

UAA Faculty Senate Agenda
February 3, 2017
2:30 - 4:30 p.m.
Lew Haines Conference Room (LIB 307)
Audio: 786-6755 | ID: 284572

I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2016-2017 Officers:

Fitzgerald, Dave – President	King, Carrie - Chair, UAB
Chamard, Sharon - 1 st Vice President	Paris, Anthony - Chair, GAB
Downing, Scott - 2nd Vice President	Smith, Tara - Past President

2016-2017 Senators

Andrews, Eric	Harville, Barbara	Partridge, Brian
Bannan, Deborah	Hicks, Nathaniel	Pence, Sandra
Bartels, Jonathan	Hinterberger, Tim	Piccard, LuAnn
Bennett, Brian	Hoanca, Bogdan	Schreiter, Mark
Bhattacharyya, Nalinaksha	Hollingsworth, Jeffrey	Shamburger, Carri
Boeckmann, Robert	Horn, Steve	Sieja, Gwen
Bowie, David	Ippolito, Mari	Smith, Cheryl
Bridges, Anne	Karahan, Gokhan	Strobach, Cynthia
Brown, Barbara	Kelley, Colleen	Stuive, Christina
Cook, Brian	Kirk, Sarah	Thiru, Sam
Cook, Sam	Kuden, Jodee	Trotter, Clayton
Dutta, Utpal	Laube, Jeffrey	Venema, Rieken
Folias, Stefanos	McCoy, Robert	Wang, Steve
Fortson, Ryan	Metzger, Colleen	Ward, Jervette
Foster, Larry	Nabors, Forrest	Widdicombe, Toby
Garcia, Gabe	Ohle, Kathryn	
Graham, Rachel	Orley, Soren	

III. Agenda Approval (pg. 1-5)

IV. Meeting Summary Approval (pg. 6-9)

V. Officer's Reports

- A. President's Report (pg. 10)
 - i. Johnsen BOR Follow-up (pg. 11)
- B. First Vice President's Report
- C. Second Vice President's Report (pg. 12)
- D. Past President's Report

VI. Old Business

- A.

VII. Consent Agenda

A. Faculty Senate Vacancies

- i. CBPP, Frank Jeffries, Management & Marketing
- ii. At-Large, Max Kullberg, Pharmaceutical Sciences
- iii. PWSC, Steven Johnson, Computer Information Systems

B. Graduate Curriculum

i. Courses

Add	GEOL A623	Advanced Igneous and Metamorphic Petrology
Add	GEOL A626	Advanced Mineral Resources
Add	GEOL A676	Applied Geophysics
Add	GEOL A678	Petroleum Geophysics and Petrophysics
Add	GEOL A688	Professional Project
Add	GEOL A689	Geology Graduate Professional Practices
Add	ME A672	Advanced Linear Systems

ii. Programs

Add	Master of Science, Applied Geological Sciences
Chg	Master of Science, Mechanical Engineering

C. Undergraduate Curriculum

i. Courses

Add	AKNS A432	Indigenous Well-Being Education
Add	AKNS A482	Indigenous Knowledge(s) and the Sciences in Global Contexts
Chg	EDSL A401	Phonology and Articulation Development and Disorders
Chg	ENGL A309	Texts of American Cultures and Regions
Chg	ENGL A404	Topics in Women's Literature
Add	GEOL A426	Mineral Resources
Add	GEOL A476	Applied Geophysics
Chg	GIS A458	Spatial Data Management
Chg	GIS A466	Spatial Analysis
Chg	MATH A155	Precalculus
Chg	MATH A211	Mathematics for Elementary School Teachers I
Chg	MUS A224	History of Jazz
Chg	MUS A315	Jazz Theory I
Chg	MUS A316	Jazz Theory II
Chg	MUS A361	Private Lessons
Chg	MUS A362	Private Lessons
Chg	MUS A461	Private Lessons
Chg	MUS A462	Private Lessons
Chg	OSH A101	Introduction to Occupational Safety and Health
Chg	OSH A120	Safety Program Management and Recordkeeping
Chg	OSH A230	Principles of Ergonomics
Chg	OSH A460	Economic Value of Safety
Chg	PRPE A080	Basic Writing Reading
Chg	PRPE A090	Writing Reading Strategies
Chg	PRPE A092	English Skills Lab
Chg	PRPE A110	Introduction to College Writing
Chg	RH A101	Refrigeration and Air Conditioning Fundamentals
Chg	RH A103	Technical Mathematics for Industrial Trades
Chg	RH A105	Electrical Circuits for Refrigeration and Heating I
Chg	RH A109	Principles of Thermodynamics

Chg	RH A122	Refrigeration and Air Conditioning
Chg	RH A126	Electrical Circuits for Refrigeration and Heating II
Chg	RH A132	Troubleshooting for HVAC/R Systems
Chg	RH A201	Commercial and Ammonia Refrigeration
Chg	RH A203	HVAC/R Basic Controls
Chg	RH A209	Codes for HVAC/R
Chg	RH A211	Customer Relations and Job Etiquette
Chg	RH A225	Heating Fundamentals and Forced Air Heat
Chg	RH A226	Commercial HVAC/R Systems
Chg	RH A228	Advanced Hydronic Heat Systems
Chg	RH A229	HVAC/R Control Systems
Chg	RH A232	HVAC/R Sheet Metal
Chg	RH A290	Selected Topics in Refrigeration and Heating

ii. Programs

Chg	Associates of Applied Science, Nursing
Del	CAS Requirements
Chg	Minor, Mathematics
Chg	Occupational Endorsement Certificate, Commercial Refrigeration Systems
Chg	Occupational Endorsement Certificate, Residential and Light Commercial Heating and Ventilation

VIII. Boards and Committees Reports

A. Graduate Academic Board

B. Undergraduate Academic Board

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 13)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 14-15)

G. Budget, Planning, and Facilities Advisory Committee (pg. 16-20)

Motion: the UAA Faculty Senate supports UPD's request to re-locate to the University Lake Annex (ULA). For this move to occur, Statewide, though President Johnsen's consent, needs to agree to UAA's direct control of the use of ULA. Thus, Faculty Senate urges President Johnsen to support the safety needs of the UAA community and allow UAA to manage the use of ULA so that UPD may fully meet its mission to protect the UAA community.

H. Diversity Committee (pg. 21-28)

I. Faculty Grants and Leaves Committee (pg. 29)

J. Institutional and Unit Leadership Review Committee (pg. 30)

K. Library Advisory Committee (pg. 31)

- L. Student Academic Support and Success Committee (pg. 32-34)
- M. Community Campus Committee
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee (pg. 35)
- P. Joint Ad Hoc Committee on Mentoring Institute Proposal
- Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty
- R. Joint Ad Hoc Committee on Student Evaluation
- S. Joint Ad Hoc Committee on Term Faculty Promotion
- T. Joint Ad Hoc Committee on Internationalization

IX. New Business

- A. FS Eboard Resolution on Enrollment Management (pg. 36)

Additional Agenda Items:

X. Administrative Reports

- A. Chancellor, Tom Case
- B. Provost of Academic Affairs, Sam Gingerich
- C. Interim Vice Chancellor of Administrative Services, Pat Shier
- D. Vice Chancellor of Advancement, Megan Olson (pg. 37-40)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 41-43)
- F. Vice Provost for Academic Affairs, Susan Kalina (pg. 44-45)
 - i. UAA 2020 (pg. 46-47)
- G. Interim CIO, Adam Paulick
- H. Union Representatives
 - i. UAFT

ii. United Academics

I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 48-51)

J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig

XI. Informational Items & Adjournment



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary
December 2, 2016
2:30 - 4:30 p.m.
Low Haines Conference Room (LIB 307)
Audio: 786-6755 | ID: 284572

I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2016-2017 Officers:

P	Fitzgerald, Dave – President	E	King, Carrie - Chair, UAB
P	Chamard, Sharon - 1 st Vice President	P	Paris, Anthony - Chair, GAB
P	Downing, Scott - 2nd Vice President	P	Smith, Tara - Past President

2016-2017 Senators

A	Bannan, Deborah	P	Hicks, Nathaniel	P	Pence, Sandra
E	Bartels, Jonathan	P	Hinterberger, Tim	P	Piccard, LuAnn
P	Bennett, Brian	P	Hoanca, Bogdan	T	Schreiter, Mark
P	Bhattacharyya, Nalinaksha	P	Hollingsworth, Jeffrey	P	Shamburger, Carri
P	Boeckmann, Robert	T	Horn, Steve	P	Sieja, Gwen
P	Bowie, David		Ippolito, Mari	P	Smith, Cheryl
P	Bridges, Anne	P	Karahan, Gokhan	P	Strobach, Cynthia
T	Brown, Barbara	T	Kelley, Colleen	P	Stuive, Christina
P	Cook, Sam	P	Kirk, Sarah	P	Thiru, Sam
P	Dutta, Utpal	P	Kuden, Jodee	P	Trotter, Clayton
P	Flanders Crosby, Jill	T	Laube, Jeffrey	P	Venema, Rieken
P	Folias, Stefanos	P	McCoy, Robert	P	Wang, Steve
P	Fortson, Ryan	P	Metzger, Colleen	P	Ward, Jervette
P	Foster, Larry	P	Nabors, Forrest	P	Widdicombe, Toby
P	Garcia, Gabe	E	Ohle, Kathryn		
T	Graham, Rachel	P	Orley, Soren		
T	Harville, Barbara	T	Partridge, Brian		

III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-9)

V. Officer's Reports

A. President's Report (pg.10)

i. Review of Google (AAR) After Activity Report (pg. 60-227)

B. First Vice President's Report

C. Second Vice President's Report

D. Past President's Report

VI. Old Business

A.

VII. Consent Agenda

A. Faculty Senate Committee Assignments

- i. CAS Fine Arts, Brian Cook to finish out Jill Flanders-Crosby's term

B. Graduate Curriculum

i. Courses

Add	BIOM A618	Clinical Anatomy
Chg	ECON A602	Introduction to Economics for Managers
Add	GEOL A648	Advanced Structural Geology and Geomechanics

C. Undergraduate Curriculum

i. Courses

Chg	ADT A227	Auto Electrical III
Add	BA A286	Entrepreneurship and Innovation
Add	BA A386	The Startup Venture
Del	ENGL A382	Writers' Workshop: Drama and Screenwriting
Del	ENGL A453	Advanced Writers' Workshop: Poetry
Del	ENGL A462	Advanced Writers' Workshop: Fiction
Del	ENGL A472	Advanced Writers' Workshop: Nonfiction
Del	ENGL A482	Advanced Writers' Workshop: Drama and Screenwriting
Chg	ENGL A450	Linguistics and English Language Teaching
Chg	GEO A246	Geomatics Computations II
Chg	JUST A201	Justice Data Analysis

ii. Programs

Chg	Bachelor of Science, Aviation Technology
Add	Minor, Entrepreneurship

D. GAB & UAB Max Repeat Motion

An issue was recently discovered with repeatable courses and the CIM system. The paper curriculum process allowed repeatable courses to be coded both for maximum number of repeats and maximum number of credits. The CIM system allows only one of these choices. As a result, the system will not allow faculty to revise/edit courses historically coded for both. UAB/GAB passed a motion allowing the registrar's office to contact colleges and faculty directly regarding resolution for impacted courses.

