I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2017-2018 Officers

<table>
<thead>
<tr>
<th>Officer</th>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Chamard, Sharon</td>
<td>President</td>
<td>King, Carrie</td>
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<tr>
<td>Williams, Maria</td>
<td>1st Vice President</td>
<td>Paris, Anthony</td>
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<tr>
<td>Downing, Scott</td>
<td>2nd Vice President</td>
<td>Fitzgeral, Dave</td>
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2017-2018 Senators

<table>
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<tr>
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<th>Name</th>
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<tr>
<td>Allen, Mary Dallas</td>
<td>Foster, Larry</td>
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<td>Ampong, David</td>
<td>Grabarek, Lukasz</td>
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<td>Graham, Rachel</td>
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<td>Bannan, Deborah</td>
<td>Harville, Barbara</td>
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<td>Boeckmann, Robert</td>
<td>Hicks, Erin</td>
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<tr>
<td>Bowie, David (Parliamentarian)</td>
<td>Hicks, Nathaniel</td>
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<td>Bridges, Anne</td>
<td>Hinterberger, Tim</td>
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<td>Brock, Jennifer</td>
<td>Ippolito, Mari</td>
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<td>Brown, Barbara</td>
<td>Jeffries, Frank</td>
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<td>Cook, Sam</td>
<td>Johnson, Steve</td>
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<td>Karahan, Gokhan</td>
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<td>Kelly, Terrence</td>
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<td>Din, Herminia</td>
<td>Kirk, Sarah</td>
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<td>Dunscomb, Paul</td>
<td>Kuden, Jodee</td>
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<td>Dutta, Utpal</td>
<td>Kullberg, Max</td>
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<td>Flanders-Crosby, Jill</td>
<td>Long, Toby</td>
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<td>Folihas, Stefanos</td>
<td>Metzger, Colleen</td>
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III. Agenda Approval (pg. 1-8)

IV. Meeting Summary Approval (pg. 9-14)

V. Officer’s Reports

A. President’s Report (pg. 15)

B. First Vice President’s Report

C. Second Vice President’s Report (pg. 16)

D. Past President’s Report

   i. FA President Report to Senates (pg. 17-18)
VI. Unfinished Business

VII. Consent Agenda

A. Faculty Senate Committee Vacancies
i. Graduate Academic Board – CBPP, Ajit Dayanandan
ii. Undergraduate Academic Board – CBPP, Clayton Trotter
iii. Academic Assessment Committee – Mat-Su, Annette Hornug (remainder of Holly Bell’s 2016-18 term)
iv. UFEC Tripartite – Nalinaksha Bhattacharyya

B. Undergraduate Curriculum
i. Courses
   Chg ADT A295: Automotive Practicum II
   Chg BA A489: From Startup to Growth
   Chg BIOL A111: Human Anatomy and Physiology I
   Chg BIOL A112: Human Anatomy and Physiology II
   Chg BIOL A113: Lectures in Human Anatomy and Physiology I
   Chg BIOL A114: Lectures in Human Anatomy and Physiology II
   Chg CSCE A321: Operating Systems
   Chg CSCE A365: Computer Networks
   Chg CSCE A381: Computer Graphics
   Chg CSCE A405: Artificial Intelligence
   Chg CSCE A465: Computer and Network Security
   Chg ECON A329: Economic and Business Forecasting
   Chg EE A437: Electrical Machines
   Chg ENGL A434: Rhetoric and Composition Research Theories and Methodologies
   Chg ES A346: Introduction to Thermodynamics
   Chg ET A166: Technical Calculations for AC Circuit Applications
   Chg GEOG A111: Earth Systems: Elements of Physical Geography
   Chg GEOL A221: Historical Geology
   Add GEOL A225: Earth Surface Processes
   Chg GEOL A310: Professional Practices in Geology
   Add GEOL A315: Geological Data Visualization and Analysis
   Chg GEOL A321: Mineralogy
   Chg GEOL A322: Igneous and Metamorphic Petrology
   Chg GEOL A331: Sedimentology and Stratigraphy
   Chg GEOL A335: Structural Geology
   Chg GEOL A345: Hydrogeology
   Chg GEOL A461: Geochemistry
   Chg GEOL A476: Applied Geophysics
   Add GEOL A477: Integrated Subsurface Mapping and Analysis
   Chg GEOL A480: Geologic Field Methods
   Add HA A301: Advanced Hospitality Administration
Add  HA A305: Front Desk Operations
Add  HA A310: Hospitality Financial Management
Add  HA A401: Hotel Facilities and Operations
Add  HA A405: Hospitality Leadership and Ethics
Add  HA A410: Hospitality Marketing
Add  HA A495: Hospitality Administration Internship
Chg  HIST A101: Western Civilization I
Chg  HIST A102: Western Civilization II
Chg  MATH A115: Art of Mathematics
Chg  PETR A155: Process Industry Basics
Chg  PHYS A123: Basic Physics I
Chg  PHYS A124: Basic Physics II
Chg  PS A325: Northeast Asia in 21st Century
Chg  RADT A101: Fundamentals for Limited Radiography I
Chg  RADT A102: Fundamentals for Limited Radiography II
Chg  RADT A103: Procedures for Limited Radiography I
Chg  RADT A104: Procedures for Limited Radiography II
Chg  RADT A111: Introduction to Radiologic Technology and Patient Care
Chg  RADT A131: Radiographic Procedures I
Chg  RADT A132: Radiographic Procedures II
Chg  RADT A133: Radiographic Procedures III
Chg  RADT A195A: Radiography Practicum I
Chg  RADT A195B: Radiography Practicum II
Chg  RADT A195C: Radiography Practicum III
Chg  RADT A211: Radiologic Pharmacology and Drug Administration
Chg  RADT A272: Ethics and Quality Control in Medical Imaging
Chg  RADT A280: Medical Imaging Pathology
Chg  RADT A282: Current Issues in Radiologic Technology
Add  UNIV A150: University Studies
Chg  WELD A101: Gas and Arc Welding
Chg  WELD A112: Shielded Metal Arc Welding (SMAW)
Chg  WELD A114: Welding of High Strength Steels
Chg  WELD A117: Pipe Fabrication
Chg  WELD A121: Pipe Welding Vertical-Down SMAW
Chg  WELD A122: Pipe Welding Vertical-Up SMAW
Chg  WELD A157: Technical Drawings for Welders
Chg  WELD A161: Gas Metal Arc Welding (GMAW)
Chg  WELD A162: Flux Cored Arc Welding (FCAW)
Chg  WELD A174: Gas Tungsten Arc Welding (GTAW)
Chg  WELD A261: Ultrasonic Testing
Chg  WELD A262: General Nondestructive Testing
Chg  WELD A263: Radiographic Testing Safety
Chg  WELD A264: Radiographic Testing
Chg  WELD A281: Welding Inspection and Code Review  
Chg  WELD A287: Welding Metallurgy Applications  

ii. Programs  
Chg  AVAD-AAS: Associate of Applied Science in Aviation Administration  
Chg  CMGT-AAS: Associate of Applied Science in Construction Management  
Chg  CMGT-BS: Bachelor of Science in Construction Management  
Chg  CSCI-BA: Bachelor of Arts in Computer Science  
Chg  CSCI-BS: Bachelor of Science in Computer Science  
Del  Direct Service Specialist, Occupational Endorsement Certificate  
Del  Disability Services, Associate of Applied Science  
Del  Early Childhood Development, Undergraduate Certificate  
Chg  ECON-BA: Bachelor of Arts in Economics  
Chg  ECON-BBA: Bachelor of Business Administration in Economics  
Chg  ECON-MNR: Minor in Economics  
Del  Geographic Information Systems (GIS), Undergraduate Certificate  
Chg  HDTE-AAS: Associate of Applied Science in Diesel Power Technology  
Chg  HRMT-BA: Bachelor of Arts in Hospitality Administration  
Chg  RADT-AAS: Associate of Applied Science in Radiologic Technology  

C. Graduate Curriculum  

i. Courses  
Add  ATA A603: Human Error Analysis in Aviation  
Add  ATA A604: Safety Management Systems in Aviation  
Add  ATA A690: Selected Topics in Aviation  
Chg  CSCE A605: Advanced Artificial Intelligence  
Chg  CSCE A665: Advanced Computer and Network Security  
Chg  DN A601: Professional Practice in Dietetics and Nutrition  
Chg  DN A612: Advanced Nutrition Counseling  
Chg  DN A615: Public Health Nutrition  
Chg  DN A641: Clinical Nutrition Assessment and Intervention  
Chg  DN A642: Advanced Clinical Nutrition  
Add  DN A690: Selected Topics in Advanced Dietetics and Nutrition  
Chg  EDL A695: Principal Internship  
Chg  EDSE A612: Curriculum and Strategies I: Low Incidence  
Chg  EDSE A686: Transition Services for Secondary Students with Disabilities  
Add  EDSE A692: Internship Seminar in Special Education Teaching  
Add  EE A637: Electrical Machines  
Add  ENGL A690: Advanced Topics in English Studies  
Add  GEOL A661: Advanced Geochemistry  
Add  GEOL A677: Integrated Subsurface Mapping and Analysis  
Chg  HS A605: Public Health and Society  
Chg  HS A610: Environmental and Occupational Health
Chg  HS A615: Health Services Administration
Chg  HS A624: Circumpolar Health Issues
Chg  HS A625: Biostatistics for Health Professionals
Chg  HS A626: Principles of Epidemiology
Chg  HS A628: Program Evaluation
Chg  HS A629: Public Health Research Tools and Methods
Chg  HS A630: Public Health Emergencies and Disasters
Chg  LOG A661: Logistics and Global Supply Chain Management: Applications and Strategy
Chg  LOG A662: Supply Chain Technology and Systems
Chg  LOG A663: The Role of Global Supply Chain Management in International Trade
Chg  LOG A664: Leadership Principles and Management Skills for Global Supply Chain Managers
Chg  LOG A665: Quantitative and Financial Performance Metrics for Global Supply Chain Management
Chg  ND A601: Advanced Pathophysiology I
Chg  ND A603: Advanced Pathophysiology II
Chg  ND A610: Pharmacology for Primary Care I
Chg  ND A612: Pharmacology for Primary Care II
Chg  NS A602: Advanced Health Assessment in Primary Care
Chg  NS A611: Psychopharmacology
Chg  NS A620: Evidence-Based Advanced Nursing Practice
Chg  NS A621: Knowledge Development for Advanced Nursing Practice
Chg  NS A660: Family Nurse Practitioner I
Chg  NS A661: Family Nurse Practitioner II
Chg  NS A662: Family Nurse Practitioner III
Chg  NS A663: Family Nurse Practitioner IV
Chg  NS A670: Advanced Psychiatric/Mental Health Nursing I
Chg  NS A671: Advanced Psychiatric/Mental Health Nursing II
Chg  NS A672: Advanced Psychiatric/Mental Health Nursing III
Chg  NS A674: Advanced Psychiatric/Mental Health Nursing IV
Chg  NS A696: Scholarly Project
Chg  NSG A602: Advanced Health Assessment in Primary Care
Chg  NSG A613: Psychopharmacology for Advanced Nursing
Chg  NSG A613: Advanced Practice Informatics
Chg  NSG A618A: Advanced Nursing Leadership
Chg  NSG A621: Knowledge Development for Advanced Nursing Practice
Chg  NSG A627: Practice Inquiry I: The Nature of Evidence
Chg  NSG A633: Statistics for Advanced Practice
Chg  NSG A660: Family Nurse Practitioner I
Chg  NSG A661: Family Nurse Practitioner II

ii. Programs
Del  Advanced Human Service Systems Graduate Certificate
Del  Applied Environmental Science & Technology, Master of Science
Del  Arctic Engineering, Master of Science
Del  Career & Technical Education, Graduate Certificate
Del  Career & Technical Education, Master of Science
Del  Counselor Education, Graduate Certificate
Del  Counselor Education, Master of Education
Chg  EDLD-MED: Master of Education in Educational Leadership
Del  Educational Leadership, Superintendent Graduate Certificate
Chg  EDUC-MAT: Master of Arts in Teaching
Del  Engineering Management, Master of Science
Del  Environmental Regulation & Permitting, Graduate Certificate
Chg  FNPR-GRCERT: Graduate Certificate in Family Nurse Practitioner
Chg  GMGT-MBA: Master of Business Administration in General Management
Chg  GSCM-MS: Master of Science in Global Supply Chain Management
Del  Master of Applied Environmental Science & Technology
Del  Master of Civil Engineering
Chg  NPRC-DOCDEG: Doctor of Nursing Practice in Nursing Science
Chg  NUED-GRCERT: Graduate Certificate in Nursing Education
Chg  NURS-MS: Master of Science in Nursing Science
Chg  PMNP-GRCERT: Graduate Certificate in Psychiatric-Mental Health Nurse Practitioner
Chg  PUHL-MPH: Master of Public Health in Public Health Practice
Del  Science Management, Master of Science
Chg  TCPR-GRCERT: Graduate Certificate in Education Leadership: Principal (K-8, 7-12, or K-8 7-12)

D. Curriculum Placement Scores, UAB (pg. 19)

VIII. Guests
A. Karl Kowalski, UA Chief Information Technology Officer (3:00 pm; 20 mins)

IX. Boards and Committees Reports
A. Graduate Academic Board
B. Undergraduate Academic Board
C. General Education Review Committee
D. University-wide Faculty Evaluation Committee
E. Academic Assessment Committee (pg. 20)
F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 21-24)
G. Budget, Planning, and Facilities Advisory Committee

