I. Call to Order
II. Roll- (P=Present; A=Absent; E=Excused)

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III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-9)

V. Reports
   A. Chancellor Tom Case (pg. 10-13)
      i. President Highlights (pg. 14-19)
B. Provost and Vice Chancellor Bear Baker

C. Vice Chancellor of Administrative Services, Bill Spindle

D. Vice Chancellor of Advancement, Megan Olson (pg. 20-21)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 22-26)

F. CIO, Patrick Shier

G. Union Representatives
   i. UAFT
   ii. United Academics

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 27-29)

I. Program Prioritization Update
   i. Academic (Program) Task Force
   ii. Support (Administrative functions) Task Force

VI. Officer’s Reports
   A. President’s Report (pg. 30)

   B. First Vice President’s Report

   C. Second Vice President’s Report

VII. Old Business

VIII. Consent Agenda
   A. Graduate Curriculum
      i. Courses
         Chg BA A603 Fundamentals of Finance (3 cr)(3+0)
         Chg BA A636 Financial Decision Making (3 cr)(3+0)
         Chg BA A686 Management Simulation (3 cr)(3+0)

   B. Undergraduate Curriculum
      i. Courses
         Add ECON A310 Energy Economics (3 cr)(3+0)

      ii. Programs
         Add Prefix, VTCH

   C. GAB Elections
      i. Election of GAB CAS representative, Patricia Sandberg
      ii. Election of GAB FSAL representatives, Sam Thiru and Clayton Trotter
IX. Boards and Committees Reports
   A. Graduate Academic Board
      i. Goals (pg. 31)

   Joint UAB/GAB Motions
      i. Motion to approve changes to CAR boxes 8 and 16c. to change ‘Other’ to ‘Automatic.’ (pg. 32)
      ii. Motion to approve standard catalog language for special topics and stacked undergraduate courses.
          Standard language for special topics courses:
          Special note: May be repeated [number of times] for credit with change of subtitle.
          Special note: May be repeated for a maximum of [number of] credits with change of subtitle.
          Special note: May be repeated [number of times] for a maximum of [number of] credits with change of subtitle.
          
          Standard language for stacked undergraduate courses:
          Special note: Not available for credit to students who have completed [graduate stacked course].

   B. Undergraduate Academic Board
      i. Goals (pg. 33)

   C. General Education Review Committee
      i. Goals (pg. 34)
      ii. Motion: Motion to approve section 6.3 of the Curriculum Handbook (pg. 35)

   D. University-wide Faculty Evaluation Committee

   E. Academic Assessment Committee (pg. 36)
      i. Motion: UAA will discontinue the use of and reference to Institutional Learning Outcomes (ILOs), in favor of continued focus on the General Education Requirement Student Learning Outcomes (GER SLOs).

   F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 37-38)

   G. Budget, Planning, and Facilities Advisory Committee- BPFA

   H. Nominations and Elections Committee

   I. Diversity Committee (pg. 39-40)

   J. Faculty Grants and Leaves Committee

   K. Institutional and Unit Leadership Review Committee (pg. 41)

   L. Library Advisory Committee
M. Student Academic Support and Success Committee (pg. 42-43)

N. Community Campus Committee (pg. 44-45)

O. Academic Honesty and Integrity Committee (pg. 46)

P. Research and Creative Activity Committee

Q. GER Assessment Taskforce

R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 47)

S. Ad Hoc Committee for Faculty Evaluator Training

X. New Business
   A. Program Prioritization Process

XI. Informational Items & Adjournment
   A.
I.  Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

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III. Agenda Approval (pg. 1-3)

Motion added to approve the use of consent agendas for all Faculty Senate meetings
Approved as amended

IV. Meeting Summary Approval (pg. 4-8)

Approved

V. Reports

A. Chancellor Tom Case
i. President Highlights (pg. 9-14)
   Recognized the importance and progress of student advising
   Discussed the several construction projects currently in progress on and around campus
   Continuing to move forward in developing a master plan
   A municipality contractor is leading a community sensing effort to retrieve feedback regarding the development in the UMED district
   Discussed the President’s Cabinet agenda
   Faculty and Staff convocation is scheduled September 29th

B. Provost and Vice Chancellor Bear Baker
   i. Student Satisfaction Survey Presentation, Susan Kalina
      Faculty were encouraged to attend the Academic Assessment seminar being held Friday, September 13th
      Accreditation update (document posted on agenda website)
      Dana Thomas is interested in looking at best practices in working with boards. Nationally boards are looking at student satisfaction surveys and he has asked the campuses to look into a common student satisfaction survey across the statewide system. Focus groups are looking for information that would be useful to include in a common survey and asked for representation from the Governance groups to be a part of that discussion.

C. Vice Chancellor of Administrative Services, Bill Spindle
   Discussed the several construction/parking projects currently in progress
   Elmore roundabout (a DOT project) should be finished within two weeks
   Moved facility vehicles so more parking is available
   Notified the Senate that parking is always available in the Arts parking lot
   Catering waiver has increased from $100 to $250

D. Vice Chancellor of Student Affairs, Bruce Schultz
   Enrollment is down 10 students (headcount) and 800 credit hours when compared to last year
   Discussed the MapWorks faculty referral program that was piloted last year

E. CIO, Patrick Shier
   Collaborate and eLive will both be active in the fall semester

F. Vice Chancellor of Advancement, Megan Olson

G. Union Representatives
   i. UAFT
   ii. United Academics
      UNAC contract negotiations have begun;

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 15-18)
I. Program Prioritization Update (pg. 19-20)
   i. Academic – Robert Boeckmann
      
      Provided an overview of the process and how faculty are involved
      Discussed the template being used to collect information/feedback from programs;
      all templates and committee comments will be public
      Directed the Senate members to the prioritization website where they can find
      additional documents as well as frequently asked questions (FAQ)
      Encouraged faculty to submit questions to the chairs of the committee

   ii. Support – Co Chairs Sandy Culver and Dewain Lee
      
      Timeline is different from the academic committee as there are fewer functions to
      review
      Currently developing the support template
      Directed the Senate members to the website which will contain progress updates

VI. Officer’s Reports

A. President’s Report (pg. 21)
   i. Robert Rules/Consent Agenda Review
      
      Thanked the senators for voting on the Constitution and By-laws which were approved
      in August
      A goal for Faculty Senate is to have all Constitution and By-law changes done and
      approved before April
      Terry Kelly, the 2013-2014 Parliamentarian, discussed Robert Rules of Order and
      consent agenda procedures (a handout will be provided at all meetings)

B. First Vice President’s Report
   
   No report

C. Second Vice President’s Report
   i. Board/Committee Vacancies (pg. 22)

VII. Old Business

VIII. Consent Agenda

Motion: The Faculty Senate agrees to adopt the consent agenda format for all meetings.
2nd Mari Ippolito
Unanimously Approved

Motion: To add election of Tom Skore as the CAS Fine Arts senator.
2nd Brian Bennett
Unanimously Approved

A. Graduate Curriculum

B. Undergraduate Curriculum
   i. Courses
      Add GEOG A375 Environmental Applications of Geographic Information Systems (3 cr)(2+3)
      Add PSY A405 Children’s Mental Health Interdisciplinary Seminar (1 cr)(1+0)
Add HUMS A405  Children’s Mental Health Interdisciplinary Seminar (1 cr)(1+0)
Add SWK A405  Children’s Mental Health Interdisciplinary Seminar (1 cr)(1+0)
Chg HIST A390  Themes in World History (GER)(3 cr)(3+0)

ii. Programs
Chg   Associate of Applied Science, Small Business Administration
Add   Minor, Children’s Mental Health
Chg   BA, History

C. Elections
i. Election of FGL Library representative, Kathleen Murray
ii. Election of GAB CAS representative, Jervette Ward
iii. Election of CAS Fine Arts representative, Tom Skore

Motion to approve the Consent Agenda
Unanimously Approved

IX. Boards and Committees Reports
A. Graduate Academic Board

B. Undergraduate Academic Board

C. General Education Review Committee (pg. 23)
   *No meeting on September 13th due to the assessment seminar*

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 24)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 25-26)

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 27)

H. Nominations and Elections Committee

I. Diversity Committee (pg. 28-29)

J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee (pg. 30)

L. Library Advisory Committee

M. Student Academic Support and Success Committee

N. Community Campus Committee (pg. 31)

O. Academic Honesty and Integrity Committee (pg. 32)

P. Research and Creative Activity Committee
   *Have not met*
Q. GER Assessment Taskforce

R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness
   i. IDEA Experiment Update, Robert Boeckmann (pg. 33-34)
      
      Recommends that the experiment be repeated with an increased sample size

S. Ad Hoc Committee for Faculty Evaluator Training

X. New Business
   A.

XI. Informational Items & Adjournment
   A.
September 2013

Dear UAA Community,
It’s amazing how fast we ramp up in the fall. Kudos to faculty, staff and students for making it go so smoothly.

Every day at UAA we strive to ensure our students are at the heart of everything we do as we demonstrate our commitment to their success. At Faculty Staff Convocation this month we had a chance to recognize innovative and meaningful ways faculty & staff are helping students succeed.

From involving undergraduate students in research to organizing cultural events, guest speakers and workshops that engage students on important topics outside of the classroom, faculty and staff strive to make UAA a place that supports the personal journeys of our students.

