
December 4, 2012

In my duties as Faculty Senate President I have done the following since the last meeting of UAA's Faculty Senate:

- Convene Faculty Senate Executive Board Meetings
- Work with Eboard to refine a response to Faculty Alliance draft policy on distance labs
- Organized and facilitated a discussion between UNAC and UAFT union representatives to explore the potential benefits of better communication and coordination between the unions in the context of upcoming contract negotiations with the administration
- Represent Faculty Governance perspective on Provost search committee
 - Host meetings with finalists and executive board on campus
 - Support finalists in Anchorage
 - Aid search committee in providing feedback to Chancellor on finalists
- Attend regular meetings with Provost and with Chancellor to discuss academic policy matters
- Met with Senior Vice Provost for Institutional Effectiveness, Rene Carter-Chapman and Gary Rice to discuss how metrics and analyses available to legislature regarding UA / UAA performance in national comparisons may be better understood and responded to
- Attend and participate in PBAC meeting to examine 2014 and 2015 budgeting process
- Attend Deans and Directors Meeting to represent Faculty interests
- Convened meeting of working group on investigating the variety of forms electronic faculty review files may take.
- Convened the Faculty Senate Ad Hoc committee on Research and Creative Activity
 - Discussed the charge of the committee
 - Discussed specific items the committee may decide to focus on
 - Delegated Chair responsibilities to Diane Hirshberg
- Convened (and chaired) Faculty Evaluation Guidelines training committee
 - Discussed issues relevant to the timing of the and implementation of the training and the forms it might take
 - Discussed issues about how the mandatory training will be documented.
 - Discussed how the workload of the committee might be delegated for timely completion.
- Faculty Alliance Responsibilities
 - Attend Faculty Alliance meetings
 - Attend Statewide Academic Council – Emphasis on SDI refining themes and brainstorming metrics for assessing performance on 5 key themes
 - Attend Joint Statewide Academic Council and President's Cabinet Meeting
 - Attend Student Services Council
 - Conduct phone meeting with AAC&U workshop faculty to refine objectives for January workshop.
 - Organized the logistics for UAA to host UA wide AAC&U GER workshop hosted at UAA January 11 & 12, 2013.

Program/Course Action Request

A. CAS

Add BIOL A661L Advanced Molecular Biology Laboratory
(Stacked with BIOL A461L)(3 cr)(0+6)

B. CBPP

Chg BA A695 Graduate Internship (3 cr)(3+0)

Chg BA A698 MBA Individual Research (3 cr)(3+0)

Chg BA A699 Thesis (6 cr)(6+0)

Chg CIS A692 Management Information Systems Seminar (3 cr)(3+0)

C. SOE

Add CE A626 Traffic Modeling and Simulation (Stacked with CE A426)(3 cr)(3+0)

Add ME A630 Advance Mechanics of Materials (3 cr)(3+0)

Add ME A686 Project (3 cr)(0+9)

Add ME A699 Thesis (1-6 cr)(1-6+0)

Add Master of Science, Mechanical Engineering

Program/Course Action Request

A. CAS

Chg	AKNS A290	Topics in Alaska Native Studies (1-3 cr)(1-3+0)
Chg	AKNS A490	Advanced Topics in Alaska Native Studies (1-3 cr)(1-3+0)
Chg	AKNS A492	Cultural Knowledge of Native Elders (3 cr)(3+0)
Chg	AKNS A495	Alaska Native Studies Internship (1-3 cr)(0+2-6)
Chg	BIOL A461L	Molecular Biology Laboratory (stacked with BIOL A661L) (3 cr)(0+6)
Add	HIST A308	Europe in the High Middle Ages (3 cr)(3+0)
Add	HIST A336	Latin America to 1800 (3 cr)(3+0)
Add	HIST A338	Modern Latin America (3 cr)(3+0)
Add	JPN A390	Selected Topics: Studies in Japanese Culture and Society (3 cr)(3+0)
Add	SOC A252	Women and Social Action (Cross Listed with WS A252)(3 cr)(3+0)
Add	WS A252	Women and Social Action (Cross Listed with SOC A252)(3 cr)(3+0)

B. CBPP

Add	CIS A250	Basic Web Page Development for Business Applications (Stacked with CIS A350)(3 cr)(3+0)
Add	CIS A350	Advanced Web Page Development for Business Applications (Stacked with CIS A250)(3 cr)(3+0)

C. COH

Chg		AAS, Nursing
Add		Physical Therapist Assistant, Prefix

D. SOE

Add	CE A426	Traffic Modeling and Simulation (Stacked with CE A626)(3 cr)(3+0)
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Committee Member	11/16
Utpal Dutta	A
Kevin Keating	P
Kathryn Hollis-Buchanan	A
Donn Ketner	E
Len Smiley	P
Shawnalee Whitney	P
Walter Olivares	P
Kyle Hampton	A
Sheri Denison	P
Robert Capuozzo	E
Sandra Pence (chair)	P
Dave Fitzgerald	P
Susan Kalina	P

Program/Course Action Requests

No course actions requests were received.

Other Items

Mark Fitch was invited to discuss proposed distance lab recommendations presented at the November Faculty Senate meeting. He explained this was just a beginning dialogue, but should Faculty Senate approve the concept, then any actual recommendations would need to go through the official curriculum process, including UAB, GERC, and FS.