H. Diversity Committee (pg. 25-32)

I. Faculty Grants and Leaves Committee

J. Institutional and Unit Leadership Review Committee

K. Library Advisory Committee

L. Student Academic Support and Success Committee (pg. 33-36)

M. Community Campus Committee

N. Academic Honesty and Integrity Committee

O. Research and Creative Activity Committee (pg. 37)

P. Joint Ad Hoc Committee on Mentoring Institute Proposal

Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty

R. Joint Ad Hoc Committee on Student Evaluation

S. Joint Ad Hoc Committee on Term Faculty Promotion

T. Joint Ad Hoc Committee on Internationalization

U. Joint Ad Hoc Committee on Education Abroad

X. New Business

A. Resolution Concerning Reappointment of President James Johnsen (pg. 38-39)

B. Motion to approve new policy on Graduate Faculty Designation (pg. 40-41)

C. Resolution to Recommend a UAA-wide Trial in Fall 2018 of Electronic Annual Activity Reporting (eAAR) using Digital Measures Activity Insight (pg. 42)

D. Reinstatement Policy, Lora Volden (pg. 43-44)

XI. Administrative Reports

A. Interim Chancellor, Sam Gingerich
B. Interim Provost, Duane Hrncir

C. Interim Vice Chancellor of Administrative Services, Pat Shier

D. Vice Chancellor of Advancement, Megan Olson  
   (pg. 45-50)

E. Vice Chancellor of Student Affairs, Bruce Schultz  
   (pg. 51-54)

F. Vice Provost of Academic Affairs, Susan Kalina
   i. Institutional Self-Study, Susan Kalina, Larry Foster & Jennie Brock
   ii. For further informational items please contact: uaa.oaa@alaska.edu

G. CIO, Adam Paulick  
   (pg. 55-56)

H. Union Representatives
   i. UAFT
   ii. United Academics, Nelta Edwards

I. Office of Institutional Effectiveness, Engagement and Academic Support  
   (pg. 57-61)

J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig  
   (pg. 62-63)

K. Interim Vice Provost for Student Success, Claudia Lampman  
   (pg. 64)

XII. Informational Items & Adjournment
I. Call to Order
II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2017-2018 Officers

| P | Chamard, Sharon – President |
| P | Williams, Maria- 1st Vice President |
| P | Downing, Scott - 2nd Vice President |
| P | King, Carrie - Chair, UAB |
| P | Paris, Anthony - Chair, GAB |
| P | Fitzgerald, Dave - Past President |

2017-2018 Senators

| P | Allen, Mary Dallas |
| P | Ampong, David |
| T | Andrews, Eric |
| E | Bannan, Deborah |
| E | Bowie, Deborah |
| P | Bridges, Anne |
| P | Brock, Jennifer |
| P | Brown, Barbara |
| P | Cook, Sam |
| P | Coulter, Cathy |
| T | Deal, Kitty |
| P | Din, Herminia |
| P | Dunscomb, Paul |
| P | Dutta, Utpal |
| P | Flanders-Crosby, Jill |
| P | Foli, Stefanos |
| P | Fortson, Ryan |
| P | Foster, Larry |
| P | Grabarek, Lukasz |
| T | Graham, Rachel |
| E | Harville, Barbara |
| P | Hicks, Erin |
| P | Hicks, Nathaniel |
| P | Ippolito, Mari |
| P | Jeffries, Frank |
| T | Johnson, Steve |
| P | Karahan, Gokhan |
| E | Kelly, Terrence |
| P | Kirk, Sarah |
| T | Kuden, Jodee |
| A | Kullberg, Max |
| T | Long, Toby |
| P | Metzger, Colleen |
| P | Nabors, Forrest |
| E | Ohle, Kathryn |
| E | Orley, Soren |
| P | Ossiander-Gobreille, Megan |
| T | Partridge, Brian |
| P | Pence, Sandra |
| P | Protasel, Greg |
| P | Shamburger, Carri |
| P | Smith, Kelly |
| P | Sterling, Lorelei |
| T | Stuive, Christina |
| P | Thiru, Sam |
| P | Toscano, Sharyl |
| P | Van Dommelen, Dorn |
| P | Venema, Rieken |
| P | Wang, Caixia |
| P | Venema, Rieken |

III. Agenda Approval (pg. 1-4)

Approved

IV. Meeting Summary Approval (pg. 5-10)

Approved

V. Officer’s Reports

A. President’s Report (pg. 11)

B. First Vice President’s Report

C. Second Vice President’s Report (pg. 12)
D. Past President’s Report (pg. 13)
   i. Faculty Representation on Statewide Councils (pg. 14-17)
   ii. FA President Report to Senates (pg. 18-22)

VI. Unfinished Business

VII. Consent Agenda

A. Undergraduate Curriculum
   i. Courses
      Chg   ACCT A101  Principles of Financial Accounting I
      Chg   DMS A101  Introduction to Sonography
      Chg   DMS A109  OB and Gyn Sonography I
      Chg   DMS A205  Principles and Instrumentation II
      Chg   DMS A392  Pathophysiology Seminar
      Chg   DMS A395  Clinical Practicum III
      Chg   ENGL A201  Masterpieces of World Literature I
      Chg   ENGL A202  Masterpieces of World Literature II
      Chg   ENGL A311  Writing and Rhetoric in Public Life
      Chg   ENGL A312  Advanced Technical Writing
      Chg   ENGL A490  Topics in English Studies
      Chg   HS A220  Core Concepts in the Health Sciences
      Chg   MBIO A452  Microbial Genetics
      Chg   PSY A345  Abnormal Psychology

      ii. Programs
      Chg   ACCT-AAS: Associate of Applied Science in Accounting
      Del   Automotive Brakes, Suspension, Alignment Occupational Endorsement Certificate
      Del   Commercial HVAC Systems Occupational Endorsement Certificate
      Chg   CISY-MNR: Minor in Computer Information Systems
      Chg   DGMS-AAS: Associate of Applied Science in Diagnostic Medical Sonography
      Chg   HLSC-BS: Bachelor of Science in Health Sciences
      Chg   INBS-MINOR: Minor in International Business
      Del   Residential & Light Commercial Air Conditioning & Refrigeration Occupational Endorsement Certificate
      Del   Sustainable Energy Occupational Endorsement Certificate

B. Graduate Curriculum
   i. Courses
      Add   ANTH A652  Advanced Studies in Human Biodiversity

      ii. Programs
      Chg   CMHL-GRCERT: Graduate Certificate in Children's Mental Health

C. BA/BS Degree Definitions in Catalog (pg. 23-24)

Consent Agenda Approved
VIII. Boards and Committees Reports

A. Graduate Academic Board

B. Undergraduate Academic Board

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Assessment Committee (pg. 25)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning
   
   Lorlei Sterling gave verbal report.

G. Budget, Planning, and Facilities Advisory Committee

H. Diversity Committee (pg. 26-29)

I. Faculty Grants and Leaves Committee (pg. 30)

J. Institutional and Unit Leadership Review Committee

K. Library Advisory Committee

L. Student Academic Support and Success Committee (pg. 31-33)

M. Community Campus Committee (pg. 34)

N. Academic Honesty and Integrity Committee

O. Research and Creative Activity Committee (pg. 35-37)
   
   Nate Hicks gave verbal report.

P. Joint Ad Hoc Committee on Mentoring Institute Proposal

Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty

R. Joint Ad Hoc Committee on Student Evaluation

S. Joint Ad Hoc Committee on Term Faculty Promotion

T. Joint Ad Hoc Committee on Internationalization

U. Joint Ad Hoc Committee on Education Abroad
IX. New Business

A. Resolution Expressing Appreciation to Committee Members for their work and Endorsement of Appendix D in the Tier 1 Implementation Report (pg. 36-37)

Motion to divide resolution
31 Approve, 8 Oppose, 3 Abstain
Motion Passes

Motion to approve resolution expressing appreciation to committee members for their work
35 Approve, 1 Oppose, 1 Abstain
Motion Passes

Motion to endorse appendix D in the Tier 1 Implementation Report
29 Approve, 6 Oppose, 7 Abstain
Motion Passes

B. Curriculum Handbook Revisions (pg. 38-67)

Motion to approve Curriculum Handbook Revisions
42 Approve, 0 Oppose, 1 Abstain
Motion Passes

X. Administrative Reports

A. Interim Chancellor, Sam Gingerich

Chancellor wanted to express appreciation for the group that worked on moving Tier 1 GER to CTC. Wanted to raise to a couple of points that was in regard to the appendix D. One concern that was commonly spoken on was why? This wasn’t clearly understood. This institution is committed to student success. Collectively the institution has been oblivious of some of the indicators that we may not be preforming at par. Federally, over the last few years, institution that have secure graduation rates lower than 25% where being placed on probation. Now due to reorganization of the high ed. act if there are certain institutions that are under a 25% graduation rate are going to lose the ability to participate in the Title IV financial aid programs. There are challenges that are being place out there that are clearly focusing on student success. At UAA the six-year graduation rate has fluctuated between 25-27%. We are on the fringe. Each faculty member in your classes are helping students succeed but we want to be known for that as an institution. Tied closely with that is the success for our first year courses. If students aren’t successful in their entry level courses they are going to have a hard time being success till graduation. Again there are some global marketers that are out there. Our pass rates on lower level courses has been 70% over five or six years. I would challenge that to get our pass rate up to 80-85%.

General education structure at UAA. We are uniquely structured because there is a clear delineation between tier one and tier two. A clear statement being made between those two groups. If you look at it operationally it’s not work. We have several student coming in requiring developmental work in English and math. Since they are required to have 12 hours to be eligible for financial aid we are putting them in courses that we expect them to
be able to write and have numerical skills to be successful. There are disconnects. The goal is to set up an environment that student can be supported through the tier one GER’s as quickly as possible while they have support for other activities. If it is going to be effective, we need to make sure we are organized to achieve that.

Comments and concerns have been made regarding curriculum control. There has been no change in the curriculum. UAA has a unique fiscal structure. Banner is set up differently from any other institute that I have been at. Every course that is offered is assigned to a college and that college receives the tuition dollars and that college has primary responsibility in curricular change. In the appendix E, there is a comment made about the disconnect between the development education and tier one GER’s. Why would anyone want to create a gap between Tier one and Tier two GER’s by moving control from one college to another college. The real question that is buried in here that is being worked on and that needs to be addressed. Where does the control of the general education departments reside? Especially tier one. The way the general education courses are set up here, the tier one GER are owned by the faculty at large and some ways the groups that have been formed by the senate that are responsible for the GER’s that are looking at the as assessment are logical groups to assume the responsibility of the curriculum. Obviously they will be directed by those who have disciplinary knowledge because in composition know more than other. Those core skills are important across the curriculum. This was not about moving faculty; I know that report ended up recommending that faculty be moved. In some cases, that may be. But we can decide how we are going to move money around so that faculty member in certain departments that may teach tier one GER’s can continue to teaching upper level courses in math and they can teach tier one GER classes and the money can flow back to arts and sciences. We can figure out those things. Moving all the faculty out of tier one GER’s from CAS to CTC would create some interesting problems. There are still somethings that need to be discussed. I do believe faculty have full control of the curriculum. We can find other ways of doing things. Our institution needs to help our faculty to help our students succeed. Right now the institution is falling short.

B. Interim Provost, Duane Hrcir

Yielding his time to Claudia Lampman.

Question from Sarah Kirk- “Historically we have several groups working on similar areas. Faculty senate committee that has three different meanings over the last 27 years. We have had different groups that are very connected. I feel like that are two or more councils or task forces that are student success and I not sure where and who is doing what. It almost seems like I need a road map to know where I can leave comments and learn how to participate.”

Response: I’m going to let Claudia answer that. A lot of things have been done in regards to student success and I believe she has the best answer for you.

C. Interim Vice Chancellor of Administrative Services, Pat Shier

D. Vice Chancellor of Advancement, Megan Olson (pg. 68-72)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 73-77)
F. Vice Provost of Academic Affairs, Susan Kalina (pg. 78-80)
   i. Institutional Self-Study (Susan Kalina, Larry Foster & Jennie Brock)
      The finalized copy should be ready for distribution by January 15th

G. CIO, Adam Paulick
   - BB Resolution update: Looking at communication processes within the technical team, with employees and with students. Looking at multiple BB outage windows that will allow upgrades more than once a year. This would allow updates to be done over weekends instead of over a week.
   - UTC recently approved a technology grant program. $400,000 budget for new innovative ways to use technology across campus. Communications on this are forthcoming.
   - Email Policy draft update: incorporating feedback in the next draft

H. Union Representatives
   i. UAFT
   ii. United Academics, Nelta Edwards

I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 81-84)

J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig (pg. 85-86)

K. Interim Vice Provost for Student Success, Claudia Lampman
   - (In regards to Sarah Kirk’s previous question)Planning on meeting with all the student success related groups to see what they are working on. However, her position is tied closely with the UAA 2020 goals. So those groups do a have a place
   - EAB Success Collaborative Implementation begins in spring 2018.
   - Helping with the implementation of the tier I move that is taking place in the fall.
   - Also focusing on bringing students into the university in a much more thoughtful way.

