



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda

February 7, 2014

2:30 - 4:30 p.m.

Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2013-2014 Officers:

Fitch, Mark – President	Miranda, Francisco - Chair, UAB
Hirshberg, Diane - 1 st Vice President	Schmuland, Arlene - Chair, GAB
Smith, Tara - 2nd Vice President	Boeckmann, Robert - Past President

2013-2014 Senators:

Bennett, Brian	Haigh, Jane	Partridge, Brian
Bowie, David	Harder, Alberta	Peabody, Alan
Brown, Barbara	Harville, Barbara	Pence, Sandra
Cates, Keith	Hazelton, Bill	Schreiter, Mark
Chamard, Sharon	Hoanca, Bogdan	Senette, Lynn
Cook, Sam	Ippolito, Mari	Shamburger, Carri
Coulter, Cathy	Jache, Anne	Sheldon-Hess, Coral
Dalrymple, Tom	Kappes, Bruno	Skore, Tom
Davis, Leanne	Kelly, Terry (Parliamentarian)	Smiley, Len
Denison, Sheri	Kirk, Sarah	Smith, Orson
Din, Herminia	Miranda, Francisco	Snow, Pete
Drinka, Dennis	Mole, Deborah	Thiru, Sam
Dutta, Utpal	Morrison, David	Toscano, Sharyl
Fitzgerald, Dave	Nabors, Forrest	Tremblay, Ammie
Folias, Stefanos	O'Leary, Joan	Trotter, Clayton
Foster, Larry	Orley, Soren	Venema, Rieken
Garcia, Gabe	Paris, Anthony	Widdicombe, Toby
Garton, Susan		
Green, Amy		

III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-10)

V. Administrative Reports

- A. Chancellor Tom Case
 - i. CaseNotes <http://greenandgold.uaa.alaska.edu/chancellor/casenotes/>
 - ii. President Highlights (pg. 11-16)
- B. Provost and Vice Chancellor Bear Baker
- C. Vice Chancellor of Administrative Services, Bill Spindle
- D. Vice Chancellor of Advancement, Megan Olson (pg. 17-19)
- E. Vice Chancellor of Student Affairs, Bruce Schultz
- F. CIO, Patrick Shier
- G. Union Representatives
 - i. UAFT
 - ii. United Academics
- H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 20-22)
- I. Program Prioritization Update
 - i. Academic (Program) Task Force
 - ii. Support (Administrative functions) Task Force

VI. Officer's Reports

- A. President's Report (pg. 23-24)
- B. First Vice President's Report
- C. Second Vice President's Report

VII. Old Business

- A. Temporary Academic Dispute Change

Motion: Faculty Senate endorses the creation of a task force which includes faculty to complete a review of the UAA academic dispute policy and procedures.

Motion: Faculty Senate resolves that schools and colleges should have standing, elected committees to handle academic disputes.

VIII. Consent Agenda

- A. Elections
 - i. Election of UAB CTC representative, Cheryl Smith
- B. Graduate Curriculum
 - i. Courses (pg. 25-26)
 - ii. Programs
 - Chg Master of Public Health
 - Add Master of Science, Computer Engineering and Computer Science

C. Undergraduate Curriculum

i. Courses (pg. 27-28)

ii. Programs

Chg	OEC, Phlebotomist
Chg	OEC, Clinical Assistant
Chg	AAS, Medical Laboratory Technology
Chg	BS, Medical Laboratory Science (MEDT)
Add	EDSL Prefix, Speech Language Pathology
Add	Minor, Speech-Language Pathology/EDSL
Add	Post Baccalaureate Certificate, Speech Language Pathology

D. Designation for Community-Engaged Learning Courses at UAA (pg. 29)

IX. Boards and Committees Reports

A. Graduate Academic Board

B. Undergraduate Academic Board

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 30)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 31-32)

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 33-35)

H. Nominations and Elections Committee

I. Diversity Committee (pg. 36-37)

J. Faculty Grants and Leaves Committee (pg. 38)

K. Institutional and Unit Leadership Review Committee (pg. 39)

L. Library Advisory Committee (pg. 40)

M. Student Academic Support and Success Committee (pg. 41-43)

N. Community Campus Committee

O. Academic Honesty and Integrity Committee (pg. 44)

P. Research and Creative Activity Committee (pg. 45-48)

- i. **Motion:** The Faculty Senate approves revisions to the definitions of engaged research and creative activity and participatory research and creative activity as proposed by the Task Force on Community Engagement.

- ii. **Motion:** In order to recognize and celebrate faculty research and creative activity, the Faculty Senate endorses the establishment of an annual symposium of faculty research and creative activity jointly sponsored by the Faculty Senate Committee on Research and Creative Activity and the Vice Provost for Research and Graduate Studies. This symposium will include posters, presentations, performances and visual arts. The Faculty Senate further recommends that the first symposium be held in conjunction with the celebration of the opening of the new Alaska Airlines Center.
- iii. **Motion:** The Faculty Senate supports adoption of a secure electronic format for annual activity reports. In addition to enabling faculty to more easily prepare annual activity reports and retention, promotion and tenure files, this will allow for better institutional tracking of research and creative activities across UAA.

Q. GER Assessment Taskforce

R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness
(pg. 49)

S. Ad Hoc Committee for Faculty Evaluator Training

T. Ad Hoc Committee on Electronic Faculty Evaluation Files

X. New Business

A. First Reading of the Faculty Senate Bylaws (pg. 50-65)

XI. Informational Items & Adjournment

A.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary

December 6, 2013

2:30 - 4:30 p.m.

Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2013-2014 Officers:

X	Fitch, Mark – President	X	Miranda, Francisco - Chair, UAB
X	Hirshberg, Diane - 1 st Vice President	X	Schmuland, Arlene - Chair, GAB
X	Smith, Tara - 2nd Vice President	X	Boeckmann, Robert - Past President

2013-2014 Senators:

E	Bennett, Brian	X	Haigh, Jane	X	Partridge, Brian
X	Bowie, David	X	Harder, Alberta		Peabody, Alan
E	Brown, Barbara	X	Harville, Barbara	X	Pence, Sandra
X	Cates, Keith	X	Hazelton, Bill	X	Schreiter, Mark
X	Chamard, Sharon	X	Hoanca, Bogdan	X	Senette, Lynn
X	Cook, Sam		Ippolito, Mari	X	Shamburger, Carri
X	Coulter, Cathy	X	Jache, Anne	X	Sheldon-Hess, Coral
X	Dalrymple, Tom	X	Kappes, Bruno	X	Skore, Tom
X	Davis, Leanne	X	Kelly, Terry (Parliamentarian)	X	Smiley, Len
X	Denison, Sheri	X	Kirk, Sarah	X	Smith, Orson
X	Din, Herminia	X	Miranda, Francisco	X	Snow, Pete
X	Drinka, Dennis	X	Mole, Deborah	X	Thiru, Sam
X	Dutta, Utpal	E	Morrison, David	X	Toscano, Sharyl
X	Fitzgerald, Dave	E	Nabors, Forrest	X	Tremblay, Ammie
X	Folias, Stefanos	E	O'Leary, Joan	X	Trotter, Clayton
X	Foster, Larry	X	Orley, Soren	X	Venema, Rieken
X	Garcia, Gabe	X	Paris, Anthony	E	Widdicombe, Toby
X	Garton, Susan				
X	Green, Amy				

III. Agenda Approval (pg. 1-4)

Approved

IV. Meeting Summary Approval (pg. 5-9)

Approved

V. Administrative Reports

- A. Chancellor Tom Case (pg. 10-15)
 - i. President Highlights (pg. 16-20)
Attended the topping off ceremony for the new Engineering and Industry building
- B. Provost and Vice Chancellor Bear Baker
Met with the University-wide Faculty Evaluation Committee (UFEC) this morning
The UFEC has completed their review of the unit guidelines and they are currently being reviewed by the Provost
Will be examining the schedule to accommodate for inclement weather days
Union negotiations are still ongoing
 - i. Accreditation Update
Susan Kalina discussed the recent site visit; status should be known by the end of January
Another site visit will be held next fall; Deans and departments will be consulted at the end of spring to prepare for this visit
 - ii. Common Student Satisfaction Survey Update
UAA committee includes Robert Boeckmann, Susan Kalina, Lacy Karpillo, and Erin Holmes
Focus groups were held to discuss the types of questions that should be asked to students
Met with the Student Academic Support and Success Committee (SASS)
Recommendations are due to statewide in January
- C. Vice Chancellor of Administrative Services, Bill Spindle
Will be meeting next week with Dean Stalvey to discuss campus closures and the impact on the Arts
- D. Vice Chancellor of Advancement, Megan Olson (pg. 21-22)
Assistant Vice Chancellor of Alumni Relations, Rachel Morse, attended as the Advancement representative.
Discussed alumni outreach and thanked faculty for making connections with students.
The Phonathon program is close to reaching a significant milestone of one million dollars in gifts throughout the course of its history.
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 23-27)
Written report only
- F. CIO, Patrick Shier
Discussed the changes with Elluminate Live (eLive)/Collaborate
- G. Union Representatives
 - i. UAFT
 - ii. United Academics

- H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 28-30)
A taskforce is currently working with the Center for Community Engagement and Learning on the University's application to maintain its status of a community engaged university
Faculty Senate will be approving the definitions from this group that have been rewritten (definitions will go to UAB and GAB first)
Implications for the new FEGs and banner
Dave Dannenberg gave an update on the ePortfolio Coordinator position. Paul Wasco has accepted the staff based position and his first day on campus will be Monday, January 6th.
- I. Program Prioritization Update
- i. Academic (Program) Task Force
Written report has been posted to the agenda website as a late report
The Academic Task Force meetings have been focused on developing responses to faculty concerns regarding the quintile system; changes to the system were discussed
Discussed conflict of interest and options of recusal for members of the taskforce who show greater interest in one program over another; a conflict of interest policy has been created in response
Trainings will be held throughout this month and in January
- ii. Support (Administrative functions) Task Force
Support Task Force summary was distributed to faculty and staff today
Templates will be released after the holiday break

VI. Officer's Reports

- A. President's Report (pg. 31-32)
Discussed the tuition waiver motion made by Regent Fisher during the last BOR meeting; a resolution is not made during this meeting as other governance groups and the administration have shown their support against the BOR motion
Discussed the possible changes with commencement and faculty and staff convocation and encouraged senators to provide feedback
Discussed the Shaping Alaska's Future document and the concerns addressed by Faculty Alliance
Electronic voting systems will likely be utilized during the February Senate meeting
- B. First Vice President's Report
- C. Second Vice President's Report
Songho Ha and Kirk Scott were approved as 2013-2014 UFEC representatives.

VII. Old Business

VIII. Consent Agenda

- A. Graduate Curriculum
- i. Courses (pg. 28)
- | | |
|---------------|-----------------------------------------------------------|
| Chg CHEM A611 | Biophysical Chemistry (Stacked with CHEM A411)(3 cr)(3+0) |
| Add CHEM A699 | Graduate Thesis (1-6 cr)(0+3-18) |
| Add PSY A625 | Introduction to Sex Therapy (3 cr)((3+0)(pg. 5-9) |

Add PSY A674	Advanced Family Therapy(Cross listed with SWK A674)(3 cr)(3+0)
Add PSY A676	Couples Therapy (cross listed with SWK A676)(3 cr)(3+0)
Add SWK A674	Advanced Family Therapy(Cross listed with PSY A674)(3 cr)(3+0)
Add SWK A676	Couples Therapy (cross listed with PSY A676)(3 cr)(3+0)
Add SWK A666	Family Development (3 cr)(3+0)

ii. Programs

Add Marriage and Family Therapy, Graduate Certificate

B. Undergraduate Curriculum

i. Courses

Add AKNS A240	Alaska Native Cultural Orientation – Alutiiq/Sugpiaq (3 cr)(3+0)
Add AKNS A292A	Alaska Native Language Apprenticeship I (1-3 cr)(1-3+0)
Add AKNS A292B	Alaska Native Language Conversational Fluency Intensive (1-3 cr)(1-3+0)
Chg CHEM A411	Biophysical Chemistry (Stacked with CHEM A611)(3 cr)(3+0)
Chg CA A201	A la Carte Kitchen (4 cr)(2+8)
Chg CA A202	Advanced Bakery (4 cr)(2+8/)
Chg CA A224	Hospitality Service (3 cr)(1+6)
Chg CA A225	Hospitality Concept Design (3 cr)(3+0)
Chg CA A230	Foodservice Management (3 cr)(3+0)
Add DH A398	Individual Research (1-4 cr)(0+3-12)

ii. Programs

Add OEC, Alutiiq Language
Chg Associate of Arts

Motion to approve the consent agenda.

Unanimously Approved

IX. Boards and Committees Reports

A. Graduate Academic Board

Marriage and Family Therapy graduate certificate was reviewed and approved by the Academic Assessment Committee (AAC)

B. Undergraduate Academic Board

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 33)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 32-33)

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 34)

H. Nominations and Elections Committee

I. Diversity Committee (pg. 35-36)

J. Faculty Grants and Leaves Committee

- K. Institutional and Unit Leadership Review Committee (pg. 37)
- L. Library Advisory Committee (pg. 38)
- M. Student Academic Support and Success Committee (pg. 39-40)
- N. Community Campus Committee
- O. Academic Honesty and Integrity Committee (pg. 41)
- P. Research and Creative Activity Committee (pg. 42-46)
- Q. GER Assessment Taskforce (pg. 47-48)
- R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 49)
- S. Ad Hoc Committee for Faculty Evaluator Training

X. New Business

- A. By-laws alignment with Robert Rules
Motion: the Faculty Senate moves to suspend the Robert Rules of Order restriction that prevents non-senators from participating in Senate motions and encourages a revision to the By-laws for alignment of meeting practice.
1st Terry Kelly
2nd Clayton Trotter
Unanimously Approved
- B. Ad-hoc Committee on Electronic Faculty Evaluation Files
Motion: the Faculty Senate approves the forming of an ad-hoc committee on electronic faculty evaluation files. The committee will develop a template for electronic faculty evaluation files, collect requirements for an online file review system, research online review systems, and recommend to the senate by the April meeting a tool to be tested in the 2014-2015 year by faculty who choose to submit their files electronically.
1st Anthony Paris
2nd Len Smiley
Unanimously Approved
- C. Appropriate distribution list for IDEA student survey
Motion: The Faculty Senate moves that IDEA surveys only be sent to those students enrolled in the course during the time distribution opens.
1st Larry Foster
2nd Bogdan Hoanca
Unanimously Approved

D. Temporary Academic Dispute Change

Motion: Until a task force which includes faculty can complete a review of academic dispute policy and procedures, a dean's/director's designee may determine whether or not a formal review request meets the standards of arbitrary or capricious and should move forward to a formal hearing of an academic decision review committee.

Motion to postpone motion until the February meeting.

1st Terry Kelly

2nd Len Smiley

1 Opposed

Approved

XI. Informational Items & Adjournment

A.