Because one of GERC's goals for the year was to revise the Curriculum Handbook's GER section, discussion was initiated to get ideas of what revisions would be helpful. Revision will continue over the next several meetings as time allows.

Meetings for November 9 and 30 were cancelled.

UAA Faculty Senate Academic Assessment Committee AY 2012-2013

	Brian Bennett, CTC		Amina Turton, COE		Maria Stroth, OAA
	Anthony Lack, KPC		Jennifer McFerran Brock, SOE		Susan Kalina – Ex-officio, Vice Provost
	Vacant, KOD		Kathi Trawver, COH		Helen Wisniewski – Ex-officio, Vice Provost
	Holly Bell, MSC		Keith Cates (Chair), Faculty Senate		Rebecca Moorman – Ex-officio
	Deborah Mole, LIB		Bill Hazelton, Faculty Senate		
	Bill Myers, CAS		Vacant, Faculty Senate		
	Kathleen Voge, CBPP		Vacant, Faculty Senate		

Meeting dates Nov 2nd and Nov 16th from 9:30a-12:30p in ADM 204.

Informational Items:

- AAC is working to integrate the program assessment review cycle with the 5-year Board of Regents program review cycle.
- AAC is working to update AAC website to facilitate ease of assessment plan submission and annual Assessment Survey completion
- Programs whose Program Student Learning Outcomes have been reviewed by the AAC
 - o Nursing Science – BS
- Programs whose assessment plans have been granted exemption from the 5-year assessment review cycle on the basis of external accreditation
 - o Nursing Science – MS, BS, AAS
 - o Social Work – BSW, MSW
- Programs whose assessment plans have been granted exemption from the 5-year assessment review cycle on the basis of graduation numbers
 - o Conflict Resolution – OEC
 - o Limited Radiography – OEC

ACDLITE Committee Report

Meeting Date: Friday, November 9, 2012

Committee Members:

Angela Dirks-co-chair- P	Gail Johnston-P	Dave Fitzgerald-P
Amy Green-co-chair- P	Jane Haigh -A	Hilary Davies-P
Sunny Mall- P	Susan Mircovich-P	Barbara Harville- A
Bruno Kappes-P	Todd Petersen- P	
Liliya Vugmeyster- E	Matt Cullin- P	

P-present E-excused A-absent D-Distance

Approval of October 2012 report

Approval of November 2012 agenda

NOTE: Jane Haigh will be representing KPC for the remainder of the year; Susan will continue to give updates from the eLearning workgroups.

Reports:

eLearning Handbook Updates- Hilary proof-read the document and recommended several changes; she will forward her comments to Sunny, who will update the track changes. Some email policy issues still need to be confirmed and addressed such as lack of guidelines for staff/faculty email accounts. Maybe we can ask IT to put the policy up on a website for easy reference (ask interim CIO?). **ACTION: bring this up at the next UTC meeting- questions about email accounts.** This concerns faculty so ACDLITE does need to address this. But for now we can just include links instead of the exact policy in the handbook.

ACDLITE needs to do a better job communicating the existence of the handbook to faculty. **ACTION: Ask the FTC Director to include a link to the handbook in FTC's weekly training reminders as a standard part of their communication.**

ACTION: Sunny will follow up on the learning styles/preferences/accessibility to make sure we are current and clear with the issue and verbiage (contact DSS). In the future we can incorporate links instead of exact content or information. We will continue to update this document and monitor the handbook and make this a part of ACDLITE's yearly goals.

eLearning Work Group update: Mobile survey has been uploaded; work is continuing in each workgroup and Susan discussed the highlights. There is work on the web conferencing tool with the polycom. BB focus groups at FTC, pilot group testing adobe connect and BB collaborate. KPC is working on the echo 360 (automatic classroom lecture capture solution). Open and free access to information (from the author's perspective) - Susan will continue to monitor this open source issue. Questions arose about the key server/VPN issue as several adjuncts want to record their lectures but now they can use the key

server. Susan thinks something has changed recently with this issue. For now, we will have to buy licenses for people or be on a university owned computer. Gail will test this tonight from home.

ACTION: Bring this issue up at UTC- can adjuncts get VPN access?

CIO search- committee met yesterday and narrowed the field to three applicants who will come to campus in the last week of November and/or 1st week of December. Once the candidates come to the campus for visits, ACDLITE committee members need to come out to meet the candidates and to invite dialogue on issues of concern to faculty.

A motion proposed by ACDLITE passed at the last FS meeting (unanimously) asking that the UAA CIO report directly to the Provost. This issue needs to be followed up.

UTC update: Diane Bryne appointed new interim CIO. A chair and co-chair was determined for UTC, the meeting included an update on wireless and faculty access line is available 24/7- should we let faculty know about this as a reminder? Somehow we need to ensure the faculty is aware that this available.