XI. Informational Items & Adjournment
Since my last report in early December, I have attended many meetings and functions:

- Interim Chancellor Sam Gingerich (x1)
- Interim Provost Duane Hrnčir (x3)
- Interim Vice Chancellor of Administrative Services Pat Shier (x3)
- Faculty Alliance bi-weekly meetings (x2) and 2-day retreat
- University Assembly (x2)
- PBAC
- Full Council of Deans and Directors meeting
- Faculty Senate SASS Committee meeting
- Met with Ron Kamahele (Human Resources) re: potential alternatives to Haven training
- UNAC informational session on developing workload agreements
- Online Learning Advisory Council Steering Committee meetings (x2)
- Met with faculty at Mat-Su Community College and at Prince William Sound College
- Faculty Marshal at Fall Commencement
- UA Leadership Workshop

UAA Chancellor Search
The executive search firm, Storbeck/Pimentel and Associates, has worked with the search committee and support staff to develop and finalize an ad which will be placed in a variety of national and state venues. Principals from Storbeck/Pimentel are coming to UAA on Feb 1 and 2 to meet with internal and external stakeholders concerning preferred characteristics of the new Chancellor, challenges that will be faced by the new Chancellor, and existing initiatives that are expected to be carried on by the new Chancellor.

Faculty Senate Executive Board
The E-Board meets every Monday from 1:00-3:00 pm in the IT Services conference room (SSB 120). These are open meetings.

Faculty Alliance
The Faculty Alliance, comprising the Faculty Senate President, Immediate Past President, and President-Elect (First Vice President) from UAA, UAF, and UAS, meets on the 2nd and 4th Fridays of each month from 2:30-4:30 pm. These Google Hangouts meetings can be accessed at https://www.alaska.edu/governance/faculty-alliance/. The current chair of the Faculty Alliance is Lisa Hoferkamp from UAS.

Board of Regents
Board of Regents has a full board meeting scheduled for March 1-2, 2018, in Fairbanks, and a retreat/full board meeting for May 31-June 1, 2018, in Anchorage.

Sharon Chamard
Justice Center, LIB 213
sechamard@alaska.edu
786-1813
Faculty Senate, Board, and Committee Vacancies

Faculty Senate

CAS Humanities (one vacancy)

Board and Committee Vacancies

Undergraduate Academic Board
CAS (one vacancy)
CBPP (one vacancy)
PWSC (one vacancy)

Graduate Academic Board
Faculty Senate At Large (three vacancies)
Faculty Senate, CAS (one vacancy)
GSA (one vacancy)

General Education Review Committee
CAS/Fine Arts (one vacancy)
CBPP (one vacancy)

Faculty Grants and Leaves
College of Health (one vacancy)

Academic Assessment Committee
Faculty Senate At Large (two vacancies)

University-wide Faculty Evaluations Committee
Tripartite (two vacancies)
Date: February 2, 2018

To: UAA Faculty Senate,

From: Dave Fitzgerald

Faculty Alliance members are:

Megan Buzby, President, UAS Faculty Senate
Sharon Chamard, President, UAA Faculty Senate
Chris Fallen, President, UAF Faculty Senate
David Fitzgerald, Past President, UAA Faculty Senate,
Lisa Hoferkamp, Past President, UAS Faculty Senate, Chair, Faculty Alliance
Orion Lawlor, Past President, UAF Faculty Senate
Donie Bret-Hart, President-Elect, UAF Faculty Senate
Robin Gilchrist, President-Elect, UAS Faculty Senate
Maria Williams, 1st Vice President, UAA Faculty Senate

Faculty Alliance meets the second and fourth Fridays of each month from 2:30 to 4:30 p.m.

Topics for January 2018 included:

- Faculty Alliance Retreat January 13 & 14, 2018
  - Guest Paul Layer, Interim UA VPASA
  - Guest Representative Justin Parish - faculty regent sponsor
  - Guest Jeff Benowitz, UAF Geophysical Institute – faculty regent contact
  - GER Alignment Retreat – scheduled for Feb. 10 & 11
  - Title IX coordination among universities
  - Course blocks and course sharing
  - Faculty Initiative Funds RFP
  - Common calendar bylaws
  - Double counting courses for degree requirements
  - Faculty morale survey – coming soon

- UA Leadership Summit
  - One result - establish an Academic Affairs and Student Affairs partnership through campus-based student success councils and a system-wide student success network that shares best practices.

- Video conferencing RFI

- Banner upgrade
• Credit for prior learning
• Board of Regents rationale for renewing/extend the President Johnsen’s contract:
• Letter to BOR regarding UA presidential compensation and review process as follow up to Dave Fitzgerald letter to BOR Chair Gloria O’Neill (see proposed resolution under New Business)

Faculty Alliance agendas and minutes can be found at the Faculty Alliance site at http://www.alaska.edu/governance/faculty-alliance/
Date: January 12, 2018
To: PICR, Dean Runge, and UAB
From: Jackie Cason, Writing Program Administrator, Department of English
Shannon Gramse, Chair, CPDS English
Re: Revised Placement Scores for WRTG classes

In response to recent and forthcoming revisions to national tests, faculty propose the following changes to UAA’s minimum placement scores, effective Fall 2018:

| WRTG 090 | WRTG 110 | WRTG 111 | WRTG 211  
|----------|----------|----------|-----------
| Writing: 235 | Writing: 250 | Writing: 265 | N/A |
| Reading: 235 | Reading: 250 | Reading: 265 | N/A |
| N/A | 18 | 22 | 30 |
| N/A | 450 | 560 | 610 |

Additionally, since English placement scores don’t expire, UAA should continue to honor our current “Accuplacer Classic” scores. Both sets of Accuplacer scores, new and old, are aligned statewide, per Board of Regents policy.
Academic Assessment Committee January Report to UAA Faculty Senate

Committee Membership
Scott Downing - KPC, Cynthia Falcone - KOD, Holly Bell - MSC, Deborah Mole - LIB, Bill Myers - CAS, Christina McDowell - CBPP, Jonathan Bartels - COE, Jeffrey Hollingsworth - CoEng, Albert Grant – CTC, Craig Titus – PWSC, Kathi Trawver – COH (co-chair), Jennifer Brock – Faculty Senate, Rachel Graham – Faculty Senate (co-chair), Vacant (2 seats) – Faculty Senate, Susan Kalina – OAA (Ex-officio)

Committee Discussion(s)
Annual Academic Assessment Survey possible new sections on GER & success stories
Listening Session scheduled for 2/2/18
Assessment webpage and process flowcharts – both drafted/created and on to OAA
Chair’s report on assessment readings
2016-2017 Assessment Overview – to be drafted by chairs and discussed at a future meeting

Plans Reviewed
• None

Informational Plans Reviewed
• Dietetics and Nutrition MS
• Medical Office Coding OEC
• Social Work MSW

Upcoming Plans
• None

Submitted by: Rachel Graham, AY18 Co-Chair          Date: 29 January 2018
ACDLiTe Report to the Faculty Senate
Committee Meetings on December 8, 2017 & January 12, 2018

December 8
Present:  Lynn Paterna, Lorelei Sterling, Barbara Harville, Jo Ann Bartley, Veronica Howard, Dave Dannenberg, Adam Paulick, Getu Hailu, Dave Fitzgerald, Kitty Deal, and Dennis Drinka

Meeting called to order at 10:05 AM

E-Learning Luncheon - Lynn Paterna
When invitations will be sent out – Veronica will send them the week of January 8. Streaming - Adam reported that Skyping will be available to stream the luncheon presentations. Dave Fitzgerald will send the VIP letters before the holiday break. The announcement about the luncheon was given at Faculty Senate. Dave Dannenberg can include announcing the luncheon along with e-tech workshop.

Blackboard Governance and Oversight - Veronica Howard and Lorelei Sterling
Karl is going forward with BBLUG and will be reporting to Faculty Senate in February. Adam said that Karl will provide a formal written response to our concerns. He is working on how to communicate better. Karl will join ACDLITE meeting in January.

Blackboard Updates - Dave Dannenberg
Upgrade will done December 22 from 5am to 3pm. Blackboard Ally (Blackboard accessibility) will be starting with a pilot in Kodiak. In the spring Blackboard Collaborate Ultra will start and be available. There will be instructions on how to use it. The Blackboard Learn app is retired and the students need BB student app. There will be a BB faculty app with a BB grading app.

Online Learning Advisory Council (OLAC) - The Provost is leading it up. Heather Nash, Lora Volden and Dave Dannenberg are on it. Talked about the make-up of the committee. There will be 9 positions (5 administration and 4 faculty). ACDLITE will be represented by Lorelei Sterling. There will be an at-large person. The goal is to meet the 2nd Friday after vacation. Invitations will be sent next week. Kitty Deal is a COE member from Kodiak and would like to be on it.

IT Updates and e-mail Retention Policy - Adam Paulick
CMT will open discussion on what dates are going to be good. Need to get feedback on when to do updates. It will help keep on schedule. For instance one upgrade during spring break for the fall upgrade and December for the spring upgrade. Lorelei suggested Memorial Day or Independence Day might be a good time, because Spring Break is a grading time for faculty.

E-mail Retention Policy was approved by the UTC. Would like ACDLITE to give feedback. Messages older than 180 days will be deleted.

Voice mail will be able to be on our gmail e-mails. Voice mail will not be deleted. There will be a web interface within the system. For instance the will be links to delete our e-mails. It will be turned on for everyone. There was a question about adjunct offices that share with others that have only one phone. There was a question about how that will that be handled with voice-mail. It was suggested that maybe using a group account would help.

E-mail Policy has been revamped. Two changes is 2.3 Backup - there will be a strategies that e-mails will be backed up. IT will not always be able to retrieve e-mails in all cases. The retention is in Google Cloud.
Deleted e-mail are stored on Google Vault. 3.4 E-mail forwarding will not be available to non-UA e-mail account. This policy will be sent out soon.

Video Conferencing - interviewing to get feedback. ITC will discuss it. There will be more information in January.

Blackboard communication - Will create a steering committee to help the technical team to work on issues not being met or to prioritize issues. Campuses will have representatives. UAA will have representatives.

UTC funding - want to have a fund to support students’ success. There will be an announcement of an award period for faculty or department to increase creativity that benefits students. The fund is around $400,000. Proposals for 2017-2018 academic year will be out in January or February. For instance, to make accessibility easier for the students, the department can write a proposal for the program or technology or upgrade a classroom with a Smart Board or a projector, etc.

Technology Survey Results - Lorelei Sterling
Lorelei reviewed the results from 194 responses. It went to 1500 Faculty. The results were forwarded to Adam Paulick and Dave Dannenberg. Lorelei will send results to ACDLITe members. JoAnn suggested repeating the survey later to see if things improved.

Executive Board Updates- Dave Fitzgerald
There is a rumor that Statewide may reduce IT. There may be an IT shift to campuses. For instance Fairbanks would be their own voice. System of excellence is being explored. Realigning IT potential is great.

Faculty Senate meetings is trying to get a separate screen for people to be able to watch meetings and fully participate from others campuses. Adam said they are moving forward on polycom equipment to have better audio. Adam suggested meeting with Dave and other Faculty Senate members to discuss ideas.

Webpage Updates - Lorelei Sterling
There are none.

Meeting Adjourned at 11:35 pm
Next Meeting: Friday, January 12, 2018

January 12
Reminder: e-Learning Luncheon February 16, 2018

Present: Toby Long, Ed McLain, Dave Dannenberg, Adam Paulick, Matt Kupilik, Veronica Howard, Barbara Harville, Dave Fitzgerald, Lynn Paterna, Kitty Deal, and Lorelei Sterling

Meeting called to order at 10:05 am.

E-learning Luncheon: Lynn Paterna
  • Lynn will try to find a contact at Matsu College to get the word out about the luncheon being Skyped.
  • David will send me the list of VIPs to send invitations.
  • Matt reported the posters are going well.
• Dave Dannenberg will put e-Learning Luncheon invite on the Tech workshop invitations. Riza Brown at Lucy’s needs to send the luncheon bill to Dave Dannenberg.
• Kitty reported the Library Conference Room is reserved for streaming the eLearning Luncheon on the KoC campus.

**Blackboard Governance and Oversight:** Discussion of issues for Karl Kowalski
• Express appreciation for Karl communicating with the Faculty Senate next month.
• HIPPA Compliance and Ferpa After Action Report (AAR) of Gmail system. Are we compliant?
• BBUG update: Since Karl is now taking charge of it, what does Karl see the group doing? It has grown in size to 52 people instead of 15 people proposed. How will he keep the group orderly?

• Update of the After Action Report (AAR) on Blackboard What was the criteria to change to SIBL? What will happen if the results do not match with the criteria? For instance the cost perspective are not lining up with the UAA’s expectations, because it will cost more. There is more staff time to manage it. There is less work for IT at UAA, because they are not working with the system anymore. Needs to be proactively managed with more resources. The cost of Single System Blackboard Learn will increase for UAA in the next few years.

• Improving Communication: Adam talked about Karl’s improvement of communication. Talked about the Communications Report and the role of LMS expert. There has been procedures defined. There was a discussion of a Blackboard Learn Technical Steering Committee to be created to talk about issues. Talked about performance issues in scenarios to see if this improved communication would improve responses to issues. Dave Dannenberg will be member of steering committee.

**Faculty Technology Survey** - Barbara would like the survey to be sent out again and the ACDLITe committee review it and give recommendations for the next meeting.

**Blackboard updates:** Dave Dannenberg
The December upgrade went well. Collaborate Ultra will be turned on. There is a new BOX online grading tool. It works about the same way as the old one, but is a new system. Problem with it is when people look for the document, the paper may not load. Have to allow 3rd party cookies that will help them to see the document. Functionality, it is the same as the old one. Historical documents may look different because of BOX.