U OF A SYSTEM HIGHLIGHTS – JANUARY 10, 2014

UAA

Lt. Gov. Mead Treadwell, Representative Andrew Josephson, Arliss Sturgulewski and Regent Kirk Wickersham were on hand for the announcement of UAA's 2014 Innovate grant award recipients. Twelve projects, spanning diverse subjects such as understanding the role of supermassive black holes in galaxy formation and evolution to Android Apps for computer science learning, received funding. In 2013 awards totaled \$200,000 and to date faculty have applied for \$2.5 million in research dollars.

UAA Justice Center and the Anchorage Police Department released a report, "Officer-Involved Shootings in Anchorage 1993-2013," as part of a cooperative effort to create a database cataloging officer-involved shootings and work toward a better understanding of officer use of force in Anchorage.

UAA Phonathon topped the \$1 million mark, raised by UAA student callers over the past 10 years.

UAA's Center for Community Engagement and Learning has been selected to participate in the Kettering Foundation's public engagement initiative. Assistant Professor Donna M. Aguiniga in the School of Social Work, and Stephanie Bauer, assistant professor of Philosophy and co-director of the Ethics Center, will participate in national workshops to support dialogues for public life in Anchorage.

Alaska Airlines is honoring UAA and UAF by painting two of its Bombardier Q400s for the Seawolves and Nanooks. The planes will arrive in Alaska's skies in March 2014 and will fly between Anchorage and Fairbanks and Anchorage and Kodiak.

UAA signed a memorandum of understanding (MOU) with the Nankai University's Institute of State Economy with the intent to explore the possibility of a partnership to offer a combined graduate program in business. The parties desire students from Nankai University to complete a year of study in China and then another 1-1.5 years at UAA. The parties will use reasonable efforts to enter into a collaboration agreement within 12 months.

Michael Friess, who led UAA to men's and women's Great Northwest Athletic Conference (GNAC) team titles and national Top 10 finishes this fall, has been voted GNAC Men's Team and Women's Team Cross Country Coach of the Year. This is his 17th Coach of the Year award overall.

Seawolves women's basketball began their 2013-14 season 9-1, including a perfect 4-0 during the month of December that earned coach Ryan McCarthy GNAC Coach of the Month.

Alumni news: Munkh-Erdene Tsend-Ochir, Justice'13/Paralegal Certificate '13 is serving as the Officer of Foreign Relations and Cooperation for the Ministry of Justice in Mongolia. Munkh worked as a criminal defense attorney in Mongolia prior to studying at UA where he focused on expanding his experience and knowledge in the field of justice.

On Jan. 17 the UAA Planetarium and Visualization Theater will premiere its first full-dome feature film, "River of Bears," about brown bears at McNeil River State Game Sanctuary.

UAF

UAF will manage the Pan-Pacific UAS (unmanned aircraft system) Test Range Complex, one of six official FAA UAS test sites. The complex, with its geographic diversity spanning seven climatic zones, will allow manufacturers the ability to test their equipment in the Arctic, the tropics and arid environments. The test site will build on the work of the Alaska Center for Unmanned Aircraft Systems Integration. Congressionally mandated, the sites are intended for research into the requirements to safely integrate unmanned aircraft into national airspace over the next several years.

The Arctic methane time bomb is bigger than scientists once thought and primed to blow, according to a study published Nov. 24 in the journal *Nature Geoscience*. About 17 teragrams of methane, a potent greenhouse gas, escapes each year from a broad, shallow underwater platform called the East Siberian Arctic Shelf, according to Natalia Shakova, lead author and a biogeochemist at UAF. The new measurement more than doubles the team's earlier estimate of Siberian methane release.

UAF and Colorado State University signed a memorandum of agreement (MOA) Dec. 19 for a 2+2 veterinary medicine program.

The State Board of Education recently approved a new BA in secondary education.

The Department of Transportation began testing new LED technology on campus in December and, together with a private consultant and UAF engineers, will select fixtures for installation on the Fairbanks campus streets next summer. The project is designed to reduce energy and maintenance costs and improve campus lighting. The newly installed fixtures along Yukon Drive are not permanent.

UAF scientists delivered more than four dozen talks and presented 116 posters in December, the largest showing of scientists from UAF at the American Geophysical Union conference in San Francisco.

David Fee, a research assistant professor at the Geophysical Institute, is the lead author on a paper published in May titled, "Infrasonic crackle and supersonic jet noise from the eruption of Nabro Volcano, Eritrea." In the paper, Fee asserts that volcanologists can use the modeling and physical understandings of man-made jet noise to understand volcanic jets, thereby helping mitigate volcanic hazards.

In December the Alaska Center for Energy and Power hosted Dane Boysen, program director of the Department of Energy, Advanced Research Projects Agency. As a program director, Boysen has invested in technologies from natural gas compressors to next generation batteries.

Interdisciplinary graduate student and alumna Hannah Harrison won an outstanding master's thesis award for her work on seafood exchange and marketing in the Kenai Peninsula. She received a check for \$1,000 and will travel to the Western Association of Graduate Schools convention in Fargo along with her advisor, Phil Loring.

UAF was one of six schools mentioned in [CLYMB online](#) for its unique outdoor program offerings.

For additional highlights visit www.uaf.edu/chancellor/highlights/.

UAS

UAS affiliated Tlingit speakers and educators discussed what it means to live the Tlingit language and ways to incorporate it into our homes and communities on a recent forum taped for 360 North public television in Juneau. Tlingit speaker and clan leader David Katzeek spoke on the power and spirit of the Tlingit language, adjunct instructor Marsha Hotch spoke on bringing language into the home and introduced a mentor/apprentice program, Assistant Professor of Alaska Native Languages Lance Twitchell addressed how to create a multilingual community, and linguist Alice Taff highlighted language resources for the community and demonstrated how to use existing online tools. The taped discussion can be viewed on-line at: <http://www.360north.org/forum360/>

As part of the 2013-14 Honors Seminar, "Pacific Peoples: Translocal Identities and Cultural Connections," three students from the YES Program from Juneau and Haines high schools will be delivering presentations at the UAS Rec Center on Jan. 22, 6-7 p.m. YES is the Kennedy-Lugar Youth Exchange and Student Program, sponsored by the U.S. Department of State, for youth aged 15-17 from countries with a predominantly Muslim population to spend the academic year studying in the United States. The students are: Mâhâ Abdurâzzâq from Yemen, Abdulla Husain from Bahrain and Haytham Mohanna from Gaza.

The Alaska Coastal Rainforest Center (ACRC) 2014 Fellows Program and EPSCoR Southeast are seeking qualified undergraduate students for research positions with the ACRC at UAS. Research fellows must work with a mentor to participate in "icefield to estuary" research which focuses on future changes in Southeast Alaska's environment and the associated socio-economic consequences for communities like Juneau.

Assistant Professor of Marine Biology Heidi Pearson was in New Zealand attending the 20th Biennial Conference on the Biology of Marine Mammals in Dunedin, Dec. 9-13. She and co-authors presented on the effects of climate change and mussel farming on dusky dolphins in New Zealand, and the knowledge and conservation attitudes of whale watch passengers in Juneau. Following the conference she conducted fieldwork in Kaikoura, New Zealand with the goal of developing a short-term suction-cup tagging method for dusky dolphins. Updates from the field will be posted to a blog on UAS Online: <https://online.uas.alaska.edu/online/portfolio/HCPearson>

PRESIDENT'S COMMENTS

President's Cabinet received an update and clarification from Vice President Carla Beam on formation of UA's 2014 federal agenda. I've requested that UA's federal relations consultants, Patton Boggs, visit UA annually in Alaska to hear directly from the chancellors, provosts and research directors of our priorities and interests. Cabinet also discussed the various practices used across UA to assess nonresident tuition surcharges; a proposal from the chancellors is forthcoming to me.

Attended the Celebration of Life for former UAF Vice Chancellor Bernice Joseph.

Met with Jim Dodson of the Fairbanks Economic Development Corporation relative to unmanned aircraft systems.

Participated by phone in the Coalition of Student Leaders' retreat.

January 21 my team and I meet with Finance Co-Chair Rep. Alan Austerman on the operating budget. Our overview with House Finance is February 4.

**UA Grant Proposals Awarded
November 27, 2013 - January 09, 2014**

MAU	Proposal Type	Proposal Category	Department	PI	Title	Project Start Date	Project End Date	Funding Agency	Award Date	Amnt (\$1,000)
UAA	New Competitive	Public Service	Senior Vice Provost	Owens-Manley, Judith	MLK - Engage Semester of Service	24-Jan-13	19-Apr-13	Oregon Campus Compact	15-Dec-13	1.0
	New Non-competitive	Basic Research	COH Center for Human Dev Academic	Heath, Karen Lynn	FY14 Health Disparities Needs Assessment - Research	1-Jan-14	30-Jun-14	Div of Pub Hlth- Women Chldrn & Fm	23-Dec-13	34.9
			Institute of Social & Econ Research	Lowe, Marie E	Alaska Water Rights Workshops	20-Dec-13	30-Jun-14	Ecotrust	18-Dec-13	25.0
		Public Service	COH Social Work Academic	Sirles, Elizabeth A	FY14 Early Childhood Mental Health	1-Sep-13	30-Jun-14	Office of Children's Services	4-Dec-13	118.1
			COH Center for Human Dev Academic	Cauble, Lisa Loi	FY14 Suicide Prevention and Mental Health Training	1-Dec-13	30-Jun-14	AK Dept Education & Early Development	19-Dec-13	8.0
UAA Total										187.0
UAF	New Competitive	Applied Research	CEM INE Alaska Univ Transp Center	Liljedahl, Anna Katarina	Extended funding: Estimating future flood frequency and magnitude in basins affected by glacier wastage	8-Jun-12	31-Dec-14	AK Department of Transportation & Public Facilities	10-Dec-13	13.3
			CEM INE Alaska Ctr of Energy Power	Scott, Antony Gordon	Natural Gas Fiscal Structures Input	15-Oct-13	30-Jun-14	Alaska Department of Natural Resources	10-Dec-13	30.0
		Basic Research	GI Seismology	Tape, Carl H	CAREER: Intraplate tectonics and deep crustal faulting in rural Alaska	1-Jan-14	31-Dec-18	National Science Foundation	2-Jan-14	452.9

MAU	Proposal Type	Proposal Category	Department	PI	Title	Project Start Date	Project End Date	Funding Agency	Award Date	Amnt (\$1,000)
			CNSM Biology & Wildlife	Leigh, Mary B	Amendment 1 to Multilateral Agreement for Assessing Biodegradation of Dispersed Oil in Arctic Ocean Oil Lease Areas	1-Feb-13	28-Feb-14	Other Corporations	10-Dec-13	39.5
			IARC Scenarios Ntwk for AK Planning	Cunningham, Keith Wayne	A Platform for Proactive, Risk-based Slope Asset Management	1-Nov-13	1-Nov-14	State of Alaska DOT & PF	18-Dec-13	50.0
		Public Service	CLA Anthropology	Koester, David C	Symposium on Indigenous Rights and Workshop on Collaboration and Comparative Research in the North Pacific	1-Nov-13	30-Nov-14	National Science Foundation	10-Dec-13	33.2
	New Non-competitive	Basic Research	CEM INE Alaska Univ Transp Center	Connor, Billy G	AKDOT Match for: Improving Performance, Knowledge and Methods to provide quality service and products	1-Oct-13	30-Jun-14	AK Department of Transportation & Public Facilites	10-Dec-13	35.0
		Instruction	CEM INE General Research	Byrd, Amanda Gaye	Heating Integration Workshop	25-Nov-13	30-Jun-14	Alaska Energy Authority	6-Dec-13	15.0
	Renewal Non-competitive	Basic Research	CEM INE Alaska Univ Transp Center	Connor, Billy G	Supplemental Support for Communication Specialist	1-Jan-14	30-Jun-14	AK Department of Transportation & Public Facilites	10-Dec-13	27.7
			CEM INE Alaska Ctr of Energy Power	Huang, Daisy	Supplement to Data Collection and Analysis - Wood Heating for Public Buildings in Interior Communities	1-Mar-13	31-May-14	Alaska Energy Authority	5-Dec-13	5.0
UAF Total										701.5
Grand Total										888.5

Administration

- **Upcoming Events**

- **Advisory Board Breakfast – Feb. 12**

UAA will hold its annual advisory board breakfast on Wednesday, Feb. 12, 7-8 a.m., in the Student Union Cafeteria. The advisory board breakfast is an opportunity for members of all UAA advisory boards to come together to hear from President Gamble and Chancellor Case about current events and their vision for the university. This year's event will be followed by a reception for the opening of UAA's new Alumni Center.

Alumni Relations

- **Grand Opening Celebration for The Alumni Center at UAA – Feb. 12**

Join the UAA Office of Alumni Relations and the UAA Alumni Association to celebrate the opening of a beautiful new on-campus gathering place for Seawolf alumni to call home on Wednesday, Feb. 12 at 8:30 a.m. Situated in the heart of campus, The Alumni Center at UAA is located in the UAA/APU Consortium Library between Kaladi Brothers Coffee and the circulation desk.

The development of The Alumni Center at UAA is the direct result of a recommendation by the Chancellor's Task Force on Alumni Relations as a proclamation of the university's esteem for our alumni and a symbol of the critical role of alumni in the life of the institution. The Alumni Center will provide a natural link to students (future alumni) and campus life.

Development

- **Corporate and Foundation Gifts**

- **Udelhoven Oilfield System Services, Inc.** made a gift of \$200,000 to support the Alaska Native Science Engineering Program (ANSEP).
 - **Icicle Seafoods, Inc.** donated a total of \$155,000 for the Kenai Peninsula College Icicle Seafoods Endowed Scholarship, to support technology staff at Kachemak Bay and the KBC Learning Resource Center, to provide general support for Kodiak College and the Icicle Seafoods Endowed Scholarship and to support ISER's capacity to engage in research and instruction on Alaska's fishing industry and Alaska's seafood markets.
 - **Premera Blue Cross Blue Shield of Alaska** committed \$100,000 to the WWAMI Clinical Faculty Development fund. The donation will fund training workshops targeting community physicians—providing ways to update their skills and bringing them together not only with students but also with Alaska physicians who teach either as first-year preceptors, clerkship directors or residency faculty.
 - **First National Bank Alaska** made gifts of support totaling \$83,140 to the Small Business Development Center, SBDC Buy Alaska Program, Dental Assisting Clinic, APTI-UAA Journalism Internship Program, Excellence in Construction Management, College of Business and Public Policy Excellence and general support for the Culinary Arts and Hospitality Program.
 - **ExxonMobil Foundation** donated \$80,000 to support ANSEP.