MOTION: The Registrar's office is permitted to send an email to the faculty listserv and colleges stating intent to remove max repeat rule on list of courses.

Motion to approve consent agenda
Unanimously approved

VIII. Boards and Committees Reports

A. Graduate Academic Board

B. Undergraduate Academic Board

- C. General Education Review Committee
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment Committee (pg. 11)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 12-13)
- G. Budget, Planning, and Facilities Advisory Committee
- H. Diversity Committee (pg. 14-20)
 - i. MOTION: The Faculty Senate endorses the FSDC Co-Chairs Election Response to Reaffirm UAA's Commitment to Diversity and Inclusion.
23 Approve, 0 Oppose, 2 Abstain
Motion passes
 - ii. MOTION: The Faculty Senate respectfully makes the motion that that Diversity be included among the Core Values of the UAA 2020 initiative and be thoroughly integrated into the planning for UAA's future.
18 Approve, 0 Oppose, 2 Abstain
Motion passes
 - iii. MOTION: The UAA Faculty Senate respectfully makes the motion that Chancellor Case direct a faculty line to be created and a search committee to be formed by January 2017 for a full-time tenure-track Director of Women, Gender, and Sexuality Studies at UAA.
23 Approve, 0 Oppose, 2 Abstain
Motion passes
- I. Faculty Grants and Leaves Committee (pg. 21)
- J. Institutional and Unit Leadership Review Committee
- K. Library Advisory Committee
- L. Student Academic Support and Success Committee (pg. 22-23)
- M. Community Campus Committee (pg. 24)
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee (pg. 25)
- P. Joint Ad Hoc Committee on Mentoring Institute Proposal
- Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty

R. Joint Ad Hoc Committee on Student Evaluation (pg. 26-29)

MOTION: The UAA Faculty Senate endorses the development of an interactive student feedback tool that will promote productive conversations among students and faculty on courses. We support development of a tool that will increase student response rates and facilitate student advising, which could eventually replace the IDEA.

21 Approve, 5 Oppose, 0 Abstain

Motion passes

S. Joint Ad Hoc Committee on Term Faculty Promotion (pg. 30-31)

T. Joint Ad Hoc Committee on Internationalization (pg. 32)

IX. New Business

X. Administrative Reports

A. Chancellor, Tom Case

B. Provost of Academic Affairs, Sam Gingerich

C. Interim Vice Chancellor of Administrative Services, Pat Shier

D. Vice Chancellor of Advancement, Megan Olson (pg. 33-35)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 36-39)

F. Vice Provost for Academic Affairs, Susan Kalina

G. Interim CIO, Adam Paulick

H. Union Representatives

i. UAFT

ii. United Academics

I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 40-44)

J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig (pg. 45)

XI. Abel Bult-Ito presentation of A New Vision for the University of Alaska (pg. 46-59)

XII. President Johnsen presentation and Q&A

XIII. Informational Items & Adjournment



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Report of the President

February 2017

Events that have transpired since the December Faculty Senate meeting include:

- Ongoing meetings with Chancellor Case, Provost Gingrich, Interim Vice Chancellor Pat Shier, and Student Union Representatives. Topics include:
 - Community Campus Director reviews
 - Faculty Convocation
 - Faculty Advisor position
 - First level of faculty supervision be selected and retained by vote of the faculty they oversee
- Attendance at Academic Council, University Assembly, and PBAC (unable attend Deans and Directors meetings due to teaching schedule)
- Conducted Special January Faculty Senate meeting. Meeting decisions resulted in:
 - Numerous media interviews including sharing of pertinent information
 - Follow-up communication with President Johnsen
 - Follow-up communications with Abel Bult-Ito and UAA COE faculty
- Participated as member of the Student Affairs Team of Strategic Pathways Phase 2
<http://www.alaska.edu/pathways/>
- Attended Faculty Alliance Retreat
- Attended BOR Retreat and joint BOR/Faculty Alliance dinner
- Participated in planning stage for the implementation of the Google After Activity Report

Board of Regents

See the Faculty Alliance report for this year's BOR scheduled meeting dates and procedures for open forums. <http://www.alaska.edu/bor/>

Faculty Alliance

The Faculty Alliance meets on the second and fourth Fridays of each month from 2:30 to 4:30 p.m. via Google Hangouts. Visit <http://www.alaska.edu/governance/faculty-alliance/> for additional information.

Faculty Senate Executive Board

Your 'Eboard' meets every Tuesday from 10:30 a.m. to 12:30 p.m. in ADM201 to discuss issues relevant to faculty. We welcome guests to discuss matters of particular importance to them. Please contact me, or any other board member to schedule your participation.

Dave Fitzgerald
dafitzgerald@alaska.edu
RH 207; 786-4482

To James, Tara, Sharon

President Johnsen;

I was encouraged at the BOR dinner when you told me that you thought we could, “work this situation out.”

I was further encouraged when I began reading your latest UA-Outreach message where it specified, “ One of the things we’ve learned over the past few months is to pursue a more focused approach to reviewing options and soliciting input from the affected programs as well as from university governance and community leaders.(emphasis mine)”.

However, as I read the, “Next steps in the Phase II timeline” I saw nothing that indicates consultation with the Faculty Senates or Faculty Alliance.

I also observed in your numbers, that 90 participants were faculty, deans, staff, and students. Can you tell me how many of those 90 were faculty (not deans), and how many of those faculty were from the actual disciplines being discussed?

I further observed your statement that, “The decisions made in Phase I alone have increased UA accountability and streamlined UA bureaucracy by 30 percent”. Would you please describe exactly how and where these “accountability and streamlined UA bureaucracy” impacts have been made, and what percent at each? It would be helpful to understand how these percentages are being measured.

While the UAA Faculty Senate E-Board acknowledges that, “this effort isn’t just about reduced expenses”, we realize that we are in a period of reduced budgets. We suspect that a thorough analysis of the pertinent data will indicate that some Strategic Pathways decisions will increase expenses.

We wonder how, “increased efficiency and accountability through assignment of lead responsibility to a single campus in several areas” has occurred when our perception is that lead responsibility has not been implemented yet, and where you find the, “unified support for reallocation to meet high priority state needs.” The faculty at UAA have not observed that unification.

Unfortunately, as you can see, your recent communication on Strategic Pathways has raised many questions. We hope you will clarify these items as soon as possible. This would certainly help us move forward on working out the challenging situation we are in, and would help the faculty at UAA understand the value that you assert has been produced from your Strategic Pathways process.

Respectfully yours,

Dave Fitzgerald



Faculty Senate

UNIVERSITY *of* ALASKA ANCHORAGE

Faculty Senate, Board, and Committee Vacancies

Faculty Senate

CAS Humanities (one vacancy)
At-Large (one vacancy)
CBPP (one vacancy)
PWSC (one vacancy)

Board and Committee Vacancies

Undergraduate Academic Board (UAB)

Faculty Senate At-Large (one vacancy)
CBPP (one vacancy)
COE (one vacancy)
PWSC (one vacancy)

Graduate Academic Board (GAB)

Faculty Senate At-Large (two vacancies)
GSA (one vacancy)

Academic Assessment Committee (AAC)

Faculty Senate At-Large (one vacancy)
COE (one vacancy)

University-wide Faculty Evaluation Committee (UFEC)

Bipartite (two vacancies)
Tripartite (one vacancy)

Academic Assessment Committee January Report to UAA Faculty Senate

Committee Membership

Scott Downing - KPC, Cynthia Falcone - KOD, Holly Bell - MSC, Deborah Mole - LIB, Bill Myers - CAS, Christina McDowell - CBPP, Jennifer McFerran Brock - CoEng, Rachel Graham - Faculty Senate, Jeffrey Hollingsworth - Faculty Senate, Thomas Harman – CTC, Kathi Trawver – COH (co-chair), Brian Bennett - Faculty Senate (co-chair), Susan Kalina (Ex-officio) - OAA

Guest(s) and Public Attendee(s)

Committee discussion(s)

Discussion on the Accreditation Self-Study and the dates and agendas for the remaining institutional Self-Study forums.

Discussion of the Assessment SharePoint site.

Discussion of the General Education Assessment workshops.

Motions

Informational Items

Minor changes from the AAS in Nursing plan.

Programs whose assessment plans were reviewed during the period

AAS degree in Dental Hygiene represented by Sandra Pence.

Master of Science degree in Applied Geological Sciences represented by Simon Kattenhorn, LeeAnn Munk, and Jennifer Aschoff.

Submitted by: Brian Bennett

Date: 26 January, 2017

ACDLITE Report to the Faculty Senate
February 2017

ACDLITE Meeting:

January 13, 2017

9:00 -11:15 am

SSB 120B IT Conference Room

Present:

Joe Fugere is the Services Center Director

Max McGrath IT Security Analyst

Dave Dannenburg AI&E

Dave Fitzgerald Faculty Senate President

Matt Kupilik

Lorelei Sterling

Lynn Paterna

Getu Hailu

Jo Ann Bartley

Call to Order 9:15 am

E-learning Luncheon

Dave Dannenburg reported that AI&E will provide prizes for the luncheon.

Lorelei reported that she sent out reminders to the luncheon and the Provost RSVP'd that he will be there. Lorelei will send flyers next week. Lynn will send out leadership invitations next week. Matt will set up the evaluations and poster board printing. Getu will create the luncheon programs and have them printed. Jo Ann Bartley and Ammie Tremblay will do name tags and stamps for guests. Lynn will get ahold of Eric Baldwin in Dave Dannenburg's office to see what AV services were done last year. The microphone for Naomi will be done by Joe Fugere's office. The date is February 17, 2017 from 11:30am to 1:00 pm. If you have any questions, please contact Lynn (796-6473 or lspaterna@alaska.edu).

IT updates:

Max McGrath introduced Joe Fugere who is new Service Center Director. He has 35 years experience in IT. He just started two weeks ago. He reported that there have been some issues e.g. Banner problems at University Center, but they are trying to correct them. AV has been checking equipment in all the classrooms. Some classrooms have had their AV equipment upgraded. They have upgraded the circuit to ER, so they have more bandwidth. Statewide change to Blackboard going, and **Blackboard will be down this Saturday 1am- 6 am** to align calendars, etc. Joe will work on AV person available after 5:30 pm for evening classes. He will contact Lynn to send the information out to ACDLITE members. If you want your e-mails migrated from Outlook, the CALL Center can walk them through it.