We asked Dave about how many professors are using Blackboard? There has not been a survey to know. It is difficult to find the information.

Kitty reported that Kodiak staff and faculty had accessibility training (including Blackboard Ally, WAVE, and accessible documents) on January 4th. Kodiak faculty are piloting accessibility tools for AI&e this semester. We are finding that assuring accessibility is a big time commitment!

Talked about Cengage Learn problems to be added to our Blackboard. It will not be added this year.

**IT updates:** Adam Paulick
If someone wants to not have voicemail, it can be disconnected. Talked about shared voicemails for adjunct offices IT will still be working on it.

Adam will send us the business goals.
Adam will talk with Joe about helpline responding more carefully. The committee gave positive feedback about the Call Center.

**CIO: Karl Kowalski 11:15 am call in.**

HIPPA and FERPA Compliance audit has been completed. HIPPA report has been made, and it had recommendations. UAF and UAA are working on functionality of Gmail on e-mail retention and e-mail routing.

HIPPA compliance is not done. Karl will put together action teams. He said that there is a long list to remediate. It may take a year to fix it. What are the risks of the university is the exposure of records? We need to fix this with the policies and procedures in place. There is a risk of fine from the Department of Education.

AAR addressed using satisfaction of faculty. UAA only has made a satisfaction survey. If there is a great amount of dissatisfaction, there could be a change. Right now there is no dissatisfaction for UAF users. If Karl is aware of problems, he will take care of them. FERPA seems to be compliance.

Single Instance of Blackboard - AAR being compliant with the changes. Definitely seeing the cost change. Save in licensing. $419,000 for them, but only paid $205,000. Save over $200,000. There has not been a survey about the staff time for Blackboard. Karl asked Adam. Cost to UAA in the future because more is shifted to UAA. Cost share is being looked at student credit model to which campus would pay. BBUG will have a meeting Feb. 25 with 52 people. WE need to get a standard survey about functional and technical aspects of Blackboard. There are no results yet.

There is a $90,000 subsidy from Statewide.

BBUG - Discussed how Group needs structure to keep it from being unwieldy. It is a focus group to discuss problems. Review will be led by Governance groups e-learning groups, faculty senate, etc. This user group will be more discussion collaborative group and not policy making group.

Communication improvement: There will be a steering group formed to see what issues are, when they will be fixed, etc. Adam discussed that there needs to be definition of the steering groups’ scope.

**Information items:**

- **Faculty Senate Executive Board update:** Dave Fitzgerald
  Dave will tell Barb, when Karl will be speaking in FS in February.

- **OLAC update:** Barbara Harville
  Discussed Memorandum from Provost Hrnccir about the Online Learning Advisory Council (OLAC) members and expected duties. ACDLIt members are Barb Harville, Lorelei Sterling, and Dave Fitzgerald. See attachment 1 for a copy of the Memorandum.

- **Next Meeting:** February 9, 2018
  9:00 am — 11:00 am time change

Agenda Items for next meeting: Fall Technology Survey Review and Recommendation work. Webpage update and UTC update
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Agenda

I. Roll call and welcome
   *Meeting was called to order at 2pm.*

II. Approval of agenda
   *Agenda was approved.*

III. Approval of November meeting minutes
   *November meeting minute approved.*

IV. Update on publication of Diversity Statement
   *It was shared that this statement was published in the Commencement edition of The Northern Light. We will attempt to obtain an electronic copy to put on our website.*

V. Feedback on job description drafts for Alaska Native and Diversity leadership positions
   *Job description draft for Alaska Native and Diversity leadership positions has been reviewed by various groups such as Native Student Services and NCBI. Any feedback is welcome. This will be concurrent with reorganizing the Diversity and Inclusion Action Council. That body will become the oversight for the plan and its continuing implementation. The Diversity leader and the Alaska Native leader would co-chair that reorganized council. Deadline for feedback from FSDC is January 8th. Colleen suggested: add “collaborate with FSDC” to the diversity leadership position to match the Alaska Native leadership position.*
VI. Diversity GER Student Learning Outcomes

*Deadline for finalizing these outcomes was decided to be January 19th (self-imposed).*
Reference documents will be collected and shared with the full committee via a Google Drive folder. A shared document to work on the SLO collaboratively was created.
The committee discussed this topic potentially being the focus of the spring Diversity Dialogue.

VII. Spring Diversity Dialogue and coordination with event hosted by First Alaskans Institute

*Event hosted by First Alaskans Institute is schedule for all day Feb. 16th.* After we have details describing this event we will coordinate our Diversity Dialogue. Depending on the topic and timing, we will schedule the event on either the same Friday or another day.
*A planning meeting with the First Alaskans Institute is schedule for January 17th and Maria Williams, and possibly Gabe Garcia, will be attending.*

VIII. Update on Multicultural Postdoc Program

*The FSDC members continue to be enthusiastic about contributing to this program.* The committee is interested in finding out how many applications there are. It was again expressed that the faculty were unclear about the approval process. FSDC will plan to put together a post report: here’s what worked well, here’s what didn’t, here are our recommendations for next time.

IX. Update on internalization initiative of the D&IAP sent via email 11/29 from Songho Ha, who, along with Natasa Masanovic, will be advancing this forward as a standing committee of the Faculty Senate.
X. Update on FSDC Website

Jeanne has offered support from her office. We are compiling a list of material we want on the website. The committee was encouraged to add ideas on content to the Google Doc.

XI. Announcements

1. Recruitment flyer to go on in January, including community campus
2. Event with FAI schedule for Feb. 16th (same day as our monthly meeting)
3. Institutional Self-Study Tri-Chairs will be giving us a 30 minute briefing at our January meeting.
4. Future programming for the upcoming Sexual Assault Awareness and Action Month (April 2018) Bridget Coffou 907-786-4680 Prevention Education Coordinator (Office of Equity and Compliance)

XII. Next meeting January 19, 2017 3-4:30pm ADM 102

Meeting adjourned at 3:45pm.
Friday, January 19, 2018
3:00pm – 4:30pm
ADM 102

Minutes

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Agenda

I. Roll call and welcome
   *Meeting was called to order at 3:10pm.*

II. Approval of agenda
   *Agenda was approved.*

III. Approval of December meeting minutes
   *December meeting minutes were approved.*

IV. Institutional Self-Study Briefing
   *The self-study tri-chairs (Drs. Jennifer Brock, Susan Kalena, and Larry Foster) gave a presentation about the accreditation process, how well UAA is meeting mission fulfillment expectations, and what to anticipate moving forward.*

V. Spring Diversity Dialogue event and event hosted by First Alaskans Institute
   *FSDC will attend the February 16th half day event hosted by the First Alaskans Institute in lieu of our February meeting. FSDC will hold an event that is a follow up in March. Colleen and Erin will compile key topics that come out of the February event and will then solicit feedback from FSDC members to select a final topic for the Spring Diversity Dialogue to be held in March.*

VI. Diversity GER
   1. Student Learning Outcomes
Additional resources were identified to consider for developing the Diversity GER SLOs. A small working group will be formed to finalize these SLOs with the goal of sharing a draft with the rest of FSDC in March.

2. Identification of existing courses

*FSDC members will select departments for which they are responsible for identifying all potential courses that may satisfy the Diversity GER SLOs. The inventory will be complete by our April meeting.*

VII. Update on Multicultural Postdoc Program

*Jeanne and Maria report that Faculty Senate President Dr. Sharon Chamard has asked for recommendations for a review committee. FSDC recommended that someone from this committee serve and multiple members volunteered.*

VIII. Update on FSDC Website

*Suggested content has been added to the shared Google Doc. As soon as the support staff member is available we will proceed with this project.*

IX. Announcements

1. Dr. Andre Thorn and the Multicultural Center team would like to cordially invite UAA staff and facility to participate in a free webinar, “Racist Messages on Campus: Respond, Recover & Rebuild from Vandalism, Symbols & Slurs” presented by Dr. Jamie Washington, on Tuesday, Jan. 23, at 10 a.m. in the Lew Haines Meeting Room (UAA/APU Consortium Library, Room 307). Please RSVP to Taylor Garber at tlgarber@alaska.edu by noon, Jan. 22. Space is limited.

2. Meet-and-Greet Coffee Hour with the National Coalition Building Institute Team. Tuesday, Jan. 30, 8:30-9:30 a.m, UAA/APU Consortium Library, Room 304
3. NCBI Social Inclusion & Equity Workshop
   Friday, Feb. 9, 8:55 a.m.–4:15 p.m., Gorsuch Commons, Room 106
   Lunch provided. Open to all UAA students, faculty and staff. Registration required.

X. Next meeting: First Alaskans Institute event February 16th

*Meeting adjourned at 4:45.*
Student Academic Support and Success (SASS)
Friday, January 19, 2018
ADM 201, 2:30-4:30PM
Minutes

Present: Barbara Brown, Tracey Burke, Gregory Hartley, Patricia Jenkins, Irasema Ortega (co-chair), Christina Stuive (co-chair)

Excused: Kamal Narang, Connie Fuess

Guests: Jennie Brock, Larry Foster, Susan Kalina

1. Approval of minutes from meeting on 12/15/17

   The University’s 2020 Values:
   a. Student Success
   b. Excellence
   c. Access
   d. Affordability

   In addition, 5 core themes were mentioned with a concentration on Theme 1-Teaching and Learning and theme 3- Student Success. It is important for all members of the committee to be able to address how we, as a committee, align with and engage in the values and core themes. Accreditation evaluators will probably request to meet with SASS during the accreditation visit scheduled for March/ April? 2018.

3. NIH BUILD Exito Program for undergraduates: Tracy Burke discussed the program and asked SASS members to disseminate the information to faculty in our respective colleges and to our students.

4. Student Forum Discussion: Who to invite, how to broaden participation and how to be more effective as a committee. It is better to engage in fewer issues and to deepen our inquiry and become more effective as we advocate for students’ rights. We will not plan a forum this semester, but focus on Title IX discussion.
5. University fees for rural students: Discussion about the fairness of assessing fees to students from sites that have limited internet availability and limited connectivity. Many of the students simply quit attending UAA due to fees assessed for dropped courses and missed deadlines. This is an issue of policy and the Chancellor is aware of this widespread problem. We will continue to explore the issue by requesting information about the geographic distribution of fees. Laura Volden and the UAA Registration Office can provide this information.
Student Academic Support and Success (SASS)
Friday, December 17, 20017
ADM 101A, 2:30-4:00 PM
Minutes

Present: Barbara Brown, Tracey Burke, Gregory Hartley, Patricia Jenkins, Kamal Narang, Irasema Ortega (co-chair), Christina Stuive (co-chair)
Absent: Connie Fuess
Guests: Ron Kamehele (Director of Human Resources), Bridget Coufou (Title IX Prevention Education Coordinator), Sharon Chamard (Faculty Senate President), Brad Myrstol (Justice Faculty)

I. Old Business
   a. Review/approve minutes from 11/17/2017 SASS meeting.
   b. Faculty Senate Report- Chris
   c. Title IX Discussion and Special Guests:
      The committee discussed three major concerns with the selection process, content, implementation, and data collection process of Title IX Safe Haven training. Brad Myrstol discussed the wealth and resource within UAA to both develop such a training and the troubling concern that he and his colleagues at the Justice Center were not even consulted in either the selection of the training tool or understanding the impact of the implementation of such a training on student wellbeing.

      Committee discussion included the concerns that student wellbeing was not carefully considered in the selection of the training material and that we can and should have intentional design regarding our Alaskan population. We have a traumatized population that differs from the lower 48 and we have a cadre of researchers specializing in trauma. It is irresponsible to not utilize our in-house faculty resources when trauma is their specialty.

      The second concern expressed is the distress caused by this training implementation and the lack of sensitivity afforded victims who have been traumatized. This was not limited to students; staff members experienced re-traumatization through this process. The SASS committee is deeply concerned about this past semester’s process and request that UAA have a more thoughtful and intentional process,
including elimination or at least justification for a very invasive survey gathering process. Should UAA want to gather information about UAA community members’ trauma, current research processes and climate surveys already provide and gather such information. From a clinical research design perspective there is concern with saturation but the major concern is the ethical principles of research that seem to be violated in the collection of invasive personal information with no informed consent process.

Ron Kamehele and Bridget Coufou expressed that these concerns were useful as Safe Haven may not be renewed as a vendor as the price has increased significantly. UAA falls under all of UA and used Safe Haven as a statewide process but UAA offered face-to-face trainings specifically to minimize negative impact of training. In addition, UAA is currently looking into the process of UAA developing its own tool in the future. This committee asks that UAA utilize the Justice Center in the process of tool selection and implementation of further Title IX training processes.

d. Review of Reinstatement Policy
The SASS committee reviewed the reinstatement policy from Lora Volden, Interim AVC for Enrollment Services. Concerns had been raised regarding special circumstances in which a Fall or Spring break from coursework would negatively impact a student; however, Lora indicated that an appeal process to the academic break during the disqualification semester would still be available. In light of the research demonstrating success levels of current students who do not have a supported pathway once disqualified and lack of success, we wholeheartedly can support the implementation of the new proposed policy.

II. Adjourn: 4:05 PM
Research and Creative Activity Committee

February 2018 Report to the Faculty Senate

The Faculty Senate Research and Creative Activity Committee (FSRCAC) met on 12/8/17 (present were: David Ampong, Ray Ball (co-chair), Andrew Bibler, Robert Boeckmann, Brian Cook, Thomas Dalrymple, Jill Flanders-Crosby, Travis Hedwig, Nate Hicks (co-chair), Zeynep Kiliç, Seong Dae Kim, Caixa Wang), and 1/26/18 (present were: David Ampong, Ray Ball (co-chair), Brian Cook, Thomas Dalrymple, Jill Flanders-Crosby, Travis Hedwig, Nate Hicks (co-chair), Zeynep Kiliç).