- **AMC Engineers** pledged \$50,000 to support the Engineering Dean's Excellence Award which provides a four-year, \$12,000 scholarship opportunity in an effort to encourage more of Alaska's best and brightest students pursuing their engineering degrees and careers in Alaska and attract highly qualified students from outside Alaska.
 - **Chugach Alaska Corporation** donated \$50,000 to support Excellence in Alaska Native Business and Public Policy, enhancing university students' understanding of the Alaska Native Claims Settlement Act and the creation of contemporary Alaska Native corporations and organizations and to support student success.
 - **Shell Exploration & Production Company** donated \$48,000 to support the Alaska Native Science Engineering Program.
 - **ConocoPhillips Alaska** donated \$37,500 to support ANSEP.
 - **Alyeska Pipeline Service Company** donated \$30,000 to support Alaska Native Science Engineering Program General Support.
 - **Donlin Gold** donated \$25,000 to the Alaska Native Science Engineering Program General Support.
 - **GCI Communications Corporation** donated \$25,000 to the ISER Telecommunication Studies.
 - **Alaska Airlines Foundation** donated \$15,000 to support Alaska Native Science Engineering Program General Support.
 - **Atwood Foundation** donated \$10,000 to the Elaine Atwood Scholarship.
- **Individual Donations**
 - **Martha Galbreath** made a Leadership Circle gift (\$20,000 and above) to support Excellence in Engineering.
 - **William and Karen Workman** made a Leadership Circle gift (\$20,000 and above) to support Excellence in Anthropology.
 - **F. Robert Bell** made an Aurora Circle level gift (\$10,000 - \$19,999) to support the F. Robert Bell and Associates Engineering Scholarship he established in 2009. The scholarship provides financial assistance to students majoring in civil engineering and geomatics.
 - **John and Madge Oswald** have annually supported the Excellence in Geomatics and Geospatial Studies Endowed Scholarship and are committed to increasing the size of the endowment with an Aurora Circle level gift (\$10,000 - \$19,999).
 - **Greg and Patsy Romack and the Randich Family Foundation** each gave at the Aurora Circle level (\$10,000 - \$19,999) to support the R and R Completion Scholarship.
 - **Jerry E. Ulmer** donated at the Aurora Circle level (\$10,000 - \$19,999) to support the Patty McManamin Endowment for Education.
- **Student Phonathon**

In December, the Student Phonathon program reached its goal of \$1 million raised over ten years. This past semester, the team of 15 has brought in pledges from alumni in excess of \$95,000! Thanks to all of you who showed your support for UAA and helped reach this momentous milestone. To find out more about the UAA Student Phonathon program, visit:

<http://greenandgold.uaa.alaska.edu/blog/20569/students-connect-alumni-reach-1-million-milestone/?a>
- **Seawolf Spirit at Work**

The 2014 UAA Employee Giving campaign will kick-off on Mar. 17. Last year, 353 UAA Faculty and Staff contributed more than \$149,000 to over 80 university funds. This year, we hope you will join your colleagues who give where their spirit is! For more information, contact Matt Morse at 786-1010.

University Relations

- **Seawolf Daily**

University Relations is updating our campus communications to better serve the community. We are launching a new daily bulletin board for faculty and staff called Seawolf Daily. This will replace Green and Gold Daily. We will also be adding a weekly publication, Seawolf Weekly, which publishes on Wednesdays and includes feature stories about UAA faculty, staff, students and programs. To read more about some of the upcoming changes, please see this news piece:

http://greenandgold.uaa.alaska.edu/blog/21279/changing-communications-uaa/?option=com_content&view=article&id=21279.

- **Communication Awards**

UAA took home four awards from last month's Public Relations Society of America's Alaska Chapter communications awards:

- 1st Place, Hometown U, Anchorage Daily News column: Kathleen McCoy
- 2nd Place, UAA Master Plan Blog: Lonnie Mansell, James Finger, Kathleen McCoy
- 2nd Place, Amazing Stories Branding Campaign: UAA and Spawn
- Honorable Mention, The Howl Social Media Hub: Travis Michel, Catalina Myers, Spawn

UR's feature writer, Jamie Gonzales, also won a silver award from CASE (Council for Advancement and Support Education) for her blog on UAA's research at Toolik Lake Station, Field Notes.

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FEBRUARY 2014

INFORMATION UPDATE

NEW EMERITUS WEBSITE LAUNCHED

- A complete list of UAA Emeriti is now available on the Academic Affairs website <http://www.uaa.alaska.edu/academicaffairs/EmeritusFaculty/index.cfm>. Special thanks to Professor Emeritus Alden Rollins, for his contribution to this effort of gathering this history and honoring our faculty.

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING

- **Faculty Minigrants:** CCEL awarded \$14,242 to seven faculty: Dan Anteau, Frank von Hippel & Jamie Trammell, Naomi Torrance, Kathi Trawver, Joy Mapaye, Jocelyn McGee, and Sharon Chamard.
- The **Community Engagement Task Force**, chaired by Tracey Burke, has worked with Faculty Senate sub-committees on revised definitions for community-engaged courses and also on a proposal for definitions for community-engaged research and creative activities. Work will continue in the spring semester on the Carnegie Classification Reauthorization application that is due **April 1, 2014** for announcement in January 2015.
- Donna Aguiniga, Assistant Professor in the School of Social Work, and Stephanie Bauer, assistant professor of philosophy and co-chair of The Ethics Center, are named Faculty Associates for a *Dialogues for Public Life* initiative with CCEL. Over the next 18 months they will participate with **The Kettering Foundation** in a learning cohort with other colleges and universities.
- **The Design Experiment: Winter Outdoor Urban Space** did not go forward as a course itself but continues as a project coordinating other courses in art, math, engineering, and others in the Lucy Cuddy Quad during WinterFest. Bree Kessler, faculty associate with CCEL this year will work with ENGAGE student liaisons to coordinate creative place-making activities in building a winter space to coincide with Anchorage's Fur Rondy. WinterFest events will invite the campus and Anchorage communities in for activities, "wolf paw cinnamon rolls" and warm drinks at both the Kickoff on 2/21 and Closing on 3/1.
- **Think Tanks** for **February 20**, 11:30-12:45; **March 20**, 1:00-2:15 pm, & **April 17**, 11:30-12:45 will each feature a community organization bringing an issue for brainstorming and problem-solving together – the first will be Susan Bomalaski, Executive Director of Catholic Social Services, bringing *Serving the Homeless: Walking the Ethical Tightrope between Compassion & Enabling*. LIB 307.
- **The 2nd Annual "Urban in Alaska" Conference** will be held **March 28-29**, bringing community members, faculty and students together the first day on campus and the second day at the Performing Arts Center. The first day will focus on the social issues that command attention in social spaces, and the second day will convene in the community for a *design charrette* focused on Town Square Park.
- **Faculty Intensive for Community Engagement – preview announcement! Save May 12, 13, 14** for a 3 day intensive in Community Engagement – including sessions with **Dr. Patti Clayton** and Judy Owens-Manley on preparing a community engaged course and community partnerships. We will have space for about 10 faculty with a \$500 stipend for the course and \$500 for completion of requirements.

CENTER FOR ADVANCING FACULTY EXCELLENCE

- Sixty faculty attended an intensive training **January 9 and 10** on **Team-Based Learning (TBL)**. Jim Sibley of the University of British Columbia guided faculty through ways to apply this highly interactive teaching method in all disciplines. Evaluations garnered high faculty approval ratings; the ongoing TBL faculty learning community increased by nine following the event. Shawnalee Whitney (Journalism and Communication), Rex Plunkett (Computer and Networking Technology) and Caroline Wilson (Biological Sciences) will attend the TBL national conference in **March 2014**, with the goal of offering trainings to UAA faculty beginning in 2015. CAFE, WWAMI, the College of Health and the College of Business & Public Policy provided funding for this event and the training.
- CAFE's spring faculty **book discussion group** held its first meeting **January 24**, with 11 in attendance. The group is discussing Ken Bain's *What the Best College Teachers Do*. The group meets again **February 14** and **March 28**; two Chancellor's Award for Teaching Excellence winners will join the group to discuss their teaching practices.
- CAFE's Spring 2014 **Public Policy Debate and Faculty Forum** *UAA should be a smoke-free campus* will be held Thursday **February 20**. It will feature UAA's Seawolf Debaters, a faculty response panel with Gabriel Garcia (Public Health), Kyle Hampton (Economics) and two other faculty members, and a facilitated public discussion.
- Andrea Onstad, a scriptwriter from California, will be in residence at UAA from **late February through early May** to help develop **an interactive theater script on the subject of academic bullying** for performance in fall 2014. She will meet privately with faculty members who have experienced toxic interactions with colleagues as the basis for the script. Interested individuals can contact CAFE at cafe@uaa.alaska.edu to arrange a meeting. UNAC is providing funding for her work.
- CAFE's annual **Promotion, Tenure, and Progression Towards Tenure workshops** are scheduled for **March 28**.
- CAFE's annual **Faculty Development Awards celebration** will be held **Friday April 11, 8:30-11:00 a.m.**
- CAFE awarded 9 faculty **mini-grants** designed to **strengthen students' information literacy and research skills**. The awardees represent a partnership between a discipline faculty member and a Consortium Library faculty member. Awardees, with disciplines identified in parentheses, are:
 - Jill Crosby (Dance) and Robin Hanson
 - Polly Bass (Environmental Science) and Micah Muer
 - Elizabeth Sierra (Psychology) and Micah Muer
 - Jared Griffin (English) and Peggy Holm
 - Jennifer Witter (Geology) and Daria Carle
 - Heather Brook Adams (English) and Anna Bjartmarsdottir
 - David Bowie (English) and Anna Bjartmarsdottir
 - Liz Dennison (History) and Kevin Keating
 - Irasema Ortega (Education) and Jennifer McKay

The partners will work together to fully integrate information literacy into a specific course; determine course and field-relevant learning outcomes related to information literacy; formulate appropriate trainings or assignments; and assess student learning. Projects from the first round of partnerships will be presented in April 2014. Funding is provided by CAFE and the Consortium Library.

ACADEMIC INNOVATIONS & eLEARNING

(formerly FACULTY TECHNOLOGY CENTER)

- The Faculty Technology Center has officially changed its name and is now Academic Innovations & eLearning. Their renewed mission is to support the UAA learning environment by fostering quality instructional practices, innovation and technologies. Be sure to check out the new website as well.
- Paul Wasko, **UAA's first ePortfolio Initiatives Coordinator**, officially started on January 6th. He formerly directed eFolioMinnesota and eFolioWorld, the largest digital portfolio program of its kind in North America. He can be reached at 786-6035 or pwasko@uaa.alaska.edu.
- Looking for some **Serious Fun**? The University of Alaska is hosting a one-day conference on **April 11, 2014** focusing on student engagement through the use of games for education. Attendees will share ideas, discuss the latest issues and trends, and build networks to make better use of games in education. We hope that by building a community of talented and dedicated people, we can share our knowledge and create better educational games and more engaging class environments. For more information: <http://games.commonsonuaa.alaska.edu/>
- Details and call for nominations/applications for the **2014-2016 Technology Fellows** will be released later this month. This class's focus will be on student centered teaching within online environments.
- We have a full schedule of workshops and brown bag sessions this month. Some highlights include:
 - Instructor Presence in Online Courses
 - Getting started with *e-Portfolios*
 - Lecturing Capturing
 - Using Video in Blackboard
 - Blackboard's *GradeCenter*
 - Using *Collaborate Publish* to convert your *eLive* Recordings

UAA/APU BOOKS OF THE YEAR

- **Brooke Gladstone**, author of *The Influencing Machine*, will be on campus on **February 25-27**. Her free keynote lecture, courtesy of the UAA/APU Books of the Year and the *Anchorage Reads*, will be Tuesday, **February 25** at 7 p.m. in the Wendy Williamson Auditorium. She will also visit classrooms and meet with student and community groups to discuss her book and ways to understand and use media wisely.

INSTITUTIONAL RESEARCH

- The **Fall 2013 Closing Enrollment Report** is now available online on the IR website.

COMPLEX SYSTEMS

- **Dr. Jennifer Dunne**, professor and faculty chair and vice president for science at the Sante Fe Institute, speaks **Feb. 20** at Rasmuson Hall at 7 p.m. "*Are Humans Just Another Predator? The Roles of Human Foragers in North Pacific Marine Food Webs*" and **Feb. 21** at the Integrated Science Building at noon on "*Deep Time Perspectives on Complex Ecological Networks: A Half-Billion Years of Food Webs*."
- **Dr. Mark Brown** from the Department of Environmental Engineering Sciences at the University of Florida will be on campus **March 4-5**. His lectures will focus on the applications of *Emergy*, a scientifically derived environmental accounting methodology that accounts for resource and monetary flows driven by available energy and resources. He will use the Exxon Valdez oil spill as one case study of this technique.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Report of the President

7th February 2014

I. Events

- a. The senate president and 2nd vice president participated in a discussion about changing the Chancellor's Awards. This discussion, organized by the chancellor's office, began as part of the discussion of changing convocation. Chancellor's awards topics include when to award them (fall or spring), what categories to include, and how to make them more meaningful. Current discussion is leaning toward spring presentation of more awards in fewer categories with clear criteria. How to present and whether to once again add a monetary component to the awards are the main discussion points for making the awards meaningful.
- b. The chancellor's cabinet received the recommendation to have a fall and a spring commencement hosted in the AAC starting with fall 2014. The chancellor's cabinet is currently checking further into student interest in a fall commencement by polling students. You can help provide a faculty voice by participating in the discussion on the faculty forum. The link is at the bottom of this report.

II. Student Success

The Faculty Senate executive board is continuing to work on a response to the statewide request for uniform baccalaureate entrance requirements. More discussion is expected at the Faculty Alliance retreat in February. UAA is meanwhile considering a version of the University College as a means of increasing the quality of our assistance to entering students. Expect more announcements about this from the provost in coming months.

III. Discourse by Technology for Faculty

The experimental online forum for faculty use is up and running at <https://teams.uaa.alaska.edu/faculty-senate/SitePages/Home.aspx>. Initial topics include fall convocations, commencement, and electronic faculty evaluation files. Thank you to those who have already provided input on these topics. You are encouraged to provide your feedback on these topics and add your own.

IV. UAA Assembly

a. December

- i. The Assembly discussed the dining and catering contract. The contracts are separate for the three UA universities and hence can be customized.
- ii. HR answered questions related to UAA's efforts to address bullying. The distinctions between harassment (legal infraction) and bullying and how to address them were presented. Harassment is reported to HR which processes these according to the law. The faculty unions participate to ensure adherence



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

to the CBA. Non-legal mistreatment (bullying) can and should be handled by supervisors. HR can consult when needed. UAA recently held sessions with the administration, deans, chairs, and faculty on defining and encouraging collegiality. UnAC and the Faculty Senate executive board, separate from the Assembly, agreed that UAA should take action to produce a comfortable workplace for everyone. Expect future updates on this topic.

- b. There was no January Assembly meeting.