Congratulations to faculty promoted and granted tenure this year, more here. And thank you to staff for their many years of service, more here.

We can never say thank you enough to faculty and staff for the work you do to make UAA a place where lives are changed and dreams are realized.

To our students, thank you for all of your hard work, determination and commitment to your education. Thank you for giving us the privilege of supporting your success!

Student notes
Alaska Native Science and Engineering Program students Mike Ulroan and Forest Rose Walker (above), along with School of Engineering student John Harriss spoke at the groundbreaking for the new Engineering & Industry Building telling the audience about the importance of engineering at UAA to their lives.

Faculty notes

Andrew Romerdahl, UAA alumnus and general manager at Pacific Tower Properties, is serving as the first College of Business and Public Policy Weidner Chair. Full story here.

UAA Assistant Professor of Psychology, Dr. Joshua Swift won the Norine Johnson Psychotherapy Research Grant for $10,000 from Division 29 (Psychotherapy) of the American Psychological Association.

Athletic notes

Welcome to Keith Hackett, UAA's new athletic director, who brings 36 years of higher education experience to Seawolf Athletics.

Program Prioritization note

The chairs of both the Academic Task Force and the Support Task Force, as well as Provost Baker and Vice Chancellor Spindle, will share information about where we are in the prioritization process. They will also be available to answer questions raised by faculty and staff. Briefings will be held in the UAA/APU Consortium Library, Room 307 on the following days:

- Oct. 2, 3:00 - 4:30 p.m.
- Oct. 3, 3:00 - 4:30 p.m.
Oct. 4, 11:00 a.m. - 12:30 p.m.

To keep up to date on the process, go to the website.

Development note

Princess Cruise Lines Ltd. and Holland America Line Inc. are donating $1 million to UA programs, a large portion of which will go to fund renovations of the Lucy Cuddy Hall, supporting the Culinary Arts, Hospitality/Dietetics and Nutrition programs.

Alumni notes

The Green and Gold Gala, was the most successful ever, honored 2013 Alumni of Distinction recipients Sophie Minich ’89, Susan LaBelle ’84 and Stephen Trimble ’08 for their outstanding contributions to the university and community. The sold out event raised money for student scholarships.
Grant note
UAA is partnering with 12 other universities on a $20.3 million grant from the National Institutes of Health (NIH) to create a research network that will expand partner universities' capacity to put clinical research into practice to address health problems—cancer, diabetes, cardiovascular and autoimmune disorders and obesity.

Publication note
The Alaska Justice Statistical Analysis Center (AJSAC) August 2013 Fact Sheet presents information on driving under the influence (DUI) and driving while intoxicated (DWI) arrests made by Alaska police agencies 2000-2011. The fact sheet is by Brad A. Myrstol, director of AJSAC.

Program note
The Northwest Commission on Colleges and Universities has approved the proposed Master of Science in Mechanical Engineering at UAA.

As we head into October join me at Seawolf Volleyball, Seawolf Hockey, Homecoming events including the Kendall Classic.

Keep charging on and stay safe.

Tom Case
STATEWIDE

On September 13 the final closing for the disposal of the Bill Ray Center in Juneau occurred. Funds were received and made available to support the UAS Dorm Project, as approved.

UAA

UAA is a partner institution with 12 other universities on a $20.3 million grant from the National Institutes of Health (NIH) to create a research network in the Mountain West Region. The network will expand the capacity of partner institutions to put clinical research into practice to solve health problems including cancer, diabetes, cardiovascular and autoimmune disorders, and obesity. During the course of the five-year grant, the 13 university partners will form the Clinical and Translational Research Infrastructure Network (CTR-IN), a complex partnership in which member institutions will share resources and expertise to support the development of bench to bedside research through a series of individual pilot grants.

Alaska legislators, community and engineering industry leaders joined university leaders for the Engineering & Industry Building ceremonial groundbreaking on Sept. 13.

UAA hired a new athletic director (AD), Keith Hackett. Keith comes to the Seawolves with 36 years of higher education experience. For the last nine years, he was the senior associate AD for internal affairs at the University of Nevada where he oversaw the football, track and field/cross country, and baseball programs. An open house is being held Sept. 20 from 3-5 p.m. in LIB 307 to welcome him.

The Northwest Commission on Colleges and Universities has approved the proposed Master’s of Science in Mechanical Engineering at UAA. Recruitment and admissions into the programs are proceeding. UAA’s 2013 Green & Gold Gala is Sept. 28 at The Hotel Captain Cook. This year UAA will honor the 2013 Alumni of Distinction Sophie Minich, Susan Labelle, and Stephen Trimble for their outstanding contributions to the university and community.

Kenai Peninsula College’s Kenai River Campus celebrated the grand opening of their two new facilities—the Career and Technical Education Center ($15.25 million total project cost) and Residence Hall ($17.8 million total project cost)—and hosted a community BBQ on Aug. 15. Approximately 500 attended, including Regent O’Neill, state and local elected officials, and industry representatives.

Dr. Brad Myrstol, Justice Center faculty and director of the Alaska Justice Statistical Analysis Center (AJSAC), received a research grant award in the amount of $79,000 from the U.S. Department of Justice, Bureau of Justice Statistics, to support a new AJSAC research initiative. The Alaska Sexual Assault and Domestic Violence Case Processing Project is a collaborative project with the Alaska Department of Public Safety, the Alaska Department of Law, and the Alaska Department of Health and Social Services, Division of Juvenile Justice.
UAA celebrated Faculty Staff Convocation Sept. 20, recognizing UAA employees for their leadership and contributions to the university.

UAF

UAF recently hosted administrators from the U.S. Environmental Protection Agency for a tour of the Fairbanks area, including the Alyeska Pipeline Visitor Center, the U.S. Army Cold Regions Research and Engineering Laboratory (CRREL) permafrost tunnel and the Large Animal Research Station. The group was interested in understanding the subarctic environment and in learning about potential consequences of climate warming.

Sen. Lisa Murkowski visited Toolik Field Station and asked questions about climate change and permafrost conditions. A short video of her reflections is available online.

In an effort to make UAF’s research expertise available to the public, UAF released an online research experts guide, for media, state and federal agencies, and others.

To support a new dual language immersion program, the Lower Kuskokwim School District has developed a career ladder development program for its 53 associate teachers, who are Yup’ik teachers in kindergarten through second grades who do not yet have a college degree or an elementary license. The Training Educators for Achieving Certificated Hire program provides funding to increase the number of Yugtun-fluent/literate certified teachers in the district. Participants must complete nine credits a year toward the requirements for licensure as an elementary teacher.

The American Bus Association (ABA) has selected the Festival of Native Arts from hundreds of events as one of the ABA’s top 100 best events to experience via motorcoach next year. The 2014 Top 100 Events in North America is published as a supplement in the fall issue of Destinations magazine. The 41st Annual Festival of Native Arts is slated for Feb. 27, 28, and March 1, 2014.

UAF will host the Alaska International Piano e-Competition in summer 2014. More than 100 applicants are expected to submit a performance piece electronically and of the select group invited to New York to perform, 24 will also be invited to Fairbanks to compete in the finals. Through advanced technology, including the use of pianos capable of transmitting the pianists’ performances through the Internet, the Piano e-Competition can be followed on the web from any location. In previous years more than 100,000 people viewed the competition online. Four rounds at the UAF Davis Concert Hall are open to the public.

Residence Life is at 98 percent occupancy with more than 150 international students living on campus—a dozen are in family, faculty, graduate, and non-traditional student housing, and more than 140 students are living in a variety of traditional residence halls. UAF also welcomed 50 new faculty members this fall.

For additional highlights visit www.uaf.edu/chancellor/highlights/.
UAS

Provost Rick Caulfield met Yukon College President Karen Barnes in Whitehorse in early September to discuss updating the agreement between UAS and Yukon College. UAS is interested in ways to expand collaboration, focusing in particular on the Master’s in Public Administration, Bachelor’s in Business Administration, Alaska Native languages, and mine training.

Ketchikan Assistant Professor of Science Christopher Donar and Gary Freitag of the UAF Marine Advisory Program will be hosting a Marine Invasive Species Bioblitz on Sept. 28 with representatives from the Smithsonian Environmental Research Center and San Francisco State University. Participants will participate in a training workshop about targeted species and help conduct a site survey of the Ketchikan area.

The National Science Foundation sponsored Research Experience for Undergraduates (REU) came to an end in August. REU leaders were Assistant Professor of Marine Biology Carolyn Bergstrom and Professor of Biology Sherry Tamone. Five students gave presentations at the closing symposium. Two UAS students and one UAA student participated this year.

PRESIDENT’S COMMENTS

Academic Affairs:

• Associate Vice President Kit Duke and I toured construction projects at UAS with Chancellor Pugh and UAS Director of Facilities Keith Gerken.

Administrative:

• President’s Cabinet discussed tuition, concepts for a state-wide project proposal to the Ted Stevens Foundation, seriously underfunded information technology network fees, and an update on system-wide program review decisions.

