Duane Hrncir, Interim Provost and Executive Vice Chancellor To: University of Alaska Anchorage Sam Gingerich, Interim Chancellor Cc: Fr: Monique Marron, **UAA Governance Office** 040618-7 Alaska Native-Themed (AKNT) General Education Requirement (GER) Re: On April 6, 2018 the Faculty Senate approved an Alaska Native-Themed (AKNT) General Education Requirement (GER). The approved requirement and initial list of courses that meet the AKNT student learning outcomes will be published in the 2018-2019 UAA Catalog. Please see the enclosed documents for more information. If I may be of further assistance, please let me know. Provost Approved ☐ Disapproved Comments: Duane Hrncir, Interim Provost and Executive Vice Chancellor Chancellor Approved ☐ Disapproved Comments:

Sam Gingerich, Interim Chancellor

## Curriculum Coordination - Proposed Alaska Native Themed (AKNT) General Education Requirement

UAA is proposing the incorporation of an Alaska Native-Themed (AKNT) General Education Requirement for newly admitted students, beginning in Fall 2018.

From Spring 2016 to the present, the UAA Alaska Native Studies leadership team of Dr. Jeane Breinig (Interim Associate Vice Chancellor for Alaska Native and Diversity), Dr. Maria Williams (Alaska Native Studies and Faculty Senate First Vice President), and Dr. Beth Leonard (Director of Alaska Native Studies) conducted intensive outreach and numerous conversations across UAA, including Faculty Senate, the colleges and community campuses, and multiple curriculum committees, to discuss the details of the AKNT initiative and its impact on colleges and majors. Additionally, there a number of Alaska Native themed courses across the various disciplines, colleges and programs at UAA.

This proposal is the culmination of many years of formal discussion, coalescing in 2015 when the Alaska Native Studies Council (representing Alaska Native faculty across the system) brought forward a request to the University of Alaska Board of Regents for an Alaska Native general education requirement. After the Alaska Native Studies Council developed four learning outcomes for Alaska Native-Themed courses, the initiative was endorsed by the student government organizations of all three Alaska public universities, sanctioned by the University of Alaska Board of Regents, and supported by President Johnsen.

## **Draft Catalog Copy**

Beginning in Fall 2018, students admitted to UAA must complete three credits of the Alaska Native-themed General Education Requirement (AKNT) before graduating with an Associate of Arts or Baccalaureate degree by completing an approved Alaska Native-themed class from a list of approved courses. Approved courses count for the Alaska Native-themed requirement by aligning with the following Student Learning Outcomes:

Instructional Goals: The instructor will		Student Learning Outcomes: Students will be able to
1.	Foster knowledge of the diversity of	Recognize Alaska Native/Indigenous diversity by tribe,
	Alaska Native/Indigenous peoples by	language, and region.
	language and region.	
2.	Assist students in understanding Alaska	Identify and articulate the complexity and sophistication of
	Native/Indigenous perspectives.	Alaska Native/Indigenous knowledge systems and social
		institutions and the arts in historical and contemporary
		contexts.
3.	Present the dynamics of historical	Articulate the social and legal development of Alaska Native
	continuity and change with a focus on	peoples, such as ANCSA.
	political and legal concerns.	
4.	Guide students in examining the history of	Identify the historical forces of colonization and their impact
	Southcentral Alaska and the Dena'ina,	upon Alaska Native regions, communities, and individuals.
	Ahtna, and Sugpiaq peoples	

Note: (1) Students can meet the Alaska Native Themed requirement by taking an approved course within the GER, their program or major, or as an elective. (2) Approved courses will be listed on the Registrar's website until incorporated into the catalog.

Please contact the faculty initiator, Dr. Maria Williams (<a href="mailto:mdwilliams6@alaska.edu">mdwilliams6@alaska.edu</a>) or Director of General Education, Dr. Dan Kline (<a href="mailto:dtkline@alaska.edu">dtkline@alaska.edu</a>) with any questions.

