I.   Call to Order

II.  Roll- (P=Present; A=Absent; E=Excused)

2013-2014 Officers:

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III.   Agenda Approval (pg. 1-3)

IV.   Meeting Summary Approval (pg. 4-8)

V.   Reports

   A.  Chancellor Tom Case
       i.  President Highlights (pg. 9-14)
B. Provost and Vice Chancellor Bear Baker  
i. Student Satisfaction Survey Presentation, Susan Kalina

C. Vice Chancellor of Administrative Services, Bill Spindle

D. Vice Chancellor of Student Affairs, Bruce Schultz

E. CIO, Patrick Shier

F. Vice Chancellor of Advancement, Megan Olson

G. Union Representatives  
i. UAFT  
ii. United Academics

H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 15-18)

I. Program Prioritization Update (pg. 19-20)  
i. Academic  
ii. Support

VI. Officer’s Reports  
A. President’s Report (pg. 21)  
i. Robert Rules/Consent Agenda Review

B. First Vice President’s Report

C. Second Vice President’s Report  
i. Board/Committee Vacancies (pg. 22)

VII. Old Business

VIII. Consent Agenda  
A. Graduate Curriculum

B. Undergraduate Curriculum  
i. Courses  
Add GEOG A375 Environmental Applications of Geographic Information Systems (3 cr)(2+3)  
Add PSY A405 Children’s Mental Health Interdisciplinary Seminar (1 cr)(1+0)  
Add HUMS A405 Children’s Mental Health Interdisciplinary Seminar (1 cr)(1+0)  
Add SWK A405 Children’s Mental Health Interdisciplinary Seminar (1 cr)(1+0)  
Chg HIST A390 Themes in World History (GER)(3 cr)(3+0)

ii. Programs  
Chg Associate of Applied Science, Small Business Administration  
Add Minor, Children’s Mental Health  
Chg BA, History

C. Elections  
i. Election of FGL Library representative, Kathleen Murray  
ii. Election of GAB CAS representative, Jervette Ward
IX. Boards and Committees Reports
   A. Graduate Academic Board

   B. Undergraduate Academic Board

   C. General Education Review Committee (pg. 23)

   D. University-wide Faculty Evaluation Committee

   E. Academic Assessment Committee (pg. 24)

   F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 25-26)

   G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 27)

   H. Nominations and Elections Committee

   I. Diversity Committee (pg. 28-29)

   J. Faculty Grants and Leaves Committee

   K. Institutional and Unit Leadership Review Committee (pg. 30)

   L. Library Advisory Committee

   M. Student Academic Support and Success Committee

   N. Community Campus Committee (pg. 31)

   O. Academic Honesty and Integrity Committee (pg. 32)

   P. Research and Creative Activity Committee

   Q. GER Assessment Taskforce

   R. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness
      i. IDEA Experiment Update, Robert Boeckmann (pg. 33-34)

   S. Ad Hoc Committee for Faculty Evaluator Training

X. New Business
   A.

XI. Informational Items & Adjournment
   A.
I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2012-2013 Officers:

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III. Agenda Approval (pg. 1-4)

   Approved

IV. Meeting Summary Approval (pg. 5-9)

   Approved

V. Reports

   A. Chancellor Tom Case
   
   i. President Highlights (pg. 10-20)

   B. Provost and Vice Chancellor Bear Baker
C. Vice Chancellor Bill Spindle
   Not present

D. CIO, Patrick Shier

E. Vice Chancellor Megan Olson

F. Union Representatives
   i. UAFT
      UAFT contract has continued for one year
   ii. United Academics
      UNAC contract has not rolled over for next year and negotiations will be taking place

G. Office of Institutional Effectiveness

VI. Officer’s Reports
   A. President’s Report (pg. 21)
      Thanked Provost Baker for his summary of the program prioritization process
   
   B. First Vice President’s Report
      No report

   C. Second Vice President’s Report
      i. Distinguished Service Awards (4:15)
         Recognized Hilary Davies for her service to the Senate and Michael Turner for his service outside of the Senate
      ii. Certificates of Appreciation (4:15)
      iii. Faculty Senate Committee Membership
         Approved Keith Cates, Brian Bennett, Bill Hazelton, and Deborah Mole to serve on the AAC
         Approved Susan Garton to serve on the GAB
         Approved Alberta Harder and Soren Orley to serve on UAB

VII. Old Business
   A. Second reading of the Faculty Senate Constitution (pg. 22-30)
   B. Second Reading of the Faculty Senate By-laws (pg. 31-47)
      1st Sandra Pence
      2nd Dave Fitzgerald
      Both the Constitution and Bylaws are Unanimously Approved

VIII. Consent Agenda
   A. Graduate Curriculum
      i. Courses
         Chg BIOL A601 Experimental Design and Statistics (3 cr)(3+0)
         Chg BIOL A604 Experimental Design for Cell/Molecular Biologists (3 cr)(3+0)
May 3, 2013
UAA Faculty Senate
Page 3
Summary

Chg BIOL A605  Graduate Proseminar in Sciences (3 cr)(3+0)
Chg BIOL A606  Advanced Analysis and Interpretation (3 cr)(3+0)
Chg BIOL A680  Ecological Genetics and Quantitative Microevolution (3 cr)(3+0)
Chg PM A695  Project Management Internship (1-6)(0-3+18)

ii. Programs
Chg Master of Science, Biological Sciences
Chg PHD Program in Clinical-Community Psychology
Chg Graduate Certificate in Social Work Management
Chg Graduate Certificate in Clinical Social Work Practice
Chg Master of Social Work

Chapter 12 catalog changes
(http://www.uaa.alaska.edu/governance/facultysenate/upload/ch12_catalog_13-14-3.pdf)

B. Undergraduate Curriculum
i. Courses (pg. 48)
ii. Programs (pg. 49)

Consent Agenda is Unanimously Approved

IX. Boards and Committees Reports
A. Graduate Academic Board (pg. 50)

Joint UAB/GAB Items:
i. Motion to accept the Program Deletion and Suspension Policy (pg. 51-60)
   2nd Debra Russ
   Unanimously Approved

ii. Motion to approve the policy on Returning Students / Re Enrollment (pg. 61)
   2nd Mari Ippolito
   Unanimously Approved