• Some time ago Staff Alliance leaders shared with me the results of a work/life survey they conducted with UA employees. As a result of comments in the survey, I asked SW Human Resources (SWHR) to develop workplace bullying awareness training to be given to all Statewide employees and new hires. SWHR, Labor and Employee Relations, and the Office of the General Counsel developed an excellent one-hour course presented last week to 223 SW employees. The training module is available for use by the campus Human Resource offices.

• Met with regional executives from Moss Adams, who is currently conducting our external audit.

• UA’s FY15 budget “heads-up” meeting with the Office of Management and Budget was held Sept. 18 in Juneau. It went for 2.25 hours. Our budget proposal was well received and perceived as “lean.”
Governance:
- Faculty Alliance Chair Robert Boeckmann and I met recently, and will meet monthly in advance of each Faculty Alliance meeting. Dana Thomas and I participated in the Alliance’s Sept. 13 meeting.
- Offered a FY15 staff compensation proposal to Staff Alliance (SA) Interim Chair Monique Musick.

University Relations:
- Senator Pete Kelly asked to meet and discuss an advocacy plan for the UAF Heat and Power Plant, among other topics. Michelle Rizk attended.
- Attended Chancellor Rogers’ annual UAF Alumni Association welcome reception.
## UA Grant Proposals Awarded

**September 6, 2013 - September 19, 2013**

<table>
<thead>
<tr>
<th>MAU</th>
<th>Proposal Type</th>
<th>Proposal Category</th>
<th>Department</th>
<th>PI</th>
<th>Title</th>
<th>Project Start Date</th>
<th>Project End Date</th>
<th>Funding Agency</th>
<th>Award Date</th>
<th>Amnt ($1,000)</th>
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<tbody>
<tr>
<td>UAA</td>
<td>New Non-competitive</td>
<td>Applied Research</td>
<td>COH Inst for Circumpolar Health St</td>
<td>Johnston, Janet M</td>
<td>Lupus Registry extension</td>
<td>1-Jul-14</td>
<td>31-Dec-14</td>
<td>Alaska Native Tribal Health Consortium</td>
<td>11-Sep-13</td>
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<td></td>
<td>Public Service</td>
<td>COH Social Work Academic</td>
<td>Sirles, Elizabeth A</td>
<td>FY14 ETV Program</td>
<td>1-Jul-13</td>
<td>30-Jun-14</td>
<td>Office of Children's Services</td>
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<td>New</td>
<td>Basic Research</td>
<td>CNSM Biology &amp; Wildlife</td>
<td>Leigh, Mary B</td>
<td>Control of Boreal Forest Soil Decomposition Processes by Plant Secondary Defense Compounds</td>
<td>1-Sep-13</td>
<td>31-May-16</td>
<td>National Science Foundation</td>
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<td>Competitive</td>
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<td></td>
<td></td>
<td>IAB Unused Orgs</td>
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<td>Drew, Kelly</td>
<td>IOS: Cross Talk between Metabolism and the Nervous System via NMDAR Initiates Interbout Arousal in Hibernating Ground Squirrels</td>
<td>1-Jun-13</td>
<td>31-May-16</td>
<td>National Science Foundation</td>
<td>14-Sep-13</td>
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<td>CEM</td>
<td>INE Water Research Center</td>
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<td>Loring, Philip Allen</td>
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<td>Collaborative Research: Water, Energy, and Food Security in the North: Synergies, tradeoffs, and building community capacity for sustainable futures (Sustainable Futures North)</td>
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<td>31-Aug-16</td>
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<td>GI</td>
<td>Remote Sensing</td>
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<td>Prakash, Anupma</td>
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<td>MRI: Acquisition of a hyperspectral imaging system to support scientific research, applied studies, and education in the state of Alaska</td>
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<td>31-Jul-15</td>
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<td>SFOS Fisheries Division</td>
<td>Carothers, Courtney L</td>
<td>Collaborative Research: Gender, Environment, and Change: Exploring Shifting Roles in the Inupiat Community</td>
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<td>Bacsujlaky, Mara C</td>
<td>RACEP Rural AK Emergency Preparedness</td>
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<td>31-Aug-14</td>
<td>Cooperative Extension Services</td>
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<td>SOM Bachelor of Emergency Mgmt Prog</td>
<td>Carlson, Cameron D</td>
<td>City of Fairbanks and City of North Pole Emergency Operations Plan</td>
<td>9-Sep-13</td>
<td>City of Fairbanks</td>
<td>10-Sep-13</td>
<td>81.6</td>
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<td>Basic Research</td>
<td>CEM INE Water Research Center</td>
<td>Arp, Christopher Douglas</td>
<td>Arctic Landscape Conservation Cooperative: Response of an Arctic Freshwater Ecosystem to Climate and Land-use Change</td>
<td>1-Aug-13</td>
<td>30-Sep-17</td>
<td>U.S. Fish &amp; Wildlife Service</td>
<td>11-Sep-13</td>
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<td>CEM INE Alaska Univ Transp Center</td>
<td>Connor, Billy G</td>
<td>Reinforced Concrete Filled Pipe Piles in Soil (North Carolina State University)</td>
<td>15-Aug-13</td>
<td>AK Department of Transportation &amp; Public Facilities</td>
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<td>Trainor, Sarah Fleisher</td>
<td>Product Delivery in Support of the Alaska Climate Science Center's Arctic Coordination Activities</td>
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<td>USDI Geological Survey</td>
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<td>Other Basic Research</td>
<td>CEM INE Water Research Center</td>
<td>Rea, Lorrie D</td>
<td>RSA for Lorrie Rea to work on Grant NOAA-NMFS-PRPO-2013-2003429</td>
<td>1-Aug-13</td>
<td>30-Jun-14</td>
<td>Alaska Department of Fish &amp; Game</td>
<td>10-Sep-13</td>
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</table>

**UAF Total** 4,621.6  
**Grand Total** 5,041.5
Administration

- **University-Wide Events and Alaska Airlines Center**
  University Advancement is forming a campus-wide task force to look at university-wide events and how they will evolve thanks to the Alaska Airlines Center, opening in Aug. 2014.

- **Upcoming Events**
  - Chancellor’s Holiday Party – November 26
  - Advisory Board Breakfast – February 12

Alumni Relations

- **Green & Gold Gala**
  This past Saturday (September 28), the UAA Alumni Association and the Office of Advancement hosted the fourth annual Green and Gold Gala. By all accounts it was the most successful gala ever with the largest table call (~$57,000). Most importantly, we had the highest alumni participation and a true celebration of alumni achievement with nine alumni leaders participating in the program as speakers.

Development

- **UAA Student Phonathon**
  UAA Student Phonathon is in full swing, with almost an entirely new crew of callers. As the program enters its tenth year, we are expecting to reach the $1 million benchmark by the end of spring semester.

- **Recent Major Gifts**
  - Princess Cruise Lines Ltd. and Holland America Line Inc. joined forces to donate more than $1 million to the University of Alaska Foundation for research and education critical to the health of the sea, tourism and hospitality industry training, and student scholarships. $585,000 of the $1 million gift will provide a portion of the funding needed for the renovation of Cuddy Hall. Another portion of the gift will help fund the Entrepreneurial Edge program at UAA that hosts an annual business plan competition and monthly entrepreneurial speaker series.

  - A good time was had by all, and a record $50,000 was raised at the annual Celebrity Chef Invitational dinner to support the UAA Culinary Arts Hospitality Scholarship fund.

  - ExxonMobil donated $35,000 in general support for the Alaska Native Science and Engineering Program (ANSEP).

  - The Rasmuson Foundation donated a combined total of $27,000 in gifts to support the Alaska Native Community Advancement in Psychology fund (ANCAP), the UAA Culinary Arts Hospitality Scholarship fund, and production of the McNeil River Bear film for Conoco Phillips Integrated Science Building Planetarium.

  - Drs. Cynthia and David Schraer divided a $10,500 gift to provide support for the Della Keats Summer Enrichment Program, the RRANN Program Scholarship fund, and the Excellence in Geology Fund.
University Relations

• **Social Media/Hashtag Campaign**
  We kicked off the school year with a social media/hashtag campaign in support of Amazing Stories Being Written Every Day. Throughout the year you'll see #SeawolfNation, #Seawolfinit, #uaamazing, among hashtags being used to share photos, posts, thoughts and school spirit via social media. We've also added some hashtag/Seawolf spirit gigantic window clings to the footbridge between the Wells Fargo Sports Complex and Rasmuson Hall, and the Residence Halls also received new window clings. It was great to see students and parents posing for pictures in front of the footbridge during Kick-Off weekend!

• **The Howl**
  The Howl: UAA's new social media hub, is now live and streaming all of our social media hashtags and can be viewed via UAA’s homepage, or directly at [http://greenandgold.uaa.alaska.edu/hub/](http://greenandgold.uaa.alaska.edu/hub/). One other addition to UAA's story telling online capability came online this summer: UAA's Amazing Stories website, with past story features and a nomination function for others to share their UAA amazing stories with us. [http://greenandgold.uaa.alaska.edu/amazingstories/](http://greenandgold.uaa.alaska.edu/amazingstories/).

• **Green and Gold News Site**
  As the media industry has changed dramatically over the past few years, so has the way media and others get their information about what's happening on campus. In an effort to provide a central place for most things newsworthy at UAA, we've launched a new and improved Green and Gold News site. It can be viewed at [http://greenandgold.uaa.alaska.edu](http://greenandgold.uaa.alaska.edu).