V. Faculty Alliance

- a. The alliance chair reported that the BOR was surprised people thought tuition waiver changes were under consideration, and that they understood the importance based on the large number of comments at the meeting.
- b. The alliance continued to discuss a joint baccalaureate entry standard. Concerns about a clear statement to the community that not everyone may immediately enter a baccalaureate degree remain.
 - i. Poorly communicated such a policy could appear to contradict the open enrollment policy.
 - ii. It could also anger and/or discourage those who believe they can succeed at their desired degree if they try hard enough.
 - iii. Simply denying degree admission could leave people no wiser that they need to obtain specific knowledge and certain study skills to pursue their desired degrees.
 - iv. Impacts on financial aid are uncertain, but can be addressed.
 - v. Many programs to assist these students already exist (e.g., MapWorks).
- c. Faculty Alliance members from UAF and UAS finally passed a motion on distance delivered GER natural science labs. It is aligned with UAA Faculty Senate's already passed motion.
- d. Faculty Alliance has agreed that each campus should form a committee to research a possible LMS (learning management system, i.e., Blackboard) change. These committee will coordinate with each other. UAA's administration as well as ITS and Academic Innovations & eLearning will work with Faculty Senate including ACDLITE to organize UAA's committee. This process is currently expected to take a year to determine what faculty need and try products. Implementation of any change would take longer.

You can find and participate in faculty discussions on some of these items

at <https://teams.uaa.alaska.edu/faculty-senate/SitePages/Home.aspx> . Login using your UAA id and password (same as email).

Course Action Request

A. CBPP

Add	BA A621	Change Leadership and Facilitation (3 cr)(3+0)
Add	BA A622	Performance Management and Coaching (3 cr)(3+0)
Add	BA A671	Introduction to Entrepreneurship (3 cr)(3+0)
Add	BA A672	Developing a Business Plan (3 cr)(3+0)
Add	BA A673	Creating and Managing the Entrepreneurial Venture (3 cr)(3+0)
Chg	BA A695	Graduate Internship (3 cr)(3+0)
Add	CIS A670	Data Warehouses and Business Intelligence (stacked with CIS A470) (3 cr)(3+0)
Chg	CIS A690	Selected Topics in Management Information Systems (3 cr)(3+0)

B. SOE

Chg	CSCE A601	Advanced Software Engineering (3 cr)(3+0)
Add	CSCE A611	Advanced Artificial Intelligence (stacked with CSCE A411)(3 cr)(3+0)
Add	CSCE A612	Advanced Evolutionary Computing (stacked with CSCE A412) (3 cr)(3+0)
Add	CSCE A615	Advanced Machine Learning (stacked with CSCE A415)(3 cr)(3+0)
Add	CSCE A621	Mission Critical Systems (3 cr)(3+0)
Add	CSCE A631	Advanced Compilers (stacked with CSCE A431)(3 cr)(3+0)
Add	CSCE A632	Advanced Programming Languages (3 cr)(3+0)
Add	CSCE A646	Advanced Digital Media and Interactive Systems (stacked with CSCE A446)(3 cr)(3+0)
Add	CSCE A648	Advanced Computer Architecture (3 cr)(3+0)
Add	CSCE A650	Advanced Mobile Robotics (stacked with CSCE A450)(3 cr)(3+0)
Add	CSCE A652	Advanced Computational Theory and Algorithms (3 cr)(3+0)
Add	CSCE A660	Advanced Database Systems (stacked with CSCE A460)(3 cr)(3+0)
Add	CSCE A662	Advanced Data Mining (stacked with CSCE A462)(3 cr)(3+0)
Add	CSCE A665	Advanced Computer and Network Security (stacked with CSCE A465) (3 cr)(3+0)
Add	CSCE A667	Advanced computer Network Systems (3 cr)(3+0)
Add	CSCE A671	Research Methods in Computer Science and Engineering (3 cr)(3 0)

Add	CSCE A685	Advanced Computer and Machine Vision (stacked with CSCE A485) (3 cr)(3+0)
Add	CSCE A690	Topics in Computer Science and Computer Engineering (stacked with CSCE A490)(3 cr)(3+0)
Add	CSCE A698	Individual Research (1-3 cr)(0+3+9)
Add	CSCE A699	Thesis (1-6 cr)

Course Action Request

A. CAS

Add	HIST A406	Medieval Iberia (3 cr)(3+0)
Add	HIST A408	Early Modern Iberia (3 cr)(3+0)
Chg	HIST A453	Cold War America, 1945-1992 (3 cr)(3+0)
Add	HIST A465	U.S. Foreign Relations Since 1945 (3 cr)(3+0)
Add	JPN A391	Selected Topics: Studies in Japanese Culture and Society (3 cr)(3+0)
Add	PHYS A123R	Basic Physics I Problem Solving (1 cr)(0+1.5)
Add	PHYS A124R	Basic Physics II Problem Solving (1 cr)(0+1.5)
Add	PHYS A362	Optics (4 cr)(4+0)

B. CBPP

Chg	CIS A330	Database Management Systems (3 cr)(3+0)
Add	CIS A470	Data Warehouses and Business Intelligence(stacked with CIS A670) (3 cr)(3+0)

C. COE

Add	EDSL A201	Foundations of Communication Disorders (3 cr)(3+0)
Add	EDSL A301	Anatomy and Physiology of Speech and Hearing (3 cr)(3+0)
Add	EDSL A302	Phonetics (3 cr)(3+0)
Add	EDSL A303	Language Development Across the Lifespan (3 cr)(3+0)
Add	EDSL A401	Phonology and Articulation Development and Disorders (3 cr)(3+0)
Add	EDSL A402	Audiology (3 cr)(3+0)
Add	EDSL A403	Aural Rehabilitation (3 cr)(3+0)
Add	EDSL A410	Speech Science (3 cr)(3+0)
Add	EDSL A411	Neurological Foundations of Speech and Hearing (3 cr)(3+0)

D. COH

Add	JUST A356	Organized Crime (3 cr)(3+0)
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E. HC

Add	HNRS A498	Individual Research (1-6 cr)(0+2+12)
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F. SOE

Add	CSCE A411	Artificial Intelligence (stacked with CSCE A611)(3 cr)(3+0)
Chg	CSCE A412	Evolutionary Computing (stacked with CSCE A612)(3 cr)(3+0)
Chg	CSCE A415	Machine Learning (stacked with CSCE A615)(3 cr)(3+0)

Chg	CSCE A431	Compilers (stacked with CSCE A631)(3 cr)(3+0)
Chg	CSCE A446	Digital Media and Interactive Systems (stacked with CSCE A646) (3 cr)(3+0)
Chg	CSCE A450	Mobile Robotics (stacked with CSCE A650)(3 cr)(3+0)
Chg	CSCE A460	Database Systems II (stacked with A660)(3 cr)(3+0)
Chg	CSCE A462	Data Mining (stacked with CSCE A662)(3 cr)(3+0)
Chg	CSCE A465	Computer and Network Security (stacked with CSCE A665) (3 cr)(3+0)
Chg	CSCE A485	Computer and Machine Vision (stacked with CSCE A685)(3 cr)(3+0)
Chg	CSCE A490	Topics in Computer Science and Computer Systems Engineering (stacked with CSCE A690)(3 cr)(3+0)

Designation for Community-Engaged Learning Courses at UAA

Faculty Senate-approved definitions of community engagement and community-engaged courses at UAA have been in place since 2010 (see http://www.uaa.alaska.edu/engage/aboutus/UAA_SL_Definition/). The Community Engagement Task Force, charged with UAA's application for re-designation as a Carnegie-identified Engaged University, proposes modifications that will better distinguish between courses that generally include community engagement in the course objectives and more stringently-defined service-learning courses. The Community Engagement designation (CE) encompasses a broad range of ways that courses might engage students in learning about and taking action for the public good. Courses with the Service-Learning designation (SL) are a subset of that broad range meeting additional criteria. A course may be designated as either CE or SL but not both. Discussion about the designation process is ongoing.

Approved by the Graduate and Undergraduate Academic Boards, the two recommended designations with their revised definitions are:

CE* A **Community Engaged course** involves the student(s) in some kind of work outside of the classroom that contributes to the public good. At a minimum, the course should:

- Design and implement the community work with appropriate community input so that the students' efforts will provide an identifiable public benefit rather than a community burden.
- Clearly link the community work to student learning outcomes in the syllabus.
- Engage students in some oral or written reflection that explores their experience of engagement and connects it with the course learning goals.

SL* A **Service-Learning course** is a Community-Engaged course which integrates the service and learning more deeply and more intentionally. At a minimum, the course should have:

- Service: significant community-based work defined in response to a need or aspiration presented by one or more partnering community organizations and for which core issues of impact, sustainability and reciprocity have been addressed.
- Clear linkage between the service and student learning outcomes: both academic and civic learning are addressed, and this is communicated in the syllabus.
- Preparation for service: students are prepared for the roles they will play, including engaging respectfully with a community that may differ significantly in race, class, age, or other elements of social identity.
- Structured reflection: intentional, systematic reflection on students' experience in the community is integrated throughout the course, not added as a one-time or final assignment. Reflection activities may include talking, writing or other means, and may be individual, group-based, or both.
- Evaluation: assessment of student learning and community impact has been planned. This could consist of asking the CCEL to survey the community partner and students, or could be instructor-designed assessment activities.

*Definitions and parameters are taken and modified from University of Massachusetts Amherst Office of Civic Engagement & Service Learning (<http://cesl.umass.edu/>).

UAA Faculty Senate Academic Assessment Committee AY 2013-2014

	Brian Bennett, CTC
	Scott Downing, KPC
	Cindy Trussell, KOD
	Holly Bell, MSC
	Rebecca Moorman, LIB
	Bill Myers, CAS
	Kathleen Voge, CBPP

	Vacant, COE
	Jennifer McFerran Brock, SOE
	Kathi Trawver, COH
	Keith Cates (Chair), Faculty Senate
	Bill Hazelton, Faculty Senate
	Deborah Mole, Faculty Senate
	Vacant, Faculty Senate

	Maria Stroth, OAA
	Susan Kalina – Ex-officio, Vice Provost
	Helen Wisniewski – Ex-officio, Vice Provost

Meeting dates Dec. 6th and Jan. 17th & 31st in ADM 204.

Informational Items:

- AAC has established dates for CAFE assessment content areas for spring semester.
 - o February 7, 10a-11a, Rasmuson Hall 303
Program Mission Statements & Program Student Learning Outcomes (PSLO's): Are Yours Effective?
 - o March 7, 10a-11a, Rasmuson Hall 303
Rubrics & Assessment Data Collection: Making Things Good, Better, & Innovative
 - o April 4, 10a-11a, Library 307
A Conversation about Program Improvement
- AAC is working to update and Annual Assessment Handbook.
- AAC is working to incorporate the Annual Academic Survey feedback into potential revisions of the survey.
- The AAC is developing the UAA Academic Assessment Seminar scheduled for 2014 on the UAA campus. This seminar/workshop will focus on the value and utility of assessment including e-portfolios; assessment processes, tools and resources; and integration of assessment into program review. As it becomes available more information will be posted at:
http://www.uaa.alaska.edu/governance/academic_assessment_committee/index.cfm

ACDLite Committee Minutes

Meeting Dates: Friday, Dec. 13, 2013 & Jan. 24, 2014

Committee Members:

Dave Fitzgerald-Chair (CIS)-P/P	Jane Haigh (KPC)-D/D	Gail Johnston (CTC)-P/P	Todd Petersen (SOE)-P/P
Bruno Kappes- Co-Chair (CAS)-P/P	Barbara Harville (CAS)-D/D	Ed McLain (COE)-D/D	Annette Riordan (COH)-A/D
Matt Cullin (SOE)-E/E	Coral Sheldon Hess (LIB)-A/E	Lynn Paterna (CAS)-A/E	Liliya Vugmeyster (CAS)-D/P
Amy Green (CTC)-P/P			

P-present

E-excused

A-absent

D-Distance

Approval of agenda and minutes

Guests CIO Pat Shier, AI&e Director Dave Dannenberg, ePortfolio Initiatives Coordinator, Paul Wasko

Updates- The FTC has officially changed their name to Academic Innovations & eLearning. Paul Wasko will be coordinating a new ePortfolio committee with various faculty members and student activities representatives.

The Blackboard upgrade over the holiday break went well with only a few small issues with Collaborate. Workshops and open labs are available to faculty.

Statewide has issued a memo recommending that we begin examining a new Learning Management System (LMS). The CIOs, Provosts and others met with the Senate President to discuss this possibility. Mark Fitch, Robert Boeckmann, Pat Shier, Dave Dannenberg, and Dave Fitzgerald will be meeting to discuss the procedures for the evaluation.

ITS is examining the tools currently be paid for by UAA to determine which ones we are using, and to what extent.

The Help Center is fully staffed so the response rates have improved. Alternative methods of contacting the help desks are being investigated.

As we become involved with Cloud Computing, we need to evaluate the ramifications such as security, loss of control, updates scheduling, etc. A group will be formed to explore the implications.

Microsoft representatives conducted a series of workshops to overview the software programs and services available to UAA.

The Unified Directory System is only partially converted. UAA is working with UAF and UAS to ensure all domains work together. Students seem to have a well-established digital identity that they want to bring to the institution, so we are discussing what type of email system to use. The registrar added a feature to UAOnline that allows students to use their own email.

Reports/Discussions

- a. The committee reviewed the Faculty Alliance Statement on Distance Delivery of General Education Natural Science laboratory Courses, and cannot unanimously endorse it. We have several concerns regarding its recommendations. While the Vice Provost of Undergraduate Academic Affairs is currently recommending that certain information in the Course Content Guides (CCG) be eliminated, as its rightful place is the syllabus, this report recommends adding yet another layer of administrative reporting. Traditionally, it has been understood that, “a course is a course”, and that the method of delivery does not matter, as long as the student learning outcomes are met. This report now differentiates face-to-face from distance, and makes the process especially burdensome to those who teach distance-delivery. While the Strategic Plan, Academic Master Plan, DE Legislative Audit, all recommend more distance education for Alaska remote villages, this report has a dampening effect on the ability to achieve that perceived need. Of particular concern to ACDLITe is the item under Broader-scale issues, “How will coordination be maintained between campuses?” We are apprehensive about the ability of a Course Initiator to insert language into a CCG that, in effect, prevents the possibility of distance delivery. Perhaps this issue should be addressed before moving forward with the report recommendations.
- b. Bruno reported that the F.S. Ad Hoc Committee to investigate e-faculty evaluation files has not yet met, but will meet in February.
- c. The eLearning luncheon invitations have been sent, and the response has been excellent. Be sure to R.S.V.P. to etech.luncheon@gmail.com because space is limited.
- d. The Blackboard policy evaluation is still under review.
- e. Investigation continues to determine a friendly way to improve connectivity.

Next Meeting: Friday, Feb. 14, 2014, 9:00 to 11:00 a.m. - Cuddy Hall

Budget, Planning, and Facilities Advisory Board - Report to Faculty Senate – 02/07/2014

BPFA met on Friday, January 17, 2014, from 2:30-3:30 pm in LIB 207B.

Present: Sharon Chamard, Stefanos Folias, Gokhan Karahan, Sarah Kirk, Jodee Kuden, Marcia Stratton, Sam Thiru

Excused: Han Dunker

1. Reports

a. Jodee Kuden – PBAC

The big news is about the operating budget shortfall, that is, the difference between the BOR budget and the Governor's proposed budget. The decrease is \$14.9 m for all UA, about \$5-7 m expected to be borne by UAA. But this is subject to change due to things such as increasing enrollment, donations, or modifications by legislature. The shortfall in the capital budget is over \$300 m, most of this is the Heat and Power Plant Major Upgrade Project in FBX (\$245m).