During these meetings, the committee addressed the items below:

1. Electronic annual activity report (eAAR) trial and initial recommendation. In December the College of Business and Public Policy gave members of our committee access to the Digital Measures platform so that we could form a pilot group to examine it for potential adoption across the university. We recommend a UAA-wide trial in Fall ‘18, with availability beginning July 2018 (see attached Resolution introduced to this effect). One advantage to Digital Measures is that it will prepopulate certain elements and after the initial investment of time to input activities and products it will save time and resources in the production of AARs, and in the production of P&T files. We hope to partner with Faculty Services and CAFE to provide resources and training (potentially August Workshops) should DM be adopted.

2. The 2016-17 Research & Creative Activity Survey remains open and has been re-advertised in order to collect additional data on scholarly work at UAA and to provide one more opportunity to collect comments on eAAR implementation.

3. The committee would like to mention the upcoming Libraries, Archives, and Museums (LAM) Resources Fair, to be held Friday, Feb. 9 from 10-2 in LIB 307. It is free and open to the public and will feature talks on topics such as preservation of documents and recordings, genealogical research, and grant and funding resources. Representatives from more than 20 LAM institutions will be present. For further information, such as the presentation schedule and participation institutions, refer to the event webpage: https://consortiumlibrary.org/blogs/anchoragelamfair/

The next meeting is on Friday, 2/9, at 1 pm in CPSB 301S.
Resolution 020218-1
Concerning the reappointment of President James Johnsen

WHEREAS, the renewal of the UA President’s contract is clearly a matter affecting the welfare of faculty and the interests of the university; and

WHEREAS, the University of Alaska Board of Regents renewed the UA President’s contract without seeking input from faculty; and

WHEREAS, UNIVERSITY REGULATIONS, PART III – FACULTY, STAFF, AND STUDENT GOVERNANCE, Chapter 03.01 - Faculty, Staff, and Student Governance specifies that the intent of the Board of Regents is, in part:

· that faculty shall share in the governance of the university,

· and that shared governance is an integral part of the business of the university

· and the university hereby establishes a mechanism for faculty to participate in system governance through the Faculty Alliance;

WHEREAS, REGENTS’ POLICY PART III – FACULTY, STAFF, AND STUDENT GOVERNANCE
Chapter 03.01 - Faculty, Staff and Student Governance specifies, in part:

The opportunity for faculty to participate in the governance of the university is important to its effective operation. The board intends that faculty participation in university governance be an integral part of the university community's culture.

And, that governance organizations shall carry out their functions subject to the authority of the board. The organizations' purposes are to:

1. provide an effective opportunity for university faculty to play a meaningful role in matters affecting their welfare;

2. represent the viewpoints of university faculty regents’ policy, university regulation, and other matters affecting the interests of the university;

WHEREAS, the Board of Regents’ justification for the renewal and potential bonus for the UA President’s contract was primarily his energy, enthusiasm, and long work hours; the Board did not specifically reference any tangible and/or measurable accomplishments; and

WHEREAS, the Board of Regents did not identify a single accomplishment by the President that has improved the state of the university; and

WHEREAS, in AY 2016-2017, the Faculty Senates of both UAA and UAF voted that they had no confidence in the leadership of President Johnsen; and
WHEREAS, the rationale specified in the UAA Faculty Senate vote of no confidence remains valid today.

THEREFORE, be it resolved that the University of Alaska Anchorage Faculty Senate disagrees with the renewal of UA President Johnsen’s contract without meaningful input from faculty through the established shared governance process concerning his ability to successfully carry out University business.
1. Proposed new policy title: Graduate Faculty Designation

2. Policy language:

**UAA Graduate Faculty Designation:**

Full-time tenured or tenure-track faculty from any department at the University of Alaska Anchorage who have a terminal degree in their field or who have ongoing responsibility for the graduate program are automatically part of this designation. Graduate Program Faculty status for other individuals who have graduate degrees and/or relevant expertise (e.g., may include emeritus faculty, research scientists, term faculty, and/or adjunct faculty) may be assigned by a department.

Departments will determine the criteria and provide the Dean of the Graduate School with lists of their current Graduate Faculty. The Dean of the Graduate School will send letters of recognition to the Graduate Faculty to complete the designation of this honor. Departments are also responsible for notifying the Dean of the Graduate School of faculty who are to be added (such as new hires) or removed from the list of Graduate Faculty.

3. Where the policy currently appears or will appear: If approved, this policy will appear in the a. UAA Faculty Handbook; and b. UAA Graduate School website.

4. Implementation date: Fall 2018

5. Board(s) to review the policy: GAB (Chair Anthony Paris, ajparis@alaska.edu, 907.786.1912). Approved January 12, 2018.

6. Initiator to whom feedback and questions should be directed: Dr. Helena Wisniewski (hswisniewski@alaska.edu or 907.786.4833) and the following members of the UAA Graduate Council’s Subgroup for Policy on Graduate Faculty:

   Clare Dannenberg (cjdannenberg@alaska.edu or 907.786.4386)
   Aaron Dotson (addotson@alaska.edu or 907.786.6041)
   Vivian Gonzalez (vmgonzalez@alaska.edu or 907.786.6779)
   Grant Sasse (gmsasse@alaska.edu or 907.786.6314)
   Jonathan Stecyk (jstecyk@alaska.edu or 907.786.4791)
   Cassie Wells (cdwells@alaska.edu or 907.786.4910)

7. Optional suggested other considerations (Rationale, Identified Stakeholders, Impact, etc): See above language, which includes the rationale and impact.

**Rationale:**

Establishing a Graduate Faculty designation recognizes the importance and excellence of graduate education at UAA. UAA’s graduate programs have grown, and UAA is now a doctoral granting institution. This includes a Ph.D. in Clinical Psychology and a Doctor of Nursing Practice. We want to acknowledge these achievements.
In addition, a graduate faculty designation has the following benefits:

- It puts us on par with our peer and aspiring peer institutions, which all have graduate faculty.
- It makes it clear which faculty on campus are eligible to:
  - Teach graduate courses,
  - be the primary advisor to a graduate student, and
  - serve on graduate thesis and project committees.
- It is easier for our faculty to serve as external committee members for students at other institutions that also have a graduate faculty designation requirement.
- It can be valuable in the recruitment of quality faculty and students.
- It improves how UAA is perceived.
Resolution to Recommend a UAA-wide Trial in Fall 2018 of Electronic Annual Activity Reporting (eAAR) using Digital Measures Activity Insight

Whereas a move to electronic annual activity reporting (eAAR) for UAA will greatly improve efficiency of data entry and analysis of data and

Whereas an eAAR Task Force has in 2016-17 evaluated various prospective platforms and identified pros and cons of each and recommends a move to eAAR, adopting either Digital Measures (DM) Activity Insight and/or Digication ePortfolio, and

Whereas there is strong support from UAA faculty (recent survey shows 78-4 in favor), Faculty Services, and UAA administration for a move to eAAR and

Whereas the Faculty Senate Research & Creative Activity Committee (RCAC) has interpreted the survey responses and had further discussions with the eAAR Task Force that have led to DM as the first choice platform and

Whereas RCAC has worked with existing DM users in CBPP to initiate its own trial of the DM platform in recent weeks, and has found its extensive feature set and relative ease of use to be suitable for a test of implementation across colleges and campuses at UAA,

Therefore be it resolved that the Faculty Senate recommends a UAA-wide voluntary trial by faculty of Digital Measures Activity Insight for eAAR in Fall 2018, with the following additional recommendations aimed at a smooth roll-out and learning curve: the trial should become available as early as possible during Summer 2018; technical training workshops and individual help for faculty should be made available during the trial (e.g. through Faculty Services and CAFE); a completed eAAR during the trial period should be counted as a valid AAR to avoid duplication of effort.
To: Faculty Senate

Thru: Undergraduate Academic Board
      Student Academic Support & Success Committee
      Faculty Senate E-Board

From: Lora Volden, Interim AVC for Enrollment Services

Date: 1/31/2018

Re: Reinstatement Policy

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**Issue:**

Current policies and processes for Academic Disqualification and Reinstatement are complicated, cumbersome, and not in line with best practice.

- In fall 2016, 172 students were academically disqualified at UAA (all campuses). Of these-59 chose to enroll in spring 2017 courses (34%). Students attempted an average of 9.5 credits and successfully completed an average of 4 credits with an average GPA of 1.01.
- In spring 2017, 265 students were academic disqualified at UAA (all campuses). Of these-21 chose to enroll in summer courses. Students attempted an average of 5.7 credits and completed 3.3 credits with an average GPA of 1.12.
- Students returning after a long break are still required to take 12 credits as non-degree seeking and ineligible for aid.
- No steps put into place to change student behavior or likelihood of success (advising, action plan).

**Review:**

After looking at academic standing policies and processes surrounding reinstatement at a number of institutions the following are common themes:

- Students are required to stop attending the university for at least one term.
- After a period of separation, students may apply for reinstatement.
Reinstatement applications include statements regarding tools which will be in place to ensure future success, require advising as a condition of return, and may limit the number of credits a student may take upon their return. Students who after reinstatement again fall below a 2.0 are again removed from the university for a longer period of time. Students who are not reinstated within 2 years of their removal need to reapply for admissions with the university.

Proposal:
Academic Disqualification
Academic disqualification is the status assigned to a student who begins a semester on academic probation or continuing probation and fails to earn a semester GPA of 2.00 or higher. The student’s admission status will be changed to inactive and he or she will not be allowed to attend UAA for one academic (fall or spring) semester. After non-attendance for one semester, he or she may complete a form for reinstatement.

Reinstatement
An academically disqualified student may submit a request for reinstatement after not attending the University of Alaska Anchorage for one semester. The student should complete a form for reinstatement which includes a plan for academic success. This form must be reviewed and approved by an academic advisor. Completed reinstatement forms must be submitted to the Office of the Registrar at least 4 weeks prior to the first day of the semester for which a student wishes to be reinstated. An academically disqualified student must successfully be reinstated within two years of disqualification or he or she will need to reapply for admission.

If reinstatement is granted, the student will remain on probation and be required to meet with an advisor prior to registering for classes until their cumulative GPA is 2.0 or above. Students must achieve a term GPA 2.0 or above for each term. Students who are reinstated who achieve a term GPA of below 2.0 will again be disqualified and will not be allowed to attend UAA for one academic year.

Current Policies:
Academic Disqualification
Academic disqualification is the status assigned to those students who begin a semester on probation or continuing probation and fail to earn a semester GPA of 2.00. Those students’ admission status will be changed to non-degree-seeking. Students who have lost certificate or undergraduate degree-seeking status may continue to attend UAA as non-degree-seeking students. However, those students do not qualify for financial aid, and international students will lose their immigration status. Students must apply for reinstatement to UAA (see Reinstatement below).

Reinstatement
Students who have lost certificate or undergraduate degree-seeking status may continue to attend UAA as non-degree-seeking students. Students may apply for reinstatement after completing a minimum of 12 credits at UAA and/or another regionally accredited post-secondary institution in courses at the 100-level or higher with a GPA of 2.00 or higher. These courses must be taken after the loss of degree-seeking status at UAA. Application for Reinstatement Forms are available online on the Office of Admissions website. If approved, reinstated students must then reapply for admission to a certificate or undergraduate degree program. A reinstated student whose UAA cumulative GPA is less than 2.00 (C) will begin the semester on probation.
Recruitments
- Director of Marketing & Communications
- Director of Alumni Engagement
- Director of Philanthropy

ConocoPhillips Arctic Science and Engineering Endowment Awardees
On March 23, the 2017 awardees of the ConocoPhillips Arctic Science and Engineering Endowment ($450,000 in total funding) will present their research and projects to ConocoPhillips leadership. Projects include:

- Accelerated Corrosion Under Insulation (CUI) Test Apparatus Continuation (Matthew Cullin)
- Reinvigorating Arctic Oil/Gas Exploration with new Shelf-edge Exploration Concepts (Jennifer Aschoff and Simon Kattenhorn)
- Vortex-Induced Vibration in Marine Pipelines with Application to AKLNG (Jifeng Peng)
- Arctic Coastal Erosion Modeling Using Machine Learning and Process-Based Approaches (Tom Ravens and Mathew Kupilik)
- Mycelium-based Biomaterials for Sustainable Thermal Insulation in the Arctic (Zhaolui Joey Yang and Phillippe Amstislavski)
- Snow Cover in Alaska: Comprehensive Review (Gennady Gienko, Scott Hamel and Rob Lang)

Retirees Reception
Chancellor Gingerich invites this year’s retirees to join him for hors d’oeuvres and refreshments at the chancellor’s residence Wednesday, April 11. This annual tradition honors the many years of service dedicated to the university by our valued retiring faculty and staff.

Spring Hooding and Commencement
Save the dates for the graduate degree hooding and commencement ceremonies! Hooding takes place Saturday, May 5, 3 p.m. at the Wendy Williamson Auditorium. Commencement will be held Sunday, May 6, 1 p.m. at the Alaska Airlines Center. The opportunity to RSVP for these ceremonies will open in early March. Please remind students that they must apply for graduation prior to RSVP’ing for the ceremonies. **Guest tickets are required for the spring commencement ceremony only** and will be available at the bookstore during and after Grad Fair on March 23 and 24 at the campus bookstore.
FALL 2017 Commencement Ceremony

*1174 summer and fall semester graduates were celebrated at December commencement. 452 walked in the ceremony, 69 more students than in December of 2016.