B. Undergraduate Academic Board (pg. 62-64)

C. General Education Review Committee (pg. 65)

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 66-68)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg.69-72)

G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 73)
   Senator Chamard listed the priorities of the committee for 2013-2014

H. Nominations and Elections Committee
i. Motion: To affirm the nomination of Debbie Narang as the faculty athletic representative to
   the NCAA
   2nd Mari Ippolito
   Unanimously Approved

I. Diversity Committee (pg. 74-75)
J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee (pg. 76-78)

L. Library Advisory Committee (pg. 79-81)

M. Student Academic Support and Success Committee (pg. 82-84)

N. Community Campus Committee

O. GER Assessment Taskforce

P. Ad Hoc Committee for Academic Integrity (pg. 85)

Q. Ad Hoc Committee to Investigate Methods of Evaluating Teaching Effectiveness (pg. 86-90)
   i. Motion: The IDEA Center will be requested not to issue reports for courses for which the
      response rate is 15% or lower.

      Motion to postpone voting on the IMETE motion until fall 2013
      26 For
      5 Opposed
      Approved, Motion is postponed

R. Ad Hoc Committee for Research and Creative Activity (91-104)

S. Ad Hoc Committee for Faculty Evaluator Training

X. New Business
   A. Welcome new senators
   B. 2013-2014 Membership list (pg. 105-106)

2013-2014 Officers

| P | Fitch, Mark – President | P | Miranda, Francisco - Chair, UAB |
| P | Hirshberg, Diane - 1st Vice President | P | Schmuland, Arlene - Chair, GAB |
| P | Smith, Tara - 2nd Vice President | P | Boeckmann, Robert - Past President |

2013-2014 Senators

| P | Bennett, Brian | P | Haigh, Jane | P | O'Leary, Joan |
| P | Bowie, David | P | Harder, Alberta | E | Orley, Soren |
| P | Brown, Barbara | P | Harville, Barbara | P | Partridge, Brian |
| P | Cates, Keith | P | Hazelton, Bill | P | Peabody, Alan |
| P | Chamard, Sharon | P | Hoanca, Bogdan | P | Pence, Sandra |
| P | Cook, Sam | P | Ippolito, Mari | P | Schreiter, Mark |
| P | Dalrymple, Tom | P | Jache, Ann | P | Senette, Lynn |
| P | Davis, Leanne | P | Kappes, Bruno | P | Sheldon-Hess, Coral |
Continuation of Ad Hoc Committees

i. The ad hoc committee to Investigate Methods of Evaluating Teaching Effectiveness moves to extend the duration of the committee through the academic year 2013-2014.

2nd Alan Peabody
Unanimously Approved

C. Renewal of GER Task Force

D. Motion to renew the GER Task Force through the academic year 2013-2014
Unanimously Approved

XI. Informational Items & Adjournment

A. Faculty Senate Fall Retreat – August 20, 2013
B. UAF Faculty Senate Resolution with Implications for CBA (pg. 107-108)
C. Undergraduate Research and Scholarship at UAA (pg. 109)
STATEWIDE

Academic Affairs
The Della Keats Health Science Program is a WWAMI School of Medical Education sponsored residential summer program for high school students, with funding from a variety of sources. Summer 2013 had thirteen Alaskan Native students with half of them from rural communities. Ten students spoke other languages ranging from Hmong, Korean, Neur, Spanish, Samoan, Tagalog, Yup’ik to Wolof and were originally from places like Thailand, Korea, Africa, South and Central America, Samoa, and rural Alaska. The Alaska Native Community Advancement in Psychology (ANCAP) joined the Della Keats Programs as a natural program extension with a focus on mental health. Three Alaska Native students from rural Alaska were recruited for its opening year.

Alaska Area Health Education Centers (AHEC) is analyzing 2013 year-end data and is pleased to report we coordinated and funded 225 student clinical rotations - an increase of 58 rotations from FY12. Disciplines include medicine, nursing, pharmacy, dental, and allied health. Additionally, regional centers added six (6) additional clinical sites. This increases Alaska’s overall capacity to train students and get them through health programs in a reasonable time frame.

This year Northwest AHEC and Allied Health at Ilisagvik College in Barrow ran two summer camps for middle and high school students in the Northwest Alaska region. Nine students completed the Middle School camp and 6 completed the High School camp. The camps each consisted of a wide range of healthcare careers and healthy living activities, ranging from tours of healthcare and public health facilities to speakers on healthy relationships and tobacco use. The high school students received dual college and high school credit for three courses (2.6 credits) completed over the course of the camp: Intro to Healthcare Careers, First Aid, Cardiopulmonary Resuscitation (CPR) and Emergency Trauma Technician (ETT) training. Upon camp’s completion, all high school campers were CPR, First Aid and ETT certified. In an exit survey, 100% of students surveyed in both camps stated they felt their knowledge had somewhat or strongly increased, and 100% stated they were more interested in learning about healthcare. Four high school and five middle school students also stated they had not been planning to go into a healthcare career before the camp, but were now much more interested. Careers that interest the students include: Community Health Aides, Pediatric Oncologists and neuropsychology. The top students from each camp were selected to attend job shadows in a field of their interest in Anchorage.

UAA

UAA’s Fall 2013 Outreach Campaign, begun in July, involved reaching out to all students who were enrolled in spring 2013 but not registered for fall 2013.

The students were divided in the following manner:
• Students with Financial Holds were contacted by Enrollment Services.
• Juniors and seniors were contacted by their college.
- Sophomores were contacted by ancillary programs to which they are attached (ANSEP, etc.).
- Sophomores not connected with an ancillary program and continuing Freshmen were contacted by Orientation.

Parties Responsible for Outreach Building on Existing and Planned Relationships

*New Accepts/Admits is a moving target.

When the Fall 2013 Outreach Campaign began, the MAU was lagging 561 students behind the same period last year (-4.1%). As of July 31, 2013 – following three weeks of the outreach campaign – the MAU has registered 1,908 students, of which 471 were part of our outreach campaign cohort outlined above. As of July 31, the MAU is down only 147 students (-1.0%).