## Alaska-Native Themed Initial Course List for Fa18 | Current as of 30 March 2018

- \*Indicates courses currently in approval pipeline
- AKNS A101A Elementary Central Yup'ik 4 Humanities GER
- AKNS A101B Elementary Tlingit Language 4 Humanities GER
- AKNS A101C Elementary Alaska Native Language 4 Humanities GER
- AKNS A101D Elementary Inupiag Language I 4 Humanities GER\*
- AKNS A101E Elementary Alutiiq Language 4 Humanities GER
- AKNS A101F Elementary Dena'ina Language 4 Humanities GER\*
- AKNS A101H Elementary Ahtna Language 4 I Humanities GER\*
- AKNS A102A Elementary Central Yup'ik II 4 Humanities GER
- AKNS A102B Elementary Tlingit Language II 4 Humanities GER
- AKNS A102C Elementary Alaska Native II 4 Humanities GER
- AKNS A102D Elementary Inupia Language II 4 Humanities GER\*
- AKNS A102E Elementary Alutiiq Language II 4 Humanities GER
- AKNS A102G Elementary Inupiag Language II Humanities GER\*
- AKNS A109B Tlingit Orthography 4
- AKNS A109C Alaska Native Language Orthography 4
- AKNS A109D Alutiiq Orthography 4
- AKNS A146 Introduction to Alaska Native Dance 1-2
- AKNS A181 Community Project Planning 1
- AKNS A182 Grant Writing for Alaska Native Communities 1
- AKNS A184 Indigenous Leadership and Civic Engagement 1
- AKNS A185 Event Planning and Meeting Facilitation 1
- AKNS A201 Alaska Native Perspectives 3 Humanities GER
- AKNS A218A Alaska Native Drummaking: Athabascan & Southeast Style 3
- AKNS A218B Alaska Native Drummaking: Inupiag & Yup'ik Style 3
- AKNS A230 Oral Traditions of Alaska Native People 3
- AKNS A290 Topics in Alaska Native Studies 1-3
- AKNS A292A Alaska Native Language Apprenticeship 1-3
- AKNS A292B Alaska Native Language Conversational Fluency Intensive 1-3
- AKNS A346 Alaska Native Politics 3
- AKNS A356 Yup'ik Music and Dance Ensemble 2
- AKNS A357 Inupiag Music and Dance Ensemble 2
- AKNS A313 Tribes, Nations and Peoples 3
- AKNS A461 Decolonizing Methodologies 3
- AKNS A490 Advanced Topics in Alaska Native Studies 1-3
- AKNS A492 Cultural Knowledge of Native Elders 3
- ANTH A200 Alaska Native Cultures 3 Social Sciences GER
- ANTH A390a Arctic and Subarctic Cultures 3
- ANTH A461 Decolonizing Methodologies 3
- ANTH A490d Topics in the Contemporary North 3
- ART A370 Intermediate Alaska Native Art 3
- ART A470 Advanced Alaska Native Art 3
- BA A290A Alaska Native Business Practices 1-3

- BA A401 Alaska Native Corporation Business Management 3
- BA A402 Indigenous Leadership 3
- BA A403 Inside the Boardroom of Alaska Native Organizations 1 Credit
- BA A490B Selected Topics in Alaska Native Corporations 1-3
- DN A155 Survey of Alaska Native Nutrition 3
- EDEL A392 Elementary Ed Seminar I: Culturally Responsive Teaching 2
- ED/EDFN A478 Issues in Alaska Native Education 3
- ED A545K Alaska Studies for Educators: An Examination of Conflicting Perspectives 3
- ED A550K Culturally Responsive Teaching and Alaska Studies: An Induction to Teaching in Alaska Communities 3
- ENGL A445 Alaska Native Literatures 3 Humanities GER
- ENGL A444 Topics in Native Literatures 3 Humanities GER
- HIST A341 History of Alaska 3 Humanities GER
- HIST A346 History of Native Peoples of United States and Canada 3
- JUST A355 Rural Justice 3
- JUST A485 Tribal Courts and Alaska Native Rights 3 Humanities GER
- MUS/AKNS A215 Music of Alaska Natives and Indigenous Peoples of Northern Regions 3 Fine Arts
  GER\*
- MUS/AKNS A216 World Indigenous Music Fine Arts GER\*
- MUS/AKNS A218A Alaska Native Drummaking Techniques: Athabascan & Southeast style 3
- MUS/AKNS A218B Alaska Native Drummaking Techniques: Inupiaq & Yup'ik Style 3
- MUS A356 Yup'ik Music and Dance Ensemble 2
- MUS A357 Inupia Music and Dance Ensemble 2
- NS A423 Transcultural Nursing 3
- NS A430 Rural Health Care 3
- PS A345 Alaska Government and Politics 3
- PS A346 Alaska Native Politics 3
- PSY A465 Cross-Cultural Psychology 3
- SWK A243 Cultural Diversity and Community Service Learning 3 Social Sciences GER