The CAS Dean is purportedly expecting a cut of 15%.

Prioritization will not factor into decision-making for this coming fiscal year. The main thing is that there won't be across-the-board cuts.

It is rumored that term faculty are all going to be on one-year contracts, not multi-year contracts.

There was general discussion among BPFA members about whether this is a cut or is just a flat budget, and about some of the technical aspects of the budget, such as the difference between state appropriation (the money the university receives from the state) and receipt authority (which authorizes the university to raise the money through other means outside the legislative process, such as donations and bonds).

Sarah Kirk asked if anyone has heard anything about the Academic Plan. General discussion followed; it was suggested that we are just going with the SDI.

b. Stefanos Folias – Update on classroom scheduling project

Stefanos met with Kathleen Murphy regarding scheduling. BPFA had the idea of creating a list and map of all classrooms, who controls what, who schedules the classrooms. Scheduling is working on getting software in place that would do this very thing. Stefanos asked her about classroom utilization—is it true that we don't use classroom space well. In the middle of the day, between 10 am - 4 pm, we do use the space well, but before and after, not so much. There is also under-utilization of classrooms on Fridays.

Sam Thiru commented that the department-scheduled rooms are not well used, and there is talk about moving scheduling of those to central scheduling, but giving the departments first dibs. Stefanos asked if it is a problem if there is heavy use between 10 am and 4 pm. Marcia Stratton observed there is heavy use then because it's when students want to take courses.

A possible project for the BPFA was discussed. It would be a survey of students, using Qualtrics, which would ask about class scheduling, e.g., How important is it to have your classes scheduled close together [in time]? Do you live on or off campus? Do you have a job? If so, what are the hours?

2. The BPFA will continue its review of UAA Policies relevant to the BPFA.

Meeting times for the BPFA for the rest of the semester are 2:30-3:30 pm on the third Friday of each month. Location TBA, but in one of the study rooms in the library.

Sharon Chamard
BPFA Chair

Attachment: Governor's proposed budget 12-12-13.pdf

University of Alaska FY15 Budget Update

Governor's proposed budget

December 12, 2013

Operating Budget

The Governor's proposed operating budget for UA includes a \$14.9 million unrestricted general fund base reduction to align state support for UA with projected available revenue. The proposed budget includes funding for compensation increases and partial funding for new facility operating costs, for a net reduction of 2.6 percent to UA over the current fiscal year (\$9.6 million). (Summary: Table 1)

We understand the very real fiscal challenges the state must address. That is exactly why the Regents' request is a very modest increase (.9 %) in support of high payoff academic programs in our operating budget. We will continue the discussion with the governor and legislators during the coming legislative session and advocate for these important education and workforce training programs.

Table 1: UA Board of Regents' FY15 Operating Budget and Governor's Proposed Budget Comparison (in thousands of \$)

	UA Board of Regents'		Gov.'s Proposed Budget	
	State \$ ⁽¹⁾	Total	State \$ ⁽¹⁾	Total
Base - FY14 Operating Budget	376,613.1	912,359.1	376,613.1	912,359.1
Governor's Budget Reduction			(14,900.0)	(14,900.0)
Adjusted Base Requirements				
Compensation Increases*	2,970.1	5,940.2	2,970.1	5,940.2
Utility Cost Increases	Note (2)	1,415.0	Note (2)	1,415.0
Facilities Maintenance & Repair	1,081.5	2,163.0	-	-
New Facilities Estimated Operating Costs	3,260.0	5,549.0	2,150.0	4,439.9
Leases	-	1,500.0		1,500.0
Non-Personal Services Fixed Cost Increases	410.0	410.0		-
Subtotal-Adjusted Base Requirements	7,721.6	16,977.2	5,120.1	13,295.1
High Demand Program Requests				
Student Achievement & Attainment	997.1	1,460.5		-
Productive Partnerships with Alaska's Schools	400.0	425.0		-
Productive Partnerships with Public and Private Industries	1,654.9	2,016.7	90.0	117.8
Health/Biomedical	1,042.9	1,157.9		-
Workforce Development	167.0	211.0		-
Consolidated Alaska Mining Initiative	445.0	647.8	90.0	117.8
R&D to Enhance Alaska's Communities & Economic Growth	300.0	350.0		-
Subtotal-High Demand Programs	3,352.0	4,252.2	90.0	117.8
Budget Adjustments				
Technical Vocational Education Program (TVEP)	51.8	51.8	51.8	51.8
Mental Health Trust Authority	652.9	2,517.9		1,865.0
Subtotal-Budget Adjustments	704.7	2,569.7	51.8	1,916.8
FY15 Increment	11,778.3	23,799.1	(9,638.1)	429.7
FY15 Operating Budget	388,391.4	936,158.2	366,975.0	912,788.8
% Chg. FY14-FY15 Operating Budget	3.1%	2.6%	-2.6%	0.05%

* Does not include contracts currently under negotiation.

(1) State \$ includes: General Fund, General Fund Match, General Fund Mental Health Trust, and Technical Vocational Education Programs (TVEP)

(2) Assumes state funding for utility increases will continue to be covered through the fuel trigger mechanism

University of Alaska FY15 Budget Update (continued)

Capital Budget

The Governor's proposed budget includes \$37.5 million to address the Board's No. 1 capital budget priority - Deferred Maintenance and Renewal & Repurposing for all 16 campuses. UA owns and maintains more than 400 buildings across the State, totaling 6.7 million gross square feet, with an adjusted asset value of almost \$3 billion. The average UA building is more than 30 years old. UA is responsible for approximately 40 percent of the total gross square footage of state facilities.

The proposed budget also includes partial continuation funding for engineering facilities at UAA and UAF. No capital funding is included at this point for the much needed UAF Heat & Power Plant major upgrade. Other important capital research projects (earthquake assessment, oil spill response, aerial mapping of resources) were unfunded as well. (Summary: Table 2)

Table 2. UA Board of Regents' FY15 Capital Budget and Governor's Proposed Budget Comparison (in thousands of \$)

	UA Board of Regents'			Gov's Proposed Budget		
	State	Receipt		State	Receipt	
	Approp.	Auth.	Total	Approp.	Auth.	Total
Deferred Maintenance (DM) / Renewal & Repurposing (R&R)	37,500.0		37,500.0	37,500.0		37,500.0
UAA Main Campus	9,171.0		9,171.0			
UAA Community Campuses	1,926.0		1,926.0			
UAF Main Campus	22,021.0		22,021.0			
UAF Community Campuses	1,020.0		1,020.0			
UAS Main and Community Campuses	2,749.0		2,749.0			
SW Statewide	613.0		613.0			
Annual Renewal & Repurposing Sustainment Initiative						
New Starts/Continuation						
UA Engineering Building Completion (UAA and UAF)	78,900.0		78,900.0	10,000.0	10,000.0	20,000.0
UAF Heat & Power Plant Major Upgrade Project	195,000.0	50,000.0	245,000.0			
Research for Alaska						
UAF Adapting the EarthScope Seismic Array for Earthquake Assessment	5,000.0	2,500.0	7,500.0			
UAF Arctic Oil Spill Response Research Center	1,000.0	2,000.0	3,000.0			
UAF Digital Aerial Mapping of Alaskan Resources, including Rare Earth Metals	1,900.0		1,900.0			
University Receipt Authority for Capital Projects		30,000.0	30,000.0		20,000.0	20,000.0
Total FY15 Proposed Capital Budget	319,300.0	84,500.0	403,800.0	47,500.0	30,000.0	77,500.0

Full details of the Board of Regents' FY15 Operating and Capital Budget Requests can be seen at:

<http://www.alaska.edu/swbir/budget/>



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Gabe Garcia & Mary Weiss, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR FRIDAY JANUARY 17, 2014

P	Michihiro Ama, Languages	P	Song Ho Ha, History	P	Rena Spieker, Nursing
A	Yong Cao, Business	E	Weiyang Hsiao, Education	P	Mary Weiss, Nursing, 2 nd Co-Chair (Bethel)
E	Ping-Tung Chang, Math (Matsu)	A	Sun-il Kim, Computer System Engineering	E	Yelena Yagodina, Mathematics
P	Herminia Din, Art Education	E	Paul Landen, Psychology (Kenai)		
P	Gabe Garcia, Health Sciences, 1 st Co-Chair	P	Sean Licka, Art History		
P	Rebeca Maseda Garcia Languages	A	Marc Robinson, Education (Matsu)		
		P	Elizabeth Sierra, Hum Srvs & Beh Sci (Matsu)		

Consultants and Representatives

E Marva Watson, Director, Campus Diversity & Compliance Office

P Indigenous & Alaska Native Faculty Subcommittee Representative(s): Maria Williams and Edgar Blatchford

Guests: Diversity Action Council

P=Present E=Excused A=Absent

Joint Meeting of the Diversity Action Committee and the Faculty Senate Diversity Committee

Meeting called to order by Gabe Garcia at 3:00PM

- I. Marva Watson discussed the NCBI goals “every person and every issue counts”. She lead an exercise for the group identifying and validating family background (only child, oldest or youngest, foster child etc), birthplace, ethnic background, religious belief, class/economic background, work life, and experience as parents as an “icebreaker”.
- II. The agenda for today’s meeting and the meeting minutes of the November 15, 2013 meeting were approved as read Motion to approve: Sean Licka, seconded by Rebecca Maseda.
- III. Gabe Garcia and Marva Watson discussed joint goals and priorities. The goals discussed included creating a diversity blog on the diversity website and. collaborating to develop a video which would describe UAA as a welcoming, diverse university. Gabe Garcia discussed the diversity talks that are ongoing.

- IV. The question was asked about how we can create a pipeline for a faculty with more people of color. Marva Watson discussed a model from the Rochester Institute of Technology whereby PhD candidates of color have been successfully recruited through participation at an institute. It was mentioned that a significant consideration of potential applicants was salary. Gabe Garcia mentioned support for the Diversity Action Plan and the survey done in 2012.
- V. FSDC and DAC discussed the possible process for nominations of faculty to lead the development of the UAA Diversity Action Plan (DAP). Three criteria of the process as: vision, leadership, and process. After the DAP is finalized, support from the Faculty Senate would be sought.
- VI. A possible meeting with Chancellor Case was discussed for April 2014.
- VII. Announcements: Members mentioned activities for Martin Luther King Jr. Day on the week of January 20. The Alaska Native Heritage Center Film Festival will be April 9th. The Native student services potluck will be 3-5PM on Friday January 31.
- VIII. Meeting adjourned at 4:34 PM

Minutes respectfully submitted January 20, 2014 by Gabriel Garcia and Mary Weiss.

Faculty Grants and Leaves Committee Report

Committee Members:

Kathleen Stephenson-Chair	Helena Specter	Kamal Narang
Joan Haig	Angela Dirks	He Liu
Teresa Bunsen	Rieken Venema	Bogdan Hoanca
Kathleen Murray		

Marian Bruce/Faculty Services

November 8, 2013

Report:

- Committee met to consider Round II Faculty Development Grants and Category 2 Travel Grants
- Faculty Development Grants were made to 14 individuals
- Eleven grant requests were not approved Due to lack of funds.
- Three applicants for category 2 travel grants were approved.

December 6, 2013

Report:

- Committee met to consider sabbatical requests
- Twelve applications were submitted. All 12 were approved for on-going consideration.
- The next meeting to discuss faculty development and travel grant applications will be April 4, 2014 at 8:30.



**Institutional and Unit Leadership
Review Committee (IULRC) Report
February 3, 2014**

Since its last report to the Senate on November 30th, the Committee completed its final revisions of a draft survey and reporting template which were subsequently included within a short progress report to the Provost. This report also included a request to confer with the deans on both the survey and template. The Committee's chair thereafter presented these documents at a meeting of the academic deans (January 8th) with a request for edits and suggestions from the deans.

The Committee will include the survey and reporting template in its next report. Should Senate members wish to review these documents early, please contact the Committee's chair (lmfoster@uaa.alaska.edu, Larry Morris Foster). The Committee will next focus on identifying a suitable web provider through which the survey will be administered, and the development of a similar survey for the staff.

The Committee meets the first Friday of each month at 10 AM in SSB 366; the Committee's next working meeting is February 7th. Committee members include: L. Foster, F. Nabors, B. Brown, L. Vugmeyster, and D. Fox.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE
January 10, 2014

- **ATTENDANCE.** Alberta Harder, Page Brannon, Gina Miller, Christie Ericson, Sam Cook, Garry Kaulitz, Sean Licka, Amanda King, Doug Kelly, Ann McCoy (APU co-chair), Steve Rollins (Dean), Sherri LaRue, Rieken Venema, Leanne Davis (UAA co-chair) .
- **Deans Report.**
 - A dog from dog therapy visited the library during finals week. The visit was a big success! The library received more tweets about the dog visit than any other event.
 - The library heating system is being renovated. There are 4 core areas and the estimate is 6-9 months for each core and approximately 4 years for the total library. Area of the library will be moving as each core prepares for the renovation. The hope is that north entrance will be built during this time also.
 - The budget was discussed.
- **SUBCOMMITTEES REPORT**

LIBRARY AS PLACE (LP):

- Emerging artists from all of Alaska featured on the 3rd floor February 8th.
- Books of the year are on the 3rd floor.
- Tom Kincaid will be featured in the 1st floor gallery on January 13th
- During renovation stock pieces will be put in the 1st floor gallery.

LIBRARY RESOURCES (LR):

- Elearning contacted for the library to have a table at the etech fair
- The library will have a table at the UAA development day May 15th
- Deb Mole had invited someone to discuss elearning on her KRUA show.
- The annual funding letter was discussed
- BrowZine usage is being monitored

LIBRARY SERVICES (LS):

- Working on newsletter with LR subcommittee. The faculty newsletter was originally going to be 2 publications but now it will be consolidated into one.
 - APU parking at library an issue from LibQual. Ideas- daily scratch off cards, parking passes
 - PSA's were discussed. Doug has students who can work on them. Make a video then use the audio. Need to talk to library staff to be if anyone wants to be on the mike or make a video. Page and Doug are going to meet to discuss.
 - Gina reported on efforts to get library information out at APU. She learned the APU facebook page is run by APU admission. There is a student run blog. Page suggested partnering with the library's social media team
 - Suggested developing a faculty author display in the library.
-
- **NEXT MEETING: February 7, 2014 in CL 302A, 11:30 am – 1 pm.**

STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR JANUARY 2014 TO UAA FACULTY SENATE

Membership

Members of the 2013-2014 SASS Committee are Michael Buckland, Tracey Burke, Connie Fuess, Jo Gottschalk, Tom Harman, Ann Jache, Patricia Jenkins, Sara Juday, Meghan Moran, Linda Morgan, Kamal Narang, Karen Parrish, Galina Peck, Karl Pfeiffer, Tom Skore, Sharyl Toscano, and Stephanie Trafton. Karl Pfeiffer and Sharyl Toscano are co-chairs of the committee. Future meetings are scheduled for 2/21/14, 3/21/14, and 4/18/14. Meetings will continue being held in ADM 101A from 2:30 pm to 4:00 pm.