*127 Faculty member participated in commencement ceremonies.

ALUMNI RELATIONS NEWS/UPDATES

Alumni ParTee: 9 in the Spine returns

Save the date: On Feb. 28, UAA transforms again into a cross-campus mini-golf course. Now in its fifth year, 9 in the Spine invites teams of alumni and friends to return to campus and putt through a unique course designed by 18 student clubs and organizations. Funds raised support the UAA Alumni Scholarship endowment fund. Please consider sponsoring a team and encouraging your former students to reconnect through this fun, festive Winterfest tradition in support of student scholarships. Click here for more information.

UAA’s first Rhodes Scholar

Samantha Mack, a 2016 graduate with degrees in political science and English, and a minor in Alaska Native studies, was named a Rhodes Scholar for 2018. From King Salmon, she is the first UAA graduate and first Alaska Native to receive the prestigious award. She is currently pursuing a master’s degree in English at UAA, and plans to earn an M.Phil. Degree in political theory at Oxford University beginning in October.

A reception was held for Samantha on December 11th in ADM 204.
DEVELOPMENT NEWS/UPDATES

CORPORATE GIFTS

ConocoPhillips donated $20,000 to the UAA Geological Sciences Seminar Series
AMC Engineers fulfilled its pledge to the Engineering Dean’s Excellence Award.
First National Bank Alaska donated $5,000 to the Alaska Air Show Aviation Scholarship, $25,000 to the PWSC Last Frontier Theater Conference, $10,000 to the WWAMI Della Keats Summer Enrichment Program, $10,000 to the Bernie Klouda Memorial Scholarship and $5,000 to the Dental Assisting Clinic.
Hopewell Fund donated $75,000 to the ISER Socioeconomic Effects of the PFD.
North Pacific Seafoods, Inc donated $34,642.36 to the ISER Bristol Bay Research.
Peak Oilfield Services Co, LLC donated $75,000 to ANSEP.
Silver Bay Seafoods donated $50,111.20 to the ISER Bristol Bay Research.
Trident Seafoods Corporation donated $58,587.93 to the ISER Bristol Bay Research.
Leader Creek Fisheries donated $22,506.32 to the ISER Bristol Bay Research.
Kanaway Seafoods donated $26,211.05 to the ISER Bristol Bay Research.
Icicle Seafoods donated $12,511.05 to the ISER Bristol Bay Research.
Calista Corporation donated $10,000 to the ISER Bristol Bay Research.
America College of the Apothecaries donated $7,000 to the Bernie Klouda Memorial Scholarship.

INDIVIDUAL DONOR GIFTS

The R.J. Downey Irrevocable Trust donated at the Leadership Circle giving level to the Marguerite Downey Memorial Music Scholarship.
Jan van den Top donated at the Leadership Circle giving level to the Jan van den Top/The Superior Group Inc. Endowed Scholarship.
Gloria Okeson donated at the Aurora Circle giving level to Alvin S. and Gloria M. Okeson Endowed Scholarship.
Ernest Mitchell donated at the Aurora Circle giving level to the Cecile Mitchell Scholarship.
Cynthia and David Schraer donated at the Aurora Circle giving level to the Excellence in RRANN fund and Clay Body Award.
Mary Jane and Edward Phelps donated at the Aurora Circle giving level to the Frank and Jennie Clark Memorial Scholarship.
Leo Bustad donated at the Gold Circle giving level to the University of Alaska.
Anne McPeck Gabler donated at the Gold Circle giving level to the Hugh McPeck Gallery Art Student Scholarship.
Terry Gryting donated at the Gold Circle giving level to create the Smart Mom Engineering Scholarship.
Don and Sherry Shiesl donated at the Gold Circle giving level to the Marie Narhi Shiesl Scholarship.

Marie and Angel Llanes donated at the Gold Circle giving level to the Max Llanes Behind the Camera Endowed Scholarship.

Richard Navitsky and Tanya Leinicke donated at the Gold Circle giving level to the Alaska WWAMI Biomedical Excellence Endowment.

NEW FUNDS

Bernie Klouda Memorial Scholarship To provide financial assistance for tuition and other related educational expenses to students in the University of Alaska Anchorage/Idaho State University Doctor of Pharmacy Program.

UAA Brain Bee Support To provide support for the Brain Bee program at the University of Alaska Anchorage.

Marguerite Downey Memorial Music Scholarship To provide financial assistance for tuition and other related educational expenses to full-time students in a music degree-seeking program at the University of Alaska Anchorage with demonstrated talent in piano, organ, or other keyboard instrument.

Hugh McPeck Gallery Art Student Scholarship To provide financial assistance for tuition and other related educational expenses to students who demonstrate the commitment and dedication to master the skills and discipline necessary to develop their potential as an artist, particularly in the areas of drawing or sculpture at the University of Alaska Anchorage. This fund is being established to honor the years of teaching and mentoring of students by artist Hugh McPeck, former UAA Department of Art Professor, and to honor fellow UAA Art faculty members who carry on this commitment to teaching excellence.

Anchorage Police Citizens Academic Alumni Association Scholarship To provide financial assistance for tuition and other related educational expenses to students enrolled in a Bachelor of Arts in Justice or Legal Studies or an Associate of Applied Science in Paralegal Studies at the University of Alaska Anchorage; and who have expressed an interest in a career in law enforcement, the legal professions, or public service.

Smart Mom Engineering Scholarship To provide financial assistance for tuition and other related educational expenses to non-traditional students enrolled at the University of Alaska Anchorage who are majoring in an engineering degree program that can lead to becoming a licensed Professional Engineer (P.E.).

ISER Socioeconomic Effects of the PFD To provide research funding for ISER faculty to investigate the socioeconomic effects of Alaska’s Permanent Fund Dividend (PFD).
PHONATHON

Ruffalo Noel Levitz (RNL) began working with UA in September to implement a system-wide Phonathon program, housed at UAA's calling center. The program has raised $105,151.00 in pledges and cash gifts for UAA and $69,495.00 in pledges and cash gifts for UAF totaling $174,646.00 for both MAU's. The donor count for UAA is 1186, UAF is 583 with a total of 1769 for both MAU's.

UNIVERSITY RELATIONS NEWS/UPDATES

MEDIA

UAA appeared in more than 300 articles in January. Coverage highlights include:

- ANSEP hosting national education conference in (Fairbanks Daily News-Miner, KATN, Alaska Journal of Commerce)
- KTUU story on CCEL Think Tank: An Anchorage without homelessness? Alaskans share how the city might look someday
- KTVA Daybreak anchors interview UAA professor Rachael Hannah about the Brain Bee
- KATN coverage about UAA Professor Mouhcine Guettabi of ISER addressing 30th Alaska State Legislature

JANUARY SOCIAL MEDIA

Facebook: 18,083 fans
Twitter: 6,266 followers
Instagram: 3,448 followers
YouTube: 386 subscribers
LinkedIn: 39,213 followers
Community Total: 67,396
PERFORMANCE

- 500,000 unique impressions for the month of January across all our social networks, which is a positive uptick considering January is a quieter month.
- Engagement performance is typically down on months post-commencement
- Total followers increased by 1% across all platforms, maintaining steady growth.
- LinkedIn impressions are up 13% this month

FACEBOOK - Top Posts
1. STUDENT SUCCESS STORY: Victor Samoei student-athlete transitioning into engineering program and helping others (4.5K impressions, 400 engagements)
2. STUDENT SUCCESS STORY: How Demry Mebane stays busy around campus and the community (2.7K impressions, 311 engagements)
3. ALUMNI SUCCESS STORY: Teacher of the Year Ben Walker (3.2K impressions, 176 engagements)
4. CAMPUS PHOTO: Purple Dawn Glow (1.5K impressions, 60 engagements)
5. CAMPUS PHOTO: Big Snowfall (2K impressions, 55 engagements)

TWITTER - Top Tweets
1. STUDENT SUCCESS STORY: Inspired by her Tlingit heritage, Megan Warren designs new Alaska state seal (38K reach, 342 engagements)
2. STUDENT SUCCESS STORY: Student-athlete civil engineering major Taylor Noga has eyes on the future (9.7K reach, 48 engagements)
3. MLK GRAPHIC: Martin Luther King Jr. Quote (20K reach, 39 engagements)
4. ALUMNI SUCCESS STORY: Ben Walker named Alaska Teacher of the Year (33.7K reach, 159 engagements)
5. UAA PROGRAM STORY: Biologists Studying Invasive Species (15K reach, 62 engagements)

INSTAGRAM - Top Posts
1. CAMPUS: Early Morning Commute (242 likes)
2. URBAN WILD: Dawn breaks over the Chugach (230 likes)
3. STUDENT LIFE: In the Spine on the way to class (204 likes)
4. CAMPUS: Fresh snow fall, class commute (200 likes)
5. URBAN WILD: Waning gibbous moon over consortium library (184 likes)

LINKEDIN - Top Posts
1. COMMUNITY FEEDBACK: College of Engineering is seeking your feedback for studded tire use in Alaska! (13.2K impressions, 67 interactions)
2. MLK COMMEMORATION: Martin Luther King Quote (10.7K impressions, 45 interactions)
3. ALUMNI MAGAZINE: Have you read the Alumni Magazine? Update your address to make sure you’re on the list. (10.6K impressions, 28 interactions)
4. COMMUNITY FEEDBACK: Meritorious Nominations (10.2K impressions, 44 interactions)
5. PROGRAM SUCCESS STORY: College of Engineering partnering with Structural Engineers Association to build safer structures for snow loads (10.1K impressions, 44 interactions)
Admissions & Recruitment
The Academic Insight website is now live at uaa.alaska.edu/admissions/academic-insights. Invitations will be going out to all Alaskans who have started or submitted an application for fall semester.

The Community & Outreach Recruitment Coordinator has recently met with the leaders of Alaska School Activities Association (ASAA) to discuss opportunities for greater UAA presence at these high school events and to coordinate campus visits for the Alaska State Basketball teams while they are in Anchorage. Watch for opportunities to get involved.

Admissions Counselors will beginning monthly visits to all Anchorage School District (ASD) and Mat-Su high schools to provide information and assistance with applications.

The campus tour format has changed to be more focused on the student’s area of interest and areas of campus.

The search is underway for the Assistant Vice Chancellor of Admissions, Recruitment and Marketing position with review starting February 23.

Three email communications have gone out in the past month to Alaska sophomores and juniors who have indicated some college interest (ACT, SAT, PSAT or college inventory) showcasing UAA.

Statewide admissions work team will soon be automatically moving high school documents into Onbase, savings hundreds of hours for admissions staff at all three campuses. They have done an excellent job working together to advance this goal and Pat Borjon with Enrollment Services has made it a reality.

Career Exploration & Services (CES)
CES rolls out five Career Development Blackboard modules to 5,000 online students this spring. Blackboard modules removes student barriers and offer 24/7 access. This pilot has the potential to greatly expand career development opportunities and access for our online students and eventually to all UAA students. Pilot modules are on the following topics:

- Using Seawolves@Work, powered by Handshake—UAA’s Career platform and Job database
- Career Exploration
- Networking 101
- Resume & Cover Letter Basics
- Interviewing Basics

The CES presentation proposal was accepted for the Alaska Can conference. The CES Team presents on Thursday, March 1 from 9:45-10:45 am in the Kenai room at the downtown Marriott. Abstract: “Backpack to Briefcase: Connecting Capabilities to Competencies.” Current employment research reveals there is an employability skills gap between where clients (students) are and what employers are looking for in an employee. In this workshop, participants will learn about the seven Career Readiness competencies employers are seeking (as identified by the National Association of Colleges and Employers, NACE) and how you can help your clients (students) identify gaps and missing skills to improve their career development.

The City-Wide Career & Job Fair will be held Thursday, February 22 in the University of Alaska Anchorage Student Union from 9:00 am–3:00 pm. The early bird deadline for employers is February 2.

Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team
The Alcohol, Drug, and Wellness Educator (ADWE) and Health Promotion Team created the “Lavatory Lowdown,” a bimonthly health facts publication which has been placed in bathrooms across campus.

On January 26, Student Conduct & Ethical Development Coordinator Megan Kolendo and Care Team Coordinator Lisa Terwilliger trained community campus staff on how to use Maxient, the new Student Conduct and Care database.

The Care Team Book Club ended the fall semester with a High Tea that was attended by 25 students, staff members,
and faculty. The Book Club has re-started meetings every Wednesday from 2:30 to 3:30 pm in the Student Union Den.

On January 23, the Multicultural Center in collaboration with Student Affairs and the Center for Advancing Faculty Excellence hosted a webinar entitled: “Racist Messages on Campus: Respond, Recover, and Rebuild from Vandalism, Symbols and Slurs.”

Native Student Services (NSS)
NSS hosted its 2018 spring semester Welcome Potluck on January 26. This event was open to all. Following the potluck, NSS in collaboration with the College of Business and Public Policy (CBPP), the Alaska Native Professional Association (ANPA), and the Alaska Native Media Group sponsored a panel discussion of the Alaska Native Claims Settlement Act (ANCSA) from the perspective of three generations. This panel was moderated by Jenifer Romer and consisted of Willie Hensley (Visiting Distinguished Professor of Public Policy), Dr. Gary Ferguson, and Kacey Hopson. All UAA students, staff, and faculty were invited to this event. Additional panel discussions will be held on February 23 and March 23.