ACTION: Should we add this into the elearning handbook (conditions of usage of this service need to be determined).

ePortfolio: Update from Bruno Kappes (Bruno will be traveling during the next meeting but will try and call in if someone can email him the dial up 3/meeting PIN). We had the FS vote for eportfolio support. For the next FS meeting, Bruno will have more information about AABBEEL, links, journals, updates. CAS has hired two employees to be dedicated to IT issues (through ITS). Dave voiced concerns about eportfolios and requested a project plan. The following issues need to be addressed: personal privacy, intellectual property, more bandwidth, more space on the server, more communications, security involved with secured communications, what plug ins, file formats, extra staff are needed?- a lot of costs we haven't looked at. Who owns it? How long will it be archived? Will we charge a fee or will it be free? Valid issues but who will manage these issues? How will these costs be managed? They could start with GER 's as a base- then everyone could start their portfolios there. Should we go back to FS and re-introducing the motion to ask the institution to allocate funds and start a project plan? **ACTION: reword the motion and address some of these concerns. Dave will work on the language of the motion (see following):**

ACDLITE MOTION:

Whereas the Faculty Senate voted to support the implementation of ePortfolios; and

Whereas the Provost and the Chancellor have added their endorsement to the project; and

Whereas the Faculty Senate Bylaws specify, “(1) The (ACDLITE) Committee may initiate and review all policies affecting academic computing, instructional technology, distance education, and e-learning as defined in Article II, Section 2, subsections c (1) and (3) of the Faculty Senate constitution”;

The ACDLITE committee unanimously voted to request, for our committee review, a copy of the project plan and the policy that addresses the appropriate and safe use

for ePortfolios to include; security of servers and communications, personal privacy, intellectual contribution, ownership, access, fees, and transportability, as soon as they have been developed.

Wolflync- Dave- we have about 500 users now. It includes online meetings, voice video and it is ongoing. They can come to make a presentation to our committee but it is a minimum of half hour demonstration and we may not be able to dedicate the time.

Distance Ed/GER- committee was asked to review document submitted by Mark Fitch. The committee agreed that the document was worded to promote flexibility and interpretation of policy to the individual faculty members. We should let Mark know that we reviewed it and we offered our support.

Provost Forum feedback- Only one candidate forum has taken place but several ACDLITE committee members attended and reported this particular candidate (Dr. Bullock) seemed supportive of technology and infrastructure at UAA when asked- Hilary shared her notes with the committee. Everyone that attends should document their notes and share their concerns/comments with the committee. A sign up sheet for upcoming forums will be emailed to committee members to attend.

Suggested Future Topic for ACDLITE to investigate (Spring 2013): how is multimedia/instructional technology addressed in the new promotion and tenure guidelines?

Next Meeting Friday, December 14th, 2012 ROOM CHANGE RH 303

Budget, Planning, and Facilities Advisory Board - Report to Faculty Senate – 12/7/2012

Friday, November 2, 2012

1-2 pm, SSB 258

Committee Members

P	Sharon Chamard	P	Jodee Kuden
P	Stefanos Folias	P	Marcia Stratton
P	Sarah Kirk	P	Sam Thiru

Guests: Felipe Castro, Building Maintenance Supervisor, Facilities and Campus Services; John Faunce, Director, Facilities and Campus Services; Kathleen Murphy, Facilities Scheduling Coordinator, Registrar's Office

1. Introductions
2. Approval of agenda
3. Acceptance of previous month's meeting notes
4. Discussion of classroom furniture arrangements and classroom scheduling

Marcia Stratton explained the impact of furniture on teaching, and stated that faculty need to be able to move furniture around. She expressed concern about plans she had heard about to put tables in classrooms in SSB.

Kathleen Murphy said there is no plan to put tables in SSB. John Faunce said academic departments should have a lot of say in what furniture is in those classrooms. He further said that classroom furniture is replaced incrementally, and Scheduling and Kathleen Murphy is consulted.

Marcia Stratton reiterated that it is important that furniture be flexible and moveable. Sarah Kirk said she likes the tables in SMH 101, as they are narrow and on wheels and are thus easy to move around.

Kathleen Murphy described the process for assigning classrooms. First, departments send their initial requests. A draft schedule is made and sent to departments. Then departments submit Special Room Requests. These are assigned on a first-come first-serve basis. John Faunce added that a priority is to also assign based on classroom size.

There was discussion about classrooms that are centrally scheduled versus those that are scheduled by departments. Kathleen said that about 40% of classrooms are department scheduled and 60% are centrally scheduled. Issues raised included why some departments have dedicated classrooms, the process for scheduling a department-scheduled classrooms for courses not in that department, and whether there is a list of classrooms that are department scheduled and centrally scheduled (there is a list on-line, but distinction between who controls scheduling is not indicated). A suggestion was made that perhaps we shouldn't have dedicated classrooms that aren't specialized classrooms. John Faunce

said this is a likely outcome of the Sightlines study. Kathleen Murphy said departments can help by not scheduling classes outside of usual blocks. Avoid small classes in large rooms.

5. Reports

- a. Jodee - PBAC has not met yet. Nothing to report. Discussion about why they haven't met. [After this BFPA meeting, it was announced that PBAC will meet on December 4.]
- b. Sam - PBAC facilities - they've talked about the Sightlines study, and the proposal of 25 feet for non-smoking distance from doorways.
- c. Sarah- Master Plan - quiet since last flurry of interviews. Will bring us together after Thanksgiving. Early in spring semester will be finessing the draft report. Main work is in Jan/Feb. Students on the group have said they want really big classrooms so they can be taught by good professors, not by adjuncts. Also, there is idea of constructing a large centralized classroom building. Is this something we would want? Discussion about ramifications of very large class sections on faculty and students. They are also talking about moving the parking to the edge to campus. Students and faculty really like the spine.