**UAF**

Chancellor Rogers signed a memorandum of understanding for an academic exchange with Jilin Agricultural University of Changchun, China, in July. It provides opportunities for exchanges of expertise with faculty and students. Jilin has 52 undergraduate programs, 47 master’s programs and 17 doctoral programs and encompasses Chinese languages, management, economics, law, education, literature and medicine.

In preparation for the launch of a complex aurora-penetrating rocket early next year, NASA engineers and technicians are installing a 9-meter antenna at Poker Flat Research Range that had a former life on the deck of a Navy ship. Aurora scientists will use the antenna next winter to track a moving rocket and receive the hundreds of radio-frequency messages it sends back during its arc from Poker Flat through.
the aurora zone more than 350 miles over overhead. The telemetry-receiving antenna performed in the past on the U.S. Naval Ship Redstone and in the Utah desert at the Army’s Dugway Proving Ground.

Two dozen students from rural Alaska visited the Grand Canyon as part of GeoFORCE Alaska, a privately funded field science camp offered through UAF’s College of Natural Science and Mathematics. The program includes 10-day field trips over the course of four summers and aims to interest rural and minority students in science and mathematics and help students explore careers in those fields. The trips also prepare students for the rigors of college-level learning. To remain in the program, students must pass an exam at the end of the field trip with at least an 80 percent and maintain A’s and B’s in their high school math and science classes. This year’s group all passed the exam with an average of 88.6 percent.

The Community and Technical College’s diesel/heavy equipment program received a major economic boost when NC Machinery donated $10,000 to the program. The national Caterpillar Foundation matched the gift, bringing the total donation to $20,000. The money will provide two types of support for the program: $5,000 will be used for scholarships for diesel students and the remainder will purchase equipment and parts for an ongoing teaching project using a Caterpillar D10 dozer recently donated to the program by Kinross Ft. Knox.

The Geophysical Institute hosted a public demonstration of artificially made rainbows and halos as part of a scientific meeting held at UAF Aug. 5 – 8. The meeting drew dozens of scientists from around the world who study the science of light and color in nature, including rainbows, sundogs, halos, mirages and other optics caused by light refraction. The meeting was partially funded by a National Science Foundation grant.

UAF’s Cooperative Extension Service and the School of Natural Resources and Agricultural Sciences hosted Alaska Agriculture Appreciation Day at the Matanuska Experiment Farm Aug. 8. The event included demonstrations in goat-milking, how to grow peonies, deal with invasive plants, recycle, and make tinctures and lotions from local plants.

UAF scientists Uma Bhatt and Donald Walker were co-authors on a review of the ecological effects of sea ice loss published Aug. 2 in the journal, Science.

For additional highlights visit www.uaf.edu/chancellor/highlights/.

UAS

The State of Alaska announced a partnership between UAS and the Alaska Department of Education and Early Development (DEED) to oversee Alaska’s Learning Network, a consortium of 54 school districts that works to provide online coursework for high school students across the state. The goal is to focus more energy on designing Alaska-themed online courses for high school students, creating continuity in education and ensuring students are prepared for college or a career after high school. Customizing courses to meet the needs and interests of Alaska’s students will play a major role in the network’s expansion. Courses will be designed to prepare students for coursework in the UA system. Some courses will also count for college credit. The partnership is expected to help more students meet the eligibility
requirements for the Alaska Performance Scholarship. UAS was chosen as a partner because DEED is expanding to offer an endorsement in online education. The partnership will also provide professional development and online support for teachers who use the network.

The *Capital City Weekly* reported that UAS pre-engineering student Joshua Brewster is in a 10-week internship at NASA's Dryden Flight Research Center this summer in Southern California. At the center Brewster works alongside professional engineers as an AERO Associate. One of his projects is working with NASA's C20-A, a former military Gulfstream III jet that has been modified to perform environmental science missions. This jet flies all over the world to do Earth sciences research, studying volcanoes and other geologic phenomena. He is also assigned to the Stratospheric Observatory For Infrared Astronomy, or SOFIA, program. The SOFIA incorporates a high-tech German-built 2.5-meter infrared telescope mounted in the rear fuselage of a highly modified Boeing 747SP, a shorter, long-range version of the 747 passenger jetliner. The simulator is a contender for a next-generation vehicle that would be capable of transporting astronauts and scientists into low-Earth orbit and the International Space Station. The flight simulator also helps the Dream Chaser’s test pilots, both of whom are former astronauts, prepare testing procedures. In the fall he’ll be attending California Polytechnic in San Luis Obispo through the UAS National Student Exchange Program.

Governor Sean Parnell has reappointed Zachary Jones to the State Historical Records Advisory Board. Jones is the archivist and collections manager for the Sealaska Heritage Institute and UAS adjunct instructor. He holds a master’s degree in comparative history from the College of William & Mary, and a certificate of advanced studies in archives and records administration from the University of Wisconsin Milwaukee. He’s currently pursuing a Ph.D. in Native American history from UAF. Jones was reappointed to a seat representing Native American record-keeping.

Jesse Perry is the new Coordinator for the School of Education. Jesse has a wide range of experience in higher education as a Director in International Programs and Director of Academic Advising Center both at Southeast Missouri State University, and Interim Director of Student Recruitment & Church Relations at San Francisco Theological Seminary.

**PRESIDENT’S COMMENTS**

Administrative:

- President’s Cabinet covered the risk issues of emergency management and protection of minors on campus, the FY15 budget, boosting revenues and containing costs, and reached consensus that the term “major administrative unit” is not favored or well understood. If the administration finds that a wording change won’t contradict policy and regulation, a new reference will be agreed upon for consistent use; for example—the University of Alaska’s three universities and system office.

- Ellucian and Cornerstone provided onsite demonstrations, available via videoconference and WebX, of its learning management software. The Office of Information Technology is collecting input from affected departments on the product.
• On August 1 the finalist for chief human resource officer visited Fairbanks. In addition to my interview with the candidate and the selection committee’s interview, Statewide Human Resources arranged an open forum meet and greet and tour of the UAF Fairbanks campus.

• A second meeting focusing on strategies for FY16 tuition setting was held August 6.