New Student Orientation (NSO)
New Student Orientation (NSO) hosted its final Spring Howl Days (orientation for new students) of the 2017-2018 season on January 11; a total of 191 participants (145 students attended on-campus orientation, 28 students completed Virtual Orientation online, and 18 parents/guests attended on-campus). The 2017-2018 orientation season began with an event in May 2017, a series of events in August 2017, and ended with the spring 2018 event. The total number of participants for the season is 1,276 (1,145 students and 131 parent/guests). Compared to last year, this is a 53% increase in student participation.

The Wolf Pack (student staff) assisted the UAAspire Coordinator, Mara James (UAA Alum), with recruiting high school students to the program. UAAspire supports students at East, West, and Bartlett that have identified UAA as their first choice university for fall 2018. Mara helps graduating seniors navigate the educational pipeline to UAA, assisting with admissions, financial aid, and registration. These events were hosted January 23, 24, and 25.

In February, the ADWE will be promoting safe storage and disposal of medication as well as distributing medication tracker cards to students.

On February 6, the Dean of Students Office will be hosting a webinar on Free Speech: 10 Case Studies that Changed Campus Communities. The webinar will be from 10:00 to 11:30 am. The location is TBA.

Military & Veteran Student Services (MVSS)
MVSS has processed 1,172 to date for spring 2018 utilization VA Education and DoD Tuition Assistance benefits. This number is down 98 students from Fall 2017 but MVSS still has requests coming in so the spring numbers will continue to rise over the next week or two.

MVSS upcoming outreach events include two GI Bill Benefits workshops at the JBER-Richardson Education Center scheduled in February.

Multicultural Center
The Director of the Multicultural Center was among a core team of individuals engaging in a Diversity and Racial Equity dialogue with the First Alaskans Institute on January 19. A larger discussion with First Alaskans and the entire campus community will transpire in February.
Office of the Registrar
Departments will have an opportunity to correct schedule errors for the summer 2018 semester beginning January 29. All corrections must be submitted by Wednesday, January 31. The summer schedule is viewable to students in UAOnline beginning Monday, February 5.

Fall 2018 schedule proofs are due to the Office of the Registrar on February 9.

Office of Financial Aid (OFA)

The UA Scholarship deadline is February 15. OFA has been sending monthly reminders to students, posting electronic notices, and hosting scholarship workshops. An advertisement in the Northern Lights and a PSA on KRUA will be out shortly. The number of scholarship applications received is down slightly from last year—assistance in raising awareness of the application and the deadline is greatly appreciated.

The 2018/19 Free Application for Federal Student Aid (FAFSA) has been available since October 1, 2017. As of January 1, approximately 4,700 FAFSAs have been received. Award letters will be mailed to new students as soon as the U.S. Congress releases the 2018/19 Pell Grant Schedules needed to calculate accurate awards.

Residence Life
Residence Life hosted an educational and exciting Welcome Home Week from January 13 to January 21. Approximately 35 events were held, ranging from drug & alcohol awareness to folk music.

The “Let’s Talk About Sex” event in the Cama-i Room with Betty Bang and Hannah Guzzi was a fantastic success. There were 18 attendees and salmon spread with pilot bread was served. An incredible, in-depth discussion about sexually transmitted diseases and healthy relationships was held. Each student left with a gift bag filled with condoms, lube, and dental dams.

On January 20, the Cama-i Room had a “Welcome Back” potluck. Karla Booth, former ANROP Coordinator, attended the event. About 25 students, community members, professors, and kids attended. Grilled caribou, walrus, burgers and hot dogs, and duck soup were on the menu. Many more items were brought and served. Attendees ended the night playing a card game called “Set.”

Student Health & Counseling Center (SHCC)
On December 28, the State of Alaska, Department of Health, issued a Health Alert focused on the growing Mumps Outbreak in Anchorage. At this time, there have been no reports of students having this illness on campus. The SHCC has been communicating with both internal and external health partners daily. Please call the SHCC at 786-4040 if you have any questions about this illness or your mumps immunization status.

The SHCC started the new semester on January 3, with a full day of staff development activities. A highlight included watching and discussing the webinar, “Understanding Student Distress and Academic Success,” offered through the American College Health Association. On January 10, SHCC staff participated in CPR training.

Upcoming health promotion outreach activities include: a campus wide poster campaign focused on sexual assault prevention and alcohol use, Bystander Intervention Trainings, and Gatekeeper Suicide Prevention Trainings.

The SHCC will offer the following topics in workshop format this semester: Test Anxiety, Organization Skills & ADHD, Wellness and Resilience, and Getting Unstuck: Depression Management.

Student Life & Leadership
On January 27, Student Life & Leadership hosted the 2018 Chancellor’s Student Appreciation Brunch, which recognized the contributions of more than 130 students recommended by
UAA faculty and staff for their impact on campus and in the surrounding communities. Serving as keynote speaker for this year’s event was Symone Sanders (http://symonedsanders.com), political strategist and CNN commentator, who also engaged with approximately 30 students at a Student Q&A Roundtable discussion that afternoon.

Student Clubs & Greek Life facilitated a Greek leader training on January 28 including fraternity and sorority presidents, treasurers, and Panhellenic Council and Interfraternity Council representatives. This student retreat focused goal-setting related to what student leaders would like for UAA’s Greek community to look like.

Student Life & Leadership will welcome Marika Anthony-Shaw on Thursday, February 1, in the Wendy Williamson Auditorium at 7:30 pm for a free public lecture, titled “Collective Impact: Bending Toward Justice.” Anthony-Shaw’s lecture is made possible through funding by the University of Alaska’s Bartlett Lecture Series, established in 1970 by the Bob Bartlett Memorial Fund and the University of Alaska (uaa.alaska.edu/students/student-life-leadership/bartlett). Prior to her lecture, a non-profit expo will be hosting fifteen local non-profits.

Applications are currently being accepted for the 2018 Student Showcase now through February 11 at midnight. This year marks 34 years of our university highlighting the extraordinary work of students throughout the University of Alaska Anchorage system through the Student Showcase. Full details, including how to apply, are available on the UAA Student Showcase website.

KRUA’s birthday is on Valentine’s Day, February 14, and to celebrate, the student-run radio station will host a special drink in partnership with the Student Union Coffee Shop.

**Student Life & Leadership Upcoming Events:**
- **Bartlett Lecture Series presents Marika Anthony Shaw, “Collective Impact: Bending Toward Justice”**—Thursday, Feb. 1, 7:30 pm
  Wendy Williamson Auditorium
  *Free and open to the public.*
- **Claybody Art Show First Friday Reception**—Friday, Feb. 2, 5:00–7:00 pm
  Hugh McPeck Gallery, Student Union
- **First Friday Paint Night (in conjunction with Claybody Art Show First Friday)**—Friday, Feb. 2, 7:00–9:00 pm
  Student Union Cafeteria (tickets at UAATix.com)
- **Explore More Series Showshoeing**—Sat., Feb. 3, 12:00 pm
  Meet Up at Student Union, Bookstore Entrance (tickets at UAATix.com). *Free for UAA students taking 6+ credits with ID (transportation and rentals provided)*
- **Black History Month in the Den**—Feb. 5-8, 10:00–11:00 am and 2:00–3:00 pm
  Student Union Den
- **Masculinity Workshop**—Wednesday, Feb. 7, 4:00–5:00 pm
  Student Leadership Lab, Student Union
- **Explore More Series Cross-Country Skiing**—Friday, Feb. 9, 12:00 pm
  Meet Up at Student Union, Bookstore Entrance (tickets at UAATix.com). *$7 for UAA students taking 6+ credits with ID (transportation and rentals provided)*
- **Black Panther Film Opening Premiere**—Thursday, Feb. 15, 7:00 pm
  Century 16 and XD, $6 for UAA students taking 6+ credits with ID (tickets at UAATix.com). Price of ticket includes a small soda and junior popcorn.

**TRIO Programs**

**TRIO Student Support Services**

During fall 2017, the SSS staff led an initiative to highlight and encourage support for First Generation College Students at UAA. The event aligned with a nationwide campaign to raise awareness and foster an inclusive environment for students who are the first in their families to attend college. SSS is proud to announce that one of UAA’s SSS students was highlighted in the UAA Green and Gold (http://greenandgold.uaa.alaska.edu/blog/60976/first-generation-college-alumna-evakivaiola-found-university-family-uaas-trio-programs) and UAA TRIO students were highlighted in the Winter 2018 edition of EQUALITY, a nationwide eNewsletter published by Council for Opportunity in Education (COE).
To: Sharon Chamard, Faculty Senate President  
From: Adam Paulick, CIO/Associate Vice Chancellor for Information Technology  
Date: January 29, 2018  
Subject: Faculty Senate Report

**Information Technology Updates**

**Information Technology Council**
In recent meetings, the ITC has discussed the Banner 9 upgrade as well as the preparations for a video conference Request for Information (RFI). Several critical milestones are coming up in the next few weeks for the Banner upgrade. See the project website for the most current information: [http://www.alaska.edu/oit/banner-student-9x/](http://www.alaska.edu/oit/banner-student-9x/) Overall, the project timeline plans for the majority of project activities to be complete by October 2018 as support for the current version in use by UA is no longer supported by the vendor as of the end of 2018.

The video conference RFI aims to collect information from the marketplace to help inform a Request for Proposal process. Similar to Banner, the current system will no longer be supported after the first quarter of 2019. Fortunately, significant innovation in video and conferencing technologies should allow UAA to take advantage of better features at a lower cost.

**UAA University Technology Council**
The council is currently accepting applications for student focused technology innovations. There are two submission deadlines, February 9th for FY18 funds and March 9th for FY19 funds. Submission instructions and additional information about the program can be found at: [https://www.uaa.alaska.edu/about/administrative-services/departments/information-technology-services/about/IT-Governance/university-technology-council/innovative-technology-solutions-fund.cshtml](https://www.uaa.alaska.edu/about/administrative-services/departments/information-technology-services/about/IT-Governance/university-technology-council/innovative-technology-solutions-fund.cshtml)

**UA IT Review**
President Johnsen commissioned JS Consulting to perform a review of information technology UA-wide. The consultant continues to make final preparations to the report prior to submission to the president. The report is expected to include specific recommendations on changes that will increase IT effectiveness and efficiency UA-wide.
**Web Accessibility**

UAA signed a Voluntary Resolution Agreement with the Office of Civil Rights just before the holidays. A project is now underway to make changes in web development and training processes to attain accessibility compliance and then maintain compliance ongoing. While this effort is focused on the UAA and community campus main websites, separate efforts will soon be underway to review processes for course content accessibility through the newly forming Online Learning Advisory Committee.
CCEL is soliciting proposals for the Selkregg Community Engagement & Service Learning Award of $5,000 for 2018. Applications and guidelines available on CCEL website and will be sent via faculty list-serv – due March 2.

The Second Bridge Scholarship applications are due February 2 for students to design an experience for themselves with a community partner that pushes the edges of their growth and development. Who do you know that you could encourage, either to work with you as a faculty member and carve out their contribution or to support in their own venture?


An extra Think Tank was added on Jan. 25 at the request of The United Way, focused on feedback for the Municipality’s plan for solutions to the end of homelessness in Anchorage. Clare Dannenberg and the Anthropology Dept. co-hosted this well-attended Think Tank. February 8 is the next Think Tank from 1-2:15, co-hosted by Early Education and focused on language and culture appreciation and preservation with Cook Inlet Native Head Start and others. March 8 is targeted for an environmental question with Anchorage Parks & Recreation (co-hosted with ENVI & Justice) and April 12 with Welcoming Anchorage (co-hosted with English Dept.). Pizza is provided for these lively discussions open to students, faculty, staff, and community members.

Faculty mini-grants were awarded for spring to the following faculty: Hattie Harvey, Early Education, Family Engagement in a Yup’ik Headstart; Nancy Nix, Health Sciences, Use of E-Portfolios as an Approach to Share and Preserve Cultural Knowledge and Practices; Bryan Cook, Theatre, Earth Matters on Stage 2018 Symposium; Michael Mueller, Teaching & Learning, Nurturing Responsibility for Bird Habitats in Alaska; Rachael Hannah, Biological Sciences, Anchorage Brain Bee; Kathi Trawver, Social Work, Evaluation of Mentoring of New Office of Children’s Services Line Workers.

Thirty-seven Community Engaged Student Assistants (CESAs) were awarded scholarships to support faculty in their community engaged courses or projects: Mychal Machado & Rebecca Robinson, Psychology; Karen Roth, Hilary Seitz, Hattie Harvey, & Kathryn Ohle, Early Childhood Education; Tracey Burke, Mary Dallas Allen, Vanessa Meade & Donna Aguiniga, Social Work; Kimberly Pace, Political Science; Sheila Selkregg, Public Administration; Terry Nelson, Management; Ryan Harrod, Anthropology; Jonathan Bartels, English; Marsha Olson, Communication; Jordan Lewis, WWAMI; Micah Hahn & Travis Hedwig, Health Sciences.
Canyon Lewis, a Mechanical Engineering student, and Claire Lubke, a Biology student with a Mechanical Engineering minor, had the winning proposal for the Alex Hills Engineering & Civic Engagement Award given in December. They are mentored by Todd Petersen, Electrical Engineering for their project, “Autonomous Aeroponic Garden,” working with Seeds of Change as a community partner.