6. Adjournment 2:06



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Gabe Garcia & Mary Weiss, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR FRIDAY NOVEMBER 16, 2012

P	Michihiro Ama, Languages	E	Susan Garton, Education	P	Rena Spieker, Nursing
P	Gabrielle Barnett, Liberal Studies	P	Weiyong Hsiao, Education	P	Mary Weiss, Nursing, 2 nd Co-Chair (Bethel)
P	Yong Cao, Business	A	Sun-il Kim, Computer System Engineering	P	Yelena Yagodina, Mathematics
E	Ping-Tung Chang, Math (Matsu)	E	Paul Landen, Psychology (Kenai)		
P	Herminia Din, Art Education	A	Sean Licka, Art History		
	Kevin Dow, Accounting (Inactive for Fall 2012)	P	Sudarsan Rangarajan, Languages		
P	Gabe Garcia, Health Sciences, 1 st Co-Chair	E	Marc Robinson, Education (Matsu)		
<p style="text-align: center;">Consultants and Representatives</p> <p>Marva Watson, Director, Campus Diversity & Compliance Office</p> <p>Maria Williams, Indigenous and Alaska Native Subcommittee</p> <p>Emily Sambo, Indigenous and Alaska Native Subcommittee</p> <p>Dalee Dorrough, Indigenous and Alaska Native Subcommittee</p>					

P=Present E=Excused A=Absent

I. Welcome & Introduction

Gabe Garcia welcomed the FSDC members and members of the future Indigenous and Alaska Native Subcommittee.

II. Agenda approved with addition of statistical report from the College of Health Diversity Committee (Deb Perriman) regarding diversity of faculty and staff by department. Motion to approve amended agenda: Rena Spieker Second Sudarsan Rangarajan

III. Minutes of the October 19 meeting were amended and the amended minutes were approved Minutes amended to reflect correction in letter to Dean Salvey and motion to support the diversity action plan. (Motion by: Sean Licka, Seconded by Yelena Yagodina)

Motion to approve amended minutes by Sudarsan Rangarajan
seconded by Rena Speiker

- III. Marva Watson discussed with the committee how to move forward to develop the diversity action plan. She commented that faculty would be most appropriate to champion the development. Ruth Schultz and Marva Watson are co-chairs and requested the assistance of the Faculty Senate Diversity Council in order to engage the Cabinet. Marva commented that Action is the key as outlined in a document from Portland State.
- IV. Emily Sambo and Dalee Dorough provided an update of the activities of Alaska Native heritage month. A discussion followed about research results that indicated that there are 50 Alaska Natives with earned doctorates and another 50 with honorary doctorates in Alaska. Maria Williams questioned the name of the subcommittee and suggested that inclusion of the term "Alaska Native" into the title "Indigenous subcommittee" would be preferable. The change of wording for the title would have to be approved by the Faculty Senate. The Indigenous Subcommittee will bring a decision forward to the Faculty Senate Diversity Committee to recommend to the Faculty Senate.

Marva Watson commented that in the future the purpose of the Indigenous Subcommittee might be better served if it was a committee of the Faculty Senate instead of a subcommittee of the Faculty Senate Diversity Committee.

- V. Gabe reported on the Institute for Teaching and Mentoring that he attended with Rebecca Garcia and Agatha. It was stated that Dean Stalvey promoted and supported faculty participation at this conference. Gabe reported that this conference was very beneficial for junior faculty because of the information that was available. It was agreed that Gabe would write a letter to Dean Stalvey.
- VI. Gabe reminded the committee of the provost campus interviews which are in progress. He referred committee members to the website to review CVs and biographies and encouraged committee members to attend the final interview next week.
- VII. The committee discussed the potluck that was held on Thursday November 1. Few new faculty attended. It was agreed to hold another potluck on Friday, February 15th in combination with the February faculty senate diversity committee meeting. The potluck is planned for 3PM-5PM at the gallery. It was proposed that the new faculty would be invited by individual written invitations. Alternatively, they would be invited by telephone or in person by committee members
- VIII. Announcements: Gabrielle announced that the film series "Women, Culture, Film" which is being held in partnership with the Center for Community Engagement screened a film this week. She said that another film "Nowhere in Africa" would be screened at Out North Theatre on Wednesday December 5th at 7:30 PM. Admission is \$7.00. Gabe mentioned that Beth Graber and Hiroko Harada resigned from the committee.
- IX. The next meeting of the faculty senate diversity committee will be January 18, 2013 from 3PM – 4:30 PM at GHH 103.
- VII. Adjournment: Move to adjourn by Rena Spieker

Minutes respectfully submitted by Gabriel Garcia and Mary Weiss, November 16, 2012.



**Institutional and Unit Leadership
Review Committee (IULRC)
Monthly Report**

December 2, 2012

The Committee's tasks and status are as follows:

Task 1: *Finalize, through Senate readings, a Bylaws change allowing the Committee to delay surveying a college or school if its dean is new or about to leave his or her posting.*

This task is now complete following adoption of the Bylaws change by the faculty.

Task 2: *Assess commercially available faculty survey products other than those available from IDEA.* Committee members Rawlins, Fox, and Vugmeyster are currently reviewing commercially available surveys and the Committee expects to report by February the strengths and shortcomings of such instruments.

Task 3: *Assess the continued use of the IDEA instrument.* The Committee will complete this task after conferring with the deans (see Task 4 below). The Committee reminds readers that the IDEA survey in question is not that taken by students.