AE&I Updates:

Dave Dannenburg reported that they are still looking for a graphic design person. Hopefully they will have one hired by fall 2017. The new Design Studio on 2nd floor in Library room 210 is open. There are 3D printers, Microsoft hololens, sound booth for audio productions, video screens for video conferencing, etc.. They will be collaboratively work with faculty. Would like to have next ACDLITE meeting in the lab in February. Lorelei will schedule it.

UAA Learn is live for use. So far no major issues raised. Saturday outage is for more servers to be added. Everything should be working e.g Atomic Learning. The Safe Check for plagiarism checking is working, but UAA papers are not in there. It was not possible for previous Collaborate copy into the new Blackboard. Although they are behind on Blackboard versions, later they will work into an upgrade cycle. Notes in grading assigned were not carried over. They have contacted Blackboard to see if it is possible to carry them over. Old Blackboard on line until spring. Will keep it until all content is transferred.

Faculty Senate Update

Dave Fitzgerald reported that there will be a special meeting today to discuss the two motions on “no confidence” on Jim Johnson and Karl Kowalski at 2:30 pm today in Rasmussen 101 auditorium.

Other business:

Lorelei reported that print allocations for students' Wolf Cards have gone up to \$27. Joe said that it is only for students at Anchorage and Eagle River campuses. It was announced in the Green and Gold, and Joe said they are advertising it too.

Adjourned at 10:30 am

Next meeting will be February 10, 2017 in the Design Studio Library 210 from 9-11 am.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Budget, Planning, and Facilities Advisory Board (BPFA)

BPFA Report for the January 2017 Faculty Senate Meeting

The January meeting of BPFA was held on Fri, January 20 from 1:30pm – 3:00pm in LIB 302A.

Members Present: Gökhan Karahan, Marcia Stratton, Nalinaksha Bhattacharyya, Sam Thiru (Chair), Sarah Kirk, Soren Orley, Stefanos Folias

Faculty Senate Representation:

Planning and Budget Advisory Council (PBAC) – Jodee Kuden, Soren Orley

Facilities, Space and Planning Committee (FSPC) – Sam Thiru

Faculty Senate Motion to urge Statewide to allow UPD move to ULA

Both the University Police Department (UPD) and UAA AVC Facilities agree that moving UPD to the University Lake Annex (ULA) is the ONLY effective location on campus for UPD to be housed.

Whereas moving to ULA will enhance UPD's effectiveness in protecting students

Whereas moving to ULA will enhance response time by UPD

Whereas moving to ULA will provide better on-site storage for ammunition and tools

Whereas moving to ULA will better protect the privacy of students giving interviews

Whereas moving to ULA will better protect students taking classes in ESH

Whereas moving to ULA will improve access in and out of the police office for all constituents

Whereas moving to ULA will improve overall functionality of UPD

We so move that:

- the UAA Faculty Senate supports UPD's request to re-locate to the University Lake Annex (ULA). For this move to occur, Statewide, though President Johnsen's consent, needs to agree to UAA's direct control of the use of ULA. Thus, Faculty Senate urges President Johnsen to support the safety needs of the UAA community and allow UAA to manage the use of ULA so that UPD may fully meet its mission to protect the UAA community.

Background on the Request to Move UPD into ULA

Chris Turlletes, CFM, AVC Facilities, UAA

Brad Munn, Chief of Police, UPD, UAA

Reasons for UPD Occupation of ULA

- Locates the UPD closer to housing and the Alaska Airlines Center and high traffic areas of East Campus.
NOTE: Most calls come from the dorms, located just across the street from ULA. Without this move, student safety needs are not solved.
- Improves UPD's access into and out of the property (multiple).
NOTE: APD often relies on UPD to aid with responding to calls near UAA. For a safer campus, we need better access into and out of our boundaries with the UMed District.
- Consolidates UPD officers, administration, dispatch, and equipment in one space.
- Vastly improves the functionality of the UPD people space, evidence storage, and equipment storage.
- Provides an area for the public to access UPD.
NOTE: Currently people must stand out in the hall where others can see them and possibly overhear while they talk on a phone to the police.
- Improves the safety of UPD, suspects, and the public during initial suspect interviews.
- Allows use of a garage at ULA for one or two UPD vehicles and their Ranger.
NOTE: Currently officers must leave their vehicle running when it is snowing to help keep the vehicle ready to respond. They must also keep them running when the temperature drops to help keep the equipment (computer, printer, AED) warm and working. The garage will make it much easier for officers to load and unload their equipment in the patrol vehicles at the beginning and ending of shifts. Currently officers carry their equipment in and out of at least three doors, into a hallway, and out to parking lot to get their equipment to their vehicle, and this takes them at least two trips.
- Collocates UPD with Parking Services and Emergency Operations.
NOTE: The joint conference room could function as the alternate EOC if needed.
- Allows facilities and the university to re-purpose ESH space.
- Design is completed and approved by the Regents.

Other Information

- UAF Police Department and the UAF Fire Department share a building at UAF. UAF Police have a garage. UAS relies on the city police department.
- No other buildings are available for UPD to use other than the ULA.
- UPD has waited 5 years to move into this ULA space primarily to allow for Engineering to temporarily use ULA until their space requirements were met with the Fall 2016 Semester opening of ECB.
- The land and building belong to the UA Foundation's Land Trust (endowment property). **NOTE:** This type of property is meant to earn money for the University. Currently, UAA has the right to occupy it and pay rent. UAA has paid the operations and maintenance on these facilities for years.
- The VC Admin approved the \$1.9M dollar project last summer, but UA put a hold on it while they consider what the highest and best use of this property is.

Timeline for UPD Move to ULA

Brad Munn, Chief of Police, UPD, UAA
December 13, 2016

While there has been much talk about UPD being relocated since I started here in 2002, it was in 2009 when UPD was first approached about moving into to the University Lake Annex (ULA). A floor plan was designed by Chief Pittman and based on its design the building was only going to have some minor remodeling done before being occupied. During that time, the staff at UPD picked out office furniture, paint colors, and flooring.

Unfortunately, this move was cancelled when it was deemed that the Engineering Department needed the space to help keep accreditation. I do not know the exact time this was announced, but it was probably late 2009 or in 2010. UPD was then told that after the completion of the Engineering Industrial Building (EIB) was complete in 2015. UPD could then be moved into ULA, but in 2014, UPD was then told that we would have to wait until the remodel of the (old) Engineering Building was completed in the August of 2016.

During this time (2014), UPD Chief Shell continued to work on getting UPD relocated due to our location. UPD was then told that the ULA could be renovated in in 2016 and UPD could be moved in 2017.

In the spring of 2015, Chief Shell was contacted regarding the relocation of UPD to the ULA. Chief Shell asked me to work on this project since based he figured he would be retired before the move ever occurred.

In 2015 and 2016, UPD had several meeting on the renovation of the building and a new floor plan was completed with the addition of Parking Services (who had already moved into the building). In October of 2015, UPD signed a project agreement.

During 2016, UPD was told it needed to reduce the cost of the remodel to the building, which it did to meet the request of Statewide. Statewide then asked several questions about why UPD needed to relocate and if there were any other buildings that could be used, so those questions were addressed, but UPD received no response.

Over the years there has been much discussion about relocated UPD to other building such as the Bragaw Office Building, the first floor of the parking garage, and even to the Alaska Airlines Center, but none of the these locations are a feasible as moving UPD to the ULA.

The Response from Statewide to the initial Inquiry by Faculty Senate E-board, followed by the BPFA's comments.

Tim Nelson, Facilities Manager, UA
October 27, 2016

The University Lake Property is part of the Land Grant Trust and was originally purchased as an investment property to generate revenue for the University. The buildings are currently leased to UAA for their use.

While the University Lake Annex building was identified as a potential location in 2009 for the UPD to relocate to, there have been significant factors that might make that less desirable today. UAA's recent proposal to renovate and relocate UPD had an initial total project cost of \$3.0 million. President Johnsen raised several questions about the reasonableness of spending that much money to renovate the building when the site might have a higher and better use to the University. The property is located in a high demand area of the UMED district, the current facilities under utilize the property and their age and construction type put them at the end of their useful life without significant renovation costs, which are nearly the same as the replacement cost. It might make more sense to demo the buildings and replace them with a new larger facility that could generate revenue for the University and operate at a lower cost. SW Facilities and Land Management was asked to develop a report to fully explore the long term potential and highest and best benefit to the University of the property before making a significant investment.

BPFA Response: The committee has problems with this comment for many reasons.

- We agree that UVA was originally purchased as an investment property; however, UAA has used it for years.
- Tim says there was an initial project cost of \$3.0 million. It is BPFA's understanding that the project has been revised and is now projected to cost only \$1.9 million. Additionally funds have already been set-aside for this project.
- BPFA would like to point out while UPD remains at its current inferior location that there is exposure for a large financial risk for UAA if something horrible happens on campus

that could have been avoided had UPD been at its new location. We feel a move to the proposed location will mitigate this potential risk.

- How long are we going to study the highest and best use for this property? This property was identified as the preferred location in 2009. It is now 7 years later and we are still trying to determine the highest and best use for this property. Who knows when the study will be completed? –Maybe not for another 7 years, or perhaps even longer.
- Tim mentioned that maybe UA will tear the current building down and build something big and wonderful. How realistic is this in Alaska's current economic situation? A recent economic study said that the current budget crisis is here to stay for another 3 years or more, and that the economy of Alaska will emerge permanently smaller than what it is today. BPFA feels it is economically more feasible for UAA to continue renting the property. This is a much lower risk for the Land Trust and gives them the same revenue that has been okay with them for many years.



Friday, December 16, 2016

3:00pm to 4:30pm

ADM 102

Minutes

P	Gabe Garcia Health Sciences, Co-Chair	P	Toby Widdicombe English	E	Herminia Din Arts (Sabbatical)
P	Jervette R. Ward English, Co-Chair	P	Beth Leonard Alaska Native Studies		Jeane Breinig
P	Erin Hicks Astronomy, Co-Chair Elect	E	Nelta Edwards Sociology		
E	Christie Ericson Library	P	Virginia Miller Health Sciences		
E	Wei-Ying Hsiao Education	P	Amber Christensen Fullmer Human Services		
E	Song Ho Ha History	P	Heather Adams English		
E	Robert Boeckmann Psychology	E	Emily Madsen English		

I. Roll call and welcome – FSDC Co-Chairs

Meeting was called to order at 3:10 pm.