• **Amazing Stories Activities**
  Look for more Amazing Stories activities around campus in the coming months, and for a run of television commercials and online advertising this academic year as well.

# # #
The Coordinator of Student Affairs Research, Assessment & Staff Development, Whitney Brown, joined the Office of Student Affairs (OSA) on June 10. This summer, she evaluated the data needs of departments and assessment capacity of staff and is working to advance the culture of evidence unit wide.

Student Affairs departments are making progress to advance the student learning outcomes agenda. Throughout September, each department will participate in Student Learning Outcomes workshops. Over the summer, departments submitted draft-learning outcomes that the Coordinator of Assessment reviewed and returned with feedback. Departments will work together this year to measure these learning outcomes.

The Coordinator of Assessment also introduced Compliance Assist, a reporting and planning module provided by Campus Labs, to document learning outcomes, plan assessment activities, and submit pre-proposals and initiative proposals. Staff will also use this platform to submit annual reports and track and report progress on department priorities.

The Assessment Team (A-Team) is expanding to align with the restructuration of the Student Affairs Unit. OSA has also been building assessment capacity division wide through trainings and webinars. Staff participated in webinars and discussions on the topics of “Evaluating your Academic Advising Program” and “Assessment Beyond Surveys.” Student Union student managers and Residence Life Professional staff also participated in customized training with the Coordinator of Assessment, focusing on best practices and strategies for collecting and utilizing assessment data.

The Military & Veteran Student Resource Center (MVSRC) Seawolf Boot Camp has been invited to conduct a training session as part of a new Community Coalition Workshop. This workshop is designed to engage the Anchorage community in a conversation on how to effectively support our military and veteran population. This is a partnership with the Alaska National Guard and Army OneSource.

MVSRC partnered with the Department of Human Services for a “Coats and Hats Drive“ to collect winter coats and hats for underprivileged children connected to Joint Base Elmendorf-Richardson (JBER).

During the last month, MVSRC conducted mass briefings for new veteran students through Howl Days and through the new graduate student orientation. MVSRC staff also conducted GI Bill briefings on JBER for service members preparing to separate from active duty. All told, these briefings contacted 54 veterans and active duty service members.

During the last month, MVSRC staff Terry Jackson and John Johnson held more than 120 counseling/coaching sessions with military and veteran students to help them effectively utilize their benefits while attending UAA.

John Johnson represented UAA’s MVSRC on KSKA’s radio program Hometown Alaska to discuss the transition of veterans back into civilian communities.
Disability Support Services (DSS) Adaptive Computing Specialist Krista Zug presented sessions on “Accessible Course Content” at the Faculty Technology Center workshop on August 14, at the Faculty Boot-camp workshop on August 19, and at the Eagle River campus on August 29.

DSS received 480 accommodation requests from 146 students as of September 5. This represents a 31% increase of requests over fall 2012 requests during the same period. At this rate, it is projected that the Fall 2013 student accommodation requests will exceed Fall 2012 totals.

DSS received 136 alternate format materials requests for the semester, as of September 5. Alternate format material is a conversion for textbooks into a medium appropriate for students with disabilities: i.e., audio book, Braille, etc.

Multicultural Center Director E. Andre Thorn served as guest panelist at the U.S. Department of Interior Lunch and Learn Diversity Day on August 22.

Channel 2 News featured Multicultural Center staff members and students regarding their impressions about the 50th Anniversary of the March on Washington and the iconic “I have a Dream” speech by Dr. Martin Luther King, Jr.

Multicultural Center staff Leo Medal and E. Andre Thorn conducted a presentation titled "Work to College: Myths, Realities, and Resources” during the Mexican Consulate’s Labor Rights Week on August 26.

Native Student Services (NSS) hosted the Native Early Transition (NET) program during the week prior to courses (August 19 – 23). Activities focused on preparing student for the first day of class. Thirty students from rural Alaska completed the weeklong program and a satisfaction survey indicated that 100% of the students felt that the program was helpful in their transition into UAA.

NSS is partnering with Residential Life to host a rural Alaska learning community on the fourth floor of North Hall. Twenty-four NET program participants are members of this newly formed learning community.

NSS hosted its fall semester Welcome Potluck on Friday, September 6.

Student Support Services (SSS) partnered with the UAF Student Support Services program for a panel on the KSUA 91.5 radio program on July 10 to provide information to first-generation students enrolled within the UA statewide system.

SSS provided access and transition services to 35 first-year first-time students through the SSS Bridge and Learning Community Program on August 16.
Fall enrollment at UAA looks much stronger than last year. After lagging behind last year throughout May and June, it has surged since mid-July with positive trends on the Anchorage, Kenai, and Kodiak campuses. Since July 1, student headcount on the Anchorage campus has moved from a deficit of 492 (-4.34%) compared to last year, exceeding last year’s figure by 172 (+1.21%). Data as reported by the Statewide Institutional Research Office (SW IR) and compiled by UAA IR for August 26, 2013:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Change</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anchorage</td>
<td>14,243</td>
<td>14,415</td>
<td>172 (+1.21%)</td>
<td>134,662</td>
<td>133,871</td>
<td>-791 (-0.59%)</td>
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<tr>
<td>KPC *</td>
<td>2,626</td>
<td>2,615</td>
<td>-11 (-0.42%)</td>
<td>16,264</td>
<td>15,875</td>
<td>-389 (-2.3%)</td>
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<td>KOC *</td>
<td>772</td>
<td>767</td>
<td>-5 (-0.65%)</td>
<td>3,626</td>
<td>3,537</td>
<td>-89 (-2.45%)</td>
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<tr>
<td>Mat-Su</td>
<td>1,847</td>
<td>1,781</td>
<td>-66 (-3.57%)</td>
<td>13,771</td>
<td>12,868</td>
<td>-903 (-6.56%)</td>
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<tr>
<td>PWS CC</td>
<td>401</td>
<td>378</td>
<td>-23 (-5.74%)</td>
<td>2,327</td>
<td>2,064</td>
<td>-263 (-11.30%)</td>
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<tr>
<td>UAA MAU**</td>
<td>17,725</td>
<td>17,710</td>
<td>-15 (-0.08%)</td>
<td>170,650</td>
<td>168,215</td>
<td>-2,435 (-1.43%)</td>
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</table>

* Both Kenai Peninsula College and Kodiak College had been above last year’s head count until the August 26 report.
** MAU figures are unduplicated, i.e. a student enrolled at more than one campus is counted only once, at the campus where they are admitted.

Overall, UAA is leading the UA system:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Change</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA MAU</td>
<td>17,725</td>
<td>17,710</td>
<td>-15 (-0.08%)</td>
<td>170,650</td>
<td>168,215</td>
<td>-2,435 (-1.43%)</td>
</tr>
<tr>
<td>UAF MAU</td>
<td>7,977</td>
<td>7,602</td>
<td>-375 (-4.70%)</td>
<td>76,704</td>
<td>73,459</td>
<td>-3,245 (-4.23%)</td>
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<tr>
<td>UAS MAU</td>
<td>2,970</td>
<td>2,657</td>
<td>-313 (-10.54%)</td>
<td>23,374</td>
<td>21,304</td>
<td>-2,070 (-8.86%)</td>
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<tr>
<td>UA system**</td>
<td>27,895</td>
<td>27,251</td>
<td>-644 (-2.31%)</td>
<td>270,728</td>
<td>262,978</td>
<td>-7,750 (-2.86%)</td>
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</table>

** Unduplicated, i.e. a student enrolled at more than one MAU is counted only once, at the MAU where they are admitted.

Additionally, SW IR has been publishing a prediction of Fall Closing Headcount. “Closing” is considered the official enrollment figure for the semester. Currently, UAA headcount is predicted to finish between 2011 (UAA’s all-time record high) and last year, and UAA is the only MAU predicted to finish the semester with a head count higher than last year:

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<th>Fall 2013 Closing, Projection</th>
<th>Fall 2012 Closing, Actual</th>
<th>Fall 2011 Closing, Actual</th>
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<tr>
<td>UAA</td>
<td>20,314</td>
<td>19,825</td>
<td>20,699</td>
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<td>UAF</td>
<td>10,288</td>
<td>10,799</td>
<td>11,149</td>
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<tr>
<td>UAS</td>
<td>3,427</td>
<td>3,765</td>
<td>4,043</td>
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Source: Statewide Office of Institutional Research.

The Student Information Office created “One-Stop Mobile,” an express service kiosk that is open Monday - Thursday throughout the semester in the Student Union Building. Students can receive assistance with any enrollment related matter at the kiosk, rather than call or travel to the UAA One-Stop in the University Center. During the first week of the semester, 75 - 100 students per day visited One-Stop Mobile.

Mayra López-González joined Enrollment Services in late June as Director of Electronic Student Services. Coming from Austin Peay University in Clarksville, TN, Mayra brings advanced programming skills and experience with aspects of Banner Student the University of Alaska system is presently not using.
STUDENT ACCESS, ADVISING and TRANSITION

SAAT established a general “Who is my Advisor?” hotline for the UAA Anchorage campus community managed by the Advising and Testing Center front desk. The hotline is complemented by a new advising website that guides students through the advising process (www.uaa.alaska.edu/advising).