Task 4: *Assess the feasibility of authoring and implementing our own survey instrument.* Committee member Foster conferred with the Provost on the merits of developing our own survey. The Provost noted that the Committee should prepare a presentation on this topic to be presented to the deans collectively followed thereafter by meetings with each dean individually. The Committee is currently preparing this presentation and will confer with the Senate's Executive Board prior to its delivery. Should the survey be developed internally, the Committee anticipates that it will incorporate facets from surveys identified in Task 5 below.

Task 5: *Assess the availability and use/modification of faculty surveys developed at other institutions.* Committee members Nabors and Brown have identified several such surveys; these surveys will serve as examples in the above noted presentation to our deans.

Committee members include: Barbara Brown, Larry Foster (chair), Deborah Fox, Forrest Nabors, Katherine Rawlins, Christine Theno, and Liliya Vugmeyster; the Committee meets next on December 7 in SSB 223 at 1:00 PM.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE (FS)

November 2, 2012 Meeting

Consortium Library Room 302A, 11:30 am – 1:00 pm

- MEMBERS IN ATTENDANCE. Amanda Booth, Page Brannon, Sam Cook, Elizabeth Dennison, Christie Ericson, Steve Godfrey, Alberta Harder (UAA Co-chair), Sharon LaRue, Richard Lazur, Sean Licka, Ann McCoy (APU Co-chair), Francisco Miranda, Peter Olsson, Steve Rollins, Rieken Venema

MEMBERS EXCUSED. Leanne Davis, Garry Kaulitz, Beth Kersey, Nancy Nix

- APPROVAL OF AGENDA AND NOVEMBER LAC REPORT.
- FROM THE DEAN'S LIBRARY REPORT. Dean Rollins provided a summary of the usage statistics for the extended study hours at the Library during September 2012. From the comments received so far, the extended hours are appreciated by the students. Discussions have been held on the option of merging the Joint Library Catalog and the Juneau Capital City Libraries systems. The Library has received a donation of books from the Nippon Foundation in Japan. The Magadan exhibit is still in the main reading room and on the third floor.
- SUBCOMMITTEE UPDATES. The Library Services Subcommittee continues to work on a newsletter for APU and UAA faculty with the help of some Library staff members. The Blackboard link to the Library has been moved up to the top level of the help menu. The Library as Place Subcommittee reported that the new way finding maps will be printed soon. Jimmy Reardon's exhibit in the ARC Gallery opens on November 9th. More paintings have recently been hung in the stairways. Many of these paintings were from Alaska Methodist University. The Library Resources Subcommittee reported that Jodee Kuden, the head of Collection Development will attend the December LR Subcommittee meeting. A reception for faculty and Library staff is being planned for the spring semester.
- INFORMATION LITERACY INTEREST GROUP. Some members of the Information Literacy Interest Group attended the LAC meeting to update LAC members on the work of the interest group. Thanks go to Page Brannon, Shawnalee Whitney, Deborah Mole, Jen McKay, and Anna Bjartmarsdottir for their presentation.

**NEXT MEETING: December 7, 2012 Consortium Library Room 302A, 11:30 am – 1:00 pm.
Subcommittees meet at 11:30.**

Submitted by LAC UAA co-chair Alberta Harder (10-29-2012)

Student Academic Support and Success (SASS)

Friday, November 30, 2012

ADM 102, 2:30-3:45 PM

Meeting Minutes

Present: Tracey Burke, Connie Fuess, Shannon Gramse, Ann Jache (Co-Chair), Kamal Narang, Galina Peck, Karl Pfeiffer (Co-Chair), Tom Skore, and Sharyl Toscano. **Excused:** Linda Morgan, Sara Juday.

I. Old Business

- a. Reviewed/approved minutes from 10/19/12 SASS meeting, with corrections. (See below.)

II. New Business

- a. Report from Faculty Senate – Ann summarized Senate’s concerns on the SASS recommendation for reinstatement of the consolidated tuition cap. Tom Skore clarified that his proposal was for students with cumulative GPAs of at least 3.0 who were taking 15 credit hours; and that the “incentive cap” would be limited to 18 hours. In other words, UAA would attempt to create an incentive for better student outcomes. SASS will revise its recommendation to the Senate and resubmit its motion for consideration during the February 2013 meeting. Prior to that report, Ann Jache will review the history of the consolidated tuition cap. Karl Pfeiffer will review financial and student data from Institutional Research, and Sharyl Toscano will review comparable universities and the ways in which they approach the idea of a consolidated tuition cap.
- b. David Weaver – MAP works: This presentation was cancelled and will be rescheduled for a future meeting.
- c. Shannon Gramse gave an update on the Accuplacer process. There is now statewide agreement on English “cutpoints” for the test.
- d. Vice Chancellor for Student Affairs, Bruce Schultz has requested that SASS participate in the national search for an Associate Vice Chancellor for Student Access, Advising, and Transition. Connie Fuess, Shannon Gramse, Linda Morgan, Karl Pfeiffer, and Tom Skore expressed interest in serving on the search committee. These individuals will be referred to Dr. Schultz as potential members of the search committee.