II. Approval of agenda and November meeting minutes – All

There were no changes in the agenda. The November meeting minutes were not officially approved due to lack of quorum at this portion of the meeting.

III. Faculty Senate Motions – FSDC Co-Chairs

FSDC co-chairs discussed the results of the FSDC motions brought to the Faculty Senate in its December meeting. The following three motions passed:

1. The Faculty Senate endorses the FSDC Co-Chairs Election Response to Reaffirm UAA's Commitment to Diversity and Inclusion.
2. The Faculty Senate respectfully makes the motion that that Diversity be included among the Core Values of the UAA 2020 initiative and be thoroughly integrated into the planning for UAA's future.
3. The UAA Faculty Senate respectfully makes the motion that Chancellor Case direct a faculty line to be created and a search committee to be formed by January 2017 for a full-time tenure-track Director of Women, Gender, and Sexuality Studies at UAA.

FSDC co-chairs will follow-up with Faculty Senate president for the next steps. For Motion #1, we will put the statement on the FSDC website. For Motion #2, FSDC co-chairs will draft a letter to Faculty Senate President and Dean Prasad asking how FSDC can assist in how diversity can be incorporated in the UAA 2020 initiative. For Motion #3, FSDC co-chairs will reach out to Nelta.

IV. FSDC Promotional Flier – Jervette

Jervette showed a draft of the FSDC promotional flier to the membership. The members provided the following edits:

- Put a list of FSDC accomplishments and/or initiatives

V. Diversity Database and FSDC Website – Emily, Gabe

Gabe informed the membership that he has contacted Ryan Adkins, who is in charge of UAA website development, to grant FSDC access to its website. Once FSDC gains access to its website, Emily has volunteered to update the FSDC website. The membership provided the following recommendations to be included on the FSDC website:

- FSDC mission statement
- Promotional flier
- Diversity Dialogues
- List of initiatives/accomplishments
- List of different working groups
- Post-election response statement

VI. Women & Gender Studies Updates - Nelta

Since Nelta was not present, Heather provided a brief update about the women and gender studies efforts:

- A group of 10 people met (faculty and students) last week to discuss on how to move forward with having a full-time tenure-track Director of Women, Gender, and Sexuality Studies at UAA.
- The group discussed what this specific position would look like (i.e., tenure track, rotating faculty, etc...); how to fund this position; and its implications in having a Women & Gender Studies GER elective.

VII. FSDC Shared Drive – Jervette

Jervette informed the membership that she has began the process of requesting having a shared drive specific for FSDC to house relevant documents of the group. She will inform the membership once the shared drive is available.

VIII. Spring 2017 Diversity Dialogue – All

Working Title: “Working together while rejecting injustice and inequality” - we will workshop plans via email

IX. DIAP Subcommittee: International Subcommittee – Songho

Jervette read Songho's report:

We met last week and discussed how to proceed. We agreed that:

1. We will work in January to write a report on the Internationalization of the UAA Campus that includes not just international faculty issues, but international student issues as well.
2. We will use the data from the Institutional Research and surveys that the FSDC conducted before.
3. We will complete and submit the report in February 2017.

X. Updates from Vice Chancellor of Alaska Natives & Diversity – Jeane Breinig

Jeane is working on standardized practices for search committees to create diverse faculty hiring pools.

XI. Scheduling a meeting with the Chancellor – FSDC Co-Chairs

Jeane will work with FSDC Co-Chairs on scheduling a time in late March.

XII. Funding request to DAC

Erin will complete a funding request from DAC for \$500 for the Spring, and we will explore a plan for making a yearly request for funding.

Break out into DAIP Subcommittees:

- a. Multicultural Postdoc Subcommittee
 - Heather Adams
 - Erin Hicks - Selected as Chair of Subcommittee
 - Herminia Din (on sabbatical)
 - Robert Boeckmann
 - Songho Ha
 - Jervette Ward

b. Diversifying Curriculum DAIC Subcommittee

- Amber Christensen
- Beth Leonard
- Emily Madsen
- L. Christine Ericson
- Nelta Edwards
- Toby Widdicombe
- Jenny Miller
- Wei Hsiao
- Gabe Garcia

XIII. Announcements



FSDC Diversity Dialogue: Academia in the Age of Trum
Friday, January 20, 2017
3:00pm to 4:30pm
Library 307

Minutes

P	Gabe Garcia Health Sciences, Co-Chair	P	Toby Widdicombe English	E	Herminia Din Arts (Sabbatical)
P	Jervette R. Ward English, Co-Chair	A	Beth Leonard Alaska Native Studies		Jeane Breinig
E	Erin Hicks Astronomy, Co-Chair Elect	P	Nelta Edwards Sociology		
P	Christie Ericson Library	E	Virginia Miller Health Sciences		
A	Wei-Ying Hsiao Education	P	Amber Christensen Fullmer Human Services		
P	Song Ho Ha History	P	Heather Adams English		
P	Robert Boeckmann Psychology	P	Emily Madsen English		



Dialogue Notes

In small groups, participants discussed the current and potential challenges and opportunities in academia based on the election of the incoming President. This event was open to all UAA faculty, students, and staff.

Approximately 25 participants attended the Dialogue.

3pm-4:30pm

The following questions were addressed in the Dialogue:

- How has the election cycle and outcome effected you on a personal, professional and academic level? What are your concerns for the future?
- What role the higher education can play in developing democratic citizens in the era of Trump. What are the opportunities and limits?
- What is the value/purpose of a university education? Relatedly, what attitudes and commitments should various shareholders of UAA hold given this value/purpose?
- What are some things you have had to address, or wish you had addressed, in the classroom? What are some things you did address and how? What was the outcome?
- What tools do we, as the University, need to give you to address these topics?
- "How can we as students and faculty ensure that curriculum challenges us and tackles difficult issues? How can we best articulate the value of those experiences to those outside academia who might have different and even oppositional contexts?"
- How do we, as a community and a University, continue discussing these events and issues in a respectful and meaningful way to elicit change?
- Consider the following article:
<http://www.jsonline.com/story/news/education/2016/12/21/gop-lawmakers->

[demand-uw-madison-drop-problem-whiteness-course/95694610/](https://www.washingtonpost.com/news/education/wp/2016/06/01/demand-uw-madison-drop-problem-whiteness-course/95694610/). How can we as students and faculty ensure that curriculum challenges us and tackles difficult issues? How can we best articulate the value of those experiences to those outside academia who might have different and even oppositional contexts?
<http://www.nydailynews.com/news/national/king-huge-education-level-drop-off-trump-cabinet-picks-article-1.2911859>

January 23, 2017

To: UAA Faculty Senate

From: Rieken Venema
Chair, Faculty Grants and Leaves Committee

Re: Report from the FGL Committee

The Faculty Grants and Leaves Committee met on Friday December 2, 2016 to discuss the applications for sabbaticals to be taken in academic year 2017-2018. There were 8 applications received. Rankings and recommendations were conveyed to the Provost by the committee chair.

Sabbatical proposals received for this round, in alphabetical order (**not** in rank order):

UAA Faculty Member	College
Alevy, Jonathan	CBPP
Cao, Yong	CBPP
Edwards, Nelta	CAS
Hoanca, Bogdan	CBPP
Hodges Snyder, Elizabeth	COH
Muller, James	CAS
Parry, Doug	CAS
Widdicombe, Toby	CAS



**Institutional and Unit Leadership
Review Committee (IULRC) Report
January 26, 2017**

The Committee's tasks for this academic year include:

1. Conferring with the Deans of CAS and the College of Education on the survey process, as administered last year.
2. Conferring with the Provost on the survey process for this academic year. Topics will include a review of last year's survey process, the utility of the data collected, cost estimates, and the selection of colleges to be surveyed this year.
3. Consulting with the deans of colleges to be surveyed.
4. Assisting the staff in developing an analogous survey.
5. Formatting and testing the survey(s).
6. Assembling the necessary listservs.
7. Promoting the survey(s).
8. Implementing the survey(s).
9. Completing post-survey dialogues with the Office of Academic Affairs and applicable deans.

The Committee was recently redirected to prepare surveys for the College of Engineering and the College of Arts & Sciences to be implemented during the fall semester of 2017. The Deans of these two colleges have been notified and the Committee's co-chairs will confer with them within two weeks of this report. Over the next two months the Committee will prepare the necessary listservs, survey instruments, and announcements.

The Committee's next meeting is at 1:30 PM, Friday, February 3rd; the location will be announced.

Library Advisory Committee

Report to Faculty Senate

January 27, 2017

- Attendance: Sherri LaRue, Erik Carlson, Nancy Nix, Hattie Harvey, Peter Olsson Anna Bjartmarsdottir, Steve Rollins, Sam Cook (chair).
- Library as Place Subcommittee: FGM community fundraising announcements finalized, effort underway
- Services Subcommittee: Campus Community bookplate campaign announcement approved, initiation procedure discussed
- Resources Subcommittee: URL for UAA Open Access Policy announcements discussed; see below.

UAA Open Access Policy

UAA now has an Open Access Policy encouraging faculty to make their work freely available to the general public whenever possible. To facilitate , we have Scholarworks@UA, and institutional repository dedicated to the scholarly and creative output of the University of Alaska. The full text of the policy and deposit options can be found at our Open Access Deposit Page; the URL is

<https://consortiumlibrary.org/blogs/open-access/>

This page allows UAA affiliated scholars to:

- 1) Deposit a work in Scholarworks@UA for which they have clear copyright;
- 2) Opt out of depositing a work Scholarworks@UA;
- 3) Declare that they would like to deposit a work in Scholarworks@UA but are unsure if their publication allows them to self-archive the work in this fashion.

Option 1 allows for the simplest and most direct form of open access deposit. Option 2 is useful for scholars who know that a publication does not allow self-archiving or scholars who plan to engage in commercial activity with a piece of scholarly or creative work. Option 3 is useful when a scholar is unsure of the self-archiving policies of a journal or publisher and would like scholarly communications faculty to verify the legality of self-archiving before deposit.

Next Meeting: LIB 302, Friday February 3, 2017, 11:30 am-1:00 pm

STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR JANUARY 2017 TO UAA FACULTY SENATE

Membership

The members of the 2016-2017 SASS Committee are Phil Farson, Connie Fuess, Keith Hackett, Trish Jenkins, Kamal Narang, Irasema Ortega, Galina Peck, Karl Pfeiffer (Co-chair), Sara Rufner, Christina Stuive (Co-chair) and Ruth Terry. The fourth meeting of the 2016-2017 academic year was held 1/20/17.