2013-2014 SASS Committee Goals and Current Status

During the January 17, 2014 SASS meeting, the Committee discussed Senate actions since the November 15, 2013 meeting, including program prioritization and course sequencing for the e-catalogue. Further goal review will be discontinued in favor of more urgent committee concerns. The following goals will continue for the rest of the year.

1. Review prior years' goals since 2002. Assess accomplishment, continued priority, or discontinued priority. Status: Ongoing. Particular emphasis for 2013-2014 – UAA's *Increasing Student Success: Focus on Attrition* (2003) study.
2. Explore intervention strategies for at-risk students: Outcome: summary report to Senate. Status: Initiated/Ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.
3. Continue review of latest requirements for AA degrees.
4. Review, discuss, recommend/endorse latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being "college ready." Outcome: summary report to Senate. Status: Incomplete. SASS would like to invite an ASD representative to serve on the committee. Incomplete.
5. Explore committee participation to include students, parents of students, and alumni. Outcome: summary report to Senate. Ongoing. For the coming year, reports to Senate as requested.
6. Review process of supporting students enrolled in discontinued programs. Ongoing.
7. Advocate for transparency and predictability in course sequencing. Ongoing.
8. Advocate for the development of more effective self-advising tools. Ongoing.

Co-Chair Summary: The SASS Committee met for the fourth time of the 2013-2014 academic year on January 17, 2014. Minutes are attached. Membership appears to be stable for the coming year. Dr. Susan Kalina, Vice Provost for Undergraduate Academic Affairs, and Dr. Erin Holmes, Associate Vice Provost Institutional Research have engaged SASS in the discussion of a University-wide student satisfaction survey.

Student Academic Support and Success (SASS)

Friday, January 17, 2014
ADM 101A, 2:30-4:00 PM
Meeting Minutes

Present: Michael Buckland, Tracey Burke, Connie Fuess, Tom Harman, Ann Jache, Trish Jenkins, Linda Morgan, Karen Parrish, Karl Pfeiffer (Co-Chair), Tom Skore, Sharyl Toscano (Co-Chair), Stephanie Trafton. Excused: Sara Juday, Megan Moran, Kamal Narang.

- I. Old Business
 - a. Minutes from 11/15/13 SASS meeting were approved
- II. New Business
 - a. Stephanie Trafton, Faculty Senator, has joined SASS.
 - b. Sharyl gave a brief summary of the most recent Faculty Senate Meeting.
 - c. Trish gave a brief update regarding the proceedings of the Title IV Committee
 - d. Linda reported that the recruitment of student participation/representation on SASS is still in process.
 - e. Karl meets with the Provost on 1/31/14 to follow-up re: incentive tuition program.
 - f. Karl/Sharyl reviewed the process of SASS's recent motion to Senate re: course sequencing. It snagged on procedural issues and according to the President of the Faculty Senate was more appropriate as an informational item, than as an action item.
 - g. Review 2013-2014 goals. Postponed for a future meeting.
- III. Strategies for at-risk students.
 - a. The Care Team was discussed. Linda will set-up a presentation from the Care Team for the 2/21/14 SASS meeting.
- IV. Open Agenda
 - a. SASS members raised questions regarding what they perceive to be a shift in UAA's organizational values from student focused to administrator focused.

- b. SASS is requesting a formal reporting process for the committee's work to be communicated to the Provost. Karl will discuss this when he meets with him on 1/31/14.
- c. SASS members shared an ongoing concern regarding the morale impact of the program prioritization process.

V. Adjourn – 4:00 PM

Academic Honesty and Integrity Committee

January 13, 2014, 8:30 – 9:30 am [plenary] | January 27, 2014, 8:30-9:30 [subcommittees]

Members: Dede Allen, Paola Banchemo, Beth Barnett, David Bowie (Co-chair), Sally Bremner (Co-chair), Clare Dannenberg, Dayna DeFeo, Jared Griffin, Megan Kolendo, Ganhua Lu, Shiosha McDonald, Michael Votava, Corrie Whitmore, Jacque Wood, and David Yesner.

Restructuring of the AHI Committee: We have several new members: Jared Griffin (English, Kodiak CC), Ganhua Lu (Engineering) replacing Steffen, and Megan Kolendo and Shiosha McDonald (English TAs). Members have joined the Prevention or Intervention subcommittees for this semester. Members will participate in both over time.

The Dean of Students Office provided to everyone orientation binders of materials essential to understanding the AHI Committee's past work, and current and future goals, including a table of milestones showing how our anti-plagiarism efforts have morphed into academic integrity efforts at UAA over the last seven years.

Meeting schedule for this semester: The Plenary meetings will be held in LIB302A. David and Sally are chairing the subcommittees, and study rooms for those meetings will be arranged. All will take place at 8:30 am.

January 13	Plenary – Welcome, divide into subcommittees, distribute orientation binders, share!
January 27	Subcommittees
February 10	Subcommittees
February 24	Subcommittees
March 17	Plenary
March 31	Subcommittees
April 14	Subcommittees
April 28	Plenary and last meeting for 2013-2014
[May 2	Final Faculty Senate Meeting – Annual report for AHI Committee due]

Subcommittee Goals and Activities:

Prevention Subcommittee

- (1) Complete revisions to the AI Tutorial, and quiz.
- (2) Finish work on the Faculty Guide to Academic Integrity for Students

Prevention is working with Academic Innovations instructional designer and selected faculty and TAs and their students to beta test 50 AI quiz questions this month. The group is also working on revisions to some of the content in the AI Tutorial, now in new software with a Treasure Island based theme. The Overview section is now more focused on why Academic Integrity is important to both the students and the university.

Intervention Subcommittee

- (1) Receive training from Michael Votava in preparation for their role as a Case Review Team.
- (2) Work with the Registrar's office to implement a policy to increase accountability for students who withdraw under suspicion of academic dishonesty.

Intervention has met to discuss their priorities for the semester and has already started their training with Michael Votava on sanction and appeal processes in cases of academic dishonesty.

Next Meeting: Monday, February 10th, 2014 at 8:30 am, subcommittee meeting rooms to be announced.

Submitted by Sally Bremner, Co-Chair Committee on Academic Honesty and Integrity

Faculty Senate Committee on Research & Creative Activity

Report to the Faculty Senate

February 7, 2014

The Faculty Senate Committee on Research & Creative Activity met in December 2013 and January 2014. Minutes of those meetings are attached. The committee is submitting three resolutions for Faculty Senate consideration. They are as follows:

- 1) “The Faculty Senate supports adoption of a secure electronic format for annual activity reports. In addition to enabling faculty to more easily prepare annual activity reports and retention, promotion and tenure files, this will allow for better institutional tracking of research and creative activities across UAA.”
- 2) “In order to recognize and celebrate faculty research and creative activity, the Faculty Senate endorses the establishment of an annual symposium of faculty research and creative activity jointly sponsored by the Faculty Senate Committee on Research and Creative Activity and the Vice Provost for Research and Graduate Studies. This symposium will include posters, presentations, performances and visual arts. The Faculty Senate further recommends that the first symposium be held in conjunction with the celebration of the opening of the new Alaska Airlines Center.”

The above resolution is submitted with the support of the Vice Provost for Research and Graduate Studies.

- 3) “The Faculty Senate approves revisions to the definitions of engaged research and creative activity and participatory research and creative activity as proposed by the Task Force on Community Engagement.”

Description of the revised definitions of research and creative activity and participatory research and creative activity:

UAA Faculty Senate-approved definitions of community engagement and community-based research have been in place since 2010. This document proposes modifications that will better distinguish between research and creative activity projects (RCA) that generally include the community and more stringently-defined projects. The classifications are distinguished by the degree to which “the community” participates during the life of the project. Projects which may benefit the community but in which the community as such plays no direct role, are not eligible for any designation as engaged. Projects may be designated in one category only.

The designation is intended to be voluntary and will be designated on OSP or comparable forms as projects are initiated. The administrative processes for designation and tracking have yet to be specified.

The proposed classifications and revised definitions are:

RESEARCH (may include applied research and policy research)

Engaged research (community involvement at the beginning and end):

Community defines or shapes the question/issue to be studied; and

Community receives products designed specifically for their benefit and use.

Participatory research (community involvement during):

All of the above and:

Community representatives make substantive contribution to the implementation of the project (e.g. data collection, initial analysis);

Community members are consulted regarding the initial findings for response/reaction;

Community members are actively engaged in design and dissemination of final product; and

Community members may be acknowledged as authors/project drivers in public materials

CREATIVE ACTIVITY

Engaged creative activity (designed to direct attention to community/social issues):

Artist's interest is publicly acknowledged as prompted by community concerns; and

Additional activities are organized to directly link CA to community concerns (e.g. community member facilitates a discussion following a performance)

Participatory creative activity (community involvement in creation):

All of the above and:

Member(s) of community are included in process of creating/performing because of their membership in relevant community (that activity participants come from outside UAA in itself is insufficient, e.g. advocates of clients of AWAIC are consulted as part of directing a play about battering); and

Members of audience [community in another sense] may interact with CA "product".

Existing UAA definitions found at

http://www.uaa.alaska.edu/engage/aboutus/UAA_SL_Definition/

Faculty Senate Committee on Research & Creative Activity

December 11, 2013

Meeting Minutes

Members present:

Thomas Dalrymple, Jill Flanders-Crosby, Diane Hirshberg, Carrie King, Seong Dae Kim

Special Guests: Tracey Burke— Community Engagement Task Force

Tracey: UAA doesn't have way of tracking systematically the engaged research that we are doing – we are looking to better understand how to define, especially creative arts

Several examples in creative arts were shared– Fran L's puppet project, Tom Skore taking actors on to base, working on issues of conflict, and several others.

We are working on three definitions and we need to take these back to our faculty colleagues – Jill will work with creative faculty around what the language might look like. If the categories make sense, we can track on activity reports what faculty are doing around engaged research, creative activity

After Tracey left, the committee asked, where are definitions of research and creative activity at UAA? We need to look at the new faculty evaluation guidelines for research and creative activity, and make sure we have language that recognizes that the value of research and creative activity is in creating new knowledge and providing people a different lens from which to view the world, regardless of whether it is externally funded or commercializable.

By February we need to have motions –

- 1) Encourage university to set up electronic activity reports

Tom Dalrymple described the Case system, used at KPC to track documents – creates trouble tickets – document tracking system -- can track who has document, where it is, how long it's been there...mandatory for all documents at KPC – one of better software roll outs

- 2) Recognize and celebrate faculty research & creative activity
- 3) But how do we better support it? Recognition on workloads, travel support – university wide standard Solidify that creative activity and research is not tied to patents or big grants or commercialization – R&CA supports diversity of campus - something – the primary focus of R&CA and about generating new knowledge and ways of understanding the world, validity of what we do not based only on the amount of external funding generated— creating knowledge and creative products meaningful, reflective of who we are, contributing to the field – multiple ways that must be recognized as equally valid
- 4) Revised community engaged research and creative activity definitions

Faculty Senate Committee on Research and Creative Activity
January 23, 2014
Meeting Minutes

Meeting Attendees: Thomas Dalrymple, Jill Flanders-Crosby, Diane Hirshberg, Carrie King, Seong Dae Kim, Orson Smith, Joshua Swift,

Tracey Burke, Judith Owens-Manley - Community Engagement Task Force

With Tracey & Judith we discussed and revised the draft definitions of engaged research & creative activity and participatory research & creative activity. If the fine arts deans are good with the revisions, we will recommend adoption of the definitions at the next faculty senate meeting, via the following motion:

“The Faculty Senate approves revisions to the definitions of engaged research and creative activity and participatory research and creative activity as proposed by the Task Force on Community Engagement.”

We also discussed a motion for encouraging adoption of electronic annual activity reports. The committee decided to put forth the following:

“The Faculty Senate supports adoption of a secure electronic format for annual activity reports. In addition to enabling faculty to more easily prepare annual activity reports and retention, promotion and tenure files, this will allow for better institutional tracking of research and creative activities across UAA.”

The third motion we discussed was around support for recognizing and celebrating faculty research and creative activity. We decided that Diane would contact Vice Provost Wisniewski to see what kind of language she would like to see in a motion. The working draft will be revised and sent out to committee members for discussion and approval via email.

We tabled until the next meeting a the draft motion around how the university can better support research and creative activity. We need to look at our prior work on what is happening on campus and discuss what makes sense given the current fiscal climate. Diane will draft a 2 page summary of the spring 2013 report put together by the Ad Hoc committee, which can accompany any motion put forward by this committee.

In March and April the committee will invite Dr. Wisniewski and the Task Force on Undergraduate Research representatives to meet again and discuss relevant issues.

The next meeting is scheduled for Feb 13 from 11:30a-12:45pm

**Faculty Senate Report
ad hoc Committee Faculty Senate Committee
to Investigate Methods of Evaluating Teaching Effectiveness (IMETE)**

Co-Chairs: Mari Ippolito and Stephanie Olson

Members: Marian Bruce (ex officio member)
Megan Ossiander-Gobeille
Alan Peabody
Galina Peck
Lynn Sennette
Jacque Woody

- The group met at 4:00 p.m. on Wednesday, December 4 with Mari Ippolito, Galina Peck, and Stephanie Olson in attendance and Lynn Sennette excused.
- The primary purpose of the meeting was to code the five open-ended questions.
 - The group went over the responses they had coded independently and discussed discrepancies in coding decisions.
 - Additional coding categories were added and the existing coding categories were revised.
 - The co-chairs split the five questions – odd to Mari and even to Stephanie – for purposes of creating Qualtrics survey to assign responses to coding categories.
 - The group will then discuss and resolve any discrepancies as well as the responses to the “additional comments” question.
 - Stephanie and Mari have since discussed their progress on creating the surveys, which will be distributed to committee members shortly.
- A “doodle” was generated to schedule a post-survey-completion discussions.

BYLAWS OF THE CONSTITUTION
OF THE
FACULTY SENATE
UNIVERSITY OF ALASKA ANCHORAGE

Section 1. (Article III. Membership)

a. Nomination of Senators

- (1) The Nominations and Elections Committee shall prepare a slate of candidates for Senate positions consisting of eligible faculty nominated by faculty.
- (2) Nominations shall be made in accordance with Article III, sections 3, 4, and 5 of the Constitution.

b. Election of Senators

- (1) Election of Senators shall be by ballot.
- (2) Faculty Members shall vote in accordance with Article III, sections 3, 4, and 5 of the Constitution.
- (3) The terms of the newly elected Senators shall commence at the beginning of "New Business" of the last regularly scheduled Senate meeting of the Academic year.

c. Recall of Senators

- (1) Any elected Senator may be recalled by a two-thirds vote of all qualified voters in the Senator's unit as defined in Article III, sections 3, 4, and 5 of the Constitution casting ballots in a recall election held in accordance with paragraph two (2) below. Recall shall be effective immediately upon tabulation of all ballots cast.
- (2) A recall election shall be held upon receipt by the Faculty Senate Executive Board of a written petition signed by at least ten percent (10 %) of the tenure-track faculty members in the Senator's unit as defined in Article III, sections 3, 4, and 5 of the Constitution, which sets forth the basis for recall. A copy of the petition shall be provided to the Senator who is the subject of the petition. Announcement of a pending recall election shall be published in the agenda for the next Faculty Senate meeting, and the Senator whose recall is being sought shall be provided an opportunity to address the Faculty Senate at that meeting if the Senator so desires. At the Faculty Senate Executive Board's discretion other members of the faculty may be permitted a reasonable opportunity to address the body, either in favor of or in opposition to the recall petition. A recall election shall then be conducted within 14 days after the meeting.