- e. UAA's Director of Residence Life, Dr. Lacy Karpillo will tentatively meet with SASS during the 1/18/13 meeting to discuss reorganization issues that will impact the first year student experience at UAA.
- III. a. Open Agenda: SASS will discuss the 12//1/12 Economist article: "Higher Education – Not what it used to be: American Universities represent declining value for money to their students," at a future meeting.
- IV. Adjourn: 3:45 PM

STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

SUMMARY REPORT FOR NOVEMBER 2012 TO UAA FACULTY SENATE

Membership

Members of the 2012-2013 SASS Committee are Michael Buckland, Tracey Burke, Connie Fuess, Shannon Gramse, Tom Harman, Ann Jache, Patricia Jenkins, Sara Juday, Linda Morgan, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, and Sharyl Toscano. Ann Jache and Karl Pfeiffer are co-chairpersons of the committee. Five remaining monthly meetings are scheduled for December 14th, January 18th, February 15th, March 22nd, and April 19th in ADM 101A from 2:30 pm to 4:00 pm.

2012-2013 SASS Committee Goals and Current Status

During the October 19, 2012 SASS meeting, goals for 2012 were reviewed and modified as follows:

1. Review prior years' goals since 2002. Assess accomplishment, continued priority, or discontinued priority. Status: Initiated/ Ongoing.
2. Formalize organizational relationship with the Office of Institutional Effectiveness, Engagement and Academic Support. Outcome: memorandum of agreement. Status: Incomplete.
3. Explore consolidated tuition fee for 3.0 GPA and better students as an incentive to better student outcomes. Outcome: Proposal for consideration by the Senate as a potential recommendation to the UA Board of Regents. Status: Recommendation made and returned to SASS for revision.
4. Explore intervention strategies for at-risk students: Outcome: summary report to Senate. Status: Incomplete/Ongoing
5. Review and discuss latest requirements for AA degrees. Outcome: Provide input to AA Committee. Status: Incomplete.
6. Review, discuss, recommend/endorse latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being "college ready." Outcome: summary report to Senate. Status: Incomplete.
7. Review and discuss Board of Regents policy as directed by the Senate Executive Board. Outcome: summary report to Senate. Status: Incomplete.
8. Research the use of preparatory courses as co-requisites. Outcome: summary report to Senate. Status: Incomplete.
9. Continue to review and discuss the English Accuplacer Test. Outcome: summary report to Senate. Status: Complete/Ongoing.
10. Review and discuss "Stay on Track Initiative" and related tuition waivers. Outcome: summary report to Senate. Status: Complete.
11. Explore committee participation to include students, parents of students, and alumni. Outcome: summary report to Senate. Status: Incomplete.

Co-Chair Summary: The SASS Committee met for the third time of the 2012-2013 academic year on November 30, 2012. Two members were excused. Linda Morgan and Sara Juday had schedule conflicts.

The committee continues to focus on specific current goals and re-articulation of prior goals with regard to improving student performance and outcomes. (See attached meeting minutes.) SASS is formally recommending that a version of the consolidated tuition cap be reinstated (see minutes) as a mechanism for motivating and recognizing improved student outcomes, and is in the process of researching a more developed recommendation, at the request of the Senate.

Ad Hoc Committee on Academic Integrity

November 5, 2012, 8:30 – 9:00 am

Present: Dede Allen, Paola Banchemo, Sally Bremner (Co-chair), Terri Coker, Steffen Peuker, Jennifer Stone, Michael Votava, Jacque Woody. Apologies: Dayna DeFeo and Carter Caywood.

New Members: The Committee welcomed Dede Allen (Athletics) and Terri Coker (student) as representatives of two more campus groups important to our work.

Athletics and AI: Dede explained that athletes are given copies of the Student Fact Finder and the expectations for academic integrity are well covered during their orientation. These students are also cautioned about privacy regarding their social media activities, as boosters and opponents will likely notice infractions before Athletics staff. Dede shared that in many cases the faculty is hesitant to report athletes for academic dishonesty as scholarships may be in jeopardy. Members responded that this is not only a fairness issue as students should be treated equally. But also if students are not held accountable, they will spread the word, and such incidents are likely to increase, putting the reputation and success of the whole program at risk. It's important for such behavior to be caught early, tracked, and the students redirected into honest practices. Two of our committee's goals for this year, 1) to produce an official sanctioning rubric (laying out the range of disciplinary actions), and 2) to prepare and distribute a guide to academic integrity at UAA will help faculty to understand the institutions policies, procedures and supportive tools, so they will hopefully develop more trust and participate in initiatives to build a better culture of academic honesty here. The Committee also aims to produce a faculty guide to AI at UAA this year.

UAA AI Tutorial

Expanding the quiz: Preparatory to expanding the quiz questions to cover more forms of academic dishonesty we reviewed the Student Code of Conduct examples and the tutorial content. Nine Categories were identified:

Bribery

Cheating (texting in class, social media/privacy issues, using smart phones during exams)

Collusion

Enabling

Ethical Misconduct (using social media without concern for privacy, portraying illegal behavior)

Fabrication

Falsification

Impersonation

Plagiarism (cutting & pasting without attribution, stealing others' ideas/project formats, poor paraphrasing)

Practices noted in parentheses are those we particularly want to highlight. Some of the current quiz questions do involve more than one category. However it may be advisable to raise the number of quiz questions from 10 to 12.

Proper attribution for media included in the tutorial. Jacque has reviewed the tutorial and identified items needing attention. She will continue to try to find the missing information.

Online incident reporting: Steffen asked if Dean of Students would be using the forms created by our committee this spring. Michael said they are turning on the Care Reporting System shortly allowing faculty to report on students of concern. This should allow for PDF attachments. Once this is done, they will consider similar for academic dishonesty reporting.