• A review of the three university and System Office FY15 budget requests was on August 8.

• The chancellors and I have set aside a half day in late October for an in-depth discussion on the future of UA, beyond UA’s Strategic Direction Initiative (SDI).

Governance:
• At yesterday’s Staff Alliance Retreat I presented outgoing chair Juella Sparks with a plaque of appreciation. Each outgoing member received a certificate recognizing their dedicated service to university governance.

University Relations:
• The integration of leadership development into SDI is being shaped now. Vice President Thomas and I met with Associate Vice President Paula Donson on a proposed plan and timeline.

• Hosted a dinner for Commissioner Ajit Pai of the Federal Communications Commission and his staffer, after a day of engagement in university research. The staffers of our federal delegation joined the dinner.

• At the request of Fairbanks North Star Borough Mayor Luke Hopkins, we met on military issues impacting the borough and local communities.
# UA Grant Proposals Awarded
## July 26, 2013 - August 8, 2013

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<td>Applied Research</td>
<td>CEM INE General Research</td>
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<td>Whislter mode radio sounding of electrons, ions and density irregularities in the inner magnetosphere from 90 to 5000 km</td>
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<td>Basic Research</td>
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<td>CLA Anthropology</td>
<td>Plattet, Patrick</td>
<td>CESU: Ethnohistory and Ethnoarchaeology of Reindeer Herding on the Alaska Peninsula (Year 3)</td>
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CAFE Director Judy Green has had to leave the state temporarily due to a family illness. Shawnalee Whitney is assisting with some of the duties of the Director until Judy's return. We are grateful to Professor Whitney and the College of Arts and Sciences for her interim 60% assignment as Special Assistant to the Director.

- CAFE ended the 2012-2013 year with well-attended sessions with national presenters on Scholarly Writing and Grant Funded Research.

- In August, CAFE hosted two events to get faculty off to a strong start this semester:
  - New Faculty Orientation welcomed 50 new faculty, who attended sessions on topics ranging from an Introduction to Technology to Team-Based Learning to Difficult Dialogues, and connected with a multitude of individuals and resources available to help them quickly become successful.
  - A day-long workshop with nationally-recognized pedagogy expert Dr. Jay McTighe, co-author of Understanding by Design, introduced faculty to strategies for embedding student learning outcomes at the heart of instruction. UAF and UAS faculty participated via distance technology.

- CAFE's calendar for fall is packed, and includes the following offerings, among many others:
  - Two opportunities for faculty to connect with colleagues in book groups:
    - The New Faculty Book Group starts discussions of Robert Boice's well-received guidebook, Advice for New Faculty Members on September 4.
    - The Faculty Collegiality Book Group begins discussion of Facilitating a Collegial Department in Higher Education: Strategies for Success by Robert Cipriano on September 11.
  - Several ongoing opportunities for faculty to connect with colleagues in Faculty Learning Communities:
    - Making Learning Visible has two tracks this year:
      - 1) a book group designed to familiarize faculty with the process of developing a Scholarship of Teaching and Learning inquiry or assessment project; and
      - 2) a community of practice for faculty who are actively implementing a classroom inquiry or assessment project.
    - Difficult Dialogues begins September 20 with a 5-part discussion series addressing strategies and techniques for introducing controversial topics in the classroom and ensuring productive discussions.
    - Team-Based Learning begins September 13 with a session in which Dr. Paul Koles, who conducted the well-attended TBL training at UAA last January, will critique TBL modules developed by faculty members who participated in the training.
A Forum on Overcoming Implicit Bias in Faculty Hiring, 11 am - 1 pm, Friday September 13.

- Featuring an NSF-funded theater piece that clarifies how unconscious biases affect hiring practices, this session offers an opportunity to explore ways to overcome research-documented distortions in our hiring decisions. Co-sponsored by CAFE, the Office of Institutional Effectiveness, APU, and Southcentral Alaska Women in Higher Education.

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING

12 applications were received from 10 faculty for Community Engaged Student Assistants (CESAs) for Fall 2013. CESAs assist faculty in community-engaged courses, research or creative activity. More than half of the projects are aimed at successful K-12 interventions.

- The Community Engagement Task Force, designated by Provost Baker and chaired by Tracey Burke, is now working monthly on the application to the Carnegie Foundation for a renewal of our “Engaged University” designation. The Task Force will be working on definitions of engagement, the scholarship of engagement, designation of engaged courses in the context of a vision of UAA as an Engaged University and practical implementation of such. The initiative is staffed by Judy Owens-Manley, Director of the Center for Community Engagement & Learning and John Dede, Special Assistant to the Senior Vice-Provost.

- Four mini-grants were awarded to faculty for Fall 2013: Caroline Wilson for the 2014 Brain Bee; Dan Anteau for a theatre project with the Anchorage School District; Naomi Torrance for Partnership for Alaska’s Kids and Soren Orley for the Justice for Fraud Victims project.

- ENGAGE Week is scheduled for November 4-8 and offers day and evening opportunities for student assignments to attend “Know Your Neighborhood” brown bags, evening panels, a museum event, and “Neighborhood Walks.”

- A new Think Tank series will be launched in October, comprising a monthly focus on a community issue for creative brain-storming and problem-solving by faculty, students, staff and community members! Watch for the announcement!

- We have a new membership through the Center in a national organization, Imagining America: “A consortium of 90 colleges and universities, and their partners, IA emphasizes the possibilities of humanities, arts, and design in knowledge-generating initiatives.” (www.imaginingamerica.org).

COMPLEX SYSTEMS

- Jerzy Maselko (Chemistry) and Jim Pantaleone (Physics) sponsored the Emergence in Chemical Systems 3.0 conference in June on the UAA campus. Over 60 scientists in many disciplines came from all over the world to discuss aspects of emergence for four days, and to enjoy our excellent summer weather.

- The First Complex Systems Lecturer will be speaking in Rasmuson Hall on October 17 and 18. Dr. David Krakauer, Professor of Genetics and Co-Director of the Center for Complex Systems and Collective Computation at the University of Wisconsin, will speak on the evolution of Intelligence. Watch your emails for more information.
A new web portal for Complex Systems at UAA will be launched shortly. Developed by Martin Cenek this summer, it will include areas for classroom instruction, research, and “idea labs” for various disciplines.