2016 – 2017 SASS Committee Goals

1. Explore intervention strategies for at-risk students. Status: ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.
2. Continue review of latest requirements for AA degrees. Status: ongoing. Continue for the coming year. Reports to Faculty Senate as requested.
3. Review latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being “college ready.” Status: ongoing. SASS would like to invite an ASD representative to serve on the committee. Potential ASD committee members will be invited to the SASS meeting on 1/20/17. **Phil Farson, Director – ASD English Language Learners Program has joined the committee.**
4. Continue promoting committee participation to include students, parents of students, and alumni. Status: ongoing. The first SASS Student Forum was hosted by SASS during the March 20, 2015 meeting. It was successful and was done again this year during the March 25, 2016 meeting. **It is currently scheduled for March 24, 2017.**
5. Review process of supporting students enrolled in discontinued programs. Status: ongoing.
6. Advocate for transparency and predictability in course sequencing. Status: ongoing.
7. Advocate for the development of more effective, “student friendly” self-advising tools. Status: ongoing.
8. Explore system fixes for problems in student services and particularly advising: incorrect information, extensive wait times “on hold,” confusing and time consuming voice mail menus, etc. Status: ongoing.
9. Review current rules and processes related to financial aid that effect advising, program sequencing, grading, etc. Status: new/ongoing.

Co-chair Summary: The SASS Committee met for the fourth time of the 2016-2017 academic year on January 20, 2017. Membership continues to be an issue. Potential ASD committee members were invited to the meeting on January 20, 2017. Phil Farson has joined the committee. (See Goal #3 above.) SASS was asked to review the Provost’s recent memos regarding midterm grades and withdrawal of non-attending students. This was done during the November and again during the January meetings, since the process will be continued during the Spring 2017 Semester. (Minutes are attached.)

Student Academic Support and Success (SASS)

Friday, January 20, 2017

ADM 101A, 2:30-3:45 PM

Meeting Minutes

Present: Phil Farson (ASD), Connie Fuess, Trish Jenkins, Kamal Narang, Galina Peck, Karl Pfeiffer (Co-chair), Sara Rufner, and Ruth Terry. **Excused:** Keith Hackett, Irasema Ortega, and Christina Stuive (Co-chair).

- I. Old Business
 - a. Reviewed and approved minutes from the 11/18/16 SASS meeting.
- II. New Business
 - a. Faculty Senate Report – Chris provided a writer report (attached).
 - b. Review Provost’s memos re: Midterm grades and withdrawing students. – Karl: The committee continued discussion of this topic in light of the fact that the Provost is requesting the process be continued for the Spring 2017 Semester. The concerns expressed during the last meeting and noted in the 11/18/16 minutes remain.
 - c. SASS member from the ASD – Trish: Martina Henke was unable to attend. Phil Farson, Director – English Language Learners Program for the ASD has joined the committee.
 - d. Retention and Completion Committee – Karl. Karl and Chris both participated in this committee’s most recent 11/10/16 meeting.
 - e. Follow-up with Registrar re: students with financial support from the VA. – Karl. During the last meeting, the issue was raised of students with G.I. Bill tuition support having to personally pay late registration fees due to late payments from the VA. The Registrar contacted John Johnson, Program Director – UAA Military and Veteran Student Services who confirmed that late payments from the VA are typical. Students who notify Military and Veteran Student Services of their intention to take classes are not charged the late fee. Students who do not do this are charged the fee. The committee questioned the process by which students are made aware of this aspect of their registration. Karl will follow-up with John Johnson.
- III. Strategies for at-risk students.
 - a. Postponed.
- IV. Open Agenda
 - a. Spring 2017 SASS Student Forum is scheduled for March 24, 2017 in ADM 101. The committee will begin recruiting student participants.
 - b. Connie expressed concerns that Spring 2017 admissions were suspended without notification of advisors. This may have had a negative impact upon Spring enrollments.
 - c. Kamal gave an update on the new MATH 115 – Art of Math course. All sections are full and have wait lists.
 - d. Trish discussed the upcoming ENG 111 alignment. The committee may request further information.
- V. Adjourn: 3:45 PM

Re: updates

2 messages

Christina Stuive <cjstuive@alaska.edu>
To: Karl Pfeiffer <ktpfeiffer@alaska.edu>

Fri, Jan 20, 2017 at 10:33 AM

Karl,

I would like to respond to the minutes as the VA question. Usually VA students are coded in banner; and so for instance, our VA students at KPC are not charged late fees because they are coded as VA students. Is the UAA main business not taking that into account?

As for faculty senate- if you haven't checked out all the information I would strongly encourage everyone to read some Of the discussions. At the last faculty senate (before the no-confidence special meeting) both Abel Ito and President Johnson and Karl Kolowski presented the concerns with budget proposals, strategic pathways, and gmail.

One of the takeaways for our committee is that President Johnson wanted to increase graduation to 75%. I am wondering 1)where did this number arise and 2) if this properly takes into account that many enter degree programs for access to financial aid but are ambivalent about degree completion. After attending Calricaraq out here in Bethel I am not convinced that centralizing our education systems (just to the three MAUs) will significantly increase our Alaskan Native rate of completion. This coupled with budget cuts in advising and student support may require President Johnson to just eliminate diverse people's from his 75% goal. I of course disagree but I cannot see how the current direction of our university can support Alaskan Native people from rural places, at least at UAA in the model he is seeking.

Thanks for passing this on however it fits,

Chris
Sent from my iPhone

Karl Pfeiffer <ktpfeiffer@alaska.edu>
To: Christina Stuive <cjstuive@alaska.edu>

Fri, Jan 20, 2017 at 12:05 PM

Hi, Chris: We'll discuss this at the meeting and put it in the minutes. Karl

[Quoted text hidden]

--

Karl T. Pfeiffer, Ph.D.
Professor of Sociology
CAS, SSB 368
3211 Providence Drive
Anchorage, AK 99508

(907) 786-1746
ktpfeiffer@alaska.edu

**Faculty Senate Research and Creative Activity Committee
February 2017 Report to the Faculty Senate**

Since our last report to the Faculty Senate submitted 11/28/16, the Research and Creative Activity Committee met on 11/29/16, 12/9/16, and 1/13/17.

Present at the most recent meeting, on 1/13/17, were: Travis Hedwig, Ray Ball, Jonathan Bartels, Nate Hicks, Seong Dae Kim, Brian Cook, and Diane Hirshberg.

The committee discussed progress and further action to be taken toward its three main goals for the year:

- 1) A survey of all UAA faculty has been conducted during the end of the fall semester, extending into January. All research and creative activity personnel were included. There were 233 responses. Analysis of the survey results is now underway, and first conclusions will be presented in the coming month.
- 2) Making research & creative activity visible at UAA: The committee is now planning a periodic dissemination of UAA research, creative activity, and other scholarly activity (such as an electronic newsletter) occurring each semester. We are also exploring expanding the UAA website “Research” tab to include this material, as well as other enhancements. These will be avenues for UAA faculty to publicly present (and update) their high impact scholarship to the broader UAA community and all other interested groups.
- 3) The committee is making plans for a UAA faculty research and creative activity symposium to be co-located with the Anchorage Day of Arctic Research Day, to be held on 3/24.

The next meeting is scheduled for Friday 2/10, 1:00 pm, in CPISB 301S.

A Resolution on Enrollment Management of the UAA Faculty Senate

Whereas, decisions on enrollment management have been increasingly centralized away from departments and towards dean's offices; and

Whereas, department faculty have important expertise in courses and programs relevant to effective enrollment management for student success; and

Whereas, many enrollment management decisions are being made exclusively by administration with little consultation with faculty; and

Whereas, the impact of enrollment management on curricula and instruction is significant; and

Whereas, faculty teaching cancelled courses are being shifted to alternative teaching assignments with very little time for adequate preparation; and

Whereas, student learning and success is being curtailed without faculty involvement in decisions about which classes to offer each semester; and

Whereas, students are confused and frustrated by the cancellation of classes at the last minute; and

Whereas students' frustration impacts their continued enrollment, thus making the enrollment problem worse, not better; and

Whereas, faculty morale, retention, and production are all benefited by the knowledge that they have a voice concerning the decisions that impact them and their students.

Therefore, be it resolved that the University of Alaska Anchorage Faculty Senate advocates restoring faculty input and governance at the departmental and program levels increasing departmental input and authority in enrollment management decisions.



FACULTY SENATE REPORT

February 2017

University Advancement Office

Vice Chancellor Megan Olson

CAMPUS EVENTS

Upcoming Opportunities for your Participation

Below are key dates to add to your calendars. Your participation is key to our success:

- Jan. 31 - 1:30 p.m. - President Johnsen FY18 operating request presentation
- Feb. 21 - 4-6 p.m. - Board of Regents' public testimony call-in
- Feb. 24, 9-11 a.m. - Core Theme Analysis and Mission Fulfillment
- March 2-3 - Board of Regents meeting in Anchorage
- April 1 - Undergraduate Research Symposium
- April 19 - [Public Keynote Address by Alumna Candace Lewis](#)

UAA 2020

On Feb 17, a group of 100 UAA leaders will gather to narrow the list of goals that will have been developed by the various colleges and administrative units. We will share the results of that meeting as well as the subsequent Cabinet discussions that will ultimately yield a set of 3-5 ambitious yet achievable short-term goals for UAA over the next three years. Complete information about UAA 2020 can be found here

<https://www.uaa.alaska.edu/about/initiative/uaa-2020/index.cshtml>.

ConocoPhillips Arctic Science and Engineering Endowment Awardees

On March 31, 2016 awardees of the ConocoPhillips Arctic Science and Engineering Endowment will present their research and projects to ConocoPhillips leadership, as a requirement of the award. Projects include:

- Accelerated Corrosion Under Insulation (CUI) Test Apparatus (Matthew Cullin)
- The Impacts of Plastic on Western Aleutian Island Seabirds: Detection of Phthalates in Muscle and Embryonic Tissues (Douglas Causey and Aaron Dotson)
- Snow Cover in Alaska: Comprehensive Review (Gennady Gienko with Scott Hamel and Rob Lang)
- Petroleum Geology at UAA: Geophysics Faculty and ConocoPhillips Subsurface Laboratory Support (LeeAnn Munk, Jennifer Aschoff, Matt Reeves, Erin Shea)

ALUMNI RELATIONS NEWS/UPDATES

UA Alumni Forum held in Seattle

On Jan. 31, alumni from UAA, UAS and UAF joined together for a networking and career development event in downtown Seattle. Held at the U.S. Bank Centre, with views overlooking Puget Sound, the evening event included a panel on leadership, featuring Seattle-based distinguished graduates of the UA system as speakers and moderators.

9 in the Spine - Mar. 2 at UAA

FORE! On March 2, the wacky winter tradition returns for, yes, year number four. Part of Winterfest, this annual event brings alumni teams back to UAA main campus to putt through a student-designed mini-golf course via the Spine. Teams and individuals can [register online](#) or contact Alumni Relations at 907-786-1942 or seawolf.forever@alaska.edu.