MAP-Works Fall Transition Survey launched September 22 and will remain open for two weeks until October 6. The MAP-Works survey will be sent out via student’s UAA email to all degree seeking freshmen and sophomore students.

The UA Scholars Program and Honors College co-presented at Howl Days specifically for UA Scholars and Honors students. A total of 182 first-time UA Scholars were in attendance for the summer, which is a 17% increase from last year.

On Saturday, August 24, 116 participants (68 UA Scholars and 48 guests) were in attendance for the UA Scholars Meet and Greet. Scholars and their guests were welcomed by the SAAT staff and received welcome bags preceding Freshman Convocation.

On November 1, UA Scholar Night at UAA will be held for high school students who are eligible to receive the UA Scholar award. UA Scholar Night is a special reception hosted by Recruitment, Honors College, UA Scholars @ UAA, and the Statewide Office. Staff and faculty will be available to discuss opportunities and services their department provides to students. If your department would like to participate please contact Recruitment at 786-1543.

New Student Orientation (NSO) hosted 15 Howl Days events (new student orientations) between May 16 and August 23 with a total of 1,268 participants (1,016 students and 252 guests). This was an increase of 19% in student attendance over last summer.

NSO Answer Desks were stationed at five buildings across campus (Social Science, Student Union, Rasmuson Hall, and the University Center) the first week of classes to assist students as they returned to campus. NSO collaborated with Commuter Student Services, Student Life and Leadership, the Multicultural Center, and Advising and Testing to staff the desks.

New Student Recruitment has a newly designed Future Students website in an effort to provide prospective students with an easy-to-navigate, appealing experience (www.uaa.alaska.edu/futurestudents).

New Student Recruitment is representing UAA at 35 college fairs in September and October. Information sessions will also be offered in all of the high schools within the Anchorage Bowl, Mat-Su, and Kenai Peninsula.

Sixteen sections of GUID A150 “Creating Success in College” were offered for Fall Semester. As of August 30, all sections have full enrollment with 363 registered students.

In August, 793 students were provided academic advising (568 in-house and 225 online or over the phone).
The Division of Student Development hosted its annual Open House on September 11 from 11:30 am - 1 pm and 4-5 pm.

The Career Services Center (CSC) will host the Fall Career Fair on October 17.

CSC debuted its newest resource, the Career Concierge, a bi-weekly newsletter highlighting CSC’s resources and services for students as well as upcoming events.

BP held on-campus recruiting events during September 9, 11, and 18-19. Engineering, business, and construction management majors were able to apply for interviews for internship and full-time positions that will be held September 18-19 in the CSC offices.

CSC and the CBPP Accounting Department partnered again this year to host Accounting Week during September 23-27.

During summer 2013, the UAA Dean of Students Office (DSO) published new webpages about academic integrity on the DSO website.

The DSO coordinated Safety Awareness Month, a series of twelve safety programs in September and early October. Safety Awareness Month is a collaborative effort by many different UAA departments and included the following workshops: Bike Safety Fair (September 9, 5-6:30 pm), Home Safety (September 17, 1-3 pm), Outdoor Safety (September 19, 3-5 pm), Automobile Safety (September 25, 3-5 pm).

North Hall created a Twitter account (@Northhall123) to connect residents to programs and services in the building; it currently has 24 followers. North Hall also has 108 “likes” for its Facebook page "UAA North Hall First Year Experience."

North Hall is now the home of the Native Early Transition (NET) living and learning community.

For Constitution Day on September 17, Residence Life held a Constitution themed dinner in Creekside. Staff handed out mini-constitution books and students had the opportunity to take the Citizenship Test to test their knowledge about the Constitution and being a citizen.

The Northern Light sent out their third annual Freshmen Edition to over 1,400 first-time first-year freshmen throughout Alaska and the Lower 48.

KRUA 88.1FM has prepared their documentation to renew their FCC license.

The Student Health & Counseling Center hosted Suicide Awareness and Prevention Week September 9-13 with the following events: 1,100 Red Flag Display in the Cuddy Quad and outreach booths on September 10 in Rasmuson Hall and on September 13 in the Social Sciences Building.
CENTER FOR ADVANCING FACULTY EXCELLENCE

- CAFE is exploring options and possible funding for guest speakers in spring 2014, including:
  - Robert Cipriano, author of *Facilitating Collegiality in Departments*, and
  - An expert in the neuroscience of e-learning.

- In conjunction with WWAMI and the College of Health, CAFE will sponsor another Team-Based Learning 2-day training **workshop January 9 and 10th** at both the introductory and experienced levels. Jim Sibley of the University of British Columbia will guide faculty through ways to apply this highly interactive teaching method in all disciplines.

- *Stop Talking: Indigenous Ways of Teaching and Learning and Difficult Dialogues in Higher Education*, the new book from UAA’s and CAFE’s Difficult Dialogues program, is now available on a limited basis to UAA faculty. It is also being distributed to educational policy-makers nationally and internationally.

- CAFE is in discussions with the Faculty Technology Center regarding a centralized, comprehensive calendar of all faculty development-related workshops and events.

- CAFE’s book discussion groups continue to welcome new members:
  - The **New Faculty Book Group** discussion of Robert Boice's well-received guidebook, *Advice for New Faculty Members* will hold its final meeting **Wednesday, October 3**.
  - The **Faculty Collegiality Book Group**’s final discussion of *Facilitating a Collegial Department in Higher Education: Strategies for Success* by Robert Cipriano will be **Wednesday, October 10**.

- The **Forum on Overcoming Implicit Bias in Faculty Hiring** on September 13 was well-attended. The NSF-funded theater piece that clarified how unconscious biases affect hiring practices will be repeated for CAS Chairs and Search Committee members **October 11**.

- Several new events have been added to the CAFE fall calendar, including:
  - What Faculty Need to Know about First Generation Students, **October 18**
  - What Faculty Need to Know about LGBT (Lesbian/Gay/BiSexual/Transgender) Students, **October 25** (tentative)
  - Preventing Student Suicide workshops, (various dates)
  - The Road to Resilience: Enhancing Mental Toughness to Increase Student Success, **October 11**
  - Developing and Assessing Critical Thinking in Face to Face and Online Classrooms: Using Authentic Assignments to Foster Deeper and More Connected Student Learning, **November 1**
The Community Engagement Task Force, designated by Provost Baker and chaired by Tracey Burke with 12 faculty from across the university continues its work on the Carnegie application for designation as an “Engaged University.” The initiative is staffed by Judy Owens-Manley, Director of the Center for Community Engagement & Learning and John Dede, Special Assistant to the Senior Vice-Provost. Currently working on: 1) a process to identify community-engaged courses and community partnerships and methods to method and describe community engagement opportunities and impacts across the university; and 2) implications for community engagement and promotion and tenure guidelines.

ENGAGE Week is scheduled for November 4-8 and offers day and evening opportunities for faculty and students including: “Better Know Your Neighborhood” brown bags, “Young Activist Voices” panel on redistricting in Anchorage on Election Day, a “Get on Your Soapbox” competition for students co-sponsored by the Debate Team, our first “Think Tank” with Leadership Anchorage, “Writing about Your Neighborhood” workshop, “Pop-Up Neighborhood” co-sponsored by the Anchorage Museum, and “Neighborhood Walks & Talks” with Honors 192 students. Event flyer out early October.

Imagining America: “www.imaginingamerica.org). Sheila Selkregg and Judy Owens-Manley are attending the national conference October 4-6 with a poster presentation.

The First Complex Systems Lecturer will be speaking in Rasmuson Hall on October 17 and 18. Dr. David Krakauer, Professor of Genetics and Co-Director of the Center for Complex Systems and Collective Computation at the University of Wisconsin, will speak on the evolution of Intelligence. Watch your emails for more information.

Interviews for the ePortfolio Coordinator Initiatives position are underway and we are scheduling campus visits in mid to late October. An open forum with each candidate will be scheduled so look for an announcement later this month.

With the upgrade to Blackboard scheduled for Winter Break we are working with ITS to identify necessary training items and dedicated workshops will be held in November, December and January. There will opportunities for interested faculty in being part of the pilot testing this Fall.

In an effort to better serve all our instructors, we will be surveying faculty and staff on their professional development needs surrounding technology. Please watch for an invitation to participate and tell us what interests you.
FACULTY TECHNOLOGY CENTER – CONTINUED

- Be sure to check out this month’s workshops:
  - **Blackboard Discussion Boards, Blogs & Wiki’s (CBPP)** Wednesday, October 2, 10 a.m. – 11:30 a.m.
  - **Documenting Learning with ePortfolios (FTC)** Wednesday, October 2, 11:30 a.m. – 12:45 p.m.
  - **Lecture Capture 101 (FTC)** Tuesday, October 8, 10 a.m. – 11:15 a.m.
  - **Effective Web Meetings: Google Hangouts (FTC)** Wednesday, October 9, 1 p.m. – 2:15 p.m.
  - **Technical Writing- Instructions & Tutorials (FTC)** Tuesday, October 15, 11 a.m. – 12:30 p.m.
  - **Go Pro: “World’s Most Versatile Camera” (FTC)** Monday, October 14, 2:30 p.m. – 3:45 p.m.
  - **Effective Online Course Design (FTC)** Wednesday, October 23, 2:30 p.m. – 3:45 p.m.
  - **Podcasting & Music Making in GarageBand (FTC)** Thursday, October 24, 11:30 a.m. – 12:45 p.m.