The Complex Systems Group is soliciting for speakers – from all disciplines – to present at the Friday Brown Bag lecture series this year. These are informal presentations of current research or projects so everyone can get an overview of the interest areas and expertise at the University, see the interrelationships between projects and approaches, foster partnerships between faculty, and expand the understanding of the many kinds of complex systems around us. If you are interested in participating please contact Martin Cenek (Computer Science and Honors College).

FACULTY TECHNOLOGY CENTER

The Faculty Technology Center is now staffed with five instructional designers, with plans to hire the last open position this Spring. In addition, the ePortfolio position is in the final stages of recruitment, and we plan to host campus visits in late September and early October. Distance Education Services successfully transitioned from ITS to the FTC in July. We will be working to define and supplement their services throughout the year.

In June we met with colleagues from UAS and UAF in the first gathering of statewide instructional designers in 6 years. We identified six areas where we can work more collaboratively. This will expand the services and support available to the entire UA community.

As always, our workshops are popular and we have also been fulfilling requests for special department focused activities. We plan to offer more of these events this year.

- Faculty Discovery Commons, Monthly - first and third Wednesdays, 11:30 a.m. to 1 p.m.
  - Faculty Discovery Common will be reading Documenting Learning with ePortfolios, A Guide for College Instructors. From the Back Cover: “Documenting Learning with ePortfolios provides higher education instructors with a theory-to-practice approach to understanding the pedagogy behind ePortfolios and to helping students use them to record and reflect on their learning in multiple contexts. The authors outline a framework of six critical iterative tasks to undertake when implementing ePortfolios for student success. Filled with real-life models of successful ePortfolio projects, the book also includes guidance for faculty development to support the use of ePortfolios and covers the place of ePortfolios in institutional assessment efforts.”

- Lecture Capture 101, September 12, 11:30 a.m. to 12:45 p.m.
  - In its simplest form, lecture capture might be an audio recording made with an iPod; alternatively, the term might refer to a software capture program that records cursor movement, typing, or other on-screen activity. Here we will explore lecture capture options available to you.

- Effective Web Meetings: Blackboard Collaborate, September 16, 11:30 a.m. to 12:45 p.m.
  - Tools, tips and techniques for facilitating live web meetings for courses, whether it is for weekly online class meetings or online office hours.

- Open Lab, Daily, see our schedule for days and times.
INSTITUTIONAL RESEARCH

- The conversion to the Statewide Decision Support Data (DSD) system is near completion. The DSD is now used by Institutional Research to conduct standard and special reports for UAA.
- The 2012-2013 Fact Book will be distributed campus-wide in October. The Fact Book features a number of new items including a freshmen profile as well changes to the UA Scholar report. Hard copies are available on a limited basis with a current electronic version available at the OIR webpage.
- The OIR website will be going through some changes to provide increased user-friendly access to reports.

BOOKS OF THE YEAR

- Thanks to the 2013-15 Books of the Year Steering Committee members:
  
  Paola Banchero, Journalism & Public Communication, UAA  
  Nelta Edwards, Sociology, UAA  
  Ron Everett, Justice, UAA  
  Mariecris Gatlabayan, UAA/APU Consortium Library  
  Trish Grega, College Preparatory & Development Studies, UAA  
  Jessie Nixon, English, UAA  
  Annette Reardon, Nursing, UAA  
  Sharon Sibbald, Writing and Early Honors Program, APU  


- 2013-15 Books: Together these books question the power of ideas and ideology to shape our realities, and emphasize the importance of critically assessing the validity of information.
  
  - The Influencing Machine by Brooke Gladstone  
  - Escape from Camp 14: One Man's Remarkable Odyssey from North Korea to Freedom in the West by Blaine Harden

- Book Availability
  
  - Learning Resources Center: Class sets and individual copies of each book
  - UAA/APU Consortium Library: 25 copies of each book
  - Review Copies: Please contact booksoftheyear@uaa.alaska.edu

Please visit the Books of the Year website for Faculty Resources, Reader's Guides and Supplemental Materials: www.uaa.alaska.edu/books-of-the-year

INSTITUTIONAL EFFECTIVENESS

- Performance ’13 will be distributed campus-wide in October.
Program Prioritization Academic Task Force “AcTF”
September 2013 Faculty Senate Progress Report

Overview
In the fall of 2012 Interim Provost Baker and Vice Chancellor Spindle initiated a search for a process to improve upon how UAA decides how to invest its resources. Part of the motivation for this was an anticipation that declining petroleum revenues may ultimately place pressures on UAA to become more efficient with its overall budget. The Provost and Vice Chancellor pursued a closer examination of the Dickeson’s Program Prioritization in part because of the central role of involving faculty in prioritizing programs and the fact that is a widely used and proven model for both public and private universities. From the earliest steps in selecting this process and tailoring it to UAA, faculty governance was consulted and included in decision-making. The program prioritization process was widely introduced to the UAA community spring semester 2013. Through a nomination process a wide range of respected faculty were selected to serve on the AcFT.

Spring and Summer AcTF progress
On July 8th 2013 a memo summarizing the progress of the Program Prioritization process between May and July was distributed to the faculty by email. Please refer to that memo for further details.

(An archive of program prioritization campus communications is found at: http://www.uaa.alaska.edu/chancellor/Prioritization/communication-archive.cfm)

Highlights of that summary include the following.
- Attended orientation and training for the task force with Larry Goldstein
- Established AcTF ground rules
- Established a decision making protocol (decisions require a very high degree of consensus)
- Established program evaluation criteria and their weighting
- Established a program ranking system

Post training subgroups of the AcTF worked on the following.
- Identified and refined UAA’s essential priorities
- Developed a definition of academic programs
- Developed a preliminary list of academic programs
- Developed and refined a program template (a system for entering criteria relevant narrative and data)
- Identified best practices in program prioritization from peer institutions who have undergone program prioritization

Fall Semester AcTF progress
The AcTF began meeting with a fall kickoff meeting August 16th 9am-1pm. We have met regularly on Fridays 9-11am since. At these meetings and with the co-chairs and members working between meetings we have achieved the following milestones.