CAFE hosted its annual Winter Teaching Academy on Thursday and Friday January 11 and 12, in collaboration with AI&E, CCEL, General Education Assessment, IRB, and others. Over 60 faculty from across the MAU attended sessions on topics such as High Impact Practices (HIPs) at UAA; Using General Education Assessment results to improve Syllabi and Assignment Design across the Curriculum; Improving Accessibility with Academic Technologies; and more. Dr. Claudia Lampman, Interim Vice Provost for Student Success, delivered a keynote presentation on teaching to Generation Z: Student Success and the Next Generation of Learners; Dr. Mari Hahn of Music showcased the ways in which she applied these strategies in her classrooms. Dr. Patti Clayton, nationally recognized expert on engaged learning and improving student reflections, offered another keynote presentation exploring evidence-based practices that deepen student reflections, aiding in retention and transferability of learning outcomes. An Adjunct Teaching Academy, on Saturday, January 13, offered sessions on Strategies to Improve Student Performance, Benefits of Blackboard, Supporting Students of Care and Concern, and a Blackboard Open Lab.

The first Faculty Networking Mixer of the semester will occur Thursday, February 8 from 4-6 pm at the Anchorage Museum as a Faculty-Community Partners event. This mixer is a repeat of last year’s highly successful event co-hosted with CCEL and the Museum. It will provide faculty and community partners a chance to meet one another and discuss possible community engagement projects.

CAFE’s Difficult Dialogues and Books of the Year projects continue under CAFE’s leadership. Faculty from UAA and APU continue to consider the book selections for the next cycle (AY 2018-19, AY 2019-20) under the theme of “Building Resilient Communities.” On January 23, Associate Director Libby Roderick facilitated a discussion co-hosted with the Multicultural Center, following a webinar featuring Dr. Jamie Washington on Racist Messages on Campus: Respond, Recover & Rebuild from Vandalism, Symbols & Slurs. On March 1, Books of the Year will collaborate with the MCC again to present a discussion of the film Uksuum Cauyai: The Drums of Winter, about the central role of drumming in cultural traditions in the village of Emmonak. Later this month, Libby will give a talk on dialogue and diversity/inclusion/equity at a Thought Leaders Summit for the Center for Diversity and Inclusion in Higher Education at the University of Maryland. The first week of March, the Difficult Dialogues Initiative will co-sponsor a forum on free speech at UAA, with UA President Jim Johnsen and others addressing current challenges on campuses at UAA and throughout the U.S. And Herminia Din’s senior art students will present an art show at the end of March based upon the current theme of “Negotiating Identity in America.”
**CENTER FOR ADVANCING FACULTY EXCELLENCE (CONTINUED)**

- CAFE’s third “12 Weeks to Your Journal Article” faculty learning community was launched January 24. Led by Professor Ray Ball (History), this highly diverse faculty-writing group is organized around a workbook of the same name. To join the group, please contact CAFE.

- CAFE Director Shawnalee Whitney continues to work with the UAA Care Team to ensure that faculty perspectives and concerns are integrated into Care Team responses. Though any member of the University community can make a Care report, many of them come from faculty members, which the Care Team appreciates very much.

- CAFE Director Shawnalee Whitney is working with Judy Owens-Manley (CCEL) and Paul Wasko (ePortfolio) around development of the upcoming Faculty Development Spring Intensive. A portion of the programming will involve support of teaching first year students. This is designed to coordinate with the University’s efforts around Student Success and UAA 2020. Denise Runge, Shannon Gramse, and others involved in the Tier 1 transition and the efforts around improving the experience of first year students are involved in this conversation. A Call for Proposals will be released in the coming weeks regarding faculty development opportunities spanning the summer and fall.

- CAFE would like to remind community campus faculty that all faculty development events are accessible via Blackboard Collaborate or videoconferencing, except in unusual cases. In addition, resources are available via the CAFE website. If you have questions about distance delivery or getting access to past programs, please contact Program Coordinator Romanie Roach at rlroach@alaska.edu for more information.

**ACADEMIC INNOVATIONS & eLEARNING**

**Faculty Development**

In collaboration with CAFE, we delivered an excellent and well-attended winter teaching academy that included times and sessions in the evenings and on Saturday for adjunct instructors.

- The eTech Fair will be held the week of Feb 12th, leading up to the ACDLITe luncheon on Feb 16th. This year’s theme is Accessibility in Online Learning.

- Tech Fellows applications much earlier this year! In the first week of February, we should be putting out the call for applications. The dates for the Tech Fellows intensive this year will be May 14-16.

- Quality Matters workshops are available throughout this spring and into the early summer. Registration is open for the sessions listed below, which are open to all faculty members across UA. Facilitators for the sessions come from UAA and UAF.

  - IYOC - February (F 2/2-2/23) - [Registration](#)
  - APPQMR - March (3/9-3/23) - [Registration](#)
  - IYOC - April, (F 3/30 - 4/20) - [Registration](#)
  - APPQMR - May (F 5/11-5/25) - [Registration](#)
  - IYOC - June (F 6/1-6/22) - [Registration](#)
ACADEMIC INNOVATIONS & eLEARNING (CONTINUED)

Instructional Design

- Our Blackboard Ally pilot is running this spring with a limited group of courses. Blackboard Ally is a tool that does accessibility checking of content from within Blackboard.

- The instructional design group is working on the accessibility pilots, online program development, and other projects as well as regular tasks such as troubleshooting on an individual basis. If you have a course or program with which you would need our help, we encourage you to contact us early so we can get you into the queue. Presently, we are fully committed, and we anticipate that level of activity to continue.

Title III ROLL Grant

- The most significant effort is a campus-wide accessibility pilot on the Kodiak campus, in which instructional designers, faculty, and others work to make online, hybrid, and campus-based courses fully accessible. The intrepid piloteers will test tools, checklists, and procedures while collecting data on time, effort, costs and more as we move toward making UAA’s courses accessible.

- The next Title III Steering Committee meeting is January 31. A feature will be a presentation by Veronica Howard on a course developed with the ROLL instructional designer last summer and piloted in the fall. The course is fully accessible, uses open education resources (OER) for content, and used an approach to developing course materials that allowed students flexibility in how they access the course – using this approach, students with limited access to Internet services should have a comparable learning experience to students with greater access to bandwidth.

ePortfolio

- Another eWolf Coach is joining the eWolf team! In partnership with the School of Social Work (SWS), eWolf is hiring another student portfolio coach that is both funded and working with SWS.

- New Digication is available! New Digication formally launched on January 5th. There is an extensive set of new functionality that is available to faculty and students. Note that both Classic and New Digication are available for use this spring semester.

- Student Life and Leadership has embraced eWolf in support of their UAA Leadership Honors application. The application is now an e-portfolio submission.

- Requests for partnering with faculty on an eWolf "show-and-tell" are always welcome! We have done a number of classroom orientations this spring.

eLearning: Distance Student Services

- Blackboard Orientation for eLearning Students: eLearning’s Blackboard Orientation course was made available to 5,033 students for the Spring 2018 semester. To date, 48% of students have accessed the course at least once.
• **January 2018 eNewsletter:** 5,021 eLearning students, 69% open-rate, 375 clicks
• **eLearning Exam Distribution & Administration:** During the Fall 2017 semester, eLearning staff handled a total of 6,685 assessments that were either administered, distributed, or arranged to be taken using RPNow services.
  
  o **During Fall 2017,** eLearning staff administered **2,550** proctored assessments in the eLearning Testing Center located in the Gordon Hartlieb Hall (GHH) and processed **2,400** student proctor forms setting up other testing locations.

  o **Our Online Test Proctoring** service, RPNow, was set up in 50 online courses during the Fall 2017 semester, with a total of 1,361 unique student assessments completed through this service. In Spring 2018, 70 courses have opted into this service.

  o Recently, there has been a lot of interested/inquiry by face-to-face faculty to utilize RPNow services in their course(s).
Office of Alaska Natives & Diversity
February 2018

Diversity and Inclusion Action Plan

The Diversity and Inclusion Plan (D&IAP) chaired by Dr. Boeckmann, Dr. Thorn and Dr. Williams, is now complete and posted on the Chancellor’s website.

https://www.uaa.alaska.edu/about/administration/office‐of‐the‐chancellor/diversity‐and‐inclusion‐action‐plan/index.cshtml

D&IAP Progress to Goals:

Objective I: Establish Policies and Procedure to increase faculty, staff, and administrator diversity.

Search committee members are now required to participate in mandatory HR training, including information on unconscious bias. Hiring authorities are charged with taking the necessary time and steps to provide every opportunity to diversify the applicant pool, and they work closely with HR to ensure this occurs. One senior level administrative position search committee implemented blind, second stage application reviews with all names and identifying features removed. The process is under refinement for possible broader implementation. The multi-cultural postdoctoral position recommendations are in process.

Objective II: Provide framework for advocating and managing diversity.

The plan’s recommendation to reorganize and repurpose the Diversity Action Council (DAC) is underway. The plan also recommended two separate senior leadership roles are defined focusing on 1) Alaska Natives and 2) Diversity; positions descriptions have been created and in circulation for further refinement.

Objective III: Develop a system of accountability.

The re-purposed Diversity Action Council recommendations are under Chancellor and Cabinet review. The DAC will have oversight of the D&IAP.

Objective IV: Examine and support UAA student success.

To ensure D&IAP student success recommendations are incorporated into UAA’s 2020 plan, the Vice Provost for Student Success, has incorporated two subcommittee to address the D&AIP’s student success recommendations.

Objective V: Diversify Curriculum and Instructional Strategies.

The Faculty Senate Diversity Committee continues their work investigating best practices for developing enhanced curriculum. The post-doctoral positions are also expected to contribute to diversifying curriculum.

Objective VI: Focus on Space:

The provost is leading a process to reimagine space utilization and planning at UAA; the space issues raised in the D&IAP will be incorporated into the process.

Objective VI Include Community Campuses

The Chancellor has asked the community campus directors to review the D&IAP recommendations and to suggest ways in which they can be incorporated in their campuses.
National Coalition Building Institute (NCBI)

The NCBI team led by steering committee, Kimberly Pace, Theresa Lyons, and Diane Taylor, hosted a “Morning Coffee Hour” Tuesday, January 30th where they will provide information on their upcoming all-day/all-inclusive workshop February 9th on “Social Equity and Inclusion”. All are invited.

Elizabeth Peratrovich Day February 16th: First Alaskans Institute Workshop

UAA and FAI are partnering with FAI to host an on-campus “Racial Equity and Social Justice at UAA” community conversation on Elizabeth Peratrovich day February 16th. This event, held in partnership with the First Alaskans Institute Advancing Native Dialogues on Racial Equity (ANDORE) project, will utilize indigenous values and knowledge as the foundation for hosting meaningful conversations about racism, equity and social justice with the purpose of elevating community-driven solutions and action plans for UAA. The event is open to all students, staff, and faculty. Registration due by Monday February 12th.

Registration link: https://www.surveymonkey.com/r/6NFMQK8

Advisory Council for Alaska Native Education & Research

The Advisory Council Community Partners subcommittee distributed a survey to students and alumni to ascertain the effectiveness of UAA’s Native serving programs. The preliminary results will available after March 31st.

2018 ANCSA Series

Three panel presentations sponsored by UAA Native Student Services, College of Business and Public Policy, Alaska Natives & Diversity; Alaska Native Village Corporation, and Alaska Native Professional Association are scheduled for spring semester. The first, “ANCSA: The Good, the Bad, and Ugly” occurred Friday Jan 26, 7-9 with moderator Jennifer Romer and presentations by Dr. Willie Hensley, Dr. Gary Ferguson, and Kacey Hopson. The second “Diversity of Village Corporations” moderated by Hallie Bisset will feature presentations by Gerard Godfrey (Afognak); Jeane Breinig (Kaviylo); Nathan McGowan (St. George) on February 23, 7-9 Rasmussen Hall 101. The final panel is scheduled for March 23 and will feature “Women of ANCSA”
# Update on Major Student Success Initiatives

<table>
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<tr>
<th>EAB Student Success Collaborative (SSC)</th>
<th>Pilot <em>SSC Campus</em> data-driven advising in CAS &amp; CTC Spring 2018; Full Launch Fall 2018</th>
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<tr>
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<td>Implementation Team meeting weekly to work on staffing, data validation, logistics</td>
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<td>Communications Student Success subcommittee (Sharon Chamard, Megan Olson, John Mouracade) working on branding/messaging</td>
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<td>Pilot <em>SSC Guide</em> (companion student-facing mobile app) in Fall 2018</td>
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<td>Tier 1 Move from CAS to CTC</td>
<td><strong>Working Group</strong>: co-Chairs Shannon Gramse &amp; Barbara Harville with Jackie Cason, Scott Downing, Mark Fitch, Thomas Harman, Becky Jackson, Claudia Lampman, John Petraitis, Amanda Yauney</td>
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<td>Scheduling blocks of courses on west campus near Learning Commons, co-curriculars; developing Learning Communities; proposal for classroom upgrades; faculty office locations and moves</td>
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<td>Plans for Spring Student Success Symposium and Fall Student Success Summit to identify core values, goals, metrics for success, needed resources</td>
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<tr>
<td>First-Year Advising (FYA) Program</td>
<td>Proposal for FYAs to conduct (1) early outreach to newly admitted students, (2) comprehensive, transition advising through first 30 credits, and (3) assistance navigating UAA and connecting to student support services</td>
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<td>Development of <em>Meta-Majors</em> as an advising tool for FYA; Student Success subcommittee meeting weekly (Dayna Defeo, Carrie King, Dan Kline, Claudia Lampman, Lora Volden)</td>
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