DEVELOPMENT NEWS/UPDATES

STUDENT PHONATHON PROGRAM

The UAA student-run Phonathon raised more than \$81,000 from 856 donors, exceeding its fall semester fundraising goal by \$5,180 and increasing its donor count by 33% over last fall. Phonathon donations support student scholarships and college excellence funds.

CORPORATE AND FOUNDATION GIFTS

Alaska Regional Hospital donated \$15,000 to support the UAA Surgical Technologist Program.

American Seafoods Company, Glacier Fish Company and **Trident Seafoods** joined the **At-sea Processors Association** to establish the Seafood Processing Mini-Academy fund.

Charles Koch Foundation donated \$15,700 to support University of Alaska Anchorage CBPP conference and workshops under the direction of Dr. Kyle Hampton.

Donlin Gold donated \$10,000 to the Alaska Native Science & Engineering Program General Support fund.

First National Bank Alaska donated \$25,000 to support the Della Keats Summer Enrichment Program, the Dental Assisting Clinic and the Community and Technical College Scholarship.

Holland America Line fulfilled its pledge with a donation of \$105,000 to support the Cuddy Hall Renovation Project.

Kanaway Seafoods donated \$26,674.47 to support ISER Bristol Bay Research.

KeyBank Foundation donated a total of \$10,000 to support the UAA KeyBank Scholarship and the Seawolf Legacy Endowed Scholarship.

Leader Creek Fisheries donated \$22,901.66 to support ISER Bristol Bay Research.

North Pacific Seafoods donated \$12,183.80 to support ISER Bristol Bay Research.

Providence Health & Services donated \$75,000 to establish the UAA Surgical Technologist Program fund and \$250,000 to support the School of Nursing Expansion – PHS fund and \$50,000 to support School of Nursing Expansion - PHS Kodiak Island Medical Center.

Silver Bay Seafoods donated \$41,169.34 to support ISER Bristol Bay Research.

Trident Seafoods donated \$61,593.86 to support ISER Bristol Bay Research.

Udelhoven Oilfield System Services donated \$50,000 to support the Alaska Native Science & Engineering Program General Support fund.

A \$600,000 gift from **Weidner Apartment Homes** will fund the new Weidner Center, a dedicated space for the College of Business and Public Policy's Weidner Property Management and Real Estate Program. The center will be housed in Rasmuson Hall 111 and is slated to open in August 2016.

INDIVIDUAL DONOR GIFTS

Anonymous donated \$20,000 to support the Aviation Technology General Support fund.

Judy Dresser continued her dedication to Seawolf Athletics and student-athletes with her pledge to the Seawolf Academic Excellence and Building Futures funds.

George A. Geistauts donated to establish the new Alaska Native Organizational Management Global Networking fund.

Gloria M. Okeson donated to support the Alvin S. and Gloria M. Okeson Endowed Scholarship.

Cynthia and David Schraer continued their annual giving to support the Clay Body Award, the First Generation Endowed Student Scholarship, the Della Keats Summer Enrichment Program and Excellence in RRANN.

John and Marcy Stalvey donated to support the Alaska Native Studies Program General Support and Model UN Program Support funds.

UNIVERSITY RELATIONS NEWS/UPDATES

MEDIA

UAA was mentioned in nearly 225 news clips in January. Some coverage highlights include:

- KTVA and Alaska Public Media coverage of the UAA Planetarium's Alaska premiere of *Kiuguyat: The Northern Lights*
- KTUU coverage of the UAA Center for Human Development's TAPESTRY program
- Anchorage Press coverage of DNP alum Jyll Green's work to combat the opioid crisis by treating patients with Vivitrol (UAA syndicated story)
- Outside magazine coverage of veterinary pathologist Kathy Burek, UAA adjunct professor, and necropsies she performs to determine cause of death in Alaska wildlife
- Alaska Dispatch coverage of UAA Justice Center's survey findings that Alaska women report high rate of being stalked
- Associated Press coverage of expert panel addressing Alaska's budget deficit, which included UAA ISER director Ralph Townsend

SOCIAL MEDIA

SOCIAL MEDIA

Facebook: 16,300 likes (+401 • 2.5% gain)
Twitter: 5,415 followers (+108 • 2% gain)
Instagram: 2,499 followers (+164 • 7% gain)
YouTube: 327 subscribers (+6 • 2%)
LinkedIn: 35,148 members (=)
Community Total: 59,689 53,519 (+10%)

HIGHLIGHTS & CAMPAIGNS

- Individual Instagram likes were at an all-time high this month.
- Post reach on Facebook increased by 35% and engagement went up 53% since December 15th; our Facebook individual reach numbers have been consistently high, averaging in the thousands, as opposed to the hundreds.
- Twitter engagement has been consistently high this month; profile visits have gone up 14% and January 2017 yields the highest number of new followers since 2015.
- Working directly with UAA Mapworks and Seawolf Debate on a series of targeted social media campaigns.

PERFORMANCE

FACEBOOK - Top Posts

1. Seawolf Debate DAFF Promo (20.1K organic reach, 3.6K engagements)
2. DNP Graduates - G&G Article (12.3K organic reach, 1.3K engagements)
3. First Day of Spring Semester! + Add/Drop (4.4K organic reach, 38 engagements)
4. MLK Day Graphic (3.9K organic reach, 34 engagements)
5. Incident Management Protocol Update + PHOTO (3.5K organic reach, 262 engagements)

TWITTER - Top Tweets

1. UAA Planetarium Show Promo (2.2K impressions, 22 engagements / 1%)
2. Student-Athletes Set New GPA Record (2K impressions, 161 engagements / 8%)
3. Byron Lowe IamUAA Profile (2K impressions, 245 engagements / 12.4%)
4. More Snow - Stay safe on the roads! PHOTO (2K impressions, 59 engagements / 3%)
5. UAA Students Doing What They Love - New Book (2K impressions, 173 engagements / 9%)

INSTAGRAM - Top Posts

1. Campus Aerial, Winter Shot - Regram (232 likes)
2. Seawolf Sign at Night (186 likes)
3. Hoarfrost on Campus Trees - Regram (185 likes)
4. We Need Alumni Photos for Magazine! (141 likes)
5. New Student Orientation - Regram (138 likes)

LINKEDIN - Top Posts

1. Big Event for Alumni Seattle! (10.2K impressions, 22 interactions)
2. DNP Graduates - G&G Article (9K impressions, 32 interactions)
3. Student-Athletes Set a Record Collective GPA (3K impressions, 20 interactions)

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STUDENT AFFAIRS REPORT for FACULTY SENATE

FEBRUARY 2017

Office of Student Affairs (OSA) & SA Assessment

Enhanced Search Strategies

UAA has entered a partnership with Ruffalo Noel Levitz (RNL) for an Enhanced Search Strategy (ESS) program. The goal of this program is to enhance recruitment and marketing strategy in order to increase the number of quality out-of-state prospective students and increase yield for targeted Alaska markets. With ESS, RNL creates a search model based on an analysis of three years of UAA's historical inquiry-to-applicant data in order to inform name purchases of high school seniors, juniors, and sophomores through sources such as College Board, ACT, and NRCCUA. The model allows the team to identify with precision the geographic areas from which UAA can expect to generate inquirers who are more likely to apply. ESS will include four separate marketing campaign launches, in addition to outreach emails and personalized communication. The team is currently preparing the data model, identifying target market segments, and creating the creative recruitment communications, with the goal to launch a sophomore and junior search beginning in March 2017.

Student Recruitment & Community Outreach Coordinator

Student Affairs was awarded \$89,000 to hire a Student Recruitment & Community Outreach Coordinator. This position is responsible for (1) developing, branding and institutionalizing a "Recruitment is Everyone's Opportunity" program to train and support alumni, faculty, staff and students to serve as university recruiters and ambassadors; (2) developing and implementing a "Green & Gold Student Ambassador" program for a select group of student leaders to serve as distinguished students at campus events; (3) developing a marketing plan to attract and enroll returning learners; and (4) enhancing recruitment efforts targeting the Alaska military population and key rural Alaska communities.

Web Content Specialist

A new Student Affairs Web Content Specialist will join the OSA team to manage the development and maintenance of student affairs web content to ensure a student-centered user experience, visual appeal, quality and clarity of content, and timeliness and accuracy of information. Craig Kasemodel

will start on January 30. This new temporary position will partner with student affairs and campus entities to achieve a paradigm shift in designing holistic and audience-centric website pathways and produce online experiences that attract the interest of students, engage them with the campus, and move them toward enrollment or completion. The expertise of this position is critical to help student affairs optimize its online presence to reach students and stakeholders. Mr. Kasemodel will manage the transformation of student affairs pages within the new Content Management System (CMS) by cleaning, restructuring, and refining student webpages. His work will assist in developing the website into UAA's number one marketing tool.

Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team

The Alaska Mental Health Trust Authority awarded a \$20,500 grant to the UAA Care Team to pay for case management and intervention certification training. The Statewide Behavior Intervention and Threat Assessment Coalition is planning this training for June 12 and 13 on the UAA campus. Brian Van Brunt, Ed.D. from the National Behavioral Intervention Team Association will facilitate the training.

Disability Support Services (DSS)

A public access video telephone was recently installed in the Consortium Library. The phone will be used by Deaf people to communicate with each other by telephone, or with hearing people through a sign language interpreter. While current cell phone technology allows video communication, it requires a large amount of data usage and is quite expensive. The video phone at the UAA library is the first public use video phone in Anchorage. It is an important step in providing a central location near both hospitals for Deaf people to have access to a communication device that works for them. By installing it at the University, UAA shows its commitment to a truly open and diverse campus that welcomes students of all abilities as well as supports the greater Anchorage community and the public square. DSS worked diligently with the University ADA Coordinator, the Deaf community, and local businesses and agencies in this endeavor.



STUDENT AFFAIRS REPORT for FACULTY SENATE

FEBRUARY 2017

Enrollment Services (ES)

ES staff have found a way to verify students who qualify for the Alaska Permanent Fund Dividend and update their residency status automatically. This process saved 200 students from needing to complete an application for residency for the spring term.

As the search for a new Associate Vice Chancellor for Enrollment Services begins, Lora Volden is currently serving as interim and Lindsey Chadwell is serving as interim University Registrar.

Military & Veteran Student Services (MVSS)

To date, MVSS has certified 754 students for use of VA benefits for spring 2017 and have approximately 200 more to go. Based on recent IPEDS data, there are 1,506 students using the Post-9/11 GI Bill for a total of more than \$7.5 million dollars of funding for AY16. This is a 2.5% increase from the previous year.