- Developed and refined a timeline and workflow for completing program prioritization in AY13-14
- Finalized the program definition and the academic program list
- Designed a (beta version) template for use with pilot programs including word limits for each criteria section
- Recruited three pilot programs including a small program, a large program, and an unusual program (one with no graduates) to complete the beta version of the template and provide feedback to AcTF
- Developed responses to FAQs for posting on the program prioritization website: [http://www.uaa.alaska.edu/chancellor/Prioritization/index.cfm](http://www.uaa.alaska.edu/chancellor/Prioritization/index.cfm)

Projected Milestones in September

- Continue to update the campus community on program prioritization and address FAQs
- Process beta program prioritization templates and feedback from the three pilot programs
- Finalize template based on feedback
- Release template to UAA faculty
- Develop and begin to implement orientations, trainings, and consulting for program representatives who will be completing templates
I. Faculty Senate elections and Constitution and Bylaws updates
   All summer I worked with the governance office to try to reach a conclusion. If additional
   changes are made this year, the goal is to have that ballot ready by April.

II. Faculty Evaluation Guidelines
    Work on electronic files is ongoing. The goal is to have an option available by fall 2014.

III. Student Code of Conduct discussion
     May 23rd I attended along with other faculty and administrators a daylong meeting arranged
     by Michael Votava. Revisions to this policy in light of current best practices are under
     consideration. Input received from Faculty Senate’s, then ad-hoc, committee on Academic
     Integrity are included. Watch for updates.

IV. Academic Dispute process
    The office of Academic Affairs is working to revise the academic dispute process which is
    currently confusing to many. Volunteers are being sought for a session to discuss the
    process.

V. Unit Leadership Survey
   In June I attended a dean’s meeting with Larry Foster (IULRC) in which a new survey concept
   was presented. See notes from IULRC for details.

VI. Tuition
    In July at the invitation of the chancellor I attended a statewide discussion about setting
    tuition. Discussions continue to balance desires to minimize the burden on students and pay
    the bills.

VII. Academic Master Plan
     Per the request of the provost the senate executive board is considering how to produce an
     interim, updated academic master plan for UAA. Considerations are interactions with
     prioritization and the next iteration of the UA academic master plan (expires 2015).

VIII. The Alaska Airlines Center and UAA events
      Discussions are beginning about how to handle UAA events in the future. This includes
      discussions of beginning of year events and commencement.
Faculty Senate Board and Committee Vacancies

**Faculty Senate**
- CAS Fine Arts (one vacancy)
- CAS Math/Natural Sciences (one vacancy)
- COE (one vacancy)

**Graduate Academic Board**
- Faculty Senate At Large (four vacancies)
- CAS (one vacancy)

**Undergraduate Academic Board**
- Faculty Senate At Large (two vacancies)
- COH (one vacancy)

**General Education Review Committee**
- Natural & Physical Sciences (one vacancy)
- COE (one vacancy)

**University-wide Faculty Evaluations Committee**
- Tripartite (two vacancies)

**Academic Assessment Committee**
- COE (one vacancy)
- KPC (one vacancy)
Program/Course Action Requests
Approved the following courses:
HIST A390 (Integrative Capstone) and ENGL A214 (Written Communication)

Other Items
1. Elected Sandra Pence as chair for AY 14.
2. Introduced topic brought to chair from the Registrar: For the social science GER, can a course in the student’s major department that is not required for the degree satisfy the social science GER? (Refer to the statement, “outside the major and from two different disciplines” in the catalog). Kyle will check with the social sciences for input.
3. Worked on developing a process to take courses off the GER list.

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<td>Francisco Miranda</td>
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<td>Susan Kalina</td>
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UAA Faculty Senate Academic Assessment Committee

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<th>Vacant, COE</th>
<th>Maria Stroth, OAA</th>
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<td>Jennifer McFerran Brock, SOE</td>
<td>Susan Kalina – Ex-officio, Vice Provost</td>
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<td>Cindy Trussel, KOD</td>
<td>Vacant, COH</td>
<td>Helen Wisniewski – Ex-officio, Vice Provost</td>
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<td>Holly Bell, MSC</td>
<td>Keith Cates (Chair), Faculty Senate</td>
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<td>Rebecca Moorman, LIB</td>
<td>Bill Hazelton, Faculty Senate</td>
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<td>Bill Myers, CAS</td>
<td>Deborah Mole, Faculty Senate</td>
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<tr>
<td>Kathleen Voge, CBPP</td>
<td>Vacant, Faculty Senate</td>
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For context, the charge of the Academic Assessment Committee (AAC):

The committee shall:
1. Develop and maintain UAA Assessment Handbook;
2. Apply the current UAA Assessment Handbook as primary criteria for evaluating all program assessment, existing assessment efforts, as well as proposed or modified programs;
3. Recommend program assessment-related actions to the Senate;
4. Develop institutional learning outcomes assessments and direct the collection and analysis of that data;
5. Review and recommend all requests to modify institutional learning outcomes;
6. Review all requests to modify assessment policies;
7. Refer all curricular and academic issues to the appropriate Faculty Senate Boards; and
8. Undertake such additional tasks or responsibilities relating to program and institutional assessment as assigned by the Senate.