Next meeting to be confirmed: November 19th OR 26th, in LIB207B, at 8:30 am.

Ad Hoc Committee on Academic Integrity

19 November 2012, 8:30a to 9:30a

- **Attendance:** David Bowie, Carter Caywood, Terri Coker, Dayna Defeo, Steffen Peuker, Michael Votava, Jacque Woody. Regrets: Dede Allen, Salley Bremner.
- **Policy revisions:** The proposed Board of Regents policy revisions have been presented to the faculty senate, and there were no objections.
- **Tutorial images:** Jacque Woody reviewed the images in the academic integrity tutorial and all but 2 or maybe 3 of them are okay to use. They should be attributed in the tutorial itself, as a model of proper attribution technique.
- **Tutorial content:** Review of the 9 categories of tutorial content from the last meeting. We should have at least one question from each category. Question: How many questions should there be. We could have 12 or 14 (there would be 14 if we included each of the parenthesized items as categories, as well). One possibility: Embedding some questions within the tutorial, not having them count toward the grade, but giving students something to think about/reason through as they go through the tutorial, and then give them the answer on the spot; there would still be 10 or 12 randomized questions in the quiz at the end. Michael Votava will bring a few actual cases to our next meeting, so that we can create cases/questions for the tutorial and quiz based on those.
- **Academic integrity coordinator:** We need to determine scope of the proposed coordinator of academic integrity. First of all, should it be a full-time position, or a half-time director/half-time research-teaching position? The ideal is full-time, but that comes back to the funding issue. Either way, it should be a faculty position, optimally filled by someone who works in researching the field. We need to determine the specific responsibilities to gauge how much time will be needed, and this should involve discussions with the provost and president of the faculty senate. Existing models include directors of centers. The position would carry more authority if it were under the provost's office. It would be optimal for the position to involve outreach to Anchorage School District administrators and faculty. Michael Votava will distribute the final version of the job description from last year for further discussion.
- **Sanctioning rubric:** Some review of the history of the rubric; it ran into problems when trying to figure out what to do with second (and beyond) offenses. Having a rubric with minimum sanctioning guidelines might well result in heavier sanctions in the future, but the transparency for students would be helpful. We need to figure out precisely what would and could show up on transcripts. There needs to be some responsibility for disciplines to teach their students what the limits of academic misconduct in those fields are. Some discussion of creating a paper trail. Faculty members need to learn to trust the dean of students office; some faculty believe the dean of students office is too harsh while others believe it's too lenient. If everyone reported, it would lead to more equity for students. Michael Votava to forward a spreadsheet with sanctions levied over the past couple years.
- **Withdrawals:** Michael Votava mentioned a case where there was plagiarism on a project, and then the students dropped the course so the instructor can't fail them; this comes up about twice a year. The dean of students office can keep a record, but there's no option for a XF- or XW-type grade; instituting such would need to be discussed with the registrar's office.
- **Faculty academic integrity handbook:** We can't do a faculty handbook without doing the rubric first. Possible idea: We can create a one-page flowchart-type document on how to deal with and report academic dishonesty, as previously discussed. The full faculty handbook would need to be developed by the proposed coordinator.
- Next meeting: 3 December, 8:30a, Lib 207B. Will focus on the sanctioning rubric and flowchart.

Faculty Senate Report
ad hoc Committee on Investigating Methods of Teaching Effectiveness (IMETE)
Committee
November 9, 2012 Meeting

Chair: Mari Ippolito

Committee Roster:

Marian Bruce (ex officio)

Mari Ippolito

Stephanie Olson

Megan Ossiander-Gobeille

Alan Peabody

Galina Peck

Ann Jaque (excused)

- New member Megan Ossiander-Gobeille was introduced.
- Mari Ippolito was elected chair. Stephanie may serve as co-chair in Spring 2013. This matter will be revisited early in the spring semester.
- The issue of making IDEA evaluations mandatory to insure responses by a representative sample of students was raised, i.e., blocking students' registration or access to grades until evaluations are completed. The roles of investigating this possibility were assigned. Thus far, inquiries (Marian Bruce to Keith Berggren) indicate that this is not possible on a university-wide basis as IDEA evaluations and enrollment/grade matters are handled by two independent technology systems. (Mari Ippolito has also contacted Lora Volden for her input on this topic. (There is the possibility that individual departments could oversee mandatory IDEA participation but this may not be feasible in large departments. It was reiterated that it would be a conflict of interest for instructors to offer incentives of any kind to students in their classes for IDEA participation.) It appears the idea previously proposed by this Committee and approved by Faculty Senate of a lottery with small prizes such as coffee cards or Wolfbucks distributed by UAA may still be the best incentive-based route to increasing IDEA response rates.
- Galina Peck reported on her inquiries of faculty on the Mat-Su campus regarding the use of IDEA evaluations. Suggestions included:
 1. The inherently flawed nature of student evaluations was pointed out, i.e., due to the halo effect and the lack of student qualifications to judge important aspects of pedagogical skill. (This comment is in line with the efforts of this Committee to poll faculty on additional methods of demonstrating teaching effectiveness so that IDEA responses serve an appropriate role as one part of efforts to document teaching effectiveness.)
 2. The prospect of using the short form of IDEA was mentioned multiple times as a means of increasing IDEA response rates. (The Committee discussed this issue as a means of reducing the time burden on students.) It was also mentioned that students are unlikely to answer the many questions on the longer IDEA form

thoughtfully, particularly considering they are asked to complete IDEA for multiple courses.