Multicultural Center (MCC)

MCC staff engaged students in a "Registration Rush" activity on January 12, which was designed to facilitate the enrollment of students who are in good standing with the university but were not enrolled for the spring 2017 semester.

Peer mentors with the MCC Seawolf Success Program successfully assisted their students: 77% of mentored students met Satisfactory Academic Progress (SAP) during fall 2016. Of those meeting SAP, 86% are now enrolled in six or more credits for spring 2017.

Native Student Services (NSS)

NSS is collaborating with the College of Business and Public Policy (CBPP) and the Office of Alaska Natives and Diversity to host the discussion "ANCSA: Land, Spirit, and Identity" on Friday evening, February 10. Speakers for this public square event will featured Lt. Governor Bryon Mallott, CBPP Visiting Distinguished Faculty Dr. Willie Hensley, and the founding member and First President Alaska Federation of Native (AFN) Emil Notti. This discussion will focus on the cultural, political, and economic factors that will play a determining factor in sustaining Alaska Native institutions and the role of

these institutions in Alaska's future. This Student Affairs and Academic Affairs collaboration aims to create more synergy within UAA while hosting public square discussions of salient issues in contemporary life within Alaska.

New Student Orientation (NSO)

On January 12, NSO hosted Spring Howl Days; 80 students and 13 guests participated.

New Student Recruitment (NSR)

NSR is pleased to announce the "Recruitment Materials Request Form" found on the UAA intranet page: <https://intranet.uaa.alaska.edu/student-affairs/recruitment/request-recruitment-materials.cshtml>. The online form is now available for UAA staff or faculty members to place orders for recruitment materials. After submitting this form, one of the amazing Seawolf Student Ambassadors will bring the materials directly to your department.

The Seawolf Student Ambassadors represent some of the best current students at UAA. These are the true ambassadors of our university and they welcome future students, families and visitors to the UAA campus by sharing firsthand knowledge of what is like being a current Seawolf.

NSR is excited to be launching this program and are encouraging departments to call upon these Seawolf Student Ambassador students to make your events even better. The ambassadors are trained with how to welcome visitors to campus and offer a firsthand experience of what being a Seawolf is like. Ambassadors excel at sharing with future students how to get involved at UAA, from a student perspective. From Greek life to undergraduate research opportunities to sporting events, ambassadors describe how UAA offers multiple ways for potential students to become involved and broaden their horizons while at UAA.

Important upcoming dates:

- February 9: Spring Housing Social
- February 10: Spring Preview Day
- April 7: Step Into UAA
- April 21: Kids2College
- June 21: Summer Preview Day



STUDENT AFFAIRS

REPORT for FACULTY SENATE

FEBRUARY 2017

Office of the Registrar

The Office of the Registrar has awarded 712 degrees and certificates for UAA Anchorage for fall 2016.

Please remember that the last day for students to register for spring classes was January 27 at 5 pm. Registration for summer semester begins on February 20. Summer classes will be viewable on February 6.

Office of Student Financial Assistance (OSFA)

Since the first distribution on January 7, OSFA has paid out a total of \$19.8 million to 4,700 students. Alaska Education Grant funds, Alaska Performance Scholarship funds, and private scholarships will not be disbursed until after the add/drop deadline on January 27.

OSFA staff are very excited about the improvements created by the implementation of Dynamic Forms. These forms insure that all needed fields are completed prior to a student submitting a form to the OSFA office for processing. Staff members have already seen significant improvements in processing times.

The end-of-fall Satisfactory Academic Progress notices were sent out on January 4.

The scholarship deadline is February 15 and OSFA offers many workshops for students. Please see the OSFA website (uaa.alaska.edu/students/financial-aid) for more details.

Student Health & Counseling Center (SHCC)

Through collaboration with UAA faculty, the SHCC Health Promotion Team provided Bringing in the Bystander (BIB) Training® to students in four Guidance 150 classes. The SHCC student peer health educators provided 25 BIB trainings to over 350 participants during the fall 2016 semester. These trainings allow students and the UAA community to gain skills that prepare them to intervene safely when they see someone at risk for violence and sexual misconduct.

In observance of World AIDS Day on December 1, the SHCC collaborated with the Alaskan AIDS Assistance Association. This collaboration included a candlelight vigil, refreshments, resource tables, and a screening of the film *A Normal Heart*.

The film depicts the rise of the HIV-AIDS crisis in New York City between 1981 and 1984, as seen through the eyes of writer and activist Ned Weeks.

SHCC staff provided 902 health-related encounters during December, of which 429 were mental health related.

The UAA SHCC was featured on the cover of the November-December 2016 edition of the Journal of American College Health.

Student Life & Leadership (SL&L)

The Student Union hosted the annual UAA Crafts Fair on December 3 with over 100 local artisans participating. The Union bustled with 2,000 shoppers and at the end of the night the Union was all cleaned up, ready for another day of supporting students.

Student Activities and Commuter Programs presented the Late Nights program for eight nights just before and during finals week. Students enjoyed a variety of food, chair massages, therapy dogs, hot coffee, and stress busters, until midnight in the Student Union.

Four staff members worked at the fall commencement and supported our graduates – especially student Commencement Speaker, Sophie Leshan. Sophie served on USUAA and Concert Board during her UAA years.

USUAA held their spring retreat on January 14. Topics covered included team building, goal setting, writing legislation, and general operating procedures.

Upcoming Events:

- January 28 at 11 am: Chancellor's MLK Student Appreciation Brunch, Student Union
- January 30: Deadline for Student Showcase submissions (uaa.alaska.edu/showcase)
- February 10 at 7 pm: Journalist, Shaun King, will speak at the Alaska Airlines Center
- February 11-14: USUAA students will visit Juneau on their annual advocacy trip
- February 16 at 7 pm: Healthy Sexuality Week speaker Laci Green will present "Best Sex Ever!" in the Student Union

NWCCU Accreditation

Mission:

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, service, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher needs of the state, its communities, and its diverse peoples.

UAA is an open-access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a rich, diverse, and inclusive environment.

Core Themes:

Teaching and Learning
Research, Scholarship, and Creative Activity
Student Success
UAA Community
Public Square

Fall 2016 Core Theme Assessment Open Forums: More than 270 faculty, staff, students, and administrators attended one or more open forum in the fall semester. Open Forum agendas, handouts, and summaries are posted on the Institutional Self-Study website:

<https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-self-study/>

DRAFTS of the Self-Study Report (AKA Year Seven Self-Evaluation Report): Drafts of the report will start rolling out. Please plan to attend the Chapter Four draft discussion, information below.

Chapter 4 Draft Open Forum (Standard 4: Effectiveness and Improvement) Friday, February 24th, 9:00-11:00 in LIB 307 and by distance [Register](#)

Full Report Draft Open Forum – Friday April 7th in Commons 107 and by distance (*time TBD*)

Academic Policy

The **Fact Finder Student Handbook** is now integrated into the same electronic platform as the Catalog. Students can easily move from one document to the other for topics such as the Academic Dispute Resolution Process, which resides in the Catalog, and is linked to from the Handbook.

<https://catalog.uaa.alaska.edu/handbook/>

Program Student Learning Outcomes Assessment

New Assessment SharePoint Site

The new assessment section of the SharePoint site now archives all academic program student learning outcomes assessment plans and annual reports. It also archives the Annual Assessment Survey reports.

<https://ir-reports.uaa.alaska.edu/Assessment/Pages/Default.aspx>

Programs delivered at more than one campus

Faculty members in programs delivered across multiple campuses are working together to develop common assessment plans and processes.

Curriculum Mapping and General Education Workshop Series

More than 75 people across all UAA campuses attended September's General Education Open Forum, where the results of the 2016 GER assessment process were shared. Dan Kline, General Education Director, followed this up by facilitating a series of focused sessions, moving toward a second round of assessment covering the social sciences, humanities, and fine arts GERs. The workshops continue this spring, culminating with a General Education Assessment Soiree in May to review student work and discuss teaching and learning insights across the curriculum.

Date	Time	Location	Title	Register
2/10	10:00-11:30	LIB 307	GER Assessment Workshop 1: Curriculum Mapping & Shared Assessment	Register
3/10	10:00-11:30	LIB 307	GER Assessment Workshop 2: Outcomes and Rubric	Register
4/14	10:00-11:30	LIB 307	GER Assessment Workshop 3: Rubric and Student Work	Register
5/8 – 5/9	Times TBD	LIB 307	General Education Assessment Soiree	Register

Cyclical Academic Program Review

New Program Review SharePoint site

Academic Affairs and Institutional Research have collaborated to develop a SharePoint site for program review documents and data. Final findings from program reviews completed last year are posted in the AY2016 folder. The Annual Program Review Report to the Board of Regents is also posted in that folder. Guidelines, templates, and data for programs scheduled this year are posted in the AY2017 folder.
<https://ir-reports.uaa.alaska.edu/programreview/SitePages/programreview.aspx>

Specialized Program Accreditation

Please join us in congratulating the **Geomatics BS** program, which was selected for a display of well-prepared self-study reports at the 2017 ABET Symposium!

The **Civil Engineering BS, Computer Systems Engineering BS, Construction Management AAS/BS, Electrical Engineering BS, Geomatics BS, Mechanical Engineering BS, and Nursing Practice DNP** programs hosted site visits earlier this academic year. The **Nursing AAS/BS/MS/GCs** and the **Art BA/BFA** will host site visits in February and April respectively.

The **Annual Accreditation Report to the Board of Regents** posted on the specialized accreditation website summarizes last year's accreditation activities. <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/specialized-program-accreditation.cshtml>

University of Alaska Anchorage

UAA 2020 Values Statements

Values Development Process

In September 2016, participants in an Accreditation Open Forum were asked to provide draft values for campus review to help develop UAA 2020. In October these goals were synthesized and reformulated to create a unique set, which was sent by the Chancellor in a campus-wide survey to all faculty, staff, and students to vote on their preferences. From 1,531 responses, three values were clearly ranked above the others:

- Excellence in our teaching, research, and service missions
- Student success, completion, and graduation
- Access to affordable high education for Alaskans

In November, Dr. Robert Stein facilitated nine focus groups (including 64 people in all) composed of faculty, staff, and students to further clarify these values. Findings from the focus groups show inclusivity – that many of the other values within the campus-wide survey logically fall within these top three values - and that the term “access” had different meanings for different people. Consequently, a fourth value of “Access” was added to the short list.

UAA 2020 Values

In order to fulfill our mission to students and the state of Alaska, we affirm the following values as central to UAA’s role in the state:

Student Success

Excellence

Access

Affordability

Assumptions

1. UAA is an open access university: UAA has a broad mission of awarding academic credentials from occupational certificates to doctoral degrees, meeting the needs of a service area larger than most states.
2. UAA’s mission explicitly commits our institution to serving the diverse people of our community and creating a rich, diverse, and inclusive environment. Rather than being a distinct value, Diversity and Inclusion form the foundation all our other efforts build upon, and ensures our success as an institution based in one of the most diverse areas of the United States.