INSTITUTIONAL RESEARCH

- The **2012 -2013 Fact Book** will be distributed campus-wide in October. The Fact Book features a number of new items including a freshmen profile as well changes to the UA Scholar report. Hard copies are available on a limited basis with a current electronic version available at the OIR webpage.

BOOKS OF THE YEAR

- **October 15** will be the first Conversation Salon session, a partnership with Loussac Library. The Conversation Salon is a series of monthly discussions with the overarching theme of “Information is Not Knowledge: How the Media Shapes Our Reality.” **Ron Everett**, UAA Justice Center Faculty, will host a session on “How Does Media Shape the Reality of the Justice System?”

INSTITUTIONAL EFFECTIVENESS

- **Performance ’13** will be distributed campus-wide in October.
- **Graduate Program and Student Profile** is available now on the Institutional Effectiveness, Engagement and Academic Support website.
I. IDEA changes
Motions about IDEA from previous years are being implemented. Please remember and pass along to others that unless individual faculty request IDEA short forms will be used and classes with 10 or fewer students will not use IDEA. Faculty are encouraged to describe the short form change to students some of whom have commented on the length. Also describing how student feedback is used is encouraged.
Further experiments with improving IDEA are expected, but not this semester.

II. Student Success
The Faculty Senate executive board is researching first year retention and student success work in light of a motion from SAC about minimum entry requirements for baccalaureate degrees.

III. Program Prioritization
The Faculty Senate executive board is discussing how to work with the program prioritization process going forward and how faculty can be more involved in setting and maintaining UAA priorities.

IV. UAA Assembly
a. CAS Associate Dean Patricia Linton discussed the staff changes at CAS.
b. The possibility of changing the Assembly meeting time was discussed.

V. Faculty Alliance
a. Vice President Dana Thomas announced that department name changes can now be approved at the chancellor’s level instead of the system president’s level.
b. GELO Task Force is continuing its discussion about general education principles common to UAF, UAA, and UAS.

VI. System Governance Council
a. Students at UAA brought a resolution to the BOR to make UA tobacco free.
GAB 2013-2014 proposed goals and yearlong agenda:

1. Continue the mission of the Board as detailed in Faculty Senate Bylaws 3b.
2. In coordination with UAB, develop training for college curriculum committees and faculty initiators.
3. Work with the Office of the Registrar on the implementation of the e-catalog and in the standardization of its language.
4. Liaise with the Graduate Council.
5. Update the Curriculum Handbook, as needed.
6. Review the language and standards of graduate/undergraduate stacked courses.
7. Develop a FAQ for curriculum questions.
Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
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<tr>
<td>choose one</td>
<td>choose one</td>
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<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
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<tr>
<th>6. Complete Course Title</th>
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Abbreviated Title for Transcript (30 character)

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<tr>
<th>7. Type of Course</th>
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<tbody>
<tr>
<td></td>
<td>Academic</td>
<td>Preparatory/Development</td>
<td>Non-credit</td>
<td>CEU</td>
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<th>8. Type of Action:</th>
<th>Add</th>
<th>Change</th>
<th>Delete</th>
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</thead>
<tbody>
<tr>
<td>If a change, mark appropriate boxes:</td>
<td>Prefix</td>
<td>Credits</td>
<td>Course Number</td>
</tr>
<tr>
<td></td>
<td>Title</td>
<td>Grading Basis</td>
<td>Course Description</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Prerequisites</td>
<td>Other Automatic Restrictions</td>
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<tr>
<th>9. Repeat Status</th>
<th># of Repeats</th>
<th>Max Credits</th>
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<td>choose one</td>
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<tr>
<th>10. Grading Basis</th>
<th>A-F</th>
<th>P/NP</th>
<th>NG</th>
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<tr>
<th>11. Implementation Date</th>
<th>semester/year</th>
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<td>From:</td>
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<td>To:</td>
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<tr>
<th>12.</th>
<th>Cross Listed with</th>
<th></th>
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</table>
Stacked with | | | |

| 13. Impacted Courses or Programs: List any programs or college requirements that require this course. |
Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance. |

<table>
<thead>
<tr>
<th>13a.</th>
<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<tr>
<th>Initiator Name (typed):</th>
<th>Initiator Signed Initials:</th>
<th>Date:</th>
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</table>

<table>
<thead>
<tr>
<th>13b. Coordination Email</th>
<th>Date:</th>
<th>Initiator Signed Initials:</th>
<th>Date:</th>
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</table>
submitted to Faculty Listserv: uaa-faculty@lists.aaa.alaska.edu |

<table>
<thead>
<tr>
<th>13c.</th>
<th>Coordination with Library Liaison</th>
<th>Date:</th>
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<th>14.</th>
<th>General Education Requirement</th>
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<td></td>
<td>Oral Communication</td>
<td>Fine Arts</td>
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<tr>
<td></td>
<td>Written Communication</td>
<td>Social Sciences</td>
</tr>
<tr>
<td></td>
<td>Quantitative Skills</td>
<td>Natural Sciences</td>
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<tr>
<td></td>
<td>Humanities</td>
<td>Integrative Capstone</td>
</tr>
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</table>

| 15. | Course Description (suggested length 20 to 50 words) |

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<tr>
<th>16a.</th>
<th>Course Prerequisite(s) (list prefix and number or test code and score)</th>
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<tbody>
<tr>
<td>16b.</td>
<td>Co-requisite(s) (concurrent enrollment required)</td>
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<tr>
<th>16c.</th>
<th>Other Automatic Restriction(s)</th>
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<tr>
<td></td>
<td>College Major Class Level</td>
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| 16d. | Registration Restriction(s) (non-codable) |

| 17. | Mark if course is a selected topic course |

| 18. | Mark if course has fees |

| 19. | Justification for Action |

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<tr>
<th>Initiator (faculty only)</th>
<th>Date</th>
<th>Approve</th>
<th>Disapprove</th>
<th>Dean/Director of School/College</th>
<th>Date</th>
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<tr>
<th>Initiator (TYPE NAME)</th>
<th>Date</th>
<th>Approve</th>
<th>Disapprove</th>
<th>Undergraduate/Graduate Academic Board Chair</th>
<th>Date</th>
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<tr>
<th>Disapprove</th>
<th>Department Chair</th>
<th>Date</th>
<th>Approve</th>
<th>Disapprove</th>
<th>Provost or Designee</th>
<th>Date</th>
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</thead>
</table>

32
Goals for UAB for 2013-2014

Goal 1: Improve the efficiency and maintain the quality of curriculum review by adopting new procedures and by promoting the use of new technologies to improve the review process.

Goal 2: Work with the Office of the Registrar on the implementation of the e-catalog and in the standardization of its language.

Goal 3: Work with the Office of Academic Affairs and the Office of the Registrar on academic policies and procedures.

Goal 4: Coordinate curriculum update plans with the Vice Provost for Undergraduate Academic Affairs, the Graduate Academic Board Chair, and the Academic Assessment Chair.

Goal 5: Continue the coordination of curricular affairs with college/school committee chairs, department chairs, and faculty initiators.

Goal 6: Update the Curriculum Handbook as needed.
### Program/Course Action Requests

No course were reviewed in September.

### Other Items

1. Approved goals for AY2014.
   a. Review general education curriculum and assist faculty developing general education curriculum.
   b. Check course review dates to see if any are due or past due; notify units to update curriculum where needed.
   c. Support the General Education Assessment Task Force in any way possible.
   d. Support the UA Faculty Alliance General Education Learning Outcomes Subcommittee’s work.

2. Approved a process to take courses off the GER list.

3. Review GELO’s proposed outcomes for UA system.

4. MOTION: Approve the following change to the Curriculum Handbook.

---

<table>
<thead>
<tr>
<th>Committee Member</th>
<th>9/13 Cancelled</th>
<th>9/20</th>
<th>9/27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utpal Dutta</td>
<td>A</td>
<td>P</td>
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<tr>
<td>Kevin Keating</td>
<td>P</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Kathryn Hollis-Buchanan</td>
<td>P</td>
<td>E</td>
<td></td>
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<tr>
<td>Patricia Fagan</td>
<td>P</td>
<td>P</td>
<td></td>
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<tr>
<td>Len Smiley</td>
<td>P</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Marcia Stratton</td>
<td>P</td>
<td>P</td>
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<tr>
<td>Walter Olivares</td>
<td>P</td>
<td>P</td>
<td></td>
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<tr>
<td>Donn Ketner</td>
<td>A</td>
<td>P</td>
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<tr>
<td>Sandy Pence (chair)</td>
<td>P</td>
<td>P</td>
<td></td>
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<tr>
<td>Kyle Hampton</td>
<td>P</td>
<td>E</td>
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<tr>
<td>Joan O’Leary</td>
<td>P</td>
<td>P</td>
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<tr>
<td>Francisco Miranda</td>
<td>P</td>
<td>P</td>
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<tr>
<td>Susan Kalina</td>
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</table>
6.3 Revocation of General Education Requirement Designation and Deletion of a GER Course

A course’s designation as an approved general education course may be revoked if the course is not updated through the curriculum approval process at least every 10 years or if the department offering the course does not provide requested data for the current general education assessment process relevant to that course.