Section 2. (Article IV. Officers)

a. Nomination of Officers

- (1) The Nominations and Elections Committee shall prepare a slate of candidates for the officer positions of President, First Vice President, and Second Vice President and must consist of eligible faculty nominated by faculty..

b. Election of Officers

- (1) Officers shall be elected by the faculty at large.
- (2) Election of officers shall be by secret ballot.
- (3) The terms of the newly elected officers shall commence at the beginning of "New Business" of the last regularly scheduled Senate meeting of the academic year.

c. Recall of Officers

- (1) Any elected officer may be recalled by a two-thirds vote of all qualified voters casting ballots in a recall election held in accordance with paragraph (2) below. Recall shall be effective immediately upon tabulation of all ballots cast.
- (2) A recall election shall be held upon receipt by the Faculty Senate Executive Board of a written petition signed by at least ten percent (10 %) of the tenure-track faculty members, which sets forth the basis for recall. A copy of the petition shall be provided to the officer who is the subject of the petition. Announcement of a pending recall election shall be published in the agenda for the next Faculty Senate meeting, and the officer whose recall is being sought shall be provided an opportunity to address the Faculty Senate at that meeting if the officer so desires. At the Faculty Senate Executive Board's discretion other members of the faculty may be permitted a reasonable opportunity to address the body, either in favor of or in opposition to the recall petition. A recall election shall then be conducted within fourteen (14) days after the meeting.

Section 3. (Article V. Boards and Committees)

(1), (2), (3), (4) and (5) will apply to the following committees: Academic Computing, Distance Learning, Instructional Technology, and eLearning; Student Academic Support and Success; Budget, Planning and Facilities Advisory; Diversity; Library Advisory; Institutional and Unit Leadership Review; Academic Honesty and Integrity; and Research and Creative Activity.

- (1) The Senate shall select a minimum of three Senators for the Committee, with a maximum of two Senators from any unit as defined in Article III, section 3, subsections A-K, and section 4 of the Constitution.
- (2) A Senate member of the Committee shall convene the first meeting.
- (3) New and continuing members shall elect the chair(s) no later than May 15, with service to begin June 1. The Chair or a Co-chair must be a member of

the Faculty Senate.

- (4) The Committee shall present an outline of its yearlong agenda and goals to the Faculty Senate no later than the regularly scheduled October meeting.
 - (5) The Committee shall present a report of its yearlong activities to the Faculty Senate at the regularly scheduled May meeting.
- a. Composition of the Undergraduate Academic Board. Faculty members on leave that prevents them from meeting the qualifications for membership and attendance requirements in the Faculty Senate Constitution (Article 5, Sections 3 & 12) are not eligible to serve as members of the Undergraduate Academic Board and must relinquish the position.
- (1) Each of the units listed in Article III, Section 3, of the Constitution shall elect representatives to the Undergraduate Academic Board so that total membership on the Board is the equivalent of one representative for each sixty (60) or fraction thereof of faculty members who meet the requirements laid down in Article V, Section 3, of the Constitution.
 - (2) The Senate shall choose four senators to serve on the Board.
Senate Representation
Arts and Sciences (1)
Any Senators (3)
 - (3) Non-Senate Faculty Members shall be elected by faculty within their respective units as defined in Article III, section 3 of the Constitution.

Non-Senate Faculty Representation:
Arts and Sciences
College of Business & Public Policy
College of Education
College of Health
Community & Technical College
School of Engineering
Library
Matanuska-Susitna College
Kenai Peninsula College
Kodiak College
Student Affairs
Adjunct (Part-time) Faculty
- Members may attend the meetings of the Undergraduate Academic Board as voting members via remote link.
- (4) Faculty holding appointments of less than .50 F.T.E. (hereafter called adjunct or part-time faculty) may collectively elect one representative to the Undergraduate Academic Board.
 - (5) Faculty members of the Board for Undergraduate Academic Board shall serve two-year staggered terms.
 - (6) The students of the University of Alaska Anchorage may appoint one undergraduate or certificate-seeking student to voting membership on the Undergraduate Academic Board. The method of selection of the student

representative shall be the responsibility of the student government.

- (7) New and continuing members of the Board shall elect the chair person(s) no later than May 15, with service to begin June 1. The chair(s) shall be elected by the Board from those members who are in the second year of their terms or who have served at least one previous term of office. If no chair is an elected senator, a chair shall act as an ex-officio, voting member of the Senate at Senate meetings.
- (8) One representative from the Office of Academic Affairs, appointed by the Provost, one representative from the Office of the Registrar, and one representative from Enrollment Services, Publications and Scheduling, shall be ex-officio and non-voting members of the Undergraduate Academic Board. The Governance Office shall be responsible for coordinating the activities of the Undergraduate Academic Board.

b. Functions and Responsibilities of the Undergraduate Academic Board

- (1) The Board may initiate and review all academic policies of undergraduate programs as defined in Article II, Section 2, subsection c(1) of the Faculty Senate constitution.
- (2) Subject to Article V, Sections 5, 5a, and 5b of the Constitution, the Board shall have the authority to
 - (a) approve all new permanent numbered courses, including those from Community Campuses and changes in number, content, title, and description of existing undergraduate courses;
 - (b) review and recommend any changes in existing undergraduate degree and undergraduate certificate programs, which have been initiated by program faculty;
 - (c) review and recommend any new undergraduate degree or undergraduate certificate programs, which have been initiated by faculty.
- (3) The Board may forward issues about academic computing, distance learning, instructional technology, e-learning, or telecommunications to the Academic Computing, Distance Learning, Instructional Technology, and eLearning Committee. These requests may include a request for a timely response.
- (4) Approved actions of the Board shall be submitted for review to the Faculty Senate at the next regularly scheduled meeting of the Senate.
- (5) The Chair of either the Undergraduate Academic Board or the Graduate Academic Board may request that the Faculty Senate establish a joint special committee to consider matters of mutual concern to the Academic Boards.
- (6) The Undergraduate Academic Board shall present an outline of its yearlong agenda and goals to the Faculty Senate no later than the regularly scheduled October meeting.
- (7) The Undergraduate Academic Board shall present a report of its yearlong

activities to the Faculty Senate at the regularly scheduled May meeting.

The General Education Review Committee (GERC) is a standing committee of the Undergraduate Academic Board (UAB) reporting to the Undergraduate Academic Board.

The membership of the GERC shall consist of a minimum of eight to a maximum of twenty members. The UAB Chair will serve in an *ex officio* position. A minimum of three other members will be concurrently serving members of UAB and UAB members will be from different curricular divisions or campuses.

The following units shall be represented by a faculty member:

Each of the GER Tier I and II Categories (i.e. Written Communications, Oral Communications, Quantitative Skills, Natural Sciences, Social Sciences Humanities, and Fine Arts)
College of Arts and Sciences
College of Business and Public Policy
College of Health
Community and Technical College
College of Education
School of Engineering
Consortium Library
Community Campuses

At least one Community Campus must be represented. There shall be a student member. Members representing Tier I or II Categories may also represent their respective administrative units.

All membership terms are for two academic years.

The UAB GERC members will be elected by UAB members at a meeting prior to the first Faculty Senate meeting of the academic year. Other members will be appointed by UAB and (Faculty Senate Executive Board if necessary). UAB will request a nomination from faculty of any unit with an open position.

A quorum is constituted by a majority of UAB members of the GERC. All other regulations of UAB apply to the GERC.

The Committee shall: (with respect to course actions and reviews)

- 1) apply the current UAA catalog's GER category descriptors and GER Student Outcomes as primary criteria for evaluating all GER courses for inclusion in specific categories of the General Education curriculum. Tier 3: Integrative Capstone courses have additional criteria (see <http://www.uaa.alaska.edu/governance/ger/upload/tier3model.pdf>);
- 2) review all requests to add to, delete from, or substantively modify the courses in the General Education curriculum;
- 3) recommend course actions to the Board based on the criteria;
- 4) facilitate the overall review and processing of General Education course actions by working with initiators and departments;
- 5) . expedite the review of course action requests currently on hold (with respect to policy);
- 6) review all requests to modify General Education Requirements or policies;
- 7) recommend actions to the Board based on the review;

- 8) undertake such additional tasks or responsibilities relating to GERs as assigned by the Board.
- c. Composition of the Graduate Academic Board. Representation on the Graduate Academic Board is limited to faculty representing graduate programs. Faculty members on leave that prevents them from meeting the qualifications for membership and attendance requirements in the Faculty Senate Constitution (Article 5, Sections 3 & 12) are not eligible to serve as members of the Graduate Academic Board and must relinquish the position.
 - (1) The Senate shall choose four senators to serve on the Board:

College of Arts & Sciences	(1)
Any senator	(3)
 - (2) Non-Senate Faculty Members shall be elected by faculty within their respective units as defined in Article III, section 3 of the Constitution.

College of Arts & Sciences	(2)
College of Business & Public Policy	(2)
College of Education	(1)
College of Health	(1)
Community & Technical College	(1)
School of Engineering	(1)
Library	(1)

Members may attend the meetings of the Graduate Academic Board as voting members via remote link.
 - (3) Faculty members of the Board for Graduate Academic Board shall serve two-year staggered terms.
 - (4) The students of the University of Alaska Anchorage may appoint one graduate student to voting membership on the Graduate Academic Board. The method of selection of the student representative shall be the responsibility of the student government.
 - (5) Newly elected and continuing members of the Board shall elect the chairperson no later than May 15 with service to begin June 1. The chair shall be elected by the Board from those members who are in the second year of their terms or who have served at least one previous term of office. If the chair is not an elected senator, the chair shall become an ex-officio, voting member of the Senate.
 - (6) One representative from the Office of Academic Affairs, appointed by the Provost, one representative from the Office of the Registrar, and one representative from Enrollment Services, Publications and Scheduling shall be ex-officio and non-voting members of the Graduate Academic Board. The Governance Office shall be responsible for coordinating the activities of the Graduate Academic Board.
- d. Functions and Responsibilities of the Graduate Academic Board
 - (1) The Board may initiate and review all academic policies of graduate programs as defined in Article II, Section 2, subsection c (1) of the Faculty

Senate Constitution.

- (2) Subject to Article V, Sections 5, 5a, and 5b, of the Constitution, the Board shall have the authority to
 - (a) approve all new permanent numbered courses, including those from Community Campuses, and changes in number, content, title, and description of existing graduate courses;
 - (b) review and recommend any changes in existing graduate degree and graduate certificate programs; which have been initiated by program faculty;
 - (c) review and recommend any new graduate degree or graduate certificate programs, which have been initiated by faculty.
 - (3) The Board may forward issues about academic computing, distance learning, instructional technology, e-learning, or telecommunications to the Academic Computing, Distance Learning, Instructional Technology, and eLearning Committee. These requests may include a request for a timely response.
 - (4) Approved actions of the Board shall be submitted for review to the Faculty Senate at the next regularly scheduled meeting of the Senate.
 - (5) The Chair of ~~either the Undergraduate Academic Board and or the Graduate Academic Board~~ may ~~request that the Faculty Senate~~ establish a joint special committee to consider matters of mutual concern to the Academic Boards.
 - (6) The Graduate Academic Board shall present an outline of its yearlong agenda and goals to the Faculty Senate no later than the regularly scheduled October meeting.
 - (7) The Graduate Academic Board shall present a report of its yearlong activities to the Faculty Senate at the regularly scheduled May meeting.
- e. Composition of the Academic Computing, Distance Learning, Instructional Technology, and eLearning Committee
- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee or to a Senate member of the Academic Computing, Distance Learning, Instructional Technology, and eLearning Committee by April 20 or as vacancies permit.
- f. Functions and Responsibilities of the Academic Computing, Distance Learning, Instructional Technology, and eLearning Committee
- (1) The Committee may initiate and review all policies affecting academic computing, instructional technology, distance education, and e-learning as defined in Article II, Section 2, subsections c (1) and (3) of the Faculty Senate constitution.
 - (2) The Committee shall represent the faculty to the Chancellor and the Faculty Alliance on academic computing, instructional technology, distance education, e-learning, and telecommunications as defined in Article II,

Section 2, subsections d (5) and (8) and subsection e (5), (6), (7), and (8) of the Faculty Senate constitution.

- (3) The Committee shall respond to requests from the UAB or GAB in reference to academic computing, instructional technology, distance education, e-learning, and telecommunications. In addition to any reports requested by the initiating Board, the Committee shall submit a report to the Faculty Senate summarizing any findings or recommendations. This may be the same report submitted to the initiating Board.

g. Composition of the Student Academic Support and Success (SASS) Committee

- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee or to a Senate member of the Student Academic Support and Success (SASS) Committee by April 20 or as vacancies permit.

h. Functions and Responsibilities of the Student Academic Support and Success (SASS) Committee

- (1) The Committee may initiate and review all policies affecting student academic support to include but not be limited to attrition, assessment, placement, and advising. Examples of academic support include supplemental instruction, tutoring, learning communities, and in-take processes.

i. Composition of the Budget, Planning and Facilities Advisory Committee

- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee, or to a Senate member of the Budget, Planning and Facilities Advisory Committee by April 20 or as vacancies permit.

j. Functions and Responsibilities of the Budget, Planning and Facilities Advisory Committee

- (1) The Committee shall represent the faculty to the Chancellor and the Faculty Alliance on budget matters as defined in Article II, Section 2, subsections d (1), (3), and (8) and subsections e (1), (3), and (5) of the Faculty Senate constitution including, but not limited to, budget and planning, administrative appointments, and computing.
- (2) The Committee may initiate and review all policies affecting the facilities and equipment of the university as defined in Article II, Section 2, subsections c (3) and (4) of the Faculty Senate constitution including, but not limited to, physical facilities, safety, parking, offices, space, and classrooms.
- (3) The Committee shall represent the faculty to the Chancellor and the Faculty Alliance on the budget as defined in Article II, Section 2, subsections d (4), (6), (7) and (8) and subsection e (4) of the Faculty Senate constitution including, but not limited to, physical facilities, safety, parking, offices, space, and classrooms.

k. Composition of the Nominations and Elections Committee

- (1) The Nominations and Elections Committee will consist of the Second Vice President and two members elected by the faculty. The two elected faculty must be eligible to serve on the Faculty Senate. The chair shall be the Second Vice President of the Faculty Senate with service to commence at the beginning of "New Business" at the last regularly scheduled senate meeting of the academic year.

l. Functions and Responsibilities of the Nominations and Elections Committees

- (1) To prepare slates of candidates for Senators.
- (2) To prepare a slate of candidates for the posts of President, First Vice President, and Second Vice President of the Senate.
- (3) To prepare slates of candidates to serve in at-large positions on boards and committees.
- (4) To prepare slates of candidates to serve on all boards, and committees, which include representation from the Faculty Senate.
- (5) To review the Faculty Senate Constitution and Bylaws annually, and recommend changes or corrections to the Executive Board.
- (6) The Committee shall present an outline of its yearlong agenda and goals to the Faculty Senate no later than the regularly scheduled October meeting.
- (7) The Committee shall present a report of its yearlong activities to the Faculty Senate at the regularly scheduled May meeting.

m. Composition of the Diversity Committee

- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee or to a Senate member of the Diversity Committee by April 20 or as vacancies permit.

n. Functions and Responsibilities of the Diversity Committee

- (1) The Committee may initiate and review all policies affecting diversity in faculty and student populations, including community outreach, as defined in Article II, Section 2, subsection c (4) of the Faculty Senate constitution.
- (2) The Indigenous Peoples Committee will be a standing committee of the Diversity Committee.