AY 2013-2014 Goals and Objectives

- Revise and update Academic Assessment Handbook
- Update annual survey
- Review and revise program Assessment Plan guidelines
- Organize UAA’s Academic Assessment Seminar to promote continuing program assessment development and practices
- Provide assessment support to programs, encouraging posting of plans and annual surveys
Committee Members:

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<th>Name</th>
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<th>Committee Assignment</th>
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<td>Dave Fitzgerald</td>
<td><a href="mailto:Dafitzgerald@uaa.alaska.edu">Dafitzgerald@uaa.alaska.edu</a></td>
<td>CIS</td>
<td>Chair/UTC</td>
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<tr>
<td>Bruno Kappes</td>
<td><a href="mailto:Afbmk@uaa.alaska.edu">Afbmk@uaa.alaska.edu</a></td>
<td>CAS</td>
<td>Co-Chair/UTC</td>
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<tr>
<td>Amy Green</td>
<td><a href="mailto:Amgreen5@uaa.alaska.edu">Amgreen5@uaa.alaska.edu</a></td>
<td>CTC</td>
<td>Minutes/Report</td>
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<tr>
<td>Gail Johnston</td>
<td><a href="mailto:Gajohnston@uaa.alaska.edu">Gajohnston@uaa.alaska.edu</a></td>
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<td>Meeting Technology</td>
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<tr>
<td>Ed McLain</td>
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<td>Matt Cullin</td>
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<td>SOE</td>
<td>Website/eLearning Workgroup</td>
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<tr>
<td>Todd Petersen</td>
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<td>Liliya Vugmeyster</td>
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<td>Coral Sheldon-Hess</td>
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<td>Jane Haigh</td>
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<td>Marianne Murray</td>
<td><a href="mailto:mmurray13@uaa.alaska.edu">mmurray13@uaa.alaska.edu</a></td>
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Approval of August 2013 agenda

New Business/Plans:

1. Vote Chair/Co-Chair- the committee unanimously voted Dave Fitzgerald Chair and Bruno Kappes Co-Chair for 2013-14 academic year
2. Determine Committee Members and Assignments
3. Approve Meeting Dates/Location for 2013-14

Tentative Meeting Dates 2013-14
August 20th  1pm-2:30pm  F.S. Retreat - Den
September 13  9am-11am  Cuddy Conference Room
October 11  9 am-11am  TBD at September meeting
November 8  9am-11am
December 13  9am-11am
January 10  9am-11am
February 14  9am-11am
April 11  9am-11am

4. ACDLITe’s Goals for 2013-14
1. Update and maintain faculty eLearning handbook
2. Research/promote faculty technology accessibility and collaboration
3. Maintain ACDLITe’s presence in all UAA committees and initiatives that address instructional technology issues to ensure that UAA faculty needs and concerns are considered
4. Host luncheon for UAA’s eLearning community (contingent on funding)
5. ePortfolio Initiative- representation on ePortfolio search committee, and policy development for student assessment and faculty electronic promotion and tenure files

Next Meeting:
Friday, September 13, 2013
9 am-11 am – Location Cuddy Conference Room
BPFA has not met since April 2013.

Members of the BPFA will continue to serve on the Planning and Budget Advisory Council (PBAC), PBAC Facilities, and the Master Plan Working Group.

Issues the BPFA will continue to focus on include classroom scheduling, classroom furniture, and UAA Policies relevant to the BPFA.

Sharon Chamard
BPFA Chair, 2012-2013
University of Alaska Anchorage  
Faculty Senate Diversity Committee  
Minutes  
August 20, 2013  
By E-mail

Gabriel Garcia, 1st Co-Chair; Mary Weiss, 2nd Co-Chair

I. Welcome

FSDC committee met by email for the first meeting. FSDC chairs welcomed all the FSDC members.

II. Introduction

FSDC members introduced themselves via email. FSDC has three new members:

- Songho Ha (History)
- Rebeca Maseda Garcia (Languages)
- Elizabeth Sierra (Human Services & Behavioral Sciences, Mat-Su)

Previous members that have left the FSDC are as follows:

- Sudarsan Rangarajan (Languages)
- Gabrielle Barnett (Arts)

III. New Business

FSDC members shared ideas of what they want to work on for this academic year. The committee will prioritize FSDC goals and objectives in the next meeting.

IV. Announcements

The following were diversity-related announcements that were sent to the FSDC members:

1. Dr. Uma Jayakumar from University of San Francisco presented her talk on the landscape of diversity and strategies for recruiting and retaining diverse faculty and staff on Wednesday, August 21, 2013 from 9am to 12pm at PSB 166.

2. UAA CAFE, in partnership with APU, is having a joint forum on inclusive faculty search and hiring processes, with a focus on unconscious and conscious bias on Friday, September 13th from 11am to 1pm at Library 307.
3. The first planning meeting for the Alaska Native Heritage Month was held this Thursday, August 22nd from 330pm to 430pm at the University Lake Building, Room 104.

4. Art Exhibits at the Kimura Gallery:
   - September 9 to October 4: “Nunavut’s Culture on Cloth” by Judith Varney Burch
   - October 7 to November 1: “Put that in Your Pipe and Smoke It” by Dwayne Wilcox

V. Next FSDC meeting is on Friday, September 20, 2013 at GHH 103 from 3pm to 430pm.
Institutional and Unit Leadership Review Committee (IULRC) Report
September 3, 2013

The Committee continued its work during the summer with the following activities:

1. On May 31st the Senate’s President, Past President, and IULRC chair conferred with the Provost on survey options including a continued use of the IDEA instrument, purchasing a survey instrument from another commercial developer, and the in-house development of the survey. The Committee provided the Provost with a draft instrument and its study of commercial vendors. The agreed upon preferred option was to continue the in-house development of the survey instrument. In addition, the IULRC agreed to confer with the APT and Classified Councils on the possible development of a similar survey instrument for staff.

2. On June 12th the Senate’s President, Past President, and IULRC chair presented to the Council of Deans a short history of the survey process at UAA, its current status, and the decision to pursue an in-house development of a new survey instrument. Governance offered to confer over the course of the summer with each academic dean individually on his / her suggestions for the survey instrument.

3. During the summer the IULRC chair conferred with Deans Prasad (CBPP), Hogan (COH), Schmitt (CTC), Jen (SOE), Stalvey (CAS), Ryan (COE), and Rollins (Library). These discussions were extremely fruitful with each dean offering suggestions for improving the survey. Several of the deans wished to discuss the survey with colleagues and faculty; the Committee expects to receive feedback from these deans by mid-September at which point the Committee will revise the survey draft.

At the Faculty Senate Retreat, the Committee selected the following tasks for AY 2013 – 2014:

1. Complete the in-house development of the faculty survey instrument. This will include integrating applicable suggestions from the deans, as noted in the third item above, followed by consultations with the Senate’s Executive Board, the Provost, the Council of Deans, and deans individually. The Committee will then prepare a summary report for the Senate’s Executive Board.