The revocation process will be initiated by the GERC. The GERC will notify the department of noncompliance with UAA general education policy (published in the Curriculum Handbook) and/or assessment procedures. After notification, the department will have the next academic year to come into compliance.

If compliance is not achieved by the end of the next academic year after notification of noncompliance, GERC will make a recommendation regarding revocation of general education designation to UAB. UAB will consider the matter and make a recommendation to Faculty Senate. If approved by Faculty Senate, then it moves to the Provost for consideration. If approved, the UAB Chair will notate the appropriate curriculum documents to indicate revocation of general education status. Faculty wishing to reinstate general education designation for a course are referred to section 6.1-6.2.

UAA policy states that a course may not remain on the GER list if it has not been offered successfully at least once during the past four semesters, excluding summer sessions. The list of GER courses will be provided to UAB by the Office of the Registrar each spring. Review of the GER list will be done annually by UAB in the spring semester.
### UAA Faculty Senate Academic Assessment Committee AY 2013-2014

<table>
<thead>
<tr>
<th>UAA Senate Faculty</th>
<th>Academic Affairs Faculty</th>
<th>UAA Administrative Staff</th>
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<tbody>
<tr>
<td>Brian Bennett, CTC</td>
<td>Vacant, COE</td>
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<tr>
<td>Vacant, KPC</td>
<td>Jennifer McFerran Brock, SOE</td>
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<tr>
<td>Cindy Trussell, KOD</td>
<td>Kathi Trawver, COH</td>
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<tr>
<td>Holly Bell, MSC</td>
<td>Keith Cates (Chair), Faculty Senate</td>
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<td>Rebecca Moorman, LIB</td>
<td>Bill Hazelton, Faculty Senate</td>
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<td>Bill Myers, CAS</td>
<td>Deborah Mole, Faculty Senate</td>
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<tr>
<td>Kathleen Voge, CBPP</td>
<td><strong>Vacant, Faculty Senate</strong></td>
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<tr>
<td>Maria Stroth, OAA</td>
<td>Susan Kalina – Ex-officio, Vice Provost</td>
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<tr>
<td>Vacant, KPC</td>
<td>Kathi Trawver, COH</td>
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<tr>
<td>Bill Myers, CAS</td>
<td><strong>Vacant, Faculty Senate</strong></td>
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Meeting dates Sept. 1\textsuperscript{st} from 10:30a-12:30p in ADM 204.

**Informational Items:**

The AAC, GERC and Office of Academic Affairs hosted the first Academic Assessment Seminar on Sept 13\textsuperscript{th}, 2013 to a university audience of over 80 people representing the various areas of UAA. The seminar focused on development of GER assessments, program assessments and the current place of assessment in higher education and UAA.

**Motion:**

UAA will discontinue the use of and reference to Institutional Learning Outcomes (ILOs), in favor of continued focus on the General Education Requirement Student Learning Outcomes (GER SLOs).

**Justification:**

The GER SLOs already capture the intent and purpose of published ILOs. Ongoing work with the AAC, the GERC, and GERA (General Education Requirements Assessment Task Force) has superseded the need for and usefulness of the ILOs. This motion puts UAA in line with national trends, as well as the current NWCCU standards, which do not mention institutional learning outcomes per se.
ACDLITe Committee Report

Meeting Date: Friday, September 13, 2013

Committee Members:

<table>
<thead>
<tr>
<th>Dave Fitzgerald-Chair - P</th>
<th>Barbara Harville- D</th>
<th>Lynn Paterna- P</th>
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</thead>
<tbody>
<tr>
<td>Bruno Kappes- Co-Chair - P</td>
<td>Coral Sheldon Hess- P</td>
<td>Todd Petersen- P</td>
</tr>
<tr>
<td>Matt Cullin- P</td>
<td>Gail Johnston- P</td>
<td>Annette Riordan- P</td>
</tr>
<tr>
<td>Amy Green- P</td>
<td>Ed McLain- P</td>
<td>Liliya Vugmeyster- P</td>
</tr>
</tbody>
</table>

P-present    E-excused    A-absent    D-Distance

Approval of August 2013 report and goals

Approval of September 2013 agenda

New Business:

Guest Speakers - Pat Shier (CIO) and Dave Dannenberg (FTC Director) - Updates

ITS, working with GCI, is attempting to alleviate our bandwidth constraints by requiring separate IP addresses for those using multiple devices.

Local support will be continued for eLive. The eLearning workgroup has determined Collaborate to be the preferred option from the numerous systems they evaluated for future interactive learning.

An upgrade of Blackboard to version 13 is being planned for the Christmas break. Various groups and individuals will conduct testing prior to implementation.

ITS is evaluating the many tools installed at UAA to determine whether they are being used, and whether there are improved methods of using them.

FTC continues to examine policies and procedures regarding the integration of Blackboard tools. They are also examining instructional technology tools, and in conjunction with ITS, the role of the eLearning workgroup.

The search for an ePortfolio Coordinator has been narrowed to three applicants, with a goal of announcing the selection by the beginning of the spring semester.

Experimentation with a, “we will bring it to you” model is underway to provide training at individual main campus departments and community campus sites. Investigations are proceeding for future possibilities of lab proctoring, online proctoring, online course quality and evaluation, and other expansion of services to include student training.

An additional current investigation involves examining how we are deliver our materials and present information across multiple websites. Statistics on faculty and staff clickstream data are assisting to improve information flow.

Note: The committee’s attempt to use Wolflync for remote meeting attendance was not entirely successful. The committee members interested in testing this technology at our next meeting will meet with the software application expert one-half hour prior to the meeting.

Reports:

ACDLITe Blackboard maintenance - Liliya will continue to update blackboard with current committee members and documents from each meeting.
**ELEARNING HANDBOOK** - FTC has volunteered to assist ACDLITE in handling the management of the handbook. New committee members, Annette, Coral, and Lynn will begin a review of the handbook to ensure all information is current and hyperlinks are functional.

**ELEARNING LUNCHEON IDEAS** – With the support of ITS and the FTC, ACDLITE is planning another eLearning luncheon similar to what has been presented in past years. Amy, Gail, Matt, and Todd are working on the details for an event with a tentative date of Feb. 21, 2014 at the Cuddy Hall. One suggested title is “eVentures, Adventures & eMerging Innovations - An eLearning Luncheon”. The committee will discuss further details at a future subcommittee meeting.

**ELEARNING WORKGROUP** – Matt will continue to participate and Coral will join the group. eLearning is an open workgroup with everyone invited to join. They meet on the 2nd and 4th Fridays of each month from 2:00 p.m. to 3:00 p.m. The workgroup is planning a November Tech Fair.

**FTC/UTC/ACDLITE COFFEE CHAT** – Dave Fitzgerald is coordinating a day (possibly the fourth Friday of the month)/time for an informal monthly meeting.

**MEETING TECHNOLOGY** – in addition to the WolfLync connection described in the note above, the committee will use a convener to compensate for the poor sound quality experienced.

Next Meeting; Friday, October 11, 2013; 9am-11am; Cuddy Hall
I. Welcome

FSDC committee met by email for the first meeting. FSDC chairs welcomed all the FSDC members.

II. Introduction

FSDC members introduced themselves via email. FSDC has three new members:

• Songho Ha (History)
• Rebeca Maseda Garcia (Languages)
• Elizabeth Sierra (Human Services & Behavioral Sciences, Mat-Su)

Previous members that have left the FSDC are as follows:

• Sudarsan Rangarajan (Languages)
• Gabrielle Barnett (Arts)

III. New Business

FSDC members shared ideas of what they want to work on for this academic year. The committee will prioritize FSDC goals and objectives in the next meeting.

IV. Announcements

The following were diversity-related announcements that were sent to the FSDC members:

1. Dr. Uma Jayakumar from University of San Francisco presented her talk on the landscape of diversity and strategies for recruiting and retaining diverse faculty and staff on **Wednesday, August 21, 2013 from 9am to 12pm at PSB 166.**

2. UAA CAFE, in partnership with APU, is having a joint forum on inclusive faculty search and hiring processes, with a focus on unconscious and conscious bias on **Friday, September 13th from 11am to 1pm at Library 307.**
3. The first planning meeting for the Alaska Native Heritage Month was held this **Thursday, August, 22**\textsuperscript{nd} **from 330pm to 430pm at the University Lake Building, Room 104.**

4. Art Exhibits at the Kimura Gallery:
   - September 9 to October 4: “Nunavut’s Culture on Cloth” by Judith Varney Burch
   - October 7 to November 1: “Put that in Your Pipe and Smoke It” by Dwayne Wilcox

V. Next FSDC meeting is on **Friday, September 20, 2013 at GHH 103 from 3pm to 430pm.**
Last summer the Committee conferred with the academic deans of CBPP, COH, CTC, SOE, CAS, COE, and the Consortium Library on our in-house development of a faculty survey addressing our respective unit’s leadership. The Committee requested that each dean review the Committee’s draft survey instrument and to provide to the Committee both suggestions and observations. Most of the deans have now done so and the Committee has commenced the integration of these suggestions and observations into a revised survey instrument.