3. Entering students in a lottery upon IDEA completion to increase response rates and making some small prizes available was proposed. (This is an idea that the IMETE Committee previously suggested and Faculty Senate has approved but which has not yet been implemented.)
 4. It was reiterated by more than one respondent that instructors should not provide students with incentives of any kind for completing IDEA evaluations or punish students for failing to complete IDEA evaluations for their classes as this is a conflict of interest and very likely to affect the responses to IDEA items.
 5. Opening computer labs at designated times for the purpose of IDEA completion was proposed. (Some instructors are already engaging in this practice when possible.)
 6. Getting student clubs/government involved in IDEA promotion was proposed. (Student government was engaged in these efforts on the UAA campus shortly after IDEA use began but this matter could be revisited.)
 7. It was argued that IDEA should be used for course evaluation rather than as a means of demonstrating teaching effectiveness. (The use of IDEA has been codified as part of the new promotion and tenure guidelines. So, the better option might be not to eliminate IDEA or for UAA to incur the cost of changing to a new type of student evaluation but, as mentioned above, to give IDEA a more proper role as one of many means of demonstrating teaching effectiveness and, perhaps, switching to the shorter form of IDEA. The Committee also agreed to collect alternate, supplemental evaluations that have been constructed by various UAA Departments and make them available and, as noted above, to continue to work on improving IDEA response rates.)
- Procedures for gathering data via the constructed survey or interviews were discussed.
 - Mari agreed to report back to the group on her follow up on motions relevant to IDEA approved by the Faculty Senate but not yet implemented – some of which, as noted above focus on increasing IDEA response rates.
 - The group agreed to meet again in December.
 - New Committee members would be welcomed. Please contact Mari Ippolito at mfippolito@uaa.alaska.edu

Prepared by Mari Ippolito / 12-3-12

Distance Lab Discussion

In response to the Faculty Alliance work on distance delivered GER natural science lab courses, the Faculty Senate at UAA is developing a plan of action for UAA and a set of recommendations for the provost.

These recommendations will offer suggestions on how UAA can continue—and perhaps expand—its mission and ensure a quality education. By developing these recommendations now, faculty can move forward in appropriate and agreed upon ways.

The principles in sections 1 and 2 below are part of UAA and UA policy. The principles in section 3 below have been derived from conversations with natural science faculty. If agreed upon these principles will be used as the basis for any actions and recommendations to the provost and chancellor.

1. The general philosophy of curriculum control
 - a. Faculty control the curriculum.
 - i. Departmental faculty control course content.
 - ii. Departmental faculty control course student learning outcomes.
 - iii. Faculty, through the curriculum process, control the list of courses that satisfy the GERs.
 - iv. The BOR has final approval over GER category definitions.
 - b. Program faculty control the program
 - i. The program's content
 - ii. The program's student learning outcomes
~ Programs at different universities have different goals as often noted in our transfer credit discussions
 - iii. The program's audience
e.g., for what careers the program is sufficient preparation
 - c. Each faculty member controls his or her teaching of courses.
 - i. Faculty may try new pedagogies in pursuit of better learning including ideas which may fail and ideas which can be used by others later
 - ii. Faculty may try new curricular materials unless multiple sections require group agreement which is under departmental control.
 - iii. Faculty may not change the base content, student learning outcomes, or audience. Faculty extensions of content, student learning outcomes, or audience should be looked upon favorably if base goals are achieved.
2. The general philosophy of educational access
 - a. Students must achieve the same learning outcomes regardless of section.
 - b. Students must achieve the same learning outcomes regardless of personal abilities.
e.g., seeing impaired students may not handle the scalpel in dissection, but must achieve the same understanding.
3. The general philosophy of GER natural science
 - a. Natural science is the study of the natural and physical world.
 - b. Demonstrating the necessary curiosity about the physical world is important.
 - c. Demonstrating the ability to use the scientific method is important.
 - d. Recognizing that natural science experiments require sensing and interacting, directly or indirectly, with the physical world is important.
 - e. Demonstrating an ability to analyze the results of experiments is important.

- f. Demonstrating an understanding of the complexities of natural science experiments is important.
 - i. Good experimental design is required for correct conclusions.
 - ii. Proper operation of equipment is required for correct conclusions.
 - iii. Proper handling of measurement error is required for correct conclusions.
- g. Being aware of current technology and techniques is important.
- h. Safety is important.

Based on these principles each department teaching a GER natural science lab must do the following.

1. Departments must decide what the student learning outcomes and content of its GER labs are within the limitations of the BOR and UAA GER policy and update the CCG to reflect any changes.
 - 1.1. Are students learning the concepts of that science?
 - 1.2. Are students learning the basic concepts & philosophies of natural sciences?
 - 1.3. Are students learning to understand the methods of that science?
 - 1.4. Are students learning to use the methods of that science?
 - 1.5. Are students learning to use the equipment of that science?
2. Departments must ensure these outcomes are being achieved. To achieve this they must assist in GER assessment development to enable GER lab assessment which will provide the necessary evidence that sections are achieving their goals.
3. The provost, deans and directors of impacted programs will be responsible for encouraging distance lab curriculum coordination between campuses within each MAU.
4. The provost and vice provost for undergraduate academic affairs will determine the time frame for enacting these distance lab guidelines in consultation with faculty governance.