2. The Committee will enter into dialog with both the APT and Classified Councils on the development of a similar survey instrument suitable for UAA’s staff. In the past, the Committee has administered surveys of both faculty and staff, and the deans are interested in continuing with a staff survey.

3. Whilst the first survey of faculty is not expected until AY 2014 – 2015, it may be possible to accelerate the survey’s implementation into the spring of this year. The Committee will report to the Executive Board on this likelihood in its December report.

The Committee meets the first Friday of each month at 10 AM in SSB 366. September’s meeting is cancelled as the Committee awaits feedback from the deans as noted above.

Prepared by Larry Morris Foster (Mathematical Sciences).
Committee for Community Campuses Report  
August 20, 2013 1:00pm-2:00pm

2013-2014 Committee for Community Campuses (CCC) Members:

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
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<td>KPC/KRC</td>
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New Business/Plans:
1. Determine CCC Members

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2. Approve CCC’s first formal meeting for 2013-14
   Friday, September 6, 2013, following the Faculty Senate meeting
   (*Need phone number for distance attendees.)

3. Elect committee chair at first meeting (9/6/13).

4. CCC’s Tentative Goals for 2013-14 (to be formalized after first meeting on 9/6/13)
   1. Establish a system for abbreviated reporting (monthly) from each community campus Faculty Forum to Faculty Senate.
   2. Initiate a dialogue between leadership of community campuses (Faculty Forum and Directors) and CCC about a.) the goals of CCC and b.) Faculty Forum concerns.
   3. Begin exploring mechanisms/processes whereby Faculty Forum at each community campus can evaluate their Campus Directors.
   4. Initiate a dialogue between UAA and community campuses (to include Community Campus Directors, Provost, Deans, and Faculty) about a possible faculty exchange (‘internal sabbatical’) wherein senior faculty from UAA would spend a semester teaching at a community campus and junior faculty from community campuses would spend a semester teaching at UAA.

Next Meeting:

Friday, September 6, 2013
Following Faculty Senate meeting
Ad Hoc Committee on Academic Integrity

August 20, 2013 2:00 to 3:00 pm (Faculty Senate Retreat)

Present: David Bowie (Co-chair), Sally Bremner (Co-chair), Steffen Peuker

Status of Our Committee: The Ad Hoc Committee on Academic Integrity is one of two committees waiting for sufficient participation in the May survey to confirm the revisions to the Senate Constitution and Bylaws that will make these standing committees. Mark Fitch, incoming President of the Faculty Senate is hopeful this will soon be resolved.

Our Goals for 2013-2014: Since these were requested to be formulated and presented at this gathering, Sally, David and Michael Votava reviewed the recommendations from our 2010 Final Report, and progress on last year’s goals and drafted a document that was sent out to our current members for input. We did not have opportunity to present them after all, but the following are on our agenda.

1. Complete AI tutorial upgrade and promote to faculty
2. Complete and distribute faculty guide to academic integrity
3. Increase accountability for students withdrawing under suspicion of academic dishonesty.
4. Review the human resources allocated to case management, leadership, faculty development, and program coordination.
5. Follow up on our revisions to Board of Regents policy (Student Code of Conduct, Part A).
6. Transition Ad Hoc Committee to full Standing Committee. Faculty poll is underway to confirm this.

Next Meeting: Monday, September 9th, 2013 at 8:30 am. (most likely in LIB207B)

Submitted by Sally Bremner, Co-Chair

Faculty Senate Ad Hoc Committee on Academic Integrity

August 26, 2013
Context: In the spring semester of 2013, IMETE resolved to conduct an experiment to investigate the effectiveness of different approaches to increasing the student response rates to the IDEA surveys. Due to his history with working on IDEA response rates and expertise in social science methods, Robert Boeckmann assisted the IMETE group with the design, implementation, and data analysis.

Sample: We chose GER classes with multiple sections. We invited faculty with those classes to participate in the study. In the end we had usable data from 49 classes such as English 111 and Math 107.

Design: Faculty offering these classes were randomly assigned to one of three conditions – standard practice (control), early access with reminders (one month earlier than the default access), or incentive lottery with reminders (chance to win $25 gift card). Faculty were given specific instructions and information to pass on to treatment groups. In the early access treatment students were informed that they were being given early access to the IDEA survey and encouraged to take advantage of the opportunity to complete the survey before the busy time at the end of term. In the incentive lottery condition students were advised at the default release time that if they completed the IDEA survey by May 8th they would be entered into a lottery to win a $25 gift card.

Results: A statistical analysis of the data (one way ANOVA) suggests that there was an improvement of response rate due to the two interventions. However, the effect was modest (partial eta squared = .072) and due to the small sample size the effect was not statistically significant. Power analysis suggests that increasing the sample size would increase the power of the statistical test and the trend observed in the graph would be significant. The mean response rate for the three groups were: Control = 19.89%, Early Access = 25.75%, and Lottery Incentive = 28.37%
Qualifications: Prior to the data analysis several data points were removed from analysis. These included several classes within the incentive group all taught by the same faculty member. We were advised by this faculty that the students had also been encouraged to complete the IDEA surveys early because the faculty member needed to end class meetings early due to medical necessity. The response rates to these sections were exceptionally high 47.6-90.5%. Including them in the analysis would have boosted the average response rate for the incentive lottery condition considerably. Similarly across all three conditions there were a 1 or 2 sections in which the response rate was atypically low (0%-3%) and these were also dropped from analysis as they would have skewed the results. Finally, the current design did not include any means of determining if participating faculty were consistently advising students of the special IDEA survey conditions in their classes.

Conclusions / Recommendations: Overall it appears that bringing the attention of the faculty to the IDEA evaluation process and encouraging them to speak to their students about it in class and via blackboard reminders appears to boost response rates. This is based on the trend apparent in comparing the control condition to both the early access and lottery incentive groups. It also appears that the lottery incentive group may have somewhat higher response rates than the early access group. This experiment in evaluating approaches to increasing response rates should be repeated with a larger sample of classes and with greater attention to monitoring the extent to which participating faculty felt as though they complied with the instructions to advise and remind students of the early access or lottery incentive programs.