The Committee meets the first Friday of each month at 10 AM in SSB 366. September’s meeting was cancelled as the Committee awaited feedback from the deans as noted above. The Committee’s first working meeting is October 4th. Committee members include: L. Foster, F. Nabors, B. Brown, L. Vugmeyster, and D. Fox.
Present: Michael Buckland, Connie Fuess, Tom Harman, Ann Jache, Trish Jenkins, Sara Juday, Meghan Moran, Linda Morgan, Kamal Narang, Galina Peck, Karl Pfeiffer (Co-Chair), Tom Skore, and Sharyl Toscano (Co-Chair).

I. Old Business
   a. Approve minutes from 4/19/13 SASS meeting.

II. New Business
   a. Review progress re: student participation/representation on SASS – Linda. Continue to attempt to recruit student participation
   b. SASS schedule for the 2013-2014 school year: 9/20/13, 10/18/13, 11/15/13, 1/17/14, 2/21/14, 3/21/14, 4/18/14
   c. Review 2012-2013 Committee Goals and establish 2013-2014 goals. Incomplete goals from last year will be continued pending further review.
   d. Presentation on Imagining America by Dr. Judith Owens-Manley, Director of the Center for Engagement and Learning/Associate Dean of the University Honors College. Dr. Owens-Manley discussed resources available through this program.

III. Strategies for at-risk students. No items this agenda

IV. Open Agenda
   a. Program Prioritization – Concerns were expressed regarding how the process will impact programs in the short term; namely, with regard to time allocated to program justification activities and away from key course and program activities.

V. Adjourn: 4:30 PM
STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR SEPTEMBER 2013 TO UAA FACULTY SENATE

Membership

Members of the 2013-2014 SASS Committee are Michael Buckland, Tracey Burke, Connie Fuess, Jo Gottschalk, Shannon Gramse, Tom Harman, Ann Jache, Patricia Jenkins, Sara Juday, Linda Morgan, Meghan Moran, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, and Sharyl Toscano. Karl Pfeiffer and Sharyl Toscano are co-chairs of the committee. Meetings are scheduled for 9/20/13, 10/18/13, 11/15/13, 1/17/14, 2/21/14, 3/21/14, and 4/18/14. Meetings are expected to continue being held in ADM 101A from 2:30 pm to 4:00 pm.

2013-2014 SASS Committee Goals and Current Status

During the September 20, 2013 SASS meeting, the Committee began reviewing last year’s incomplete goals. This process will continue during future meetings.


2. Explore intervention strategies for at-risk students: Outcome: summary report to Senate. Status: Initiated/Ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.

3. Review and discuss latest requirements for AA degrees. Outcome: Provide input to AA Committee. Status: Complete. Status for the coming year requires further discussion at the next meeting.

4. Review, discuss, recommend/endorse latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being “college ready.” Outcome: summary report to Senate. Status: Incomplete. SASS would like to invite an ASD representative to serve on the committee. This will be further discussed at the next meeting.

5. Explore committee participation to include students, parents of students, and alumni. Outcome: summary report to Senate. Ongoing. For the coming year, reports to Senate as requested.

6. Review process of supporting students enrolled in discontinued programs. Initiate coming year.

7. Advocate for transparency and predictability in course sequencing. Initiate coming year.


Co-Chair Summary: The SASS Committee met for the first time of the 2013-2014 academic year on September 20, 2013. Minutes are attached. Membership appears to be stable for the coming year, and the next year’s goal agenda is already under active development.
Committee for Community Campuses Report
September 6, 2013

2013-2014 Committee for Community Campuses (CCC) Members:

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<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>College</th>
</tr>
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<tbody>
<tr>
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<td>KPC/KRC</td>
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The Committee for Community Campuses met briefly on September 6, 2013. The following faculty members were confirmed as members of the CCC for 2013-2014:

The following CCC goals for 2013-2014 were confirmed by past Chair Debbie Boege-Tobin as being in line with what the CCC has been attempting to accomplish for the past three years:

1. Establish a system for abbreviated reporting (monthly) from each community campus Faculty Forum to Faculty Senate.

2. Initiate a dialogue between leadership of community campuses (Faculty Forum and Directors) and CCC about (a) the goals of CCC and (b) Faculty Forum concerns.

3. Begin exploring mechanisms/processes whereby Faculty Forum at each community campus can evaluate their Campus Directors.

4. Initiate a dialogue between UAA and community campuses (to include Community Campus Directors, Provost, Deans, and Faculty) about a possible faculty exchange (‘internal sabbatical’) wherein senior faculty from UAA would spend a semester teaching at a community campus and junior faculty from community campuses would spend a semester teaching at UAA.

The following history of the CCC was provided by past chair Debbie Boege-Tobin:

I believe the CCC was formed three years ago, if memory serves me correctly. The reasons behind the initial formation of the committee were 1.) due to concerns and conflicts some CC’s were experiencing with their then Directors, and 2.) as a way to keep the Faculty Senate (and Executive Committee) members in the loop with regard to positive and negative aspects of our lives at the extended sites. I truly believe many Gooselake faculty are currently much more aware of who we are, what we do, how it is similar/dissimilar to their day-to-day experiences on the main campus, etc., but at the time of our ad hoc committee formation some UAA faculty didn’t realize that we do many of the same things they do, but at times with different expectations and/or resources. For example, many faculty didn’t realize
that if they try to pass programmatic changes within their departments (e.g., no DE labs), they must also meet the needs of CC’s students, faculty, staff and facilities, since we are all part of UAA.

I’ve looked over your tentative goals and they appear precisely in line with what we were attempting to do in years past, and in essence where we left off last spring.

**New Business/Plans:**
1. Elect CCC Chair

2. Initiate discussion about how to move forward on goals listed above.

**Next Meeting:**
Friday, October 4, 2013
Following Faculty Senate meeting
Academic Honesty and Integrity Committee

September 9 and 23, 2013 from 8:30 to 9:30 am

Members: Dede Allen, Paola Banchero David Bowie (Co-chair), Sally Bremner (Co-chair), Dayna Defeo, Steffen Peuker, Jennifer Stone, Michael Votava and Jacque Woody.

Goals for 2013-2014:

- Complete AI tutorial upgrade and promote to faculty
- Complete and distribute faculty guide to academic integrity
- Increase accountability for students withdrawing under suspicion of academic dishonesty.
- Review the human resources allocated to case management, leadership, faculty development, and program coordination.
- Follow up on our revisions to Board of Regents policy (Student Code of Conduct, Part A).
- Transition Ad Hoc Committee to full Standing Committee. [completed]

Recruitment: Associate Dean, David Yesner, will be joining us as the delegate from the Office of Academic Programs. We also need two more senators. David has asked Tara Smith for her assistance.

Faculty Guide to Student Academic Integrity: We started creating this guide last year with the intention of distributing it in print and on the web, modeled on the Dean of Students’ publication, Students in Crisis or Conflict. Jennifer Stone led the group in developing the introduction and some of the sections on Common Violations and how faculty can prevent or respond to them. She will circulate the draft document, to prepare for further work at our next meeting. The Governance office has purchased the license the license for the Integrity graphic we’ll use in the final publications.

AI Tutorial Upgrade: Dayna Defeo has reviewed the tutorial as to how it teaches the value of AI. She has identified a lot of changes and considers there is too much emphasis on the citing in different styles, rather than the importance of citing. Paola will work with her on a draft that the full committee can review, and Dede committed to working with Jeanette Renaudineau to learn how to make the final revision in the Storyline software.

Steffen is currently testing the second batch of new quiz questions with a large Engineering class. We will have the results at our next meeting, which will help us to the final question edits. Jeanette has reformatted the quiz so that only one question now scrolls, and has prepared a working version with a question menu, so as to make it easier for us to focus on problem areas and ultimately edit them.

Student Code of Conduct Revisions: Several members will attend the second session with Scott Lewis, the national consultant and expert who is assisting with a review of all but Part A (plagiarism). The UAA group is meeting with Scott on October 15th to polish the revised document before it goes to stakeholders, and advise on whether the Judicial Review Process needs total revision.

Next Meeting: Monday, October 7th, 2013 at 8:30 am, in L1B207B.

Submitted by Sally Bremner, Co-Chair
Academic Honesty and Integrity Committee
Faculty Senate Report
ad hoc Committee Faculty Senate Committee
to Investigate Methods of Evaluating Teaching Effectiveness (IMETE)

Co-Chairs: Mari Ippolito and Stephanie Olson

Members: Marian Bruce (ex officio member)
          Megan Ossiander-Gobeille
          Alan Peabody
          Galina Peck
          Lynn Sennette
          Jacque Woody

I. Goals for 2013-2014
   - Finish coding the qualitative data collected during the Spring 2013 semester.
   - Submit a report to Faculty Senate with recommendations based on these results.
   - Provide information on the benefits and limitations of various methods of evaluating teaching effectiveness.
   - Solicit student input on IDEA and provide information to students on their role in shaping pedagogy at UAA.

II. Coding of the qualitative data is ongoing.

III. We’re working to set a monthly meeting time/date.

IV. Welcome to new IMETE member Lynn Sennette!

Prepared by Mari Ippolito / 9-29-13