Composition of the Indigenous Peoples Committee

This committee shall maintain a minimum membership of percent (50%) who are Indigenous Faculty

Two (2) members of this subcommittee must be from the Native Coalition Group on campus which includes representatives of the programs that service indigenous students.

Two (2) Indigenous students

- (3) The Indigenous Peoples Committee may initiate and review all policies

affecting indigenous faculty and students.

o. Composition of the Library Advisory Committee

- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee, or to a Senate member of the Library Advisory Committee by April 20 or as vacancies permit.

p. Functions and Responsibilities of the Library Advisory Committee

- (1) The function of the Committee shall be to advise the Dean of the Library with regard to collection development, levels of service, and other policies affecting use of the Library to the Faculty Senate no later than the regularly scheduled October meeting.

q. Composition of the University-wide Faculty Evaluation Committee

The Faculty Senate shall establish one University-wide Faculty Evaluation Committee consisting of a total of fifteen (15) tenured full professors, seven (7) from the bipartite workload tracks and eight (8) from the tripartite workload track. No more than ~~two (2)~~ three (3) faculty members may be from an individual school or college in each Bipartite-Academic and Tripartite-academic workload category. Tenured associate professors will be elected if there are insufficient numbers of professors to staff the committee. All faculty members who serve on this committee shall be elected by the faculty at large to three-year terms. ~~No one on a promotion or tenure committee at a prior level, and no one standing for promotion or tenure is eligible to serve on the committee. Any faculty member serving on a promotion or tenure committee at a prior level may not serve on the UFEC subcommittee reviewing files that member has already reviewed.~~ Elections shall be held annually, and in each year, seven or eight members shall be elected. No faculty member who holds an administrative appointment (dean, associate dean, assistant dean) in the University is eligible. The committee shall establish subcommittees composed of committee members for the purposes of evaluation of individual faculty. Each subcommittee shall include a majority of representatives from the same workload track (bipartite or tripartite) as the faculty member being evaluated and at least one member from ~~each of~~ the other tracks.

~~No committee member may review files nor participate in a meeting where files are being reviewed when the committee member's or an immediate family member's file is being reviewed. No committee member may review his or her own or an immediate family member's file, nor may any committee member participate in a meeting where those files are being reviewed.~~

r. Functions and Responsibilities of the University-wide Faculty Evaluation Committee

- (1) to review and recommend policies on tenure, promotion, appointment

reappointment, and termination as defined in Article II, Section 2, subsections c. (2) of the Faculty Senate constitution.

- (2) to review school and college evaluation criteria and processes for consistency with Board of Regents and University policies and to make change recommendations to the Provost.
- (3) to review the recommendations of school and college peer review committees and of deans and directors for their consistency with Board of Regents and University policies and with the requirements adopted by the schools and colleges.
- (4) to make recommendations on faculty promotion and tenure to the Provost.

s. Composition of the Faculty Grants and Leave Committee

Tenure-track faculty elected from the following units:

College of Arts & Sciences	(3)
College of Business & Public Policy	(1)
College of Education	(1)
College of Health	(2)
Community & Technical College	(1)
School of Engineering	(1)
Library	(1)

- (1) The Committee shall be composed of faculty members serving three-year, staggered terms. No committee member may review sabbatical files nor participate in a meeting where sabbatical files are being reviewed when the committee member's or an immediate family member's file is being evaluated.

t. Functions and Responsibilities of the Faculty Grants and Leave Committee

- (1) The Committee may initiate and review grant and leave policies as elements in academic and faculty affairs subject to statewide authority. Grant and leave policies include but are not limited to policies concerning
 - (a) release time and research and faculty development workload measurement,
 - (b) categorization and prioritization of objectives,
 - (c) support services,
 - (d) allocations among units,
 - (e) standards,
 - (f) research and faculty development opportunities,
 - (g) Sabbatical leave.Sabbatical leave policies shall be considered independently of other grant and leave policies.
- (2) The Committee may provide advice and consultation to the Chancellor, University of Alaska Anchorage in matters relating to the administration of Faculty Development Funds, Research and Travel Funds, and Sabbatical Leave including but not limited to
 - (a) development of time lines and procedures for awarding grants;
 - (b) review and assessment of applicants for University grants; and,
 - (c) fostering of faculty development and research opportunities for

faculty members.

- (3) The Committee shall present a report of its activities to the Faculty Senate at the regularly scheduled December and May meetings.
- u. Composition of the Institutional and Unit Leadership Review Committee:
- (1) A Senator on the Committee shall convene the first meeting in each academic year.
 - (2) Membership on the committee is open to any faculty member who submits his or her name to the Nominations and Elections Committee by April 20 or as vacancies permit.
- v. Functions and Responsibilities of the Institutional and Unit Leadership Review Committee
- (1) Oversee the faculty review of Deans and Directors via a periodic survey.
 - (2) Annually advise the Senate's Executive Board by the end of September of the Committee's timeline and milestones for that academic year; thereafter, the Committee shall present an outline of its yearlong agenda and goals to the Faculty Senate no later than the Senate's regularly scheduled October meeting.
 - (3) Annually review the survey instrument and modify as needed.
 - (4) Annually discuss with the University's Deans and Provost the overall scope of the survey instrument, the expected protocols for its administration, and the timeline noted in (2) above.
 - (5) Notify faculty prior to the survey's administration; advance faculty participation in the survey process.
 - (6) Confer with each dean to determine the reporting process most suitable for that dean's respective unit. If a dean is newly appointed or leaving his/her post during a year when his/her unit is to be surveyed, the Committee, following discussion with that dean and the Senate's Executive Board, may elect to postpone the survey period for up to two years.
 - (7) Oversee the survey's administration.
 - (8) Provide an annual summary report to the Senate addressing faculty participation rates, suggestions from the deans and Provost on needed improvements for subsequent surveys, faculty perceptions on how well the survey instrument addressed faculty concerns, faculty views on the effectiveness of the overall survey process in improving their respective college or school, a template summarizing survey results, etc.

At the discretion of its Dean, a unit may be subdivided, with the Committee's approval, into subunits provided such subunits are sufficiently large to ensure the anonymity of respondents.

~~w. Composition of the Distinguished Service Awards Committee~~

~~At the regular February Senate meeting, the Second Vice President will ask for volunteers for a senator from each School or College, Library, and Community Campus to serve on this committee. If more than one Senator from a unit wishes to volunteer, the Senate will vote to fill that position. If volunteers from all units cannot be found, the committee must include at least five members from different units among the ones listed. The committee will vote to select a chairperson/co-chairs.~~

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~~x. Functions and Responsibilities of the Distinguished Service Awards Committee~~

~~Any member of the University of Alaska Anchorage faculty may submit one or more documented nominations for the Faculty Senate Distinguished Service Awards. Up to three types of awards may be given:~~

~~i. To a member of the Faculty Senate or its Boards and Committees for Outstanding and Distinguished Service to the Senate.~~

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~~ii. To a faculty member for service to the university outside of the Senate.~~

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~~iii. To a community member who has made distinguished contributions to the University. Nominees may be students, staff members, or members of the community.~~

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~~Note: Members of the Faculty Senate Executive Board are not eligible for these awards. Documented nominations are to be submitted to the chairperson/co-chairs of the Faculty Senate Distinguished Service Awards Committee two weeks before the regular April Senate meeting. A letter or e-mail of acknowledgment will be sent to each nominator by the chair/co-chairs of the committee.~~

~~The Faculty Senate Distinguished Service Awards Committee will review all nominations and will select zero to three candidates in each of the award types to forward to the Senate with a description of each candidate prior to the April Faculty Senate meeting.~~

~~The Faculty Senate will vote by secret ballot at the April Senate meeting or electronically in early April to select the winner of each award from the forwarded list of candidates. The winners will be presented with their Distinguished Service Awards at the May Faculty Senate meeting.~~

~~yw. Academic Assessment Committee~~

~~Composition of the Assessment Committee~~

~~(1) Representation on the Assessment Committee shall be elected by faculty within their respective units as follows:~~

- ~~a. College of Arts & Sciences (1)~~
- ~~b. College of Business & Public Policy (1)~~
- ~~c. College of Education (1)~~
- ~~d. College of Health (1)~~
- ~~e. Community & Technical College (1)~~
- ~~f. School of Engineering (1)~~
- ~~g. Library (1)~~
- ~~h. Kodiak College (1)~~
- ~~i. Kenai Peninsula College (1)~~

j. Matanuska-Susitna College (1)

- (2) In addition there shall be four (4) representatives from Faculty Senate (4)
- (3) Faculty members of the Assessment Committee shall serve two-year staggered terms.
- (4) Newly elected and continuing members of the Assessment Committee shall elect the chairperson no later than May 15 with service to begin June 1. The Chair or a Co-chair must be a member of the Faculty Senate.
- (5) One representative from the Office of Academic Affairs, appointed by the Provost and one representative from the office of the Registrar shall be ex-officio and non-voting members of the Assessment Committee. OAA shall be responsible for coordinating and supporting the activities of the Assessment Committee.

zx. Functions and Responsibilities of the Academic Assessment Committee:

- (1) Develop and maintain the UAA Assessment Handbook.
- (2) Apply the current UAA Assessment Handbook as primary criteria for evaluating all program assessment, both of existing assessment efforts and of proposed or modified programs;
- (3) Recommend program assessment-related actions to the Senate;
- (4) Develop institutional learning outcomes assessments and direct the collection and analysis of that data;
- (5) Review and recommend all requests to modify institutional learning outcomes;
- (6) Review all requests to modify assessment policies;
- (7) Refer all curricular and academic issues to the Boards;
- (8) Undertake such additional tasks or responsibilities relating to program and institutional assessment as assigned by the Senate.

yAa. Composition of the Community Campus Committee

- (1) The committee membership shall include at least one eligible faculty member from each of the three community campuses listed in ARTICLE III, Section 3 of the Constitution. Membership on the committee is open to any eligible faculty member who submits their name to the Nominations and Elections Committee or to a Senate member of the Community Campus Committee by April 20, or as vacancies permit.

zAb. Functions and Responsibilities of the Community Campus Committee

- (1) Annually advise the Senate's Executive Board of the committee's timeline and milestones for that academic year and that of each of the community campus Faculty Forums.
- (2) To communicate information, and to coordinate action(s) of mutual interest, between the Faculty Senate and the community campus Faculty Forums. When necessary, the committee shall facilitate consultation between any Faculty Forum and the Faculty Senate's Executive Board on governance matters common to both.
- (3) To provide a single point of liaison between the community campus Faculty Forums and other standing committees of the Faculty Senate.
- (4) Assist each community campus Faculty Forum, when requested by such, in developing and implementing a system of periodic feedback between the Director and faculty on matters specific to their respective campuses; each feedback system shall provide information useful to the respective campus Director and shall enhance communication between that Director and his or her faculty on matters derived therein. Each Forum shall periodically report its activities to the committee for inclusion in the latter's year-end report.

| **Aae.** Composition of the Academic Honesty and Integrity Committee

- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee or to a Senate member of the Academic Honesty and Integrity Committee by April 20 or as vacancies permit. In addition, up to 2 student members will be solicited and the committee shall have two ex officio members representing the Office of Academic Affairs and the Office of the Dean of Students.

| **Abd.** Functions and Responsibilities of the Academic Honesty and Integrity Committee

- (1) The committee may initiate and/or review all policies affecting student academic honesty and integrity on campus, to include but not be limited to the regular reviews of the Student Code of Conduct, guidance and instruction on academic honesty and integrity principles and procedures for faculty and students, incident reporting, sanctioning, adjudication of cases, and the promotion of awareness of academic integrity issues on campus.

| **Ace.** Composition of the Research and Creative Activity Committee

- (1) Membership on the committee is open to any faculty member who submits their name to the Nominations and Elections Committee or to the chair of the Committee by April 20 or as vacancies permit.

| **Adf.** Functions and Responsibilities of the Research and Creative Activity Committee

- (1) The Committee may initiate and review all policies affecting research and creative activity.
- (2) The Committee will provide a connection between the faculty and the UAA Vice Provost for Research and Graduate Studies (VPRS), and advise the VPRGS on developing productive relationships with faculty engaged in research and creative activity across the campus.

- (3) The Committee will provide reports and recommendations to the Faculty Senate on behalf of the faculty engaged in research and creative activity at UAA.
- (4) The Committee may conduct needs assessments, engage in planning and advocate on behalf of faculty engaged in research and creative activity.

Section 4. (Article VI. Meetings)

- a. Faculty Senate meetings shall be open to attendance by all faculty members.
- b. Faculty Retreats shall be open to attendance by all faculty members.
- c. UAA faculty members who are not members of the Senate may participate in Senate debate, including speaking for or against motions on the floor.
- d. The Senate shall make use of a "consent agenda" in which non-controversial items of new business are bundled as a single action item. Items will be removed from the consent agenda and placed in the regular agenda upon request by any Senator.

Section 5. (Article VIII. Parliamentary Authority)

- a. A roll call vote shall be ordered if requested by one-third of the members present.

Section 6. (Article X. Amendments)

- a. Amendments to the Bylaws may be proposed by any tenure-track member of the faculty eligible to serve as a Senator.
- b. Copies of proposed amendments shall be sent to all members of the Faculty.
- c. The President shall schedule a first reading and discussion of the proposed amendment at the first meeting of the Faculty Senate following distribution of copies of the proposed amendment. The second reading of a proposed amendment may be held not sooner than the second regular meeting following the distribution of copies.
~~Any tenure-track or term faculty member eligible to serve as a Senator may participate in floor discussions during the first and second readings.~~
- d. Following the second reading, the amendment shall be voted on by all faculty members eligible to serve as Senators, as described in Article III, section 1, of this Constitution. Amendments shall be approved by a simple majority vote. The vote shall be considered invalid if fewer than twenty-five (25%) of the eligible voters respond. A Motion to Reconsider may be made only at the following meeting.