University of Alaska Anchorage

UAA 2020 Values Statements

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1. UAA is an open access university: UAA has a broad mission of awarding academic credentials from occupational certificates to doctoral degrees, meeting the needs of a service area larger than most states.
2. UAA's mission explicitly commits our institution to serving the diverse people of our community and creating a rich, diverse, and inclusive environment. Rather than being a distinct value, Diversity and Inclusion form the foundation all our other efforts build upon, and ensures our success as an institution based in one of the most diverse areas of the United States.

In order to fulfill our mission to students and the state of Alaska, we affirm the following values as central to UAA's role in the state. Specific attributes or examples of each value are included to serve as a guide to understanding and measurement, not as a complete inventory.

Student Success: UAA serves students through

- assisting students in defining, revising, and meeting their academic and personal goals;
- ensuring learning opportunities occur throughout the institution, and awarding and celebrating the achievement of academic credentials and the acquisition of knowledge; and
- creating a respectful campus environment open to all ideas and schools of thought in which all individuals feel safe and healthy.

Excellence: UAA serves its constituents through

- integrity, professionalism, creativity, and high standards of scholarship in all that we do;
- ensuring a diverse faculty and staff that reflect Alaska's and the world's unique cultures;
- engaging with partners in the public and private sectors; and
- striving to be a national benchmark institution in our teaching, research, and service missions and services.

Access: UAA provides student support through

- creating a welcoming and inclusive environment respectful of the diversity of all students;
- reducing barriers and providing multiple pathways to instruction throughout our service area;
- providing a robust suite of services and resources for all students; and
- working with K-12 partners and businesses to help students envision, educate and prepare for a college environment.

Affordability: UAA ensures an affordable college experience through

- innovation in the dissemination of information and the creative use of resources;
- simplifying our business processes and the scheduling and sequencing classes and services to meet the needs of students; and
- providing good stewardship of the resources of the state through the efficiency and effectiveness of our operations.



FEBRUARY 2017

INFORMATION UPDATE

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING

- **Thursday, February 23, from 4-6 pm, The Anchorage Museum will host a mixer for community organizations and faculty to meet and greet.** Save the Date and expect more information this month to connect with ideas and opportunities for engaging with community! Please note that this event had been projected to be held earlier in February and now has been moved to the 23rd. The Museum and UAA will co-host faculty and community partners in activities to mingle, along with appetizers by MUSE and a cash bar!
- **Our first Think Tank of the spring semester is co-hosted with the School of Nursing on February 2 from 11:30 am -12:45 pm** and will feature the Anchorage Gospel Rescue Mission with the question, “How should Anchorage respond to needs of those abusing alcohol/drugs?” The School of Nursing is particularly interested in how nursing students and other human service professionals should advocate for this population. **Upcoming spring Think Tanks will be co-sponsored by ENVI & Health Sciences, March 2 from 1:00-2:45 pm, and Social Work April 6 from 11:30 am-12:45 pm.** All events are in LIB 307 and offer free pizza courtesy of Moose’s Tooth.
- **An Engaged Scholar’s Writing Retreat will be held March 9-12 featuring Dr. Patti Clayton as a workshop facilitator/consultant.** Several faculty have been working on an invited submission to the Journal of Community Engagement & Scholarship for spring 2017 and fall 2018. There may be one or two spots available if any more faculty are interested.
- Six faculty attended a workshop on **Community Engagement as a High Impact Practice: A Guide for Community-Based Projects on January 11th** led by Christina McDowell in the College of Business & Public Policy, as a part of the Winter Teaching Academy. A “Lunch & Learn” workshop was held on January 27 on a similar topic of Community Engagement as a High Impact Practice and with individual consultation with co-presenters Christina McDowell and Judy Owens-Manley, CCEL Director.
- We are at work on the **Partnership ePortfolio that will showcase stories of community engagement** at UAA for accreditation purposes. An undergraduate English intern began assisting CCEL with the project in the fall semester and will continue as a part-time employee after graduating in December 2016.

CENTER FOR ADVANCING FACULTY EXCELLENCE

Spring Teaching Academy

- CAFE welcomed faculty back for the spring term by hosting a two-day Teaching Academy on January 10-12, 2017. The Keynote on January 11 was provided via distance by **Dr. Kathleen Blake Yancey of Florida State University**. Dr. Yancey's expertise includes writing, academic technologies, and knowledge transfer. Co-sponsored by CAFE, Academic Innovations, CCEL, the ROLL Grant team, and the General Education Program and assessment effort, the Teaching Academy drew over 100 faculty members to sessions designed to improve teaching and learning in a range of ways. Most sessions were available both face-to-face and via distance, and in addition to the usual daytime sessions, there was evening programming offered to improve availability for adjunct faculty. Resources from the sessions will soon be available to faculty via the [UAA Teaching Academy website](#).

CAFE Lunch and Learn sessions

- On January 27, Judy Owens-Manley, Director of CCEL and Christina McDowell of CBPP offered a Lunch and Learn on ***Community Engagement: Teaching with High Impact***. Community engagement as a high-impact practice creates enriching opportunities for students to learn through experience. This session explores community engagement as a high impact practice by defining and framing a community engaged course within the larger UAA context of contributing to the public good. From start to finish, having students engaged with community issues may take the form of direct or indirect service, including a class project.
- On February 1, Difficult Dialogues Director Libby Roderick will offer a session on ***Successfully Engaging Difficult Dialogues in Your Classes***. The capacity to conduct meaningful conversations on difficult topics is critical as American universities strive to equip our students to tackle daunting social, environmental, political and economic challenges in an ever more diverse and stressed nation. UAA is home to an internationally recognized Difficult Dialogues Initiative. This session will offer an overview of best practices for productively and proactively engaging students in discussion about critical—and controversial – issues.

Faculty Learning Communities offered Spring 2017:

- CAFE's second "**12 Weeks to Your Journal Article**" faculty learning community will be offered over several sessions from January through March. Led by Professor Ray Ball, this faculty writing group is organized around a workbook of the same name. The group supports each other to do a series of exercises from the workbook while faculty work on a particular writing project of their choosing. Last year's faculty participants reported significant progress in their scholarly writing efforts, including multiple articles submitted for publication and the presentation of two papers at conferences.
- The faculty learning community on **applying Universal Design Principles** in courses and to course materials will begin in February. This community, co-sponsored with Disability Support Services and led by DSS Director Karen Andrews, will focus on course design for improving accessibility. Academic Innovations and eLearning will provide support with items that involve academic technologies.

CENTER FOR ADVANCING FACULTY EXCELLENCE (continued)

- The cooperative cohort of **Tech Fellows** (Academic Innovations and eLearning) and **Making Learning Visible** (CAFE) continues to move forward. Faculty represent a wide range of academic departments and are developing interesting Scholarship of Teaching and Learning inquiry projects. Several faculty who participated in last year's MLV faculty learning community shared their projects at the Teaching Academy in January.
- CAFE's **Faculty Networking Mixers** will continue this semester. The next one is scheduled for **Thursday, February 23, 2017, from 4:00-6:00 pm at the Anchorage Museum**. Please note that this particular mixer is a bit different from our previous pattern in that it falls on a Thursday and will be held downtown at the Anchorage Museum. For this networking mixer, CAFE is partnering with CCEL and the Anchorage Museum to host an opportunity for faculty and community partners to meet one another and discuss possible community engagement projects. Watch for additional information via the Faculty Listserv and on CAFE's Facebook page.
- CAFE's Associate Director Libby Roderick co-presented a workshop **showcasing UAA's Difficult Dialogues program at the AACU national conference** in January with Dr. Kelly Maxwell, co-Director of the Intergroup Relations program at the University of Michigan. Presenting at the conference allowed her to promote UAA's other two UAA Difficult Dialogues books (*Toxic Friday* and *Stop Talking*) to administrators, faculty and faculty developers at institutions throughout the U.S. and help UAA maintain and strengthen its reputation as the national leader in the Difficult Dialogues arena. Several other institutions across the country are using our Difficult Dialogues books as the basis for faculty learning communities.
- At the request of the Provost, CAFE will continue to coordinate **Conversations with the Provost**. More information on upcoming conversations will be announced soon.

ACADEMIC INNOVATIONS & eLEARNING

Academic Technologies:

- The new **UA Learn** (Blackboard) system has launched. You may bookmark the new site at classes.alaska.edu. Please contact the UAA Call Center at 786-4646 if you need any assistance.
- **Digication's new user interface** is ready for beta testing. Please contact Paul Wasko if interested in trying it out.
- **Kaltura** was selected as our **new streaming media platform**. AI&e is partnering with ITS to get the service up and running. As part of the solution, **automatic machine captioning** will be available. More details to come as we learn more.

eLearning Student Services:

- After a successful pilot, the **online proctoring service, RPNOW** , we have fully adopted the service, making it available to all UAA eLearning faculty/courses (extension sites included). For more information about RPNOW, please visit: <https://www.uaa.alaska.edu/academics/institutional-effectiveness/departments/academic-innovations-elearning/elearning/rp-now.cshtml>.

ACADEMIC INNOVATIONS & eLEARNING (continued)

- eLearning will be serving on a **panel discussion for online testing services** with RPNOW at the 2017 Faculty eLearning Luncheon on Friday, February 17th from 11:30am-1:00pm in the Lucy's at Cuddy Hall.

ePortfolios:

- Eva Gregg (student) and Paul Wasko are doing the **closing plenary for AAC&U's ePortfolio Forum** on January 28th in San Francisco. You can see Eva's portfolio at: <http://bit.ly/2j6FMIX>
- Faculty interested in using eWolf to support their **P & T efforts** are encouraged to contact Heather Caldwell.
- Watch for announcements on an **eWolf student showcase** and the annual May spring intensive eWolf event.
- The **CBPP ePortfolio mentoring pilot** went VERY well! A number of students received opportunities for job interviews and/or mentoring connections. CBPP and eWolf are exploring next steps. If you are interested in more information please contact Paul Wasko.
- Interested in the **status of "New Digication,"** then check out <http://bit.ly/2fU3lgk>.

Instructional Design Services:

- Unfortunately, our search for a **new Instructional Designer 3** position has failed. We have relaunched the search and hope to have the position filled by the start of Fall 2017.

Professional Development:

- **Technology Innovation Grant (TIG)** awards are available. Check our website for more complete details.
- We will be opening the application for the next class of **Technology Fellows** in the weeks ahead. Please stay tuned for more information.